

# UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION

VOL. 38, NO. 61

APRIL 28, 1937

---

## Report of The Registrar of the University 1935-1936



ANN ARBOR, MICHIGAN  
PUBLISHED BY THE UNIVERSITY

Entered as second-class matter at the Post Office at Ann Arbor, Michigan. Issued by the University of Michigan semiweekly from March to August, inclusive, and weekly from September to February, inclusive.

## THE REGISTRAR OF THE UNIVERSITY \*

*To the President of the University:*

SIR—I have the honor to present the report of the Registrar for the year 1935-36.

### OFFICE OF ADMISSIONS

*Admission requirements.*—Although no new modifications of the entrance requirements have been made during the year, we have now had a year of experience with the entrance regulations approved by the Board of Regents on December 14, 1934. In the light of this brief experience, we have been prompted to make the following short report.

The recommendations of the various faculties to the Board of Regents at the time the new changes were made contained the suggestion that "the descriptions of units be carefully revised with the assistance of the departments of instruction involved." The action of the Board also authorized the Registrar to issue a bulletin of information for distribution to high-school principals containing:

1. The requirements for admission;
2. A definition of the terms *one unit, two units, three units*, etc. for each of the subjects accepted for admission, and a concise statement from each University department of instruction concerned outlining the scope and content of the preparatory courses, including the time required, the relative location in the curriculum of studies, and reference works recommended;
3. In the interest of correlation, a statement, from each University department of instruction concerned, outlining the scope and content of freshman courses, including the time requirement and reference works recommended.

It was the consensus of opinion that inasmuch as the statements were to include the scope and content of each subject in the high school and in freshman courses in the University, the statements should be prepared by coöperating committees of University departments and high-school classroom teachers in each field concerned.

The heads of departments concerned in the University were therefore asked to select at least three members from each department familiar with secondary-school and freshman-college problems to serve with coöperating committees from the high schools of the State in preparing suitable statements. The President of the Department of High School Principals of the Michigan Education Association was asked to appoint the members of the coöperating committees from the high schools.

These committees were appointed in February, 1935. Their work was

\* Pages 1-40 of this report are reprinted from *The President's Report for 1935-36*, University of Michigan.

completed and a bulletin, *The Articulation of High-School Studies with Freshman Courses in the University*,\* was issued in April, 1936.

This bulletin of 106 pages was mailed to all of the principals of accredited high schools in Michigan and to many principals outside of the State. Several of the committee reports contained in the bulletin were of outstanding interest and created many favorable comments from school and college officials throughout the entire country as well as from Michigan. A full half-day program was arranged for discussion of the report in connection with the Schoolmasters' Club Conference in May, 1936.

This first bulletin represents a fairly good beginning. It should be followed up, and the initial work of the Committees should be carried on from year to year.

*Entrance examinations.*—During the three examination periods in September, February, and June ninety-one applicants for admission to the freshman class wrote entrance examinations. This was a 34 per-cent increase over those writing the preceding year.

The majority of examinations are written in September, and heretofore the examination days were during the Orientation Period. This created a difficult situation for the applicants, since they came to Ann Arbor no earlier than the accepted students and yet, until the results of the examinations were known, they could not be definitely informed of their eligibility for admission, and consequently could not make permanent room reservations or engage in the activities of the Orientation Period. It was, therefore, decided to hold the September examinations the preceding week. The departments coöperated splendidly in marking the papers promptly, and all cases of application for admission to the freshman class involving entrance examinations were settled before the beginning of the Orientation Period.

*College Entrance Board Examinations.*—As in the preceding two years, the University coöperated with the College Entrance Examination Board of New York City in supervising its examinations in June, 1936, in Ann Arbor. The Registrar's Office assumed responsibility for conducting the examinations, receiving the questions from the Board and returning the papers to it at the close of each examination period. For the most part the students writing the examinations lived in Ann Arbor and were taking them in support of their application for admission to eastern schools.

*Freshman admissions.*—The policy and general procedure of the past few years have been continued. No change has been made in the application blank. More applications had been received on June 1 than in preceding years, and it is hoped that the number of blanks filed in March, April, and May will continue to grow. With the ever-increasing total number of applications filed, it is necessary that the work of reading them be spread over a longer period than the summer months. There is, of course, the additional advantage of receiving the applications for a preliminary study before the close of the high schools, and the advantage to the student of getting an early decision on his eligibility.

\* "University of Michigan Official Publication," Vol. 37, No. 42, April 29, 1936.

Concerning the selection of the freshman class, the following table is of interest. The high-school averages and the averages of the freshmen at the University of Michigan, by students entering from Michigan and from non-Michigan schools, are grade-point averages, with A equal to 4 points; B, 3; C, 2; D, 1; and E, 0. The averages given in this table are for the entire freshman class, including freshmen in all curricula leading to a bachelor's degree.

CLASS ENTERED SEPTEMBER	NUMBER OF STUDENTS	HIGH-SCHOOL AVERAGE		UNIV. MICH. FIRST SEMESTER AVERAGE		UNIV. MICH. FIRST YEAR AVERAGE	
		Mich.	Non-Mich.	Mich.	Non-Mich.	Mich.	Non-Mich.
1930	1,315	2.87	2.50	2.27	2.28	2.37	2.38
1931	1,178	2.96	2.52	2.36	2.29	2.38	2.31
1932	1,041	2.96	2.53	2.38	2.35	2.42	2.37
1933	1,289	2.94	2.55	2.37	2.35	2.42	2.35
1934	1,456	2.99	2.66	2.26	2.33	2.31	2.35
1935	1,471	3.03	2.72	2.24	2.34	2.30	2.38

Statistically these figures show no significant difference in the scholastic accomplishments in the high school or in the University of the students comprising the freshman classes from 1930 through 1935, nor is there any significant difference between the groups from Michigan and non-Michigan high schools.

As a further study of the accomplishment of students from Michigan and non-Michigan high schools, the following figures are of interest. These are based on the record in the University of all of the students in the College of Literature, Science, and the Arts, freshmen, sophomores, juniors, and seniors, for the year 1935-36.

		STUDENTS WHO ENTERED FROM MICHIGAN HIGH SCHOOLS						Total
		A	B	C	D	E	Inc.	
First Semester	Hours	2,933	7,365	9,385	1,955	789	167	22,594
	Per cent	13.0	32.6	41.5	8.7	3.5	.7	
Second Semester	Hours	3,113	7,340	8,323	1,541	541	590	21,448
	Per cent	14.5	34.2	38.8	7.2	2.5	2.8	

		STUDENTS WHO ENTERED FROM NON-MICHIGAN HIGH SCHOOLS						Total
		A	B	C	D	E	Inc.	
First Semester	Hours	2,997	8,009	9,904	2,123	636	214	23,883
	Per cent	12.5	33.5	41.5	8.9	2.7	.9	
Second Semester	Hours	3,327	8,227	9,041	1,595	374	520	23,084
	Per cent	14.4	35.6	39.2	6.9	1.6	2.3	

Grade-point average—Michigan, 2.48  
Non-Michigan, 2.50

The various officers interested in personnel work with the freshmen are making more use each year of the information on the admission blanks. These blanks, in addition to the personal information given by the student and the information given by the school, contain the rating made by this office with respect to the probable success of the student in the University. This rating divides the freshman class into three groups, the prediction being that the students in the A-1 group will do superior work, in the A-2 group at least average work, and that the students in the A-3 group may have some scholastic difficulty. The following table gives the results of the predictions for the freshman class for 1935-36, including freshmen in all colleges and divisions, for the work of the first semester.

GROUP	A		B		C		D		E		INC.	
	Hours	Per cent	Hours	Per cent	Hours	Per cent	Hours	Per cent	Hours	Per cent	Hours	Per cent
A-1 (371 students)	1,239	55.5	2,260	38.6	1,716	18.0	189	7.5	47	4.2	111	22.9
A-2 (613 students)	773	34.6	2,608	44.5	4,279	44.7	941	37.3	356	32.0	122	25.2
A-3 (508 students)	220	9.9	994	17.0	3,568	37.3	1,395	55.2	711	63.8	252	52.9

These predictions are made on the information contained in the application blanks. While the results of the Scholastic Aptitude test and English Content examination given all freshmen during their first week on the campus are also furnished the freshman advisers, these results are not available when the students are rated.

The number of academic counselors for freshmen in the College of Literature, Science, and the Arts has been increased from two to three. They have continued to hold their consultations with freshmen in this office, which is desirable because of the proximity of the records.

The College of Engineering and the Health Service have also used the application blanks quite freely in working with freshmen.

*Freshman enrollment.*—Permits to register were issued to 1,747 prospective freshmen for the first semester of 1935-36. Of this number 1,484 actually registered, 1,047 men and 437 women; showing an increase of 13 over the 1934 enrollment when 1,054 men and 417 women registered. This represents a slight increase in the freshman enrollment in all of the Schools and Colleges with the exception of the College of Literature, Science, and the Arts, the curriculum in Dental Hygiene, and the curriculum in Physical Education, in which there were slight decreases.

*Geographical distribution.*—In the freshman class of 1935-36, 38 states, the District of Columbia, Canada, Hawaiian Islands, Manchukuo, Puerto

Rico, Philippine Islands, and Virgin Islands were represented, 801 or 52.3 per cent of the class entering from the state of Michigan. This is the number living in Michigan, not the number entering from Michigan high schools, which is slightly smaller. The other states sending the largest delegations are as follows: New York, 251; Ohio, 112; Illinois, 81; Pennsylvania, 59; New Jersey, 48; Indiana, 38; and Massachusetts, 21.

*Number of students for each secondary school.*—Of the 616 accredited high schools in Michigan, 178 were represented by the freshmen who entered for the first semester of 1935–36. Of the high schools outside of Michigan, 474 were represented by the freshman class for the first semester. Schools represented by only 1 student numbered 410, while each of 105 schools was represented by only 2 students. The total number of schools represented was 652. As usual, the largest delegation, which numbered 102, entered from the Ann Arbor High School. Of the September entrants, 136, or 9.2 per cent, came from private schools.

*Congratulatory letters to parents and principals.*—We have continued the practice adopted in 1931 of sending congratulatory letters to parents of freshmen who had notably good records for the first semester. Copies of these letters were sent to the principals of the high schools from which the students were graduated. Replies from the parents make us feel that our letters are appreciated, and, of course, we are encouraged to continue the policy when it is clearly evident that the letters of congratulation mean so much to the parents.

We have also continued the practice adopted in 1932 of mailing congratulatory letters to high-school principals sending unusually good delegations of three or more students, based on the grades of the first semester. These letters were, of course, in addition to the usual reports of grades for the first semester, which have been sent to the principals regularly for a considerable number of years.

*Coöperation with secondary schools.*—We have continued the policy and practice of keeping in close touch with the high-school principals of the State by sending several general communications as well as several special bulletins during the year in addition to conferences and other personal contacts. The first communication of the school year goes to the principals of those schools represented in our freshman class—out-of-state as well as Michigan schools. This report contains the Orientation Period test scores as well as a letter inviting the principals to come to Ann Arbor about midsemester time to confer with their graduates.

In addition to the usual semester grade reports and the annual report of the Registrar mailed to all principals in Michigan, the special bulletin on *The Articulation of High-School Studies with Freshman Courses in the University* was mailed out during the year. This bulletin has inspired more favorable comment from the principals and teachers of the State and reaction than any bulletin issued for some time. The Registrar took advantage of the opportunity to include in this bulletin recommendations from the

deans of the various professional schools of the University concerning the preprofessional study desirable for admission to the professional schools. These reports and recommendations served to give prospective students a much better picture of the preprofessional work than is included in the small list of subjects announced as prescribed for admission.

This seems to be a definite step forward in the preprofessional guidance program, which should work out for the benefit of students in high school. With a definite statement of the prescribed units required in the high school, supplemented by the recommendations from the deans of professional schools indicating what is desirable in the preprofessional work, the student should not be at a loss to know what courses to pursue in high-school and college to give him the best preparation for his advanced work in his field of specialization.

*College Day program.*—During the year we were literally flooded with letters of invitation to attend College Day programs at various places throughout the State and particularly in other states. These programs have been increasing from year to year until the situation has now about reached the point where we should perhaps include in our budget plans for a definite procedure in respect to acceptance of invitations to attend College Day programs. We feel that we should not in any case attend such programs without a direct invitation from the school. During the year several articles appeared in *School and Society* about this general subject (issues of March 7, 16, and 23, 1936). The first article pictures the evils, and the other two recognize the evils but plead for a spirit of coöperation from the colleges to the end that the evils will disappear and the College Day program will eventually prove to be mutually beneficial. One article closes with the following plea: "But let us also coöperate positively in helping to shape this new venture in educational guidance so that it may bring to fruition those potential values needed alike by the high school, the high-school students and clientele and the colleges." The other article closes with the following statement: "With a dignified setting offered by the high schools, and with responsible representatives from colleges, college night can be an effective way of bringing the colleges in touch with the secondary school students."

Although it was not possible to accept anything like a large proportion of the invitations received, we were able to accept a number, and consequently we did have representatives at the following schools for the College Day programs: In Chicago, Bowen, Tilden Technical, and Lindblom; Oak Park, Illinois; in Michigan, Lansing Central, Fordson (5 representatives), Bangor (3 representatives), Charlotte (2 representatives), Kalamazoo Central (4 representatives), Muskegon, and Battle Creek (3 representatives). At Bangor the following high schools coöperated by sending senior delegations for the conferences: Bloomingdale, Gobles, Paw Paw, Lawton, Breedsville, Mattawan, Decatur, Hartford, Lawrence, Covert, Fennville, Coloma, and Watervliet.

During the year the Registrar's Office was asked to assist in making local arrangements for student delegations to visit the University campus from the following schools: Onaway, Fordson High School of Dearborn,



Watervliet, White Cloud, and Ortonville. The delegation from Onaway stayed on the campus for two days.

*Professional activities.*—During the year 1935–36 the Registrar attended meetings and conferences as follows: New York, New York, to confer with prospective freshmen, July 16 to 20; Iron Mountain, Michigan, to attend the meetings of the Seventh District of the Michigan Education Association and to inspect schools at Amasa, Alpha, Channing, Felch, and Hermansville, October 2 to 9; Detroit, to address the High School Division of Region Six, October 10; Grand Rapids, to address the High School Division of Region Four, and to attend the annual meeting of the Junior College Association, October 24 to 25; Ashland, Ohio, to attend the inaugural ceremonies of President Charles L. Anspach, Ashland College, as the official delegate of the University of Michigan, November 7 to 8; Lansing, Michigan, to attend the annual meeting of the High School Principals' division of the Michigan Education Association, December 5 to 6; Chicago, Illinois, to attend College Day programs at Lindblom, Bowen, Tilden Technical, and Oak Park High Schools and to confer with prospective freshmen during the week at hotel headquarters, January 13 to 18, 1936; St. Louis, Missouri, to attend the annual meetings of the Departments of Superintendence and High School Principals of the National Education Association, February 21 to 27; Chicago, Illinois, to attend the annual meeting of the Progressive Education Association, February 27 to March 1; Lansing, to attend the third annual meeting of guidance officers, March 13 to 14; Vassar, to address the Upper Thumb Roundtable meeting of high-school principals, March 25; Grand Rapids, to address the Grand Rapids Branch of the American Association of University Women, April 1; Chicago, Illinois, to attend the annual meeting of the North Central Association of Colleges and Secondary Schools, April 23 to 25; Kalamazoo, to attend the College Day program at the Central High School, May 7; Birmingham, to attend the Edwin L. Miller Roundtable meeting, May 15; Boston, Massachusetts, New York, Rochester, and Buffalo, New York, to confer with prospective freshmen, June 6 to 13, 1936.

D. L. Rich, Mrs. Goodale, Truman Smith, Miss Shear, and Miss Day attended the meeting of the Michigan Association of Registrars in Holland, Michigan, on May 23.

All of the members of the Registrar's staff attended sessions of the annual meeting of the American Association of Collegiate Registrars held in Detroit on April 14 to 16, 1936. This was an unusually good opportunity for all of the members of the staff to get acquainted with the members of the National Association.

*Principal-student conference.*—For the ninth successive year the Registrar's Office was turned over for the day on November 21 to high-school principals, who made the trip to Ann Arbor to confer with their former students registered in the current freshman class. This year the attendance was far in excess of previous years, 69 schools sending 110 representatives.

Over five hundred freshmen called for conferences at appointed times during the day to discuss with the principals their University work and

progress and the preparation received in the high school as related to their work in the University. A number of upperclassmen also came in response to an invitation which appeared in the *Michigan Daily*. To provide a desk for each principal every available inch of space was utilized. It was necessary to go beyond the Registrar's Office and to make use of two other nearby offices in University Hall.

The mutual benefit of these conferences to the University and the high schools is more evident each year. The feeling of coöperation and desire to be of help to each other in preparing, orienting, and instructing University students not only is apparent during the principal-student interviews but is emphasized at the noon luncheon which brings together the high-school visitors and the University faculty members.

*General correspondence.*—A great deal of the mail addressed to the Registrar and referred to him from other offices calls for University Announcements and general information of interest to prospective students. The duplex envelope, carrying acknowledgment of the request and including copies of one or more of the official publications, continues to serve our purpose, and with the coöperation of the Dictaphone Station and the Mailing Room we can furnish the requested material promptly. In many cases this communication forms a first contact with the University, and it is important that the response be complete, prompt, and courteous. The inquiries from both individuals and institutions have kept up steadily throughout the year.

*Auditing vouchers.*—The Registrar's office has continued to initial and to check the vouchers covering the disbursement of University funds. This necessitates the carrying of the voucher books each month from the Cashier's Office to this office. After one of the Registrar's assistants has placed his initials on each voucher he, with a member of the Business Office staff, checks it against the abstract.

Despite the fact that the actual computations have been made and the necessary figures and signatures have been placed on the vouchers before they reach the Registrar's Office, this is routine work consuming a considerable amount of time each month.

*NYA assistants.*—Under the funds provided by the NYA the staff in the Registrar's Office was augmented by a force of over 30 part-time helpers. The students worked on an average of 30 hours a month, a total of 8,805 hours from October, 1935, through June, 1936; at the rate of forty cents an hour, this represented \$3,522.

By means of this Government aid we were able to accomplish work on back records which there was not time for the regular staff to do in years past. When the NYA assistants are withdrawn it will leave this office again without sufficient help to keep the records up to date for the ever-increasing student body.

#### OFFICE OF RECORDS

*Personnel.*—In the early part of 1936, D. L. Rich, Associate Registrar, announced his desire to adjust his schedule by either giving up entirely his

administrative work and returning to purely academic duties or by giving up his teaching program and spending his entire time on administrative work. The decision was that he should return to his strictly academic duties. Permit me to express my hearty appreciation for the good and faithful work Dr. Rich has rendered to this office and to the University during his period of service in this office.

Robert Lewis Williams, Ph.D., Registrar of Mississippi State College for Women, Columbus, Mississippi, was appointed as Assistant Registrar in May, 1936, to succeed Dr. Rich.

*Registration procedure.*—Notable improvement in the system of registration was instituted during the past year. An attempt was made to regulate the rate of student arrivals at Waterman Gymnasium, where registration was held, as well as to eliminate the need of students standing in line for long periods of time. In September, 1935, a plan was introduced whereby students arriving at the Gymnasium were given numbered tickets of admission, which were accepted in order at the entrance door. This procedure partially solved the problem. In February, 1936, the Registration Committee of the entire University changed the plan, admitting students on an alphabetical basis, in order to bring about an even flow of students through the registration line. In addition, routing of the line itself was changed to permit the use of the locker room of Waterman Gymnasium as a waiting room, thus allowing students to remain indoors in extreme weather when waiting might be necessary. This new scheme has received wholehearted support by faculty members and others and has proved advantageous to both students and registration workers. The entire procedure can be made more effective by elimination of unnecessary steps which appeared during early experiences with the new plan and which will be corrected as rapidly as possible, in the future.

*Transcripts.*—The table below indicates the number of seal-bearing statements and official transcripts issued, and the money received, each month for the year 1935-36:

July .....	667	November .....	362	March .....	863
August .....	695	December .....	268	April .....	613
September .....	938	January .....	431	May .....	575
October .....	579	February .....	924	June .....	1,099
				Total .....	8,014

It is interesting to know that of the total number of transcripts issued, 3,465 were blueprints, 507 were photostats, 744 were old records which had to be typed, and the rest (3,298) were summer sessions, extensions, etc. It must be remembered that these figures do not include the blueprints sent at the close of each semester to the schools of Education, Music, Forestry, and College of Architecture, and to the student advisers and students.

It will be noticed that there is a great increase in the number of tran-

scripts issued and amount of money received over the previous years. This is shown in the table below, which covers a period of five years:

	1931-32	1932-33	1933-34	1934-35	1935-36
Transcripts .....	5,651	6,629	5,611	7,079	8,014
Receipts .....	\$579.00	\$669.00	\$577.00	\$854.00	\$1,219.00

Some of the reasons for the increase in the number of transcripts issued can be attributed to: (a) larger enrollment; (b) principals and boards of education desiring to check on the qualifications of teachers; (c) surveys made by schools and colleges (concerning their former students); (d) emergency relief associations requiring transcripts before placing applicants; and (e) prospective employers desiring to check the scholastic records of prospective employees.

It will also be interesting to know that the number of refers has increased over that of the previous year. The number of requests received by this office in 1934-35 for transcripts of the records of students enrolled in other schools and colleges on the campus was 593; that received for the year 1935-36 was 784, an increase of 191 or 32.2 per cent. The need for centralization of records is continually brought to our attention by the large number of requests for transcripts addressed to the Registrar, when, in fact, the requests should be addressed to the appropriate recorder's office.

*Counter work.*—Previous to the opening of the semester the counter index is prepared. This is a vertical card file containing names of all students in residence, as well as pertinent information regarding their records. The heaviest work seems to come during the registration period, when material is given out to students in the five schools—Literature, Science, and the Arts, Music, Education, Forestry, and Architecture. This material consists of registration blanks and election and class cards, together with activities blanks for students who have been out of residence for one semester. After the regular rush is over, for another three weeks we issue late-registration material, and beginning with the first week of the new semester change-of-election blanks are given out. Courses may be added during the first three weeks and dropped until Thanksgiving vacation. This office assumes the responsibility of sending drop slips to the individual instructors.

Trouble cards are another big item at the counter. Each member of the office staff who desires information or desires to impart information to a student makes out a card which is left at the counter. The student is then summoned and the information received is listed on our office cards.

All changes are recorded on election cards—courses dropped and courses added. Incidentally, 266 change cards were taken in the first three days of last semester. Faculty action is also posted on the elections by the counter clerk.

Requests for transcripts, applications for admission to combined curriculum, registration for medical-aptitude tests; changes of address, supplementary grade slips, requests for catalogs to be sent, information concerning records, for both students and faculty members, and general information—these, together with the ever-present telephone, are some of the duties assigned to the counter clerk.

*Degree programs.*—In September, 1936, there were 1,650 students on the degree program, 736 of whom were admitted for the first time, while 914 had already been admitted to candidacy for a degree. Each record was checked carefully at the end of the student's sophomore year to determine if the requirements for the first half of the program had been satisfactorily completed. For those eligible for admission to candidacy for a degree, the records were next checked to determine the amount of credit in excess of the 60 hours, if any may be transferred to the degree program.

Students who cross the first half of the 60-hour line (*a*) with a total record of C average or better; and (*b*) with a record for the semester, or summer session of crossing, of C average or better, have all hours in excess of 60, and the points accompanying these excess hours, credited to the degree program.

Students who cross the 60-hour line with a total record below C average, or students who have a semester record below C average for the semester in which they become eligible to apply for admission to candidacy, may divide the work when they become eligible subject to the following restrictions: (*a*) the credit for a course (both hours and points) cannot be split; (*b*) each course elected (both hours and points) must be counted in one program or the other; and (*c*) courses applied on the degree program must average at least C grade.

Beginning in September, 1936, no student will be admitted as a candidate for a degree until he has satisfied the requirements in English composition.

Triplicate forms are made for each student eligible for admission to candidacy, these being given to the student at the time of classification, plus a print of his record. The adviser in the field of concentration the student chooses to enter checks the student's record to find whether the student is eligible to be admitted to the particular field. If so, the adviser signs the triplicate forms, retaining one copy, and the print of the student's record. The student keeps one copy of the triplicate, and the other is filed at the office.

Next, the field of concentration is posted to each student's record. The cards are then coded for the different fields of concentration, of which there are 47.

*Honor Societies and Honors Convocation.*—Tentative lists of students in the Colleges eligible for the various honor societies and Honors Convocation were prepared in the Registrar's Office from the records on file there. In October Associate Professor Swinton, Secretary of Phi Kappa Phi, national honorary senior society, was furnished with lists of seniors with at least a B average and holding rank in the highest 10 per cent of the February and June graduating classes, and in February the highest 10 per cent of those students who were candidates for degrees in that calendar year. All such students met the minimum residence requirement of forty hours at the University of Michigan. In February, Assistant Professor Butler, Secretary of Phi Beta Kappa, was provided with lists of candidates for degrees in the calendar year whose average fell within the highest 10 per cent,

and who have completed at least forty-five hours of academic work while registered in the University of Michigan. In the fall and in February the secretary of Alpha Lambda Delta, national honorary society for scholarship recognition for freshmen women, was furnished the necessary information for the stipulation: "Any freshman woman making a scholastic average equivalent to at least half A and half B, in her first semester, on a normal schedule, is automatically elected to membership."\* At the same time of the year lists were furnished the secretary of Phi Eta Sigma, national honorary society for "promotion of higher scholarship among men students of the freshman class. A scholastic average equal to that of half A and half B out of a minimum of fifteen hours for the first semester or thirty hours for the entire first year automatically entitles one to membership."\* Freshman, sophomore, junior, and senior lists for Honors Convocation were prepared in the Registrar's Office.

*Senior work.*—No change was made in the general procedure of checking tentative candidates for degrees, nor in the work subsequent to the presentation of final lists to the Board of Regents for recommendation. For the first time, however, each graduate in June registered in the College of Literature, Science, and the Arts, College of Architecture, School of Education, School of Forestry and Conservation, or School of Music was provided with a blueprint of his record which showed all the courses pursued with the accompanying grades, the degree granted, and the certificate, if any. These prints were prepared after Thursday noon, June 19, the dead line for compiling the final lists of graduates. A change from past procedure is noted in the fact that this past year Commencement was held on Saturday afternoon instead of Monday morning. The Intramural Building was thrown open after the exercises and the diplomas and blueprints were distributed there by representatives of this office.

*Extension Division.*—In the Extension Division the enrollment figures have been showing a substantial increase. For the year 1934-35 the total enrollment of 3,013 included the records of 789 Freshman College students, a division newly created that year. The total of 3,013 represents a gain of 1,185 over the previous year. For 1935-36 the enrollment, including a few community colleges and the Supervised Correspondence Study Courses, a new project for that year, totaled 3,310, a gain of 297 over 1934-35. Thus it will be seen that in the past two years, the enrollment in this division has very nearly doubled. A noticeable amount of additional time was required for recording and mailing these grades, sending an increased number of transcripts, and handling the many other questions regarding credits of these students.

*National Youth Administration assistants.*—Again the NYA students gave valuable service in carrying on the work of the office. Approximately 22 were employed in the recording division throughout the year. One major project was the refiling of all permanent records of nonresident students

---

\* *Announcement of the College of Literature, Science, and the Arts for 1936-37.*

kept in this office into one single alphabetical file. Since these records cover a period of approximately seventy-five years this was something of a task. The records had heretofore been divided as to Schools and Colleges and further subdivided as to graduates and nongraduates. Thus the time required in searching these records for transcripts, or in response to many of the requests which arise, has been materially lessened. A large portion of these records were moved to the Angell Hall vault, leaving valuable space in the already overcrowded vault in the Registrar's Office for current needs. The faculty minutes of the last three or four years were typed and indexed by NYA assistants. Many other tasks of filing and checking which could not be done by regular members of the staff were accomplished with the help of NYA workers.

*Assignment of rooms.*—Professor Rich, the Associate Registrar, who is also secretary of the faculty of the College of Literature, Science, and the Arts, keeps a record (as secretary) of classrooms in several buildings on the campus, namely: Angell Hall, Mason Hall, University Hall, South Wing, Haven Hall, Economics Building, Romance Language Building, Natural Science Building, and Physics Building. The amount of detail involved is indicative of the time required for this service.

Room assignments are made to departments through secretaries, and occasionally professors, before copy is handed to the Editorial Office. The copy of the various announcements is checked, and later the galley is checked to make sure that no conflicts occur. A new post-index book is made each year, which contains a record of the previous and current years, and the room bulletin board is then made to agree with the post-index book.

Preceding the examination period each semester automatic room reservations are taken care of, and then the special assignments are made. A few of these are made during the summer-session examination period. These special assignments continue during the entire examination period.

Throughout the year, room assignments for any hour of the day are made, and an accurate record is kept of them.

Frequently it is necessary to notify various people regarding the assignment of rooms. Vice-President Smith's office must be notified when Natural Science Auditorium is to be used after 4:00 P.M. Since Romance Language Building is used so exclusively by that department, it is always necessary to call their office before making an assignment. It is always customary to notify the custodian of Angell Hall when an evening assignment is made in that building so that there is a check on the occupant of that particular room with the information which this office gives the custodian.

This work obviously has taken the majority of one person's time in the Registrar's Office, and, of course, another person is required to assist in checking.

#### STATISTICAL OFFICE

*Enrollment.*—From the date of the opening of the first semester through November 1, 1935, 7,132 men, 2,694 women, or a total of 9,826 students

registered in the University, not including those who received a complete refund of fees. This represents a gain of 9.8 per cent men, 6.9 per cent women, 9.0 per cent total over the figure for November 1 of the previous year. Of this number 1,025 men, 282 women, or a total of 1,307 were also enrolled in the 1935 Summer Session.

At this time no reliable figure for the enrollment in the Extension Division was available. With the registrations still very incomplete, 1,662 credit and 167 noncredit enrollments were reported. For final figures see page 24.

A comparison of the first and second-semester enrollment figures will be found on page 23. This shows that 956, or 9.7 per cent of the students enrolled for the first semester did not remain in the University for the second semester, that 112, or 1.1 per cent, changed schools within the University at the close of the first semester, and 12, or .1 per cent, changed from a combined to a single registration at that time. These may be grouped according to cause of withdrawal as follows:

TABLE I  
WITHDRAWALS THROUGH FEBRUARY, 1936

Cause of Withdrawal	L., S., & A.											Net Total		
	Eng.	Med.	Law	Pharm.	Dent.	Arch.	Ed.	Bus. Ad.	For. & Con.	Nurs.	Music		Grad.	
1. Ill health .....	34	5	6	1	1	1	3	.	.	1	1	5	56	
2. Financial difficulties .....	5	6	2	.	.	.	.	.	.	.	.	.	13	
3. Employment .....	5	3	.	1	.	.	.	3	.	.	2	6	20	
4. Family illness and need ..	11	4	1	1	1	1	1	.	.	.	2	.	21	
5. Attending school elsewhere	1	3	.	.	.	1	.	.	.	.	.	1	6	
6. Advice of Dean .....	1	.	.	.	.	.	.	.	.	5	.	1	7	
7. Not to return without the consent of Administra- tive Board .....	29	.	.	.	.	.	.	.	.	.	.	.	29	
8. Home action .....	91	45	13	2	2	4	4	1	11	.	.	.	168	
9. Not specified—average less than "C" for final se- mester .....	41	24	3	1	4	7	4	2	2	5	.	.	93	
10. Not specified—satisfactory average final semester*	97	19	6	5	1	20†	8	14	1	1	2	11	245	
11. Graduation—left University	34	29	4	.	.	.	5	1	1	.	.	54	126	
12. Graduation—remained in University .....	10	9	.	.	.	1	1	.	.	.	.	.	(21)	
13. Transfer or change from combined to single reg- istration .....	48	26	4	4	1	4	6	2	.	.	4	4	(103)	
Total .....	407	173	23	25	7	24	20	41	11	5	21	25	316	1,092
Duplicates .....	11	1	.	.	.	.	.	.	.	.	.	.	.	12
Total withdrawals through February .....	396	172	23	25	7	24	20	41	11	5	21	25	316	1,080

\* Division by satisfactory or unsatisfactory final semester not made in the Graduate School.

† Includes 19 postgraduate dental students and 1 dental hygienist.



The regular session enrollment for the year 1935-36 was 10,401, or a gain of 8.7 per cent over 9,572 in 1934-35. This was also a gain of 189 over the largest previous enrollment, 10,212 in 1927-28. Several factors may have contributed to this increase. Economic conditions were apparently greatly improved. Newspaper publicity shows that general business improved 10 per cent over that for the preceding year. Work was again available under the provisions of the NYA, and 1,826 students earned \$157,910 as compared with 1,416 earning \$116,395 in 1934-35. This increase in opportunity for self-help may account for some of the gain in enrollment. For the first time, an Institute of the Health and Social Sciences was organized in Detroit, registering 93 students. The fee for late registration in any of the divisions of the University was reduced from \$1 a day, maximum \$6, to \$.50 per day, maximum \$3. A few students who might have been discouraged in a late registration under the old rate may have registered under the new. It is, of course, impossible to make any definite explanation of the increase.

*Grade Study.*—Grade-point averages for all students in the University in courses normally pursued by freshmen were figured for the first semester and were mailed to the principals of the high schools, with reports of grades earned in these courses by graduates from their schools enrolled in the University as freshmen. This study showed the following distribution of grades:

	A	B	C	D	E	Total
Total semester hours.....	3,847	9,349	14,397	3,793	1,491	32,877
Per cent .....	11.7	28.4	43.8	11.5	4.5	

On the basis of A—4 points, B—3, C—2, D—1, E—0, the general average in these courses was 2.3 honor points.

A grade study for the entire student body has not yet been made for the year 1935-36. The last study of this sort was made for the year 1933-34.

*The Honors Convocation.*—The thirteenth annual Honors Convocation was held Friday, May 1, 1936. Copy for the program and the general arrangements were made in this office. Dr. Frank Aydelotte, President of Swarthmore College, was the principal speaker. The number of students honored at the convocation was:

	Men	Women	Total
Seniors, with at least a "B" average and holding rank in the highest 10 per cent of the class.....	137	50	187
Students with at least ½ "A" and ½ "B" averages			
Juniors .....	47	25	72
Sophomores .....	64	18	82
Freshmen .....	68	25	93
Graduate School			
Fellowships and scholarships .....	94	14	108
Other honor students .....	108	13	121
Recipients of special scholarship awards .....	105	39	144
<hr/>			
Total citations .....	623	184	807
Duplicates* .....	74	14	88
<hr/>			
Total students honored .....	549	170	719

\* 62 men and 12 women received 2 citations each, and 6 men and 1 woman received 3 each.

*The Scholarship Chart.*—General sororities again led the general groups with the same average as last year, 79.5 per cent. Phi Beta Delta, whose 23 members earned an average of 82.8 per cent was high for the general fraternities. Alpha Delta Pi, with only 9 members, was high for the sororities with 86.9 per cent.

Among the professional groups, Phi Lambda Kappa and Phi Delta Epsilon, with averages of 82.6 per cent shared first honors for the medical fraternities. There were only two law fraternities in operation during the year. Of these, Phi Delta Phi, with 75.3 per cent ranked higher. In the dental-fraternity group, Delta Sigma Delta, slightly below independent dental students, was high with an average of 76.4 per cent.

Comparative averages for the past two years follow:

TABLE II

GROUP	RANK*		Improvement Per cent
	1935-36 Per cent	1934-35 Per cent	
General sororities .....	79.5	79.5	.0
Women students† .....	78.2	78.0	.2
Independent women students† .....	78.0	77.9	.1
General fraternities and sororities .....	77.8	76.8	1.0
Women's dormitories and league houses.....	77.3	77.1	.2
General fraternities .....	77.0	75.6	1.4
Men and women† .....	76.5	76.1	.4
Independent men and women† .....	76.4	76.3	.1
Independent men students† .....	75.8	75.7	.1
Men students † .....	75.8	75.3	.5
Medical fraternities .....	80.0	79.7	.3
All medical students .....	79.4	79.7	-.3
Independent medical students .....	78.6	79.6	-1.0
Law fraternities .....	73.8	74.0	-.2
All law students .....	71.9	72.6	-.7
Independent law students .....	71.5	72.3	-.8
Lawyers Club .....	71.2	72.6	-1.4
Independent dental students .....	77.6	78.9	-1.3
All dental students .....	76.3	77.3	-1.0
Dental fraternities .....	75.1	76.4	-1.3

*The Register of Students.*—For the sixth successive year the *Register of Students* was published by the lithoprinting process. This method of publication was originally adopted during the depression period as a measure of economy. Because of changes in style and stock and an increase in the number of pages, the cost has advanced almost 100 per cent over that for the first year of lithoprinting and it seems wise again to compare prices with the cost of printing. This is now being done. The printed register is much more satisfactory in appearance, size, and legibility than the litho-

\* The rank is figured on the basis of A—100%; B—85%; C—70%; D—50%; E—20%.

† Medical, law, and dental students are not included in this group. Because of lack of uniformity between the grading systems in the professional and those in the nonprofessional schools of the University, it seems advisable to consider medical, law, and dental students as separate groups. The comparison of these schools, either with each other or with the rest of the University, is not significant. Graduate students are also excluded.

printed. In addition it offers a distinct advantage in that copy may be submitted early in the spring and the necessary changes made later, whereas, under the lithoprinting method, nothing can be done toward preparing copy until practically all cards are in, late in June, and then if a few changes are necessary the copy sheets must be cut and insertions and removals made. Unless the cost of printing the *Register of Students* is prohibitive, it would seem to be advisable to return to that method of publishing.

### FACULTY STATISTICS

1935-1936

TABLE III

#### UNIVERSITY STAFF BY RANKS

1. Officers and Faculty Emeritus—	
Dean Emeritus of Women .....	1
Dean Emeritus of the Colleges of Engineering and Architecture .....	1
Dean Emeritus of the Medical School .....	1
Dean Emeritus of the School of Education .....	1
Professors Emeritus	
College of Literature, Science, and the Arts .....	5
College of Engineering .....	2
Medical School .....	5
Law School .....	1
College of Pharmacy .....	1
School of Dentistry .....	1
School of Education .....	1
Library .....	2
Associate Professor Emeritus	
College of Literature, Science, and the Arts .....	1
	23
Duplicate (Dean Emeritus of the School of Education, and Professor Emeritus of the School of Education) .....	1
	22
Net Total .....	22

2. Teaching Faculty

	<i>Men</i>	<i>Women</i>	<i>Total</i>
<b>*Regular Session</b>			
Professors .....	213	3	216
Associate Professors .....	127	5	132
Assistant Professors .....	159	10	169
Instructors .....	194	27	221
	<hr/>	<hr/>	<hr/>
<b>Total</b> .....	693	45	738
<b>1935 Summer Session</b>			
Professors .....	116	2	118
Associate Professors .....	67	4	71
Assistant Professors .....	79	7	86
Instructors .....	58	17	75
	<hr/>	<hr/>	<hr/>
<b>Total</b> .....	320	30	350
<b>Net Total, Regular Session and 1935 Summer Session</b>			
Professors .....	241	3	244
Associate Professors .....	127	6	133
Assistant Professors .....	160	11	171
Instructors .....	197	30	227
	<hr/>	<hr/>	<hr/>
<b>Total</b> .....	725	50	775
<b>Extension Division</b>			
<b>Credit Courses</b>			
Class .....	81	6	87
Correspondence .....	18	3	21
<b>Noncredit Courses</b>			
Class .....	38	2	40
Correspondence .....	2	0	2
	<hr/>	<hr/>	<hr/>
<b>Total</b> .....	139	11	150
Duplicates .....	9	0	9
	<hr/>	<hr/>	<hr/>
<b>Net Total†</b> .....	130	11	141

\* Based upon the budget as originally adopted.

† Of these, 3 men and 2 women in class credit courses, 16 men and 1 woman in class noncredit, and 10 men and 3 women in correspondence credit were nonfaculty. In addition to these figures there were 20 nonfaculty men and 11 nonfaculty women who were supervisors of students in various centers in the State.

**TABLE IV**  
**1935-1936**  
**DISTRIBUTION OF TEACHING FACULTY BY SCHOOLS AND COLLEGES**

RANK	L., S., & A.														Total for Academic Year*	1935 Summer Session	Net Total 1935-36	
	Eng.	Arch.	Med.	Law	Pharm.	Dent.	Ed.	Bus. Ad.	For. & Con.	Nurs.	Music	Hyg., P. H., and Phys. Ed.	Mil. Sci.	Museums				
Professor .....	88	41	4	22	15	2	6	14	7	6	..	7	6	1	..	216	118	244
Associate Professor .....	67	20	2	16	2	1	3	7	4	3	..	2	2	..	3	132	71	133
Assistant Professor .....	76	38	9	23	..	1	3	4	2	2	..	7	3	4	..	169	86	171
Instructor .....	75	12	5	75	..	..	13	5	1	..	11	8	16	..	1	221	75	227
Total .....	306	111	20	136	17	4	25	30	14	11	11	24	27	5	4	738	350	775

\* The following duplicates have been deducted from these totals: Professors: L., S., and A.-Ed., 2; L., S., and A.-Bus. Ad., 1. Assistant Professors: L., S., and A.-Ed., 1; Ed.-Phys. Ed., 2. Instructors: Med.-Hyg. and P. H., 1.

## STUDENT STATISTICS

### TABLE V

ENROLLMENT OF STUDENTS BY SCHOOLS AND COLLEGES  
REGULAR SESSION RESIDENT STUDENTS

SCHOOL OR COLLEGE	1935-36 ENROLLMENT			GAIN FROM 1934-35	
	Men	Women	Total	Number	Per cent
L., S., and A. ....	2,988	1,718	4,706	148	3.2
Engineering .....	1,587	5	1,592	175	12.4
Medical .....	445	43	488	8	1.7
Law .....	577	12	589	47	8.7
Pharmacy .....	78	12	90	17	23.3
Dentistry .....	220	25	245	26	11.9
Architecture .....	138	98	236	33	16.3
Education .....	131	195	326	54	19.9
Business Administration ...	122	5	127	8	6.7
Forestry and Conservation.	113	...	113	38	50.7
Nursing .....	..	171	171	3	1.8
Music .....	95	115	210	18	9.4
Graduate .....	1,230	545	1,775	286	19.2
Gross Total .....	7,724	2,944	10,668		
Duplicates between Schools and Colleges..	221	46	267		
Net Total .....	7,503	2,898	10,401	829	8.7

### 1935 SUMMER SESSION STUDENTS

SCHOOL OR COLLEGE	1935 ENROLLMENT			GAIN OR LOSS FROM 1934	
	Men	Women	Total	Number	Per cent
L., S., and A. ....	420	312	732	155	26.9
Engineering .....	279	...	279	29	11.6
Medical .....	239	21	260	35	15.6
Law .....	175	6	181	16	9.7
Pharmacy .....	10	3	13	-11	-45.8
Dentistry .....	...	...	...	...	...
Architecture .....	29	13	42	2	5.0
Education .....	46	268	314	120	61.9
Business Administration ...	33	2	35	11	45.8
Forestry and Conservation.	48	...	48	16	50.0
Nursing .....	...	...	...	...	...
Music .....	82	64	146	45	44.6
Graduate .....	1,232	793	2,025	380	23.1
Gross Total .....	2,593	1,482	4,075		
Duplicates between Schools and Colleges..	7	2	9		
Net Total .....	2,586	1,480	4,066	794	24.3

TABLE V (Continued)  
1935-1936  
REGULAR SESSION  
FIRST AND SECOND SEMESTER ENROLLMENT

SCHOOL OR COLLEGE	FIRST SEMESTER ENROLLMENT			FIRST SEMESTER ONLY			SECOND SEMESTER ONLY			SECOND SEMESTER ENROLLMENT		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
L., S., and A. ....	2,896	1,659	4,555	235	161	396	92	59	151	2,753	1,557	4,310
Engineering .....	1,527	5	1,532	171	1	172	60	0	60	1,416	4	1,420
Medicine .....	444	42	486	21	2	23	1	1	2	424	41	465
Law .....	571	11	582	24	1	25	6	1	7	553	11	564
Pharmacy .....	75	11	86	7	0	7	3	1	4	71	12	83
Dentistry .....	202	24	226	22	2	24	18	1	19	198	23	221
Architecture .....	120	84	204	11	9	20	18	14	32	127	89	216
Education .....	119	162	281	23	18	41	12	33	45	108	177	285
Business Administration .	112	5	117	10	1	11	10	0	10	112	4	116
Forestry and Conservation	104	0	104	5	0	5	9	0	9	108	0	108
Nursing .....	0	157	157	0	21	21	0	14	14	0	150	150
Music .....	85	109	194	9	16	25	10	6	16	86	99	185
Graduate .....	1,018	436	1,454	209	107	316	212	109	321	1,021	438	1,459
Gross Total .....	7,273	2,705	9,978	747	339	1,086	451	239	690	6,977	2,605	9,582
Duplicates .....	118	6	124	4	2	6	2	0	2	129	8	137
Combined registration one semester, single other semester .....				11	1	12	24	5	29			
Change of School at Univ. of Michigan..				77	35	112	77	35	112			
Net Total .....	7,155	2,699	9,854	655	301	956	348	199	547	6,848	2,597	9,445

TABLE V (Continued)  
EXTENSION DIVISION STUDENTS\*

SCHOOL OR COLLEGE	1935-36 ENROLLMENT			GAIN FROM 1934-35	
	Men	Women	Total	Number	Per cent
L., S., and A. ....	734	1,030	1,764	174	10.9
Engineering .....	117	1	118	46	63.9
Architecture .....	5	...	5	5	
Education .....	468	851	1,319	762	136.8
Business Administration ...	20	13	33	9	37.5
Graduate .....	9	36	45	45	
Gross Total .....	1,353	1,931	3,284		
Duplicates between Schools and Colleges..	29	12	41		
Net Total .....	1,324	1,919	3,243	1,019	45.8

The following number of students, included above, were enrolled in correspondence extension credit courses offered by the University, cooperating with the Michigan Works Progress Administration:

Credit	Men	Women	Total
L., S., and A.....	241	98	339
Engineering .....	33	...	33
Net Total .....	262	98	360

The following were enrolled in noncredit courses and, with the exception of 15 men and 36 women who were enrolled in both credit and noncredit courses, have not been counted in the above total:

Noncredit	Men	Women	Total
Class .....	200	414	614
Correspondence .....	16	11	27
Net Total .....	216	425	641

\* The only extension students included in this tabulation are those enrolled in courses for which credit may be given. Although the Extension Division students do not enroll in the Schools and Colleges, they have been grouped according to the divisions of the University from which instructors offering courses have been drawn.



TABLE VI

ENROLLMENT BY SCHOOLS AND COLLEGES OF RESIDENT REGULAR SESSION STUDENTS  
AND 1935 SUMMER SESSION STUDENTS\*

SCHOOL OR COLLEGE	1935-36 ENROLLMENT			GAIN FROM 1934-35	
	Men	Women	Total	Number	Per cent
L., S., and A. ....	3,130	1,900	5,030	204	4.2
Engineering .....	1,647	5	1,652	164	11.0
Medical .....	603	55	658	47	7.7
Law .....	660	16	676	59	9.6
Pharmacy .....	82	13	95	7	8.0
Dentistry .....	220	25	245	26	11.9
Architecture .....	149	102	251	39	18.4
Education .....	162	436	598	160	36.5
Business Administration ...	133	7	140	10	7.7
Forestry and Conservation.	115	...	115	38	49.4
Nursing .....	...	171	171	3	1.8
Music .....	161	159	320	52	19.4
Graduate .....	2,198	1,249	3,447	634	22.5
Gross Total .....	9,260	4,138	13,398		
Duplicates between Schools and Colleges..	285	66	351		
Net Total .....	8,975	4,072	13,047	1,409	12.1

\* Duplicates within each School or College between sessions have been deducted.

TABLE VII

ENROLLMENT BY SCHOOLS AND COLLEGES OF ALL STUDENTS—RESIDENT AND  
NONRESIDENT, REGULAR SESSION STUDENTS AND 1935  
SUMMER SESSION STUDENTS\*†

SCHOOL OR COLLEGE	1935-36 ENROLLMENT			GAIN FROM 1934-35	
	Men	Women	Total	Number	Per cent
L., S., and A. ....	3,860	2,924	6,784	379	5.9
Engineering .....	1,762	6	1,768	212	13.6
Medical .....	603	55	658	47	7.7
Law .....	660	16	676	59	9.6
Pharmacy .....	82	13	95	7	8.0
Dentistry .....	220	25	245	26	11.9
Architecture .....	154	102	256	44	20.8
Education .....	630	1,273	1,903	910	91.6
Business Administration ...	153	20	173	19	12.3
Forestry and Conservation.	115	...	115	38	49.4
Nursing .....	...	171	171	3	1.8
Music .....	161	159	320	52	19.4
Graduate .....	2,206	1,283	3,489	676	24.0
Gross Total .....	10,606	6,047	16,653		
Duplicates between Schools and Colleges..	440	173	613		
Net Total .....	10,166	5,874	16,040	2,349	17.2

\* The only extension students included in this tabulation are those enrolled in courses for which credit may be given. Although the Extension Division students do not enroll in the Schools and Colleges, they have been grouped according to the divisions of the University from which instructors offering courses have been drawn.

† Duplicates within each School or College between sessions have been deducted.

TABLE VIII  
MICHIGAN STUDENTS BY COUNTIES

COUNTIES IN MICHIGAN	POPULATION 1930 CENSUS	PUBLIC HIGH SCHOOL ENROLLMENT, 1934-35	MICHIGAN HIGH SCHOOLS ACCREDITED BY THE UNIVERSITY				UNIVERSITY OF MICHIGAN FRESHMEN, 1935-36	UNIVERSITY OF MICHIGAN STUDENTS, 1935-36*
			Number of Schools 1934-35		Graduates 1934-35			
			Public	Nonpublic	Public	Nonpublic		
Alcona .....	4,989	202	1	0	36	0	0	3
Alger .....	9,327	466	4	0	96	0	0	12
Allegan .....	38,974	1,520	8	0	313	0	2	50
Alpena .....	18,574	590	1	2	95	34	5	22
Antrim .....	9,979	479	6	0	89	0	1	11
Arenac .....	8,007	347	2	0	61	0	2	15
Baraga .....	9,168	519	1	0	43	0	0	9
Barry .....	20,928	1,035	5	0	215	0	1	91
Bay .....	69,474	2,898	2	4	455	88	2	152
Benzie .....	6,587	358	3	0	55	0	2	5
Berrien .....	81,066	3,925	14	3	747	48	15	103
Branch .....	23,950	1,517	4	0	183	0	2	151
Calhoun .....	87,043	4,779	7	1	733	25	20	193
Cass .....	20,888	911	4	0	145	0	1	24
Charlevoix .....	11,981	752	4	0	153	0	3	32
Cheboygan .....	11,502	452	2	0	74	0	1	11
Chippewa .....	25,047	1,077	4	1	176	17	1	43
Clare .....	7,032	399	3	0	95	0	1	19
Clinton .....	24,174	799	5	0	161	0	1	23
Crawford .....	3,097	136	1	0	28	0	0	4
Delta .....	32,280	1,560	4	1	275	39	5	43
Dickinson .....	29,941	2,103	7	0	386	0	2	48
Eaton .....	31,728	1,627	9	0	330	0	3	95
Emmet .....	15,109	704	4	0	140	0	1	40
Genesee .....	211,641	10,587	16	2	1,684	71	20	320
Gladwin .....	7,424	355	2	0	73	0	0	10
Gogebic .....	31,577	2,320	5	1	511	24	4	66
Grand Traverse .....	20,011	911	2	1	153	11	8	35
Gratiot .....	30,252	1,678	7	0	296	0	1	30
Hillsdale .....	27,417	1,420	10	0	259	0	4	168
Houghton .....	52,851	3,187	8	1	611	21	6	78
Huron .....	31,132	1,375	11	0	265	0	3	35
Ingham .....	116,587	6,330	12	1	1,198	57	8	111
Ionia .....	35,093	1,614	6	1	252	17	7	40
Iosco .....	7,517	459	4	1	99	10	1	10
Iron .....	20,805	1,490	5	0	340	0	5	60
Isabella .....	21,126	686	4	1	149	23	1	26
Jackson .....	92,304	4,936	11	3	653	104	8	219
Kalamazoo .....	91,368	4,148	11	3	782	123	12	152
Kalkaska .....	3,799	152	1	0	27	0	0	3

\* Including Regular Session, Extension, and 1935 Summer Session.

COUNTIES IN MICHIGAN	POPULATION 1930 CENSUS	PUBLIC HIGH SCHOOL ENROLLMENT, 1934-35	MICHIGAN HIGH SCHOOLS ACCREDITED BY THE UNIVERSITY				UNIVERSITY OF MICHIGAN FRESHMEN, 1935-36	UNIVERSITY OF MICHIGAN STUDENTS, 1935-36*
			Number of Schools 1934-35		Graduates 1934-35			
			Public	Nonpublic	Public	Nonpublic		
Kent	240,511	12,645	18	5	1,687	353	16	489
Keweenaw	5,076	7	0	0	0	0	1	8
Lake	4,066	116	2	0	39	0	1	31
Lapeer	28,348	1,155	6	0	188	0	2	21
Leelanau	8,206	328	3	1	43	5	0	9
Lenawee	49,849	2,558	12	4	563	40	8	96
Livingston	19,274	991	5	0	185	0	7	38
Luce	6,528	299	1	0	45	0	1	13
Mackinac	8,783	280	2	0	31	0	0	2
Macomb	77,146	3,416	17	1	571	28	15	74
Manistee	17,409	1,027	7	0	221	0	2	36
Marquette	44,076	2,301	9	2	480	64	7	102
Mason	18,756	921	3	1	176	21	1	54
Mecosta	15,738	812	4	1	170	12	0	17
Menominee	23,652	1,143	3	0	192	0	4	27
Midland	19,150	1,055	2	0	192	0	4	25
Missaukee	6,992	292	2	0	62	0	1	4
Monroe	52,485	1,624	5	1	226	55	15	92
Montcalm	27,471	1,458	10	1	289	21	2	27
Montmorency	2,814	183	2	0	25	0	0	1
Muskegon	84,630	4,312	6	2	581	30	8	109
Newaygo	17,029	846	4	0	135	0	0	24
Oakland	211,251	10,729	21	6	1,766	178	69	495
Oceana	13,805	601	5	0	136	0	1	29
Ogemaw	6,595	304	3	0	66	0	0	9
Ontonagon	11,114	574	6	0	115	0	1	8
Osceola	12,806	686	5	0	128	0	0	7
Oscoda	1,728	137	1	0	13	0	0	1
Otsego	5,554	207	2	1	36	11	0	8
Ottawa	54,858	2,113	6	2	437	35	7	92
Presque Isle	11,330	476	2	0	77	0	0	28
Roscommon	2,055	135	2	0	20	0	0	2
Saginaw	120,717	5,352	6	5	800	119	17	342
Saint Clair	67,563	2,173	7	2	447	50	6	111
Saint Joseph	30,618	1,599	8	0	302	0	3	43
Sanilac	27,751	1,205	8	0	244	0	1	47
Schoolcraft	8,451	441	2	0	94	0	0	21
Shiawassee	39,517	1,930	11	-1	386	16	9	59
Tuscola	32,934	1,713	11	0	326	0	1	32
Van Buren	32,637	1,969	11	0	410	0	6	58
Washtenaw	65,530	3,283	7	3	539	119	159	1,666
Wayne	1,888,946	84,760	38	42	11,687	1,644	262	3,207
Wexford	16,827	944	3	0	163	0	6	41
Total	4,842,325	229,903	508	108	36,729	3,513	802	10,167

\* Including Regular Session, Extension, and 1935 Summer Session.

TABLE IX  
1935-1936 ENROLLMENT BY STATES

STATES*	REGULAR SESSION												Net Total Regular Session	1935 Summer Session	Extension Division	Net Total Entire University
	L., S., and A.	Engineering	Medicine	Law	Pharmacy	Dentistry	Architecture	Education	Business Ad.	For. and Con.	Nursing	Music				
Alabama .....	5	..	..	..	..	1	..	3	..	1	..	4	13	18	..	27
Arizona .....	2	1	2	1	..	..	..	..	..	..	1	..	7	4	..	11
Arkansas .....	8	1	..	1	..	..	..	..	..	..	..	3	13	14	..	25
California .....	10	7	5	6	..	..	..	..	..	2	..	18	46	17	..	59
Colorado .....	6	5	..	1	..	1	1	..	..	..	1	3	25	14	1	36
Connecticut .....	49	22	..	5	4	4	4	1	..	1	..	1	96	24	..	112
Delaware .....	1	1	..	2	..	..	..	..	..	..	..	..	3	1	..	4
Dist. of Columbia .....	10	5	..	..	..	..	1	..	..	..	..	12	28	20	..	42
Florida .....	3	6	..	..	..	..	..	1	1	..	1	..	15	23	..	38
Georgia .....	2	1	1	1	..	..	..	..	1	1	..	..	12	22	..	31
Idaho .....	2	1	..	..	..	..	..	..	..	..	..	2	5	3	..	6
Illinois (4) .....	258	77	3	37	2	..	9	21	1	13	..	13	465	187	3	602
Indiana (6) .....	143	13	3	32	2	2	9	5	8	2	8	7	255	112	..	331
Iowa .....	18	5	..	4	..	..	4	2	..	..	..	3	44	42	..	82
Kansas .....	4	2	1	13	..	..	..	2	1	..	..	1	32	41	..	64
Kentucky .....	8	5	1	9	..	..	..	..	..	..	..	1	33	41	..	69
Louisiana .....	1	..	..	..	..	..	..	..	..	..	..	7	8	16	..	22
Maine .....	1	2	..	1	..	..	..	..	..	..	..	2	6	7	..	13
Maryland .....	14	9	1	..	..	..	..	..	..	1	..	1	26	21	1	44
Massachusetts (8) .....	91	17	11	1	3	1	2	5	4	2	..	1	149	36	..	173

Michigan (1) .....	2,637	791	342	294	56	195	143	202	74	45	136	124	1,107	5,984	2,134	3,137	10,167
Minnesota .....	18	5	5	2	..	..	1	2	1	..	1	..	11	44	29	1	70
Mississippi .....	3	1	..	..	..	..	..	..	..	..	..	..	5	9	6	..	14
Missouri (10) .....	36	15	1	15	..	..	3	4	1	1	..	2	12	86	45	..	121
Montana .....	1	2	1	2	..	..	1	..	..	1	2	3	3	16	10	..	24
Nebraska .....	10	3	1	6	..	..	3	2	..	..	..	..	7	31	33	..	56
Nevada .....	..	1	..	1	..	..	..	..	..	..	..	..	1	3	2	..	5
New Hampshire .....	6	2	..	3	1	..	..	..	..	1	..	..	2	15	6	..	17
New Jersey (7) .....	138	28	17	7	4	7	4	5	..	1	..	2	14	224	40	..	250
New Mexico .....	3	1	..	2	..	..	..	..	..	1	..	..	2	9	5	..	14
New York (2) .....	609	292	35	23	11	20	18	29	7	5	..	6	90	1,121	229	3	1,231
North Carolina .....	3	3	1	1	..	..	..	..	..	..	..	6	4	18	25	..	37
North Dakota .....	4	..	..	4	..	..	..	4	1	1	3	3	2	21	5	1	22
Ohio (3) .....	296	88	30	50	..	5	16	12	10	11	12	12	68	597	306	86	910
Oklahoma .....	8	9	1	6	..	..	..	..	..	1	..	2	2	27	24	..	49
Oregon .....	..	1	1	1	..	..	..	..	..	..	..	2	1	6	4	..	8
Pennsylvania (5) .....	170	45	15	38	4	2	6	10	3	..	3	2	28	322	134	1	414
Rhode Island .....	..	1	1	3	..	..	..	..	..	..	..	..	1	6	1	..	7
South Carolina .....	..	2	..	..	..	..	..	..	..	..	..	..	2	4	17	..	19
South Dakota .....	6	1	..	1	..	..	..	..	..	..	..	3	3	14	16	..	28
Tennessee .....	10	5	..	1	..	..	..	..	1	1	1	4	6	27	32	..	55
Texas .....	7	6	..	2	..	1	..	..	1	..	..	2	16	35	35	..	65
Utah .....	3	..	..	1	..	..	..	..	1	..	..	1	7	13	7	..	16
Vermont .....	12	1	..	2	..	1	..	4	..	..	..	1	2	23	6	..	28
Virginia .....	6	3	1	..	..	..	..	1	..	1	..	2	14	27	20	..	43
Washington .....	7	6	..	1	1	1	1	..	..	..	..	..	3	19	3	..	21
West Virginia .....	9	7	1	..	..	2	1	1	2	3	1	1	6	33	54	..	79
Wisconsin (9) .....	32	19	2	5	..	..	1	8	2	16	..	1	9	92	58	2	135
Wyoming .....	8	1	..	2	..	1	1	..	..	1	2	..	2	17	1	..	18
Total, U. S. ....	4,678	1,519	483	587	88	244	229	324	119	113	171	210	1,614	10,124	3,950	3,236	15,714

\* The ten states sending the most students are indicated by figures in parentheses.

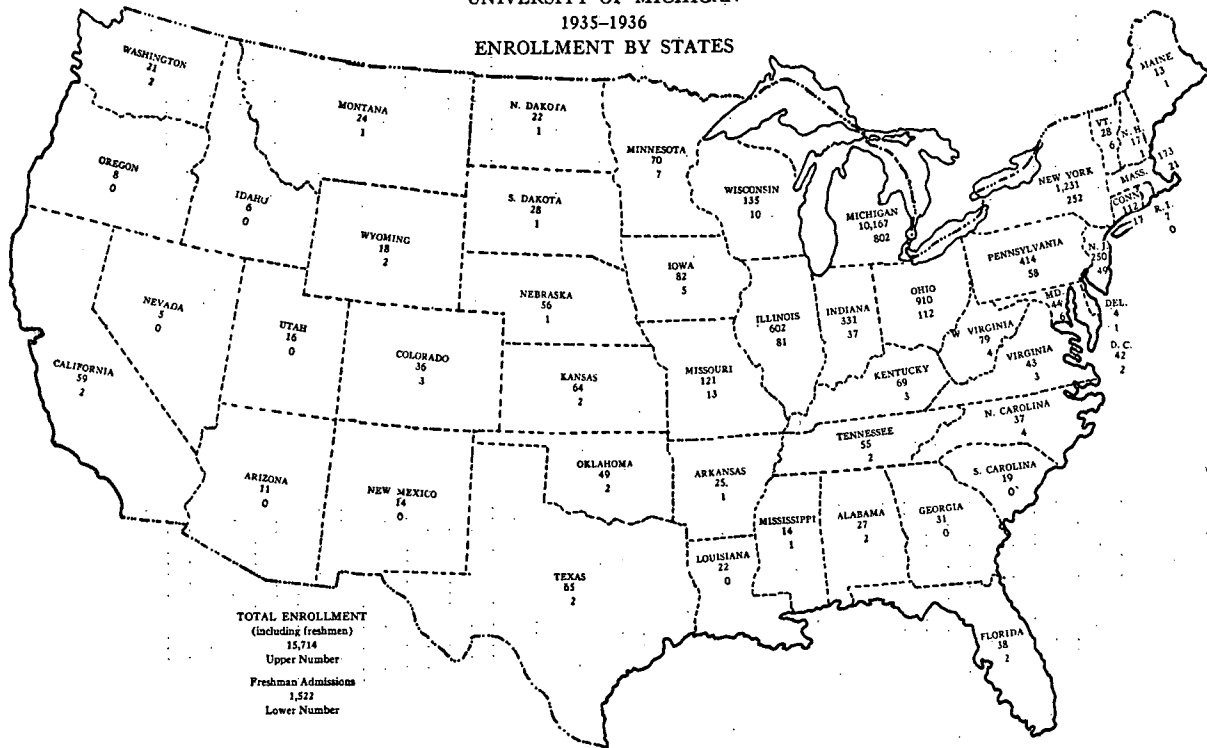
TABLE X  
1935-1936 ENROLLMENT IN COUNTRIES, PROVINCES, ETC.,  
OUTSIDE CONTINENTAL UNITED STATES

COUNTRIES, PROVINCES, ETC.	REGULAR SESSION												Net Total Regular Session	1935 Summer Session	Extension Division	Net Total Entire University	
	L., S., and A.	Engineering	Medicine	Law	Pharmacy	Dentistry	Architecture	Education	Business Ad.	For. and Con.	Nursing	Music					Graduate
Argentina .....	..	2	..	..	..	..	..	..	..	..	..	..	..	2	1	..	2
Australia .....	1	1	..	..	..	..	..	..	..	..	..	..	..	2	1	..	2
Canada																	
Alberta .....	1	2	..	..	..	..	..	..	..	..	..	..	1	3	1	..	4
British Columbia .....	..	1	..	..	..	..	..	..	..	..	..	..	4	4	..	..	4
Manitoba .....	..	1	..	..	..	..	..	..	..	..	..	..	..	1	..	..	1
New Brunswick .....	..	1	..	..	..	..	..	..	..	..	..	..	..	1	..	..	1
Ontario .....	6	11	..	..	..	..	..	..	..	..	..	..	5	20	18	6	38
Quebec .....	2	5	..	..	..	..	..	..	..	..	..	..	..	7	..	..	7
Saskatchewan .....	1	..	..	..	..	..	..	..	..	..	..	..	2	3	3	..	5
China .....	2	29	4	1	1	..	5	..	4	..	..	..	111	153	60	..	167
Denmark .....	..	..	..	..	..	..	..	..	..	..	..	..	1	1	..	..	1
Dutch East Indies .....	..	1	..	..	..	..	..	..	1	..	..	..	1	3	1	..	3
Egypt .....	..	..	..	..	..	..	1	..	..	..	..	..	..	1	..	..	1
England .....	..	..	..	..	..	..	..	1	..	..	..	..	1	2	..	..	2
Germany .....	2	..	..	..	..	..	..	..	..	..	..	..	2	4	..	..	4
Greece .....	..	..	..	..	..	..	..	..	..	..	..	..	1	1	..	..	1
Hawaii .....	4	1	..	1	..	..	..	..	..	..	..	..	1	7	4	..	9
Hungary .....	..	1	..	..	..	..	..	..	..	..	..	..	1	2	1	..	2
India .....	..	1	..	..	..	..	..	..	..	..	..	..	2	3	2	..	3

Iraq .....	..	3	..	..	..	..	..	..	..	..	..	..	..	2	3	3	..	3
Italy .....	1	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	1
Japan .....	1	..	..	..	..	..	..	..	..	..	..	..	..	2	3	2	..	5
Korea .....	..	..	..	..	..	..	..	..	..	..	..	..	..	3	3	..	..	3
Latvia .....	..	..	..	..	..	..	..	..	..	..	..	..	..	1	1	..	..	1
Mexico .....	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	1
Netherlands .....	..	2	..	..	..	..	..	..	..	..	..	..	..	..	2	..	..	2
Palestine .....	..	1	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	1
Panama .....	..	1	..	..	..	1	..	..	..	..	..	..	..	..	2	2	..	3
Persia .....	..	..	..	..	..	..	..	..	..	..	..	..	..	1	1	..	..	1
Philippine Islands .....	..	3	..	..	..	..	..	..	1	..	..	..	..	6	10	1	..	10
Siam .....	..	..	1	..	..	..	..	1	..	..	..	..	..	..	2	..	1	2
Spain .....	2	..	..	..	..	..	..	..	..	..	..	..	..	1	3	..	..	3
Syria .....	..	3	..	..	..	..	..	..	..	..	..	..	..	..	3	1	..	4
Turkey .....	..	..	..	..	..	..	..	..	2	..	..	..	..	8	8	1	..	9
Union of Soviet Socialist Republics ..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	1	1	..	1
West Indies .....	5	3	..	..	1	1	..	..	..	..	..	..	..	3	13	12	..	19
Total .....	28	73	5	2	2	1	7	2	8	..	..	..	..	161	277	116	7	326
Total United States.	4,678	1,519	483	587	88	244	229	324	119	113	171	210	1,614	10,124	3,950	3,236	15,714	
Total Students .....	4,706	1,592	488	589	90	245	236	326	127	113	171	210	1,775	10,401	4,066	3,243	16,040	



UNIVERSITY OF MICHIGAN  
1935-1936  
ENROLLMENT BY STATES



TOTAL ENROLLMENT  
(including freshmen)  
15,714  
Upper Number  
Freshman Admissions  
1,522  
Lower Number

TABLE XI  
ENROLLMENT FROM 1843 TO 1936

Year	Total	Year	Total
1843-44	53	1890-91	2,420
1844-45	53	1891-92	2,692
1845-46	70	1892-93	2,778
1846-47	67	1893-94	2,659
1847-48	89	1894-95	2,864
1848-49	77	1895-96	3,014
1849-50	72	1896-97	2,975
1850-51	159	1897-98	3,223
1851-52	216	1898-99	3,192
1852-53	222	1899-1900	3,441
1853-54	244	1900-01	3,712
1854-55	288	1901-02	3,709
1855-56	390	1902-03	3,792
1856-57	480	1903-04	3,957
1857-58	449	1904-05	4,136
1858-59	430	1905-06	4,571
1859-60	519	1906-07	4,746
1860-61	674	1907-08	5,010
1861-62	615	1908-09	5,223
1862-63	652	1909-10	5,383
1863-64	856	1910-11	5,381
1864-65	953	1911-12	5,582
1865-66	1,205	1912-13	5,805
1866-67	1,255	1913-14	6,258
1867-68	1,273	1914-15	6,857
1868-69	1,114	1915-16	7,214
1869-70	1,112	1916-17	7,517
1870-71	1,110	1917-18	6,734
1871-72	1,207	1918-19 (Not including 2,258, Sec. B., S.A.T.C.)	7,288
1872-73	1,163	1919-20	9,401
1873-74	1,105	1920-21	10,623
1874-75	1,191	1921-22	11,120
1875-76	1,129	1922-23	11,450
1876-77	1,111	1923-24	12,291
1877-78	1,230	1924-25	12,312
1878-79	1,372	1925-26	12,690
1879-80	1,427	1926-27	13,257
1880-81	1,534	1927-28	13,593
1881-82	1,534	1928-29	13,769
1882-83	1,440	1929-30	15,154
1883-84	1,377	1930-31	15,500
1884-85	1,295	1931-32	14,826
1885-86	1,401	1932-33	13,257
1886-87	1,572	1933-34	12,301
1887-88	1,667	1934-35	13,691
1888-89	1,882	1935-36	16,040*
1889-90	2,153		

NOTE.—This table includes regular session students, summer session students, and those taking extension courses for which credit may be given.

\* Including 360 students enrolled in correspondence extension credit courses.

*Enrollment including short and noncredit courses.*—In an attempt to record in one place the total number of students receiving instruction in all regularly organized courses under University auspices, the faculty in charge of short or noncredit courses were requested to submit information concerning registration in these groups. Wherever possible these enrollments were checked with credit registrations for duplication. In some cases a married student used her husband's name with the prefix "Mrs.," so that there is no way of telling from the records whether a credit enrollment under the Christian name is for the same person. However, there are probably not many such duplications. There may be some short courses which have not been reported and, as stated, there are a few duplications, but the figures on the following page give the best picture it has been possible to make showing the total students receiving instruction during 1935-36.

TABLE XII  
1935-1936 ENROLLMENT, INCLUDING SHORT AND NONCREDIT COURSES

GROUP	PERIOD OF STUDY	ALSO ENROLLED IN CREDIT COURSES			NOT ENROLLED IN CREDIT COURSES		
		Men	Women	Total	Men	Women	Total
Adult Education Institute .....	October 14-18	...	1	1	2	529	531
Alumni University							
a) Ann Arbor .....	June 22-27	...	...	...	24	39	63
b) Escanaba .....	August 15-17	...	...	...	17	53	70
Conservation Institute .....	October 22-23	1	2	3	17	136	153
Educational Conference .....	July 10-11	231	172	403	82	9	91
Extension Noncredit Courses							
a) Class .....	Semester	39	47	86	161	367	528
b) Correspondence .....	Semester	2	6	8	14	5	19
Industrial Relations Conference .....	April 16-18	...	...	...	64	6	70
Conference on International Law (sponsored by the Carnegie Foundation).....	June 25-July 30	...	...	...	36	7	43
Latin Institute .....	July 8-13	4	21	25	8	142	150
Institute for Law Enforcement Officers .....	March 30-April 2	...	...	...	88	...	88
Special Students in School of Music.....	Arranged	...	...	...	82	157	239
Ordnance Camp .....	July 28-August 10	...	...	...	24	...	24
Parent Education Institute .....	October 31-November 1	4	3	7	25	493	518
Physics Symposium .....	Any part of summer	7	...	7	64	3	67
Postgraduate Medicine .....	40-60 hours per year	...	...	...	1,036	39	1,075
a) Army Officers' Refresher Course .....	April 12-25	...	...	...	18	...	18
Public Health Trainee Course .....	April 6-July 25	...	...	...	22	38	60
Recreation Institute .....	January 8-18	...	1	1	46	22	68
Conference on Religion .....	July 22-23	5	4	9	31	15	46
<b>Total .....</b>		<b>293</b>	<b>257</b>	<b>550</b>	<b>1,861</b>	<b>2,060</b>	<b>3,921</b>
Duplicates .....		...	5	5	...	5	5
Net Total Noncredit Courses (not enrolled in credit courses) .....					1,861	2,055	3,916
Net Total Credit Courses .....					10,166	5,874	16,040
<b>Total Students Receiving Credit or Noncredit Instruction .....</b>					<b>12,027</b>	<b>7,929</b>	<b>19,956*</b>

\* In addition to this number, approximately 275 school health workers and others interested in the work attended the School Health Education Institute at Ann Arbor on May 15-16. Formal enrollment cards were not turned in, so that the accurate enrollment figure or the division according to men and women is not available.

**TABLE XIII**  
**DEGREES AND CERTIFICATES CONFERRED IN 1935-36**

	Years of University Study Required	Men	Women	Total
<b>College of Literature, Science, and the Arts</b>				
Bachelor of Arts .....	4	455	308	763
Bachelor of Arts in Library Science .....	5	6	26	32
Bachelor of Science .....	4	46	8	54
Bachelor of Science in Chemistry .....	4	17	2	19
Bachelor of Science in Medicine .....	5	0	1	1
<b>College of Engineering</b>				
<b>Bachelor of Science in Engineering—</b>				
Aeronautical Engineering .....	4 plus 1 S.S.	44	0	44
Business Administration .....	4 plus 1 S.S.	1	0	1
Chemical Engineering .....	4 plus 1 S.S.	57	0	57
Chemical and Industrial Engineering...	5 plus 1 S.S.	1	0	1
Civil Engineering .....	4 plus 1 S.S.	25	0	25
Electrical Engineering .....	4 plus 1 S.S.	45	0	45
Geodesy and Surveying .....	4 plus 1 S.S.	3	0	3
Law .....	4 plus 1 S.S.	3	0	3
Mathematics .....	4 plus 1 S.S.	11	0	11
Mechanical Engineering .....	4 plus 1 S.S.	64	0	64
Mechanical and Industrial Engineering.	5 plus 1 S.S.	2	0	2
Metallurgical Engineering .....	4 plus 1 S.S.	4	0	4
Naval Architecture and Marine Engi- neering .....	4 plus 1 S.S.	7	0	7
Physics .....	4 plus 1 S.S.	3	0	3
Transportation .....	4 plus 1 S.S.	5	0	5
Transportation .....	4 plus 1 S.S.	1	0	1
<b>Bachelor of Science (in Civil Engineering)</b>				
<b>Medical School</b>				
Doctor of Medicine .....	8	{ or 7 on the com- bined curriculum }	110	7 117
<b>Law School</b>				
Bachelor of Laws .....	}	{ or 6 on the com- bined curriculum }	102	1 103
Juris Doctor .....	7	}	32	1 33
<b>College of Pharmacy</b>				
Bachelor of Science in Pharmacy.....	4	8	2	10
<b>School of Dentistry</b>				
Doctor of Dental Surgery.....	6	46	0	46
<b>College of Architecture</b>				
<b>Bachelor of Architecture—</b>				
Architecture .....	5	1	0	1
Architectural Engineering .....	5	1	0	1
<b>Bachelor of Science in Architecture—</b>				
Architecture .....	4	25	3	28
Architectural Engineering .....	4	6	0	6
Bachelor of Design .....	4	4	4	8
Bachelor of Science in Design .....	4	1	4	5
<b>School of Education</b>				
Bachelor of Arts in Education .....	4	20	32	52
Bachelor of Science in Education .....	4	23	24	47
<b>School of Business Administration</b>				
Master of Business Administration .....	6	{ or 5 on the com- bined curriculum }	46	4 50
<b>School of Forestry and Conservation</b>				
Bachelor of Forestry .....	4 plus 1 S.S.	1	0	1
Bachelor of Science in Forestry .....	4 plus 1 S.S.	32	0	32
Wood Technology .....	4 plus 1 S.S.	1	0	1
Master of Forestry .....	5 plus 1 S.S.	14	0	14
Master of Science in Forestry .....	5 plus 1 S.S.	3	0	3
Wood Technology .....	5 plus 1 S.S.	1	0	1

TABLE XIII (Continued)

	Years of University Study Required	Men	Women	Total
<b>School of Music</b>				
Bachelor of Music—				
Musical Literature .....	4	0	1	1
Piano .....	4	0	9	9
Public School Music .....	4	9	14	23
Theory .....	4	1	1	2
Violin .....	4	0	1	1
Voice .....	4	1	1	2
Master of Music—				
Musicology .....	5	1	1	2
Organ .....	5	2	1	3
Piano .....	5	0	2	2
Public School Music .....	5	6	1	7
Theory .....	5	2	0	2
Violoncello .....	5	0	1	1
Voice .....	5	0	1	1
<b>Graduate School</b>				
Master of Arts .....	5	199	154	353
Master of Arts in Library Science .....	6	7	7	14
Master of Arts in Social Work .....	5	0	1	1
Master of Design .....	5	0	1	1
Master of Landscape Design .....	5	6	2	8
Master of Science .....	5	164	24	188
Master of Science in Architecture .....	5	1	0	1
Master of Science in Chemistry .....	5	1	0	1
Master of Science in Engineering .....	5 plus 1 S.S.	38	1	39
Master of Science in Public Health .....	5 plus 3 mos. prac. exp.	9	2	11
Aeronautical Engineer .....	{ 4 undergrad. yrs. plus 5 yrs. professional exp. plus 1 graduate year }	1	0	1
Doctor of Philosophy .....	7	66	7	73
Doctor of Public Health .....	7	5	0	5
Doctor of Science .....	7	15	1	16
<b>Special Certificates and Diplomas</b>				
Certificate in Anesthesia .....	1 calendar year	1	1	2
Certificate in Dental Hygiene .....	1	0	19	19
Certificate in Journalism .....	4 granted with degree	21	8	29
Certificate for Proficiency in Postgraduate Medicine .....	Varies	3	0	3
Certificate in Public Health Nursing .....	1½	0	9	9
Certificate in Social Work .....	4 plus 1 yr. prac. exp.	1	27	28
Teacher's Certificates*—				
College of Literature, Science, and the Arts .....	4 granted with degree	26	78	104
School of Education .....	4 granted with degree	37	40	77
Graduate School .....	4 granted with degree	19	12	31
Registered Nurse's Diploma .....	3 calendar years	0	8	8

* SCHOOLS AND COLLEGES	GRANTED BY THE UNIVERSITY			GRANTED BY STATE BOARD		
	Men	Women	Total	Men	Women	Total
College of Literature, Science, and the Arts	4	8	12	22	70	92
School of Education .....	1	6	7	36	34	70
Graduate School .....	6	7	13	13	5	18

TABLE XIII (Continued)

	Years of University Study Required	Men	Women	Total
<b>Commissions, Officers Reserve Corps*</b>				
Infantry .....	4 plus 1 S.S.	30	0	30
Ordnance .....	4 plus 1 S.S.	19	0	19
Signal Corps .....	4 plus 1 S.S.	16	0	16
Corps of Engineers .....	4 plus 1 S.S.	1	0	1
Chemical Warfare Service .....	4 plus 1 S.S.	2	0	2
Commissions, United States Marine Corps..	4 plus 1 S.S.	2	0	2
 <b>Honorary Degrees</b>				
Master of Arts:				
Andrew Porter Biddle				
William Dexter McKenzie				
Master of Engineering:				
Gabriel Kron				
Master of Laws:				
Oscar Clayton Hull				
Thomas Francis McDonald				
John T. Moffit				
Doctor of Engineering:				
Walter Percy Chrysler				
	Doctor of Laws:			
	Lyman James Briggs			
	Frederick George Novy			
	Doctor of Letters:			
	Esther Boise VanDeman			
	Herbert Eustis Winlock			
	Doctor of Science:			
	Earle Raymond Hedrick			
	George Wilcox Peavy			
	Jacob Ellsworth Reighard			

SUMMARY OF DEGREES AND CERTIFICATES CONFERRED IN 1935-36

	Men	Women	Total
Total Degrees in Course .....	1,811	661	2,472
Special Certificates and Diplomas .....	108	202	310
Commissions .....	70	0	70
Honorary Degrees .....	13	1	14

NOTE.—2,322 degrees in course, 300 special certificates and diplomas, 81 commissions, and 14 honorary degrees were conferred during 1934-35.

\* Six of these candidates received certificates for appointment making them eligible to receive their commissions immediately upon becoming of age.

TABLE XIV  
FRESHMAN ADMISSIONS, SEPTEMBER, 1935, AND FEBRUARY, 1936

SCHOOLS AND COLLEGES	MICHIGAN HIGH SCHOOLS			NON-MICHIGAN HIGH SCHOOLS			TOTAL		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
L., S., and A. ....	323	213	536	391	173	564	714	386	1,100
Engineering .....	135	...	135	171	...	171	306	...	306
Architecture .....	11	14	25	6	9	15	17	23	40
Pharmacy .....	8	...	8	5	1	6	13	1	14
Dental Hygiene ..	...	9	9	...	3	3	...	12	12
Education .....	9	4	13	8	5	13	17	9	26
Music .....	8	12	20	7	7	14	15	19	34
Total .....	494	252	746	588	198	786	1,082	450	1,532*

\* In addition, one man in L., S., and A. registered in September and one in February as special students.

*Freshman deficiencies.*—Because of the change in entrance requirements only a few freshmen outside the College of Engineering had to enter with deficiencies. In the College of Engineering, the 61 students with deficiencies were distributed as follows:

TABLE XV  
FRESHMAN ENGINEERING STUDENTS WITH ENTRANCE DEFICIENCIES

	NUMBER		
	Michigan High School	Non-Michigan High School	Total
Men .....	24	37	61

	SUBJECTS			
	Mathematics	Science	Language	Total
Michigan High School .....	19	6	2	27
Non-Michigan High School..	25	12	2	39
Total .....	44	18	4	66

	UNITS					
	½	1	1½	2	2½	Total
Michigan High School.....	13	6	2	3	...	24
Non-Michigan High School..	22	13	1	...	1	37
Total.....	35	19	3	3	1	61



TABLE XVI  
STUDY OF FRESHMAN GRADES  
SEPTEMBER ADMISSIONS

SCHOOLS AND COLLEGES	STUDENTS GRADED	SEMESTER HOURS							GRADE POINT AVERAGE*	
		A	B	C	D	E	I & X	Total		
First Semester, 1935-36										
L., S., and A. Per cent	1,047	1,413 9.1	4,017 25.9	7,233 46.7	1,894 12.2	840 5.4	99 .6	15,496	2.21	
Engineering Per cent	293	593 12.6	1,479 31.4	1,873 39.7	509 10.8	235 5.0	23 .5	4,712	2.36	
Architecture Per cent	38	89 15.0	186 31.3	216 36.3	68 11.4	18 3.0	17 2.9	594	2.45	
Pharmacy Per cent	13	13 6.7	59 30.4	87 44.8	19 9.8	16 8.2	0	194	2.18	
Dental Hygiene Per cent	11	19 12.3	53 34.2	83 53.5	0	0	0	155	2.59	
Education Per cent	22	24 7.6	49 15.6	156 49.7	45 14.3	28 8.9	12 3.8	314	1.99	
Music Per cent	30	68 15.1	143 31.8	159 35.3	40 8.9	30 6.7	10 2.2	450	2.41	
Total Per cent	1,454	2,219 10.1	5,986 27.3	9,807 44.8	2,575 11.7	1,167 5.3	161 .7	21,915	2.25	
Second Semester, 1935-36										
L., S., and A. Per cent	995	1,637 11.0	4,346 29.3	6,661 44.9	1,423 9.6	513 3.5	253 1.7	14,833	2.35	
Engineering Per cent	270	675 15.6	1,276 29.5	1,643 37.9	465 10.7	192 4.4	79 1.8	4,330	2.42	
Architecture Per cent	35	56 9.9	233 41.3	173 30.7	37 6.6	33 5.9	32 5.7	564	2.45	
Pharmacy Per cent	11	21 12.6	45 26.9	64 38.3	25 15.0	4 2.4	8 4.8	167	2.34	
Dental Hygiene Per cent	11	14 6.4	71 32.3	135 61.4	0	0	0	220	2.45	
Education Per cent	21	20 6.5	71 22.9	155 50.0	51 16.5	6 1.9	7 2.3	310	2.16	
Music Per cent	25	57 15.3	118 31.6	116 31.1	37 9.9	22 5.9	23 6.2	373	2.43	
Total Per cent	1,368	2,480 11.9	6,160 29.6	8,947 43.0	2,038 9.8	770 3.7	402 1.9	20,797	2.37	

\* The scale used in figuring averages is A—4; B—3; C—2; D—1; E—0; I and X disregarded.

Table XVII shows the date and reason for the withdrawal of any freshman entrants of September, 1935, and February, 1936.

TABLE XVII  
FRESHMAN WITHDRAWALS

DATE OF WITHDRAWAL	L., S., & A.	Eng.	Pharm.	Dent. Hyg.	Arch.	Ed.	Music	Total
October .....	3	1	.	.	.	.	1	5
November .....	8	2	.	.	.	1	.	11
December .....	1	3	1	.	.	.	.	5
January .....	5	2	.	1	.	.	1	9
February* .....	55	14	2	.	2	2	4	79
March .....	7	1	.	.	.	.	.	8
April .....	7	1	.	.	.	.	.	8
May .....	2	.	.	.	1	.	.	3
June† .....	82	23	1	.	1	2	.	109
Total .....	170	47	4	1	4	5	6	237

CAUSE OF WITHDRAWAL	L., S., & A.	Eng.	Pharm.	Dent. Hyg.	Arch.	Ed.	Music	Total
1. Ill health .....	22	2	1	1	.	1	.	27
2. Financial difficulties .....	3	3	.	.	.	.	.	6
3. Employment .....	1	.	.	.	.	.	1	2
4. Family illness and need .....	4	.	.	.	.	.	1	5
5. To attend school elsewhere .....	1	2	.	.	.	.	.	3
6. Not to return without the consent of the Administrative Board ....	14	.	.	.	.	.	.	14
7. Home action .....	102‡	24	2	.	1	4	.	133
8. Not specified — average less than "C" for final semester .....	12	7	.	.	.	.	2	21
9. Not specified—satisfactory average final semester .....	9	2	1	.	1	.	1	14
Total .....	168	40	4	1	2	5	5	225
Duplicates§ .....	9	.	.	.	.	.	.	9
Withdrawals from the University .....	159	40	4	1	2	5	5	216
10. Transfer within the University....	12	7	.	.	2	.	1	22
Net Total Withdrawals .....	170	47	4	1	4	5	6	237

\* Includes February transfers as follows:

Lit., Arch. ....	8	Lit., Music .....	2	Eng., Ed. ....	1
Lit., Eng. ....	1	Eng., Lit. ....	5	Arch., Lit. ....	2
Lit., Pharm. ....	1	Eng., Arch. ....	1	Music, Arch. ....	1

† Withdrawals in June which were not accompanied by a "Home" action have been disregarded.  
‡ In February, 63 freshmen in the College of Literature, Science, and the Arts received a "Home" action because of poor scholarship. For certain reasons they were allowed to enroll for the second semester with the understanding that, unless they were able to make a "C" average and no "E" grades during the semester, they would be required to withdraw permanently in June. Of this number, 16 were continued on probation in June, 1 received an "N.T.R." action, 1 entered the School of Music and was requested to leave for poor scholarship, 2 removed their probation, and 43 were asked to withdraw permanently in June.

§ Combined causes:

1 and 8 .....	1	2 and 6 .....	2
1 and 6 .....	4	4 and 6 .....	1
1 and 7 .....	1	7 and 10 .....	1

It is realized that in many cases the student does not, in all probability, give the correct and complete reason for his withdrawal. The foregoing table merely shows the reasons specified at the time of departure.

## EDITORIAL OFFICE

The publications issued by the Editorial Office during 1935-36 consisted of the 59 numbers of Volume 37 of the "University of Michigan Official Publication" and 67 nonserial publications. In order to reconcile the serial dates more nearly to the dates of issue, 19 of them (August 17, 1935, to December 7, 1935) were omitted, which made this volume 19 issues smaller than Volume 36. A list of the serial publications is given in Appendix III of the *President's Report*.

The following new publications were issued: *Articulation of High-School Studies with Freshman Courses in the University*, *School of Dentistry Alumni Bulletin*, *European Study Tour* (Summer Session, 1936), *The Linguistic Institute* (Summer Session, 1936), and *The Spruce Budworm on Michigan Pine*. Although not a part of the Editorial Office report, the new publication *The University of Michigan and Its Students* should also be mentioned, which was edited and the greater part of it written by Dr. F. E. Robbins.

Two-year bulletins were: *College of Architecture Announcement, 1935-36 and 1936-37*, *College of Engineering Announcement, 1936-37 and 1937-38*, and the *Journal of the Michigan Schoolmasters' Club, 1934 and 1935*.

The *Telephone Directory*, which had been published separately since 1930 for use in the offices on the campus, was made one with the *Faculty Directory* this year. The combination of the styles on these directories presented a difficult problem because not only did the office addresses and extension telephone numbers have to be listed prominently for ready reference by the offices on the campus, but the titles, residence addresses, and residence telephone numbers were also of prime importance. The shifting from the old styles to the new was a tremendous task; the Editorial Office takes this opportunity to thank the Business Office for assistance in making such a combination of directories possible. The style finally adopted for the new *University Directory* justified the change in that this publication is considered one of the most efficient directories that the University has ever published.

The question regarding the printing of the *Student Directory* by the University has been discussed informally with the Chairman of the Board in Control of Student Publications. Many universities publish their student directories as official publications, and it might be a practicable plan for the University to consider such a publication.

Although the *Bibliography of Publications by Members of the Several Faculties of the University of Michigan, July 1, 1933, to June 30, 1935*, was published three issues after Volume 37 was completed, all the work on it was done before June 30. In order to be sure of the correct titles and spelling and to ensure the consistency of the abbreviations for the societies and publications contained therein, the Editorial Office prepared a "Style Sheet of Correct Names of Societies and Publications with Uniform Abbreviations" and had several copies of it run off on the Ditto machine for ready reference in editing future issues of the *Bibliography*.

Believing that "in darkness dwells the people that knows its annals not," the Editorial Office has done a small bit of research on some of its own

"annals"—the early official publications and the *Regents' Proceedings*—which Mr. Wilfred B. Shaw has kindly offered to publish as an article in the *Michigan Alumnus Quarterly Review* under the title "Reflections of University History as Shown in Michigan's Official Publications."

Respectfully submitted,

IRA M. SMITH, Registrar

APPENDIX A

TABLE XVIII

OCCUPATIONAL DISTRIBUTION OF PARENTS  
1935-36

OCCUPATION	NUMBER	OCCUPATION	NUMBER
Accountants, Auditors, and Actuaries	116	Dairymen	17
Advertising Business	50	Decorators	17
Advertising Managers	7	Deliverymen	4
Amusement Proprietors	5	Dentists	113
Architects	30	Designers, Draftsmen, and Inventors	22
Artists	7	Domestics	7
Authors, Publishers, Editors, and Reporters	66	Economists	6
Automobile Business	55	Electricians	34
Automobile Factory Workers	32	Engineers (Locomotive)	21
Bakers	24	Engineers (Stationary)	17
Bankers and Bank Officials	146	Engineers (Technical)	477
Barbers and Hairdressers	32	Factory Workers	43
Blacksmiths and Boiler Makers	10	Farm Managers and Superintendents	5
Boarding and Lodging Housekeepers	30	Farm Owners and Tenants	348
Boat Captains and Pilots	6	Firemen	11
Bookkeepers and Cashiers	30	Fishermen	5
Bricklayers	13	Foremen, Miscellaneous Trades	73
Business*	308	Foresters	5
Business Concern Executives	189	Freight and Express Agents and Employees	45
Business Concern Managers	96	Fur Business	24
Butchers	15	Furniture Business	16
Cabinet Makers	14	Garage, Truck, and Cab Company Proprietors	17
Canning Business	4	Garage, Trucking, and Stable Hands	4
Carpenters	53	Gardeners	12
Cattle Ranchers	4	Gas Attendants	2
Cemetery Keepers	3	Government Employees (other than executives)	20
Chemists, Physicists, and Metallurgists	72	Government Officials	124
Clergymen	120	Grocery Business	93
Clerks in Stores	22	Hardware Business	22
Clothing Business	40	Healers	6
Clothing Factory Workers	11	Hospital Orderlies	6
Clothing Manufacturers	25	Hospital Superintendents	5
College Presidents and Professors	159	Hotel Keepers and Managers	19
Commercial Brokers and Commission Men	41	Housekeepers	38
Commercial Travelers	13	Housewives	428
Contractors and Builders	166	Ice and Coal Business	26
Cooks	13	Inspectors	9
County Agents	3	Insurance Adjusters and Investigators	7
Credit Men and Buyers	53		

\* Not specified elsewhere.

OCCUPATION	NUMBER	OCCUPATION	NUMBER
Insurance Business .....	168	Principals of High Schools .....	20
Insurance Company Managers and Officials .....	13	Printing and Publishing Trades Mechanics .....	42
Iron and Steel Workers .....	9	Radio, Telephone, and Telegraph Operators .....	13
Janitors and Caretakers .....	30	Railroad Conductors .....	9
Jewelers .....	28	Railroad Officials and Superintendents .....	16
Laboratory Assistants .....	4	Real Estate Agents .....	169
Laborers .....	74	Restaurant Keepers .....	39
Laundry Owners .....	21	Sales Agents and Auctioneers .....	333
Laundry Workers .....	3	Sales Managers .....	125
Lawyers, Justices, and Judges .....	406	Seamstresses and Dressmakers .....	11
Leather Workers .....	2	Secretaries .....	26
Librarians .....	8	Shoe Business .....	21
Lumber Business .....	66	Shoemakers and Cobblers .....	6
Machinists, Toolmakers, and Millwrights .....	84	Social Service and Related Occupations .....	32
Mail Clerks and Carriers .....	77	Soldiers, Sailors, and Marines .....	7
Managers and Executives* .....	16	Sportsmen (Professional) .....	6
Manufacturers and Manufacturing Officials* .....	296	Stenographers and Typists .....	12
Manufacturing Agents .....	17	Stockbrokers and Promoters .....	28
Manufacturing Managers .....	101	Street, Railroad, and Bus Conductors .....	4
Marshals, Sheriffs, etc .....	7	Students .....	6
Matrons .....	6	Superintendents in Various Trades .....	56
Merchants .....	530	Superintendents of Schools .....	31
Milliners .....	3	Switchmen and Yardmen .....	16
Mine Operators .....	2	Tailors .....	46
Mine Workers .....	16	Teachers .....	242
Molders, Founders, Casters, and Die Cutters .....	27	Textile Business .....	6
Musicians, Teachers of Music .....	21	Theatrical Business .....	11
Newsdealers .....	3	Timekeepers and Paymasters .....	4
Office and Department Managers .....	40	Tinware Workers .....	4
Office Clerks .....	76	Traffic Managers .....	11
Oil and Gas Business .....	18	Trained Nurses .....	22
Oil Field Workers .....	3	Transportation Mechanics .....	44
Opticians .....	6	Truckdrivers, Chauffeurs, and Draymen .....	11
Overseers, Penal Institutions .....	3	Undertakers .....	16
Overseers, Transportation and Communication .....	25	Veterinarians .....	8
Painters .....	19	Waiters .....	2
Pattern Makers .....	8	Watchmen .....	5
Pawnbrokers and Loanbrokers .....	4	Watch Repairers .....	2
Pharmacists .....	87	Well Drillers .....	3
Photographers .....	20	Wholesalers, Importers, and Exporters .....	95
Physicians, Surgeons, and Osteopaths .....	388	Window Cleaners .....	5
Piano and Furniture Factory Workers .....	2	Miscellaneous .....	198
Plumbers .....	22	Not Given .....	1,619
Policemen .....	16		
Postmasters .....	13		
		TOTAL .....	10,401

TABLE XIX  
DEGREE OF SELF-SUPPORT AMONG STUDENTS \*  
1935-1936

SCHOOL OR COLLEGE	WHOLLY SELF-SUPPORTING			PARTIALLY SELF-SUPPORTING			NOT SELF-SUPPORTING			TOTAL WHO INDICATED DEGREE OF SELF-SUPPORT			NOT INDICATED		
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T
L. S. and A. ....	395	98	493	1,141	287	1,428	1,108	1,194	2,302	2,644	1,579	4,223	344	139	483
Eng. ....	277	1	278	623	...	623	514	4	518	1,414	5	1,419	173	...	173
Med. ....	58	9	67	166	11	177	170	19	189	394	39	433	51	4	55
Law ....	67	...	67	187	1	188	240	9	249	494	10	504	83	2	85
Pharm. ....	13	4	17	30	1	31	22	7	29	65	12	77	13	...	13
Dent:															
Postgraduate .	40	2	42	...	...	...	...	...	...	40	2	42	15	...	15
Other ....	22	1	23	68	6	74	56	14	70	146	21	167	19	2	21
Arch. ....	23	5	28	49	15	64	44	62	106	116	82	198	22	16	38
Ed. ....	44	64	108	49	38	87	14	74	88	107	176	283	24	19	43
Bus. Ad. ....	38	1	39	45	2	47	25	2	27	108	5	113	14	...	14
For. and Con. .	28	...	28	46	...	46	20	...	20	94	...	94	19	...	19
Nurs. ....	...	6	6	...	22	22	...	130	130	...	158	158	...	13	13
Music ....	22	9	31	42	26	68	20	68	88	84	103	187	11	12	23
Net Total exclud- ing Graduate .	1,000	198	1,198	2,385	398	2,783	2,182	1,563	3,745	5,567	2,159	7,726	772	205	977
Graduate .....	625	183	808	220	76	296	144	89	233	989	348	1,337	241	197	438
Net Total ...	1,608	378	1,986	2,580	473	3,053	2,309	1,646	3,955	6,497	2,497	8,994	1,006	401	1,407

\* Based upon statements on the registration cards. No correction has been made for changed conditions after registration.

TABLE XX

PER CENT OF SELF-SUPPORT AMONG STUDENTS \*  
1935-1936

SCHOOL OR COLLEGE	WHOLLY SELF-SUPPORTING			PARTIALLY SELF-SUPPORTING			NOT SELF-SUPPORTING		
L., S., and A. ....	14.9	6.2	11.7	43.2	18.2	33.8	41.9	75.6	54.5
Eng. ....	19.6	20.0	19.6	44.1	...	43.9	36.4	80.0	36.5
Med. ....	14.7	23.1	15.5	42.1	28.2	40.9	43.1	48.7	43.6
Law ....	13.6	...	13.3	37.9	10.0	37.3	48.6	90.0	49.4
Pharm. ....	20.0	33.3	22.1	46.2	8.3	40.3	33.8	58.3	37.7
Dent:									
Postgraduate ....	100.0	100.0	100.0	...	...	...	...	...	...
Other ....	15.1	4.8	13.8	46.6	28.6	44.3	38.4	66.7	41.9
Arch. ....	19.8	6.1	14.1	42.2	18.3	32.3	37.9	75.6	53.5
Ed. ....	41.1	36.4	38.2	45.8	21.6	30.7	13.1	42.0	31.1
Bus. Ad. ....	35.2	20.0	34.5	41.7	40.0	41.6	23.1	40.0	23.9
For. and Con. ....	29.8	...	29.8	48.9	...	48.9	21.3	...	21.3
Nurs.† ....	...	3.8	3.8	...	13.9	13.9	...	82.3	82.3
Music ....	26.2	8.7	16.6	50.0	25.2	36.4	23.8	66.0	47.1
Net Total (excluding Grad.) ....	18.0	9.2	15.5	42.8	18.4	36.0	39.2	72.4	48.5
Grad. ....	63.2	52.6	60.4	22.2	21.8	22.1	14.6	25.6	17.4
Net Total ....	24.7	15.1	22.1	39.7	18.9	33.9	35.5	65.9	44.0

\* 13.5 per cent of the student body did not make any report. These percentages are based only upon those indicating the degree of self-support.

† In a certain sense all nurses are at least partially self-supporting since they do not pay anything for room and board. The distribution shown is that on the registration card.

## UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION

The University of Michigan Official Publication is the title given to the series of administrative bulletins published by the University. This series includes the following:

### FOR PROSPECTIVE STUDENTS

The prospective student should have, in addition to a copy of the Bulletin of General Information, a copy of one or more of the announcements or bulletins listed under this head. These will be sent, without charge, on request to the Registrar of the University.

#### Bulletin of General Information

##### Announcements:

- College of Literature, Science, and the Arts
- College of Engineering
- Medical School
- Law School
- College of Pharmacy
- School of Dentistry
- College of Architecture
- School of Education
- School of Business Administration
- School of Forestry and Conservation
- University Hospital School of Nursing
- School of Music
- Horace H. Rackham School of Graduate Studies
- Summer Session
- Extension Division

Bulletins describing the work of various departments and curricula.

### OTHER BULLETINS

- The President's Report
- Reports and communications of University officers

For Bulletin of General Information and Announcements address Mr. Ira M. Smith, Registrar of the University.

For general information concerning the University, address Mr. Shirley W. Smith, Vice-President and Secretary of the University, Ann Arbor, Michigan.