

UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION

VOL. XXXI, NO. 18

SEPTEMBER 14, 1929

Report of the Registrar of the University

1927-1928



Entered as second-class matter at the Post Office at Ann Arbor, Michigan. Issued by the University of Michigan at Ann Arbor, Michigan, semi-weekly during the months of March to August, and weekly during the months of September to February.

THE REGISTRAR OF THE UNIVERSITY

To the President of the University:

SIR—I have the honor to submit the following report of the Registrar for the year 1927-1928.

Admission of freshmen from secondary schools.—When the Registrar's Office was organized in the spring of 1925, one of the principal functions outlined by the Board of Regents for the new office was the admission of all students entering the University directly from the high schools. This work was begun with the admissions for 1926-1927. The new and enlarged application for admission blank worked out by joint committees of the University faculties and the high school principals of the state of Michigan was so helpful in the admissions for that year that its use was continued in the admissions for 1927-1928. Changes and revisions, based upon the first year's experience, were made. Part I of the blank, designed for general information about the student, and filled out by him in his own handwriting, was enlarged to give the student more opportunity to describe his life experiences and to indicate why he had chosen to enter the University. Part II, in which the high school principal gives the personal qualifications of the student, was left materially the same. Part III, which contains the high school record, was improved in detail. The new blank also provided a folder arrangement to facilitate the filing of correspondence with the student and the high school, and a space for the use of the faculty adviser. As in the year before, the success of the blank depended largely upon the co-operation of the high school principals, and I am pleased to report that their attitude was consistently helpful. The small pamphlet of information for prospective freshmen that had been issued in the previous year upon the recommendation of the joint committees was revised and reprinted, and the new blanks and pamphlets were distributed to all the high schools in the state in sufficiently large numbers to distribute to juniors and seniors in the high school.

During the year 1927-1928 the Registrar issued a total of 1,622 permits to register to students applying for admission to the University directly from the high schools. Of this number, 1,451 or 89.4 per cent entered the University during the year. These figures compare with 1,902 permits issued in 1926-1927, and 1,644 students (86.4 per cent) entering. It will be observed that the actual number of freshman students has decreased by approximately two hundred. It is felt that this is caused for the most part by the growth of the junior colleges throughout the state. Upperclass admissions increased in proportion to the decrease in freshman admissions, and the total enrollment for the year was slightly above that for 1926-1927. Of the 1,451 freshman students in 1927-1928, 1,439 entered on certificate of graduation from accredited high schools supplemented by

TABLE I. FRESHMAN ADMISSIONS FOR THE YEAR 1927-1928

Schools and Colleges	Without Deficiencies			With Deficiencies			Total Freshmen From High School		
	Michigan	Non-Mich.	Total	Michigan	Non-Mich.	Total	Michigan	Non-Mich.	Total
L., S., & A.	549	479	1046	21	31	52	570	528	1098
Men	342	378	720	15	25	40	357	403	760
Women	207	119	326	6	6	12	213	125	338
Engineering	60	86	146	49	28	77	109	114	223
Men	60	86	146	49	28	77	109	114	223
Women	0	0	0	0	0	0	0	0	0
Architecture	17	11	28	12	9	21	29	20	49
Men	17	11	28	12	9	21	29	20	49
Women	1	2	3	1	0	1	2	2	4
Education	8	7	15	3	0	3	11	7	18
Men	8	7	15	3	0	3	11	7	18
Women	3	6	9	0	1	1	3	7	10
Pharmacy	12	8	20	1	2	3	13	10	23
Men	12	8	20	1	2	3	13	10	23
Women	0	0	0	0	1	1	0	1	1
Oral Hygiene	0	0	0	0	0	0	0	0	0
Men	0	0	0	0	0	0	0	0	0
Women	21	4	25	0	0	0	21	4	25
Total	671	621	1292	87	72	159	758	693	1451
Men	439	490	929	80	64	144	519	554	1073
Women	232	131	363	7	8	15	239	139	378

unqualified recommendations from the high school principals and 12 entered wholly on the basis of entrance examinations. The public high schools sent a total of 1,328 to the University and 123 entered from private schools. Of these totals 753 were from Michigan schools and 698 from schools outside the state.

Tables showing certain information in detail about the entering freshmen have been compiled and are included in this report.

Table I shows the total number of men and women freshmen with distributions indicating the number admitted without deficiencies and the number with deficiencies, distributed by schools and colleges.

Tables II and III show a detailed distribution of freshmen admitted with entrance deficiencies.

Table IV shows the withdrawals from the freshman class during the years 1926-1927 and 1927-1928, indicating the number of students who withdrew for poor scholarship, and the number eligible to return to the University.

In Table V is given a study of freshman grades earned over a period of four semesters, showing the total semester hours and the percentages obtained in the various grades.

Co-operation with the Freshman Week Committee.—In the Registrar's report for 1926-1927 the freshman advisory plan put into operation for the fall of 1926 was outlined. This plan was intended only as the beginning of a more extensive and complete system for the introduction of freshman students to University life, under the most favorable conditions. Accordingly, in the fall of 1927 the first Freshman Week was instituted. Professor William A. Frayer was made Chairman of the Freshman Week Committee, and under his leadership the program for the week was planned and executed, and the advisory system established. Since all admissions of freshmen from secondary schools are handled by the Registrar, it was natural that many of the details of Freshman Week should be assigned to the Registrar's Office by the Freshman Week Committee.

As the success of the whole undertaking was dependent upon the enlistment at an early date of faculty members who were willing to lend their support to the project, the requests to the faculty advisers for their services were sent out some time before the University closed in June, and by the time the first students were being accepted for the freshman class, the list of advisers was completed. The co-operation of the faculties of the various colleges and schools was most encouraging.

The plan as worked out provided that twenty students be assigned to each adviser. The students were divided into groups in each of the colleges, and in the College of Literature, Science, and the Arts a further attempt was made to place together students who were planning pre-professional programs, such as pre-law, pre-medicine, and pre-dentistry. In the College of Engineering, with slight changes the groups continued as

TABLE II. STUDENTS ADMITTED WITH DEFICIENCIES IN THE FOLLOWING SUBJECTS, 1927-1928

<i>Schools and Colleges</i>	<i>Mathematics</i>	<i>Science</i>	<i>Languages</i>	<i>History</i>	<i>Total</i>
L., S., & A.	7	27	21	0	55
Michigan	4	8	12	0	24
Non-Michigan	3	19	9	0	31
Engineering	52	24	10	0	86
Michigan	33	12	7	0	52
Non-Michigan	19	12	3	0	34
Architecture	10	9	4	1	24
Michigan	6	8	1	0	15
Non-Michigan	4	1	3	1	9
Education	0	2	2	0	4
Michigan	0	1	2	0	3
Non-Michigan	0	1	0	0	1
Pharmacy	0	4	0	0	4
Michigan	0	1	0	0	1
Non-Michigan	0	3	0	0	3
Oral Hygiene	0	0	0	0	0
Michigan	0	0	0	0	0
Non-Michigan	0	0	0	0	0
Total	69	66	37	1	173
Michigan	43	30	22	0	95
Non-Michigan	26	36	15	1	78

mentor groups throughout the year, and some groups in the other colleges likewise continued to meet and remain organized as advisory groups.

Early in the summer a tentative program for Freshman Week was arranged, and this, together with lists of those serving as advisers, was published in a pamphlet of directions for registration and general information for entering freshmen. Specific instructions for the entire process of registering and classifying in the different colleges and schools were included. One of these pamphlets, marked to indicate the name of the adviser to whom the student had been assigned, was mailed to each incoming freshman together with his letter of acceptance and permit to register.

The University Health Service followed the policy of the year before and permitted students, when they so preferred, to take the required medical examination under their family physicians, requiring only that such examinations be approved by the Health Service prior to registration. The medical blanks for this examination were also sent out to the students with the other material from the Registrar's Office.

TABLE III. STUDENTS ADMITTED WITH DEFICIENCIES IN
THE FOLLOWING NUMBER OF UNITS, 1927-1928

<i>Schools and Colleges</i>	$\frac{1}{2}$ Unit	1 Unit	$1\frac{1}{2}$ Units	2 Units	Total
L., S., & A.	1	33	..	18	52
Michigan	..	9	..	12	21
Non-Michigan	1	24	..	6	31
Engineering	34	21	10	12	77
Michigan	22	13	6	8	49
Non-Michigan	12	8	4	4	28
Architecture	7	9	2	4	22
Michigan	3	7	2	1	13
Non-Michigan	4	2	..	3	9
Education	..	2	..	2	4
Michigan	..	1	..	2	3
Non-Michigan	..	1	..	..	1
Pharmacy	..	3	..	..	4
Michigan	..	..	..	1	1
Non-Michigan	..	3	..	..	3
Oral Hygiene	..	..	..	..	..
Michigan	..	..	..	..	..
Non-Michigan	..	..	..	..	..
Total	42	68	12	37	159
Michigan	25	30	8	24	87
Non-Michigan	17	38	4	13	72

On Monday, September 12, the freshmen reported to their faculty advisers and were given the final official program for the Freshman Week period, as well as appointments with the Health Service for the medical examination or the approval of the home physician's examination. At this time they received also appointments for individual conferences to arrange elections, and appointments for the completion of registration and classification.

Some days before the opening of Freshman Week, the Registrar's Office furnished each adviser with a mimeographed book of instructions about freshman elections and other details concerning the week's program. Each adviser also had the application for admission blank of each of his students, containing the student's complete high school record, his principal's confidential rating of his personal qualifications, and many details furnished by the student himself in regard to his choice of career, his interests, and other matters that would give the adviser firm ground upon which to base suggestions as to courses.

TABLE IV. FRESHMAN WITHDRAWALS

<i>School or College</i>	1926-1927				1927-1928			
	<i>Total Enrollment</i>	<i>Withdrawals for Poor Scholarship</i>	<i>Withdrawals for Other Reasons</i>	<i>Total Withdrawals</i>	<i>Total Enrollment</i>	<i>Withdrawals for Poor Scholarship</i>	<i>Withdrawals for Other Reasons</i>	<i>Total Withdrawals</i>
L., S., & A.	1260	166	162	328	1098	145	78	223
Engineering	238	28	51	79	223	28	15	43
Architecture	66	11	11	22	53	10	5	15
Education	32	3	10	13	28	0	2	2
Pharmacy	25	2	4	6	24	3	3	6
Oral Hygiene	27	1	1	2	25	0	2	2
TOTAL	1648	211	239	450	1451	186	105	291

The Freshman Week schedule included two general assemblies addressed by the President and the Dean of Students, mixers for the men and parties for the women with speeches by those in charge of campus activities, organized play and athletics, a lawn party at the home of the Dean of Students, pre-professional conferences conducted by experts from the faculties in professional fields, and four examinations, including mathematics and English content examinations and a college aptitude test. Groups were taken on inspection trips through the engineering buildings, the University Library, the University Hospital, and other University buildings. Activities began Monday morning and continued throughout the entire week, ending with an organ recital in Hill Auditorium Sunday afternoon.

From the point of view of the administration of detail, many improvements upon this first Freshman Week can be made. It was, of course, not to be expected that every possible circumstance could be anticipated. However, the co-operation and the enthusiasm of all those who worked together on the venture made Freshman Week a definite and a successful step in the larger program of humanizing and individualizing education at the University of Michigan, a plan that is attempting to bring every student into sympathetic relationship with the men best qualified to help him and to place the University's resources at his disposal promptly and in accordance with his individual needs and capacities.

TABLE V. STUDY OF FRESHMAN GRADES

	FIRST SEMESTER 1926-1927							Total
	Total semester hours of grades of							
	A	B	C	D	E	I	X	
L., S., & A.	1513	4211	7290	2518	1214	8	46	16,800
	9.0%	25.0%	43.4%	15.0%	7.2%	.1%	.3%	
Engineering	337	942	1200	347	334	90	..	3,250
	10.3%	29.0%	37.0%	10.7%	10.3%	2.7%	..	
Architecture	66	239	397	91	85	28	..	906
	7.3%	26.4%	43.8%	10.0%	9.4%	3.1%	..	
Education	29	115	162	74	31	..	..	411
	7.1%	28.0%	39.4%	18.0%	7.5%	..	..
Pharmacy	55	114	143	21	8	..	..	341
	16.1%	33.4%	41.9%	6.2%	2.4%	..	..
Oral Hygiene	35	120	165	5	2	..	..	327
	10.7%	36.7%	50.5%	1.5%	.6%	..	..
All Colleges	2035	5741	9357	3056	1674	126	46	22,035
	9.2%	26.0%	42.5%	13.9%	7.6%	.6%	.2%	

SECOND SEMESTER 1926-1927

	Total semester hours of grades of							Total
	A	B	C	D	E	I	X	
L., S., & A.	1505	4131	6575	1988	628	31	36	14,894
	10.1%	27.7%	44.2%	13.4%	4.2%	.2%	.2%	
Engineering	350	677	1223	342	269	30	..	2,891
	12.1%	23.4%	42.3%	11.8%	9.3%	1.1%	..	
Architecture	113	219	290	180	108	13	..	923
	12.3%	23.7%	31.4%	19.5%	11.7%	1.4%	..	
Education	46	122	165	74	16	..	..	423
	..%	28.8%	39.0%	17.5%	3.8%	..	..
Pharmacy	..	..	113	34	5	4	..	324
	..%	..%	40.1%	34.9%	10.5%	1.6%	1.2%	..
Oral Hygiene	33	178	187	33	3	..	..	434
	7.6%	41.0%	43.1%	7.6%	..7%	..	..
All Colleges	2085	5457	8553	2651	1029	78	36	19,889
	10.5%	27.4%	43.0%	13.3%	5.2%	.4%	.2%	

FIRST SEMESTER 1927-1928

L., S., & A.	1442	3813	6267	1963	921	118	61	14,585
	9.9%	26.1%	43.0%	13.5%	6.3%	.8%	.4%	
Engineering	439	879	1248	348	225	68	..	3,207
	13.7%	27.4%	38.9%	10.9%	7.0%	2.1%	..	
Architecture	55	129	305	95	77	23	..	684
	8.0%	18.8%	44.6%	13.9%	11.3%	3.4%	..	
Education	16	77	140	69	30	..	..	332
	4.8%	23.2%	42.2%	20.8%	9.0%	..	..
Pharmacy	44	72	145	39	24	..	..	324
	13.6%	22.2%	44.8%	12.0%	7.4%	..	..
Oral Hygiene	40	151	149	9	..	..	..	349
	11.5%	43.3%	42.7%	2.5%	..	..	..
All Colleges	2036	5121	8254	2523	1277	209	61	19,481
	10.4%	26.3%	42.4%	13.0%	6.5%	1.1%	.3%	

SECOND SEMESTER 1927-1928

L., S., & A.	1412	3669	5531	1614	700	59	96	13,081
	10.8%	28.0%	42.3%	12.3%	5.4%	.5%	.7%	
Engineering	479	840	1097	426	223	43	..	3,108
	15.4%	27.0%	35.3%	13.7%	7.2%	1.4%	..	
Architecture	77	131	314	78	42	18	..	660
	11.7%	19.8%	47.6%	11.8%	6.4%	2.7%	..	
Pharmacy	49	86	79	50	22	3	4	293
	16.7%	29.4%	27.0%	17.0%	7.5%	1.0%	1.4%	
Education	17	80	191	53	8	..	..	349
	4.9%	23.0%	54.7%	15.1%	2.3%	..	..
Oral Hygiene	14	145	164	28	..	..	..	351
	4.0%	41.3%	46.7%	8.0%	..	..	..
All Colleges	2048	4951	7376	2249	995	123	100	17,842
	11.5%	27.7%	41.3%	12.6%	5.6%	.7%	.6%	

Note 1.—A—Excellent; B—Good; C—Fair; D—Passed; E—Not Passed; I—Incomplete; X—Absent from Examination. I and X may be made up.

Note 2.—The above study is based upon the records of freshmen in the University for the entire year, excluding withdrawals and those students who enrolled for the first time at the beginning of the second semester. It is an attempt to follow the scholastic progress of the same freshman students through the entire year.

Faculty and student statistics.—The usual statistical tables of enrollment and distribution of students, degrees conferred, and number and distribution of faculty members during 1927-1928 have been prepared by this office, and are given below:

TABLE A. UNIVERSITY STAFF BY RANKS

I. OFFICERS AND FACULTY EMERITUS			
President Emeritus			I
Dean of Women Emeritus			I
Professors Emeritus:			
College of L., S., and A.			5
College of Engineering			3
Medical School			4
Law School			I
College of Pharmacy			I
Library			2
Music			I
School of Dentistry			I
			<hr/>
Total			20
2. GENERAL ADMINISTRATIVE OFFICERS			
President			I
Assistant to the President			I
Deans and Directors of Schools, Colleges, and Divisions.....			13
Deans of Men, Advisers to Women, and Dean of Student			
Activities			6
Registrar			I
Recorders			10
Financial Officers:			
Secretary and Business Manager			I
Assistant Secretaries			2
Treasurer			I
Other financial officers			6
University Hospital Director			I
Assistant Directors			2
Librarians			4
Directors of Athletics and Gymnasiums			4
Health Service Physicians and Nurses			7
Superintendents of Buildings and Grounds, Officers in charge of			
Dormitories, etc.			8
Editor, Museum Officers, Employment Officers.....			4
			<hr/>
Total			72
3. TEACHING FACULTY			
	Men	Women	Total
Professors	178	2	180
Associate Professors	84	2	86
Assistant Professors	164	4	168
Instructors	276	32	308
			<hr/>
Total	702	40	742

NOTE.—Faculty listed above includes the following already listed as administrative officers under 2 in the ranks indicated:

Professors:

Deans of Schools and Colleges.....	10
Dean of Students	1
Assistant Deans, L., S., and A., and Eng.....	2

Directors:

Hygiene, Public Health, and Physical Education; Health Service; Women's Physical Education; In- tercollegiate Athletics; Museums.....	6
High School Inspector	1
Student Personnel Research Fellow.....	1

Associate Professor:

University Extension Health Lecturer.....	1
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Assistant Professors:

Assistant Dean of Students.....	1
Director of Chemistry Store	1
Health Service Physician	1
Manager of High School Debating League	1

Instructor:

Assistant to Dean of Medical School.....	1
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Total	27
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TABLE B. DISTRIBUTION OF FACULTY BY SCHOOLS AND COLLEGES

	L., S., and A.	Eng. and Arch.	Med.	Law	Pharm.	Dent.	Ed.	Bus. Ad.	For. and Cons.	Hyg., P. H., and Phys. Ed.	Mil. Sci.	Nurs.	Museums	Net Total for Academic Year*	Summer Session Faculty
Professors	71	43	21	16	0	9	10	3	2	5	1	0	0	181	96
Associate Professors	36	23	8	0	2	0	8	4	4	3	0	0	0	88	52
Assistant Professors	69	51	20	2	1	2	6	7	4	2	5	0	0	169	85
Instructors	147	50	49	0	1	22	6	5	4	11	0	12	3	310	90
Total	323	167	98	18	4	33	30	19	14	21	6	12	3	748	323

*This includes duplicates as follows:

- 1 Professor: L., S., and A.—Bus. Ad.
- 2 Associate Professors: L., S., and A.—Ed.
- 1 Assistant Professor: Eng.—Bus. Ad.
- 2 Instructors: Dent.—U. Hosp.; L., S., and A.—Bus. Ad.

Note—Members of the Summer Session Faculty not here during the regular year are as follows: Professors, 23; Associate Professors, 4; Assistant Professors, 6; Instructors, 2; Lecturers, 10. Total, 45.

TABLE C. STUDENT ENROLLMENT BY SCHOOLS AND COLLEGES

	1926 - 1927	1927 - 1928
COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS:		
Resident undergraduates	5220	5180
Extramural classes	753— 5973	960— 6140
COLLEGES OF ENGINEERING AND ARCHITECTURE:		
College of Engineering	1297	1269
Extramural classes	97	55
College of Architecture	367— 1761	362— 1686
MEDICAL SCHOOL:		
Resident students	612	672
UNIVERSITY HOSPITAL SCHOOL OF NURSING:		
Resident students	267	251
LAW SCHOOL:		
Resident students	544	569
COLLEGE OF PHARMACY:		
Resident students	123	98
SCHOOL OF DENTISTRY:		
Resident students	376	350
Oral Hygienists	27— 403	24— 374
SCHOOL OF EDUCATION:		
Resident students	709	544
Extramural classes	300— 1009	277— 821
SCHOOL OF FORESTRY AND CONSERVATION:		
Resident Students		25
SCHOOL OF BUSINESS ADMINISTRATION:		
Resident students	65	96
GRADUATE SCHOOL:		
Resident students	901	1065
Total, including duplications	11658	11797
Number of duplications	316	307
Net total, exclusive of Summer Session.....	11342	11490

SUMMER SESSION:	1926-1927	1927-1928
College of Literature, Science, and the Arts.....	1053	1190
Colleges of Engineering and Architecture.....		
Engineering	265	285
Architecture	57	58
Medical School	266	272
Law School	164	155
College of Pharmacy	34	34
School of Education	595	625
School of Business Administration	12	22
Graduate School	876	1031
Net total, Summer Session.....	3332	3672
Number of duplications, including students who also attended regular session and Extension.....	1407	1569
Grand net total for the year.....	13257	13593

TABLE D. STUDENT ENROLLMENT OF MEN AND WOMEN

<i>School or College</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>	<i>Grand Total</i>
COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS:				
Resident undergraduates	3478	1702	5180	
Extramural classes	339	621	960	6140
COLLEGES OF ENGINEERING AND ARCHITECTURE:				
Engineering	1269		1269	
Extramural classes	55		55	
Architecture	322	40	362	1686
MEDICAL SCHOOL	630	42	672	672
UNIVERSITY HOSPITAL SCHOOL OF NURSING		251	251	251
LAW SCHOOL	550	19	569	569
COLLEGE OF PHARMACY	89	9	98	98
SCHOOL OF DENTISTRY	343	7	350	
Oral Hygienists		24	24	374
SCHOOL OF EDUCATION:				
Resident undergraduates	143	401	544	
Extramural classes	74	203	277	821
SCHOOL OF FORESTRY AND CONSERVATION	25		25	25
SCHOOL OF BUSINESS ADMINISTRATION	89	7	96	96
GRADUATE SCHOOL	695	370	1065	1065
Grand total (excluding Summer Session).....	8101	3696		11797
Duplications	261	46		307
Regular Session total, net.....	7840	3650	11490	11490
Summer Session total, net	2247	1419	3666	3666
Duplications	1149	414	1563	1563
Grand total, net	8938	4655	13593	13593

TABLE E. ENROLLMENT IN EACH SCHOOL AND COLLEGE FOR THE ENTIRE YEAR¹

	1926-1927	1927-1928
College of Literature, Science, and the Arts.....	6537	6752
Colleges of Engineering and Architecture.....	1861	1819
Medical School	739	816
University Hospital School of Nursing.....	267	251
Law School	642	641
College of Pharmacy	139	123
School of Dentistry	403	374
School of Education	1476	1342
School of Forestry and Conservation	25	25
School of Business Administration	75	106
Graduate School	1564	1860

TABLE F. MICHIGAN STUDENTS BY COUNTIES

	University accredited schools 1927-1928	Private and Parochial	Public	Public high school enrollment, 1926-1927	High school graduates, estimated, 1926-1927	Population in thousands, 1920 census	University of Michigan students, 1927-1928	
Alcona			1	116	12	6	1	
Alger			4	361	36	10	9	
Allegan			8	1272	127	38	43	
Alpena	1	1	1	399	40	18	19	
Antrim			5	468	47	12	10	
Arenac			1	259	26	9	5	
Baraga			2	276	28	8	5	
Barry			4	822	82	21	39	
Bay	2	2	2	1577	158	70	127	
Benzie			3	324	32	7	17	
Berrien	1	13	13	2544	254	63	114	
Branch			4	777	78	24	46	
Calhoun			1	7	2579	258	73	167
Cass			4	749	75	20	29	
Charlevoix			4	576	58	16	17	
Cheboygan			2	408	41	14	13	
Chippewa	1	5	5	899	90	25	38	
Clare			1	309	31	8	7	
Clinton			4	808	81	23	33	
Crawford			2	115	12	4	3	
Delta			1	4	1092	109	31	45
Dickinson			7	1145	115	19	28	
Eaton			6	1342	134	29	42	
Emmett			4	665	67	16	22	
Genesee	2	11	11	4338	434	126	307	
Gladwin			2	222	22	9	7	
Gogebic	1	5	5	1417	142	33	56	
Grand Traverse	1	1	1	621	62	20	28	
Gratiot			5	1239	124	34	32	
Hillsdale			12	1301	130	28	34	
Houghton	2	7	7	2641	264	72	80	
Huron			10	1002	100	73	23	
Ingham	1	11	11	3918	392	82	113	

¹Totals are shown in each school and college, including the Summer Session, with deductions made in each case for those attending both sessions.

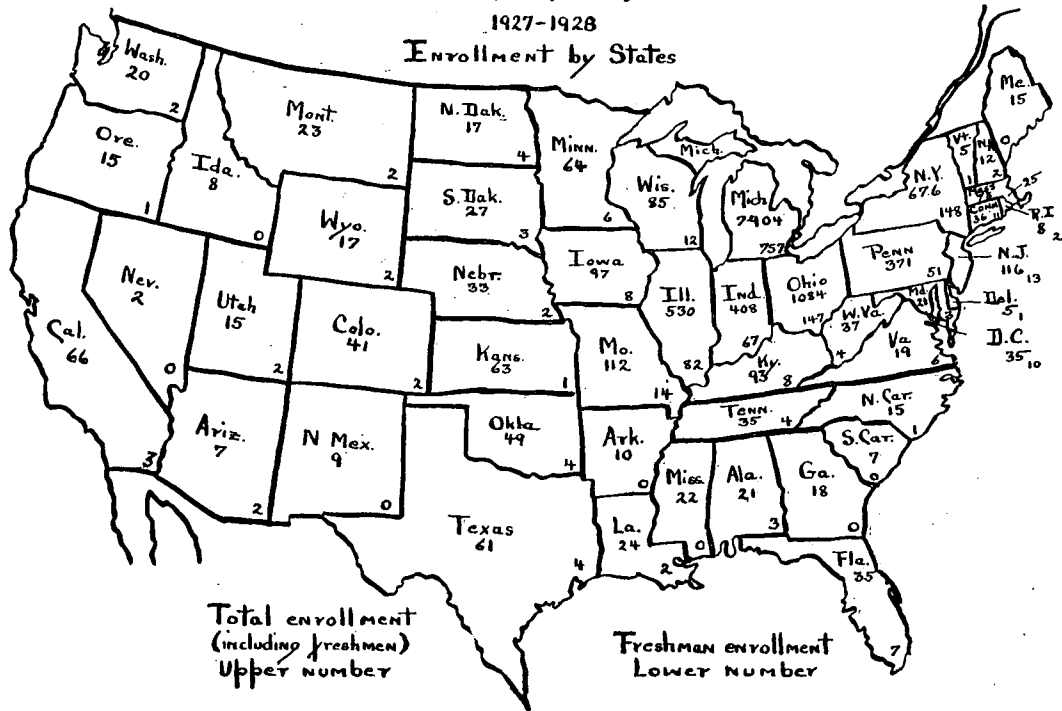
TABLE F. (Continued)

<i>University accredited schools 1927-1928</i>	<i>Private and Parochial</i>	<i>Public</i>	<i>Public high school enrollment, 1926-1927</i>	<i>High school graduates, estimated, 1926-1927</i>	<i>Population in thousands, 1920 census</i>	<i>University of Michigan students, 1927-1928</i>
Ionia	1	6	1286	129	33	41
Iosco	1	4	317	32	8	10
Iron	..	5	1067	107	22	25
Isabella	1	3	589	59	23	25
Jackson	3	9	799	80	73	173
Kalamazoo	2	9	2448	245	71	154
Kalkaska	..	1	115	12	6	..
Kent	6	19	6588	659	183	464
Keweenaw	..	..	..	..	6	..
Lake	..	1	78	8	4	..
Lapeer	..	5	849	85	26	39
Leelanau	..	2	261	26	9	4
Lenawee	2	12	2077	208	48	98
Livingston	..	5	740	74	18	36
Luce	..	1	172	17	6	8
Mackinac	..	1	134	13	8	6
Macomb	3	12	1701	170	38	168
Manistee	..	6	712	71	21	24
Marquette	..	10	2082	208	46	65
Mason	1	3	823	82	20	23
Mecosta	1	3	638	64	18	12
Menominee	..	3	858	86	24	24
Midland	..	2	516	52	17	22
Missaukee	..	1	233	23	9	11
Monroe	1	5	862	86	37	48
Montcalm	..	8	1217	122	30	30
Montmorency	..	2	123	12	4	1
Muskegon	2	6	2077	208	62	97
Newaygo	..	4	628	63	17	20
Oakland	3	19	4603	460	90	362
Oceana	..	5	562	56	16	10
Ogemaw	1	1	165	17	8	4
Ontonagon	..	5	456	46	18	11
Osceola	..	5	621	62	15	14
Oscoda	..	1	58	6	..	..
Otsego	..	1	164	16	6	7
Ottawa	2	7	1822	182	48	103
Presque Isle	..	2	305	31	12	13
Roscommon	..	..	71	7	2	2
Saginaw	4	5	2966	297	100	187
St. Clair	2	6	1683	168	58	98
St. Joseph	..	8	1283	128	27	40
Sanilac	..	7	1078	108	31	16
Schoolcraft	..	1	328	33	10	13
Shiawassee	..	9	1286	129	36	46
Tuscola	..	10	1433	143	33	33
Van Buren	..	11	1512	151	31	57
Washtenaw	1	10	2361	236	50	1506
Wayne	39	27	38020	3802	1178	2947
Wexford	..	3	817	82	18	33
Total	90	453	128,165	12,822	3715	8689

University of Michigan

1927-1928

Enrollment by States



Total enrollment
(including freshmen)
Upper number

Freshman enrollment
Lower number

TABLE G. SUMMARY OF STUDENTS BY STATES AND COUNTRIES

	Lit., Sci., and Arts	Engineering	Architecture	Medicine	Law	Pharmacy	Dentistry	Forestry and Con.	Graduate	Education	Bus. Ad.	S.S.	Nursing	Grand Total	Duplicates	Net Total
Michigan	3112	726	210	434	274	52	316	12	682	391	72	2181	183	8645	1241	7404
*(Extramural)	960	55	..	..	..	..	..	..	277	..	..	..	..	1292	..	1292
Ohio	471	90	30	70	78	7	14	4	49	37	5	327	23	1205	121	1084
New York	362	140	19	22	15	10	16	..	29	21	3	107	1	745	69	676
Illinois	274	60	24	10	44	11	..	2	21	10	3	146	3	608	78	530
Indiana	190	17	23	12	19	1	2	..	20	18	..	124	20	446	38	408
Pennsylvania ...	157	38	5	21	25	5	3	..	23	21	4	101	3	406	35	371
New Jersey	50	11	..	16	6	8	9	..	6	1	..	31	..	138	22	116
Missouri	39	2	4	3	5	..	..	..	9	4	..	58	..	124	12	112
Iowa	42	7	4	3	10	..	..	..	7	2	..	32	2	109	12	97
Kentucky	25	4	2	8	4	..	..	..	4	2	..	53	1	103	10	93
Wisconsin	22	13	4	5	7	..	..	1	4	1	1	35	2	95	10	85
Massachusetts ..	51	3	2	3	1	..	..	..	2	6	..	16	..	84	6	78
California	26	8	4	6	6	1	..	..	11	3	..	19	..	84	18	66
Minnesota	27	2	1	4	5	..	..	..	6	2	..	25	1	73	9	64
Kansas	12	3	..	1	7	..	1	..	16	..	..	32	1	73	10	63
Texas	11	8	..	3	3	..	..	..	9	2	..	32	..	69	8	61
Oklahoma	23	..	..	1	4	..	1	..	5	1	1	22	..	58	9	49
Colorado	6	5	1	4	5	..	..	..	9	3	..	9	3	45	4	41
West Virginia ..	14	2	3	2	2	..	..	3	1	..	12	..	..	39	2	37
Connecticut	17	7	..	1	1	..	..	..	3	5	..	11	..	45	9	36
Dist. of Col. ...	18	1	1	2	1	..	..	..	5	1	..	10	..	39	4	35
Florida	18	5	2	3	3	..	..	..	..	..	..	6	..	37	2	35
Tennessee	10	1	..	1	3	..	..	..	1	..	..	19	1	36	1	35
Nebraska	5	1	..	1	4	1	..	..	6	1	1	15	2	37	4	33
South Dakota ..	13	6	..	1	3	..	..	..	2	..	..	4	..	29	2	27
Louisiana	10	1	2	..	2	..	..	..	3	1	1	7	..	27	3	24
Montana	9	1	..	5	1	..	..	..	4	1	..	2	2	25	2	23
Mississippi	5	2	..	1	5	..	..	1	1	1	..	11	..	27	5	22
Maryland	7	3	..	2	..	..	..	..	3	..	..	9	..	24	3	21
Alabama	13	3	..	1	..	..	..	..	..	..	1	5	..	23	2	21
Washington	5	..	..	3	3	..	..	..	5	..	..	6	..	22	2	20
Virginia	5	3	1	..	1	..	..	..	2	..	..	9	..	21	2	19
Georgia	6	..	..	3	..	..	..	2	2	..	..	10	..	23	5	18
Wyoming	8	3	..	..	1	..	..	..	3	..	..	4	..	19	2	17
North Dakota ..	11	1	..	..	1	..	..	..	..	2	..	3	..	18	1	17
Utah	6	..	1	..	3	..	1	..	2	..	..	4	..	17	2	15
Oregon	2	1	..	2	3	..	..	..	3	..	..	5	..	16	1	15
North Carolina .	2	..	..	2	..	..	..	..	1	..	..	10	1	16	1	15
Maine	4	2	..	..	..	..	..	..	4	..	..	6	..	16	1	15
New Hampshire..	1	..	..	..	2	..	..	..	3	..	..	8	..	14	2	12
Arkansas	2	..	1	..	2	..	..	..	..	..	..	5	..	10	..	10
New Mexico	1	1	1	2	1	..	..	..	1	..	..	3	..	10	1	9
Idaho	5	..	..	..	2	..	..	1	..	..	..	1	..	9	1	8
Rhode Island ..	3	1	..	1	..	..	..	..	1	..	..	2	..	8	..	8
Arizona	4	..	..	..	2	..	..	1	..	..	..	1	..	8	1	7
South Carolina .	..	..	..	..	..	..	..	..	..	..	..	7	..	7	..	7
Delaware	1	4	..	..	..	..	..	..	..	..	..	1	..	6	1	5
Vermont	2	..	..	..	..	..	..	..	1	..	..	2	..	5	..	5
Nevada .....	..	..	1	..	1	..	..	..	..	..	..	..	..	2	..	2
Possessions:																
Philippines	9	5	..	..	..	..	..	..	9	1	1	6	..	31	5	26

*Seven of these students reside in Canada but take the work in Detroit.

TABLE G. (Continued)

	Lit., Sci., and Arts	Engineering	Architecture	Medicine	Law	Pharmacy	Dentistry	Forestry and Con.	Graduate	Education	Bus. Ad.	S.S.	Nursing	Grand Total	Duplicates	Net Total
Porto Rico	3	6	3	..	..	1	..	..	2	1	..	9	..	25	7	18
Hawaii	7	1	..	3	..	..	..	..	1	1	..	4	..	17	4	13
Canal Zone	1	1	1	..	..	..	..	..	..	..	..	1	..	4	1	3
Guam .....	..	..	..	..	..	..	..	..	1	..	..	..	..	1	..	1
Foreign countries:																
Canada																
Ontario	25	14	6	4	3	1	6	1	6	1	1	13	1	82	13	69
Manitoba .....	..	..	..	..	..	..	..	..	1	..	..	2	..	3	1	2
Alberta .....	..	..	..	..	..	..	..	..	1	1	..	..	..	2	..	2
Br. Columbia ..	..	..	..	..	..	..	..	..	2	..	..	..	..	2	..	2
Quebec .....	..	1	..	..	..	..	..	..	1	..	..	..	..	2	..	2
New Brunswick ..	..	..	..	..	..	..	..	..	..	..	..	1	..	1	..	1
Nova Scotia .....	..	..	..	..	..	..	..	..	1	..	..	..	..	1	..	1
China	9	9	1	2	..	..	..	..	39	..	1	35	..	96	24	72
India	1	15	..	2	..	..	..	..	2	..	..	13	..	33	10	23
Japan	3	4	1	..	..	..	..	..	6	..	..	7	..	21	5	16
Colombia	1	5	..	..	..	..	..	..	1	..	..	6	..	13	6	7
South Africa	1	1	..	..	..	..	4	..	..	..	..	3	..	9	3	6
Bolivia	1	2	1	..	..	..	..	..	..	1	3	..	..	8	3	5
Panama	1	3	1	..	..	..	..	..	..	..	..	1	..	6	1	5
England .....	..	..	..	..	..	..	..	..	5	..	..	..	..	5	..	5
Ireland	2	..	..	1	..	..	..	..	1	..	..	2	..	6	2	4
Russia .....	..	2	1	..	..	..	..	..	2	..	..	1	..	6	2	4
France .....	..	1	..	..	..	..	..	..	1	..	..	1	..	3	..	3
Italy	2	..	..	..	1	..	..	..	..	..	..	..	..	3	..	3
Java .....	..	1	..	..	..	..	1	..	..	..	..	1	..	3	..	3
Mexico .....	..	3	..	..	..	..	..	..	..	..	..	..	..	3	..	3
Scotland .....	..	..	..	..	..	..	..	..	3	..	..	..	..	3	..	3
Chile .....	..	1	..	..	..	..	..	..	..	..	..	2	..	3	1	2
Argentina .....	..	1	..	..	..	..	..	..	1	..	..	..	..	2	..	2
Bulgaria .....	..	2	..	..	..	..	..	..	..	..	..	..	..	2	..	2
Denmark .....	..	..	..	..	..	..	..	..	2	..	..	..	..	2	..	2
Hungary	1	1	..	..	..	..	..	..	..	..	..	..	..	2	..	2
Netherlands .....	..	..	..	..	..	..	..	..	1	..	..	..	1	2	..	2
Burma .....	..	1	..	..	..	..	..	..	..	..	..	1	..	2	1	1
Finland .....	..	1	..	..	..	..	..	..	..	..	..	1	..	2	1	1
Germany .....	..	1	..	..	..	..	..	..	..	..	..	1	..	2	1	1
Hindustan .....	..	..	..	..	..	..	..	..	1	..	..	1	..	2	1	1
Holland	1	..	..	..	..	..	..	..	..	..	..	1	..	2	1	1
Malaysia .....	..	..	..	1	..	..	..	..	..	..	..	1	..	2	1	1
Siam	1	..	..	..	..	..	..	..	..	..	..	1	..	2	1	1
Siberia .....	..	1	..	..	..	..	..	..	1	..	..	..	..	2	1	1
Australia .....	..	..	..	..	..	..	..	..	1	..	..	..	..	1	..	1
Egypt	1	..	..	..	..	..	..	..	..	..	..	..	..	1	..	1
Greece	1	..	..	..	..	..	..	..	..	..	..	..	..	1	..	1
Korea .....	..	..	..	..	..	..	..	..	1	..	..	..	..	1	..	1
Poland .....	..	..	..	..	..	..	..	..	1	..	..	..	..	1	..	1
Syria	1	..	..	..	..	..	..	..	..	..	..	..	..	1	..	1
Trinidad	1	..	..	..	..	..	..	..	..	..	..	..	..	1	..	1
Turkey .....	..	..	..	..	..	..	..	..	..	1	..	..	..	1	..	1
Totals	6140	1324	362	672	569	98	374	25	1065	821	96	3666	251	15463	1870	13393

TABLE H. ENROLLMENT FROM 1843 TO 1928

<i>Year</i>	<i>Total</i>	<i>Year</i>	<i>Total</i>
1843-44.....	53	1886-87.....	1572
1844-45.....	53	1887-88.....	1667
1845-46.....	70	1888-89.....	1882
1846-47.....	67	1889-90.....	2153
1847-48.....	89	1890-91.....	2420
1848-49.....	77	1891-92.....	2692
1849-50.....	72	1892-93.....	2778
1850-51.....	159	1893-94.....	2659
1851-52.....	216	1894-95.....	2864
1852-53.....	222	1895-96.....	3014
1853-54.....	244	1896-97.....	2975
1854-55.....	288	1897-98.....	3223
1855-56.....	390	1898-99.....	3192
1856-57.....	480	1899-1900.....	3441
1857-58.....	449	1900-01.....	3712
1858-59.....	430	1901-02.....	3709
1859-60.....	519	1902-03.....	3792
1860-61.....	674	1903-04.....	3957
1861-62.....	615	1904-05.....	4136
1862-63.....	652	1905-06.....	4571
1863-64.....	856	1906-07.....	4746
1864-65.....	953	1907-08.....	5010
1865-66.....	1205	1908-09.....	5223
1866-67.....	1255	1909-10.....	5383
1867-68.....	1273	1910-11.....	5381
1868-69.....	1114	1911-12.....	5582
1869-70.....	1112	1912-13.....	5805
1870-71.....	1110	1913-14.....	6258
1871-72.....	1207	1914-15.....	6857
1872-73.....	1163	1915-16.....	7214
1873-74.....	1105	1916-17.....	7517
1874-75.....	1191	1917-18 (Not including 2358	
1875-76.....	1129	Sec. B., S.A.T.C.)	6734
1876-77.....	1111	1918-19.....	7288
1877-78.....	1230	1919-20.....	9401
1878-79.....	1372	1920-21.....	10623
1879-80.....	1427	1921-22.....	11120
1880-81.....	1534	1922-23.....	11450
1881-82.....	1534	1923-24.....	12291
1882-83.....	1440	1924-25.....	12312
1883-84.....	1377	1925-26.....	12690
1884-85.....	1295	1926-27.....	13257
1885-86.....	1401	1927-28.....	13593

TABLE I. DEGREES, CERTIFICATES, AND DIPLOMAS CONFERRED,
1927-1928

COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS:	
Bachelor of Arts	923
Bachelor of Arts (in Library Science).....	30
Bachelor of Science	32
Bachelor of Science (in Chemistry).....	6
Bachelor of Science (in Medicine)	16
COLLEGES OF ENGINEERING AND ARCHITECTURE:	
Bachelor of Science in Architecture—	
Architecture	17
Architectural Engineering	16
Bachelor of Science in Engineering—	
Aeronautical Engineering	16
Chemical Engineering	31
Civil Engineering	54
Electrical Engineering	61
Geodesy and Surveying	4
Mechanical Engineering	63
Mechanical and Industrial Engineering	2
Naval Architecture and Marine Engineering.....	4
MEDICAL SCHOOL:	
Doctor of Medicine	104
LAW SCHOOL:	
Bachelor of Laws	130
Doctor of Juridical Science	2
Juris Doctor	25
COLLEGE OF PHARMACY:	
Bachelor of Science (in Pharmacy)	13
Pharmaceutical Chemist	10
SCHOOL OF DENTISTRY:	
Doctor of Dental Surgery	92
SCHOOL OF EDUCATION:	
Bachelor of Arts (in Education)	233
Bachelor of Science (in Education)	47
SCHOOL OF FORESTRY AND CONSERVATION:	
Bachelor of Science (in Forestry)	7
Master of Science (in Forestry)	5
SCHOOL OF BUSINESS ADMINISTRATION:	
Master of Business Administration.....	28

GRADUATE SCHOOL:

Doctor of Philosophy	70
Doctor of Public Health	1
Doctor of Science	6
Master of Arts	278
Master of Arts (in Library Science)	4
Master of Arts (in Municipal Administration).....	8
Master of Landscape Design	5
Master of Science	71
Master of Science (in Chemistry)	2
Master of Science (in Engineering)	23
Master of Science (in Pharmacy)	1
Master of Science (in Public Health)	6
Civil Engineer	1

SPECIAL CERTIFICATES AND DIPLOMAS:

Certificates in Business Administration	4
Certificates in Oral Hygiene	22
Certificates in Journalism	17
Certificates in Public Health Nursing	2
Registered Nurses' Diplomas	57
Teachers' Diplomas	385

TABLE J. HONORARY DEGREES CONFERRED, 1927-1928

<i>Master of Science:</i>	<i>Doctor of Science:</i>
Wilbur Lincoln Scoville	Earle Hart Clapp
<i>Master of Architecture:</i>	<i>Doctor of Engineering:</i>
George DeWitt Mason	Charles Franklin Kettering
<i>Master of Arts:</i>	John Frank Stevens
Lathrop Colgate Harper	<i>Doctor of Laws:</i>
Charles Augustus Heiss	Silas Hardy Strawn
<i>Master of Laws:</i>	Chester Harvey Rowell
Arthur Webster	<i>Doctor of Letters:</i>
<i>Master of Engineering:</i>	William Smith Mason
Lillian Moller Gilbreth	Andrew Keogh
	<i>Doctor of Music:</i>
	Ossip Gabrilowitsch

Co-operation with secondary schools.—So much friendly co-operation was brought about and so many helpful contacts made during the year 1926-1927 by the visits to secondary schools and to the meetings of secondary school officials throughout the State, that it was felt wise to continue this policy as far as possible. The meetings attended and some of the schools visited by the Registrar during 1927-1928 are listed below:

Conference of Superintendents of Schools of Oakland County, at Birmingham, October 13. On this same trip the Registrar addressed the assembly of the Mount Clemens High School.

The Institute of the Seventh District of the Michigan Education Association, at Ironwood, October 6-8.

Meeting of School Superintendents of the State and the Institute of the Third District of the Michigan Education Association, at Jackson, October 18-21.

Institute of the Ninth District of the Michigan Education Association, at Detroit, November 1. The Registrar participated in the program.

The Eighth District Institute of the Michigan Education Association, at Kalamazoo, October 28.

Convention of the Ohio Association of Collegiate Registrars, at Oxford, Ohio, November 17-19.

Annual meeting of the High School Principals' Division of the Michigan Education Association, at Lansing, December 1-2.

Conference of the high school principals of Detroit and a special conference of the private school principals of that city, December 6.

Visit to Hazel Park and St. Clair High Schools, January 10, to address the assemblies at each school concerning admission to the University.

Conferences of School Inspectors of the State Department of Public Instruction and of the University of Michigan, at Jackson, February 13 and April 23.

Meeting of the High School Principals of Southeastern Michigan at Fordson, February 17.

Visit to Plymouth High School, February 22, to speak at the general assembly on college entrance requirements.

Annual meeting of the Department of Superintendence of the National Education Association and the National Association of Secondary School Principals, at Boston, Massachusetts, February 24- March 2.

Annual meeting of the Michigan Association of Collegiate Registrars, at Kalamazoo, March 5.

Visit to Flint, March 26, to address the high school and junior college students.

Visit to Kalamazoo High School, April 13, to speak on "Scholarship and School Citizenship as Related to College Admission."

Sixteenth Convention of the American Association of Collegiate Registrars. As President of the Association, the Registrar presided at this meeting, which took place at Cleveland, Ohio, April 16-20.

The Registrar spoke at a meeting of the high school counselors of the city of Detroit, on May 2.

Trip to Escanaba, Gladstone, Iron Mountain, Kingsford, Menominee, and Kalamazoo to address high school assemblies and confer with high school seniors concerning going to college and the problems connected with the transition from high school to college, May 14-19.

The Southeastern Michigan Round Table of High School Principals, at Birmingham, May 25. On this trip the Cranbrook School was visited.

The dedication of the Grosse Pointe High School, June 1. On this occasion the Registrar was the official delegate of the University.

Institutes for College Administrators. One of these meetings was held at the University of Minnesota, July 6-13, the other at the University of Chicago, July 14-21.

As a part of the general program of co-operation between the University and the high schools of the State, the University of Michigan through the Registrar's Office invited the Detroit high school principals to visit the University for the purpose of interviewing and conferring with freshmen who had recently graduated from Detroit high schools.

The plan was accepted with enthusiasm by the principals as affording an unusual opportunity to do something worth while for their students, and December 8 was decided upon as the day for the visit. In preparation, the Registrar drew up a mid-semester report sheet which was sent to each University instructor of each student who had entered in September from a Detroit high school. This report sheet gave the instructor an opportunity not only to indicate the probable grade but also to show the progress rate of the student and to comment upon any difficulty such as poor study habits, poor preparation, or ill health.

Letters were sent to the students asking them to meet their principals for individual conferences. Space was assigned to each principal in the Registrar's Office and in the office of the Recorder of the Literary College, according to the number of representatives present from the high school and the number of students in attendance at the University.

Upon their arrival at the Registrar's Office, the principals were given individual interview memorandum blanks which had been drawn up to assist in obtaining information from the students. These blanks included questions concerning living conditions, Freshman Week, academic work, and the transition from the high school to the University. Twenty-six high school principals and other school officials came for the conferences.

The Registrar received many appreciative comments from the students indicating that they considered the conferences a benefit and pleasure. Letters from the principals indicated that they regarded these meetings in the same light and that, quite aside from the personal satisfaction they had experienced in offering encouragement and counsel to their former students, they had acquired considerable information which would prove valuable in preparing future students for a happier and more successful transition from the high school to the University.

Co-operation with the Michigan Schoolmasters' Club.—The Michigan Schoolmasters' Club, the State Association of Elementary School Principals, and the State Federation of Teachers' Clubs held their annual meetings in Ann Arbor, April 26, 27, and 28, 1928. At the same time the Michigan Association of Collegiate Registrars, the Michigan Interscholastic Press Association, and the Michigan High School Debating League met at the University. Following up the experience of last year, the Registrar's Office arranged for teachers to visit University classes, especially classes

in first-year subjects. A further interesting experiment this year was a general meeting, held in Hill Auditorium, where the President of the University spoke on "Why Go to College?" and the deans of the various colleges and professional schools or their representatives, each speaking only a few minutes, answered typical questions that arise in the minds of students who are preparing for university work.

General correspondence.—As in the previous year, requests for information concerning undergraduate colleges of the University and admission thereto have been referred to the Registrar's Office for reply. No vital change has been made during 1927-1928 in the method of reply to such requests. The theory upon which all replies are based is that each inquirer is entitled to a personal reply fitting his particular needs. It has been possible to carry out the plan of sending an original letter in answer to each inquiry through the continued co-operation of the Dictaphone Station. The use of the duplex envelope, carrying at once the bulletin asked for and the personal reply from the Registrar, has been continued and found very satisfactory.

Committee on the University College.—On October 25, 1927, the President requested the Registrar to serve as Secretary of the General Committee on the University College. It was the Registrar's privilege to continue in this capacity throughout the academic year. The minutes of the semi-monthly meetings were prepared and sent out to the sixty-four members of the Committee through the Registrar's Office, and reports for the sub-committees—on faculty; on placement, guidance, and selection of students; and on courses—were mimeographed and sent out to the members of the General Committee. The Registrar was also responsible for the distribution of the final reports of the General Committee to the members of the various faculties.

Co-operation with Committee on Honors Convocation.—Invitations for the fifth Annual Honors Convocation, held May 1, 1928, in Hill Auditorium, were sent by the Registrar, for the Honors Convocation Committee, to the students whose names appeared on the Honor List. Letters received during the year from the principals of high schools throughout the State seemed to indicate a desire that the previous practice of mailing copies of the Honors Convocation Program to the high schools be continued. These programs were mailed from the Registrar's Office with a letter explaining the qualifications necessary for participation in the Honors Convocation and the purpose thereof.

The Scholarship Chart.—The main difficulty in preparing the Scholarship Chart was the securing of complete and accurate lists of the members in the various fraternities and sororities. After considerable thought concerning the best means of obtaining this information, it was decided to send to each sorority and fraternity a form to be filled in with the list of their students, with the request that the presidents for the current year

and for the following year certify to the accuracy of the list as returned to the Registrar. Only about one-half of these lists were returned promptly, and it was necessary to call several of the groups a number of times before getting any response. It is felt that the necessity of returning the lists promptly should be emphasized by announcements made through the Inter-Fraternity Council and Pan-Hellenic Committee.

These lists were checked with the lists of members submitted to the Dean of Students for the first and second semesters, and also with the fraternity chapter roll in the *Michiganensian*. Only a few agreed entirely. Where there was any discrepancy, the group president for the following year was asked to call at the office and re-check the entire list and approve the additions or justify omissions. In some cases the omission of names was warranted but in the majority of cases members or pledges were simply "forgotten." It is the opinion of the Registrar that the close check-up made this year may in the future tend to increase the accuracy of the first lists returned.

Considerable time was spent in an effort to have the scholarship lists and chart as nearly correct as possible, and it is felt that this has been justified by the absence of complaints following its publication. Only one sorority and one fraternity group have asked to inspect the calculations and both of these have been satisfied that the tabulations were correct.

Grades for the Scholarship Chart were obtained in the offices of the various Recorders, and the Registrar wishes to express his appreciation for their co-operation. The different grading systems in use in the University make it exceedingly difficult to attempt to reduce the grades for all students in all schools to a common level for comparative purposes and make the results somewhat meaningless. There are five different grading systems in operation in the University and, while each system seems adequate for the particular school or college in which it is in use, the Scholarship Chart, even after considerable thought and care have been spent upon it, cannot be regarded as a portrayal of the actual situation. This would be possible only under a uniform grading system for the entire University.

Vouchers Audited.—In accordance with the Regents' action of May 20, 1927, authorizing the Registrar of the University either personally or by duly authorized deputy formally to endorse for the Regents currently each month the vouchers under which University funds are expended, approximately 28,600 expense vouchers and 514 receipt tickets have been audited and signed during the year from June 30, 1927, to July 1, 1928. The vouchers for each month are assembled in the Treasurer's office and all necessary signatures, including those of the President and the Secretary of the University, have been attached thereto before they are turned over to the Registrar's office. Each voucher is endorsed with the initials of the authorized agent of this office indicating that the total has been checked.

This operation of auditing, while it is a comparatively routine task, entails a considerable amount of extra work.

Editorial Office.—Volume XXIX of the University of Michigan Official Publication contained 53 bulletins, one for each Saturday in the year. Of these, the following 49 went through the Editorial Office. Bulletins coming through this office for the first time are in italics. The following comparison by pages is between Volume XXIX, the work of the Office in 1927-1928, and Volume XXVIII, the work of 1926-1927.

	<i>Pages</i>	
	1926-27	1927-28
Business Administration, School of:		
Announcement (No. 22)	35	35
Dentistry, School of:		
Announcement (No. 48)	72	52
Curriculum in Oral Hygiene (No. 50).....	..	4
Education, School of:		
Announcement (No. 32)	164	127
Part-Time Work and Saturday Classes (No. 38).....	8	12
<i>Courses in Physical Education for Women</i> (No. 41).....	..	16
<i>Courses in Hygiene and Public Health</i> (No. 49).....	..	8
Engineering and Architecture, Colleges of:		
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Program in Chemical Engineering (No. 10).....	36	45
<i>Proceedings of the First Annual Conference on Highway Transport</i> (No. 25)	80
<i>Proceedings of the Thirteenth Annual Conference on Highway Engineering</i> (No. 11) .....	..	229
Extension Division:		
<i>Adult Education in Michigan</i> (No. 8).....	..	30
Announcement (No. 45)	115	109
High School Debating League (No. 1).....	28	26
Graduate School:		
Announcement (No. 47)	229	253
<i>Programs in Public Health</i> (No. 53).....	..	14
Law School:		
Announcement (No. 44)	64	64
Literature, Science, and the Arts, College of:		
Announcement (No. 42)	287	278
Courses in Library Science (No. 21).....	8	8
Curriculum in Social Service (No. 51).....	..	10
Medical School:		
Announcement (No. 27)	136	116
Pharmacy, College of:		
Announcement (No. 15)	72	72

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Complete Announcement (No. 28)	226	221
Abridged Announcement Campus Edition (No. 13).....	32	32
Abridged Announcement (No. 14) (Corrected reprint, 32 pp.)....	..	..
Biological Station (No. 23)	24	24
Business Administration (No. 39)	12	8
Classical Languages and Literatures (No. 34) (Reprint, 12 pp.)..	..	..
Courses in Library Science (No. 17).....	8	7
Field Courses in Geology and Geography (No. 16).....	12	12
Law School (No. 20)	24	24
Physical Education for Women (No. 36).....	..	8
Courses in Physics (No. 30) (Reprint, 16 pp.).....	..	..
<i>Courses for Graduates in School of Education</i> (No. 19).....	..	28
Courses in Public Health (No. 37).....	..	8
<i>Conference Course for Superintendents, Principals, and Teachers</i> (No. 40) .....	..	8
Miscellaneous:		
Catalogue and Register (No. 3).....	980	1076
Faculty Directory (No. 4)	80	80
<i>General Information, Bulletin of</i> (No. 18).....	..	64
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Official Program of Michigan Schoolmasters' Club, etc. (No. 33)..	32	30
Radio Talks (No. 43)	42	44
Report of the Division of Hygiene and Public Health (No. 35) (Reprint, 20 pp.) .....	..	..
Report of the Director of Anthropology (No. 9).....	16	29
Report of the Registrar (No. 29) (Reprint, 25 pp.).....	..	..
<i>President's Report</i> (No. 26).....	..	297
Report of the Health Service (No. 52) (Reprint, 13 pp.).....
<i>Scholarships, Prizes, and Loan Funds</i> (No. 46).....	..	24
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The four bulletins in Volume XXIX that did not go through the Editorial Office are:

Report of the Director of the Museum of Zoology (No. 6), 46 pp.

Death Notices (No. 31), 18 pp.

Bibliography of Publications by Members of the Several Faculties (No. 5), 64 pp.

Financial Report (No. 7), 63 pp.

In addition to the 49 bulletins of the Official Series, 5 other publications were handled by this office:

Two Special Engineering Announcements (80 pages each).....	160	160
Two Time Schedules—Literary, Education, Forestry (equivalent of 83 pages each)	156	166
<i>Part of the Schoolmasters' Journal</i> (91 pages).....	..	91
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Of these 54 bulletins passing through this office during 1927-1928, 6 bulletins (118 pages) were reprints requiring only minor correction and

reading of page proof; 48 bulletins (3,908 pages) were put through the regular processes of editing and proofreading.

The work of this office has not been confined to proofreading and editing. A complete revision of three Announcements and eight other bulletins (350 pages) was effected during the year, and two other Announcements were partially revised. Of the 11 bulletins never before handled by this office, 2 were originated here, and 4 others whipped into final shape. For 7 bulletins (1,688 pages) the entire responsibility was borne by the Editorial Office, from the gathering of the copy to the final process.

The total number of pages handled during 1927-1928, 4,325, represents an increase of 952 pages over the work of 1926-1927; and of this increase, 768 pages represent bulletins not handled during the preceding year.

The giving of information to prospective students, heretofore one of the functions of the General Catalogue, was this year carried on by means of the new Bulletin of General Information used in conjunction with the various Announcements. This Bulletin, addressed directly to the student and excluding matters that do not concern him, aims to present clearly (1) a complete statement of the requirements for admission to all divisions admitting freshmen; (2) a concise statement of admission to all other units; (3) information concerning fees and expenses, housing accommodations, and self-help, in all divisions; (4) a concise statement of the programs of study and the departmental organization throughout the University; (5) a brief description of the University, its history, faculties, financial resources, libraries, laboratories, and museums; and (6) concise descriptions and directions concerning loan funds, honors and awards, fellowships and scholarships, and general advantages. The first edition of the Bulletin of General Information was published in January, 1928. The second edition will be published earlier in the academic year of 1928-1929, and it will contain certain re-arrangements of material, as dictated by experience and the establishment of the University College, and certain additions, such as university rules and regulations, including rules for the refund of fees, and residence requirements for graduation.

The bound volume of Announcements which is to take the place of the General Catalogue as a historical reference, was issued this year (two volumes, 2,196 pages) under the name of the "General Register." This composite publication included, according to the decision of the Committee on University Publications, (1) the Bulletin of General Information; (2) the bulletin on Scholarships, Prizes, and Loan Funds; (3) the Announcements—College of Literature, Science, and the Arts; Colleges of Engineering and Architecture; Medical School; Law School; College of Pharmacy; School of Dentistry; School of Education; School of Business Administration; School of Forestry and Conservation; University Hospital School of Nursing; Graduate School; Summer Session; and Extension Division. Nine hundred copies were bound in paper for distribution to university and college libraries; one hundred copies in cloth, for the Regents and the administrative offices.

The bulletin on Scholarships, Prizes, and Loan Funds, 24 pages, published this year for the first time, supplements the short descriptions in the Bulletin of General Information by giving full details regarding all funds. These funds are thus more widely and conspicuously advertised than ever before, and yet do not occupy a disproportionate space in the Bulletin of General Information.

The name of the official series of administrative bulletins was this year changed, the Secretary of the University and the Post Office concurring, from "University Bulletin" to "University of Michigan Official Publication."

A new type, Ronaldson 8-point, was used in the Bulletin of General Information and a number of the Announcements and smaller bulletins. In the case of bulletins formerly set in 7-point, the change makes an improvement in legibility; in those formerly set in 10-point, the change brings the type-size into better relation to the size of the small page.

The labor of preparing the Faculty Directory was much reduced and the opportunities for error considerably lessened by a new system of pasting up the entries of the previous year and submitting these to the department heads for additions and corrections.

The general appearance of the bulletins is still the target for many comments, in spite of the perceptible and steady improvement during the past few years. Most of the criticisms have been directed at the paper and the printing, advocating the use of a more distinctive paper stock, an ink that gives a black rather than a gray impression (see the half-tone in the Bulletin of General Information); more painstaking makeready, to give evenness of impression throughout a publication; better placement of the type page; and a more dignified type for the cover and title-pages. We can and shall attempt to work toward a bulletin of better quality, but we are finding ourselves handicapped in all directions by the limitations of a small job press and a contract based on economy rather than quality.

A study of the printing situation on the campus was recommended last year in this report and in the report of the Senate Committee on University Publications. This action is again strongly urged. Co-ordination of university printing and publishing activities throughout the country has taken on the proportions of a movement. The following list, which is by no means comprehensive, includes among the ever-increasing number of universities with their own presses practically all the older and larger universities: California, Cambridge, Chicago, Clark, Columbia, Duke, Fordham, Harvard, Illinois, Johns Hopkins, Minnesota, New York, North Carolina, Ohio State, Oxford, Pennsylvania, Princeton, Stanford, Toronto, Yale. The time seems ripe to ascertain what the University of Michigan may be losing—in efficiency and dignity, perhaps in economy—by failing to co-ordinate its printing and publishing activities.

The appointment of a committee to study the situation here has already been recommended, by this office and by the Publications Committee. I

beg leave to submit the following suggestions in relation to the appointment of such a committee and its research:

(1) The membership of this committee might well include a representative from each of the various departments interested in publication and printing—the Committee on University Publications, the Executive Committee of the Graduate School, the University Libraries, the *Alumnus*, the Board in Control of Student Publications, the Printing and Binding Department, and the Editorial Office; and any other members of the faculty who may have a special interest in this field.*

(2) It might be wise if the committee should consider at this time only the co-ordination of existent printing activities: the Official Publication; job printing; pamphlets, hospital and other office forms; student publications; *Michigan Alumnus*; and the *Regents' Proceedings*. It is to be noted that such a co-ordination of existing activity, bearing the name of the University of Michigan Press, might publish, though it did not actually print in its own plant, the entire scholarly production of the University, including such series as the University of Michigan Scholarly Publications, the Humanistic Series, the Engineering Research publications, and innumerable other individual works; the achievement of the University thus being reflected as a whole rather than diffused as it is now among a number of sources of publication.

As to the printing situation in particular,—

(3) Some definite information should be gathered as to the duplication of equipment and overhead in the plants that are now being, or are about to be, fostered by the University.

(4) A study should be made of the volume of business available and how it is or can be distributed throughout the year.

(5) The committee should not fail to weigh the advantage to be derived by the University from the competition among a number of printing plants to secure the University's business.

(6) The committee should particularly take pains to ascertain any reason that might prevent the work of the Alumni Press, the Printing and Binding Department, the Student Publications, and the Official Publication being scheduled agreeably, and carried out efficiently, in one printing plant.

Respectfully submitted,

IRA M. SMITH, *Registrar*.

*It is also a question whether such a committee, chosen from these men on the campus who have the most intimate knowledge of printing and publication, might not replace the present permanent Committee on University Publications.