

# Status of Students Four Years After Entering as New Freshman Bridge Students 1995 - 2004

Year	Total Enrollment		Minorities														
			Total		Black		Asian		Native American		Hispanic		White		Unknown		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Total	1995	58	100%	58	100%	51	100%	0	100%	1	100%	6	100%	0	100%	0	100%
	1996	59	100%	58	100%	49	100%	1	100%	0	100%	8	100%	0	100%	1	100%
	1997	79	100%	72	100%	64	100%	1	100%	0	100%	7	100%	3	100%	4	100%
	1998	82	100%	76	100%	69	100%	0	100%	0	100%	7	100%	4	100%	2	100%
	1999	66	100%	57	100%	46	100%	0	100%	3	100%	8	100%	7	100%	2	100%
	2000	131	100%	123	100%	99	100%	2	100%	4	100%	18	100%	5	100%	3	100%
	2001	133	100%	129	100%	93	100%	4	100%	4	100%	28	100%	2	100%	2	100%
	2002	120	100%	107	100%	90	100%	2	100%	3	100%	12	100%	11	100%	2	100%
	2003	114	100%	112	100%	83	100%	2	100%	7	100%	20	100%	2	100%	0	100%
	2004	206	100%	174	100%	119	100%	3	100%	9	100%	43	100%	31	100%	1	100%
Degree Recipients	1995	27	46.6%	27	46.6%	24	47.1%	0	0.0%	0	0.0%	3	50.0%	0	0.0%	0	0.0%
	1996	14	23.7%	14	24.1%	13	26.5%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%
	1997	29	36.7%	26	36.1%	24	37.5%	0	0.0%	0	0.0%	2	28.6%	2	66.7%	1	25.0%
	1998	23	28.0%	21	27.6%	20	29.0%	0	0.0%	0	0.0%	1	14.3%	2	50.0%	0	0.0%
	1999	28	42.4%	25	43.9%	19	41.3%	0	0.0%	2	66.7%	4	50.0%	2	28.6%	1	50.0%
	2000	38	29.0%	36	29.3%	28	28.3%	1	50.0%	1	25.0%	6	33.3%	1	20.0%	1	33.3%
	2001	49	36.8%	47	36.4%	30	32.3%	1	25.0%	3	75.0%	13	46.4%	1	50.0%	1	50.0%
	2002	49	40.8%	45	42.1%	37	41.1%	1	50.0%	2	66.7%	5	41.7%	4	36.4%	0	0.0%
	2003	61	53.5%	60	53.6%	45	54.2%	1	50.0%	0	0.0%	14	70.0%	1	50.0%	0	0.0%
	2004	90	43.7%	76	43.7%	54	45.4%	1	33.3%	3	33.3%	18	41.9%	14	45.2%	0	0.0%
Non-Enrollees After Four Years	1995	20	34.5%	20	34.5%	19	37.3%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
	1996	24	40.7%	23	39.7%	19	38.8%	0	0.0%	0	0.0%	4	50.0%	0	0.0%	1	100.0%
	1997	31	39.2%	28	38.9%	23	35.9%	1	100.0%	0	0.0%	4	57.1%	1	33.3%	2	50.0%
	1998	31	37.8%	30	39.5%	27	39.1%	0	0.0%	0	0.0%	3	42.9%	1	25.0%	0	0.0%
	1999	18	27.3%	16	28.1%	13	28.3%	0	0.0%	1	33.3%	2	25.0%	1	14.3%	1	50.0%
	2000	51	38.9%	48	39.0%	38	38.4%	1	50.0%	2	50.0%	7	38.9%	2	40.0%	1	33.3%
	2001	55	41.4%	54	41.9%	41	44.1%	2	50.0%	1	25.0%	10	35.7%	0	0.0%	1	50.0%
	2002	34	28.3%	30	28.0%	24	26.7%	0	0.0%	1	33.3%	5	41.7%	3	27.3%	1	50.0%
	2003	29	25.4%	28	25.0%	23	27.7%	1	50.0%	1	14.3%	3	15.0%	1	50.0%	0	0.0%
	2004	55	26.7%	45	25.9%	28	23.5%	1	33.3%	4	44.4%	12	27.9%	10	32.3%	0	0.0%
Enrollment Fifth Year	1995	11	26.2%	11	19.0%	8	15.7%	0	0.0%	1	100.0%	2	33.3%	0	0.0%	0	0.0%
	1996	21	36.2%	21	36.2%	17	34.7%	1	100.0%	0	0.0%	3	37.5%	0	0.0%	0	0.0%
	1997	19	32.2%	18	25.0%	17	26.6%	0	0.0%	0	0.0%	1	14.3%	0	0.0%	1	25.0%
	1998	28	34.1%	25	32.9%	22	31.9%	0	0.0%	0	0.0%	3	42.9%	1	25.0%	2	100.0%
	1999	20	30.3%	16	28.1%	14	30.4%	0	0.0%	0	0.0%	2	25.0%	4	57.1%	0	0.0%
	2000	42	32.1%	39	31.7%	33	33.3%	0	0.0%	1	25.0%	5	27.8%	2	40.0%	1	33.3%
	2001	29	21.8%	28	21.7%	22	23.7%	1	25.0%	0	0.0%	5	17.9%	1	50.0%	0	0.0%
	2002	37	30.8%	32	29.9%	29	32.2%	1	50.0%	0	0.0%	2	16.7%	4	36.4%	1	50.0%
	2003	24	21.1%	24	21.4%	15	18.1%	0	0.0%	6	85.7%	3	15.0%	0	0.0%	0	0.0%
	2004	61	29.6%	53	30.5%	37	31.1%	1	33.3%	2	22.2%	13	30.2%	7	22.6%	1	100.0%

NOTE: Effective with 1996 cohort, includes Spring, Summer and Fall Term New Freshman Bridge students who are US citizens or permanent residents; excludes nonresident aliens. Prior to 1996, cohorts include Summer and Fall Term admits only.

The number of students in a cohort may change over time due to changes in citizenship status.