

The University of Michigan - Ann Arbor
 Enrollment of Undergraduate Students by School and College, Field of Specialization, Class Level and Gender
 For Term 1380 (Spring 2002)

| | Total | | | Freshman | | | Sophomore | | | Junior | | | Senior | | | NCFD | | |
|------------------------------------------|-------|--------|------|----------|--------|------|-----------|--------|------|--------|--------|------|--------|--------|------|-------|--------|------|
| | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| Total | 5244 | 2728 | 2516 | 113 | 58 | 55 | 917 | 518 | 399 | 1832 | 988 | 844 | 2323 | 1136 | 1187 | 59 | 28 | 31 |
| Architecture & Urban Planning | 38 | 23 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 3 | 33 | 21 | 12 | 0 | 0 | 0 |
| Architecture | 38 | 23 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 3 | 33 | 21 | 12 | 0 | 0 | 0 |
| Art and Design | 169 | 119 | 50 | 4 | 3 | 1 | 22 | 18 | 4 | 53 | 34 | 19 | 90 | 64 | 26 | 0 | 0 | 0 |
| Ceramics | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 3 | 0 | 0 | 0 | 0 |
| Fibers | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| General Studies | 10 | 6 | 4 | 1 | 0 | 1 | 1 | 1 | 0 | 3 | 2 | 1 | 5 | 3 | 2 | 0 | 0 | 0 |
| Graphic Design | 50 | 38 | 12 | 1 | 1 | 0 | 0 | 0 | 0 | 20 | 14 | 6 | 29 | 23 | 6 | 0 | 0 | 0 |
| Industrial Design | 8 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 2 | 5 | 1 | 4 | 0 | 0 | 0 |
| Metalwork & Jewelry Design | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 |
| Painting/Drawing | 13 | 8 | 5 | 0 | 0 | 0 | 1 | 1 | 0 | 4 | 3 | 1 | 8 | 4 | 4 | 0 | 0 | 0 |
| Photography | 9 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 1 | 5 | 5 | 0 | 0 | 0 | 0 |
| Printmaking | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Scientific Illustration | 8 | 6 | 2 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | 1 | 1 | 4 | 3 | 1 | 0 | 0 | 0 |
| Unclassified | 60 | 40 | 20 | 2 | 2 | 0 | 18 | 14 | 4 | 16 | 9 | 7 | 24 | 15 | 9 | 0 | 0 | 0 |
| Business Administration | 24 | 9 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 9 | 15 | 0 | 0 | 0 |
| Business Administration | 24 | 9 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 9 | 15 | 0 | 0 | 0 |
| Dental Hygiene | 8 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 5 | 5 | 0 | 0 | 0 | 0 |

The University of Michigan - Ann Arbor
 Enrollment of Undergraduate Students by School and College, Field of Specialization, Class Level and Gender
 For Term 1380 (Spring 2002)

| | Total | | | Freshman | | | Sophomore | | | Junior | | | Senior | | | NCFD | | |
|--------------------------------|------------|------------|------------|----------|----------|----------|------------|-----------|-----------|------------|-----------|------------|------------|------------|------------|----------|----------|----------|
| | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| Dental Hygiene | 8 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 5 | 5 | 0 | 0 | 0 | 0 |
| Education | 97 | 83 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 29 | 27 | 2 | 66 | 54 | 12 | 2 | 2 | 0 |
| Education-Secondary | 29 | 17 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 5 | 1 | 21 | 10 | 11 | 2 | 2 | 0 |
| Elementary Education | 68 | 66 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 23 | 22 | 1 | 45 | 44 | 1 | 0 | 0 | 0 |
| Engineering | 876 | 232 | 644 | 4 | 2 | 2 | 103 | 42 | 61 | 274 | 81 | 193 | 493 | 107 | 386 | 2 | 0 | 2 |
| Aerospace Engineering | 55 | 9 | 46 | 0 | 0 | 0 | 4 | 2 | 2 | 20 | 4 | 16 | 31 | 3 | 28 | 0 | 0 | 0 |
| Atmos, Oceanic & Space Science | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biomedical Engineering | 15 | 10 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 7 | 4 | 4 | 3 | 1 | 0 | 0 | 0 |
| Chemical Engineering | 56 | 23 | 33 | 0 | 0 | 0 | 2 | 2 | 0 | 21 | 9 | 12 | 33 | 12 | 21 | 0 | 0 | 0 |
| Civil Engineering | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Civil & Environmental Eng | 22 | 5 | 17 | 0 | 0 | 0 | 2 | 0 | 2 | 6 | 2 | 4 | 14 | 3 | 11 | 0 | 0 | 0 |
| Computer Engineering | 87 | 4 | 83 | 0 | 0 | 0 | 4 | 0 | 4 | 20 | 2 | 18 | 63 | 2 | 61 | 0 | 0 | 0 |
| Computer Science | 49 | 3 | 46 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 2 | 14 | 33 | 1 | 32 | 0 | 0 | 0 |
| Electrical Engineering | 99 | 23 | 76 | 0 | 0 | 0 | 3 | 1 | 2 | 23 | 8 | 15 | 73 | 14 | 59 | 0 | 0 | 0 |
| Engineering | 7 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 6 | 2 | 4 | 0 | 0 | 0 |
| Engineering: First Year | 162 | 54 | 108 | 3 | 1 | 2 | 72 | 30 | 42 | 66 | 16 | 50 | 21 | 7 | 14 | 0 | 0 | 0 |
| Engineering Physics | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 0 | 4 | 0 | 0 | 0 |
| Industrial & Operations Eng | 112 | 34 | 78 | 0 | 0 | 0 | 11 | 5 | 6 | 36 | 14 | 22 | 65 | 15 | 50 | 0 | 0 | 0 |
| Materials Science & Engin | 24 | 11 | 13 | 0 | 0 | 0 | 2 | 1 | 1 | 4 | 3 | 1 | 18 | 7 | 11 | 0 | 0 | 0 |
| Mechanical Engineering | 146 | 48 | 98 | 0 | 0 | 0 | 1 | 1 | 0 | 35 | 13 | 22 | 110 | 34 | 76 | 0 | 0 | 0 |
| Naval Architect & Marine Eng | 11 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 8 | 0 | 8 | 0 | 0 | 0 |
| Nuc Eng & Radiol Sciences | 6 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 3 | 2 | 1 | 0 | 0 | 0 |

The University of Michigan - Ann Arbor
 Enrollment of Undergraduate Students by School and College, Field of Specialization, Class Level and Gender
 For Term 1380 (Spring 2002)

| | Total | | | Freshman | | | Sophomore | | | Junior | | | Senior | | | NCFD | | |
|------------------------------------------|-------------|-------------|-------------|-----------|-----------|-----------|------------|------------|------------|-------------|------------|------------|-------------|------------|------------|-----------|-----------|-----------|
| | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| Nuclear Engineering | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unclassified | 15 | 2 | 13 | 1 | 1 | 0 | 1 | 0 | 1 | 5 | 0 | 5 | 6 | 1 | 5 | 2 | 0 | 2 |
| Kinesiology | 219 | 98 | 121 | 15 | 6 | 9 | 48 | 17 | 31 | 73 | 33 | 40 | 82 | 42 | 40 | 1 | 0 | 1 |
| Athletic Training | 5 | 5 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 3 | 3 | 0 | 0 | 0 | 0 |
| Movement Science | 48 | 39 | 9 | 0 | 0 | 0 | 3 | 3 | 0 | 19 | 15 | 4 | 26 | 21 | 5 | 0 | 0 | 0 |
| Physical Education T.E. | 21 | 15 | 6 | 2 | 2 | 0 | 3 | 2 | 1 | 6 | 4 | 2 | 10 | 7 | 3 | 0 | 0 | 0 |
| Sport Management & Comm | 88 | 28 | 60 | 2 | 1 | 1 | 5 | 4 | 1 | 38 | 12 | 26 | 43 | 11 | 32 | 0 | 0 | 0 |
| Undetermined | 57 | 11 | 46 | 11 | 3 | 8 | 36 | 7 | 29 | 9 | 1 | 8 | 0 | 0 | 0 | 1 | 0 | 1 |
| Literature Science & the Arts | 3449 | 1914 | 1535 | 79 | 39 | 40 | 666 | 381 | 285 | 1263 | 719 | 544 | 1387 | 749 | 638 | 54 | 26 | 28 |
| | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Afroamerican & African St | 9 | 7 | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 3 | 0 | 5 | 3 | 2 | 0 | 0 | 0 |
| American Culture | 12 | 9 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 9 | 7 | 2 | 0 | 0 | 0 |
| Ancient Civil & Biblical St | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Anthropology | 21 | 15 | 6 | 1 | 0 | 1 | 0 | 0 | 0 | 6 | 4 | 2 | 14 | 11 | 3 | 0 | 0 | 0 |
| Anthropology-Zoology | 23 | 16 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 5 | 1 | 17 | 11 | 6 | 0 | 0 | 0 |
| Arab, Pers, Turk & Islamic St | 6 | 1 | 5 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 4 | 1 | 3 | 0 | 0 | 0 |
| Ar,Arm, Pers,Turk & Islamic St | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Asian Studies | 10 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 1 | 6 | 6 | 0 | 0 | 0 | 0 |
| Astronomy & Astrophysics | 3 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| Biochemistry | 20 | 7 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 17 | 5 | 12 | 0 | 0 | 0 |
| Biology | 83 | 53 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 6 | 6 | 71 | 47 | 24 | 0 | 0 | 0 |
| Biomedical Sciences | 14 | 8 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 8 | 6 | 0 | 0 | 0 |

The University of Michigan - Ann Arbor
 Enrollment of Undergraduate Students by School and College, Field of Specialization, Class Level and Gender
 For Term 1380 (Spring 2002)

| | Total | | | Freshman | | | Sophomore | | | Junior | | | Senior | | | NCFD | | |
|-----------------------------|-------|--------|------|----------|--------|------|-----------|--------|------|--------|--------|------|--------|--------|------|-------|--------|------|
| | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| Biophysics | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Biopsychology & Cognitive | 86 | 60 | 26 | 0 | 0 | 0 | 4 | 3 | 1 | 27 | 19 | 8 | 55 | 38 | 17 | 0 | 0 | 0 |
| Cellular & Molecular Biol | 57 | 34 | 23 | 0 | 0 | 0 | 2 | 1 | 1 | 18 | 12 | 6 | 37 | 21 | 16 | 0 | 0 | 0 |
| Chemistry | 26 | 11 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 3 | 4 | 19 | 8 | 11 | 0 | 0 | 0 |
| Classical Archaeology | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 |
| Classical Civilization | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 1 | 0 | 0 | 0 |
| Classical Lang & Literature | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 |
| Communication | 56 | 45 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 51 | 40 | 11 | 0 | 0 | 0 |
| Comparative Literature | 8 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 2 | 4 | 4 | 0 | 0 | 0 | 0 |
| Computer & Commun Science | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Computer Science | 68 | 13 | 55 | 0 | 0 | 0 | 1 | 1 | 0 | 14 | 1 | 13 | 53 | 11 | 42 | 0 | 0 | 0 |
| Dramatic Writing | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Economics | 174 | 57 | 117 | 0 | 0 | 0 | 2 | 1 | 1 | 49 | 17 | 32 | 123 | 39 | 84 | 0 | 0 | 0 |
| English | 141 | 90 | 51 | 0 | 0 | 0 | 1 | 0 | 1 | 33 | 24 | 9 | 107 | 66 | 41 | 0 | 0 | 0 |
| Environment | 6 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Environmental Geology | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Environmental Geosciences | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Film and Video Studies | 51 | 16 | 35 | 0 | 0 | 0 | 6 | 1 | 5 | 20 | 5 | 15 | 25 | 10 | 15 | 0 | 0 | 0 |
| French | 15 | 13 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 | 0 | 8 | 6 | 2 | 0 | 0 | 0 |
| General Biology | 14 | 8 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 1 | 10 | 5 | 5 | 0 | 0 | 0 |
| General Physics | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Studies | 93 | 37 | 56 | 0 | 0 | 0 | 5 | 1 | 4 | 29 | 11 | 18 | 59 | 25 | 34 | 0 | 0 | 0 |
| Geological Science | 7 | 2 | 5 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 2 | 4 | 2 | 2 | 0 | 0 | 0 |
| German | 9 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 1 | 5 | 4 | 1 | 0 | 0 | 0 |
| Greek | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Hebrew & Jewish Cul Studies | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 100 | 43 | 57 | 0 | 0 | 0 | 3 | 1 | 2 | 43 | 23 | 20 | 54 | 19 | 35 | 0 | 0 | 0 |

The University of Michigan - Ann Arbor
 Enrollment of Undergraduate Students by School and College, Field of Specialization, Class Level and Gender
 For Term 1380 (Spring 2002)

| | Total | | | Freshman | | | Sophomore | | | Junior | | | Senior | | | NCFD | | |
|-------------------------------|-------|--------|------|----------|--------|------|-----------|--------|------|--------|--------|------|--------|--------|------|-------|--------|------|
| | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| History of Art | 25 | 22 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 | 0 | 18 | 15 | 3 | 0 | 0 | 0 |
| Individualized Concentrnt | 20 | 9 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 19 | 9 | 10 | 0 | 0 | 0 |
| Italian | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | |
| Japanese | 6 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 5 | 4 | 1 | 0 | 0 | 0 |
| Judaic Studies | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Latino Studies | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Linguistics | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| L S & A Undeclared | 1528 | 814 | 714 | 78 | 39 | 39 | 596 | 341 | 255 | 666 | 351 | 315 | 188 | 83 | 105 | 0 | 0 | 0 |
| Mathematics | 35 | 19 | 16 | 0 | 0 | 0 | 1 | 0 | 1 | 17 | 7 | 10 | 17 | 12 | 5 | 0 | 0 | 0 |
| Microbiology | 31 | 15 | 16 | 0 | 0 | 0 | 1 | 0 | 1 | 5 | 4 | 1 | 25 | 11 | 14 | 0 | 0 | 0 |
| Music | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Oceanog Marine Geol & Geochem | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Oceanography | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| Organizational Studies | 15 | 9 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 7 | 4 | 4 | 2 | 2 | 0 | 0 | 0 |
| Philosophy | 22 | 5 | 17 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 1 | 3 | 17 | 4 | 13 | 0 | 0 | 0 |
| Physics | 8 | 1 | 7 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 2 | 5 | 1 | 4 | 0 | 0 | 0 |
| Plant Biology | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science | 138 | 75 | 63 | 0 | 0 | 0 | 7 | 5 | 2 | 53 | 35 | 18 | 78 | 35 | 43 | 0 | 0 | 0 |
| Psychology | 304 | 234 | 70 | 0 | 0 | 0 | 21 | 16 | 5 | 132 | 102 | 30 | 151 | 116 | 35 | 0 | 0 | 0 |
| Russian | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Russian & E European Studies | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Social Anthropology | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Sociology | 53 | 38 | 15 | 0 | 0 | 0 | 2 | 2 | 0 | 21 | 17 | 4 | 30 | 19 | 11 | 0 | 0 | 0 |
| Spanish | 22 | 17 | 5 | 0 | 0 | 0 | 4 | 4 | 0 | 9 | 8 | 1 | 9 | 5 | 4 | 0 | 0 | 0 |
| Speech | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Statistics | 8 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 6 | 5 | 1 | 0 | 0 | 0 |
| Studies In Religion | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 |

The University of Michigan - Ann Arbor
 Enrollment of Undergraduate Students by School and College, Field of Specialization, Class Level and Gender
 For Term 1380 (Spring 2002)

| | Total | | | Freshman | | | Sophomore | | | Junior | | | Senior | | | NCFD | | |
|--------------------------------|------------|-----------|-----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|----------|
| | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| Theatre and Drama | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Unclassified | 58 | 28 | 30 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 1 | 1 | 1 | 1 | 0 | 54 | 26 | 28 |
| Women's Studies | 12 | 12 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 4 | 4 | 0 | 7 | 7 | 0 | 0 | 0 | 0 |
| LSA Residential College | 128 | 85 | 43 | 9 | 6 | 3 | 32 | 22 | 10 | 37 | 27 | 10 | 50 | 30 | 20 | 0 | 0 | 0 |
| Anthropology | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Arts and Ideas | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Biochemistry | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Biology | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 3 | 0 | 0 | 0 | 0 |
| Biopsychology & Cognitive | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Cellular & Molecular Biol | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Comparative Literature | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Creative Writing - Lit | 8 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 7 | 5 | 2 | 0 | 0 | 0 |
| Drama | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Economics | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Film and Video Studies | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| French | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| German | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| History | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| History of Art | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Individualized Concentrnt | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Linguistics | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Literature | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| L S & A Undeclared | 36 | 24 | 12 | 6 | 4 | 2 | 27 | 18 | 9 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

The University of Michigan - Ann Arbor
 Enrollment of Undergraduate Students by School and College, Field of Specialization, Class Level and Gender
 For Term 1380 (Spring 2002)

| | Total | | | Freshman | | | Sophomore | | | Junior | | | Senior | | | NCFD | | |
|------------------------------------------|------------|-----------|-----------|----------|----------|----------|-----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|----------|
| | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| Mathematics | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science | 3 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Psychology | 8 | 7 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 7 | 7 | 0 | 0 | 0 | 0 |
| Resid College Lower Div. | 34 | 19 | 15 | 1 | 1 | 0 | 4 | 3 | 1 | 15 | 9 | 6 | 14 | 6 | 8 | 0 | 0 | 0 |
| Social Science | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| Theatre and Drama | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Unclassified | 3 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music | 128 | 78 | 50 | 2 | 2 | 0 | 22 | 19 | 3 | 44 | 24 | 20 | 60 | 33 | 27 | 0 | 0 | 0 |
| Composition | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dance | 12 | 12 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 1 | 1 | 0 | 7 | 7 | 0 | 0 | 0 | 0 |
| Design & Production | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Jazz & Contemplative Studies | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Jazz & Contemporary Improvisat | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jazz Studies | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music and Technology | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| Music Education | 15 | 10 | 5 | 0 | 0 | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 10 | 5 | 5 | 0 | 0 | 0 |
| Music History | 2 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music Theatre | 10 | 3 | 7 | 0 | 0 | 0 | 2 | 1 | 1 | 5 | 1 | 4 | 3 | 1 | 2 | 0 | 0 | 0 |
| Music Theory | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Performance | 55 | 37 | 18 | 2 | 2 | 0 | 9 | 7 | 2 | 18 | 13 | 5 | 26 | 15 | 11 | 0 | 0 | 0 |
| Performing Arts Technology | 5 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 4 | 1 | 3 | 0 | 0 | 0 |
| Theatre | 18 | 11 | 7 | 0 | 0 | 0 | 3 | 3 | 0 | 9 | 4 | 5 | 6 | 4 | 2 | 0 | 0 | 0 |
| Natural Resources&Environment | 69 | 45 | 24 | 0 | 0 | 0 | 17 | 12 | 5 | 28 | 18 | 10 | 24 | 15 | 9 | 0 | 0 | 0 |

The University of Michigan - Ann Arbor
 Enrollment of Undergraduate Students by School and College, Field of Specialization, Class Level and Gender
 For Term 1380 (Spring 2002)

| | Total | | | Freshman | | | Sophomore | | | Junior | | | Senior | | | NCFD | | |
|------------------------------|-----------|-----------|----------|----------|----------|----------|-----------|----------|----------|-----------|-----------|----------|----------|----------|----------|----------|----------|----------|
| | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| Environment | 19 | 14 | 5 | 0 | 0 | 0 | 10 | 8 | 2 | 7 | 6 | 1 | 2 | 0 | 2 | 0 | 0 | 0 |
| Environ Policy & Behavior | 22 | 17 | 5 | 0 | 0 | 0 | 2 | 1 | 1 | 6 | 6 | 0 | 14 | 10 | 4 | 0 | 0 | 0 |
| Individualized Concentrnt | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 |
| Resource Ecology & Managemnt | 10 | 3 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 4 | 5 | 2 | 3 | 0 | 0 | 0 |
| Unclassified | 15 | 8 | 7 | 0 | 0 | 0 | 5 | 3 | 2 | 10 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nursing | 37 | 35 | 2 | 0 | 0 | 0 | 7 | 7 | 0 | 23 | 21 | 2 | 7 | 7 | 0 | 0 | 0 | 0 |
| Nursing | 14 | 14 | 0 | 0 | 0 | 0 | 6 | 6 | 0 | 4 | 4 | 0 | 4 | 4 | 0 | 0 | 0 | 0 |
| Nursing R. N. | 10 | 9 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 9 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Second Career Nursing | 13 | 12 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 9 | 1 | 3 | 3 | 0 | 0 | 0 | 0 |
| Pharmacy | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| Pharmacy | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |