# UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION 

# Report of <br> The Registrar of the University 1939-1940 

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## THE REGISTRAR OF THE UNIVERSITY

To the President of the University:
Sir-I have the honor to present the report of the Registrar of the University for the year 1939-40. This report includes specific reports from the four divisions, namely, admissions, records, statistics, and editorial, with only a very few remarks covering the general work of the office.

Personnel.-We were very fortunate and happy in securing an additional full-time staff member in the Statistical Division, Miss Ruth Jane Carver, who was appointed in March, 1940. This division has been assuming new duties very rapidly during the past few years, and this addition to the staff will aid materially in accomplishing the work.

Miss Helen Travis, of the Editorial Division, has continued in the office of Alumni Relations on the work of the "Encyclopedic Survey" of the University. Mrs. Anne Withrow has continued in the Editorial Division as a substitute for Miss Travis.

Enrollment.-The total registration for the year 1939-40 shows the largest number of students enrolled in the history of the University. The regular session enrollment for the entire year was 13,011 and for the entire University (extension, summer session, and regular session), was 19,596. A complete analysis of the enrollment statistics is given in the tables in this report.

General correspondence.-This function of the Registrar's Office takes care of all inquiries of a general nature received in the United States mail or referred from other offices by campus mail or telephone. The aim is to send a prompt, courteous reply to every letter and post card, with a minimum amount of clerical work involved. During the period from January 1, 1940, to July 1, 1940, this office checked out 8,569 copies of the Bulletin of General Information and 7,537 announcements of the various schools and colleges. This total is in addition to the bulletins and announcements sent out through the University Mailing Room and from other campus offices. I strongly recommend that a more complete central mailing room be established as soon as practicable so that all official bulletins may be distributed through one central mailing bureau.

## ADMISSIONS DIVISION

Admission requirements.-The entrance regulations approved by the Board of Regents on December 14, 1934, are the only ones which have been in force since September, 1937.

In September, 1935, the first year of the new regulations, there were 21 students who entered the College of Literature, Science, and the Arts under these regulations whose high-school programs would not have met the old requirements. In the class entering in September, 1939, there were 105 students in the group. As a decided change was made in the regulations set up by this college, the records of the students who have entered under the new requirements who could not have entered under the old are of continuing interest. A report on the work of the freshman year for the 105 students who entered the College of Literature, Science, and the Arts in September, 1939, follows:


## UNSATISFACTORY RECORDS

|  | unsatispactory (NOW ON FACULTY Action) | HOME | withdrew without RECORD | total | PER CENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan high schools | 13 | 16 | 3 | 32 |  |
| Non-Michigan bigh schools | 1s 11 | 7 | 3 | 21 |  |
|  | - | - | - | - |  |
| Total unsatisfactory .. | 24 | 23 | 6 | 53 | 50.5 |

Comparative rating of Michigan and non-Michigan freshmen.-The high-school averages and the averages of the freshmen at the University of Michigan, by students entering from Michigan and from non-Michigan schools, are grade-point averages, with A equal to 4 points; B, 3; C, 2; D, 1; and $\mathrm{E}, 0$. The averages given in the table below are for the entire freshman class entering in September, including freshmen in all curricula.

Statistically these figures show no significant difference in the scholastic accomplishments in the high school of the students comprising the freshman classes from 1930 through 1939, nor is there any significant difference between the groups from Michigan and non-Michigan high schools.

| $\begin{aligned} & \text { CLASS } \\ & \text { ENTERED } \\ & \text { SEPTEM- } \\ & \text { BER } \end{aligned}$ | NUMBER OF STUDENTS | $\begin{aligned} & \text { HIGE-SCHOOL } \\ & \text { AVERAGE } \end{aligned}$ |  | UNIV. OF MICH. FIRST-SEMESTER AVERAGE |  | UNIV. OF MICH. FIRST-YEAR AVERAGE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mich. | Non-Mich. | Mich. | Non-Mich. | Mich. | Non-Mich- |
| 1930 | 1,337 | 2.87 | 2.50 | 2.27 | 2.28 | 2.37 | 2.38 |
| 1931 | 1,195 | 2.96 | 2.52 | 2.36 | 2.29 | 2.38 | 2.31 |
| 1932 | 1,054 | 2.96 | 2.53 | 2.38 | 2.35 | 2.42 | 2.37 |
| 1933 | 1,301 | 2.94 | 2.55 | 2.37 | 2.35 | 2.42 | 2.35 |
| 1934 | 1,477 | 2.99 | 2.66 | 2.26 | 2.33 | 2.31 | 2.35 |
| 1935 | 1,484 | 3.03 | 2.72 | 2.24 | 2.34 | 2.30 | 2.38 |
| 1936 | 1,665 | - 3.03 | 2.77 | 2.25 | 2.35 | 2.29 | 2.36 |
| 1937 | 1,660 | - 3.07 | 2.81 | 2.32 | 2.36 | 2.37 | 2.37 |
| 1938 | 1,616 | 3.09 | 2.86 | 2.36 | 2.36 | 2.44 | 2.45 |
| 1939 | 1,778 | 3.13 | 2.83 | 2.32 | 2.33 | 2.37 | 2.35 |

Prognostic rating.-Concerning the selection of the freshman class, on the acceptance of each student for admission a prediction of the probable degree of his success in the University is made. These predictions divide the freshman class into three groups, as follows: the A-1 group, which should do superior work; the A-2 group, which should do at least average work; and the A-3 group, which may have some scholastic difficulty. The table below gives the results of the predictions for the freshman class for the last four years, including freshmen in all colleges and divisions who completed the work of the first semester.

These ratings are made on the information contained in the application blanks. The results of the scholastic-aptitude test and the English-content examination given all freshmen during their first week on the campus are not available at the time the predictions are made.

The various officers interested in personnel work with the freshmen are continuing to use the information on the admission blanks, the rating given the student with regard to probable success, and the results of the scholasticaptitude test and the English-content examination.

Freshman enrollment.-Permits to register were issued to 2,129 prospective freshmen for the first semester of 1939-40. Of this number 1,778 actually registered, 1,185 men and 593 women, showing an increase of 162 over the 1938 enrollment when 1,128 men and 488 women registered. This represents a slight increase in the freshman enrollment in all of the Schools and Colleges with the exception of the Curriculum in Dental Hygiene in the School of Dentistry, in which there was a slight decrease.

|  | A |  | B |  | C |  | D |  | E |  | Inc |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Group } \\ & \text { Year } \end{aligned}$ | Hours | Per <br> Cent | Hours | Per Cent | Hours | Per Cent | Hours | Per Cent | Hours | Per Cent | Hours | $\underset{\text { Pent }}{\text { Cent }}$ |
| $\begin{array}{r} \mathrm{A}-1 \\ 1935-36 \ldots \ldots \\ \text { (364 stu- } \\ \text { dents) } \end{array}$ | 1,239 | 55.5 | 2,260 | 38.6 | 1,716 | 18.0 | 189 | 7.5 | 47 | 4.2 | 111 | 22.9 |
| $\begin{array}{r} \text { A-1 } \\ \text { 1936-37....... } \\ \text { (346 stu- } \\ \text { dents) } \end{array}$ | 1,265 | 54.8 | 2,204 | 31.8 | 1,504 | 14.2 | 175 | 6.0 | 14 | 1.2 | 103 | 15.3 |
| $\begin{array}{r} \text { A-1 } \\ \begin{array}{l} \text { 1937-38....... } \\ (240 \text { stu- } \\ \text { dents }) \end{array} \end{array}$ | 997 | 41.2 | 1,662 | 24.1 | 873 | 8.2 | 56 | 2.1 | 7 | . 8 | 65 | 14.0 |
| $\begin{array}{r} \text { A-1 } \\ \text { 1938-39....... } \\ \text { (313stu- } \\ \text { dents) } \end{array}$ | 1,313 | 49.8 | 2,078 | 29.1 | 1,219 | 11.8 | 103 | 4.4 | 32 | 3.0 | 47 | 14.3 |
| $\begin{array}{r} \text { A-1 } \\ \begin{array}{l} \text { 1939-40. ...... } \\ (397 \text { stu- } \\ \text { dents }) \end{array} \end{array}$ | 1,574 | 55.0 | 2,522 | 33.3 | 1,668 | 15.2 | 197 | 6.7 | 44 | 3.6 | 48 | 11.6 |
| $\begin{array}{r} \mathrm{A}-2 \\ \begin{array}{r} \text { 1935-36........ } \\ \text { (601 stu: } \\ \text { dents) } \end{array} \end{array}$ | 773 | 34.6 | 2,608 | 44.5 | 4,279 | 44.7 | 941 | 37.3 | 356 | 32.0 | 122 | 25.2 |
| $\begin{aligned} & \text { A-2 } \\ & \begin{array}{r} \text { (656 stu- } \\ \text { dents) } \end{array} \end{aligned}$ | 752 | 32.6 | 3,115 | 44.9 | 4,612 | 43.5 | 988 | 33.9 | 248 | 22.0 | 262 | 38.9 |
| $\begin{array}{r} \mathrm{A}-2 \\ 1937-38 . . . . \\ \text { (748} \text { stu- } \\ \text { dents) } \end{array}$ | 1,173 | 48.5 | 3,544 | 51.3 | 5,204 | 48.8 | 964 | 35.5 | 227 | 25.5 | 193 | 41.6 |
| $\begin{array}{r} \text { A-2 } \\ 1938-39 \ldots . . . \\ \text { (759 stu- } \\ \text { dents) } \end{array}$ | 1,037 | 39.3 | 3,544 | 49.7 | 5,434 | 52.7 | 1,035 | 44.0 | 357 | 33.7 | 123 | 37.3 |
|  | 1,005 | 35.1 | 3,823 | 50.5 | 5,773 | 52.5 | 1,382 | 47.3 | 452 | 37.1 | 200 | 48.3 |
|  | 220 | 9.9 | 994 | 17.0 | 3,568 | 37.3 | 1,395 | 55.2 | 711 | 63.8 | 252 | 52.0 |
| $\begin{array}{r} \text { A-3 } \\ \text { 1936-37,...... } \\ \text { (629 stu- } \\ \text { dents) } \end{array}$ | 293 | 12.7 | 1,614 | 23.3 | 4,493 | 42.4 | 1,752 | 60.1 | 867 | 76.8 | 308 | 45.8 |
| $\begin{array}{r} \mathrm{A}-3 \\ \text { 1937-38....... } \\ \quad \begin{array}{l} \text { dents) } \end{array} \end{array}$ | 248 | 10.3 | 1,697 | 24.6 | 4,587 | 43.0 | 1,694 | 62.4 | 657 | 73.7 | 206 | 44.4 |
| $\begin{array}{r} \text { A-3 } \\ \text { 1938-39....... } \\ \left.\begin{array}{r} \text { dents } \end{array}\right) \end{array}$ | 289 | 10.9 | 1,512 | 21.2 | 3,661 | 35.5 | 1,215 | 51.6 | 669 | 63.2 | 159 | 48.4 |
| $\begin{array}{r} \text { A-3 } \\ 1939-40 . \ldots . \\ (492 \text { stu- } \\ \text { dents }) \end{array}$ | 285 | 10.0 | 1,218 | 16.1 | 3,556 | 32.3 | 1,343 | 46.0 | 721 | 59.2 | 166 | 40.1 |

The following table gives the number of freshmen who registered in September, 1939, and in February, 1940, in the various Schools and Colleges:

| SCHOOLS AND COLLEGES | michigan HIGH SCEOOLS |  |  | NON-MICHIGAN HIGH SCHOOLS |  |  | total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| L., S., \& A. | 336 | 264 | 600 | 328 | 265 | 593 | 664 | 529 | 1,193 |
| Engineering. | 190 |  | 190 | 297 | 1 | 298 | 487 | 1 | 488 |
| Pharmacy. | 7 | 2 | 9 | 2 |  | 2 | 9 | 2 | 11 |
| Dental Hygiene. |  | 4 | 4 |  | 5 | 5 |  | 9 | 9 |
| Architecture. | 17 | 27 | 44 | 12 | 11 | 23 | 29 | 38 | 67 |
| Education. | 10 | 1 | 11 | 8 | 9 | 17 | 18 | 10 | 28 |
| Music. | 15 | 17 | 32 | 8 | 11 | 19 | 23 | 28 | 51 |
| *Total. | 575 | 315 | 890 | 655 | 302 | 957 | 1,230 | 617 | 1,847 |

* Total refunds included.

Distribution of freshmen by date of birth.-The average age of the freshman class, including those who entered in September and in February is 18 years, 5 months. The following table gives the distribution of the class by year of birth:

| YEAR OF |  |  |  |
| :---: | :---: | :---: | :---: |
| birth | MEN | women | total |
| 1902. | 0 | 1 | 1 |
| 1905. | 1 | 0 | 1 |
| 1911. | 0 | 1 | 1 |
| 1913. | 2 | 0 | 2 |
| 1914. | 1 | 2 | 3 |
| 1915. | 5 | 3 | 8 |
| 1916. | 12 | 4 | 16 |
| 1917. | 14 | 2 | 16 |
| 1918. | 20 | 6 | 26 |
| 1919. | 61 | 10 | 71 |
| 1920. | 211 | 59 | 270 |
| 1921. | 688 | 326 | 1,014 |
| 1922. | 184 | 182 | 366 |
| 1923. | 19 | 14 | 33 |
| 1924. | 0 | 1 | 1 |
| Total | 1,218 | 611 | 1,829 |

Geographical distribution.-In the freshman class of 1939-40, 37 states, the District of Columbia, and 11 countries outside continental United States were represented. The registration from these countries was as follows: Argentina, 1; Bolivia, 1; Brazil, 1; Canada, 12; China, 2; Hawaii, 2; Mexico, 1; Palestine, 1; Panama, 1; Venezuela, 1; and Puerto Rico, 7. From the state of Michigan the registration was 941 or 52.3 per cent of the class that entered. This is the number living in Michigan, not the number entering from Michigan high schools, which is slightly smaller. The other states sending large delegations are as follows: New York, 325; Ohio, 126; Illinois, 105; Pennsylvania, 63; New Jersey, 59; Indiana, 38; Massachusetts, 24; Connecticut, 17; Wisconsin, 16.

Number of students per each secondary school.-In 1939-40, of the 621 accredited high schools in Michigan, 202 were represented by the freshmen who entered for the first semester of 1939-40. Of the high schools
outside of Michigan, 552 were represented by the freshman class for the first semester. Schools represented by only 1 student numbered 484, whereas each of 104 schools was represented by only 2 students. The total number of schools represented was 754. As usual, the largest delegation, which numbered 90, entered from the Ann Arbor High School.

Honor award.-For the second time the following award was made:
This is to certify that, among the groups of students entering the University of Michigan in the year 1939-40, from the high schools of the state of Michigan, the group from the Three Rivers High School, consisting of the following freshmen, Doris May Arner, Jane McRae Graham, and Charles William O'Dell, by its combined record has received first honors for excellence in scholarship during the first semester of resident study.

The Registrar's Office plans to continue a similar award each year. The first award was made in 1938-39 to the Lincoln High School of the FerndalePleasant Ridge School District.


* The scale used in figuring averages follows: A-4 points; B-3 points; C-2 points; D-1 point; E-0 points; IX-disregarded.

Withdrawals.-The dates and reasons for the withdrawals of any freshman entrants of September, 1939, and February, 1940, are contained in the following table:

| CAUSE OF WITHDRAWAL | $\begin{aligned} & \dot{4} \\ & \dot{x} \\ & \dot{n} \\ & \dot{i} \end{aligned}$ | $\begin{gathered} \text { 官 } \\ \text { n } \end{gathered}$ | 品 |  | 号 | 号 | $\frac{\text { in }}{\bar{z}}$ | $\underset{\underset{y y}{3}}{\substack{4 \\ \hline}}$ | تِ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1．Home action： |  |  |  |  |  |  |  |  |  |
| February－Left | 24 | 2 |  | 1 | ． |  |  |  | 27 |
| February－Immediately reinstated | $16 \dagger$ | $12 \dagger$ |  | ． |  | $3 \dagger$ |  | － | 31 |
| June－Left | 126 | 65 | 1 |  | 4 | 3 | 6 |  | 205 |
| June－Immediately reinstated |  | 9 |  | ． |  | 1 |  |  | 10 |
| 2．Not to return without the consent of the Administrative Board： |  |  |  |  |  |  |  |  |  |
| February | 4 | ． | ． | ． | ． |  | ． | ． | 4 |
| June | 8 | ． | ． | $\cdots$ | ． | 1 | ． | ． | 9 |
| Other times | 23 |  |  | ． |  |  |  |  | 23 |
| 3．Ill health | 29 | 8 | － | ． | 2 | 1 | ． | 1 | 41 |
| 4．Financial difficulties | 3 | 2 |  | ． | ． | ．． |  | 1 | 6 |
| 5．To attend school elsewhere | 1 | 1 | ． | － | ． | $\cdots$ | ． | ．． | 2 |
| 6．Family illness and need | 2 |  |  | － |  | ． |  | ． | 2 |
| 7．Employment | 10 | 1 | $\cdots$ | $\cdots$ | ． | $\cdots$ | $\cdots$ | ． | 11 |
| 8．Not specified－average less than＂$C$＂ for final semester | 9 | 6 | 1 | ． | 2 | $\cdots$ | ． | ． | 18 |
| 9．Not specified－satisfactory average， for final semester | 8 |  | ． | ． |  | 1 | ． | 1 | 17 |
| 10．Transfers within the University $\ddagger$ | 3 | 6 |  | $\cdots$ | 2 | 2 | $\cdots$ | 2 | 15 |
| Total | 266 | 119 | 2 | 1 | 10 | 12 | 6 | 5 | 421 |
| Duplicates§ | 32 | 12 |  | ． | ． | 3 |  |  | 47 |
| Net Total Withdrawals | 234 | 107 | 2 | 1 | 10 | 9 | 6 | 5 | 374 |

＊Withdrawals in June which were not accompanied by a＂Home＂or＂N．T．R．＂action have been disregarded．Students who withdrew during the first semester and re－entered the same school the second semester have also been omitted．
$\dagger$ In February， 16 freshmen in the College of Literature，Science，and the Arts， 12 freshmen in the College of Engineering，and 3 freshmen in the School of Education received a＂Home＂action because of poor scholarship．For certain reasons they were allowed to enroll for the second semester with the understanding that，unless they were able to make a＂ C ＂average and no＂ E ＂grades during the semester，they would be required to withdraw permanently in June．In June，the following action was taken：

| 1．Home L．，S．，and A． |  | Engineering |  |
| :---: | :---: | :---: | :---: |
|  |  | 1．Home $\cdot \cdots \ldots$ ．．． | 10 |
| 2．Probation | ．．．．${ }^{3}$ | 2．Home－reinstated |  |
|  | ．．．． 2 | 3．Withdrew 3／12／40 | 1 |
|  | 16 |  | 12 |
|  | Education | ， |  |
|  | 1．Home ${ }^{\text {2．}}$ Home－．．．．．．． | ．．．．．．．．${ }^{1}$ |  |
|  | 3．N．T．R．．．．．． | $\ldots . . .1$ |  |
|  |  | 3 |  |

$\ddagger$ Includes February transfers as follows：

§ In addition to the duplicate withdrawals mentioned in paragraph two above，the following com－ bined causes were specified by students withdrawing from L．，S．，and A．－N．T．R．－Ill health，13； N．T．R．－Employment，4；N．T．R．－Family illness，1；Ill health－financial，1；Total， 19.

| date of withdrawal | $\begin{aligned} & \dot{\alpha} \\ & \dot{x} \\ & \dot{\sim} \\ & \dot{\operatorname{i}} \end{aligned}$ | $\begin{gathered} \text { 这 } \\ \text { 포 } \end{gathered}$ | $\begin{gathered} \text { E } \\ \text { E } \\ \text { 品 } \end{gathered}$ |  | 兄 | 島 | $\begin{aligned} & \text { 昚 } \\ & \text { 乙 } \end{aligned}$ | $\begin{aligned} & \text { 吻 } \\ & \sum_{3} \end{aligned}$ | ¹ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| October | 3 | 1 | $\ldots$ | $\cdots$ | ． | ． | $\cdots$ | $\cdots$ | 4 |
| November | 7 | 1 | $\cdots$ | ． | ． | $\cdots$ | $\cdots$ | 2 | 10 |
| December | 4 | ．． | ． | ． | ． | ． | ．． | ． | 4 |
| January | 7 | $\cdots$ | ． | ． | －• | ． | ． | ． | 7 |
| February： |  |  |  |  |  |  |  |  |  |
| Withdrawal | 45 | 12 | 1 | 1 | 1 | 1 | $\ldots$ | 1 | 62 |
| ＊Transfer within the University | 3 | 6 | ． | ． | 2 | 2 | $\cdots$ | 2 | 15 |
| ＊Immediate reinstatement | 16 | 12 | $\ldots$ | ． |  | 3 | ． | ． | 31 |
| March | 7 | 7 | $\ldots$ | ． | 3 | ． | $\ldots$ | ．． | 17 |
| April | 17 | 2 | ． | ． | ． | ． | $\cdots$ | ． | 19 |
| May | 4 | 4 | $\ldots$ | $\cdots$ | ． | 1 | ． | ． | 9 |
| June： |  |  |  |  |  |  |  |  |  |
| Home | 126 | 74 | 1 | ． | 4 | 4 | 6 |  | －215 |
| N．T．R． | 8 | ． |  | ． | ． | 1 |  |  | 9 |
| Total | 247 | 119 | 2 | 1 | 10 | 12 | 6 | 5 | 402 |
| $\dagger$ Duplicates | 13 | 12 |  |  |  | 3 |  |  | 28 |
| Net Total | 234 | 107 | 2 | 1 | 10 | 9. | 6 | 5 | 374 |

＊These students did not leave the University in February．
$\dagger$ The 16 students in the College of Literature，Science，and the Arts， 12 in the College of Engi－ neering，and 3 in the School of Education who were immediately reinstated in February withdrew later in the year as follows：

$$
\text { L., S., and } A
$$




Entrance examinations．－To accommodate the applicants for admission to the freshman class who must qualify：（1）by a combination of certifi－ cate and examination；and（2）by examination，the University holds entrance examinations three times a year．Seventy－two applicants wrote examinations in September，1939，nine in February，1940，and ten in June，1940．Thought is being given to holding the fall examinations next year during the last week of the summer session instead of the week preceding the Orientation Period．

College Entrance Examination Board examinations．－The College En－ trance Examination Board again requested the University to conduct their June examinations in Ann Arbor．This year they extended from June 15 to June 22．The supplies and questions were sent direct to the Registrar＇s Office from the headquarters in New York City，and the unused papers and supplies were returned at the conclusion of the period．There were only two applicants for the examinations this year，a much smaller number than ever before．

Auditing vouchers．－It has been the duty of the Registrar＇s Office；as in previous years，to initial the monthly vouchers under which the University
funds are disbursed. It is hoped that at some time in the near future a plàn may be worked out which would eliminate the routine of initialing and the transportation of books from one building to another.

Principal-Freshman Conference.-One hundred and thirty superintendents, principals, and teachers came to Ann Arbor November 16, 1939, from eighty-three high schools in Michigan, Indiana, Illinois, and Ohio to attend our thirteenth Principal-Freshman Conference. From 8 until 12 in the morning, interviews, definitely scheduled in advance, took place between the high-school representatives and their former students registered in the current freshman class of the University. We were privileged to have the use of the Horace H. Rackham School of Graduate Studies. The second floor is unusually well adapted for these conferences, and the study hall and two lounges provided ample desk space for the principals to hold interviews with the 675 freshmen from their schools. In the Main Lecture Hall, deans from five junior colleges in Michigan interviewed their former students who transferred to the University this year.

Luncheon was served at the Michigan League for the visitors and approximately sixty members of the University faculty and staff whose work brings them in contact with freshmen. Other guests were registrars and deans from Michigan colleges.

Since its inception in 1927 this annual conference has increased year by year in number of high schools represented and in the interest shown. The feeling of good will between the high schools and the University is undoubtedly strengthened by this contact. The principal realizes the opportunity offered of learning the problems confronting his graduates during the early part of their college work and often is able to remedy these difficulties in preparing future University freshmen. The University profits in gaining information from the freshmen concerning their living conditions, studies, and extracurricular activities. It is early enough in the student's college life to correct obstacles to his success and happiness.

For the second year a discussion period of about two hours' duration followed the luncheon. The topics discussed in a very informal manner centered around the principal's part in freshman admissions. It is believed that these discussion groups will play a large part in our future meetings, and that they will be profitable in considering problems of mutual interest to high-school principals and college admission officers.

## RECORDS DIVISION

Studies.-During the year 1939-40, brief investigations have been made into the following problems:

1. An analysis of the records of students considered for concentration in June, 1939. This gives the causes for student failure to concentrate in a normal period of four semesters after entering from high school, or in less time if otherwise admitted.
2. A partial analysis of the academic records of School of Education graduates between August, 1938, and June, 1939.
3. A partial analysis of the academic records of students out of residence one or more semesters.
4. Change of elections made by students during the 1939-40 session.
5. The February, 1940, records of 670 Literature, Science, and the Arts students on academic discipline in February, 1939.
6. Sources of personnel data on 670 Literature, Science, and the Arts students on discipline during the first semester of the 1938-39 session.
7. An analysis of the elections made by the School of Music students, 1939-40 session.
8. A partial analysis of the academic records of Literature, Science, and the Arts graduates of June, 1929. This study was started during the latter part of the year and will be completed sometime during the coming year. When available it will offer an opportunity for comparison between the graduates of 1937, data contained in a previous study, and the graduates of June, 1929.
9. An analysis of the academic success of students entering from schools accredited for one year, two years, or three years. This study has been in progress for the two past years and should be completed during the coming year.

Because of the confidential nature of the information in the abovementioned studies, most of them have not been published in professional journals. It is hoped, however, that it will be possible to continue such investigations in order that the deans and faculties of the five schools and colleges whose records are kept in this office may be advised of administrative problems as they appear through analysis of the student's academic record.

Registration.-By June 19, 1940, each student in the five units handled by the Registrar's Office had been mailed a blueprint of his record with a revised issue of Directions for Registration and Classification. There were 5,142 blueprints sent to the students. The dispatch with which the grades were recorded, blue-printed, and mailed could not have been accomplished without the continued co-operation of the faculties. In February, 1940, 98.5 per cent of the grades in the College of Literature, Science, and the Arts were turned in on schedule, and in June, 99.88 per cent were turned in on schedule. Methods used in other grade reports have not been changed, and therefore these have not been repeated in this report.

General procedure in record keeping.-The faculties of the five Schools and Colleges and of the Extension Service, whose records are kept in this office, have been most co-operative during the year.

The Statistical Division of the Registrar's Office has continued to service us in connection with grade-posting by the use of tabulating cards and equipment. There is a definite University need, in our opinion, for enlarging the use of this equipment if the organization of the University makes it practicable. Two of the faculties of the University, whose records are kept in this office, requested during the spring of 1940 that this service be expanded and continued.

The records of all students graduating between July 1, 1939, and June 30, 1940, have been photostated on heavy-weight card stock in order that any information regarding faculty actions or notices of academic discipline which have expired before graduation of the student may be deleted. In
addition some 5,000 linen tracing-cloth records of former students who have not been enrolled in the University for five years or more were photostated during the year. The Alumni Catalog Office has continued to act as the storehouse for the original linen sheets on which the permanent records of students were kept.

After the conclusion of the 1939 summer session the two staff members handling senior records checked the records of some 30 per cent of students who would return as seniors in September, 1939. This enabled our office to handle more adequately requests from students and faculty regarding the courses needed for graduation by specified students. This experiment proved so successful it is hoped that we shall be able to continue it and check the records of all returning seniors during the coming years.

In order to eliminate duplication of work between this office and that of the Dean of the School of Forestry and Conservation, it seemed advisable that this office undertake to check the records of all students in this unit seeking their first or undergraduate degree.

Degree programs.-Students in the College of Literature, Science, and the Arts are admitted to the various fields of concentration as soon as they have earned at least 60 hours with an average of $C$ grade or better on all work elected and have satisfied the requirement in English composition. A check card is made for every sophomore each semester and summer who will fulfill these two requirements when his grades are recorded at the end of the semester or summer.

Once each semester and summer session a tabulation of concentrates is made for the convenience of advisers and others, and the advisers are kept informed of the progress of the students in their fields by accompanying blueprints. The tabulation for the second semester, 1939-40, shows an increase of 68 juniors and a decrease of 24 seniors as compared with last year's figures.

Concentration choices.-For the second semester, 1939-40, the number of students in the College of Literature, Science, and the Arts concentrating in the various fields, as well as those eligible for concentration, is shown in the table below. Students with 24 or more hours on the degree program were considered to be of senior standing. Fields not listed have no students.

| field of concentration | JUNIORS | SENIORS | total |
| :---: | :---: | :---: | :---: |
| Economics | 82 | 130 | 212 |
| History | 100 | 101 | 201 |
| English | 65 | 79 | 144 |
| Zoology | 72 | 69 | 141 |
| Political Science | 56 | 80 | 136 |
| Speech | 56 | 50 | 106 |
| Chemistry | 40 | 65 | 105 |
| Sociology | 50 | 47 | 97 |
| Pre-Business Administration | 36 | $\cdots$ |  |
| Letters and Business Administration | $\cdots$ | 48 \} | 84 |
| Pre-Law | 40 | . $\}$ | 66 |
| Letters and Law |  | 26 \} | 66 |
| Pre-Medicine | 37 | . $\}$ | 61 |
| Letters and Medicine |  | 24 \} | 61 |
| Psychology .. | 20 | 39 | 59 |


| FIELD OF CONCENTRATION | JUNIORS | SENIORS | total |
| :---: | :---: | :---: | :---: |
| Science and Mathematics | 24 | 35 | 59 |
| French | 29 | 26 | 55 |
| Library Science | $\cdots$ | 51 | 51 |
| Journalism | 20 | 28 | 48 |
| Social Work | 28 | 17 | 45 |
| Mathematics | 18 | 23 | 41 |
| Geography | 17 | 23 | 40 |
| Honors in Liberal Arts | 20 | 3 | 23 |
| Geology | 8 | 14 | 22 |
| Social Studies | 13 | 9 | 22 |
| Spanish | 6 | 11 | 17 |
| Anthropology | 8 | 6 | 14 |
| Philosophy | 5 | 9 | 14 |
| Latin. | 2 | 11 | 13 |
| German | 6 | 5 | 11 |
| Physics | 4 | 6 | 10 |
| Fine Arts | 1 | 7 | 8 |
| Pre-Nursing | 6 | 2 | 8 |
| Pre-Dentistry | 6 | 1 | 7 |
| Botany | 2 | 3 | 5 |
| Pre-Business Administration and Law | 4 | . | 4 |
| American Culture | 2 | 1 | 3 |
| Music | 2 | 1 | 3 |
| Oriental Civilizations | 1 | 2 | 3 |
| Astronomy | 1 | -1 | 2 |
| Mineralogy | - | 2 | 2 |
| Greek |  | 1 | 1 |
| Landscape Architecture | . | 1 | 1 |
| Religion and Ethics |  | 1 | 1 |
| Not candidates for degrees |  | 3 | 3 |
| Concentration slips not returned | 66 | . | 66 |
| Total | 953 | 1,061 | 2,014 |

Senior work.--The table below shows the distribution, by fields of concentration and sex, of degrees granted by the College of Literature, Science, and the Arts from July 1, 1939, to June 30, 1940, inclusive:

| subject | men | women | Subjfict | men | WOMEN |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Culture | 1 |  | Philosophy | 1 | 3 |
| Anthropology | 2 | 2 | Physics | 6 |  |
| Botany | 3 | 1 | Political Science | 71 | 11 |
| Chemistry | 50 | 5 | Pre-Business | 40 | 2 |
| Economics | 119 | 7 | Pre-Dental | 1 |  |
| English | 20 | 58 | Pre-Law | 25 | 2 |
| Fine Arts | . | 5 | Pre-Medicine | 20 | 1 |
| French | 3 | 26 | Pre-Nursing | . | 1 |
| Geography | 17 | 6 | Psychology | 14 | 26 |
| Geology | 10 | 1 | Religion and Ethics | 1 | . |
| German | 6 | 4 | Science and Mathematics | 29 | 11 |
| History | 68 | 36 | Social Studies | 3 | 4 |
| Journalism | 17 | 11 | Social Work |  | 22 |
| Landscape Design |  | 1 | Sociology | 5 | 32 |
| Latin ...... | 3 | 5 | Spanish | 7 | 5 |
| Library Science | 8 | 35 | Speech . | 22 | 27 |
| Mathematics | 12 | 8 | Zoology | 39 | 23 |
| Mineralogy | 1 | . | Old Plan | 7 | 4 |
| Music | 2 | 1 |  | - |  |
| Oriental Civilizatio | . | 1 |  | 633 | 387 |

For information on degrees from the School of Education, School of Forestry and Conservation, and School of Music, see page 34.

Honor societies.-Records in this office were made available to representatives of various honor societies: Phi Beta Kappa, Phi Kappa Phi, Alpha Lambda Delta, Phi Eta Sigma, and all other recognized groups for choosing those eligible to election.

Recipients of honors at the University Honors Convocation, for the units whose records are kept in this office, were recommended by our staff.

Transcripts.-The table below shows the number of statements and official statements bearing seal and signature issued, and the amount of transcript fees received each month for the year beginning July 1, 1939, and ending June 30, 1940:

|  | TRAN- | AMOUNT |  | TRAN- | AmOUNT |  | TRAN- | AMOUNT |
| :--- | :---: | :---: | :--- | :---: | :---: | :--- | :---: | :---: |
| MONTH | SCRIPTS | RECEIVED | mONTh | SCRIPTS | RECEIVED | MONTH | SCRIPTS | RECEIVED |
| July | 1,024 | $\$ 92$ | Nov. | 436 | $\$ 96$ | Mar. | 830 | $\$ 149$ |
| Aug. | 776 | 136 | Dec. | 383 | 88 | Apr. | 521 | 110. |
| Sept. | 1,062 | 193 | Jan. | 551 | 160 | May | 537 | 105 |
| Oct. | 681 | 99 | Feb. | 1,454 | 297 | June | 1,295 | 167 |

Official transcripts were, in addition, presented to all graduating seniors, as has been the custom in the last few years. These complimentary transcripts were not included in the above figures. It is interesting to note that 2,430 official transcripts were sent to the various Schools and Colleges on the campus. This number, of course, does not include the blueprints sent to the College of Architecture and Design, and to the Schools of Education, Forestry, and Music at the end of each semester, nor the blueprints sent to the advisers.

Assignment of rooms.-The record of classroom use in several buildings on the campus, namely, Angell Hall, Mason Hall, University Hall, South Wing, Haven Hall, Economics Building, Romance Language Building, and Natural Science Building, is kept by the Registrar's Office. Many changes and adjustments from the original schedule must be made throughout the year to suit the needs of the various departments. A number of calls are also received for the use of rooms for meetings of campus organizations, of outside organizations convening in Ann Arbor, or for special lectures.

In general, the method remains the same as in past years, with authority for any nonroutine decision being in the hands of the Dean of the College of Literature, Science, and the Arts.

TOTAL DISTRIBUTION OF TRANSCRIPTS
July, 1939, to July, 1940

|  | JULY | AUG. | SEPT. | OCT. | NOV. | DEC. | JAN. | FEB. | MAR. | APR. | MAY | June | rotals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prints | 483 | 241 | . 391 | 158 | 137 | 173 | 160 | 777 | 404 | 214 | 131 | 304 | 3,573 |
| Photos | 401 | 357 | 468 | 332 | 174 | 129 | 248 | 346 | 262 | 214 | 286 | 608 | 3,825 |
| Ext., S. S. | 12 | 49 | 13 | 12 | 0 | 0 | 15 | 226 | 32 | 2 | 1 | 212 | 574 |
| Old Typed | 29 | 19 | 32 | 35 | 19 | 9 | 23 | 12 | 17 | 13 | 10 | 33 | 251 |
| State . . | 99 | 110 | 158 | 144 | 106 | 72 | 105 | 93 | 115 | 78 | 109 | 138 | 1,327 |
| Total | 1,024 | 776 | 1,062 | 681 | 436 | 383 | 551 | 1,454 | 830 | 521 | 537 | 1,295 | 9,550 |
| Notices | 239 | 315 | 398 | 249 | 128 | 123 | 205 | 239 | 185 | 186 | 235 | 308 | 2,810 |
| Refers | 119 | 120 | 122 | 120 | 97 | 80 | 86 | 85 | 114 | 94 | 80 | 129 | 1,246 |
| Receipts | \$ 92 | \$136 | \$193 | \$ 99 | \$ 96 | \$88 | \$160 | \$297 | \$149 | \$110 | \$105 | \$167 | \$1,692 |

## STATISTICAL DIVISION

Enrollment.-Campus registrations continue to increase, with 5.4 per cent more students enrolled on November 1, 1939, than had ever before been in attendance on a corresponding date. Comparative enrollment figures, as of November 1, 1939, and November 1, 1938, follow:

November 1 Credit Enrollment

| GRoup | 1939 |  |  | 1938 |  |  | gain |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Amount | \% |
| Regular Session. Summer Session | 8,532 3,582 | 3,566 2,012 | 12,098 5,594 | 8,150 3,642 | 3,325 2,129 | 11,475 5,771 | 623 -177 | 5.4 3.1 |
| Net Total, Regular and Summer.... | 10,671 | 5,122 | 15,793 | 10,347 | 4,985 | 15,332 | 461 | 3.0 |
| Extension Service: Class. Correspondence | 348 226 | 617 105 | 965 <br> 331 | $\begin{array}{r}567 \\ 243 \\ \hline\end{array}$ | 1,204 144 | 1,771 | -806 | -45.5 |
| Total Extension Credit. | 573 | 722 | 1,295 | 810 | 1,348 | 2,158 | -863 | -40.0 |
| Net Total, Credit Enrollment. . . | 11,192 | 5,808 | 17,000 | 11,061 | 6,236 | 17,297 | -297 | $-1.7$ |

November 1 Noncredit Extension Enrollment

| group | 1939 |  |  | 1938 |  |  | gain |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Amount | \% |
| Extension Service: Class. . Correspondence. | 220 50 | 553 | 773 56 | 382 36 | 615 18 | 997 54 | -224 | -22.5 |

President Raymond Walters of the University of Cincinnati reports, in his annual enrollment survey appearing in School and Society, that 55 universities under public control showed a combined enrollment increase on November 1 of 2.5 per cent in their full-time students. This compares with a University of Michigan gain on the same date of 5.4. Mr. Walters reports an increase of 2.7 per cent in liberal arts freshman enrollment for the 55 publicly controlled institutions, corresponding to an increase of 9.4 per cent in the same group at the University of Michigan. Freshmen enrolled in the same institutions for a program in engineering increased in number 7.6 per cent while the University of Michigan engineering freshmen increased 7.4 per cent.

The November 1 enrollment again proved to be a dependable indication of the increases for the year. The regular session reached an all-time high, with 13,011 students and a gain of 4.6 per cent. It is interesting in this connection to refer to a report concerning trends in enrollments, published in the University Record for April 3, 1940. This report includes enrollment statistics from all institutions of 5,000 or more students in 1929-30, making reports over a ten-year period to the American Association of Collegiate Registrars. Enrollments were studied from 13 publicly controlled institutions, including Ohio State, Iowa, California, Cincinnati, Illinois, Minnesota, Missouri, Nebraska, Oklahoma, Pittsburgh, Texas, Washington, and Wisconsin and 8 privately controlled institutions, including Boston, Columbia,

Cornell, George Washington, New York, Northwestern, Syracuse, and Temple. The 1939-40 report for the publicly controlled group shows an increase in regular session enrollment of 1.3 per cent and for the privately controlled group a loss of 1.2 per cent, to be compared with the University of Michigan gain of 4.6 per cent.

The 1939 summer session experienced a loss in enrollment of 177 students, or 3.1 per cent. This compares with a gain of .6 per cent for the 13 publicly controlled institutions mentioned in the previous paragraph and a loss of .6 per cent for the privately controlled group. Since the 1938 enrollment of 5,771 was approximately 650 students larger than any previous summer registration, the 1939 decrease was not unexpected or of great concern.

The number of students who were enrolled for work in the Extension Service in credit courses decreased 485 , or 13 per cent. The noncredit enrollments increased 1,425 , or 45 per cent. Extension courses are organized to meet a popular demand and are continued when attendance justifies the offering. It would seem that there is a definite swing away from credit courses toward work of noncredit nature. In reporting correspondence enrollments, attention is called to the fact that only those students enrolling in these courses between July 1, 1939, and July 1, 1940, are included. Active previous enrollments are not taken into consideration.

An investigation of the trend in enrollment according to sex, over the last ten-year period, is shown on page 31. For the regular session, the male enrollment has remained at 70.2 per cent of the total for the last three years. In 1935-36, it reached the peak, with 72.1 per cent. For the summer session, the percentage of male enrollment has increased during the last three years to 64.0 . In 1933, it reached the top point of 67.7 per cent. Extension credit courses are elected by more women than men. In 1939-40, 53.3 per cent were women, with 67.0 per cent in 1932-33, the high point.

The University of Michigan continues to attract students from every state in the Union, the District of Columbia, and from many countries outside continental United States. Canada sent 118 students, almost 40 per cent of whom were registered in the College of Engineering. China sent the next largest number, 80, with more than half enrolled for graduate work. The next largest groups were: Turkey 27, Puerto Rico 24, the Hawaiian Islands 23, the Philippine Islands 22, and Italy 15. For the first time an analysis of the enrollment according to the main sectional divisions of the United States was made. The North Central group, including students living in Michigan, contributed 73.1 per cent of the regular session enrollment. The North Atlantic group sent 18.6 per cent, the South Atlantic 2.2 per cent, the Western 2.0 per cent, and the South Central 1.5 per cent.

From the foregoing comparisons, it would seem that the University of Michigan has reason to be pleased with its enrollment record for 1939-40. For 1939-40, the National Youth Administration appropriation was increased from $\$ 117,990$ to $\$ 122,580$, or 3.9 per cent. The fact that these additional funds made it possible for an increased number of students to find employment accounts for some of the enrollment increase.

With the world in its present state of turmoil and the possibility of
the United States becoming involved, accurate predictions of future trends in enrollment are not possible.

For further figures showing enrollments according to division, sex, geographical location, and session, see the following tables:

## STUDENT STATISTICS

TABLE I
Enrollment of Students by Schools and Colleges
Regular Session Resident Students

| school or college | 1939-40 entollment |  |  | GAIN OR LOSS from 1938-39 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Number | Per Cent |
| L., S., and A. | 2,892 | 1,990 | 4,882 | 248 | 5.4 |
| Engineering. | 2,215 |  | 2,222 | 69 | 3.2 |
| Medicine. | 441 | 39 | 480 | 0 | 0.0 |
| Law... . . | 618 | 15 | 633 | 21 | 3.4 |
| Pharmacy | 69 | 13 | 82 | 3 | 3.8 |
| Dentistry.. | 161 | 27 | 188 | 16 | 9.3 |
| Architecture | 213 | 150 | 363 | 15 | 4.3 |
| Education. | 131 | 325 | 456 | -40 | -8.1 |
| Business Administration. | 223 | 10 | 233 | 57 | 32.4 |
| Forestry and Conservation.. | 170 | 0 | 170 | -16 | -8.6 |
| Nursing. . | 0 | 216 | 216 | 2 | . 9 |
| Music. . | 150 | 136 | 286 | 9 | 3.2 |
| Graduate | 2,078 | 1,005 | 3,083 | 210 | 7.3 |
| Gross Total. | 9,361 | 3,933 | 13,294 |  |  |
| Duplicates between Schools and Colleges.. | 230 | 53 | 283 |  |  |
| Net Total. | 9,131 | 3,880 | 13,011 | 577 | 4.6 |

1939 Summer Session Students

| SCHOOL OR COLLEGE | 1939 ENROLIMENT |  |  | GAIN OR LOSS FROM 1938 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Number | Per Cent |
| L., S., and A. | 401 | 279 | 680 | -91 | -11.8 |
| Engineering. . . . . . . . . . . . . . . | 459 | 1 | 460 | 5 | 1.1 |
| Medicine. . . . . . . . . . . . . . . . . . | 200 | 21 | 221 | - 6 | - 2.6 |
| Law. | 182 | 2 | 184 | 9 | 5.1 |
| Pharmacy. | 14 | 1 | 15 | 0 | 0.0 |
| Dentistry. . . . . . . . . . . . . . . . . |  |  |  |  |  |
| Architecture. . . . . . . . . . . . . . | 42 | 24 | 66 | 10 | 17.9 |
| Education. . . . . . . . . . . . . . . | 39 | 200 | 239 | -128 | $-34.9$ |
| Business Administration. . . . . . | 37 | 2 | 39 | 3 | 8.3 |
| Forestry and Conservation..... | 65 | 0 | 65 | -6 | $-8.5$ |
| Nursing. . . . . . . . . . . . . . . . . . |  |  |  |  |  |
| Music. . . . . . . . . . . . . . . . . . | 189 | 119 | 308 | 42 | 15.8 |
| Graduate. . . . . . . . . . . . . . . . . | 1,968 | 1,363 | 3,331 | $-12$ | -. 4 |
| Gross Total. . . . . . . . . . . | 3,596 | 2,012 | 5,608 |  |  |
| Duplicates between Schools and Colleges. | 14 | 0 | 14 |  |  |
| Net Total. . . . . . . . . . . . . . . | 3,582 | 2,012 | 5,594 | $-177$ | $-3.1$ |


| School or college | 1939-40 enrollment |  |  | Gain or loss from 1938 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Number | Per Cent |
| L., S., and A. | 863 | 826 | 1,689 | -228 | -11.9 |
| Engineering. | 193 | ${ }_{2}^{2}$ | 195 | - 91 | - 31.8 |
| Architecture. | 0 | 0 | ${ }^{0}$ | - 23 | -100.0 |
| Education. | 504 | 853 | 1,357 | -181 | - 11.8 |
| Music. | 14 | 92 | 106 | 15 | 16.5 |
| Gross Total. | 1,574 | 1,773 | 3,347 |  |  |
| Duplicates between Schools and Colleges. | 30 | 12 | 42 |  |  |
| Net Total. | 1,544 | 1,761 | 3,305 | -485 | $-12.8$ |

The following number of students, included above, were enrolled in correspondence Extension credit courses offered by the University co-operating with the Michigan Works Progress Administration. These figures represent only those students who enrolled between July 1, 1939, and July 1, 1940:

| Credit | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| L., S., and A. | 565 | 342 | 907 |
| Engineering | 108 | 0 | 108 |
| Net Total | 650 | 342 | 992 |
| Duplicates with | 1 | 1 | 2 |

The following were enrolled in noncredit courses and, with the exception of 30 men and 46 women who were enrolled in both credit and noncredit Extension courses, have not been counted in the above total:


TABLE II
Regular Session
First and Second Semester Enrollment
1939-1940


## TABLE III

## Enrollment by Schools and Colleges of Resident Regutar Session Students and 1939 Summer Session Students*

| SCHOOL OR COLLEGE | 1939-40 ENROLLMENT |  |  | GAIN OR LOSS FROM 1938-39 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Number | Per Cent |
| L., S., and A. | 3,049 | 2,122 | 5,171 | 233 | 4.7 |
| Engineering. | 2,333 | 7 | 2,340 | 82 | 3.6 |
| Medicine. . | 583 | 52 | 635 | 8 | 1.3 |
| Law. | 675 | 16 | 691 | 9 | 1.3 |
| Pharmacy. | 74 | 14 | 88 | 6 | 7.3 |
| Dentistry.. | 161 | 27 | 188 | 16 | 9.3 |
| Architecture. . . . . . . . . . . . . . | 225 | 158 | 383 | 21 | 5.8 |
| Education | 158 | 474 | 632 | -157 | -19.9 |
| Business Administration | 234 | 10 | 244 | 51 | 26.4 |
| Forestry and Conservation... | 187 | 0 | 187 | - 3 | $-1.6$ |
| Nursing. . . . . . . . . . . . . . . . | 0 | 216 | 216 | 2 | . 9 |
| Music.. . . . . . . . . . . . . . . . . . | 318 | 237 | 555 | 54 | 10.8 |
| Graduate. | 3,486 | 2,135 | 5,621 | 148 | 2.7 |
| Gross Total. . . . . . . . . . . . . | 11,483. | 5,468 | 16,951 |  |  |
| Duplicates between Schools and Colleges. | 303 | 73 | 376 |  |  |
| Net Total. . . . . . . . . . . . . . | 11,180 | 5,395 | 16,575 | 460 | 2.9 |

* Duplicates within each School or College between sessions have been deducted.

TABLE IV
Enrollment by Schools and Colleges of All Students-Resident and Nonresident, Regular Session Students, and 1939

Summer Session Students*

| school or college | 1939-40 enrollment |  |  | GAIN OR LOSS from 1938-39 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Number | Per Cent |
| L., S., and A. | 3,900 | 2,934 | 6,834 | - 2 | - . 03 |
| Engineering. | 2,523 |  | 2,532 | $-10$ | - . 4 |
| Maw .... | 583 675 | 52 16 | 635 | 8 | 1.3 |
| Pharmacy. | 74 | 14 | 88 | 6 | 7.3 |
| Dentistry. | 161 | 27 | 188 | 16 | 9.3 |
| Architecture | 225 | 158 | 383 | - 2 | . 5 |
| Education. | 662 | 1,312 | 1,974 | -330 | $-14.3$ |
| Business Administration. | 234 | 10 | 244 | 51 | 26.4 |
| Forestry and Conservation. | 187 | 0 | 187 | - 3 | - 1.6 |
| Nursing. | 0 | 216 | 216 | 2 | 1.9 |
| Music. ${ }_{\text {Graduate }}$ | 332 3,486 | $\begin{array}{r}317 \\ 2,135 \\ \hline\end{array}$ | $\begin{array}{r}659 \\ 5,621 \\ \hline\end{array}$ | 69 148 | 11.7 2.7 |
| Gross Total | 13,042 | $\overline{7,210}$ | 20,252 |  |  |
| Duplicates between Schools and Colleges. | 496 | 160 | 656 |  |  |
| Net Total. | 12,546 | 7,050 | 19,596 | 5 | . 03 |

*Duplicates within each School or College between sessions have been deducted. The only Extension students included in this tabulation are those enrolled in courses for which credit may be given. Although the Extension Service students do not enroll in the Schools or Colleges, they have been grouped according to the division of the University from which instructors offering courses have been drawn.

TABLE V
Enrollment from 1843 to 1940


Nore.-This table includes Regular Session students, Summer Session students, and those taking Extension courses for which credit may be given.

* Including students enrolled in correspondence Extension credit courses


1938-38
1939-40 ….................................................... 992


TABLE VI
Michigan Students By Counties

| counties in MICEIGAN |  |  | michigan high schools ACCREDITED BY THE UNIVERSITY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of Schools 1938-39 |  | $\begin{gathered} \text { Graduates } \\ 1938-39 \end{gathered}$ |  |  |  |
|  |  |  | - |  | 烒 | 号 |  |  |
| Alcona. | 4,989 | 174 | 1 | 0 | 17 | 0 | 0 | 4 |
| Alger. | 9,327 | 622 | 5 | 0 | 135 | 0 | 1 | 18 |
| Allegan | 38,974 | 1,742 | 8 | 0 | 324 | 0 | 10 | 74 |
| Alpena. | 18,574 | 798 | 1 | 2 | 124 | 36 | 1 | 21 |
| Antrim. | 9,979 | 512 | 6 | 0 | 120 | 0 | 0 | 10 |
| Arenac. . | 8,007 | 438 | 2 | 0 | 92 | 0 | 2 | 26 |
| Baraga. | 9,168 | 596 | 2 | 1 | 97 | 11 | 2 | 20 |
| Barry. | 20,928 | 1,217 | 6 | 0 | 264 | 0 | 2 | 42 |
| Bay. | 69,474 | 2,752 | 2 | 4 | 544 | 72 | 4 | 166 |
| Benzie | 6,587 | 428 | 3 | 0 | 66 | 0 | 1 | 15 |
| Berrien. | 81,066 | 4,683 | 15 | 3 | 998 | 59 | 23 | 153 |
| Branch. | 23,950 | 1,113 | 4 | 0 | 228 | 0 | 4 | 48 |
| Calhoun. | 87,043 | 4,540 | 6 | 1 | 763 | 40 | 25 | 260 |
| Cass. | 20,888 | 1,002 | 4 | 0 | 210 | 0 | 2 | 41 |
| Charlevoix | 11,981 | 781 | 4 | 0 | 173 | 0 | 0 | 19 |
| Cheboygan. | 11,502 | 584 | 2 | 0 | 113 | 0 | 0 | 10 |
| Chippewa | 25,047 | 1,366 | 4 | 0 | 214 | 0 | 6 | 70 |
| Clare... | 7,032 | 476 | 3 | 0 | 104 | 0 | 0 | 16 |
| Clinton. | 24,174 | 1,021 | 5 | 0 | 182 | 0 | 0 | 39 |
| Crawford | 3,097 | 189 | 1 | 0 | 32 | 0 | 0 | 4 |
| Delta. | 32,280 | 1,624 | 4 | 1 | 335 | 36 | 6 | 52 |
| Dickinson | 29,941 | 2,236 | 7 | 0 | 452 | 0 | 6 | 94 |
| Eaton. | 31,728 | 1,924 | 8 | 0 | 409 | 0 | 0 | 41 |
| Emmet. | 15,109 | 795 | 3 | 0 | 132 | 0 | 2 | 30 |
| Genesee. | 211,641 | 13,047 | 16 | 3 | 2,268 | 134 | 26 | 410 |
| Gladwin. | 7,424 | 495 | 2 | 0 | 89 | 0 | 0 | 14 |
| Gogebic. | 31,577 | 2,276 | 4 | 1 | 522 | 35 | 7 | 101 |
| Grand Traverse. | 20,011 | 1,000 | 2 | 1 | 174 | 25 | 1 | 60 |
| Gratiot | 30,252 | 1,750 | 6 | 0 | 378 | 0 | 0 | 47 |
| Hillsdale | 27,417 | 1,438 | 9 | 0 | 262 | 0 | 8 | 62 |
| Houghton. | 52,851 | 2,885 | 8 | 1 | 598 | 32 | 5 | 70 |
| Huron.. | 31,132 | 1,375 | 11 | 0 | 287 | 0 | 0 | 31 |
| Ingham. | 116,587 | 6,780 | 13 | 2 | 1,485 | 103 | 7 | 244 |
| Ionia. | 35,093 | 1,622 | 6 | 1 | 293 | 15 | 4 | 45 |
| Iosco. | 7,517 | 557 | 4 | 1 | 123 | 8 | 1 | 17 |
| Iron. | . 20,805 | 1,437 | 5 | 0 | 311 | 0 | 10 | 72 |
| Isabella | 21,126 | 966 | 4 | 1 | 196 | 25 | 1 | 42 |
| Jackson. | 92,304 | 4,310 | 11 | 3 | 815 | 101 | 15 | 187 |
| Kalamazoo | 91,368 | 4,410 | 10 | 3 | 855 | 152 | 12 | 236 |
| Kalkaska. | 3,799 | 186 | 1 | 0 | 23 | 0 | 0 | 7 |

[^0]| counties in MICHIGAN |  |  | MICHIGAN HIGE SCHOOLS <br> ACCREDITED BY THE UNIVERSITY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of Schools 1938－39 |  | $\begin{gathered} \text { Graduates } \\ 1938-39 \end{gathered}$ |  |  |  |
|  |  |  | $\begin{aligned} & \text { 足 } \\ & \text { 品 } \end{aligned}$ |  | 翟 |  |  |  |
| Kent． | 240，511 | 10，419 | 20 | 5 | 2，090 | 417 | 23 | 652 |
| Keweenaw | 5，076 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Lake． | 4，066 | 187 | 2 | 0 | 33 | 0 | 1 | 10 |
| Lapeer． | 28，348 | 1，477 | 6 | 0 | 271 | 0 | 4 | 35 |
| Leelanau． | 8，206 | 433 | 3 | 1 | 49 | 9 | 0 | 13 |
| Lenawee， | 49，849 | 2，651 | 12 | 4 | 560 | 71 | 7 | 116 |
| Livingston． | 19，274 | 1，023 | 5 | 0 | 212 | 0 | 4 | 49 |
| Luce． | 6，528 | 346 | 2 | 0 | 66 | 0 | 0 | 18 |
| Mackinac | 8，783 | 343 | 2 | 0 | 42 | 0 | 1 | 12 |
| Macomb． | ＇77，146 | 4，752 | 16 | 1 | 808 | 46 | 16 | 126 |
| Manistee．． | 17，409 | 1，007 | 7 | 0 | 203 | 0 | 4 | 37 |
| Marquette | 44，076 | 2，178 | 9 | 3 | 447 | 87 | 8 | 138 |
| Mason． | 18，756 | 1，031 | 3 | 1 | 191 | 21 | 3 | 43 |
| Mecosta． | 15，738 | 997 | 5 | 1 | 204 | 18 | 0 | 33 |
| Menominee． | 23，652 | 1，374 | 3 | 0 | 241 | 0 | 3 | 45 |
| Midland． | 19，150 | 1，247 | 2 | 0 | 207 | 0 | 2 | 37 |
| Missaukee． | 6，992 | 371 | 3 | 0 | 70 | 0 | 0 | 19 |
| Monroe | 52，485 | 2，151 | 6 | 1 | 388 | 65 | 7 | 114 |
| Montcalm．． | 27，471 | 1，652 | 9 | 0 | 319 | 0 | 5 | 49 |
| Montmorency．． | 2，814 | 223 | 1 | 0 | 35 | 0 | 0 | 2 |
| Muskegon． | 84,630 | 4，370 | 6 | 3 | 812 | 51 | 9 | 168 |
| Newaygo． | 17，029 | 949 | 4 | 0 | 163 | 0 | 2 | 25 |
| Oakland． | 211，251 | 12，970 | 23 | 6 | 2，375 | 225 | 86 | 707 |
| Oceana．． | 13，805 | ． 728 | 4 | 0 | 158 | 0 | 1 | 31 |
| Ogemaw． | 6，595 | 390 | 2 | 0 | 74 | 0 | 1 | 6 |
| Ontonagon． | 11，114 | 609 | 6 | 0 | 127 | 0 | 0 | 14 |
| Osceola． | 12，806 | 846 | 5 | 0 | 162 | 0 | 0 | 22 |
| Oscoda． | 1，728 | 186 | 2 | 0 | 34 | 0 | 1 | 8 |
| Otsego． | 5，554 | 255 | 1 | 1 | 31 | 12 | 2 | 7 |
| Ottawa． | 54，858 | 2，812 | 6 | 1 | 555 | 46 | 8 | 123 |
| Presque Isle． | 11，330 | 554 | 2 | 0 | 99 | 0 | 1 | 11 |
| Roscommon． | 2，055 | ＋150 | 2 | 0 | 32 | 0 | 0 | 6 |
| Saginaw．． | 120，717 | 5，501 | 5 | 5 | 979 | 149 | 21 | 383 |
| Saint Clair． | 67，563 | 3，210 | 8 | 2 | 655 | 65 | 7 | 120 |
| Saint Joseph． | 30，618 | 1，659 | 8 | 0 | 359 | 0 | 10 | 67 |
| Sanilac．．． | 27，751 | 1，476 | 7 | 0 | 275 | 0 | 3 | 61 |
| Schoolcraft． | 8，451 | 1，458 | 2 | 0 | 85 | 0 | 0 | 6 |
| Shiawassee． | 39，517 | 2，150 | 7 | 1 | 406 | 22 | 11 | 79 |
| Tuscola． | 32，934 | 1，708 | 11 | 0 | 338 | 0 | 1 | 36 |
| Van Buren． | 32，637 | 2，327 | 11 | 0 | 519 | 0 | 3 | 117 |
| Washtenaw． | 65，530 | 3，319 | 8 | 3 | 670 | 143 | 185 | 1，784 |
| Wayne．．．． | 1，888，946 | 85，101 | 39 | 46 | 15，110 | 2，300 | 307 | 3，449 |
| Wexford．． | 16，827 | 1，122 | 4 | 0 | 193 | 2， | 0 | 46 |
| Total．．．． | 4，842，325 | 242，859 | 507 | 114 | 45，454 | 4，631 | 941 | 11，746 |

[^1]TABLE VII
1939－40 GEOGRAPHICAL DISTRIBUTION OF STUDENTS

|  | REGULAR SESSION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Residence | $\begin{aligned} & \dot{+} \\ & \text { + } \\ & \dot{H} \\ & \dot{H} \end{aligned}$ | Engineering |  | $\begin{gathered} \text { B } \\ \underset{\sim}{\mathbf{a}} \end{gathered}$ |  |  |  |  |  | $\begin{aligned} & \dot{\text { B }} \\ & \dot{8} \\ & \dot{8} \\ & \dot{B} \end{aligned}$ | $\begin{aligned} & \text { 昆 } \\ & \text { 㗊 } \\ & \text { 荧 } \end{aligned}$ | 昜 |  |  |  |  | $\begin{aligned} & \text { Net Total } \\ & \text { Entire University } \end{aligned}$ |
| United States North Atlantic－18．6 Per Cent＊ | 1，121 | 668 | 30 | 84 | 22 | 32 | 43 | 67 | 38 | 36 | 8 | 46 | 280 | 2，422 | 592 | 18 | 2，771 |
| Connecticut． | 48 | 29 | 2 | 8 | 1 |  |  | 1 |  | 2 |  | 4 | 19 |  |  |  |  |
| Maine．．．． | 6 | 4 | 1 | 2 | 1 | 1 | － | 1 | $\cdots$ | 2 | ． | 4 1 | 19 | 116 16 | 32 10 | 2 | 136 22 |
| Massachusetts．． | 85 | 34 | 2 | 2 | 2 | 1 | － 2 | 5 | 2 | 5 | i | 3 | 26 | 168 | 46 | i | 197 |
| New Hampshire． | ${ }^{12} 5$ | 6 | $\cdots$ ． | 1 | 1 |  |  |  | ， | 1 |  | 2 | 3 | 19 | 2 |  | 20 |
| New Jersey．． | 126 | 84 434 | ${ }^{5}$ | 4 38 | ${ }_{12}^{3}$ | 7 7 | 5 | 30 | 28 | 2 | 1 | 9 | 29 | 277 | 51 | 1 | 300 |
| Pennsylvania． | 159 | 434 71 | 14 | 38 | 12 | 18 | 28 | 39 | 28 | 17 | 4 | 14 | 150 | 1，435 | 267 | 9 | 1，579 |
| Phode Island． | 159 4 | 71 | 1 | 28 | ．${ }^{\text {a }}$ | 1 | 7 | 9 1 | 6 | 8 | 2 | 10 | 50 1 | 352 9 | 166 7 | 4 | 467 13 |
| Vermont．．．．．．．．．．．．．．．．．．．． | 13 | 6 | 1 | 1 | ． | ． | i | 6 | ． | $i$ |  | 2 | 2 | 30 | 11 | 1 | 13 37 |
| South Atlantic－2．2 Per Cent＊ | 77 | 65 | 11 | 12 | 5 | 1 | 6 | 8 | 6 | 10 | 2 | 10 | 77 | 280 | 354 | 3 | 585 |
| Delaware．．．．．．．．．．．．．．．．．．． | 2 | 2 | ． |  |  | ． |  |  | ． |  |  |  | 2 | 5 | 3 |  | 7 |
| District of Columbia．．．．．．．．． | 16 | 14 | ． | 2 | 1 | ． | 1 | i | － | 2 | 1 | i | 12 | 49 | 22 |  | 63 |
| Florida．．．．．．．．．．．．．．．．．． | 18 | 10 | i | 1 | i | $\cdots$ | ． | i | 1 |  |  | 2 | 7 | 39 | 35 | i | 69 |
| Georgia．．．．．．．．．．．．．．．．．． Maryland | 5 10 | 15 | 1 | 1 | 1 | i | i | 2 | 1 | 1 | 1 | ．． | 8 | 21 | 34 |  | 49 |
| Maryland．${ }_{\text {North Carolina．．．．．．．．．．．．．．．．}}$ ． | 10 | 15 | 1 | 1 | $\stackrel{1}{2}$ | 1 | 1 | 1 | $i$ | 1 | $\cdots$ | $\dot{2}$ | 4 | 37 | 29 |  | 83 |
| South Carolina． |  | 1 |  |  | ． | $\cdots$ | 1 | i | 1 | 1 | ． | 1 | 8 | 12 | 28 | i | 85 36 |
| Virginia．．．．． | 6 | 14 | 4 | 2 | $\cdots$ | － | i |  |  | 1 | $\cdots$ | 3 | 17 | 48 | 64 | 1 | 106 |
| West Virginia．．．．．．．．．．．．． | 18 | 7 | 4 | 4 | 1 | － | 2 | 3 | 2 | 3 | － | 1 | 10 | 52 | 66 | ． | 107 |


| North Central-73.1 Per Cent* | 3,556 | 1,335 | 407 | 493 | 53 | 149 | 275 | 358 | 178 | 105 | 202 | 212 | 2,393 | 9,513 | 4,074 | 3,269 | 15,037 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Illinois. | 260 | 127 | 7 | 56 | 4 | 4 | 19 | 44 | 16 | 13 | 4 | 12 | 66 | 617 | 289 | 44 | 851 |
| Indians | 119 | 20 | 5 | 22 | $\cdots$ | . | 12 | 8 | 4 | 4 | 8 | 23 | 33 | 254 | 143 | 3 | 367 |
| Iowa... | 17 | 5 | 1 | 9 | $\cdots$ | .. | 1 | 13 | 1 | 1 | 1 | 3 | 11 | 59 | 71 | 9 | 131 |
| Michigan. | 2,722 | 1,006 | 368 | 285 | 42 | 137 | 217 | 230 | 134 | 34 | 161 | 132 | 2,071 | 46 7,374 | 2,813 | 3,025 | 1106 11746 |
| Minnesota. | 20 | 3 | 1 | 6 |  |  |  | 1 | 2 | 3 |  | 4 | 12 | 50 | 50 |  | 91 |
| Missouri. . | 25 | 18 |  | 14 | 2 | $\because$ | i | 5 | 2 | 5 |  | 3 | 22 | 96 | 98 | 5 | 187 |
| - Nebraska... | 12 | 3 | 1 | 12 | . | $\cdots$ | - | 7 | 1 |  |  | 4 | 12 | 50 | 36 | 3 | 84 |
| Ohio . ${ }^{\text {Nathota }}$ | 320 | 119 | 20 | 68 | 5 | $\dot{8}$ | 16 | 39 | 10 | i7 | 27 | 19 | 127 | 787 | 420 | 168 | 1,225 |
| South Dakota. | 8 | 3 | 1 | 1 |  |  | 1 | 1 | 1 |  |  | 1 | 3 | 18 | 19 |  | -36 |
| Wisconsin.... | 39 | 24 | 3 | 7 | $\cdots$ | .. | 5 | 7 | 4 | 26 | $\cdots$ | 5 | 22 | 141 | 62 | 8 | 186 |
| South Central-1.5 Per Cent* | 47 | 26 | 4 | 17 | . |  | 5 | 5 | 4 | 10 | .. | 4 | 75 | 194 | 277 | 5 | 429 |
| Alabama. | 7 | 2 | 1 |  | . |  |  | 1 | 2 |  |  |  | 14 | 27 | 40 |  |  |
| Arkansas. | 14 | 2 | i | 1 | $\cdots$ | $\cdots$ | $\frac{1}{3}$ | 1 | . | 1 | $\because$ |  | 13 | 11 | 13 46 | 3 | 23 83 |
| Louisiana. | 1 | 3 | 1 | 2 | $\because$ | $\because$ | . | $\cdots$ | i |  | $\because$ | i | 4 | 12 | 26 |  | 36 |
| Mississippi | 2 | 1 |  | 2 | $\cdots$ | $\ldots$ | .. | 1 | .. | 1 | . |  | 3 | 9 | 15 |  | 18 |
| Oklahoma. | 10 | 4 | 1 | 5 | $\cdots$ | $\cdots$ | $\cdots$ | 1 |  | 2 | . | 1 | 7 | ${ }_{33}$ | 32 | 1 | 56 |
| Tennessee | 10 | ${ }_{7}$ | . | 2 | $\cdots$ | $\cdots$ | 1 | 2 | 1 | 4 |  | 2 | 19 | 33 31 | 46 59 | i | 88 |
| Western-2.0 Per Cent* | 45 | 36 | 21 | 21 | 1 | 1 | 10 | 16 | 2 | 6 | 1 | 10 | 95 | 258 | 126 | 3 | 347 |
| Arizona. | 17 | $1{ }^{3}$ | $\frac{1}{2}$ | 3 |  |  | - | 8 1 |  |  |  |  | 26 | 21 63 | 10 35 | 1 | 29 88 |
| Colorado. | 12 | 3 | 2 | 7 | i | $\because$ | 3 | .. | 1 | 1 | i | 4 | 16 | 49 | 18 | $i$ | 62 |
| Idaho.. | 1 | 4 | 4 | 1 |  |  |  |  |  |  |  | 3 | 8 | 21 | 5 |  | 22 |
| Montana. | 3 | 4 | 4 | 1 | . | $\cdots$ | 2 | 1 |  |  | .. | 1 | ${ }_{3}$ | 18 3 | 9 3 | 1 | 25 7 |
| Nevada.... | i | 1 |  | 1 |  |  |  | 1 |  |  |  | $\because$ | 2 <br> 2 | 3 | 3 9 | 1 | 14 |
| Oregon. | . | 1 | 2 | 1 | $\cdots$ | $\cdots$ |  | 2 |  | i | $\cdots$ | $\because$ | 6 | 13 | 8 |  | 19 |
| Utah. |  | 1 |  | 1 | . |  | 3 | 2 |  |  | . |  | 12 | 36 | 13 13 | $\ldots$ | 26 39 |
| Washington.... Wyoming. | 4 | 5 <br> 2 | 6 | 4 | $\cdots$ | 1 | 1 | 1 |  |  |  | 1 | 12 | 33 15 | $\begin{array}{r}13 \\ 3 \\ \hline\end{array}$ |  | 16 |
| Total, United States. | 4,846 | 2,130 | 473 | 627 | 81 | 183 | 339 | 454 | 228 | 167 | 213 | 282 | 2,920 | 12,667 | 5,423 | 3,298 | 19,169 |

*These percentages apply to the regular session only.

TABLE VII（Continued） 1939－40 GEOGRAPHICAL DISTRIBUTION OF STUDENTS

| Residence | REGULAR SESSION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \dot{4} \\ & 2 \\ & \dot{j} \\ & \dot{\sim} \end{aligned}$ | $\begin{gathered} \text { 品 } \\ \text { 岕 } \\ \text { •品 } \\ \text { 品 } \end{gathered}$ |  | $\stackrel{y}{\mathbf{z}}$ | $\begin{aligned} & \text { 命 } \\ & \text { E } \\ & \text { E } \\ & \text { 呙 } \end{aligned}$ |  | $\begin{aligned} & \text { y } \\ & \text { 烒 } \\ & \text { 总 } \\ & \text { 4 } \end{aligned}$ |  |  | $\begin{aligned} & \dot{8} \\ & 8 \\ & 2 \\ & \dot{8} \\ & \text { B } \end{aligned}$ | $\begin{aligned} & \text { 品 } \\ & \text { 芘 } \\ & \text { 吕 } \end{aligned}$ | $\stackrel{y}{9}$ |  |  |  |  |  |
| U．S．Dependencies－． 5 Per Cent＊ | 8 | 11 | 6 | 4 | 1 | 2 | 3 | 2 | 1 | －• | 1 | ． | 30 | 69 | 25 | 1 | 75 |
| Canal Zone．．．．． | 1 | 2 |  |  | ． | ． |  |  | 1 | － | 1 | ． | 8 | 5 | 1 |  | 6 |
| Hawaiian Islands． | 3 |  | 2 | 4 |  | ． | 2 | 1 | ． | ．． | ． | ． | 8 | 20 | 11 | 1 | 23 |
| Philippine Islands． |  | 2 | 1 | ． |  |  |  |  |  |  | ． | ． | 18 4 | 21 | 8 5 | ． | 22 |
| Puerto Rico．．．．． | 4 | 7 | 3 | ． | 1 | 2 | 1 | 1 | ． | $\cdots$ | $\cdots$ | ． | 4 | 23 | 5 | $\cdots$ | 24 |
| Foreign Countries－2．1 Per Cent＊ | 28 | 81 | 1 | 2 | $\cdots$ | 3 | 21 | $\cdots$ | 4 | 3 | 2 | 4 | 133 | 275 | 146 | 6 | 352 |
| Argentina | $\cdots$ | 2 | $\cdots$ | ＇• | $\cdots$ | ． | － | － | ． | 2 | ． | ． | 3 | 7 | 3 | 1 | 8 |
| Australia． | 1 | ． | ． | ． | ． | ．． | ． | ． | ． | ．． | ． | ． | 1 | 1 | 1 | ．． | 1 |
| Bermuda． | 1 | $\cdots$ | ． | ． | ．． | ． | ． | ． | ． | ．． |  | ． | ． | 1 | 1 | ！． | 1 |
| Bolivia．． | ．． | 2 | $\cdots$ | $\cdots$ | ．． | $\cdots$ | － | ． | ． | $\ldots$ |  | ． | 4 | 2 | 2 | $\cdots$ | 2 |
| Brazil．．． | － | 1 | $\cdots$ | $\cdots$ | $\ldots$ | － | ． | $\cdots$ | $\cdots$ | $\cdots$ | ． | $\cdots$ | 4 | 5 | ． |  | 5 |
| Canada： <br> Alberta．．．．．．．．．．．．．．．．． | 1 | 1 | ． | ． | ． | ． |  | ． | ． | ． | ． | ．$\cdot$ | 2 | 4 | 3 | $\cdots$ | 7 |
| British Columbia．．．．．．．． | ． | 2 | ． | $\ldots$ | ． | ． | 1 | ． | $\cdots$ | $\ldots$ | $\cdots$ | ． | 2 | 5 | 1 | i | 6 |
| Manitoba．．． | ． | ． | ． | ． | ． | － | ． | － | $\cdots$ | ． | $\cdot$ | ． | － | 1 | 4 | 1 | 5 |
| Nova Scotia ．．．．．．．．．．．． | $\cdots$ | 37 | ． | $i$. | － | 1 |  | － | 1 | ． | 1 | i | 13 | 57 | ${ }^{1}$ | ， | ${ }^{2}$ |
| Ontario．．．．．．．．．．．．．．． |  | 37 | ． | 2. | ． | 1 | 3 | ． | 1 | ＇i | 1 | 1 | 13 | 57 | 35 | 2 | 81 |
| Quebec．．．．．．．．．．．．．．．．．．．．． | 1 | 2 | $\cdots$ | $\cdots$ | $\ldots$ | ． | 2 | $\cdots$ | $\cdots$ | 1 | $\ldots$ | ． | 3 | 8 2 | 6 4 | $\ldots$ | 12 |



[^2]MICHIGAN ENROLLMENT, REGULAR SESSION, SUMMER SESSION, EXTENSION CREDIT, NET TOTALS


TABLE VIII
UNIVERSITY OF MICHIGAN
Enrollment Over a Ten-Year Period Distributed By Men and Womrn

| Year | pegular session |  |  | PREVIOUS SUMMER |  |  | EXTENSION CREDIT |  |  | net total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| $\begin{array}{r} 1930-31 \\ \% \end{array}$ | $\begin{array}{r} 7,235 \\ 71.6 \end{array}$ | 2,872 28.4 | 10,107 | $\begin{array}{r} 2,482 \\ 62.1 \end{array}$ | $\begin{array}{r} 1,513 \\ 37.9 \end{array}$ | 3,995 | $\begin{array}{r} 1,279 \\ 41.3 \end{array}$ | $\begin{array}{r} 1,818 \\ 58.7 \end{array}$ | 3,097 | $\begin{array}{r} 9,765 \\ 63.0 \end{array}$ | $\begin{array}{r} 5,735 \\ 37.0 \end{array}$ | 15,500 |
| $\begin{array}{r} 1931-32 \\ \% \end{array}$ | $\begin{array}{r} 6,956 \\ 71.7 \end{array}$ | $\begin{array}{r} 2,751 \\ 28.3 \end{array}$ | 9,707 | $\begin{array}{r} 2,762 \\ 63.8 \end{array}$ | $\begin{array}{r} 1,566 \\ 36.2 \end{array}$ | 4,328 | $\begin{array}{r} 1,049 \\ 40.2 \end{array}$ | $\begin{array}{r} 1,559 \\ 59.8 \end{array}$ | 2,608 | $\begin{array}{r} 9,392 \\ 63.3 \end{array}$ | $\begin{array}{r} 5,434 \\ 36.7 \end{array}$ | 14,826 |
| 1932-33 | $\begin{array}{r} 6,461 \\ 72.0 \end{array}$ | $\begin{array}{r} 2,507 \\ 28.0 \end{array}$ | 8,968 | $\begin{array}{r} 2,453 \\ 65.3 \end{array}$ | $\begin{array}{r} 1,304 \\ 34.7 \end{array}$ | 3,757 | $\begin{array}{r} 711 \\ 33.0 \end{array}$ | $\begin{array}{r} 1,444 \\ 67.0 \end{array}$ | 2,155 | $\begin{array}{r} 8,402 \\ 63.4 \end{array}$ | $\begin{array}{r} 4,855 \\ 36.6 \end{array}$ | 13,257 |
| $\begin{array}{r} 1933-34 \\ \% \end{array}$ | $\begin{array}{\|r} 6,287 \\ 71.7 \end{array}$ | $\begin{array}{r} 2,486 \\ 28.3 \end{array}$ | 8,773 | $\begin{array}{r} 2,005 \\ 67.7 \end{array}$ | $\begin{array}{r} 957 \\ 32.3 \end{array}$ | 2,962 | $\begin{array}{r} 707 \\ 38.7 \end{array}$ | $\begin{array}{r} 1,121 \\ 61.3 \end{array}$ | 1,828 | $\begin{array}{r} 8,007 \\ 65.1 \end{array}$ | $\begin{array}{r} 4,294 \\ 34.9 \end{array}$ | 12,301 |
| 1934-35 | 6,835 71.4 | 2,737 28.6 | 9,572 | $\begin{array}{r} 2,127 \\ 65.0 \end{array}$ | $\begin{array}{r} 1,145 \\ 35.0 \end{array}$ | 3,272 | $\begin{array}{r} 919 \\ 41.3 \end{array}$ | $\begin{array}{r} 1,305 \\ 58.7 \end{array}$ | 2,224 | 8,862 64.7 | $\begin{array}{r} 4,829 \\ 35.3 \end{array}$ | 13,691 |
| $\begin{array}{r} 1935-36 \\ \% \end{array}$ | $\begin{array}{r} 7,503 \\ 72.1 \end{array}$ | $\begin{array}{r} 2,898 \\ 27.9 \end{array}$ | 10,401 | $\begin{array}{r} 2,586 \\ 63.6 \end{array}$ | $\begin{array}{r} 1,480 \\ 36.4 \end{array}$ | 4,066 | $\begin{array}{r} 1,324 \\ 40.8 \end{array}$ | $\begin{array}{r} 1,919 \\ 59.2 \end{array}$ | 3,243 | $\begin{array}{r} 10,166 \\ 63.4 \end{array}$ | $\begin{array}{r} 5,874 \\ 36.6 \end{array}$ | 16,040 |
| $\begin{array}{r} 1936-37 \\ \% \end{array}$ | $\begin{array}{r} 8,011 \\ 70.6 \end{array}$ | $\begin{array}{r} 3,328 \\ 29.4 \end{array}$ | 11,339 | $\begin{array}{r\|r} 2,887 \\ 63.8 \end{array}$ | $\begin{array}{r} 1,641 \\ 36.2 \end{array}$ | 4,528 | $\begin{array}{r} 1,877 \\ 46.0 \end{array}$ | $\begin{array}{r} 2,203 \\ 54.0 \end{array}$ | 4,080 | $\begin{gathered} 11,349 \\ 62.9 \end{gathered}$ | $\begin{array}{r} 6,694 \\ 37.1 \end{array}$ | 18,043 |
| $\begin{array}{r} 1937-38 \\ \% \end{array}$ | $\begin{array}{r} 8,263 \\ 70.2 \end{array}$ | $\begin{array}{r} 3,514 \\ 29.8 \end{array}$ | 11,777 | 3,110 60.9 | $\begin{array}{r} 2,000 \\ 39.1 \end{array}$ | 5,110 | $\begin{array}{r} 1,762 \\ 43.5 \end{array}$ | $\begin{array}{r} 2,287 \\ 56.5 \end{array}$ | 4,049 | $\begin{array}{r} 11,628 \\ 61.7 \end{array}$ | $\begin{array}{r} 7,223 \\ 38.3 \end{array}$ | 18,851 |
| $\begin{array}{r} 1938-39 \\ \% \end{array}$ | $\left\lvert\, \begin{array}{r} 8,731 \\ 70.2 \end{array}\right.$ | $\begin{array}{r} 3,703 \\ 29.8 \end{array}$ | 12,434 | $\begin{array}{r} 3,642 \\ 63.1 \end{array}$ | $\begin{array}{r} 2,129 \\ 36.9 \end{array}$ | 5,771 | 1,588 41.9 | $\begin{array}{r} 2,202 \\ 58.1 \end{array}$ | 3,790 | $\begin{array}{r} 12,238 \\ 62.5 \end{array}$ | $\begin{array}{r} 7,353 \\ 37.5 \end{array}$ | 19,591 |
| $\begin{array}{r} 1939-40 \\ \% \end{array}$ | $\begin{array}{r} 9,131 \\ 70.2 \\ \hline \end{array}$ | $\begin{array}{r} 3,880 \\ 29.8 \end{array}$ | 13,011 | $\begin{array}{r}3,582 \\ 64.0 \\ \hline\end{array}$ | $\begin{array}{r} 2,012 \\ 36.0 \\ \hline \end{array}$ | 5,594 | $\begin{array}{r}1,544 \\ 46.7 \\ \hline\end{array}$ | $\begin{array}{r} 1,761 \\ 53.3 \end{array}$ | 3,305 | $\begin{array}{r} 12,546 \\ 64.0 \\ \hline \end{array}$ | $\begin{array}{r} 7,050 \\ 36.0 \\ \hline \end{array}$ | 19,596 |

TABLE IX
Credit and Noncredit Courses, Institutes, and Conferences Enrollment 1939-1940

| grove | PERIOD OFSTUDY | ENROLIMENT |  |  | GROUP TOTALS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total | Men | Women | Total |
| Total Credit Enrollment. . | - |  |  |  | 12,546 | 7,050 | 19,596 |
| Noncredit Courses |  |  |  |  |  |  |  |
| Extension Service: Noncredit Class (Regular Session) | Semester | 822 | 3,066 | 3,888 |  |  |  |
| Noncredit Class (Summer Session) | Summer | 14 | 3,066 | -8,81 |  |  |  |
| Noncredit Correspondence (R.S.) | Varies | 378 | 209 | 587 |  |  |  |
| Noncredit Correspondence (S.S.) | Varies | 27 | 3 | 30 |  |  |  |
| Net Totals. |  | 1,240 | 3,341 | 4,581 |  |  |  |
| Postgraduate Medicine. . . . . . . . . | Varies | 1,970 | 79 | 2,049 |  |  |  |
| Postgraduate Dentistry.......... | Varies | 171 | 36 | 207 |  |  |  |
| Postgraduate Forestry... . . . . . . . | Varies | 17 | 0 | 17 |  |  |  |
| Physics Symposium. . . . . . . . . . | Summer | 113 | 7 | 120 |  |  |  |
| Special Students in School of Music | Summer | 82 | 63 | 145 |  |  |  |
| Music Clinic for High-School Boys <br> and Girls. | July 10-29 | 77 | 24 | 101 |  |  |  |
| Alumni University . . . . . . . . . . . . . . . | June 17-22 | 24 | 48 | 72 |  |  |  |
| Graduate Guests. . . . . . . . . . . . . | Summer | 75 | 10 | 85 |  |  |  |
| Total Noncredit Course Enrollment. |  |  |  |  | 3,769 | 3,608 | 7,377 |
| Total. . . . . . . . . . . . . . . . . . . |  |  |  |  | 16,315 | 10,658 | 26,973 |
| Duplicates..... . . . . . . . . . . . . |  |  |  |  | 134 | 121 | 255 |
| Net Total Credit and Noncredit Course Enrollment. . . . . . . . . |  |  |  |  | 16,181 | 10,537 | 26,718 |

TABLE:IX (Concluded)


Note.-Enrollments for short noncredit courses, institutes, and conferences are somewhat irregular, and in some instances it is dificult to make a completely accurate report. Because of these irregularities and the fact that many women register under the names of their husbands at one time and use their given names at others, duplicate registrations have not all been eliminated.

Withdrawals.-The number of students leaving the University between September and June of the last four years and the relation of the number of these departures to the total number of students enrolled during the regular session is shown in the following table:

| Year | REGULAR SESSION <br> ENROLIMENT | departures | RAtio Of <br> DEPARTURES <br> To ENROLLMENT |
| :---: | :---: | :---: | :---: |
| $1936-37$ | 11,339 | 1,252 | 11.0 |
| $1937-38$ | 11,777 | 1,280 | 10.9 |
| $1938-39$ | 12,434 | 1,478 | 11.9 |
| $1939-40$ | 13,011 | 1,598 | 12.3 |

The 1,598 departures in 1939-40 were for the following reasons: February, Home-203; Home at other times than February or June-6; Febru-
ary, N.T.R.-16; N.T.R. at other times than February or June-68; Ill health -118; Financial difficulties-29; Family illness and need-7; Attending school elsewhere-15; Employment-59; Reason not given, at least "C" average for the final semester-757; Reason not given, less than " C " average for the final semester-89; February graduation-231. Instances in which the student was asked to leave the University but immediately reinstated have not been included. February graduations and transfers to another school at the University of Michigan are not in the February graduation figure of 231.

It is understood that, in many instances, students do not give the complete or correct reason for withdrawal. Students leaving the University voluntarily in February are not required to make any statement concerning the reason for departure. Where the cause for the withdrawal has not been given, it has been necessary to indicate only the satisfactory or unsatisfactory status of the records of these students for their final semester.

Degrees.-During 1939-40, 3,372 degrees in course, the largest number ever granted, were conferred. The publicly and privately controlled institutions mentioned in the paragraphs on enrollment showed a joint increase of 4.8 per cent in the number of degrees granted. This compares with the University of Michigan increase of 6.1 per cent. For further analysis of the number receiving the various degrees and the years of University study required for each, please refer to the following tables:

| TABLE X |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Degrees and Certificates Conferred in 1939-1940 |  |  |  |  |
| Years of University |  |  |  |  |
|  | Study Required | Men W | men | otal |
| College of Literature, Science, and the Arts |  |  |  |  |
| Bachelor of Arts | 4 | 519 | 332 | 851 |
| Bachelor of Arts in Library Science | 5 | 8 | 35 | 43 |
| Bachelor of Science | 4 | 83 | 20 | 103 |
| Bachelor of Science in Chemistry | 4 | 23 | 0 | 23 |
| College of Engineering |  |  |  |  |
| Bachelor of Science in Engineering |  |  |  |  |
| Aeronautical Engineering | 4 plus 1 S.S. | 49 | 0 | 9 |
| Business Administration | 4 plus 1 S.S. | 8 | 0 | 8 |
| Chemical Engineering | 4 plus 1 S.S. | 77 | 0 | 77 |
| Civil Engineering | 4 plus 1 S.S. | 27 | 0 | 27 |
| Electrical Engineering | 4 plus 1 S.S. | 40 | 0 | 40 |
| Engineering Mechanics | 4 plus 1 S.S. | 1 | 0 |  |
| Law | 4 plus 1 S.S. | 3 | 0 | 3 |
| Mathematics | 4 plus 1 S.S. | 12 | 0 | 2 |
| Mechanical Engineering | 4 plus 1 S.S. | 132 | 0 | 132 |
| Metallurgical Engineering | 4 plus 1 S.S. | 18 | 0 | 18 |
| Naval Architecture and Marine Engineering | 4 plus 1 S.S. | 24 | 0 | 24 |
| Physics | 4 plus 1 S.S. | 12 | 0 | 12. |
| Transportation | 4 plus 1 S.S. | 7 | 0 | 7 |
| Medical School |  |  |  |  |
| Doctor of Medicine | 7 | 115 | 10 | 125 |
| Law School |  |  |  |  |
| $\left.\begin{array}{l}\text { Bachelor of Laws } \\ \text { Juris Doctor }\end{array}\right\} \ldots \ldots \ldots, \ldots \ldots \ldots, 7\{$ | or 6 on the com- $\}$ | 98 | 0 | 98 |
|  | 7 bined curriculum | 35 | 0 | 35 |
| Master of Laws ................. 8 | $8\left\{\begin{array}{l}\text { or } 7 \text { on the com- } \\ \text { bined }\end{array}\right.$ | 4 | 0 | 4 |


| Law School (Continued) Y | Years of University Study Required | Men Women Total |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Doctor of the Science of Law ......... | $9-12$ or $8-11$ on the combined curriculum | 2 | 0 | 2 |
| College of Pharmacy |  |  |  |  |
| School of Dentistry <br> Doctor of Dental Surgery | 6 | 35 | 0 | 35 |
| College of Architecture |  |  |  |  |
| Bachelor of Architecture |  |  |  |  |
| Architecture | 5 | 2 | 0 | 2 |
| Bachelor of Design | 4 | 5 | 27 | 32 |
| Bachelor of Science in Architecture |  |  |  |  |
| Architecture | 4 | 20 | 0 | 20 |
| Architectural Engineering | 4 | 2 | 0 | 2 |
| School of Education |  |  |  |  |
| Bachelor of Arts in Education | $\cdot 4$ | 22 | 52 | 74 |
| Bachelor of Science in Education ...... | 4 | 10 | 30 | 40 |
| School of Business Administration |  |  |  |  |
| Master of Business Administration ....... 6 | $6\left\{\begin{array}{l}\text { or } 5 \text { on the com- } \\ \text { bined curriculum }\end{array}\right\}$ | 66 | 2 | 68 |
| School of Forestry and Conservation |  |  |  |  |
| Bachelor of Science in Forestry . . . . . . | 4 plus 1 S.S. | 60 | 0 | 60 |
| Master of Forestry . . . . . . . . . . . . . . . . | 5 plus 1 S.S. | 15 | 0 | 15 |
| School of Music |  |  |  |  |
| Bachelor of Music |  |  |  |  |
| Music Education | 4 | 7 | 15 | 22 |
| Music Literature | 4 | 2 | 0 | 2 |
| Organ | 4 | 2 | 2 | 4 |
| Piano | 4 | 2 | 6 | 8 |
| Public School Music | 4 | 2 | 0 | 2 |
| Theory | 4 | 1 | 0 | 1 |
| Violin | 4 | 2 | 1 | 3 |
| Violoncello | 4 | 0 | 1 | 1 |
| Master of Music |  |  |  |  |
| Chamber Music | 5 | 1 | 0 | 1 |
| Composition . | 5 | 3 | 0 | 3 |
| Music Education | 5 | 4 | 3 | 7 |
| Musicology | 5 | 4 | 1 | 5 |
| Organ | 5 | 1 | 3 | 4 |
| Piano | 5 | 4 | 2 | 6 |
| Public School Music | 5 | 19 | 8 | 27 |
| Theory | 5 | 4 | 6 | 10 |
| Violin | 5 | 3 | 1 | 4 |
| Voice | 5 | 3 | 1 | 4 |
| Rackham School of Graduate Studies |  |  |  |  |
| Master of Arts | 5 | 367 | 297 | 664 |
| Master of Arts in Library Science ..... | 6 | 8 | 7 | 15 |
| Master of Landscape Design ......... | 5 | 1 | 0 | 1 |
| Master of Public Administration | 6 | 4 | 1 | 5 |
| Master of Science | 5 | 225 | 44 | 269 |
| Master of Science in Architecture | 5 | 1 | 0 | 1 |
| Master of Science in Chemistry ....... | 5 | 5 | 0 | 5 |
| Master of Science in Engineering . . . . . | 5 plus 1 S.S. | 24 | 0 | 24 |
| Master of Science in Industrial Engineering | - 5 | 1 | 0 | 1 |

TABLE X (Continued)
Years of University
Study Required Men Women Total

| Master of Science in Public Health .... 5 plus 3 mos. prac- |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Master of Science in Public Health Engineering | 5 plus 6 mos. field |  |  |  |
|  | work | 1 | 0 | 1 |
| Master of Social Work | 6 | 3 | 2 | 5 |
| Civil Engineer | $\int \begin{gathered} 4 \text { undergraduate } \\ \text { years plus } 5 \text { years' } \end{gathered}$ | 2 | 0 | 2 |
| Mechanical Engineer | $\left.\begin{array}{c}\text { professional ex- } \\ \text { perience plus 1 } \\ \text { graduate year }\end{array}\right\}$ | 4 | 0 | 4 |
| Doctor of Philosophy | 7 | 114 | 14 | 128 |
| Doctor of Public Health | 7 | 2 | 1 | 3 |
| Doctor of Science .. | 7 plus 3 mos. practical experience | 8 | 2 | 10 |
| Special Certificates and Diplomas |  |  |  |  |
| Certificate in Anesthesia | 1 calendar year | 0 | 2 | 2 |
| Certificate in Dental Hygiene | 2 | 0 | 14 | 14 |
| Certificate in Journalism (granted with degree) | 4 | 10 | 11 | 21 |
| Certificate of Proficiency in Postgraduate |  |  |  |  |
| Certificate in Public Health Nursing | $11 / 2$ | 0 | 40 | 40 |
| Certificate in Social Work ......... | 4 plus 1 yr. prac. exp. | 0 | 4 | 4 |
| Teacher's Certificates (granted with degree) |  |  |  |  |
| State Secondary Provisional Certificates |  |  |  |  |
| College of Literature, Science, and |  |  |  |  |
| Arts | 4 | 27 | 98 | 125 |
| College of Architecture | 4 | 1 | 6 | 7 |
| School of Education | 4 | 29 | 53 | 82 |
| Horace H. Rackham School of Graduate Studies $\qquad$ | 4 | 9 | 3 | 12 |
| State Elementary Provisional Certificates |  |  |  |  |
| College of Literature, Science, and the Arts | 4 | 0 | 2 | 2 |
| School of Education | 4 | 0 | 14 | 14 |
| Horace H. Rackham School of Graduate Studies $\qquad$ | 4 | 1 | 2 | 3 |
| Junior College Permanent Certificates College of Literature, Science, and the Arts | 4 | 0 | 1 | 1 |
| Harace H. Rackham School of Graduate Studies | 4 | 9 | 2 | 11 |
| Registered Nurse's Diplomas . . . . . . . . | 3 calendar years | 0 | 41 | 41 |

Commissions

| U.S. Army Officers Reserve Corps |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Chemical Warfare Service | 4 plus 1 S.S. | 4 | 0 | 4 |
| Corps of Engineers | 4 plus 1 S.S. | 14 | 0 | 14 |
| Infantry | 4 plus 1 S.S. | 28 | 0 | 28 |
| Ordnance | 4 plus 1 S.S. | 20 | 0 | 20 |
| Quartermaster Corps | 4 plus 1 S.S. | 1 | 0 | 1 |
| Signal Corps | 4 plus 1 S.S. | 10. | 0 | 10 |
| U.S. Marine Corps | 4 plus 1 S.S. | 1 | 0 | 1 |

## TABLE $\mathbf{X}$ (Concluded)

Honorary Degrees
Master of Arts:
Charles. Baird
Master of Engineering:
Harvey Milton Merker
Master of Laws:
Howard L. Barkdull
Master of Science:
Norma Bertha Elles
L. D. Havenhill
Percival C. Lowery
Francis Eugene Senear
Oliver Wilson White

Doctor of Engineering: John Castlereagh Parker Doctor of Laws: Fenton Whitlock Booth Junius Emery Beal Burton Kendall Wheeler
Doctor of Science: Thomas Benton Cooley Samuel Colville Lind Stuart Pritchard

Summary of Degrees and Certificates Conferred in 1939-40

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Total Degrees in Course | 2,425 | 947 | 3,372 |
| Special Certificates and Diplomas | 124 | 294 | 418 |
| Commissions | 78 | 0 | 78 |
| Honorary Degrees | 14 | 1 | 15 |

Note.- 3,178 degrees in course, 421 special certificates and diplomas, 66 commissions, and 14 honorary degrees were granted in 1938-39.

Faculty statistics.-Two deans, 3 professors, and 1 associate professor were added to the emeritus list in 1939-40, although this represents an increase of only 4 individuals. The following new appointments were made: Henry Moore Bates, Ph.B., LL.B., LL.D., Professor Emeritus of Law and Dean Emeritus of the Law School; Herbert Charles Sadler, D.Sc., LL.D., Professor Emeritus of Naval Architecture and Marine Engineering and Dean Emeritus of the College of Engineering; Horace Williams King, B.S.(C.E.), Professor Emeritus of Hydraulic Engineering; John William Scholl, A.M., Ph.D., Associate Professor Emeritus of German.

Although the number of regular session students increased 577 over the preceding year, only three more faculty members with the rank of instructor or above are recorded upon the basis of the budget as originally adopted. In the 1939 summer session, the enrollment decreased 177 students below the total for the 1938 summer session. The decrease of teaching faculty with rank of instructor or above was 14. Detailed figures, showing the faculty distribution according to sex and Schools and Colleges, follow:

## FÁCULTY STATISTICS

$1939-1940$
University Staff by Ranks

1. Officers and 'Faculty Emeritus:

Dean Emeritus of Women ........................................................... 1
Dean Emeritus of the College of Engineering . . . . . . . . . . . . . . . . . . . . . . . . 1
Dean Emeritus of the Colleges of Engineering and Architecture ............ 1
Dean Emeritus of the Medical School . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
Dean Emeritus of the Law School . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
Dean Emeritus of the School of Education . .......................................... 1

## FACULTY STATISTICS (Concluded)

Professors Emeritus:College of Literature, Science, and the Arts ..... 15
College of Engineering ..... 2
Medical School ..... 6
Law School ..... 3
College of Pharmacy ..... 1
School of Dentistry ..... 1
School of Education ..... 1
Director Emeritus of the University Extension Service ..... 1
Associate Librarian Emeritus ..... 1
Associate Professors Emeritus:
College of Literature, Science, and the Arts ..... 6
Total ..... 43
*Duplicates ..... 5
Net Total ..... 38
2. Teaching Faculty:

| $\dagger$ Regular Session: |  |  |  |
| :---: | :---: | :---: | :---: |
| Professors | 236 | 3 | 239 |
| Associate Professors | 141 | 8 | 149 |
| Assistant Professors | 166 | 12 | 178 |
| Instructars | 172 | 35 | 207 |
| Total | 715 | 58 | 773 |
| 1939 Summer Session: |  |  |  |
| Professors | 120 | 2 | 122 |
| Associate Professors | 74 | 1 | 75 |
| Assistant Professors | 91 | 2 | 93 |
| Instructors | 63 | 23 | 86 |
| Total | 348 | 28 | 376 |
| Net Total, Regular Session and 1939 Summer Session: |  |  |  |
| Professors . . . . . . . . . . . . . . . . . . . . . . . . . . | 248 | 4 | 252 |
| Associate Professors | 141 | 8 | 149 |
| Assistant Professors | 172 | 12 | 184 |
| Instructors | 175 | 37 | 212 |
| Total . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . | 736 | 61 | 797 |

Extension Service:Credit Courses
Class ..... 79
Correspondence ..... 12
Noncredit Courses
Class ..... 35
Correspondence ..... 16
Duplicates between Credit and Noncredit

| Class | -2 | 0 | -2 |
| :---: | :---: | :---: | :---: |
| Correspondence | -1 | 0 | -1 |
| Net Total | 109 | 30 | 139 |

[^3]
## 1939-1940 Distribution of Teaching Faculty by Schools and Colleges



* Other faculty teaching graduate courses are included in the other Schools and Colleges.
t The following duplicates have been deducted from these totals: Professors, L., S., \& A.-Ed., 2; L., S., \& A.-Bus. Ad., 1; Ed.-Hyg. \& Pub.
Health, 1; Associate Professors, L., S., \& A.-Grad., 1; Assistant Professors, L., S., \& A.-Bus. Ad., 1; Ed.-Phys. Ed., 1; Instructors, Ed.-Phys. Ed., 1.

The Honors Convocation.-The seventeenth Annual Honors Convocation was held Friday, April 26, 1940, in Hill Auditorium at eleven o'clock. Francis Pendleton Gaines, A.B., A.M., Ph.D., Litt.D., LL.D., President of Washington and Lee University, was the principal speaker for the occasion. The total number of students honored was 884 , or 28 more than the previous year. It was decided by the committee that the group of students included in the program under "Recipients of special scholarship awards" should be composed exclusively of those students who received awards "based upon outstanding achievement in particular fields." This eliminated several of the awards included in previous convocations and decreased the number of recipients in this group by 38 . This decrease was more than made up by increases in the number of freshmen and juniors honored and by the fact that the number of duplicates in 1940 was 23 less than for the preceding year.

This convocation is held at the time of the annual meeting of the Michigan Schoolmasters' Club, and comments from attending members seem to indicate that the opportunity their members have of attending this program is appreciated.

Figures showing the number of students honored in the various groups follow:

| Honors Convocation1940 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Men | Women | Total |
| Seniors with averages of at least "B" and holding rank in the highest 10 per cent of the class | 156 | 69 | 225 |
| Students with an average of at least $1 / 2$ "A" and $1 / 2$ "B" |  |  |  |
| Juniors | 83 | 22 | 105 |
| Sophomores | 59 | 20 | 79 |
| Freshmen | 80 | 53 | 133 |
| Graduate School |  |  |  |
| Fellowships and scholarships | 83 | 18 | 101 |
| Other honor students | 160 | 23 | 183 |
| Recipients of special scholarship awards | 112 | 36 | 148 |
| Total Citations | 733 | 241 | 974 |
| *Duplicates | 72 | 18 | 90 |
| Total Students Honored | 661 | 223 | 884 |

* 56 men and 14 women received 2 citations each; 8 men and 2 women received 3 each.

Grade reports to other units.-Complete lists of all grades and faculty action earned by students in the College of Literature, Science, and the Arts were sent to the Dean of Students, the Dean of Women, the Academic Counselors, and the Board in Control of Physical Education. For the Director of Residence Halls, grades earned by all men living in residence halls were reported, grouped according to hall of residence. Since only those grades for students in the College of Literature, Science, and the Arts and freshmen were on course cards in this office, the Associate Resident Adviser in Charge of Scholarship Records co-operated with this office in gathering additional necessary grades. Changes in grades and faculty action were reported to the various offices to which lists were sent.

Freshman grade reports.-In March, reports of the first semester record of all of their former students enrolled as freshmen were mailed to all highschool principals. In addition to courses elected, hours of credit, and grades, these reports showed the division of the University in which each student was enrolled, faculty action if any, and scores on psychological and English tests. Other sheets showing the grade point averages earned by all freshmen in freshman courses, and the distribution of grades earned by freshmen in each School and College were included. Many expressions of appreciation of this service have been received from the principals.

For office record, both first and second semester grades, faculty action; best results, rank in high-school graduating class, and registrar's rating were mechanically posted to a freshman ledger.

Scholarship chart.-A welcome change in the method of reporting averages for the various campus groups was made in 1939-40, permitting a more equitable comparison. Under the new scheme of reporting, general fraternity and sorority averages are accompanied by a distribution of fraternity membership according to class level and total semesters completed during the year by members of each group. This discourages unfair comparisons between groups of dissimilar size and personnel. It also makes it possible to recognize and distinguish between work done by large and small organizations.

Averages for the dormitories were divided into two groups. The first group included those dormitories and league houses where 50 per cent or more of the residents were above freshman level. The second group comprised those having more than 50 per cent of the residents of each house freshmen. As in the case of the fraternity and sorority groups, the total semesters completed during $1939-40$ by the residents of each house were indicated.

It is realized by all of those responsible for formulating rules governing the presentation of this scholarship material that unfair comparisons will still be made, since two groups are seldom equal in number and alike in class level of membership.

Phi Sigma Delta placed first among the 41 general fraternities, with an average of 2.78 . For the general sororities, Delta Gamma ranked at the top of the 18 , with a grade point average of 2.80 . Phi Delta Epsilon, with 2.98 was at the head of the medical groups; Delta Theta Phi, with 2.38 was slightly below Lawyers Club, with 2.41 for the law groups; Alpha Omega, with 2.54 ranked at the top of the dental groups. Alumnae House, with a better than " B " average of 3.15 led the upperclass dormitories and league houses. Zuck, with 2.47 , was first among the freshman dormitories and league houses, although the group completed only 15 semesters and is not far in advance of Winchell House, with an average of 2.45 and 193 semester hours completed.

Independent women at the top of their respective classes were honored at the Assembly Banquet, as follows:

Freshman-Margaret Avery<br>Sophomore-Shirley Stumpmeyer<br>Junior-Isabella Lugoski

Averages for the general groups for 1939-40, compared with 1938-39, follow:

| G R O U P | $\begin{array}{cc} \text { Grade - Potnt average } \\ \text { 1939-40 } & 1938-39 \end{array}$ |  |  |
| :---: | :---: | :---: | :---: |
| General sororities | 2.60 | 2.61 | -. 01 |
| Independent women students | 2.59 | 2.61 | -. 02 |
| Women students | 2.57 | 2.59 | -. 02 |
| Upperclass women's dormitories | 2.57 | $\dagger$ |  |
| Independent men students | 2.51 | 2.50 | . 01 |
| Men and women | 2.51 | 2.52 | -. 01 |
| Men students | 2.48 | 2.49 | -. 01 |
| General fraternities | 2.48 | 2.50 | -. 02 |
| Upperclass men's dormitories | 2.47 | $\dagger$ |  |
| Freshman men's dormitories | 2.36 | $\dagger$ |  |
| Freshman women's dormitories | 2.35 | $t$ |  |
| Freshman women | 2.34 | $\dagger$ |  |
| All freshmen | 2.34 | $\dagger$ |  |
| Freshman men | 2.33 | $\dagger$ |  |
| Medical fraternities | 2.68 | 2.65 | . 03 |
| All medical students | 2.66 | 2.65 | . 01 |
| Independent medical students | 2.63 | 2.66 | -. 03 |
| Law fraternities | 2.32 | 2.23 | -. 09 |
| All law students | 2.28 | 2.28 | . 0 |
| Independent law students | 2.26 | 2.29 | -. 03 |
| Independent dental students | 2.50 | 2.43 | . 07 |
| All dental students | 2.48 | 2.40 | . 08 |
| Dental fraternities | 2.47 | 2.39 | . 08 |

[^4]Remarks.-It is still difficult to prepare statistically significant reports for the University as a whole because of the various grade systems in effect and the different methods of recording. Because of the widely separated sources from which any material must be gathered, the amount of clerical time and effort necessary to complete some of our reports is discouragingly large, in comparison with the amount required under a centralized plan of recording similar to that in operation in almost all other institutions comparable to the University of Michigan. Without a general administration building, a satisfactory solution of this problem is impossible, no doubt. If, at any time, adequate space is available for housing all records in one building, it is the hope of the members of the statistical service that serious consideration may be given to making such a change.

## EDITORIAL DIVISION

The publications issued by the Editorial Division during 1939-40 consisted of the 105 numbers of Volume 41 of the University of Michigan Official Publication and 78 nonserial publications, which include the 270 School of Music and University Musical Society programs, counted as 1 nonserial. For a list of the serial publications, see page 43.

The following new serial publications were issued during the year: Ann Arbor Conservation Notes, "Book List for Boys and Girls," "First Annual Michigan Pastors' Conference, 1940," "The University of Michigan" (a pictorial bulletin), "Internal Combustion Engine Institute" (Summer Session, 1940), "Michigan Repertory Players Souvenir Program, 1939," "Graduate Study Program-American Culture and Institutions" (Summer Session, 1940), and Lectures in Journalism, 1938-39. The nonserial publications edited and seen through the press for the first time were: "Loan Exhibition of Latin-American and Pre-Columbian Art," Bureau of Government Pamphlets Nos. 3, 4, 5, and 6, Michigan Governmental Studies No. 3 (Voting Behavior: A Case Study), Forestry and Conservation Circular, No. 5 ("Apparatus for Measuring Metabolism and Activity in Wild Animals"), two issues of Ars Islamica, and a book-Notes on the Literature of the Piano, by the late Albert Lockwood.

Other bulletins that were proofread by the Editorial Division included the Regents' Proceedings, "Evaluation of Faculty Services" (Administrative Studies, Vol. I, No. 3), What to Read (Alumni Reading Lists, Third Series), the University Record, the May Festival Libretto, Occasional Papers and Miscellaneous Publications from the Museum of Zoology, and Contributions from the Laboratory of Vertebrate Genetics.

The editing of the nine fascicles of "The University of Michigan-An Encyclopedic Survey" continues.

Through the fine co-operation of the departments of the various Schools, Colleges, and administrative divisions, the University Directory for 1939-40 was again issued October 4.

The Register of Staff and Graduates for 1939-40 was issued October 3,1940 , three months earlier than it was the year before. This early delivery resulted from the change in the procedure of preparing copy for the Register. The copy was corrected and kept up to date as changes in title, new appointments, and resignations appeared in the Regents' Proceedings. Thus; shortly after the close of the year 1939-40, the copy was ready for the printer.

In order to facilitate the checking of the Regents' Proceedings against the faculty file, the Business Office agreed to send to the Registrar copies of all appointment letters. By checking the original appointments against the faculty file, any errors in the spelling of names, degrees, or titles which might arise could be corrected before the appointments were recorded in the Regents' Proceedings. This checking also helps to make the records in the President's Office, the Business Office, and the Registrar's Office uniform.

The NYA students brought the master file of all courses given in the University up to date. These cards, which now cover a ten-year period, were used for a study of the increase and decrease in the number of undergraduate and graduate courses offered in each department of the College of Literature, Science, and the Arts during the last ten years. This file is available to any School or College on campus that desires to make a similar study.

Respectfully submitted,
Ira M. Smith, Registrar

# ADMINISTRATIVE PUBLICATIONS OF THE UNIVERSITY* UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION 

[^5][^6]44. Tenth Annual Parent Education Institute, 1939. 24 pp.
$\ddagger 45$. Financial Report of the University of Michigan, Year Ended June 30, 1939. 76 pp .
$\ddagger 46$. Bureau of Alumni Relations-Thirtieth General Bulletin. 16 pp.
47. College of Engineering Announcement, 1939-40, 1940-41. 238 pp.
48. School of Music Programs, 1938-39. 124 pp.
49. Book List for Boys and Girls. 6 pp.
50. Medical School Announcement, 1939-40. 128 pp.
51. Information for Prospective Freshmen, 32 pp .
52. Bulletin of General Information, 1940-41. 92 pp.
53. Extension Credit and Noncredit Courses, Second Semester, 1939-40. 20 pp.
54. University Hospital School of Nursing Announcement, 1940-41. 44 pp.
55. Register of Staff and Graduates, 1938-39. 230 pp .
56. First Annual Michigan Pastors' Conference, 1940. 20 pp.
57. Pictorial Bulletin of the University of Michigan, 1940. 20 pp.
58. Summer Session Abridged Announcement, Campus Edition, 1940. 32 pp.
59. Biological Station, S.S., 1940. 20 pp.
60. Lawyers Club Bulletin. 12 pp.
61. College of Pharmacy Announcement, 1940-41. 66 pp .
62. Law School, S.S., 1940. 8 pp.
63. Summer Session Abridged Announcement, Regular Edition, 1940. 32 pp.
64. Avery Hopwood and Jule Hopwood Awards, S.S., 1940. 4 pp.
65. School of Education, S.S., 1940. 16 pp.
66. The President's Report, 1938-39. 420 pp.
67. Courses in Library Science, S.S., 1940. 8 pp.
$\ddagger 68$. Bureau of Alumni Relations-Thirty-first General Bulletin. 16 pp.
69. Internal Combustion Engine Institute, S.S., 1940. 16 pp.
70. Institute of Public and Social Administration-Curriculum in Social Work at Detroit, 1940-41. 30 pp .
71. School of Dentistry Alumni Bulletin, March, 1940. 32 pp.
72. Semester Fees, 1940-41. 2 pp.
73. Michigan Repertory Players Souvenir Program, 1939. 16 pp.
74. Law School Announcement, 1940-41. 68 pp.
75. Field Courses in Geology and Surveying, S.S., 1940. 16 pp.
76. Ann Arbor Conservation Notes. 6 pp.
77. Information for Prospective Freshmen (Reprint of Serial No. 51). 32 pp.
78. Second Annual Michigan-Ohio Foremen's Conference, 1940. 6 pp .
79. School of Music, S.S., 1940. 32 pp .
$\ddagger 80$. Death Notices, $1938-39.24 \mathrm{pp}$.
81. Graduate Study Program—American Culture and Institutions, S.S., 1940. 16 pp.
82. Michigan Schoolmasters Club Official Program, April 25, 26, and 27, 1940. 40 pp.
83. Bulletin of General Information, 1940-41 (Reprint of Serial No. 52). 92 pp.
84. Department of Speech, S.S., 1940. 20 pp.
85. German Languages and Literatures, S.S., 1940. 8 pp.
86. Graduate Division-Western State Teachers College, S.S., 1940. 8 pp.
87. Graduate Division-Central State Teachers College, S.S., 1940. 8 pp.
88. Graduate Division-Northern State Teachers College, S.S., 1940. 8 pp.
89. Graduate Division-Michigan State Normal College, S.S., 1940. 10 pp.
90. Report of the Medical School, 1938-39 (Reprint from President's Report, 193839). 24 pp .
91. Journal of the Michigan Schoolmasters' Club, 1936-39. 118 pp.
92. Lectures in Journalism, 1938-39. 182 pp.
93. Tenth Annual Parent Education Institute Proceedings, 1939. 48 pp.
94. Eighth Annual Adult Education Institute, 1940. 4 pp.
95. Courses in Hygiene and Public Health, S.S., 1940. 8 pp.
96. Forty-Seventh Summer Session, Complete Announcement, 1940. 256 pp.
$\ddagger$ Not handled by the Editorial Office.
97. Report of the Registrar of the University, 1938-39 (Reprint from the President's Report, 1938-39). 56 pp.
98. Accommodations for the Summer Session, 1940. 4 pp.
99. Regulations for Residence Halls for Women. 8 pp .
100. Program in Transportation Engineering. 16 pp .
101. Human Adjustment in the Summer Camp, S.S., 1940. 8 pp.
102. Report of the University Health Service, 1938-39 (Reprint from President's Report, 1938-39). 20 pp.
103. Classical Languages and Literatures, S.S., 1940. 16 pp.
104. Symposium in Theoretical Physics, S.S., 1940. 26 pp.
\$105. Tenth Alumni University, 1940-Bureau of Alumni Relations. 6 pp.

## OTHER OFFICIAL PUBLICATIONS

University of Michigan Regents' Proceedings. 15 issues, August, 1939, through June, 1940.

University Record. 4 issues.
$\ddagger$ Not handled by the Editorial Office.
SCHOLARSHIP STUDY OF FRESHMEN FROM MICHIGAN HIGH SCHOOLS

| Michigan High School |  |  |  |  | Michigan High School |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Addison | 4 | 1 | 67 | 2.0 | Battle Creek: |  |  |  |  |
| Adrian: |  |  |  |  | Lakeview | 10 |  | 50 | 2.1 |
| Senior | 27 |  | 81 | 2.3 | St. Philip | 3 |  | 33 | 1.3 |
| St. Joseph Academy | 4 |  | 50 | 1.7 | Senior | 122 | 2 | 73 | 2.4 |
| St. Joseph | 1 |  | 100 | 2.0 | Bay City: |  |  |  |  |
| Alanson: |  |  |  |  | Central | 51 | 3 | 60 | 2.1 |
| Littlefield Twp. | 1 |  | 0 | 1.3 | St. James | 1 |  | 0 | 1.8 |
| Albion: |  |  |  |  | Bay Port | 1 |  | 0 | 1.8 |
| Washington Gardner | 9 | - | 56 | 1.9 | Bear Lake | 1 |  | 0 | 1.8 |
| Algonac | 9 | 3 | 50 | 2.0 | Belding | 6 |  | 50 | 2.0 |
| Allegan | 8 | 1 | 43 | 1.8 | Belleville | 4 | 1 | 100 | 2.8 |
| Alma | 1 |  | 100 | 2.0 | Benton Harbor: |  |  |  |  |
| Alpena: |  |  |  |  | Benton Harbor | 42 | 2 | 60 | 2.2 |
| Central | 29 | 3 | 69 | 2.4 | St. John | 3 | . . | 33 | 1.6 |
| St. Anne | 1 |  | 0 | 1.8 | Benzonia | 4 |  | 50 | 2.0 |
| Alpha | 1 |  | 0 | 1.7 | Berglund: |  |  |  |  |
| Ann Arbor: |  |  |  |  | Berglund Twp. | 1 |  | 0 | 1.2 |
| Ann Arbor | 905 | 19 | 70 | 2.3 | Berkley | 9 | $\cdots$ | 44 | 1.6 |
| St. Thomas | 58 | 4 | 37 | 1.8 | Berrien Springs | 6 | 2 | 50 | 2.0 |
| University | 282 | 8 | 78 | 2.5 | Big Rapids: |  |  |  |  |
| Armada | 1 |  | 100 | 2.5 | Central | 3 | $\cdots$ | 67 | 2.1 |
| Athens | 1 | 1 |  |  | Birmingham | 153 | 4 | 75 | 2.4 |
| Augusta: |  |  |  |  | Blissfield | 12 |  | 75 | 2.3 |
| Augusta | 1 |  | 100 | 3.0 | Bloomfield Hills: |  |  |  |  |
| W. K. Kellogg | 3 |  | 33 | 2.1 | Cranbrook School. | 65 | 1 | 69 | 2.3 |
| Bad Axe | 9 |  | 44 | 1.9 | Kingswood School. | 16 |  | 75 | 2.2 |
| Baldwin | 4 |  | 50 | 2.0 | Bloomingdale | 3 |  | 33 | 2.1 |
| Bancroft | 1 |  | 100 | 2.0 | Boyne City | 6 |  | 50 | 1.8 |
| Bangor | 2 |  | 100 | 2.0 | Breckenridge | 2 |  | 50 | 1.9 |
| Baraga: |  |  |  |  | Brethren: |  |  |  |  |
| Baraga Twp. .... | 1 | $\cdots$ | 100 | 3.0 | Dickson Rural Agr. | 1 |  | 0 | 1.7 |

[^7]| Michigan High S |  |  |  |  | Michigan High School |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brighton | 3 |  | 33 | 1.7 | Detroit: |  |  |  |  |
| Bronson | 4 |  | 75 | 2.1 | Academy of the |  |  |  |  |
| Brooklyn | 6 |  | 67 | 1.8 | Sacred Heart | 3 |  | 67 | 2.2 |
| Brown City | 2 |  | 50 | 1.7 | All Saints | 1 |  | 0 | 1.3 |
| Buchanan | 9 |  | 78 | 2.3 | Annunciation | 2 |  | 50 | 1.5 |
| Byron | 1 |  | 100 | 2.5 | Cass Technical | 70 |  | 81 | 2.5 |
| Cadillac | 14 |  | 64 | 2.1 | Catholic Central. | 8 | 1 | 29 | 1.8 |
| Caledonia | 1 |  | 0 | 1.5 | Central | 425 | 4 | 78 | 2.5 |
| Calumet | 25 | 2 | 83 | 2.4 | Chadsey | 7 | 1 | 33 | 1.5 |
| Camden | 4 | 1 | 0 | 1.0 | Conveint of the |  |  |  |  |
| Carleton | 3 |  | 67 | 2.0 | Sacred Heart | 1 |  | 0 | 1.9 |
| Caro | 17 | 1 | 69 | 2.2 | Cooley | 140 | 1 | 76 | 2.4 |
| Carson City | 1 |  | 0 | 0.3 | DeLaSalle |  |  |  |  |
| Carsonville | 1 | . | 0 | 1.7 | Collegiate | 10 | . | 50 | 1.8 |
| Cass City | 2 |  | 100 | 2.3 | Denby | 24 |  | 67 | 2.3 |
| Cassopolis | 1 |  | 100 | 2.0 | Detroit Country |  |  |  |  |
| Cement City | 1 |  | 100 | 3.4 | Day | 15 | $\cdots$ | 67 | 2.0 |
| Central Lake | 1 |  | 100 | 3.0 | Eastern | 80 | 2 | 78 | 2.6 |
| Centreville | 1 |  | 100 | 3.3 | High School of |  |  |  |  |
| Champion | 3 |  | 100 | 2.5 | Commerce | 1 |  | 0 | . 0 |
| Channing | 5 |  | 60 | 2.0 | Holy Name | 2 |  | 0 | 0.9 |
| Charlevoix | 9 | 2 | 43 | 1.8 | Holy Redeemer |  |  |  |  |
| Charlotte | 19 | 1 | 67 | 2.4 | Boys' | 3 | 1 | 50 | 1.8 |
| Cheboygan | 6 |  | 83 | 2.2 | Holy Redeemer |  |  |  |  |
| Chelsea | 34 | 2 | 63 | 2.1 | Girls' . .... | 3 |  | 67 | 2.3 |
| Chesaning: |  |  |  |  | Holy Rosary | 1 | 1 | 0 | . 0 |
| Union | 6 | 1 | 60 | 2.2 | Hudson | 6 | . . | 0 | 1.2 |
| Clare | 3 |  | 33 | 1.9 | Detroit Institute |  |  |  |  |
| Clarkston | 5 |  | 100 | 2.4 | of Technology.. | 2 |  | 100 | 2.0 |
| Clayton | 5 |  | 60 | 1.8 | Liggett | 35 | 3 | 84 | 2.5 |
| Clinton | 5 |  | 60 | 1.8 | Mackenzie | 34 |  | 71 | 2.3 |
| Coldwater: |  |  |  |  | Miller | 1 |  | 0 | 0.5 |
| Roosevelt | 15 |  | 33 | 1.6 | Miss Newman's |  |  |  |  |
| Coloma | 4 |  | 75 | 2.0 | School | 39 | . | 64 | 2.2 |
| Colon | 1 |  | 0 | 1.7 | Northeastern | 32 | 1 | 68 | 2.2 |
| Comstock Park | 1 |  | 100 | 2.0 | Northern | 224 | 3 | 74 | 2.3 |
| Constantine | 3 | 1 | 100 | 2.2 | Northern Evening. | 8 |  | 63 | 2.3 |
| Coopersville | 1 |  | 0 | 1.3 | Northwestern | 222 | 4 | 75 | 2.3 |
| Corunna | 7 | 1 | 83 | 2.1 | Pershing | 10 |  | 70 | 2.3 |
| Croswell | 5 |  | 20 | 1.5 | Redford | 73 |  | 77 | 2.4 |
| Crystal .... | 1 |  | 100 | 2.0 | Redford Union | 7 |  | 50 | 1.7 |
| Crystal Falls | 5 |  | 80 | 2.3 | St. Agnes | 1 |  | 100 | 2.0 |
| Custer Davison | . 1 |  | 100 | 2.6 | St. Ambrose | 1 |  | 0 | 1.5 |
| Dearborn: | . 2 | 1 | 100 | 2.5 | St. Anthony |  | 1 | 100 | 2.0 |
| Dearborn | 75 | 4 | 63 | 2.3 | St. Bernard | 1 |  | 100 | 2.0 |
| Fordson | 82 | 3 | 63 | 2.2 | St. Casimir | 1 |  | 0 | 1.7 |
| St. Alphonsus | 2 |  | 0 | 1.0 | St. Catherine | 1 |  | 100 | 4.0 |
| Decatur | 7 |  | 100 | 2.4 | Saint Cecilia | 1 |  | 100 | 2.8 |
| Deckerville | 1 |  |  | 0.4 | St. Gregory | 1 |  | 0 | 1.3 |
| De Tour . . . | 1 | . | 0 | 1.7 | St. Josaphat ..... | 2 |  | 50 | 2.2 |

*Entrants of September, 1930, through February, 1940.
$\dagger$ Students with " C " average ( 2.0 grade points) or better.
$\ddagger$ The grade-point average for all students in the University enrolled in courses normally pursued by freshmen, for the years under consideration, is approximately 2.3.

SCHOLARSHIP STUDY OF FRESHMEN-(Continued)

| Michican High School |  |  |  |  | Michigan High School |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| St. Mary of |  |  |  |  | Fremont | 7 |  | 57 | 2.0 |
| Redjord | 1 |  | 100 | 2.8 | Galesburg | 1 |  | 0 | 1.7 |
| St. Theresa | 2 |  | 100 | 2.3 | Gaylord | 6 | 1 | 80 | 2.3 |
| St. Vincent | 1 |  | 0 | 1.1 | Gladstone | 7 | 0 | 57 | 2.1 |
| Southeastern | 111 | 3 | 78 | 2.5 | Gladwin | 2 |  | 50 | 1.5 |
| Southwestern | 33 | 2 | 61 | 2.3 | Glen Arbor: |  |  |  |  |
| University of |  |  |  |  | Leelanau for Boys | 2 |  | 0 | 1.5 |
| Detroit | 22 | 1 | 71 | 2.3 | Gobles | 4 |  | 50 | 2.0 |
| Visitation | 4 |  | 50 | 1.4 | Goodrich | 1 |  | 100 | 2.3 |
| Western | 30 |  | 83 | 2.6 | Grand Blanc Twp... | 8 | 2 | 50 | 2.0 |
| Dexter: |  |  |  |  | Grand Haven | 30 |  | 83 | 2.4 |
| Dexter Union | 4 |  | 100 | 2.7 | Grand Ledge. | 4 |  | 100 | 2.4 |
| Dowagiac | 22 |  | 59 | 1.9 | Grand Rapids: |  |  |  |  |
| Dryden | 1 |  | 100 | 2.3 | Catholic Central.. | 5 |  | 20 | 1.0 |
| Dundee | 1 |  | 0 | 1.5 | Central | 50 | 1 | 84 | 2.5 |
| East Detroit | 4 |  | 50 | 2.0 | Christian | 1 |  | 100 | 2.3 |
| East Grand Rapids.. | 18 |  | 78 | 2.4 | Creston | 3 | 1 | 100 | 3.3 |
| East Jordan ....... | 5 |  | 100 | 2.7 | Godwin Heights | 1 | 1 | 0 |  |
| East Lansing | 9 | 1 | 88 | 2.4 | Marywood Academy | 4 |  | 25 | 1.5 |
| East Tawas | 3 |  | 100 | 2.6 | Ottawa Hills | 60 | 2 | 69 | 2.2 |
| Eaton Rapids | 3 |  | 100 | 2.9 . | South | 17 | 1 | 75 | 2.5 |
| Eau Claire | 1 | 1 | 0 |  | Union | 10 |  | 80 | 2.6 |
| Eben Junction: |  |  |  |  | Wyoming | 2 |  | 50 | 1.9 |
| Rock River Twp.. | 3 |  | 67 | 2.3 | Grandville | 2 |  | 0 | 1.3 |
| Ecorse | 11 | 1 | 50 | 2.0 | Grant | 2 |  | 50 | 1.6 |
| Edmore | 1 |  | 0 | 1.2 | Grass Lake | 4 | 1 | 67 | 2.5 |
| Elk Rapids | 1 | $\cdots$ | 100 | 2.1 | Grayling | 2 |  | 50 | 1.6 |
| Elkton | 1 |  | 100 | 2.5 | Greenland: |  |  |  |  |
| Elsie | 2 |  | 50 | 1.9 | Greenland Twp. . | 1 |  | 100 | 2.0 |
| Escanaba | 36 |  | 72 | 2.3 | Greenville | 16 |  | 81 | 2.3 |
| Evart | 3 | . | 67 | 1.9 | Grosse Ile | 12 |  | 75 | 2.4 |
| Farmington | 4 |  | 50 | 2.4 | Grosse Pointe: |  |  |  |  |
| Farwell: <br> Surrey | 1 |  | 100 | 2.1 | Academy of the Sacred Heart | 5 |  | 80 | 2.3 |
| Felch: |  |  |  |  | Detroit University |  |  |  |  |
| Felch Twp. | 2 |  | 100 | 2.6 | School | 24 | 1 | 61 | 2.2 |
| Fennville | 7 |  | 29 | 1.5 | Grosse Pointe | 155 | 2 | 73 | 2.3 |
| Fenton | 16 |  | 56 | 2.1 | St. Paul | 1 |  | 100 | 2.5 |
| Ferndale: |  |  |  |  | Hamtramck | 13 |  | 46 | 1.8 |
| Lincoln | 67 | 3 | 61 | 2.2 | Hancock | 7 |  | 86 | 2.4 |
| Flat Rock | 3 |  | 67 | 2.0 | Hanover | 1 |  | 0 | 0.9 |
| Flint: | 100 |  |  |  | Harbor Beach | 3 |  | 33 | 1.2 |
| Central Northern | 100 57 | 5 3 | 61 | 2.2 2.2 | Harbor Springs . . . . | 3 |  | 100 | 1.2 |
| St. Matthew | , |  | 100 | 2.9 | Harrison | 1 |  | 100 | 2.2 |
| St. Michael | 1 |  | 0 |  | Harrisville | 3 |  | 0 | 1.1 |
| Flushing | 7 | 1 | 83 | 2.4 | Hart | 3 |  | 67 | 2.6 |
| Fowlerville |  |  | 80 | 2.2 | Hartford | 2 |  | 50 | 1.8 |
| Frankfort | 6 |  | 67 | 1.7 | Hartland Consolidated | 8 | 1 | 43 | 2.0 |
| Freeport | 1 |  | 0 | 1.6 | Hastings | 11 |  | 55 | 2.2 |
| Free Soil | 1 | . | 100 | 3.1 | Hazel Park | 8 | 2 | 50 | 2.0 |

[^8]| Michigan High School |  |  |  |  | Michigan High Schoor |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hermanville: |  |  |  |  | Lake Odessa | 2 |  | 50 | 2.0 |
| Meyer Twp. | 3 | 1 | 100 | 2.5 | Lake Orion | 7 | 1 | 33 | 1.7 |
| Hesperia | 1 | - | 0 | 1.7 | Lakeview: |  |  |  |  |
| Highland Park | 131 | 3 | 82 | 2.6 | Lakeview Com- |  |  |  |  |
| Hillsdale | 20 | 1 | 53 | 2.1 | munity | 2 | . | 0 | 1.7 |
| Holland: |  |  |  |  | Lambertville | 1 |  | 0 | 1.7 |
| Holland | 27 | 1 | 62 | 2.4 | L'Anse | 3 | 1 | 50 | 1.6 |
| Hope Preparatory. | 1 | 1 | 0 |  | Lansing: |  |  |  |  |
| Holly | 13 | 1 | 58 | 1.9 | Central | 60 | 1 | 71 | 2.4 |
| Houghton | 6 | . | 67 | 2.2 | Eastern | 15 |  | 60 | 2.0 |
| Howard City | 3 | $\cdots$ | 100 | 2.7 | Parker Collegiate. | 1 |  | 100 | 4.0 |
| Howell | 29 | . | 66 | 2.2 | St. Mary Cathe- |  |  |  |  |
| Hudson | 4 | . | 75 | 2.0 | dral | 5 | . | 60 | 1.9 |
| Ida | 1 | . | 0 | 0.8 | Lapeer | 15 |  | 73 | 2.3 |
| Imlay City | 4 | $\cdots$ | 75 | 2.0 | Laurium: |  |  |  |  |
| Ionia: |  |  |  |  | Sacred Heart | 1 |  | 100 | 2.0 |
| Ionia | 20 | $\ldots$ | 65 | 2.2 | Lawrence | 1 |  | 100 | 2.9 |
| St. Peter \& St. |  |  |  |  | Lawton | 8 |  | 75 | 2.7 |
| Paul | 1 |  | 100 | 2.5 | Leslie | 2 | 1 | 100 | 2.2 |
| Iron Mountain: |  |  |  |  | Lincoln Park | 6 |  | 67 | 2.5 |
| Edward G. Kings- |  |  |  |  | Linden | 2 |  | 0 | 1.5 |
| ford | 11 | 1 | 30 | 1.8 | Litchfield | 2 | 1 | 100 | 3.3 |
| Senior | 42 | 2 | 75 | 2.2 | Lowell | 2 |  | 0 | 1.4 |
| Iron River | 27 | . | 85 | 2.4 | Ludington: |  |  |  |  |
| Ironwood: |  |  |  |  | Central | 22 | 1 | 71 | 2.5 |
| Luther L. Wright. | 11 | . | 82 | 2.2 | St. Simon | 2 | 1 | 0 | 1.5 |
| St. Ambrose | 1 | . | 100 | 2.0 | McBain | 1 | . | 100 | 2.0 |
| Ishpeming | 22 | $\ldots$ | 77 | 2.5 | Mackinaw City | 3 |  | 67 | 2.1 |
| Ithaca | 1 |  | 0 | 1.5 | Mancelona | 2 |  | 0. | 0.8 |
| Jackson: |  |  |  |  | Manchester | 12 | 1 | 55 | 2.2 |
| Jackson | 44 | 3 | 71 | 2.2 | Manistee | 35 |  | 51 | 2.0 |
| St. John | 1 |  | 0 | 0.5 | Manistique | 10 |  | 80 | 2.4 |
| St. Mary | 4 |  | 25 | 1.4 | Manton: |  |  |  |  |
| Jonesville | 11 | 1 | 90 | 2.6 | Manton Rural Agr. | 2 |  | 50 | 1.9 |
| Kalamazoo: |  |  |  |  | Marcellus | 3 |  | 57 | 1.7 |
| Central | 36 | 1 | 83 | 2.4 | Marenisco: |  |  |  |  |
| St. Augustine | 1 | . | 100 | 2.4 | Roosevelt | 3. | $\cdots$ | 67 | 2.2 |
| Western State | 17 | 2 | 87 | 2.4 | Marine City | 5 |  | 80 | 2.1 |
| Kalkaska | 1 |  | 0 | 1.2 | Marlette: |  |  |  |  |
| Keego Harbor: |  |  |  |  | Marlette Twp. | 1 |  | 100 | 2.3 |
| Roosevelt | 3 |  | 67 | 2.0 | Marquette: |  |  |  |  |
| Kent City | 1 |  | 0 | 1.1 | Graveraet | 11 |  | 64 | 2.2 |
| Kenton: |  |  |  |  | Marshall | 12 | 2 | 60 | 2.4 |
| Duncan Twp. |  |  |  |  | Mason | 4 |  | 50 | 1.8 |
| Rural Agr. | 1 | 1 |  |  | Mayville | 3 |  | 33 | 1.0 |
| Kingston | 1 | . . | 100 | 2.2 | Melvindale | 3 | 1 | 50 | 2.0 |
| Lake City | 2 |  | 0 | 1.0 | Memphis | 1 |  | 100 | 3.0 |
| Lake Linden: |  |  |  |  | Mendon | 1 |  | 100 | 2.2 |
| Lake Linden- |  |  |  |  | Menominee | 27 |  | 59 | 2.1 |
| Hubbell | 2 | . | 50 | 1.9 | Michigamme | 1 | $\cdots$ | 100 | 3.2 |

[^9]\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Michigan High School \&  \&  \& \multicolumn{2}{|l|}{} \& \multicolumn{3}{|l|}{} \& \multicolumn{2}{|l|}{} <br>
\hline Middleville: \& \& \& \& \& Ortonville \& 2 \& 1 \& 0 \& 1.7 <br>
\hline Thornapple-W. K. \& \& \& \& \& Oscoda: \& \& \& \& <br>
\hline Kellogg . . . . . \& 4 \& \& 75 \& 2.4 \& Oscoda `Twp. Unit \& 1 \& \& 0 \& 1.5 <br>
\hline Midland Senior \& 33 \& 1 \& 66 \& 2.2 \& Otisville \& 1 \& \& 100 \& 2.3 <br>
\hline Milan \& 10 \& \& 60 \& 2.1 \& Otsego \& 4 \& \& 50 \& 1.5 <br>
\hline Milford \& 9 \& 1 \& 50 \& 2.1 \& Ovid \& 4 \& \& 50 \& 2.0 <br>
\hline Mio: \& \& \& \& \& Owosso: \& \& \& \& <br>
\hline Mio Agr. \& 1 \& \& 0 \& 1.3 \& Owosso \& 64 \& 2 \& 79 \& 2.3 <br>
\hline Monroe: \& \& \& \& \& St. Paul \& 1 \& \& 100 \& 2.5 <br>
\hline Monroe \& 91 \& 1 \& 82 \& 2.4 \& Oxford \& 5 \& \& 40 \& 2.3 <br>
\hline St. Mary Academy \& 12 \& \& 50 \& 1.3 \& Painesdale: \& \& \& \& <br>
\hline Montague: \& \& \& \& \& Adams Twp. \& 3 \& . \& 0 \& 1.7 <br>
\hline Montague Twp. .- \& 2 \& \& 0 \& 1.1 \& Palmer: \& \& \& \& <br>
\hline Morenci \& 9 \& \& 56 \& 2.2 \& Richmond Twp.. \& 2 \& . \& 100 \& 3.1 <br>
\hline Mount Clemens \& 68 \& 3 \& 69 \& 2.2 \& Parma: \& \& \& \& <br>
\hline Mount Morris: \& \& \& \& \& Parma Union \& 1 \& \& 0 \& 0.8 <br>
\hline Mount Morris \& 9 \& 2 \& 5.7 \& 2.4 \& Paw Paw \& 10 \& 1 \& 56 \& 1.9 <br>
\hline St. Mary \& 1 \& \& 100 \& 2.5 \& Peck \& 1 \& \& 100 \& 2.4 <br>
\hline Mount Pleasant \& 5 \& \& 80 \& 2.7 \& Pellston: \& \& \& \& <br>

\hline | Munising: |
| :--- |
| William G. Mather | \& 10 \& \& 90 \& 2.5 \& | McKinley Twp. |
| :--- |
| Unit . . . . . | \& 1 \& \& 100 \& 2.0 <br>

\hline Muskegon: \& \& \& \& \& Pentwater: \& \& \& \& <br>
\hline Senior \& 35 \& \& 80 \& 2.4 \& Pentwater Rural \& \& \& \& <br>
\hline Muskegon Hts. \& 11 \& \& 36 \& 1.9 \& Agr. \& 4 \& \& 50 \& 1.9 <br>
\hline Napoleon Rural Cons. \& 2 \& \& 100 \& 2.1 \& Pequaming \& 1 \& \& 100 \& 2.5 <br>
\hline Nashville \& 1 \& \& 100 \& 2.2 \& Perry \& 1 \& \& 0 \& 1.4 <br>
\hline Negaunee \& 12 \& \& 92 \& 2.7 \& Petersburg \& 3 \& \& 33 \& 1.6 <br>
\hline Newaygo \& 3 \& \& 100 \& 2.4 \& Petoskey \& 19 \& \& 58 \& 2.0 <br>
\hline New Baltimore \& 1 \& \& 0 \& 1.0 \& Pigeon \& 2 \& 1 \& 100 \& 2.5 <br>
\hline Newberry: \& \& \& \& \& Pinckney \& 9 \& \& 44 \& 2.0 <br>
\hline McMillan Twp. \& 8 \& \& 50 \& 2.0 \& Pittsford: \& \& \& \& <br>
\hline New Buffalo \& 3 \& \& 67 \& 1.9 \& Pittsford Rural \& \& \& \& <br>
\hline New Hudson: \& \& \& \& \& Agr. \& 1 \& \& 0 \& 1.3 <br>
\hline New Hudson Rural \& \& \& \& \& Plainwell \& 2 \& 1 \& 100 \& 2.7 <br>
\hline Agr. \& 2 \& \& 0 \& 1.4 \& Plymouth \& 40 \& 1 \& 67 \& 2.3 <br>
\hline New Troy \& 1 \& 1 \& \& \& Pontiac: \& \& \& \& <br>
\hline Niles \& 26 \& 1 \& 64 \& 2.2 \& Pontiac Senior \& 159 \& 3 \& 69 \& 2.3 <br>
\hline North Branch \& 1 \& \& 100 \& 2.0 \& St. Frederick \& 1 \& \& 0 \& 1.3 <br>
\hline North Muskegon \& 2 \& \& 100 \& 3.1 \& Port Huron \& 35 \& 2 \& 70 \& 2.3 <br>
\hline Northport: \& \& \& \& \& Prescott \& 1 \& \& 100 \& 2.3 <br>
\hline Northport Consoli- \& \& \& \& \& Quincy \& 1 \& \& 100 \& 2.2 <br>
\hline dated \& 44 \& \& 75 \& 2.6 \& Rapid River \& 1 \& \& 0 \& 0.4 <br>
\hline Northville \& 23 \& 1 \& 45 \& 1.8 \& Reading \& 1 \& \& 0 \& 1.3 <br>
\hline Norway \& 10 \& \& 80 \& 2.5 \& Reed City \& 2 \& \& 100 \& 2.1 <br>
\hline Onaway \& 1 \& \& 0 \& 1.5 \& Reese \& 2 \& \& 100 \& 2.0 <br>
\hline Onekama: \& \& \& \& \& Republic \& 2 \& \& 50 \& 2.1 <br>
\hline Onekama Consoli- \& \& \& \& \& Richmond \& 4 \& \& 100 \& 2.8 <br>
\hline dated \& 1 \& \& 100 \& 2.8 \& River Rouge: \& \& \& \& <br>
\hline Onsted \& 2 \& \& 50 \& 1.8 \& River Rouge \& 19 \& \& 53 \& 2.1 <br>
\hline Orchard Lake: \& \& \& \& \& Our Lady of \& \& \& \& <br>
\hline St. Mary . . \& 1 \& . \& 0 \& 1.2 \& Lourdes \& 1 \& \& 0 \& 0.0 <br>
\hline
\end{tabular}

[^10]| Michigan High School |  |  |  |  | Michigan High Sc |  | $\begin{aligned} & \text { n } \\ & \text { 告 } \\ & 0 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Riverview |  |  |  |  | Stephenson: |  |  |  |  |
| A. E. Smith | 2 | . | 100 | 2.9 | Township Unit | 2 |  | 100 | 2.4 |
| Rochester | 13 |  | 62 | 2.2 | Stockbridge | 5 |  | 60 | 2.1 |
| Rock | 1 |  | 100 | 2.6 | Sturgis | 23 | 1 | 36 | 1.8 |
| Rogers City | 8 |  | 75 | 2.5 | Suttons Bay | 2 |  | 100 | 3.2 |
| Romeo: |  |  |  |  | Tecumseh | 9 | 1 | 88 | 2.3 |
| Paton Hall | 6 | 1 | 40 | 1.3 | Three Oaks | 3 |  | 67 | 2.5 |
| Romeo | 9 |  | 89 | 2.6 | Three Rivers | 15 |  | 67 | 2.4 |
| Romulus | 2 |  | 100 | 2.7 | Traverse City: |  |  |  |  |
| Roseville | 2 |  | 50 | 2.0 | Central | 47 | 1 | 72 | 2.2 |
| Royal Oak: |  |  |  |  | St. Francis | 1 |  | 100 | 2.0 |
| Royal Oak | 95 | 1 | 70 | 2.2 | Trenton: |  |  |  |  |
| St. Mary | 1 |  | 0 | 1.3 | Slocum-Truax | 13 | 1 | 58 | 2.0 |
| Saginaw: |  |  |  |  | Trout Creek: |  |  |  |  |
| Arthur Hill | 62 | 1 | 74 | 2.4 | Interior Twp. | 1 |  | 0 | 1.7 |
| Saginaw | 102 | 1 | 64 | 2.3 | Utica | 3 | 1 | 100 | 2.8 |
| St. Andrew | 3 | $\cdots$ | 67 | 2.2 | Van Dyke: |  |  |  |  |
| SS. Peter and Paul | 2 |  | 50 | 1.7 | Lincoln | 2 | 1 | 100 | 2.5 |
| St. Clair Shores: |  |  |  |  | Vermontville | 3 | 1 | 50 | 1.8 |
| Lake Shore | 7 | 1 | 50 | 2.0 | Vernon | 3 |  | 67 | 1.8 |
| Lakeview | 5 | 1 | 75 | 2.1 | Vicksburg | 5 |  | 60 | 2.3 |
| South Lake | 1 | . | 0 | 1.2 | Vulcan | 4 |  | 50 | 2.1 |
| St. Clair | 12 |  | 75 | 2.4 | Wakefield: |  |  |  |  |
| St. Ignace: |  |  |  |  | Wakefield Twp. | 8 | . | 50 | 1.9 |
| La Salle | 2 | 1 | 0 | 1.2 | Waldron | 1 |  | 0 | 1.8 |
| St. Johns: |  |  |  |  | Walled Lake: |  |  |  |  |
| Rodney B. Wilson | 15 | 1 | 71 | 2.3 | Walled Lake |  |  |  |  |
| St. Joseph: |  |  |  |  | Consolidated | 7 | $\ldots$ | 57 | 2.3 |
| Catholic | 3 | . | 100 | 2.0 | Watersmeet: |  |  |  |  |
| St. Joseph | 24 | 3 | 62 | 2.2 | Township | 2 |  | 50 | 1.8 |
| St. Louis | 6 |  | 50 | 2.0 | Watervliet | 6 |  | 17 | 1.2 |
| Saline | 18 | . | 61 | 2.0 | Wayland: |  |  |  |  |
| Sand Creek | 2 | 1 | 0 | 0.0 | Wayland Union | 2 |  | 0 | 1.8 |
| Sand Lake | 1 | . . | 0 | 1.7 | Wayne | 24 | 2 | 64 | 2.1 |
| Sandusky | 2 |  | 50 | 1.8 | West Branch | 5 |  | 0 | 1.4 |
| Saugatuck | 11 | 1 | 40 | 1.8 | White Cloud | 1 |  | 0 | 0.3 |
| Sault Ste. Marie | 53 | 1 | 85 | 2.5 | Whitehall | 1 |  | 100 | 3.3 |
| Scottville | 7 | 1 | 33 | 2.2 | Williamston | 2 |  | 100 | 2.4 |
| Sebewaing | 2 | . | 100 | 2.6 | Woodland: |  |  |  |  |
| Shelby | 5 |  | 60 | 2:6 | Township | 1 | . | 0 | 0.7 |
| Sparta | 5 | - | 40 | 1.5 | Wyandotte: |  |  |  |  |
| Springport | 1 |  | 100 | 2.3 | St. Patrick | 3 |  | 0 | 1.5 |
| South Haven: |  |  |  |  | Theo. Roosevelt | 46 | 2 | 77 | 2.5 |
| Senior | 22 | , | 71 | 2.5 | Yale | 4 |  | 50 | 2.0 |
| South Lyon | 6 | 1 | 60 | 1.8 | Ypsilanti: |  |  |  |  |
| Stambaugh: <br> Stambaugh Twp. | 16 | 2 | 79 | 2.4 | Lincoln Consoli dated | 3 |  | 67 | 2.6 |
| Standish ....... | 6 |  | 100 | 2.4 | Roosevelt | 22 |  | 59 | 2.0 |
| Stanton: |  |  |  |  | Ypsilanti | 18 |  | 50 | 2.0 |
| Stanton Union | 3 |  | 67 | 1.9 | Zeeland | 4 |  | 100 | 2.4 |

[^11]
[^0]:    * Including Regular Session, Extension, and 1939 Summer Session.

[^1]:    ＊Including Regular Session，Extension，and 1939 Summer Session．

[^2]:    *These percentages apply to the regular session only.

[^3]:    * Dean Emeritus of the School of Education and Professor Emeritus of Educational Administration and Supervision; Professor Emeritus of Bacteriology and Dean Emeritus of the Medical School; Professor Emeritus and Director Emeritus of the University Extension Service; Professor Emeritus of Law and Dean Emeritus of the Law School; Professor Emeritus of Naval Architecture and Marine Engineering and Dean Emeritus of the College of Engineering. $\dagger$ Based upon the budget as originally adopted.

[^4]:    * The rank is figured using the scale A-4 grade points; B-3; C-2; D-1; E-O. Medical, law, and dental students are not included in the groups above the medical fraternities. Because of lack of uniformity between the grading systems in the professional and those in the nonprofessional schools in the University, it seems advisable to consider medical, law, and dental students as separate groups. The comparison of these schools, either with each other or with the rest of the University, is not significant.
    $\dagger$ For the first time, in 1939-40, the dormitory groups were divided into predominantly upperclass or freshman resident groups. There are no comparable figures for 1938-39.

[^5]:    Volume XLI $\dagger$
    serial
    no.

    1. Report of the Medical School, 1938-39 (Reprint from Vol. 40, No. 77). 36 pp.
    2. Institute for Teachers of Latin, S.S., 1939. 6 pp.
    3. Institute of Latin-American Studies, S.S., 1939. 16 pp .
    4. Educational Conference Week, S.S., 1939. 2 pp.
    5. The Linguistic Institute, S.S., 1939. 20 pp.
    6. Courses in Library Science, 1939-40. 8 pp.
    7. Proceedings of the Twenty-fifth Annual Highway Conference, 1939. 130 pp .
    8. Law School Announcement, 1939-40. 64 pp.
    $\ddagger 9$. Bureau of Alumni Relations-Twenty-ninth General Bulletin. 16 pp .
    9. Directions for Registration and Classification, First Semester, 1939-40. 24 pp.
    10. School of Music Announcement, 1939-40. 174 pp.
    11. Field Course in Education, 1939-40. 4 pp.
    12. Institute of Public and Social Administration-Curriculum in Public Administration, 1939-40. 38 pp .
    13. Institute of Public and Social Administration-Curriculum in Social Work at Detroit, 1939-40. 30 pp .
    14. Where Religions Meet-A Conference on Religion, 1939. 8 pp .
    15. College of Literature, Science, and the Arts Announcement, 1939-40. 302 pp.
    16. School of Education Announcement, 1939-40, 1940-41. 96 pp.
    17. Library Extension Service, 1939-40. 16 pp.
    18. Education Courses for Part-Time Students, 1939-40. 4 pp.
    19. School of Business Administration Announcement, 1939-40. 104 pp.
    20. Extension Credit and Noncredit Courses, First Semester, 1939-40. 24 pp.
    21. School of Dentistry Announcement, 1939-40. 76 pp .
    22. School of Dentistry Alumni Bulletin, August, 1939. 24 pp.
    23. The Avery Hopwood and Jule Hopwood Awards, Bulletin No. 9. 30 pp.
    24. Horace H. Rackham School of Graduate Studies Announcement, 1939-40. 354 pp.
    25. Annual Report of the Bureau of Co-operation with Educational Institutions, 1938-39. 34 pp.
    26. Division of Hygiene and Public Health-Programs of Study, 1939-40, 1940-41. 64 pp.
    27. University Extension Lectures, 1939-40. 44 pp.
    28. Register of Students, 1938-39. 562 pp .
    29. College of Architecture and Design Announcement, 1939-40. 102 pp.
    30. Michigan High School Forensic Association, 1939-40. 68 pp.
    31. Field Course in Education, 1939-40 (Reprint of Serial No. 12). 6 pp.
    32. School of Education Supplementary Announcement, 1939-40. 12 pp.
    33. Neuropsychiatric Institute Announcement, 1939. 14 pp.
    34. The Avery Hopwood and Jule Hopwood Awards (Reprint from Serial No. 24). 8 pp .
    35. Graduate Division-Michigan State Normal College Announcement, 1939-40. 8 pp .
    36. Graduate Division-Ceriral State Teachers College Announcement, 1939-40. 8 pp .
    37. Graduate Division-Western State Teachers College Announcement, 1939-40. 8 pp .
    38. Supervised Correspondence Study Courses, 1939-40. 24 pp.
    39. General Register Issue, 1937-38, Sections I and II. 2,966 pp.
    40. University of Michigan Directory, 1939-40. 180 pp .
    41. University Radio Programs Announcement, 1939-40. 20 pp.
    42. School of Dentistry Alumni Bulletin, October, 1939. 24 pp.
[^6]:    * These publications are edited by the Editorial Office, Registrar's Office.
    $\dagger$ This series includes official announcements of courses and reports.
    $\ddagger$ Not handled by the Editorial Office.

[^7]:    *Entrants of September, 1930, through February, 1940.
    $\dagger$ Students with "C" average ( 2.0 grade points) or better.
    $\ddagger$ The grade-point average for all students in the University enrolled in courses normally pursued by freshmen, for the years under consideration, is approximately 2.3 .

[^8]:    *Entrants of September, 1930, through February, 1940.
    $\dagger$ Students with " $\mathbf{C}$ " average ( 2.0 grade points) or better.
    \#The grade-point average for all students in the University enrolled in courses normally pursued by freshmen, for the years under consideration, is approximately 2.3 .

[^9]:    *Entrants of September, 1930, through February, 1940.
    $\dagger$ Students with "C" average ( 2.0 grade points) or better.
    $\ddagger$ The grade-point average for all students in the University enrolled in courses normally pursued by freshmen, for the years under consideration, is approximately 2.3 .

[^10]:    *Entrants of September, 1930, through February, 1940.
    $t$ Students with "C" average (2.0 grade points) or better.
    $\ddagger$ The grade-point average for all students in the University enrolled in courses normally pursued by freshmen, for the years under consideration, is approximately 2.3 .

[^11]:    *Entrants of September, 1930, through February, 1940.
    $\dagger$ Students with " C " average ( 2.0 grade points) or better.
    $\ddagger$ The grade-point average for all students in the University enrolled in courses normally pursued by freshmen, for the years under consideration, is approximately 2.3 .

