The University of Michigan — Ann Arbor
Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender
For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Master</th>
<th>Female</th>
<th>Male</th>
<th>Doctor</th>
<th>Female</th>
<th>Male</th>
<th>Grad-Prof</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Total</td>
<td>14959</td>
<td>6689</td>
<td>8270</td>
<td>6256</td>
<td>2855</td>
<td>3401</td>
<td>5050</td>
<td>2157</td>
<td>2893</td>
<td>3653</td>
<td>1677</td>
<td>1976</td>
<td></td>
</tr>
<tr>
<td>Rackham Total</td>
<td>7351</td>
<td>3298</td>
<td>4053</td>
<td>2516</td>
<td>1209</td>
<td>1307</td>
<td>4835</td>
<td>2089</td>
<td>2746</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Non-Rackham Total</td>
<td>3955</td>
<td>1714</td>
<td>2241</td>
<td>3740</td>
<td>1646</td>
<td>2094</td>
<td>215</td>
<td>68</td>
<td>147</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Graduate-Professional Total</td>
<td>3653</td>
<td>1677</td>
<td>1976</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3653</td>
<td>1677</td>
<td>1976</td>
<td></td>
</tr>
</tbody>
</table>

**Architecture & Urban Planning**

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Master</th>
<th>Female</th>
<th>Male</th>
<th>Doctor</th>
<th>Female</th>
<th>Male</th>
<th>Grad-Prof</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>22</td>
<td>7</td>
<td>15</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>20</td>
<td>6</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Urban Planning</td>
<td>41</td>
<td>22</td>
<td>19</td>
<td>40</td>
<td>21</td>
<td>19</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Urban &amp; Regional Planning</td>
<td>64</td>
<td>33</td>
<td>31</td>
<td>53</td>
<td>26</td>
<td>27</td>
<td>11</td>
<td>7</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Urban Tech &amp; Environment Plan</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>128</td>
<td>63</td>
<td>65</td>
<td>95</td>
<td>48</td>
<td>47</td>
<td>33</td>
<td>15</td>
<td>18</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Non-Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>99</td>
<td>42</td>
<td>57</td>
<td>99</td>
<td>42</td>
<td>57</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Architecture Three Plus</td>
<td>108</td>
<td>51</td>
<td>57</td>
<td>108</td>
<td>51</td>
<td>57</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Urban Design</td>
<td>11</td>
<td>3</td>
<td>8</td>
<td>11</td>
<td>3</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Visiting Scholar</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>219</td>
<td>96</td>
<td>123</td>
<td>218</td>
<td>96</td>
<td>122</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Art and Design**

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Master</th>
<th>Female</th>
<th>Male</th>
<th>Doctor</th>
<th>Female</th>
<th>Male</th>
<th>Grad-Prof</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>26</td>
<td>19</td>
<td>7</td>
<td>26</td>
<td>19</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

SA05 3rdWk Report 103 Grad By Study Field
### Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender

**For Term 1660 (Fall 2007)**

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>26</td>
<td>19</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>19</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Business Administration</strong></td>
<td>1977</td>
<td>532</td>
<td>1445</td>
<td>1875</td>
</tr>
<tr>
<td></td>
<td>500</td>
<td>1375</td>
<td>102</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Rackham</td>
<td>86</td>
<td>25</td>
<td>61</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>86</td>
<td>25</td>
<td>61</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-Rackham</td>
<td>60</td>
<td>28</td>
<td>32</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>60</td>
<td>28</td>
<td>32</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>1815</td>
<td>472</td>
<td>1343</td>
<td>1815</td>
</tr>
<tr>
<td></td>
<td>472</td>
<td>1343</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>7</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>7</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>1891</td>
<td>507</td>
<td>1384</td>
<td>1875</td>
</tr>
<tr>
<td></td>
<td>500</td>
<td>1375</td>
<td>16</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Dentistry</strong></td>
<td>564</td>
<td>275</td>
<td>289</td>
<td>87</td>
</tr>
<tr>
<td></td>
<td>45</td>
<td>42</td>
<td>37</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>440</td>
<td>211</td>
<td>229</td>
</tr>
<tr>
<td>Rackham</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>8</td>
<td>2</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>2</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Endodontics</td>
<td>11</td>
<td>6</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>6</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Oral Health Sciences</td>
<td>21</td>
<td>12</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>12</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Orthodontics</td>
<td>12</td>
<td>8</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>8</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pediatric Dentistry</td>
<td>15</td>
<td>7</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>7</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Periodontics</td>
<td>15</td>
<td>7</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>7</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Data as of 09/24/2007**

---

**The University of Michigan — Ann Arbor**

**Office of the Registrar**

SA05 3rdWk Report 103 Grad By Study Field
The University of Michigan — Ann Arbor
Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender
For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Prosthodontics</td>
<td>13</td>
<td>6</td>
<td>13</td>
<td>6</td>
</tr>
<tr>
<td>Restorative Dentistry</td>
<td>15</td>
<td>8</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>97</td>
<td>46</td>
<td>87</td>
<td>45</td>
</tr>
<tr>
<td>Non-Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visiting Scholar</td>
<td>27</td>
<td>14</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>27</td>
<td>14</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Graduate Professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dentistry</td>
<td>440</td>
<td>229</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>440</td>
<td>229</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Education</td>
<td>343</td>
<td>190</td>
<td>138</td>
<td>52</td>
</tr>
<tr>
<td>Rackham</td>
<td>343</td>
<td>190</td>
<td>138</td>
<td>52</td>
</tr>
<tr>
<td>Total</td>
<td>343</td>
<td>190</td>
<td>138</td>
<td>52</td>
</tr>
<tr>
<td>Engineering</td>
<td>2622</td>
<td>2097</td>
<td>1243</td>
<td>994</td>
</tr>
<tr>
<td>Rackham</td>
<td>135</td>
<td>124</td>
<td>54</td>
<td>4</td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>16</td>
<td>14</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>Aerospace Science</td>
<td>35</td>
<td>22</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Atmospheric &amp; Space Science</td>
<td>35</td>
<td>22</td>
<td>6</td>
<td>2</td>
</tr>
</tbody>
</table>

03/17 Office of the Registrar
Report 103
Data as of 09/24/2007
## The University of Michigan — Ann Arbor

### Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender

#### For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Master</th>
<th>Female</th>
<th>Male</th>
<th>Doctor</th>
<th>Female</th>
<th>Male</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td></td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>199</td>
<td>72</td>
<td>127</td>
<td>81</td>
<td>35</td>
<td>46</td>
<td>118</td>
<td>37</td>
<td>81</td>
<td>0</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>101</td>
<td>25</td>
<td>76</td>
<td>9</td>
<td>3</td>
<td>6</td>
<td>92</td>
<td>22</td>
<td>70</td>
<td>0</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>67</td>
<td>15</td>
<td>52</td>
<td>25</td>
<td>8</td>
<td>17</td>
<td>42</td>
<td>7</td>
<td>35</td>
<td>0</td>
</tr>
<tr>
<td>Computer Science &amp; Eng</td>
<td>187</td>
<td>37</td>
<td>150</td>
<td>54</td>
<td>9</td>
<td>45</td>
<td>133</td>
<td>28</td>
<td>105</td>
<td>0</td>
</tr>
<tr>
<td>Construction Eng &amp; Mgmt</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Elec &amp; Atm,Ocean,Sp Sci</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>235</td>
<td>29</td>
<td>206</td>
<td>51</td>
<td>10</td>
<td>41</td>
<td>184</td>
<td>19</td>
<td>165</td>
<td>0</td>
</tr>
<tr>
<td>Electrical Engin-Systems</td>
<td>139</td>
<td>20</td>
<td>119</td>
<td>55</td>
<td>6</td>
<td>49</td>
<td>84</td>
<td>14</td>
<td>70</td>
<td>0</td>
</tr>
<tr>
<td>Environmental Engineering</td>
<td>36</td>
<td>19</td>
<td>17</td>
<td>9</td>
<td>4</td>
<td>5</td>
<td>27</td>
<td>15</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>Financial Engineering</td>
<td>115</td>
<td>36</td>
<td>79</td>
<td>115</td>
<td>36</td>
<td>79</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Industrial &amp; Operations Eng</td>
<td>166</td>
<td>43</td>
<td>123</td>
<td>112</td>
<td>22</td>
<td>90</td>
<td>54</td>
<td>21</td>
<td>33</td>
<td>0</td>
</tr>
<tr>
<td>Macromolecular Science &amp; Eng</td>
<td>30</td>
<td>9</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>30</td>
<td>9</td>
<td>21</td>
<td>0</td>
</tr>
<tr>
<td>Materials Science &amp; Eng</td>
<td>79</td>
<td>21</td>
<td>58</td>
<td>12</td>
<td>7</td>
<td>5</td>
<td>67</td>
<td>14</td>
<td>53</td>
<td>0</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>474</td>
<td>57</td>
<td>417</td>
<td>218</td>
<td>25</td>
<td>193</td>
<td>256</td>
<td>32</td>
<td>224</td>
<td>0</td>
</tr>
<tr>
<td>Naval Architect &amp; Marine Eng</td>
<td>44</td>
<td>11</td>
<td>33</td>
<td>22</td>
<td>3</td>
<td>19</td>
<td>22</td>
<td>8</td>
<td>14</td>
<td>0</td>
</tr>
<tr>
<td>Nuc Eng &amp; Radiol Sciences</td>
<td>74</td>
<td>18</td>
<td>56</td>
<td>18</td>
<td>4</td>
<td>14</td>
<td>56</td>
<td>14</td>
<td>42</td>
<td>0</td>
</tr>
<tr>
<td>Nuclear Science</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2137</td>
<td>439</td>
<td>1698</td>
<td>855</td>
<td>181</td>
<td>674</td>
<td>1282</td>
<td>258</td>
<td>1024</td>
<td>0</td>
</tr>
</tbody>
</table>

| Non-Rackham                     |        |         |       |        |         |       |        |         |       |           |
| Automotive Engineering           | 36     | 4       | 32    | 36     | 4       | 32    | 0       | 0       | 0     | 0         |
| Concurrent Marine Design         | 5      | 0       | 5     | 5      | 0       | 5     | 0       | 0       | 0     | 0         |
| Construction Eng & Mgmt          | 13     | 3       | 10    | 13     | 3       | 10    | 0       | 0       | 0     | 0         |

SA05 3rdWk Report 103 Grad By Study Field

4/17

Office of the Registrar
Report 103
Data as of 09/24/2007
## Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender

**For Term 1660 (Fall 2007)**

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>Total</td>
</tr>
<tr>
<td>Global Automotive &amp; Manuf Eng</td>
<td>138</td>
<td>111</td>
<td>27</td>
<td>0</td>
</tr>
<tr>
<td>Integrated MicroSystems</td>
<td>10</td>
<td>6</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>35</td>
<td>27</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Pharmaceutical Engineering</td>
<td>15</td>
<td>9</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Plastics Engineering</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Space Engineering</td>
<td>23</td>
<td>15</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Space Systems</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Structural Engineering</td>
<td>7</td>
<td>6</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Unclassified</td>
<td>111</td>
<td>103</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Visiting Scholar</td>
<td>90</td>
<td>73</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>485</td>
<td>399</td>
<td>86</td>
<td>388</td>
</tr>
</tbody>
</table>

### Information

<table>
<thead>
<tr>
<th>Information</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rackham</td>
<td>353</td>
<td>150</td>
<td>203</td>
<td>0</td>
</tr>
<tr>
<td>Archives &amp; Records Management</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Information</td>
<td>349</td>
<td>202</td>
<td>147</td>
<td>0</td>
</tr>
<tr>
<td>Inform Economics, Mgt &amp; Policy</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Library &amp; Information Services</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>353</td>
<td>203</td>
<td>150</td>
<td>0</td>
</tr>
</tbody>
</table>

### Kinesiology

<table>
<thead>
<tr>
<th>Kinesiology</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>50</td>
<td>23</td>
<td>21</td>
<td>0</td>
</tr>
</tbody>
</table>

Report 103

Data as of 09/24/2007

Office of the Registrar
The University of Michigan — Ann Arbor
Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender
For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td>Rackham Kinesiology</td>
<td>50</td>
<td>29</td>
<td>21</td>
<td>23</td>
</tr>
<tr>
<td>Total</td>
<td>50</td>
<td>29</td>
<td>21</td>
<td>23</td>
</tr>
<tr>
<td>Law</td>
<td>1221</td>
<td>533</td>
<td>688</td>
<td>0</td>
</tr>
<tr>
<td>Non-Rackham Visiting Scholar</td>
<td>15</td>
<td>9</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td>9</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Graduate Professional International Tax</td>
<td>10</td>
<td>2</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Law</td>
<td>1196</td>
<td>522</td>
<td>674</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>1206</td>
<td>524</td>
<td>682</td>
<td>0</td>
</tr>
<tr>
<td>Literature, Science &amp; the Arts</td>
<td>1918</td>
<td>947</td>
<td>971</td>
<td>186</td>
</tr>
<tr>
<td>Rackham American Culture</td>
<td>39</td>
<td>26</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>Anthropology</td>
<td>103</td>
<td>71</td>
<td>32</td>
<td>1</td>
</tr>
<tr>
<td>Anthropology &amp; History</td>
<td>18</td>
<td>8</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>Applied Economics</td>
<td>39</td>
<td>14</td>
<td>25</td>
<td>38</td>
</tr>
<tr>
<td>Applied Physics</td>
<td>60</td>
<td>14</td>
<td>46</td>
<td>0</td>
</tr>
<tr>
<td>Applied Statistics</td>
<td>18</td>
<td>10</td>
<td>8</td>
<td>18</td>
</tr>
<tr>
<td>Field of Specialization</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>-------</td>
<td>--------</td>
<td>------</td>
<td>-------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arabic Studies</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Asian Lang &amp; Culture Chinese</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian Languages &amp; Cultures</td>
<td>19</td>
<td>10</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Asian Studies: China</td>
<td>9</td>
<td>3</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Asian Studies: Japan</td>
<td>16</td>
<td>10</td>
<td>6</td>
<td>16</td>
</tr>
<tr>
<td>Astronomy &amp; Astrophysics</td>
<td>24</td>
<td>10</td>
<td>14</td>
<td>0</td>
</tr>
<tr>
<td>Biology</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Chemistry</td>
<td>197</td>
<td>104</td>
<td>93</td>
<td>0</td>
</tr>
<tr>
<td>Classical Art &amp; Archaeol</td>
<td>24</td>
<td>14</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>Classical Studies</td>
<td>27</td>
<td>15</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>Classical Studies-Latin</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Communication</td>
<td>26</td>
<td>17</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>28</td>
<td>15</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>Creative Writing</td>
<td>47</td>
<td>35</td>
<td>12</td>
<td>47</td>
</tr>
<tr>
<td>Ecology &amp; Evolutionary Biology</td>
<td>57</td>
<td>29</td>
<td>28</td>
<td>1</td>
</tr>
<tr>
<td>Economics</td>
<td>107</td>
<td>26</td>
<td>81</td>
<td>0</td>
</tr>
<tr>
<td>English Lang &amp; Literature</td>
<td>60</td>
<td>31</td>
<td>29</td>
<td>0</td>
</tr>
<tr>
<td>English &amp; Women's Studies</td>
<td>10</td>
<td>9</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Geology</td>
<td>53</td>
<td>19</td>
<td>34</td>
<td>0</td>
</tr>
<tr>
<td>Germanic Language &amp; Literature</td>
<td>11</td>
<td>5</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Greek &amp; Roman History</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>History</td>
<td>84</td>
<td>38</td>
<td>46</td>
<td>0</td>
</tr>
<tr>
<td>History of Art</td>
<td>21</td>
<td>20</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>
The University of Michigan — Ann Arbor
Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender
For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
<td>Female</td>
</tr>
<tr>
<td>History &amp; Women's Studies</td>
<td>7</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judaic Studies</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td>22</td>
<td>9</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>9</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linguistic &amp; Slavic Lang &amp; Lit</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>109</td>
<td>26</td>
<td>83</td>
<td>11</td>
<td>1</td>
<td>10</td>
<td>98</td>
<td>25</td>
<td>73</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern Mid East &amp; N African St</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Molecular, Cell &amp; Dev Biology</td>
<td>69</td>
<td>37</td>
<td>32</td>
<td>10</td>
<td>2</td>
<td>8</td>
<td>59</td>
<td>35</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Near Eastern Studies</td>
<td>27</td>
<td>15</td>
<td>12</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>26</td>
<td>15</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oceanog Marine Geol &amp; Geochem</td>
<td>4</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>37</td>
<td>9</td>
<td>28</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>37</td>
<td>9</td>
<td>28</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>115</td>
<td>32</td>
<td>83</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>113</td>
<td>31</td>
<td>82</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>79</td>
<td>38</td>
<td>41</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>78</td>
<td>38</td>
<td>40</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>119</td>
<td>83</td>
<td>36</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>119</td>
<td>83</td>
<td>36</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology &amp; Women's Studies</td>
<td>12</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Romance Language &amp; Lit French</td>
<td>13</td>
<td>10</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>10</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Romance Language &amp; Lit Italian</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Romance Language &amp; Lit Spanish</td>
<td>34</td>
<td>19</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>34</td>
<td>19</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian &amp; E European Studies</td>
<td>8</td>
<td>5</td>
<td>3</td>
<td>8</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Screen Arts &amp; Cultures</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Slavic Lang &amp; Literature</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>61</td>
<td>38</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>61</td>
<td>38</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Asian Studies</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Southeast Asian Studies</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## The University of Michigan — Ann Arbor

### Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender

**For Term 1660 (Fall 2007)**

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statistics</td>
<td>53</td>
<td>32</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>53</td>
<td>21</td>
<td>32</td>
<td>0</td>
<td>0</td>
<td></td>
<td>53</td>
</tr>
<tr>
<td>Women's Studies &amp; Sociology</td>
<td>8</td>
<td>1</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>1918</td>
<td>971</td>
<td>947</td>
<td>90</td>
<td>851</td>
<td>881</td>
<td>1732</td>
<td>816</td>
<td>96</td>
<td>90</td>
<td>816</td>
<td>96</td>
<td>1732</td>
</tr>
</tbody>
</table>

### Medicine

<table>
<thead>
<tr>
<th>Medicine</th>
<th>Total</th>
<th>Rackham</th>
<th>Bioinformatics</th>
<th>Biological Chemistry</th>
<th>Cell &amp; Developmental Biology</th>
<th>Health &amp; Health Care Research</th>
<th>Human Genetics</th>
<th>Immunology</th>
<th>Microbiology &amp; Immunology</th>
<th>Molec &amp; Integrative Physiology</th>
<th>Molecular &amp; Cellular Pathology</th>
<th>Neuroscience</th>
<th>Pathology</th>
<th>Pharmacology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2105</td>
<td>960</td>
<td>1145</td>
<td>22</td>
<td>14</td>
<td>8</td>
<td>310</td>
<td>164</td>
<td>146</td>
<td>1773</td>
<td>782</td>
<td>991</td>
<td>288</td>
<td>127</td>
</tr>
</tbody>
</table>

### Non-Rackham

<table>
<thead>
<tr>
<th>Non-Rackham</th>
<th>Visiting Scholar</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>44</td>
<td>11</td>
<td>34</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>44</td>
<td>11</td>
<td>34</td>
<td>0</td>
<td>0</td>
<td></td>
<td>44</td>
<td></td>
</tr>
</tbody>
</table>

---

Office of the Registrar  
Report 103  
Data as of 09/24/2007
# Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender

For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Female</td>
<td>Male</td>
<td>Total Female</td>
<td>Male</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>44</td>
<td>17</td>
<td>27</td>
<td>0</td>
</tr>
<tr>
<td><strong>Graduate Professional</strong></td>
<td>210</td>
<td>83</td>
<td>127</td>
<td>0</td>
</tr>
<tr>
<td><strong>Assistant Resident</strong></td>
<td>736</td>
<td>352</td>
<td>384</td>
<td>0</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>378</td>
<td>159</td>
<td>219</td>
<td>0</td>
</tr>
<tr>
<td><strong>Resident</strong></td>
<td>449</td>
<td>188</td>
<td>261</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1773</td>
<td>782</td>
<td>991</td>
<td>0</td>
</tr>
</tbody>
</table>

## Music, Theatre & Dance

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Female</td>
<td>Male</td>
<td>Total Female</td>
<td>Male</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>265</td>
<td>126</td>
<td>139</td>
<td>141</td>
</tr>
<tr>
<td><strong>Rackham</strong></td>
<td>8</td>
<td>7</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td><strong>Dance</strong></td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td><strong>Media Arts</strong></td>
<td>9</td>
<td>4</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td><strong>Music Composition</strong></td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>Music Composition &amp; Theory</strong></td>
<td>11</td>
<td>2</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td><strong>Music Conducting</strong></td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>Music: Music Education</strong></td>
<td>23</td>
<td>14</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td><strong>Music: Musicology</strong></td>
<td>66</td>
<td>31</td>
<td>35</td>
<td>0</td>
</tr>
<tr>
<td><strong>Music Performance</strong></td>
<td>8</td>
<td>1</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td><strong>Music Theory</strong></td>
<td>134</td>
<td>61</td>
<td>73</td>
<td>13</td>
</tr>
</tbody>
</table>
The University of Michigan — Ann Arbor
Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender
For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chamber Music (Strings)</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Chamber Music (Winds)</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Church Music</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Collaborative Piano</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>7</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Composition</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Conducting (Band)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Conducting (Choral)</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Conducting (Orchestral)</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Improvisation</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music Education</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Performance</td>
<td>91</td>
<td>46</td>
<td>45</td>
<td>89</td>
<td>46</td>
<td>43</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Piano Pedagogy &amp; Performance</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Visiting Scholar</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Wind Instruments</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>131</td>
<td>65</td>
<td>66</td>
<td>128</td>
<td>65</td>
<td>63</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

| Natural Resources&Environment | 253 | 143 | 110 | 193 | 117 | 76 | 60 | 26 | 34 | 0 | 0 | 0 |

| Rackham | Landscape Architecture | 42  | 29  | 13  | 40  | 27  | 13 | 2  | 2  | 0 | 0 | 0 |
| Natural Resource & Environment | 207 | 114 | 93  | 153 | 90  | 63 | 54 | 24 | 30 | 0 | 0 | 0 |
| Total   | 249 | 143 | 106 | 193 | 117 | 76 | 56 | 26 | 30 | 0 | 0 | 0 |

Office of the Registrar
Report 103
Data as of 09/24/2007

SA05 3rdWk Report 103 Grad By Study Field

11/17
<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visiting Scholar</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admin Nurs &amp; Pat Care Svs</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Community Health Nursing</td>
<td>60</td>
<td>58</td>
<td>2</td>
<td>60</td>
<td>58</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Gerontological Nursing</td>
<td>9</td>
<td>9</td>
<td>0</td>
<td>9</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Medical Surgical Nursing</td>
<td>25</td>
<td>23</td>
<td>2</td>
<td>25</td>
<td>23</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nursing</td>
<td>69</td>
<td>66</td>
<td>3</td>
<td>3</td>
<td>66</td>
<td>1</td>
<td>1</td>
<td>66</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Nursing Business &amp; Health Syst</td>
<td>59</td>
<td>56</td>
<td>3</td>
<td>59</td>
<td>56</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Parent-Child Nursing</td>
<td>27</td>
<td>27</td>
<td>0</td>
<td>27</td>
<td>27</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Psychiat Mental Health Nursing</td>
<td>9</td>
<td>6</td>
<td>3</td>
<td>9</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>262</td>
<td>248</td>
<td>14</td>
<td>196</td>
<td>184</td>
<td>12</td>
<td>66</td>
<td>64</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pharmacy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicinal Chemistry</td>
<td>33</td>
<td>14</td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>33</td>
<td>14</td>
<td>19</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pharmaceutical Sciences</td>
<td>39</td>
<td>24</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>39</td>
<td>24</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

SA05 3rdWk Report 103 Grad By Study Field
### Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender

#### For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td><strong>Pharmaceutics</strong></td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Social &amp; Administrative Scienc</strong></td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>78</td>
<td>41</td>
<td>37</td>
<td>0</td>
</tr>
</tbody>
</table>

| Non-Rackham                   |       |        |        |           |
| Visiting Scholar              | 2     | 1      | 1      | 0         |
| **Total**                     | 2     | 1      | 1      | 0         |

| Graduate Professional         |       |        |        |           |
| Pharmacy                      | 234   | 160    | 74     | 0         |
| **Total**                     | 234   | 160    | 74     | 0         |

| Public Health                 |       |        |        |           |
|                               | 862   | 609    | 253    | 646       |
| **Rackham**                   |       |        |        |           |
| Biostatistics                 | 94    | 51     | 43     | 33        |
| Clinical Research             | 8     | 3      | 5      | 8         |
| Clin Res Des-Stat Anal        | 37    | 16     | 21     | 37        |
| Environmental Health Sci      | 27    | 16     | 11     | 7         |
| Epidemiological Science       | 50    | 43     | 7      | 1         |
| Health Behavior & Health Educ | 33    | 30     | 3      | 0         |
| Health Service Org & Policy   | 23    | 16     | 7      | 1         |
| Health Services Research      | 2     | 2      | 0      | 2         |
| Industrial Health             | 6     | 3      | 3      | 1         |
| **Total**                     | 0     | 0      | 0      | 0         |

Data as of 09/24/2007
### Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender

**For Term 1660 (Fall 2007)**

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Master</th>
<th>Female</th>
<th>Male</th>
<th>Doctor</th>
<th>Female</th>
<th>Male</th>
<th>Grad-Prof</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutritional Science</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Toxicology</td>
<td>24</td>
<td>16</td>
<td>8</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>21</td>
<td>14</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>24</td>
<td>16</td>
<td>8</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>21</td>
</tr>
<tr>
<td>Total</td>
<td>308</td>
<td>198</td>
<td>110</td>
<td>97</td>
<td>49</td>
<td>48</td>
<td>211</td>
<td>149</td>
<td>62</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>308</td>
<td>198</td>
<td>110</td>
<td>97</td>
<td>49</td>
<td>48</td>
<td>211</td>
</tr>
</tbody>
</table>

**Non-Rackham**

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Biostatistics</th>
<th>1</th>
<th>1</th>
<th>0</th>
<th>1</th>
<th>1</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Public Health</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Environmental Health Sci</td>
<td>65</td>
<td>45</td>
<td>20</td>
<td>64</td>
<td>44</td>
<td>20</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>106</td>
<td>82</td>
<td>24</td>
<td>106</td>
<td>82</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Health Behavior &amp; Health Educ</td>
<td>130</td>
<td>117</td>
<td>13</td>
<td>130</td>
<td>117</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Health Management &amp; Policy</td>
<td>141</td>
<td>85</td>
<td>56</td>
<td>141</td>
<td>85</td>
<td>56</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Health Service Manag &amp; Policy</td>
<td>26</td>
<td>16</td>
<td>10</td>
<td>26</td>
<td>16</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hosp &amp; Molecular Epidem</td>
<td>32</td>
<td>20</td>
<td>12</td>
<td>32</td>
<td>20</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>15</td>
<td>14</td>
<td>1</td>
<td>15</td>
<td>14</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>International Health</td>
<td>17</td>
<td>14</td>
<td>3</td>
<td>17</td>
<td>14</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Occupational Health</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unclassified</td>
<td>13</td>
<td>11</td>
<td>2</td>
<td>13</td>
<td>11</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Visiting Scholar</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>554</td>
<td>411</td>
<td>143</td>
<td>549</td>
<td>408</td>
<td>141</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Public Policy**

<table>
<thead>
<tr>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Doctor</th>
<th>Female</th>
<th>Male</th>
<th>Grad-Prof</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>160</td>
<td>86</td>
<td>74</td>
<td>160</td>
<td>86</td>
<td>74</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
# Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender
## For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Administration</td>
<td>11</td>
<td>6</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>Public Policy</td>
<td>149</td>
<td>80</td>
<td>69</td>
<td>149</td>
</tr>
<tr>
<td>Total</td>
<td>160</td>
<td>86</td>
<td>74</td>
<td>160</td>
</tr>
<tr>
<td>Rackham</td>
<td>734</td>
<td>337</td>
<td>397</td>
<td>58</td>
</tr>
<tr>
<td>Applied &amp; Interdis Mathematics</td>
<td>39</td>
<td>12</td>
<td>27</td>
<td>3</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Biological Chemistry</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Biophysics</td>
<td>21</td>
<td>6</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Cell &amp; Developmental Biology</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Cellular &amp; Molecular Biol</td>
<td>69</td>
<td>28</td>
<td>41</td>
<td>0</td>
</tr>
<tr>
<td>Chemical Biology</td>
<td>34</td>
<td>18</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Complex Systems</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Design Science</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Education &amp; Psychology</td>
<td>19</td>
<td>14</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English and Education</td>
<td>25</td>
<td>14</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>Guest Student</td>
<td>18</td>
<td>5</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td>Health Behavior &amp; Health Educ</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Health Service Org &amp; Policy</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Data as of 09/24/2007
## Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender

**For Term 1660 (Fall 2007)**

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Human Genetics</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Immunology</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Ind Interdept Degree Prog</td>
<td>27</td>
<td>8</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>Industrial Ecology</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Microbiology &amp; Immunology</td>
<td>4</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Molec &amp; Integrative Physiology</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Molecular &amp; Cellular Pathology</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Program in Biomedical Sciences</td>
<td>79</td>
<td>42</td>
<td>37</td>
<td>0</td>
</tr>
<tr>
<td>Public Policy &amp; Economics</td>
<td>12</td>
<td>4</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Public Policy &amp; Political Sc</td>
<td>14</td>
<td>10</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Public Policy &amp; Sociology</td>
<td>9</td>
<td>8</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Real Estate Development</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Social Work &amp; Soc Science</td>
<td>39</td>
<td>36</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Space &amp; Planetary Physics</td>
<td>13</td>
<td>6</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Survey Methodology</td>
<td>25</td>
<td>17</td>
<td>8</td>
<td>15</td>
</tr>
<tr>
<td>Unclassified</td>
<td>17</td>
<td>7</td>
<td>10</td>
<td>17</td>
</tr>
<tr>
<td>Visiting Scholar</td>
<td>236</td>
<td>89</td>
<td>147</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>734</td>
<td>337</td>
<td>397</td>
<td>58</td>
</tr>
</tbody>
</table>

**Social Work**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td></td>
<td>583</td>
<td>509</td>
<td>74</td>
<td>582</td>
</tr>
</tbody>
</table>

Data as of 09/24/2007
## Enrollment of Graduate Students by Field of Specialization, Class Level, and Gender
### For Term 1660 (Fall 2007)

<table>
<thead>
<tr>
<th>Field of Specialization</th>
<th>Total</th>
<th>Master</th>
<th>Doctor</th>
<th>Grad-Prof</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Female</td>
<td>Male</td>
<td>Total</td>
</tr>
<tr>
<td>Non-Rackham</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Organization</td>
<td>76</td>
<td>66</td>
<td>10</td>
<td>76</td>
</tr>
<tr>
<td>Interpersonal Practice</td>
<td>398</td>
<td>350</td>
<td>48</td>
<td>398</td>
</tr>
<tr>
<td>Management of Human Services</td>
<td>41</td>
<td>36</td>
<td>5</td>
<td>41</td>
</tr>
<tr>
<td>Social Policy &amp; Evaluation</td>
<td>58</td>
<td>51</td>
<td>7</td>
<td>58</td>
</tr>
<tr>
<td>Unclassified</td>
<td>9</td>
<td>6</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Visiting Scholar</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>583</td>
<td>509</td>
<td>74</td>
<td>582</td>
</tr>
</tbody>
</table>

Data as of 09/24/2007

Office of the Registrar
Report 103
Data as of 09/24/2007