

Status of Students Four Years After Entering as New Freshmen

Summer and Fall 1981 - 1991

Minorities

	Year	Total Enrollment		Minorities													
				Total		Black		Asian		American Indian		Hispanic		White		Unknown	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total	1981	4231	100%	402	100%	188	100%	144	100%	19	100%	51	100%	3807	100%	22	100%
	1982	4324	100%	440	100%	213	100%	171	100%	10	100%	46	100%	3875	100%	9	100%
	1983	4332	100%	450	100%	189	100%	202	100%	9	100%	50	100%	3882	100%	0	100%
	1984	4450	100%	553	100%	209	100%	247	100%	22	100%	75	100%	3897	100%	0	100%
	1985	4461	100%	607	100%	232	100%	278	100%	14	100%	83	100%	3854	100%	0	100%
	1986	4736	100%	702	100%	275	100%	296	100%	20	100%	111	100%	4033	100%	1	100%
	1987	4655	100%	760	100%	251	100%	379	100%	15	100%	115	100%	3880	100%	15	100%
	1988	4552	100%	927	100%	298	100%	425	100%	28	100%	176	100%	3600	100%	25	100%
	1989	4723	100%	909	100%	256	100%	464	100%	25	100%	164	100%	3668	100%	146	100%
	1990	4650	100%	1030	100%	356	100%	446	100%	21	100%	207	100%	3442	100%	178	100%
	1991	4722	100%	1162	100%	361	100%	550	100%	37	100%	214	100%	3418	100%	142	100%
Degree Recipients	1981	2358	55.7%	170	42.3%	50	26.6%	88	61.1%	5	26.3%	27	52.9%	2183	57.3%	5	22.7%
	1982	2482	57.4%	198	45.0%	69	32.4%	104	60.8%	5	50.0%	20	43.5%	2283	58.9%	1	11.1%
	1983	2459	56.8%	195	43.3%	55	29.1%	110	54.5%	5	55.6%	25	50.0%	2264	58.3%	0	0.0%
	1984	2622	58.9%	249	45.0%	60	28.7%	144	58.3%	9	40.9%	36	48.0%	2373	60.9%	0	0.0%
	1985	2759	61.8%	299	49.3%	86	37.1%	170	61.2%	5	35.7%	38	45.8%	2460	63.8%	0	0.0%
	1986	2981	62.9%	346	49.3%	93	33.8%	188	63.5%	8	40.0%	57	51.4%	2635	65.3%	0	0.0%
	1987	2968	63.8%	379	49.9%	76	30.3%	245	64.6%	2	13.3%	56	48.7%	2580	66.5%	9	60.0%
	1988	2869	63.0%	489	52.8%	126	42.3%	261	61.4%	11	39.3%	91	51.7%	2359	65.5%	21	84.0%
	1989	2891	61.2%	510	56.1%	99	38.7%	301	64.9%	12	48.0%	98	59.8%	2289	62.4%	92	63.0%
	1990	2851	61.3%	507	49.2%	112	31.5%	276	61.9%	8	38.1%	111	53.6%	2226	64.7%	118	66.3%
	1991	2739	58.0%	571	49.1%	114	31.6%	345	62.7%	18	48.6%	94	43.9%	2093	61.2%	75	52.8%
Non-Enrollee After Four Years	1981	964	22.8%	142	35.3%	92	48.9%	30	20.8%	9	47.4%	11	21.6%	814	21.4%	8	36.4%
	1982	886	20.5%	127	28.9%	78	36.6%	31	18.1%	3	30.0%	15	32.6%	752	19.4%	7	77.8%
	1983	895	20.7%	135	30.0%	72	38.1%	46	22.8%	2	22.2%	15	30.0%	760	19.6%	0	0.0%
	1984	840	18.9%	155	28.0%	86	41.1%	36	14.6%	7	31.8%	26	34.7%	685	17.6%	0	0.0%
	1985	753	16.9%	150	24.7%	71	30.6%	45	16.2%	6	42.9%	28	33.7%	603	15.6%	0	0.0%
	1986	727	15.4%	180	25.6%	100	36.4%	44	14.9%	8	40.0%	28	25.2%	546	13.5%	1	100.0%
	1987	705	15.1%	175	23.0%	87	34.7%	51	13.5%	6	40.0%	31	27.0%	524	13.5%	6	40.0%
	1988	684	15.0%	200	21.6%	83	27.9%	63	14.8%	7	25.0%	47	26.7%	481	13.4%	3	12.0%
	1989	702	14.9%	166	18.3%	72	28.1%	65	14.0%	4	16.0%	25	15.2%	515	14.0%	21	14.4%
	1990	761	16.4%	233	22.6%	122	34.3%	60	13.5%	7	33.3%	44	21.3%	503	14.6%	25	14.0%
	1991	811	17.2%	263	22.6%	106	29.4%	75	13.6%	7	18.9%	75	35.0%	518	15.2%	30	21.1%
Enrollment Fifth Year	1981	909	21.5%	90	22.4%	46	24.5%	26	18.1%	5	26.3%	13	25.5%	810	21.3%	9	40.9%
	1982	956	22.1%	115	26.1%	66	31.0%	36	21.1%	2	20.0%	11	23.9%	840	21.7%	1	11.1%
	1983	978	22.6%	120	26.7%	62	32.8%	46	22.8%	2	22.2%	10	20.0%	858	22.1%	0	0.0%
	1984	988	22.2%	149	26.9%	63	30.1%	67	27.1%	6	27.3%	13	17.3%	839	21.5%	0	0.0%
	1985	949	21.3%	158	26.0%	75	32.3%	63	22.7%	3	21.4%	17	20.5%	791	20.5%	0	0.0%
	1986	1028	21.7%	176	25.1%	82	29.8%	64	21.6%	4	20.0%	26	23.4%	852	21.1%	0	0.0%
	1987	982	21.1%	206	27.1%	88	35.1%	83	21.9%	7	46.7%	28	24.3%	776	20.0%	0	0.0%
	1988	999	21.9%	238	25.7%	89	29.9%	101	23.8%	10	35.7%	38	21.6%	760	21.1%	1	4.0%
	1989	1130	23.9%	233	25.6%	85	33.2%	98	21.1%	9	36.0%	41	25.0%	864	23.6%	33	22.6%
	1990	1038	22.3%	290	28.2%	122	34.3%	110	24.7%	6	28.6%	52	25.1%	713	20.7%	35	19.7%
	1991	1172	24.8%	328	28.2%	141	39.1%	130	23.6%	12	32.4%	45	21.0%	807	23.6%	37	26.1%

NOTE: This table includes Summer/Fall Term New Freshmen Non-Bridge students who are US Citizens or Permanent Residents; excludes Non-Resident Aliens.

Some original enrollment figures may differ from previous reports due to improved data processing programs or data.

Enrollees did not receive a degree by September and not enrolled Fall term.

Percentages may not be exact due to rounding.

The number of disenrolled students in a cohort may change over time as some students are readmitted.

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