# UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION 

Report of
The Registrar of the University
1942-1943

Reprinted from the President's Report
for 1942-43, University of Michigan


## THE REGISTRAR OF THE UNIVERSITY

To the President of the University:
Sir-The past year has seen many changes at the University. They are represented more concretely by the increasing number of members of the armed forces and by the decreasing number of civilians enrolled. The effects of the Selective Service Act and of our active participation in the war became more and more apparent as the year progressed and were reflected in many ways. All of this has resulted in an increase of statistical work as well as an increase in the recording. The task of furnishing all of the information requested by the Army and Navy agencies beciame very heavy. The names of all service men will be included in the Register of Students for 1942-43.

The University's relationship with high-school seniors and recent graduates has been emphasized in the increased number of personal calls for answers to specific individual questions relating to "What shall I do?" The young men who have reached the seventeenth birthday but not the eighteenth are eager to get started in college work before entering the armed services. This is definitely reflected in the increased freshman enrollment of men in the summer term. Our general advice has been that since the nation must have adequately trained men for the armed forces and for industry, it'seems that at least the most able' high-school boys should be encouraged to go on to college, even if their stay there will be short. Adequate preparation has been emphasized from the reports which come out of Washington, and we encourage these young men to continue with their educational plans as recommended by the Army and Navy.

Personnel.-Many changes in the staff membership of each department have caused the regular work of the office to be considerably retarded. In the interests of the United States Army Air Force, Miss Elisabeth Lawrie was at the University of Chicago from the middle of December, 1942, to the middle of January, 1943; to evaluate scholastic records for the meteorological program. Following are the changes and appointments which have been made:

| department | Resigned | Replaced by |
| :--- | :--- | :--- |
| Editorial | Mrs. Alicia Buchanan, | Mrs. Ferol L. Brinkman |
| Admissions | Mrs. Esther O. Heyns | Mrs. Mary, Gunn Baker |
| Admissions. | Mrs. Mary Gunn Baker | Mrs. Marcellene Fisher |
| Admissions | Miss Rosamond E. Haas | Mrs. Clarice Corbett |
| Statistical | Mrs. Sarah Schild | Mrs. Estelle Kutsche |
| Statistical | Mrs. Estelle Kutsche | Miss Charlotte Ann Fern |
| Statistical | Miss Charlotte Ann Fern | Mrs. Margaret Smith |
| Records | Mr. Carl Palmquist | Miss Dorothy' Cuthbert |
| Records | Miss Clara Lee Keller | Mrs. Jean Thompson |
| Records | Mrs. Jean Thompson | Miss Sylvia K. Moore' |
| Records | Miss Sylvia K. Moore | Mrs. Carolyn Goodman |

General correspondence.-Each year the Registrar's Office answers thousands of requests for the Bulletin of General Information and
the various School and College Announcements as well as for other information concerning the University. Since an answer to such a request is often the first contact a prospective student has with the University, it is important that it be prompt and gracious, as well as specific; a "catalogue" alone is sometimes confusing if it is sent in answer to a definite question or to the solution of a problem. One of the greatest problems in connection with the outgoing official publications is the fact that the mailing facilities are inadequate. Delay in mailing could be prevented by expansion of the present mailing facilities. It would be highly desirable to have a central receiving and mailing room for all official publications of the University, in order to lessen confusion and to increase the efficiency of their distribution. I wish again to make a recommendation that the question of a central mailing room for all University official publications be given consideration, with the further recommendation that it be placed in the University Press Building under the supervision of the Superintendent of Printing.

Entrance examinations.-Because of low high-school marks in certain subjects and, in a few cases, because of attendance at unaccredited secondary schools, eighty-two applications for admission to the freshman class were required to write entrance examinations during the year. The examinations were held in August, February, and June, and approximately 80 per cent of the applicants were successful in gaining admission to the University by this method.

Honors Convocation.-Dr. Waldo Gifford Leland, Director of the American Council of Learned Societies, gave the address at the Twentieth Annual Honors Convocation in Hill Auditorium on April 16, 1943. The honor students of 1943 , who numbered 728, were selected, as in other years, for outstanding achievement at the University of Michigan. They were grouped as follows:

|  | MEN | women | total |
| :---: | :---: | :---: | :---: |
| Seniors with averages of at least $B$ and holding rank |  |  |  |
| in the highest 10 per cent of the class........... | 133 | 76 | 209 |
| Students with averages of at least half A and half B. |  |  |  |
| Juniors . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . | 52 | 19 | 71 |
| Sophomores | 50 | 35 | 85 |
| Freshmen | 71 | 55 | 126 |
| Horace H. Rackham School of Graduate Studies |  |  |  |
| Fellowships and scholarships. | 53 | 27 | 80 |
| Other honor students. | 87 | 24 | 111 |
| Recipients of special awards. | 62 | 38 | 100 |
| Total citations. | 508 | 274 | 782 |
| *Duplicates . . . . . . . . . . . . . . . . . . . . . . . . . . . . . | 36 | 18 | 54 |
| Total students honored. | 472 | 256 | 728 |

[^0]Principal-Freshman Conference.-On Thursday morning, November 19, 770 freshmen reported at the Rackham Building to confer with their former high-school principals and teachers. There were 140 in Ann Arbor that day, representing 73 Michigan, 1 Illinois, 1 Indiana, and 3 Ohio schools at the sixteenth annual Principal-Freshman Conference. While the principals and freshmen were meeting on the second floor, deans from six junior colleges in Michigan were conferring in the lecture hall on the main floor with 150 former students who had transferred to the University this year.

The noon luncheon at the Michigan League brought together the out-of-town visitors and members of the University faculty who have contact with freshmen during the year. The timely subject of the afternoon program was "Admission and Retention of College Freshmen During This Wartime Emergency." A list of pertinent questions prepared beforehand formed the basis of the discussion which was sponsored by the Bureau of Co-operation with Educational Institutions (George E. Carrothers, Director) with the assistance of the Committee on College Relations of the Michigan Secondary School Association (H. M. Murphy, Howell, Chairman).

The following committee was in charge of the discussion: Harold M. Dorr, University of Michigan, Chairman; Lloyd C. Émmons; Michigan State College; Dwight Rich, Eastern High School, Lansing; William Stocking; Redford High School, Detroit; John Wellwood, Central High School, Flint; Frank Whitehouse, Michigan State Normal College.

Naturally, there was a slight falling off of attendance this year because of transportation and rubber conservation, but the interest and enthusiasm of those participating seem to be heightened each year. The benefits of the Conference extend to the high school in its preparation of future students, to the University in its orientation and instruction of freshmen, and to the student who is having difficulty which, when brought to light, can be remedied early in his college career.

## RECORDS DIVISION

Studies.-Because of constantly"shifting personnel within the office, the increased pressure of duties caused by large withdrawals of students to enter the Army, the undertaking of registration, classification, and recording procedure for the Division for Emergency Training, and similar factors, it has been possible to devote only a minimum amount of time to studies of academic records during the session of 1942-43. Two investigations worthy of mention have been made:

1. An analysis of the academic records of students who failed to meet the concentration requirement of the year 1939-40.
2. At the request of the Deans' Conference further work was done in developing a manual of procedures for issuing transcripts. This manual 'was given approval by the nine offices issuing transcripts on this campus and is now being followed with the view to maintaining a reasonably uniform treatment of former students who ask for transcripts.

Registration.-By June 4; 1942, each student in the six units whose records are handled in this office, had been mailed a blueprint of his record with the revised issue of the bulletin, "Directions for Registra-, tion and Classification."

At the request of the President's Office, the Registrar's Office has served as the contact point between the University and the local draft board in handling the draft registration of University students and faculty, with the county rationing officials in the issuance of sugar ration books, and in other similar projects.

In addition to registration for the usual two terms and summer session, the summer term registration was held for the first time. This was conducted along the same lines as registration at other times.

With the addition of the Division for Emergency Training, registration for students enrolled therein has been assumed by this office. Classification of such students has been under the direction of the faculty supervisor for each course. This office and that of the Cashier of the University have of necessity acted as à clearing house in seeing that appropriate cards and records were sent to the various offices concerned.

Degree programs.-Students in the College of Literature, Science, and the Arts are admitted to the various fields of concentration as soon as they have earned at least sixty hours of credit with an average grade of C or better on all work elected and have satisfied the requirement in English composition.

For the spring term, 1943, the number of students concentrating in the various fields in the College of Literature, Science, and the Arts, is shown on the table below. 'Students with twenty-four or more hours on the degree program are considered to be of senior standing. .The increase or decrease indicated represents the changes that have occurred between the second semester of the preceding year and this year.

Senior work.-Graduation requirements for students in the College of Literature, Science, and the Arts, the School of Education, the School of Music, and the School of Public Health were checked by two members of the staff. The degrees granted by the College of Literature, Science, and the Arts according to fields of concentration from July 1,

Number of Students Concentrating in the Various Fields in the College of Literature, Science, and the Arts, Spring Term, 1943; Number of Graduates by Fields from July 1, 1942, to May 29, 1943.

| field of concentration | NUMBER OF COṄCENTRATES |  |  |  | NUMBER OF DEGREES |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Junior | Seniors | Total | Change | Men | "Women |
| English. | 54 | 92 | 146 | -. 51 | 22 | 84 |
| Zoology. | 54 | 66 | 120 | -47 | 30 | 21 |
| History. | 32 | 76 | 108 | - 93 | 46 | 41 |
| Chemistry. | 44 | 61 | - 105 | - 25 | 37 | 15 |
| Economics | 28 | 66 | 94 | -124 | 79 | 20 |
| Political Science. | 36 | - 51 | 87 | - 52 | 48 | 16 |
| Psychology. | 38 | 36 | 74 | 9 | 11 | 22 |
| Speech. | 32 | 41 | 73 | - 37 | 10 | 36 |
| Sociology | 20 | 40 | 60 | - 34 | 4 | 35 |
| Social Work: | 25 | 18 | . 43 | - 3 | 2 | 26. |
| Library Science |  | 40 | 40 | -15 | 3 | 31 |
| Mathematics. | 12 | 22 | 34 | - 12 | 10 | 8 |
| Science and Mathematics | 7 | 25 | 32 | - 20 | 18 | 5 |
| Journalism. | 16 | 15 | 31 | - 10 | 5 | 10 |
| French. | 11 | 1.9 | - 30 | - 8 | 6 | 16 |
| Geography | 8 | 20 | - 28 | 1 | 10 | 11 |
| Spanish. . | 11 | 15 | 26 | - 3 | 2 | 14 |
| Letters and Medicine. | . | 26 | 26 | 2 | 21 | 4 |
| Physics. | 7 | 8 | 15 | 2 | 8 | . |
| Honors in Liberal Arts. | 1 | 12 | 13 | - 19 | 7 | 7 |
| Social Studies. | 2 | 11 | - 13 | - 1 | 4 | 8 |
| Geology. | 4 | 8 | 12 | - 8 | 13 | 2 |
| Letters and Nursing | 6 | 6. | 12 | 1 | . | 2 |
| Latin. |  | 10 | 10 | $\therefore 9$ | . . | 8 |
| German. | 7 | 2 | - 9 | - 8 | 3 | 4 |
| Letters and Business Admin. |  | 8 | 8 | - 16 | 12 | 1 |
| Fine Arts. | 4 | 4 | - 8 | 1 | .. | 4 |
| Botany. | 2 | 5 | 7 | - 2 | $\ldots$ | 4 |
| Philosophy. | 3 | 4 | 7 | - 5 | 3 | 4 |
| Letters and Law |  | 6 | 6 | - 12 | 10 | 1 |
| Anthropology. | 1 | 5 | 6 | - 5 | 2 | 1 |
| Music. | 3 | 2 | 5 | - 4 | 3 | 1 |
| Mineralogy. |  | 2 | 2 |  |  | 1 |
| History Honors. | 2 |  | . 2 | . | . | . |
| Old Plan. | . . | 2 | 2 | . | 8 | 3 |
| Oriental Civilizations |  | 1 | 1 | - 2 |  |  |
| Religion and Ethics. |  | 1 | - 1 | 1 | . | . |
| Comparative Language. | 1 | . | 1 | , ... | $\cdots$ | . |
| Oriental Lang, and Lit.. | 1 | . | 1 | 1 |  | $\cdots$ |
| Astronomy. . . . . . | . | $\ldots$ | . | - 1 | - | . |
| Urban and Rural Community . |  | - |  | - 1 |  |  |
| American Culture. |  | . | . | . |  | - |
| Greek. |  |  |  |  |  |  |
| Letters and Forestry. |  | . | $\ldots$ |  |  |  |
| Letters and Dentistry. | . | . | . |  |  |  |
| Not formally admitted to field. | 138. | 8 | $\therefore 146$ | 6 |  |  |
| Total. . . . . Grand Total | 610 | 834 | 1,444 | $-603$ | 440 | $\begin{aligned} & 465 \\ & 905 \end{aligned}$ |

1942, to May 29, 1943, inclusive, are shown in the above table. A tabulation of degrees granted by other units served by this office, is on page 224.

Transcripts.-The table below shows the number of transcripts issued and the amount of transcript fees received each month for the year beginning July 1,1942 , and ending June 30, 1943 :
(The transcript fee was reduced from $\$ 1.00$ to 50 cents by the Regents, April 8. The new fee went into effect Monday, April 12.)

| MONTH | TRANSCRIPTS | AMOUNT <br> RECEIVED | MONTH | TRANSCRIPTS | AMOUNT <br> Received |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July . | 896 | \$236 | January. | 597 | \$161.00 |
| August. | 889 | 251 | February | 1,241 | 300.00 |
| September. | 1,083 | 290 | March. | 1,356 | 190.00 |
| October | 1,032 | 262 | April | 724 | 193.00 |
| November. | 662 | 182 | May. | 731 | . 110.50 |
| December. | , 696 | 159 | June. | 1,429 | 134.50 |
| Total number of transcripts. . . . . . . . . . . . . . . . . . . . . . 11,336 Total amount received........ . . . . . . . . . . . . . . . . . . . . . $\$ 2,469$ |  |  |  |  |  |
|  |  |  |  |  |  |

## ADMISSIONS DIVISION

Admission requirements.-No change has been made by any school or college of the University in the admission requirements set up in December, 1934, for students entering from high school, with the exception of the College of Architecture and Design, which last year announced the following change: Beginning with the fall of 1944 it will be necessary for students wishing to enter the curriculum in decorative design, to offer one sequence from Group $C$ which must include solid geometry. Under the present requirements, a sequence in this group is optional.

In the Division for Emergency Training a new program of twentyfour weeks in length, entitled, "Basic Curriculum Preparatory to War Service," is being offered for high-school students. The admission requirements for this curriculum are not so exacting as they are for the regular undergraduate colleges of the University in the sense that no specific pattern of units is necessary. In general, high-school graduates whose academic standing is above average may apply, provided they present two units of mathematics, preferably algebra and plane geometry, show no marked deficiencies in English and the social studies, and stand high in school citizenship as certified by a statement from the appropriate high-school official. In special instances, students who have completed the equivalent of three and one-half years of high school will be admitted if they meet the above requirements and have demonstrated superior scholarship. Such students are not advised to
enter the curriculum unless their high-school principals are willing to accept some of the credit earned and award the high-school diploma on the completion of the program.

In the Division for Emergency Training there is also being offered for high-school students a one-term program for prospective nurses, entitled, "Basic Science Curriculum for Nurses." .The entrance requirements for this program are the same as the requirements for the School of Nursing of the University.

Beginning with June, 1943, the School of Forestry and Conservation will admit students from high school. The requirements for admission are the same as those of the College of Literature, Science, and the Arts, with a sequence in mathematics strongly urged. Previously, two years of college work was necessary before a student could begin his work in the School of Forestry and Conservation.

It has been noticed that more applications than usual have been received bearing the recommendation of the high school and with no explanatory statement, showing entrance credits which do not meet the sequence requirements for admission, especially applications for the College of Literature, Science, and the Arts. This office, of course, has not been able to approve these applications, and there seems to be a lack of understanding of the action on the part of some of the highschool principals.

The policy of recommending correspondence study courses offered by the Supervised Correspondence Study unit of the University has been continued for students whose preparation in certain fundamental fields has appeared weak, or when one-half or one additional unit was required for entrance.

This is the first year for the accelerated program, with a full term offered in the summer. Because of the war, the need for boys to secure as much education as possible in a short time, has resulted in some change in the distribution of applications received for the three admission periods, June, October, and February. There has been an increase in the numbers for June and February and some decrease for October.

Prognostic rating.-On the acceptance of each student for admission, based on the information contained in the application blank, a prediction is made of the probable degree of his success in the University. The various officers interested in personnel work with the freshmen use this rating as well as the results of the scholastic aptitude test and the achievement tests given to all freshmen their first week on the campus. The results of these tests are not used in making the prediction as they are not available when the student is accepted for admission.

In predicting the success of the students at the University, seven ratings have been used, one being the highest group and three being the lowest group. The table which follows gives. the results of the predictions for the freshman class which entered in September, 1942, including freshmen in all colleges and divisions who completed the work of the first semester, with the exception of the dental hygienists and nurses.

| GROUP | $\begin{gathered} \text { No. of } \\ \text { STUDENTS } \end{gathered}$ | $\begin{gathered} \text { PER } \\ \text { CENT } \end{gathered}$ | PER CENT Of grades* |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | $\begin{aligned} & \text { INCOM- } \\ & \text { PLETE } \end{aligned}$ |
| A1 | 128 | 7.5 | 22.9 | 10.6 | 3.9 | . 5 | 1.3 | 4.6 |
| A1- | 134 | ' 7.8 | 15.5 | 11.4 | 5.6 | 3.1 | 1.7 | 4.0 |
| A2 ${ }^{+}$ | 335 | - 19.6 | 25.3 | 24.8 | 18.9 | 10.4 | 9.0 | 10.4 |
| A2 | 473 | 27.6 | 23.3 | 29.1 | 30.6 | 25.0 | 19.5 | 24.6 |
| A2- | 222 | 13.0 | 5.4 | 10.8 | 14.8 | 17.5 | 13.6 | 13.2 |
| A3 + | 144 , | 8.4 | 3.0 | 5.1 | 9.8 | 13.1 | 16.8 | 9.3 |
| A3 | 276 | 16.1 | 4.7 | 8.2 | , 16.4 | 30.4 | 38.0 | 33.8 |

[^1] A grades.

Honor award.-The fifth annual honor award was granted as follows:

This is to certify that, among the groups of students entering the University of Michigan in October, 1942, from the bigh schools of the state of Michigan, the group from Benton Harbor High School, consisting of the following freshmen: Merle Elliott Brown, Edith Louise DeBlois, Allen Robert Hennes, George Kellogg Hess, Jr., Robert Lawrence Hess, William Cameron Miller, Louis Herbert Ravitch, Zoe, E. Shaffer, and Joyce Marilyn Siegan, by its combined record has received first honors for excellence in scholarship during the first term of resident study.

High schools which have previously received the award are as follows:

| 1938-39 | Lincoln High School, Ferndale-Pleasant Ridge School District |
| :--- | :--- |
| 1939-40 | Three Rivers High School |
| 1940-41 | Grand Rapids Central High School |
| 1941-42 | Lansing Central High School |

Freshman Enrollment by Schools and Colleges

*Includes 42 freshmen registered in the Summer Session - 29 men and 13 women.
$\dagger$ Does not include Division for Emergency Training in which 86 were registered through this office: $\left\{\begin{array}{l}\text { Basic Science Curriculum for Nurses } \\ \text { Basic Curriculum (men, 25-women, 2) }-27\end{array}\right.$

Freshman Grade Study for September Entrants
(Withdrawals not included)

| Schools and Colleges | $\begin{gathered} \text { No. of } \\ \text { STUDENTS } \\ \text { GRaded } \end{gathered}$ | Fall Term, 1942-43 |  |  |  |  |  |  | Grade <br> Point Average* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hours |  |  |  |  |  |  |  |
|  |  | A | B | C | D | E | IX | total |  |
| L., S., and A. | 1,009 | 1,688 | 4,071 | 6,470 | 1,749 | 628 | 203 | 14,809 | 2.30 |
| Per cent |  | 11.4 | 27.5 | 43.7 | 11.8 | 4.2 | 1.4 |  |  |
| Engineering | 568 | 1,174 | 2,865 | 3,365 | 772 | 405 | 326 | 8,907 | 2.42 |
| . Per cent |  | 13.2 | 32.2 | 37.8 | 8.7 | 4.5 | 3.7 |  |  |
| Pharmacy | 10 | . . | 27 | 56 | 35 | 21 | 3 | 142 | 1.64 |
| Per cent |  |  | : 19.0 | 3.94 | 24.6 | 14.8 | 2.1 |  |  |
| Dental Hygiene |  | Work not evaluated-in terms of hours |  |  |  |  |  |  |  |
| Architecture | 57 |  |  |  |  |  |  |  |  |
| and Design |  | 125 | 310 | 333. | 57 | 25 | 19 | 869 | 2.53 ' |
| Per cent |  | 14.4 | 35.7 . | 38.3 | 6.6 | 2.9 | 2.2 |  |  |
| Education | 20 | 16 | 66 | 139 | 60 | 12 |  | 293 | 2.05 |
| Per cent. |  | 5.5 | 22.5 | 47.4 | 20.5 | 4.1 |  |  |  |
| Nursing |  | Work not evaluated in |  |  |  | terms | hou |  |  |
| Music | 48 |  |  |  |  | 38 |  | 718 | 2.43 |
| Per cent |  | 18.4 | 26.3 | 40.7 | 9.3 | 5.3 |  |  |  |
| Total | 1,712 | 3,135 | 7,528 | 10,655 | 2,740 | 1,129 | 551 | 25,738 | 2.35 |
| Per cent |  | 12.2 | 29.2 | 41.4 | 10.6 | 4.4 | 2.1 |  |  |

Spring Term, 1942-43

| L., S., and A. Per cent | 774 | 1,513 13.4 | -, 650 32.3 | 4,744 42.0 | 988 8.8 | 248 2.2 | 148 1.3 | 11,291 | 2.47 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | 392 | 811 | 1,505 | 2,019 | 535 | 293 | 133 | 5,296 | 2.39 |
| Per cent | - | 15.3 | 28.4 | 38.1 | 10.1 | 5.5 | 2.5 |  |  |
| Pharmacy | 8 |  | 31 | 43 | 35 | 16 |  | 125 | 1.71 |
| Per cent |  |  | 24.8 | 34.4 | 28.0 | 12.8 |  |  |  |
| Dental Hýgiene |  | Work not evaluated in terms of hours |  |  |  |  |  |  |  |
| Architecture |  |  |  |  |  |  |  |  |  |
| and Design | 43 | 85 | 204 | 223 | 72 | 34 | 27 | 645 | 2.38 |
| Per cent | , | 13.2 | 31.6 | 34.6 | 11.2 | 5.3 | 4.2 |  |  |
| Education | 12 | 12 | 48 | 75 | 43 |  |  | 178 | 2.16 |
| Per cent |  | 6.7 | 27.0 | 42.1 | 24.2 |  |  | - |  |
| Nursing |  | Work not evaluated in terms of hours |  |  |  |  |  |  |  |
| Music | 40 | 11.6 | 209 | 230 | 26 | 17 | 2 | 600 | 2.64 |
| Per cent |  | 19.3 | 34.8 | 38.3 | 4.3 | 2.8 | 0.3 |  |  |
| Forestry | 7 | 14 | 43 | 52 | 5 | 3 |  | 117 | 2.51 |
| Per cent |  | 12.0 | 36.8 | 44.4 | 4.3 | 2.6 |  |  |  |
| Total | 1,276 | 2,551 | 5,690 | 7,386 | 1,704 | 611 | 310 | 18,252 | 2.44 |
| Per cent |  | 14.0 | 31.2 | 40.5 | 9.3 | 3.3 | 1.7 |  |  |

* The scale used in figuring averages follows: $\mathrm{A}-4$ points; $\mathrm{B}-3$ points; $\mathrm{C}-2$ points; $\mathrm{D}-$ 1 point; E-0 points; IX-disregarded.


## STATISTICAL SERVICE

Enrollment.-Whatever vitally affects the social or economic status 'of the people is reflected in the enrollment of the state university. By July 1, 1942, the emergencies of wartime were being keenly felt. It was generally conceded that this war, more than any previous one, would be decided upon the basis of brains and scientific achievement. Great numbers of men were chosen from the students, faculty, and alumni; and supplying the demand, for specially trained men became the problem of institutions' of higher education-throughout the nation.

No definite plan concerning the total contribution that the universities might make to the all-out effort to end the war had been formulated, but it was generally conceded that speed in the completion of educational training was of almost primary importance. The colleges and universities were immediately confronted with the problem of stepping up the process of instruction as much as possible. At the University of Michigan the answer to this demand was, for the first time in the history of the institution, the creation of a summer term period equivalent in time and material offered to the fall and spring periods previously in effect. In the summer, 3,851 civilians attended the long term and 2,696 were in residence for the shorter session. This corresponded to a 1941 short session attendance of 5,055. In the 1942 term 81 per cent were men, in the session 37 per cent, and in both 63 per cent compared with 57 per cent in the session of 1941 , showing a much larger percentage of men in residence for 1942 and definite intensified interest in the accelerated program, as might be expected. The objectionable features of year-round attendance, such as financial and work-experience losses, were apparently either willingly or necessarily disregarded by the students, and speeding up education was well under way by the opening of the fall term.

With the beginning of the fall term, the University stood ready to lend its services to aid the all-out war effort wherever and whenever possible. On August 19, 1942, the War Manpower Commission announced that "all able-bodied male students are destined for the armed forces. The responsibility for determining the specific training for such students is the function of the Army and Navy." Later the Secretary of War stated that the Army was greatly in need of men of specialized. training particularly 'in physics, chemistry, engineering, and medicine. By early 1943, the Army Specialized Training Program was inaugurated. Because enrollments in the war training programs have been covered in another chapter of this report, remarks in this section will apply to civilian enrollments only.

At the close of the fourth week of the fall term 6,218 civilian men, 3,662 civilian women; or 9,880 civilian students had registered at the

University of Michigan. This represented a loss from the enrollment at a similar period last year of 17 per cent for the men, 2 per cent for the women, and 12 per cent for both. Enrollment decreases throughout. the country were heavy. The "Annual Report on Statistics of Attendance in American Universities and Colleges," published in the December 19, 1942, issue of School and Society, by President Raymond Walters of the University of Cincinnati, is always interesting for comparison of university trends with those of the nation. For 52 colleges and universities under public control, not including the University of Michigan, this report showed a drop of 10 per cent in the regular session fall term enrollment, compared with the University loss of 12 per cent. Gains in fields designated as essential for the national defense under Selective Service regulations, engineering, medicine, nursing, and dentistry were evident on this campus, as elsewhere throughout the country. Enrollments in business administration and in public health also showed definite gains. Because of the age-group factor and selective service, the law and graduate schools showed the greatest losses.

In spite of a general decrease of 2.1 per cent in the number of women attending the University, the College of Literature, Science, and the Arts, the School of Business Administration, the School of Nursing, and the School of Public Health showed noticeable gains. With the induction of men into the service, it became the duty of the women of the country to assume positions of greater responsibility and to secure adequate educational backgrounds to enable them to carry on in the future, since no assurance seemed to be at hand that the conflict would be terminated with anything short of complete and prolonged effort. The women seem to be meeting the challenge.

During the early part of the fall term, students everywhere were being urged to stay in school. Government officials qualified their advice with "until called." At the University of Michigan, withdrawals to enlist in the armed forces were constantly taking place. Some men were accepted by one of the reserves, principally the Navy, and, if they maintained good scholastic records, they were allowed to remain in college to continue their programs; others were deferred to continue the study of science. The final fall term enrollment, disregarding those who received a complete refund of fees, was: 6,248 civilian men; 3,708 civilian women; 9,956 total. For the spring term, 4,482 men; 3,611 women; 8,093 total students registered. This represents a loss from fall term registrations of 1,766 men ( 28 per cent); 97 women ( 3 per cent) ; 1,863 total ( 19 per cent). In the year 1941-42, a corresponding comparison between fall and spring term registrations showed decreases of only 697 men ( 9 per cent) ; 230 women ( 6 per cent); 927 total ( 8 per cent). For 1942-43 approximately 1,000 of the decrease in enrollment between fall and spring took place in the College of Literature,

Science, and the Arts and 600 in the College of Engineering, the two largest undergraduate and nonprofessional units, where registrants were draft age and not exempt because of essential professional study.

For the past few years, University of Michigan enrollments for the term periods have been compared with those for twenty-three statesupported colleges and universities selected from the Annual Enrollment Report of the American Association of Collegiate Registrars. The institutions whose enrollments have been included in the total figure were chosen because of type of support and because their enrollments at the time of the first comparison were 5,000 or over. For 1942-43, three of the original institutions selected did not report and three of them had fallen below the original 5,000 . If the University of Michigan is excluded, the 20 who reported showed a decrease of 9.1 per cent in term enrollments, corresponding to a University of Michigan loss. of 9.7 per cent, for the fall and spring terms.

Within the United States, sectional groups shifted little from the distribution of a year ago, with a slightly higher percentage from the South Atlantic and North Central groups and a somewhat smaller from the North Atlantic, South Central, and Western states. From outside the United States, Hawaii sent 35 students last year and only 22 in 1942-43.

Enrollments from outside continental United States in 1941-42 were 416 and, in 1942-43, this number decreased to 340 , a loss' of 76 students ( 18 per cent). Austria, Bermuda, Greece, Indo-China, Japan, Palestine, Paraguay, Salvador, and Scotland were represented this year and were not last year, and students from Bulgaria, Crete, Chosen, Dutch East Indies, France, Hungary, Netherlands, New Zealand, and Slovakia did not return. China, with 61 a year ago; was represented by 47 in 1942-43, many of them students stranded here because of the misfortunes of war. Thailand sent 11 students last year and 5 this. Chile was represented by an unusually large group of 25 , compared with 11 last period. Ecuador sent 29 in 1941-42 and only 4 this year; Venezuela sent 19 last and 2 this. These last two large decreases may probably be explained by the International Conference of New Education Fellowship held in the summer of 1941 and not repeated during the past year. Representatives from Peru increased in number from 3 to 8 and those from Mexico from 1 to 11.

These few hundreds of students from other lands are an important part of our student body. We are just at the entrance of the air age. Exciting changes come to mind when one reads that "Moscow is 600 miles nearer New York than Seattle; from Seattle to Calcutta is only 7,300 air miles compared with 12,000 miles sea route; granting the establishment of already foreseen aid to air navigation, New York is 26 air hours instead of 25 sea days from Capetown." Foreign students now being trained in our colleges and universities have blazed the trail,
which will undoubtedly' be filled with increasing numbers from other corners of the earth. In the years ahead, the University cannot fail to benefit greatly from the rich experiences of students from other lands. In return, it is prepared to give freely of its interest, time, and facilities with the hope that these contacts may be of such character that a more complete understanding and a more enduring peace may spread throughout the world.

Dégrees.-With the acceleration of the educational program, many students completed their work at the close of the summer period and in February. Summer term graduation exercises were held as a means of giving public recognition to the academic achievement of this group, as well as to the motives which impelled them to take part in the University effort to speed the training of men and women for much needed national service. The exercises were held prior to the examinations to permit individuals to enter upon new. duties at the earliest possible moment. Degrees were not actually conferred at the exercises but the names appeared in the program of those who, by successfully meeting the requirements of the several curricula, would be eligible for degrees, at the end of the summer term. The address to the graduating classes, upon "The Challenge of the World Crisis," was delivered by I. Leo Sharfman, A.B., LL.B., Professor of Economics and Chairman of the Department of Economics, now serving as a member of the Railway Mediation Board. In September and October, 793 students received their degrees after completion of the required work. On January 23 the University of Michigan inaugurated its first midyear Commencement and presented 829 candidates with a scroll, with diplomas to follow when all requirements were successfully completed. Diplomas were granted to 746 of this group. The address was delivered by Lyman Bryson, Professor of Education; Teachers College, Columbia University, the Chief of the Bureau of Special Operations, Office of War Information. The regular order of exercises was observed. On May 29 the ninety-ninth spring term Commencement was held in Hill Auditorium for 1,047 graduates. President Ruthven delivered the address.

During the entire year 1942-43, 493 fewer degrees in course were granted than in 1941-42, a decrease of about 16 per cent corresponding to an enrollment decrease of 11 per cent. Approximately 100 fewer degrees were conferred for work in the College of Literature, Science, and the Arts. The Law School, with a greatly decreased enrollment, granted only 58 . degrees or about one-third as many as it had the previous year. The Graduate School, with a loss of 33 per cent in enrollment, granted 730 degrees or 26 per cent fewer than a year ago. The College of Engineering, with a gain of 13 per cent in enrollment, conferred 59 more degrees than last year, an increase of about 15 per cent.

In the School of Dentistry, 13 (41 per cent) more degrees than a year ago were granted. In the School of Business Administration, the new degree of Bachelor of Business Administration, conferred at the completion of two years of work in that school was conferred for the first time. Under this new arrangement, 8 students received the degree of B:B.A. The number of degrees of Master of Business Administration decreased from 62 to 33 or a drop of 47 per cent, corresponding to an increase of 65 students or 44 per cent in enrollment. This difference may be explained by the new plan of allowing students to enter the School at the completion of only two years of college study instead of after the three or four formerly required.

Faculty.-For term instruction, 821 faculty members held teaching positions compared with 833 in 1941-42. For the short summer session, the, number decreased from 410 to 205 . An article appearing in the April 10, 1943, issue of School and Society, indicates that the higher educational institutions have lost 7,000 staff members since 1941-42. Estimates published by the United States Office of Education show that these institutions suffered a net loss of 5.1 per cent. The number of women increased 1.8 per cent, leaving the loss of men 7.6 per cent. At the University of Michigan, constant changes in faculty personnel took place during the year-some were inducted into service, some enlisted, some changed from instructional positions to industry.

Withdrawals.-Departures to enter the armed forces, to become a part of the industrial war production plan, or for various other reasons, usually in some way related to the war, took place daily during the year. In some instances scholarship suffered because of "nerves" and anxiety on the part of the students to make a more tangible con-. tribution to the effort to bring the war to a successful conclusion. On the whole, fewer students were requested to leave because of scholarship, and a general attitude of attention to the serious business of completing study programs satisfactorily was evident. A more detailed analysis of withdrawals will appear in the following report.

Freshman grade reports.-The grades earned by entering freshmen were grouped by schools, and the grade-point averages were computed. They were also distributed according to registrar's rating and courses and grade-point averages figured. The freshman ledger, giving courses elected, grades earned, test results, registrar's rating, and rank in graduating class was printed and bound for use in the Admissions Division.

Grades.-As usual, the Statistical Service reported the grades for the six units recorded in the Registrar's Office to each unit. For
the 1942 summer session there were approximately 3,411 grades; for the summer term, 5,855; for the fall term, 24,231 grades; and for the spring term, 19,130 grades. Because of the unusually large number of withdrawals and the policy adopted by the University of prorating hours for those who had satisfactorily completed part of their work prior to departure, this part of the work of this office required much more time and effort than has been necessary in previous years. Depleted staffs in department offices and change of instructional staff also added to the general confusion brought about by the changes arising from wartime emergencies.

Co-operation with the University News Service.-Enrollment and degree information was supplied at the customary times, and, because of special war needs, additional data were furnished whenever requested.

Remarks.-This office has been seriously affected by University change and our own loss of personnel during 1942-43. When National Youth Administration service was available, certain tasks were assigned to this group. Without this service or comparable assistance, some work previously undertaken must now remain undone. During the year 1942-43 all except one member of the staff of the Statistical Service of the Registrar's Office left. In two instances, persons replacing these staff members also resigned. Of the only two members of the staff with any experience, one left early in the year. Between each depārture and replacement some time elapsed before it was possible to fill the vacancy. This is one of the few services on campus dealing with the records of all students in the University and the volume of work is such that, unless the office is properly staffed with experienced personnel, it is impossible to complete certain phases of it. A sufficiently large group of staff members is now assigned to this office but they are still inexperienced and must be trained. It is our sincere hope that we may retain our clerical staff so that 1943-44 records may be properly compiled and reported. Never before in the history of this office has there been so much statistical information of interest to present. May we contribute our share to the successful operation of the University during the difficult period that lies ahead.

## STUDENT STATISTICS

TABLE I
Enrollment of Resident Students in Summer, Fall, and Spring Terms

| UnIVERSITY UNIT | 194.2-43 Enrollment |  |  | GAIN OR LOSS <br> from 1941-42* |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Number | Per Cent |
| L., S., and A. | 2,537 | 2,438 | 4,975 | 24 | . 5 |
| Engineering. | 2;581 | 19 | 2,600 | 397 | 18.0 |
| Medical. | 472 | 33 | 505 | 31 | 6.5 |
| Law. | 164 | 10 | 174 | -237 | -57.7 |
| Pharmacy. | 47 | 22 | 69 | - 3 | - 4.2 |
| Dentistry. | 216 | 35 | 251 | 30 | 13.6 |
| Architecture and Design. | 157 | 132 | 289 | - 28 | - 8.8 |
| Education. | 62 | 176 | 238 | - 16 | -6.3 |
| Business Administration. | 176 | 36 | 212 | 84 | 65.6 |
| Forestry and Conservation | 89 | 1 | 90 | -. 20 | -18.2 |
| Nursing. |  | 291 | 291 | 67 | 29.9 |
| Music. | 81 | 177 | 258 | $-46$ | -15.1 |
| Public Health | 41 | 129 | 170 | 29 | 20.6 |
| Graduate. | 866 | 902 | 1,768 | -712 | -28.7 |
| Emergency Training (noncontract) | 26 | 68 | 94. | 94 | $\dagger$ |
| Gross Total. | 7,515 | - 4,469 | 11,984 |  |  |
| Duplicates between Units. | 197 | 87 | 284 |  |  |
| Net Total. | 7,318 | 4,382 | 11,700 | -384 | $-3.2$ |

* There was no summer term in 1941-42.
$\dagger$ Not offered in 1941-42.
Summer Session Students

| university unit | - 1942 enroliment |  |  | GAIN OR LOSS from 1941 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men. | Women | Total | Number | Per Cent |
| L., S., and A. | 190 | 224 | 414 | 1-266 | - 39.1 |
| Engineering. | 18 | 0 | 18 | - 344 | - 95.0 |
| Medical. | 68 | 9 | 77 | - 44 | - 36.4 |
| Law. | 11 | 0 | 11 | - 172 | - 94.0 |
| Pharmacy. | , | , | 3 | - 9 | - 75.0 |
| Dentistry. | 9 | 0 | 9 | 4 | $-30.8$ |
| Architecture and Design. | 4 | 4 | 8 | - 56 | - 87.5 |
| Education. | 10 | 138 | 148 | - 132 | - 47.1 |
| Business Administration | 0 | 0 | 0 | - 34 | -100.0 |
| Forestry and Conservation. | 5 | 0 | 5 | - 39 | - 88.6 |
| Nursing. |  | . |  |  |  |
| Music. | 88 | 146 | 234 | - 97 | - 29.3 |
| Public Health | 14 | 43 | 57 | 57 | * |
| Graduate. | 568 | 1,146 | 1,714 | -1,226 | - 41.7 |
| Gross Total . | 986 | 1,712 | 2,698 | . |  |
| Duplicates between Units | 0 | 2 | 2 |  |  |
| Net Total. | 986 | 1,710 | 2,696 | -2,359 | - 46.7 |

* Ineluded in Education and Graduate in 1941.

Extension Service Students in Credit Courses

| University unit | 1942-43 ENROLLMENT |  |  | gain or loss FROM 1941 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Number | Per Cent |
| L., S., and A. | 604 | 701 | 1,305 | 169 | 14.9 |
| Engineering | 18 | . . | 18 | -121 | - 87.1 |
| Architecture and Design | . | . | . . ${ }^{\text {d }}$ | $-77$ | -100.0 |
| Education. | 14 | 36 | 50 | -378 | - 88.3 |
| Business Administration. | 12 | 9 | 21 | 4 | 23.5 |
| Forestry and Conservation | 2 | - 6 | 8 | 8 | * |
| Music. | 5 | 7 | 12 | $-36$ | - 75.0 |
| Public Health. | 13 | 85 | - 98 | - 79 | - 44.6 |
| Graduate. | 35 | 95 | - 130 | 130 | * |
| Emergency Training (noncontract) | 20 | 14 | 1 '34 | 34 | * |
| Gross Total. | 723 | 953 | 1,676 |  | , |
| Duplicates between Units. | 8 | 20 | 28 |  |  |
| Net Total. | 715 | 933 | 1,648 | -336 | -16.9 |

* Not offered in 1941.

The following numbers of students, included above, were enrolled in correspondence extension credit courses offered by the University. The figures represent only those students who enrolled between July 1, 1942, and July 1, 1943:

| Credit | Men | Women | , Total |
| :---: | :---: | :---: | :---: |
| L., S., and A. | 100 | 58 | 158 |
| Engineering | 18 | 0 | 18 |
| Net Total. | 118 | 58 | 176 |
| Duplicates with class. | 2 | 1 | 3 |

The following were enrolled in noncredit courses: 3,571 men, 2,718 women, total, 6,289.

TABLE II
Enrollment of Resident Term Students and 1942 Summer Session Students

| UnIVERSITY UNIT | 1942-43 RESIDENT <br> enrollment |  |  | gain or loss <br> FROM 1941-42 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Number | Per Cent |
| L., S., and A. | 2,637 | 2,558 | 5,195 | - 58 | - 1.1 |
| Engineering. | 2,595 | 19 | 2,614 | . 309 | 13.4 |
| Miedical. | 488 | 38 | 526 | - 21 | - 3.8 |
| Law. | 174 | 10 | 184 | - 311 | -62.8 |
| Pharmacy | 48 | 22 | -. 70 | $-5$ | - 6.7 |
| Dentistry | 219 | 35 | 254 | 26 | 11.4 |
| Architecture and Design. | 157 | 132 | 289 | - 49 | -14.5 |
| Education. | 67 | 300 | 367 | - 136 | -27.0 |
| Business Administration. | 176 | 36 | 212 | 65 | 44.2 |
| Forestry and Conservation. | 89 | 1 | - 90 | - 22 | -19.6 |
| Nursing. |  | 291 | 291. | 67 | 29.9 |
| Music. | 164 | 284 | 448 | - 135 | -23.2 |
| Public Health. | 54 | 168 | 222 | 81 | 57.4 |
| Graduate. | 1,309 | 1,855. | 3,164 | - $-1,563$ | -33.1 |
| Emergency Training (noncontract). | 26 | 68 | 94 | 94 | * |
| Gross Total. | 8,203 | 5,817 | 14,020 |  |  |
| Duplicates between Units: | 226 | 95 | 321 |  |  |
| Net Total. | 7,977 | 5,722 | 13,699 | -1,681 | -10.9 |

* Not offered in 1941-42.

TABLE III
Enrollment of Students in All Terms, Summer Session, and Extension Service Credit Courses*

| UNIVERSITY UNIT | 1942-43 ENROLLMENT |  |  | $\begin{aligned} & \text { GAIN OR LOSS } \\ & \text { FROM } 1941-42 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Number | Per Cent |
| L., S., and A. | 3,228 | 3,237 | 6,465 | 100 | 1.6 |
| Engineering. | 2,612 | 19 | 2,631 | 191 | 7.8 |
| Medical. | 488 | 38 | 526 | - 21 | - 3.8 |
| Law. | 174 | 10 | 184 | - 311 | -62.8 |
| Pharmacy. | 48 | 22 | 70 | - 5 | -6.7 |
| Dentistry. | 219 | 35. | 254 | 26 | 11.4 |
| Architecture and Design. | 157 | 132 | 289 | - 126 | -30.4 |
| Education. | 81 | 334 | 415 | - 515 | - 55.4 |
| Business Administration. | ' 188 | 45 | 233 | 69 | 42.1 |
| Forestry and Conservation. | 91 | 7 | 98 | - 14 | -12.5 |
| Nursing | $\cdots$ | 291 | 291 | 67 | 29.9 |
| Music. | 169 | 290 | 459 | - 172 | -27.3 |
| Public Health. | 67 | 253 | 320 | 3 | . 9 |
| Graduate. . . . . . . . . . . . . . . . | 1,333 | 1,923 | 3,256 | -1,471 | -31.1 |
| Emerg̀ency Training (noncontract) | 46 | 82 | 128 | 128 | $\dagger$ |
| Gross Total. | 8,901 | 6,718 | 15,619 |  |  |
| Duplicates between Units. . . . . . | 260 | 157 | 417 |  |  |
| Net Total. | 8,641 | 6,561 | 15,202 | -1,966 | -11.5 |

[^2] which credit may be given. Although the Extension Service students do not enroll in the Schools or Colleges, they have been grouped according to the division of the University from which instructors offering courses have been drawn.
$\dagger$ Not offered in 1941-42.
table iv a
1942-43 Term Enrollments


TABLE IV B
1942-43 Single Term Enrollmients**

| . UNIVERSITY UNIT | SUMMER TERM ONLY |  |  | FALL TERM ONLY |  |  | SPRING TERM ONLY |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| L., S., and A.. | 196 | 55 | 251 | 616 | 186 | 802 | 142 | 168 | 310 |
| Engineering. | 219 | 2 | 221 | 405 | 1 | 406 | 121 | 3 | 124 |
| Medical. . . . | 5 | 2 | 7 | 7 | 1 | " 8 | 5 | . | 5 |
| Law. | 47 | . | 47 | 13 | . | 13 | 10 | 1 | 11 |
| Pharmacy | 2 | 1 | 3 | 8 | - 2 | 10 | 2 | 1 | 3 |
| Dentistry. | 4 | . | 4 | 56 | 6 | 62 | 1 | - . . | 1 |
| Architecture and Design. | 12 | 8 | 20 | 52 | 16 | 68 | 8 | 6 | 14 |
| Education... | 2 | 9 | 11 | 24 | 13 | 37 | 2 | 34 | 36 |
| Business Administration. | 28 | 2 | 30 | 21 | 2 | 23 | 17 | 16 | 33 |
| Forestry and Conservation. | 6. |  | 6 | $\stackrel{10}{ }$ | . | - 10 | 20 | 1 | 21 |
| Nursing. . . . . . . ... . . . . . |  | 48 | 48 | . | 19 | 19 | . . |  |  |
| Music. | 11 | 5 | 16 | 26 | 14 | 40 | 6 | 17 | 1 23 |
| Public Health | 8 | 29 | 37 | 6 | 21 | 27 | 4 | 19 | 23 |
| Graduate. | 122 | 38 | 160 | 148 | 214 | 362 | 172 | 209 | 381 |
| Emergency Training (noncontract) | . . | . . | . . | 1 | 1 | 2 | 24 | - 66 | - 90 |
| Gross Total. | 662 | 199 | 861 | 1,393 | 496 | 1,889 | 534 | 541 | 1,075 |
| Duplicates between Units. | 53 | 14 | 67 | 80 | 40 | 120 | 92 | 60 | 152 |
| Net Total. | 609 | 185 | 794 | 1,313 | 456 | 1,769 ${ }^{\text {+ }}$ | 442 | 481 | 923 |

* Students may also be enrolled in the Session or Extension Service.

TABLE V
Michigan Students by Counties

| counties in michigan＇ | $\begin{aligned} & \text { SRSNAD ObóI } \\ & \text { NOIIVTIdod } \end{aligned}$ |  | MICHICAN HIGH SCHOOLS accredited by the university |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of Schools |  | Graduates$1941-42$ |  |  |  |
|  |  |  | 晋 |  | $$ | 呂 号 号 |  |  |
| Alcona | 5，463 | 130 | 1 | 0 | 26 | 0 | 0 | 2 ： |
| Alger | 10，167 | 622 | 4 | － 0 | 136 | 0 | 5 | 12 |
| Allegan | 41，839 | 1，596 | 8 | 0 | 355 | 0 | 8 | 61 |
| Alpena | 20，766 | 808 | 1 | 2 | 184 | 42 | 5 | 19 |
| Antrim | 10，964 | 560 | 6 | 0 | 117 | 0 | 1 | 4 |
| Arenac | 9，233 | 547 | 2 | 0 | ． 85 | 0 | 1 | 6 |
| Baraga | 9，356 | 560 | 2 | 0 | 120 | 0 | 0 | 6 |
| Barry | － 22,613 | －1，210 | 6 | 0 | 255 | 0 | 2 | 21 |
| Bay | 74，981 | 2，705 | 2 | 5 | 560 | 112 | 10 | ． 85 |
| Benzie | 7，800 | 405 | 3 | 0 | 71 | 0 | 1 | 8 |
| Berrien | 89，117 | 4，419 | 15 | 3 | 956 | 69 | 38 | 135 |
| Branch | 25，845 | 857 | 4 | 0 | 241 | 0 | 7 | 63 |
| Calhoun | 94，206 | 4，476 | 7 | 2 | 899 | 44 | 16 | 128 |
| Cass | 21，910 | 937 | 4 | 0 | 201 | 0 | 5 | 41 |
| Charlevoix | 13，031 | 684 | 4 | 0 | 131 | 0 | 2 | 14 |
| Cheboygan | 13，644 | 562 | $?$ | 0 | 110 | 0 | 1 | ， 4 |
| Chippeiva | 27，807 | 1，328 | 4 | 1 | 245 | 17 | 7 | 34 |
| Clare | 9，163 | 460 | 3 | 0 | 108 | 0 | 1 | 7 |
| Clinton | 26，671 | 1，135 | 5 | 0 | 211 | 0 | 5 | 16 |
| Crawford | 3，765 | 219 | 1 | 0 | 38 | 0 | 0 | 3 |
| Delta | 34，037 | 1，668 | －4 | 1 | 348 | 47 | $7{ }^{\prime}$ | 32 |
| Dickinson | 28，731 | 2，236 | 6 | 0 | 1443 | 0 | 11 | 46 |
| Eaton | 34，124 | 1，924 | 8 | 0 | 418 | 0 | 4 | 70 |
| Emmet | 15，791 | ． 841 | 4 | 0 | 172 | 0 | 4 | 19 |
| Genesee | 227，944 | 12，884 | 18 | 3 | 2，541 | 143 | 41 | 338 |
| Gladwin | 9，385 | 481 | 2 | 0 | 102 | 0 | 1 | 6 |
| Gogebic | 31，797 | 2，068 | 5 | 1 | 465. | 34 | 14 | 64 |
| Grand Traverse． | 23，390 | 1，018 | 2 | 1 | 194 | 20 | 7 | 31 |
| Gratiot | 32，205 | 1，618 | 6 | r 0 | 324 | 0 | 4 | 20 |
| Hillsdale | 29，092 | 1，438 | 7 | 0 | 217 | 0 | 1 | 40 |
| Houghton | 47，631 | 2，489 | 9 | 1 | 529 | 29 | 7 | 37 |
| Huron | 32，584 | 1，142 | 9 | 0 | 267 | 0 | 2 | 19 |
| Ingham | 130，616 | 6，710 | 13 | 2 | 1，458 | ／ 126 | 17 | 138 |
| Ionia | －35，710 | 1，682 | 6 | 1 | 303 | 24 | 6 | 32 |
| Iosco | 8，560 | 570 | 4 | 0 | 120 | 0 | 12 | 9 |
| Iron | 20，243 | －1，325 | 5 | 0 | 295 | 0 | 11 | 45 |
| Isabella | 25，982 | 1，026 | 4 | 1 | 202 | 23 | 4 | 41 |
| Jackson | 93，108 | 4，176 | 11 | 3 | 808 | 114 | 23 | 17.5 |
| Kalamazoo | 100，085 | 3，990 | 10 | 3 | 853 | 160 | 13 | 245 |
| Kalkaska | ＋ 5,159 | 202 | 1 | 0 | 32 | 0 | 0 | 6 |

＊Including all terms， 1942 summer session，and extension enrollments in credit courses．

TABLE V (Cont.)

| COUNTIES IN MICHIGAN | $\begin{aligned} & z \stackrel{n}{0} \\ & 0 \\ & 0 \\ & 0 \\ & 4 \\ & 4 \\ & \text { B } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | MICHIGAN HIGH SCHOOLS ACCREDITED BY THE UNIVERSITY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of Schools |  | $\begin{aligned} & \text { Graduates } \\ & \text { 1941-42 } \end{aligned}$ |  |  |  |
|  |  |  |  | $\begin{aligned} & \text { y } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \text { 2 } \end{aligned}$ |  |  |  |  |
| Kent | 246,338 | 9,952 | 21 | 4 | 2,283 | 520 | 39 | 434 |
| Keweenaw | 4,004 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Lake | 4,798 | 167. | 2 | 0 | 36 | 0 | 0 | 2. |
| Lapeer | 32,116 | 1,569 | 6 | 0 | 302 | 0 | 6 | 31 |
| Leelanau | 8,436 | 398 | 3 | 1 | 51 | 20 | 1 | 6 |
| Lenawee | 53,110 | 2,509 | 12 | 3 | 564 | 53 | 15 | 102 |
| Livingston | 20,863 | 1,021 | 5 | 0 | 209 | 0 | 8 | 35 |
| Luce | 7,423 | 311 | 2 | 0 | 79 | 0 | 1 | 5 |
| Mackinac | 9,438 | 348 | 2 | 0 | 39 | 0 | 0 | 6 |
| Macomb | 107,638 | 5,564 | 18 | 2 | 1,050 | 88 | 24 | 90 |
| Manistee | 18,450 | 955 | 5 | 0 | 213 | 0 | 5 | 22 |
| Marquette | 47,144 | 2,079 | 8 | 3 | 471 | 109 | $10^{-}$ | 78 |
| Mason | 19,378 | 836 | 2 | 1 | 185 | 34 | 7 | 30 |
| Mecosta | 16,902 | 931 | 5 | 0 | 189 | 0 | 2 | 17 |
| Menominee | 24,883 | 1,371 | 3 | 0 | 242 | 0 | 4 | 20 |
| Midland | 27,094 | 1,263 | 2 | 0 | 213 | 0 | 11 | 41 |
| Missaukee | 8,034 | 374 | 3 | 0 | 90 | 0 | 0 | 3 |
| Monroe | 58,620 | 2,322 | 7 | 1 | 469 | 69 | 15 | 66 |
| Montcalm | 28,581 | 1,483 | 9 | 0 | 333 | 0 | 5 | 32 |
| Montmorency | 3,840 | 243 | 1 | 0 | 39 | 0 | 1 | 2 |
| Muskegon | 94,501 | 4,229 | 6 | 3 | 819 | 59 | 9 | 118 |
| Newaygo | 19,286 | 930 | 4 | 0 | 177 | 0 | 2 | 21 |
| Oakland | 254,068 | 13,843 | 25 | 7 | 2,583 | 268 | 130 | 606 |
| Oceana | 14,812 | 672 | 4 | 0 | 163 | 0 | 6 | 23 |
| Ogemaw | 8,720 | 349 | 1 | 0 | 49 | 0 | 1 | 5 |
| Ontonagon | 11,359 | 608 | 6 | 0 | 137 | 0 | 1 | 4 |
| Osceola | 13,309 | 864 | 5 | 0 | 167 | 0 | 3 | 13 |
| Oscoda | 2,543 | 189 | 2 | 0 | 37 | 0 | 0 | - 1 |
| Otsego | 5,827 | 230 | 1 | 1 | $28^{-}$ | 15 | 1 | 8 |
| Ottawa | 59,660 | 2,645 | 6 | 1 | 578 | 49 | 13 | 109 |
| Presque Isle. | 12,250 | 697 | 2 | 0 | 96 | 0 | , | 7 |
| Roscommon | 3,668 | 205 | 2 | 0 | 33 | 0 | 0 | 2 |
| Saginaw | 130,468 | 5,590 | 6 | 4 | 1,005 | 162 | 31 | 139 |
| St. Clair | 76,222 | 3,337 | 7 | 2 | 690 | 93 | , 11 | 120 |
| St. Joseph | 31,749 | 1,664 | . 8 | 0 | 385 | 0 | 17 | 56 |
| Sanilac | 30,114 | 1,592 | 7 | 0 | 326 | 0 | 3 | 21 |
| Schoolcraft | 9,524 | 516 | 1 | 0 | 72 | 0 | 1 | 5 |
| Shiawassee | 41;207 | 2,026 | 8 | 1 | 413 | 28 | 15 | 52 |
| Tuscola | 35,694 | 1,896 | 10 | 0 | 398 | 0 |  | 20 |
| Van Buren | 35,111 | 1,872 | 11 | 0 | 462 | 0 | 5 | 43 |
| Washtenaw | 80,810 | 3,467 | 8 | 3 | 639 | 141 | 165 | 1,403 |
| Wayne | 2,015,623 | 82,628 | 39 | 54 | 15,215 | 3,004 | 542 | 3,767 |
| Wexford | 17,976 | 1,025 | 4 | 0 | 225 | 0 | 2 | 25 |
| Total | 5,256,106 | 238,478 | 507 | 121 | 46,894 | 5,716 1 | 1,409 | 9,674 |

$-.25-$



TABLE VI
1942－43 Geographical Distribution of Students

| ESIDENCE | ALL TE，RMS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \dot{<} \\ & \dot{x} \\ & \hat{i} \\ & \dot{\omega} \end{aligned}$ | 登 |  | $\begin{gathered} \text { O} \\ \text { H } \end{gathered}$ |  |  |  | $\begin{aligned} & \text { 드․ } \\ & \text { 皆 } \\ & \text { 可 } \end{aligned}$ |  | $\begin{aligned} & \dot{B} \\ & \dot{B} \\ & \dot{0} \\ & \dot{0} \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| United States <br> North Atlantic－16．53 per cent＊ | ＊ 967 | 642 | 29 | 22 | 13 | 19 | 32 | 34 | 30 | 12 | 14 | 46 | 7 | 114 | 2 | 1，934 | 217 | －15 | 2，095 |
| Connecticut． | 39 | 25 | 3 | 2 | 1. | － | 1 | 1 | 3 | 2 | $\because$ | － 4 | ． | 8 | － | 87 | 7 | 1 | 92 |
| Maine．． | 4 | 2 | ． | $\cdots$ | ．． | $\cdots$ | ． | ， | $\cdots$ |  |  |  |  | 2 | － | 8 | 2 | $\cdots$ | 9 |
| Massachusetts．．．．．． | 60 | 43 | 1 | 2 | ＊ | 1 | ．． | 2 | 2 | － | 2 | 1 | 1 | 15 | ． | 126 | 18 | 2 | ． 143 |
| New Hampshire | 6 | ， 3 |  | 1 | $\cdots$ | 1 | ． | － | ． | － | I | 7 | 1. | 1 | － | － 12 | 3 | ． | $\begin{array}{r}143 \\ \hline \quad 15 \\ \hline\end{array}$ |
| New Jersey ．．．．．．．．．．．．．． | 117 | 61 | 3 | 1 | 1 | 2 | 5 | 2 | 5 | 4 | 2 | 7 | 1 | 14 | $\cdots$ | 222 | 27 | $\cdots$ | ＋ 237 |
| New York．．．．．．．．．．．．． | 584 | 439 | 16 | 8 | 10 | 15 | 21 | 22 | 16 | 3 | 6 | 20 | 1 | 57 | 1 | 1，185 | 100 | 10 | 1，257 |
| Pennsylvania． | 142 | 67 | 6 | 7 | 1 | ．． | 3 | 5 | 3 | 3 | 2 | 11 | 4 | 15 | 1 | 265 | 56 | 1 | 310 |
| Rhode Isiand． | 9 | 1 | ． | 1 | ． | ． | 1 | － | 1 |  | $\cdots$ | 1 | ． | － | $\cdots$ | 14 | 2 | 1 | 16 |
| Vermont．．．． | 6 | 1 |  |  |  |  | 1 | 2 | ： |  | 2 | 2 | ．． | 2 | ． | 15 | 2 | $\cdots$ | 16 |
| South Atlantic－2．39 per cent＊．． | 115 | 58 | 12 | 3 | 2 | 5 | 4 | 4 | 3 | 4 | 3 | 9 | 6 | 54 | ： | 280 | 156 | 3 | 418． |
| －Delaware． | 6 |  |  | $\cdots$ |  |  |  |  |  | 1 |  |  |  |  |  | 6 | 1 | $\dot{\square}$ | 7 |
| District of Columbia | 23 | 16 | 1 | －• | 1 |  | 2 | 1 | 2 | 2 | － |  | 1 | 7 | ． | 56 | 4 | 2 | － 60 |
| Florida． | － 21 | 7 | 4 | 1 | ． | 1 | 1 | 1 | 1 | ． | 1 | 1 | 1 | 2 | －• | 41 | 12 | ． | 51 |
| Georgia． | 5 | ＂ | － | $\cdots$ | $\cdots$ | 1 | ． | － | ． | －• | 1 | － | ， | 10 | $\cdots$ | 17 | 16 | －• | 32 |
| Maryland． | 19 | 8 |  | 2 | 1 | ． | ． | ． | － | － | 1 | 2 | 2 | 5 |  | 40 | 9 | ． | 46 |
| North Carolina | － 3 | ． | 1 | ． | ． | － | － | ． | － | ． | $\cdots$ | 3 | －• | 9 |  | 16 | 34 |  | 44 |
| South Carolina． | 2 |  | 2 | －． | ．．． | － | $\bullet$ | 1 | － |  |  |  | ． | 8 | ． | 13 | 12 | ．． | 23 |
| Virginia．．． | 14 | 17 | 2 | ．． | ． | 1 |  |  | $\cdots$ | 1 | $\cdots$ | 1 | － | 12 | ． | 48 | 39 | 1 | 85 |
| West Virginia | 22 | 10 | 2 | － | － | 2 | 1 | 1 |  | ． | －• | 2 |  | 1 |  | 43 | 29 | － | 70 |



[^3]TABLE VI-1942-43 Geographical Distribution of Students (Cont.)



[^4]TABLE VII
Enrollment from í843 to 1943


NOTE.-This table includes regular session students, summer session students, and those taking extension courses for which credit may be giveri.

* Including students.enrolled in correspondence extension credit courses:

| 1935-36. | 360 |
| :---: | :---: |
| 1936-37. | 1,051 |
| 1937-38. | 906 |
| 1938-39. | 927 |
| 1939-40. | 992 |
| 1940-41. | 932 |
| 1941-42. | 456 |
| 1942-43. | 76 |

TABLE VIII
Enrollment by Men and Women Distributed Over a Ten-Year. Period

| year | 'regular session |  |  | Previous summer |  |  | extension credit |  |  | net total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men ${ }^{\text {' }}$ | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1933-34 | 6,287 | 2,486 | 8,773 | 2,005 | 957 | 2,962 | 707 | 1,121 | 1,828 | 8,007 | 4,294 | 12,301 |
| Per cent | 71.7 | 28.3 |  | 67.7 | 32.3 |  | 38.7 | 61.3 |  | 65.1 | 34.9 |  |
| 1934-35 | 6,835 | 2,737 | 9,572 | 2,127 | 1,145 | 3,272 | 919 | 1,305 | 2,224 | 8,862 | 4,829 | 13,691 |
| Per cent | 71.4 | 28.6 |  | 65.0 | 35.0 |  | 41.3 | 58.7 |  | 64.7 | 35.3 |  |
| 1935-36 | 7,503 | 2,898 | 10,401 | 2,586 | 1,480 | 4,066 | 1,324 | 1,919 | 3,243 | 10,166 | 5,874 | 6,040 |
| Per cent | 72.1 | 27.9 |  | 63.6 | 36.4 |  | 40.8 | 59.2 |  | 63.4 | 36.6. |  |
| 1936-37 | 8,011 | 3,328 | 11,339 | 2,887 | 1,641 | 4,528 | 1,877 | 2,203 | 4,080 | 11,349 | 6,694 | 18,043 |
| Per cent | 70.6 | 29.4 |  | 63.8 | 36.2 |  | 46.0 | 54.0 |  | 62.9 | 37.1 |  |
| 1937-38 | 8.263 | 3,514 | 11,777 | 3,110 | 2,000 | 5,110 | 1,762 | 2,287 | 4,049 | 11,628 | 7,223, | 8,851 |
| Per cent | 70.2 | 29.8 |  | 60.9 | 39.1 |  | 43.5 | 56.5 |  | 61.7 | 38.3 |  |
| 1938-39 | 9,731 | 3,703 | 12,434 | 3,642 | 2,129 | 5,771 | 1,588 | 2,202 | 3,790 | 12,238 | 7,353 | 19,591 |
| Per cent | 70.2 | 29.8 |  | 63.1 | 36.9 |  | 41.9 | 58.1 |  | 62.5 | 37.5 |  |
| 1939-40 | 9,131 | 3,880 | 13,011 | 3,582 | 2,012 | 5,594 | 1,544 | 1,761 | 3,305 | 12,546 | 7,050 | 9,596 |
| Per cent | 70.2 | 29.8 |  | 64.0 | 36.0 |  | 46.7 | 53.3 |  | 64.0 | 36.0 |  |
| 1940-41 | 8,904 | 3,971 | 12,875 | 3,512 | 2,168 | 5,680 | 1,204 | 1,406 | 2,610 | 11,969 | 6,930 | 18,899 |
| Per cent | 69.2 | 30.8 |  | 61.8 | 38.2 |  | 46.1 | 53.9 |  | 63.3 | . 36.7 |  |
| 1941-42 | 7,967 | 4,117 | 12,084 | 2,872 | 2,183 | 5,055 | 831 | 1,153 | 1,984 | 10,328 | 6,840 | 7,168 |
| Per cent | 65.9 | 34.1 |  | 56.8 | 43.2 |  | 41.9 | 58.1 |  | 60.2 | 39.8 |  |
| 1942-43 | 7,318 | 4,382. | 11,700 | 986 | 1,710 | 2,696 | 715 | 933 | 1,648 | 8,641 | 6,561 | 15,202 |
| Per cent | 62.5 | 37.5 | * | 36.6 | 63.4 |  | 43.4 | 56.6 |  | 56.8 | 43.2 |  |

[^5]
## TABLE IX

Degrees and Certificates Conferred in 1942-43

|  | MEN | WOMEN | total |
| :---: | :---: | :---: | :---: |
| College of Literature, Science, and the Arts |  |  |  |
| Bachelor of Arts | 344 | 390 | 734 |
| Bachelor of Arts in Library Science. | 3 | 31 | 34 |
| Bachelor of Science | 75 | 39 | 114 |
| Bachelor of Science in Chemistry. | 18 | 5 | 23 |
| College of Engineering | , |  |  |
| Bachelor of Science in Engineering |  |  |  |
| Aeronautical Engineering. | 99 | 1. | 100 |
| Chemical Engineering. | 97 | 1 | 98 |
| Civil Engineering. | 22 | 0 | 22 |
| Electrical Engineering. | 49 | 0 | 49 |
| Engineering Mechanics. | 2 | 0 | 2 |
| Mathematics | 8 | 0 | 8 |
| Mechanical Engineering | 120 | 0 | 120 |
| Metallurgical Engineering | 26 | 0 | 26 |
| Naval Architecture and Marine Engineer | 23 | 0 | 23 |
| Physics | 4 | 0 | 4 |
| - Transportation | 6 | 0 | 6 |
| Medical School |  |  |  |
| Doctor of Medicine. | 92 | 6 | 98 |
| Law School |  |  |  |
| Bachelor of Laws. | 41 | 1 | 42 |
| Juris Doctor. | 11 | 0 | 11 |
| Master of Laws. | 4 | 0 | 4 |
| Doctor of the Science of Law | 1 | 0. | 1 |
| College of Pharmacy |  |  |  |
| Bachelor of Science in Pharmacy | 10 | 5 | 15 |
| School of Dentistry |  |  |  |
| Doctor of Dental Surgery. | 43 | 2 | 45 |
| College of Architecture and Design |  |  |  |
| Bachelor of Architecture |  |  |  |
| Architecture | 5 | 0 | 5 |
| Arehitectural Engineering. | 6 | 0 | 6 |
| Bachelor of Design | $6 \cdot$ | 18 | 24 |
| Bachelor of Landscape Architecture | 1 | 0 | 1 |
| Bachelor of Science in Architecture |  |  |  |
| Architecture | 8 | 0 | 8 |
| Architectural Engineering. | 1 | 0 | 1 |
| School of Education |  |  |  |
| - Bachelor of Arts in Education. | 6 | 67 | 73 |
| Bachelor of Science in Education. | 2 | 18 | 20 |
| School of Business Administration |  |  |  |
| Bachelor of Business Administration | 8 | 0 | . 8 |
| Master of Business Administration. | 30 | 3 | 33 |
| School of Forestry and Conservation |  |  |  |
| Bachelor of Science in Forestry.. | 29 | 0 | 29 |
| Master of Forestry | 3 | 0 | 3 |
| School of Music |  | , . |  |
| Bachelor of Music |  |  |  |
| Music Education | 11 | 22 | 33 |
| Music Literature | 0 | 1 | 1 |
| Organ | 1 | 1 | 2 |
| Piano | 1 | 0 | 1 |
| Theory | 1 | 2 | 3 |
| Violin | 0 | 1 | 1 |


| TABLE IX (Cont.) |  |  |  |
| :---: | :---: | :---: | :---: |
| Degrees and Certificates Conferred in 1942-43 |  |  |  |
|  | MEN | WOMEN | total |
| Master of Music |  |  |  |
| Composition | 3 | 0 | 3 |
| Music Education | 18 | 18 | 36 |
| Musicology | 1 | 1 | 2 |
| Organ ... | 4 | 1 | 5 |
| Piano | 0 | 1 | 1 |
| Theory | 1 | 3 | 4 |
| Violin | 2 | 1 | 3 |
| Voice | 0 | 2 | 2 |
| School of Public Health |  |  |  |
| Bachelor of Science in Public Health Nursing. | 0 | 10 | 10 |
| Master of Public Health. | 19 | 4 | 23 |
| Doctor of Public Health. | 1 | 0 | 1 |
| Rackham School of Graduate Studies |  |  |  |
| Master of Arts ........ | 179 | 277 | 456 |
| Master of Arts in Library Science. | 3 | 14 | 17 |
| Master of Clinical Psychology. | 1 | 6 | 7 |
| Master of Design | 0 | 2 | 2 |
| Master of Landscape Architecture. | 1 | 0 | 1 |
| Master of Public Administration | 1 | 0 | 1 |
| Master of Science. | 92 | 16 | 108 |
| Master of Science in Chemistry | 6 | 1. | 7 |
| Master of Science in Engineering | 8 | 0 | 8 |
| Master of Science in Public Health | 6 | 4 | 10 |
| Master of Science in Public Health Engineering | 1 | 0 | 1 |
| Master of Social Work | 1 | 8 | 9 |
| Metallurgical Engineer | 1 | 0 | 1 |
| Doctor of Education | 1 | 0 | 1 |
| Doctor of Philosophy | 85 | 9 | 94 |
| Doctor of Public Health | 1 | 0 | 1 |
| Doctor of Science | 5 | 1 | 6 |
| Special Certificates and Diplomas |  |  |  |
| Certificate in Anesthesia | 0 | 3 | 3 |
| Certificate in Dental Hygiene | 0 | 15 | 15 |
| Certificate in Journalism | 3 | 6 | 9 |
| Certficate in Public Health Nursing. . | 0 | 22 | 22 |
| Certificate of Proficiency in Postgraduate Medicine. | 6 | 0 | 6 |
| Teacher's Certificates . |  | - |  |
| State Secondary Provisional Certificates |  |  |  |
| College of Architecture and Design........... . . . . . | 2 | 5 | 7 |
| School of Education ............. | 6 | 27 | 33 |
| College of Literature, Science, and the Arts. | 13 | 78 | 91 |
| School of Music | 9 | 22 | 31 |
| School of Public Health | 0 | 3 | 3 |
| Horace H. Rackham School of Graduate Studies. | 3 | 4 | 7 |

## TABLE IX (COmt.) <br> Degrees and Certificates Conferred in 1942-43

|  | men | women | tota |
| :---: | :---: | :---: | :---: |
| Teacher's Certificates (Cont.) |  |  |  |
| State Elementary Provisional Certificates |  |  |  |
| School of Education | 0 | 53 | 53 |
| College of Literature, Science, and the Arts. | 1 | 1 | 2 |
| Horace H. Rackham School of Graduate Studies. | 0 | 2 | 2 |
| Junior College Permanent Certificates |  |  |  |
| Horace H. Rackham ${ }^{\text {School of Graduate Studies. }}$ | 1 | 1 | 2 |
| Registered Nurse's Diplomas. | 0 | 44 | 44 |
| Commissions |  |  |  |
| U.S. Army Officers Reserve Corps |  |  |  |
| Infantry | 1 | 0 | 1 |
| Naval Reserve Officers Training Corps. | 1 | 0 | 1 |

## Honorary Degree

Master of Science:
Grover Cleveland Penberthy

## Summary of Degrers and Certificates

|  | 1941-42 |  |  | 1942-43 |  |  | $\begin{aligned} & \text { GAIN OR } \\ & \text { LOSS } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total degrees in course. | 2,193 | 951 | 3,144 | 1,658 | 993 | 2,651 | -493 |
| Special certificates and diplomas. | 118 | - 302 | 420 | 44 | 286 | 330 | $-90$ |
| Commissions |  |  |  |  |  |  |  |
| U.S. Army Officers, Reserve Corps | 93 | 0 | 93 | 1 | 0 | 1 | - 92 |
| Naval Reserve Officers Train- |  |  |  |  |  |  |  |
| ing Corps.. | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| Honorary degrees.... | 14 | 0 | 14 | 1 | 0 | 1 | - 1.3 |

## FACULTY STATISTICS

1942-43
University Staff by Ranks

## 1. OFFICERS AND FACULTY EMERITUS:

Dean'Emeritus of Women ..... 1
Dean Emeritus of the College of Engineering ..... I
Dean Emeritus of the Colleges of Engineering and Arcbitecture. ..... 1
Dean Emeritus of the Medical School. ..... 1
Dean Emeritus of the Law School. ..... 1
Dean Emeritus of the School of Education ..... 1
Professors Emeritus:
College of Literature, Science, and the Arts ..... 17
College of Engineering ..... 3
Medical School ..... 4
Law School ..... 3
College of Arcbitecture and Désign ..... 1
School of Education. ..... 3
Physical Education and Athletics. ..... 1
Director Emeritus of the University Extension Service ..... 1
Libràrian Emeritus ..... 1
Associate Librarian Emeritus ..... 1
Associate Professors Emeritus:
College of Literature, Science, and the Arts. ..... 5
College of Engineering ..... 1
Total ..... 47
*Duplicates ..... 5
Net Total ..... 42
2. TEACHING FACULTY:

| ! | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| $\dagger$ Regular Session: |  |  |  |
| Professors | 238 | 4 | 242 |
| Associate Professors | 147 | 8 | 155 |
| Assistant Professors | 176 | 15 | 191 |
| Instructors | 192 | 41 | 233 |
| Total | 753 | 68 | 821 |
| 1942 Summer Session: |  |  |  |
| Professors | 65 | 0 | 65 |
| Associate Professors | 39 | 6 | 45 |
| Assistant Professors | 27 | 5 | 32 |
| Instructors | 38 | 25 | 63 |
| Total | 169 | 36 | 205 |
| Net Total Regular Session and 1942 Summer Session: |  |  |  |
| Professors | 246 | 4 | 250 |
| Associate Professors | 150 | 8 | 158 |
| Assistant Professors | 178 | 15 | 193 |
| Instructors | 198 | 47 | 2.45 |
| Total | 772 | 74 | 846 |

*Professor Emeritus of Educational Administration and Supervision and Dean Emeritus of the School of Education; Professor Emeritus of Bacteriology and Dean Emeritus of the Medical School; Professor Emeritus and Director Emeritus of the University Extension Service; Professor Emeritus of Law and Dean Emeritus of the Law School; Professor Emeritus of Naval Architecture and Marine Engineering and Dean Emeritus of the College of Engineering.
$\dagger$ Based upon the budget as originally adopted.


* Other faculty teaching graduate courses are included in other Schools and Colleges.
$\dagger$ The following duplicates have béen deducted from these totals: Professors, L.. S., \& A. and Ed., 2; L., S., \& A. and Grad., 1; L., S., \& A. and Bus. Ad., 1 ; Med. and Pub. Health, 2; Ed. and Phys. Ed. \& Ath., 1. Associate Professors, L., S., \& A. and Ed., 1; Dent. and Püb. Health, 1. Assistant Professors, L;, Med., \& A. and Bus. Ad., 1 ; Ed. and Phys. Ed. \& Ath., 1. Instructors, Med. and Dent., I; Ed. and Phys. Ed. \& Ath., 1 .


## EDITORIAL DIVISION

The publications issued by the Editorial Division during 1942-43 consisted of the 109 serials of Volume 44 of the "University of Michigan Official Publication" and 71 nonserials. For a list of the serial publications, see pages 40-42.

Among the new serials during the year were the following: "The International Center," "Basic Curriculum Preparatory to War Service," "Emergency Training Program for Government.Administrative Service," "Extension Service Courses for Government Administrative Service," "Program in Regional Administration and Reconstruction," "Housing Facilities at the University of Michigan (Illustrated)," "Forestry Courses Open to High-School Graduates," "School of Public Health, Summer Session and Summer Term," "Emergency Training Program for Secretaries, Executive Aides, and Other Office Personnel," "Wood Technology -A New Professional Field," "Detroit Program, Summer Session, 1943," "The Rehabilitation of Cleft Palate Cases," "Fellowships in Forestry and Wood Technology for Graduate Students from the Other American Republics," and "War Training Program, Summer, 1943."

Some of the nonserial publications issued during the year were: Michigan Pamphlets, Nos. 16, 17, and 18 ("An Experiment in Community Improvement," "Administration and Financing of Public Relief,' and "State Aid in Michigan"), Michigan Governmental Studies, Nos. 10, 11, and 13 ("Michigan Politics in Transition," "The Role of the Governor of Michigan in the Enactment of Appropriations," and "The Financing of Public Schools in America"), "Survey of Transfer Admissions in Colleges and Universities," Forestry and Conservation Circular, No. 6 ("Importance of Fungi and Defects in Handling Alaskan Airplane Spruce"), and Bulletin, No. 10 ("Causes of Hemlock Mortality in Northern Michigan"), "Inter-American Postgraduate Courses ir Dentistry," "Curriculum in Medical Technology," "Emergency Training Illustrated Booklet," "Catalogue of Metalwork from Islamic Countries," Ars Islamica, Vol. IX, Parts 1 and 2, The University of Michigan; An Encyclopedic Survey, Part III ("The College of Literature, Science, and the Arts"), and three books, Lexington to Fallen Timbers, 17751794, John Mix Stanley and His Indian Paintings, and The Centennial Celebration of the College of Literature, Science, and the Arts.

The, Editorial Division also proofread the galleys and page proof on the Regents' Proceedings, May Festival Libretto, Occasional Papers and Miscellaneous Publications of the Museum of Zoology, Contributions from the Laboratory of Vertebrate Biology, Contributions from the University Herbarium, and The Fort Ancient Aspect.

The 1942-43 Register of Staff and Graduates was compiled as in previous years to serve as a permanent record of administrative officers
and committees and the University staff, as well as of students receiving degrees and certificates and of those completing advanced courses in military training. The period covered was from July $1_{1}, 1942$, through June 30, 1943.

The 1942-43 University Directory, containing façulty, officers, staff, and associated organizations, was issued shortly after the opening of the fall term. With the largest number of members on leave of absence for the year, it seemed practicable to list their names at the back of the bulletin, indicating in each case the nature of the leave granted by the Board of Regents.

Respectfully submitted,
Ira M. Smith, Registrar

## ADMINISTRATIVE PUBLICATIONS OF THE UNIVERSITY* UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION

## serial

Volume 44 $\dagger$
NO.

1. A List of Selected Books for Secondary School Libraries. 46 pp.
2. School of Education Supplementary Announcement, 1942-43. 12 pp.
3. The International Center. 18 pp .
4. War Training at the University of Michigan, Fall and Spring Terms, 1942-43. 48 pp.
5. School of Music Announcement, 1942-43. 132 pp.
6. School of Music Abridged Announcement, Fall Term, 1942-43. 12 pp .
7. Poster-Field Course in Education. 2 pp.
8. University of Michigan Weekly Calendar. Vol. 3, No. 1. 2 pp.
9. School of Forestry and Conservation Announcement, 1942-43, 1943-44. 52 pp.
10. University of Michigan Weekly Calendar. Vol. 3, No. 2. 2 pp.
11. Thirteenth Annual Parent Education Institute, 1942. 8 pp.
12. University of Michigan Weekly Calendar. Vol. 3, No. 3. 2 pp.
13. University of Michigan Directory, 1942-43. 204 pp.
14. University of Michigan Weekly Calendar. Vol. 3, No. 4. 2 pp.
15. Financial Report of the. University of Michigan for the Year Ended June 30, 1942. 92 pp.
16. University of Michigan Weekly Calendar. Vol. 3, No. 5. 2 pp.
17. University of Michigan Weekly 'Calendar. Vol. 3, No. 6. 2 pp.
18. Library Extension Service Poster-Do You Know Your Part In America's War Effort? 2 pp .
19. University of Michigan Weekly Calendar. Vol. 3, No. 7. 2 pp.
20. University of Michigan Weekly Calendar. Vol. 3, No. 8. 2 pp.
21. University of Michigan Weekly Calendar. Vol. 3, No. 9. 2 pp.
22. University of Michigan Weekly Calendar. Vol. 3, No. 10! 2 pp.
23. University of Michigan Weekly Calendar. Vol. 3, No. 11. 2 pp.
[^6]```
SERIAL
    NO.
    24. Dental Alumni Bulletin, December, 1942. 16 pp.
    25. University of Michigan Weekly Calendar.' Vol. 3, No. 12. 2 pp.
*26. Bureau of Alumni Relations-38th General Bulletin, 1942. 16 pp.
    27. University of Michigan Weekly Calendar. Vol. 3, No. 13, 2, pp.
    28. Fourth Annual Michigan Pastors' Conference, 1943. 8 pp.
    29. School of Music Abridged Announcement, Spring Term, 1943. 12 pp.
    30. University of Michigan Weekly Calendar. Vol. 3, No. 14. 2 pp.
    31. School of Education Supplementary Announcement, Spring Term, 1943. 2 pp.
    32. Extension Credit and Noncredit Courses, Spring Term, 1943: }24\mathrm{ pp.
    33. War Production Conference for Foremen, 1943. 6 pp.
    34. Basic Curriculum Preparatory to War Service, 1943. 8 pp.
    35. Emergency Training Program for Government Administrative Service, 1943. 8 pd.
    36. University of Michigan Weekly Calendar. Vol. 3, No. 15. 2 pp.
    37. The University of Michigan, What-It Is, What It Does, Its War Service. }32\textrm{pp}
    38. University of Michigan Weekly Calendar. Vol. 3, No. 16. 2% pp.
    39. Extension Service Courses for Government Administrative Service, 1943. 8 pp.
    40. Summer Session Preliminary Announcement, 1943. }12\textrm{pp}
    41. The President's Report for 1941-42. 380 pp.
    42. University of Michigan Weekly Calendar. Vol. 3, No. 17. 2 pp.
    43. University of Michigan Weekly Calendar. Vol. 3, No. 18. 2 pp.
    44. University of Michigan Weekly Calendar. Vol. 3, No. 19. }2\mathrm{ pp.
    45. Program in Regional Administration and Reconstruction. 8 pp.
    46. Popular Lecture Series Offered by the Department of Geology. }4\textrm{pp}
    47. School of Nursing Announcement, 1942-43. 40 pp. (Reprint of Vol. 43, No. 76.)
    48. University of Michigan Weekly Calendar. Vol. 3, No..20. 2 pp.
    49. Summer Calendar for 1943. 2 pp.
    50. Report of the Registrar of the University, 1941-42. 48 pp. (Reprinted from
        the President's Report for 1941-42.)
    51. Michigan Schoolmasters' Club Official Program, 1943., 40 pp.
    52. University of Michigan Weekly Calendar. Vol. 3, No. 21. 2 pp.
    53. University of Michigan Weekly Calendar. Vol. 3, No. 22. }2\mathrm{ pp.
    54. Workshop in Adjustment Próblems of Late Childhood and Early Adolescence,
        S.S., 1943.% 8 pp. (Formerly Guidance and Adjustment in the Summer Camp.)
    55. University of Michigan Weekly Calendar. Vol. 3, No. 23. 2 pp.
\dagger56. A Pictorial Description of the University. 20 pp.
57. Law School Announcement, 1942-43, 1943-44. 64 pp.
58. Biological Station, Thirty-fifth Session, S.S., 1943., 16 pp.
59. University of Michigan Weekly Calendar. Vol. 3, No. 24. 2 pp.
60. University of Michigan Weekly Calendar. Vol. 3, No. 25. 2 pp.
61. The Avery Hopwood and June Hopwood Awards, Bulletin No. 6, Summer Session
                and-Summer Term, 1943. 4 pp.
    62. Forestry Courses Open to High School Graduates. 4 pp.
    63. `Basic Curriculum Preparatory to War Service, June, 1943. 8 pp.
    64. University of Michigan Weekly Calendar. Vol. 3, No. 26. 2' pp.
    65. Calendar for 1943-44. 2 pp.
    66. Directions for Registration and Classification, Fall Term, 1943-44. 24 pp.
    67. University of Michigan Weekly Calendar. Vol. 3, No. 2.7. 2 pp.
    68. National Music Camp, Interlochen, Michigan, S.S., 1943. 20 pp.
    69. The Co-ordinated Workshops, School of Education, S.S., 1943. }16\mathrm{ pp.
    70. School of Public Health, Summer Session and Summer Term, 1943. 12 pp.
    71. University of Michigan Weekly Calendar. Vol. 3, No. 28. 2 pp.
    *72. Bureau of Alumni Relations-39th General Bulletin, 1943. 16 pp.
    73. Statement on Academic Credit-Basic Curriculum Preparatory for War Service.
        2 pp.
    74. Summer Courses in Music at the University and at the National Music Camp.
        2 -pp.
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SErial
    No.
        75. Housing of Men Students.' 2 pp.
        76. Western Michigan War Production Conference for Foremen, 1943. 6 pp.
    77. Eighth Annual High School Instrumental Clinic, S.S., 1943. }8\mathrm{ pp.
    78. Graduate Division-Western Michigan College of Education, S.S., 1943. 12 pp
    79. Graduate Division-Northern Michigan College of Education, S.S., 1943. 12 pp.
    80. Graduate Division-Central Michigan College of Education, S.S., 1943. 8 pp.
    81. Graduate Division-Michigan State Normal College, S.S., 1943. 12 pp.
    82. Summer Session Complete Announcement, 1943. 128 pp.
    83. School of Business Administration, Supplementary Announcement, Summer Term.
        1943. 4 pp.
    84. University of Michigan Weekly Calendar. Vol. 3, No. 29. 2 pp.
    85. The Annual Report of the Faculty of the Law School to the President and Board
        of Regents. }12\textrm{pp}. (Combined Annual Report and reprint from the Presi
        dent's Report for 1941-42.)
    86. Report of University Health Service, 1941-42. 20 pp. (Reprint from the Presi-
        dent's Report for 1941-42.)
    87. Emergency Training Program for Secretaries, Executive Aides, and Other Office
        Personnel, June, 1943. 8 pp.
    88. University of Michigan Weekly Calendar. Vol. 3, No. 30. 2 pp.
    89. Wood Technology-A New Professional Field. 12 pp.
    *90. Death Notices, 1941-42. 32 pp.
    91. School of Architecture and Design Announcement, 1943-44. 72 pp. (Reprint in
        part of Vol. 43, No. 122.)
    92. Detroit Program, S.S., 1943. 12 pp.
    93. Institute of Public and Social Administration-Curriculum in Social Work.
        1943-44. 32 pp.
    94. Calendar for 1943-44. 2 pp.
    95. The Rehabilitation of Cleft Palate Cases. 6 pp.
    96. Fellowships in Forestry and Wood Technology for Graduate Students from the
        Other American Republics. 4 pp.
    97. Department of Speech Announcement, S.S., 1943. 16 pp.
    98. Program in Regional Administration and Reconstruction, Supplementary Announce-
                ment, Summer, 1943. }4\mathrm{ pp.
    99. Fifteenth Annual Michigan Fire College, 1943. 6 pp.
    100. College of Literature, Science, and the Arts, Summer Term, 1943.. }56\textrm{pp}
    101. Proceedings of the Twenty-ninth Annual Highway Conference, 1943. 100 do
    102. Statement Regarding Graduate Instruction. 2 pp.
    103. Curriculum in Dental Hygiene. }20\mathrm{ pp.
    104. University of Michigan Weekly Calendar. `Vol. 4, No. 1. 2 po.
*105. War Training Program, Summer, 1943. 72 pp.
    106. Regulations for Residence Halls for Women. 8 pp.
    107. University of Michigan Weekly Calendar. Vol. 4, No. 2. 2 pp.
    108. University of Michigan Weekly Calendar. Vol. 4, No. 3. 2 pp.
    109. Seventh Annual Retail Coal Utilization Institute, 1943. 4 pp.
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## THE UNIVERSITY OF MICHIGAN WAR TRAINING PROGRAM*

The following tabulation gives each course which was sponsored by the United States Office of Education through the Engineering Defense Training Program (1941), the Engineering, Science, and Management Defense Training Program (1941-42), and the Engineering, Science, and Management War Training Program (1942-43).

Courses given in Detroit are merely listed; courses given in Ann Arbor are in italic; courses given in other centers are marked with the name of the center:

Full-time courses are usually 30 to 48 hours per week, as indicated in the Hrs/Wk column.
The last two columns give: the total number enrolled in the course at any time; the number who received certificates of successful completion of the course. This has an exception in the last few courses on ESMWT, which will be current until August and September, and for which figures on successful completion are not yet available.

Engineering Defense Training Course Summary

| Course | Origin of Request | Personnel | Hrs/Vk | Wks. | Began | Ended | $\underset{\text { En- }}{\text { Eolled }}$ | Certificate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Airport Runways and Low-Cost Roads | Engineers. | Highway Engineers... | 2 | 16 | 2-24-41 | 6-14-41 | 31 | 31 |
| Foundations and Underground Construction | Engineers in Industry.. | Engineers in Industry. |  | 16 | 2-27-41 | 6-14-41 | 20 | 20 |
| Highway Engineering. | Engineers.. | Highway Engineers. | 2 | 16 | 2-24-41 | 6-14-41 | 20 | 20 |
| Industiral Engincering. | Engineers in Industry.. | Engineers in Industry.. | 4 | 16 | 2-28-41 | 6-17-41 | 92 | 92 |
| Materials. | Engineers in Industry.. | Engineers in Industry.. | 4 | 18 | 2-26-41 | 6-27-41 | 41 | ${ }_{40}$ |
| Mechanical Vibrations. | Engineers in Industry. | Engineers in Industry.. | 4 | 18 | 2-24-41 | 6-24-41 | 24 | 24 |
| Aircraft Power Plants.. | Engineers in Industry.. | Engineers in Industry. | 4 | 16 | 2-25-41 | 6-12-41 | 52 | 51 |
| Frequency Modulation. | Engineers in Industry.. | Engineers in Industry. | 4 | 8 | 2-25-41 | 5-2-41 | 49. | 49 |
| Explosives. | Engineers in Industry.: | Engineers in Industry.. | 4 | 18 | 2-25-41 | 6-26-41 | $45^{\circ}$ | 45 |
| Machinability of Metals | Engineers in Industry.. | Engineers in Industry.. | 4 | 18 | 2-26-41 | 6-26-41 | 40 | 40 |
|  | Engineers in Industry.. | Engineers in Industry.- | 4 | 16 10 | -3-17-41 | 6-30-41 | 33 | 43 |
| Aircratt Power Plants (Highland Park) | Engineers in Industry.. | Engineers in Industry.. | $\stackrel{4}{4}$ | ${ }_{8}$ | 6-23-41 | 8-13-41 | 18 | 12 |

*Enrollees in courses beginning in May, 1943, and extending beyond June 30,1943, whose names are not included, will appear in the 1943-44 Register.

Engineering Defense Training Course Summary (Cont.)

| Course | - Origin of Request | Personnel | Hrs/Wk | Wks. | Began | Ended | Enrolled | Certificate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering Drawing; Descriptive Geometry, and Mechanism. | Survey of Need in Area | Employees of Industry. | 10 | 10 | 6-23-41 | 9-2-41 | 42 | 24. |
| Machinability of Metals (Highland |  |  | 4 | 10 | 6-23-41 | 8-28-41 | 30 | 20 |
| Manufacturing of Nitric Acid, Chlorine, and Other Heavy Chemicals | gineers in Industry | $f$ | 4 | 10 | 6-23-41 | 8-28-41 | 30 | 20 |
| (Highland Park) . . . . . . . . . . . . . | Engineers in Industry.. | Engineers in.Industry.. | 4 | 10 | 6-23-41 | 8-28-41 | 12 | 8 |
| Mechanical Vibrations (Highland Park). | Engineers in Industry. . | Engineers in Industry.. | 4 | 10 | 6-23-41 | 8-28-41 | 20 | 12 |
| Metallurgy of Important Industrial Metals (Highland Park) | Engineers in Industry. . | Engineers in Industry. . | 4 | 10 | 6-23-41 | 8-27-41 | 64 | 35 |
| Practical Mechanics and Strength of Materials (Highland Park) | Engineers in Indust | Engineers in Indust | 4 | 10 | 6-23-41 | 8-27-41 | 26 | 16 |
| Principles of Engincering (given in six centers) (Highland Park) | Surveys of Need in Teaching Areas. | Trainees for Industrial Jobs. | 30 | 8 | 6-23-41 | 8-18-41 | 75 | 129 |
| Pyrometry and Industrial Furnace Control (Highland Park) | Engineers in Industry.. | Engineers in Industry. | 4 | 10 | 6-23-41 | 8-28-41 | 24 | 24 |
| X-Ray Studies of Engineering Materials (Highland Park) . | Engineers in Industry. . | Engineers in.Industry.. | 4 | 10 | 6-23-41 | 8-27-41 | 28 | 27 |

Engineering, Science, and Management Defense Training Course Summary

| Course | Origin of Request | Personnel | $\mathrm{Hrs} / \mathrm{Wk}$ | Wks. | Began | Ended | En- rolled | Certificate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Thermodynamics (Jackson) | Engineers in Industry.. | Engineers in Industry.. | 2 | 8 | 10-15-41 | 12-9-41 | 20 | 16 |
| Aircraft Power Plants............... | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-3-41 | 42 | 23 |
| Airport Runways and Low-Cost Roads (Wayne) | Engineers | Highway Engineers. | 3 | 8 | 10-15-41 | 12-9-41 | 46 | 28 |
| Air Sanitation in Industry. . . . . . . . . . | Engineers in Industry. | Engineers in Industry... | 4 | 8 | 10-14-41 | 12-3-41 | 44 | 36 |
| Alloy Steels. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-10-41 | 31 | 27 |
| Arc Welding Fundamentals (Jackson). | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-15-41 | 12-10-41 | 26 | 26 |
| Circuit Analysis by Symmetrical Components. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-3-41 | 35 | 26 |
| Concrete Mixtures. | Fngineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-15-41 | 12-9-41 | 15 | 15 |
| Diesel Engine Power Plants | Engineers in Industry.. | Engineers in Industry. . | 4 | 8 | 10-15-41 | 12-9-41 | 36 | 30 |
| Elementary Electrical Engineering (Jackson) | Fngineers in Industry.. | Engineers in Industry. | 4 | 8 | 10-15-41 | 12-9-41 | 29 | 21 |
| Introduction, to Ship building.... . . . . . | Engineers in Industry.. | Engineers.in Industry.. | 4 | 8 | 10-15-41 | 12-11-41 | 19 | 9 |
| Machinability of Metals (Jackson and Detroit) | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-9-41 | 19 | 11 |
| Mathematical Methods in Engineering Drawing. | Engineers in Industry. . | Engineers in Industry.. | 4 | 8 | 10-15-41 | 12-9-41 | 36 | 20 |
| Mechanical Drawing . . . . . . . . . . . . . . | Surveys of Need....... | Employees of Industry. | 4 | 8 | 10-15-41 | 12-5-41 | 47 | 32 |
| Mechanical Vibrations. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-3-41 | 16 | 13 |
| Metalhurgy of Important Industrial Metals (Jackson and Highland Park) | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-9-41 | 79 | 60 |
| Nitric Acid, Chlorine, and Other Heavy Chemicals. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-3-41 | 14 | 9 |
| Ordnance Inspection. | Detroit Ordnance District. | Detroit Ordnance District Employees. | 2 | 8 | 10-16-41 | 12-12-41 | 310 | 146 |
| Photoelectric Cells. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-15-41 | 12-9-41 | 12 | 8 |
| Pyrometry and Industrial Furnace Control. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-3-41 | 19 | 14 |
| Reinforced Concrete | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-15-41 | 12-9-41 | 29 | 23 |
| Review of Statics. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-3-41 | 20 | 11 |
| Sewage Treatment | Engineers in Industry. | Engineers in Industry.. | 4 | 8 | 10-15-41 | 12-9-41 | 24 | 18 |
| Theory of Machine Design, | Engineers in Industry . | Engineers in Industry.. | 4 | 8 | 10-15-41 | 12-11-41 | 17 | 8 |
| Thin Plates; Bending and Buckling. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-14-41 | 12-3-41 | 11 | 8 |

Engineering, Science, and Management Defense Training Course Summary (Cont.)


Engineering, Science, and Management Defense Training Course Summary (Cont.)

| Course | Origin of Request | Personnel | Hrs/Wk | Whs. | Began | Ended | $\begin{aligned} & \text { Fn- } \\ & \text { rolled } \end{aligned}$ | Certificate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Metallurgy and Metallography of Cast Iron. | Engineers in Industry.. | Fngineers in Industry.. | 4 | 8 | 1-12-42 | 3-4-42 | 23 | 18 |
| Ordnance Inspection.. | Detroit Ordnance | Detroit Ordnance |  |  |  |  | 130 |  |
|  | District. | District Employees. | 2 | 8 | 1-13-42 | 3-5-42 | 130 | 78 |
| Materials........................ | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 1-12-42 | 3-4-42 | 32 | 18 |
| Principles of Aluminum Resistance Welding. | Engineers of Industry.. | Engineers in Industry.. | 4 | 8 | 1-12-42 | 3-4-42. | 53 | 24 |
| Pyrometry and Industrial Furnace Control. | Engineers in Industry.: | Engineers in Industry. . | 4 | 8 | 1-12-42 | 3-4-42 | 28 | 18 |
| Review of Dynamics. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 1-13-42 | 3-5-42 | 14 | 14 |
| Theoretical Analysis of Motor Vibrations. | Engizeers in Indiustry.. | Engineers in Industry.. | 4 | 8 | 1-13-42 | 3-5-42 | 21 | 19 |
| Traffic Control (Flint). . . . . . . . . | Police Department. . . . | Police Officers......... | 3 | 8 | 1-22-42 | 3-12-42 | 58 | 39 |
| Treatment and Disposal of Industrial Wastes (Royal Oak) | Fngineers in Industry.. | Engineers in Industry.. | 4 | 8 | 1-12-42 | 3-4-42 | 32 | 25 |
| Ordnance Material Inspection I. . . . . . | Detroit Ordnance | Detroit Ordnance |  |  |  |  |  |  |
| Industrial and Municipal Water Supply and Conditioning II (Fordson). . | District. .......... | District Employees.. | 40 | 12 | 1-19-42 | 4-10-42 | 77 | 75 |
|  | Municipal Officerŝ. | ngineers and <br> Municipal Officers. | 2 | 8 | 3-9-42 | 5-4-42 | 27 | 26 |
| Ordnance Material Inspection II | Detroit Ordnance District. | Detroit Ordnance District Employees. | 40 | 12 | 3-2-42 | 5-23-42 | 62 | 58 |
| Ordnance Material Inspection I | Detroit Ordnance District. | Detroit Ordnance District Employees. | 40 | 12 | 3-30-42 | 6-20-42 | 86 | 79 |
| Advanced Structural Analysis........ | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-14-42 | $6-4-42$ | 41 | 29 |
| Aerial Bombing Protection (Grand Rapids and Detroit) | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-11-42 | 71 | 41 |
| Aircraft Carburetors and Magnetoes. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 34 | 15 |
| Fluid Mechanics. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 41 | 26 |
| ditioning | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 29 | 20 |
| Internal Combustion Engine Design. . | Engineers in Industry.. | Engineers in Industry. | 4 | 8 | 4-14-42 | 6-4-42 | 20 | 8 |

Engineering, Science, And Management Defense Training Coursé Summary (Cont.)

| Course | Origin of Request | Personnel | Hrs/Wk | Wks. | Began | Ended | $\begin{aligned} & \text { En- } \\ & \text { rolled } \end{aligned}$ | Certificate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Light Metal Alloys | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 29 | 19 |
| Mathematical Methods in Heat Conduction. | Engineers in Industry.. | Engineers in Industry.. | 4 , | 8 | 4-16-42 | 6-4-42 | 14 | 10 |
| Mechanical Drawing. ............... | Survey of Needs in Area | Employees of Industry. | 4 | 8 | 4-14-42 | 6-4-42 | 24 | 20 |
| Mechanical Vibrations Fundamentals. | Engincers in Industry.: | Engineers in Industry.. | 4 | 8 | 4-14-42 | 6-4-42 | 14 | 10 |
| Metallurgy and Metallography of Ferrous Castings. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-14-42 | 6-4-42 | 17 | 14 |
| Ordnance Inspection. . . . . . . . . . . . . . | Detroit Ordnance District. | Detroit Ordnance District Employees. . | 2 | 8 | 4-13-42 | 6-3-42 | 150 | 105 |
| Principles of Aluminum Resistance Welding. | Engineers in Industry. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 45 | 20 |
|  | Survey of Needs in Area | Employees of Industry. | 4 | 8 | 4-13-42 | 6-9-42 | 37 | 20 |
| Pyrometry and Industrial Furnace Control. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 24 | 16 |
| Elementary Differential Equations, Review. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 27 | 20 |
| Theoretical Analysis of Motor Vibrations (Dearborn) | Engineers in Industry.. | Engineers in Industry.. | 3 | 8 | 4-14-42 | 6-4-42 | 18 | 15 |
| Traffic Control. ... . . . . . . . . . . . . . . | Police Department.... | Police Officers. | 3 | 8 | 4-16-42 | 6-4-42 | 37 | 25 |
| X-Ray Diffraction Methods in Industry. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 29 | 10 |
| X-Ray Studies of Engineering Materials (Flint). | Engineers in Industry. | Engineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 38 | 17 |
| Metallurgical Testing Methods and Applications | Engineers in Industry.. | Fngineers in Industry.. | 4 | 8 | 4-13-42 | 6-3-42 | 69 | 49 |
| Ordnance Material Inspection IV..... | Detroit Ordnance District. | Detroit Ordnance District Employees. . | 40 | 12 | 4-27-42 | 7-13-42 | 96 | 88 |
| Ordnance Material Inspection $V$. | Detroit Ordnance District. | Detroit Ordnance District Emp'oyees. | 40 | 12 | 5-25-42 | 8-14-42 | 107 | 85 |
| Ulita-High-Frequency Techniques II. . | M.I.T. Conference and U. S Army Request. | Army Officers. . . . . . . | 24 | 12 | 6-22-42 | 9-12-42 | 8 | 8 |
| Ordnance Material Inspection VI. .... | Detroit Ordnance District. | Detroit Ordnance District Employees. | - 40 | 9 | 6-22-42 | 8-21-42 | 71 | 65 |

## Engineering, Science, and Management War Training Course Summary

| Course | Origin of Request | Personnel | Hrs/Wk | Wrks. | Began | Ended | $\begin{aligned} & \text { En- } \\ & \text { rolled } \end{aligned}$ | Certificate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Surveying, Topographic Mapping, and Photogrammetry I.............. | Army Map Servicc. . | Trainees for Engineering Aides. | 33 | 13 | 7-6-42 | 10-2-42 | 23 | 20 |
| Mechanizal Drav | Survey of NeedsinArea | Fmployees of Industry. | 4 | 8 | 7-14-42 | 9-3-42 | 28 | 19 |
| Ordnance Material Insprection VII.... | Detroit Ordnance District. | Detroit Ordnance <br> District Employees. | 40 | 9 | 7-13-42 | 9-11-12 | 59 | 55 |
| Enginecring Acceptance Testing $I$ | Detroit Ordnance District. | Detroit Ordnancé District Employees | 40 | $\pm$ | 7-13-42 | 8-7-42 | 15 | 15 |
| Ordnance Material Inspection VIII. | Detroit Ordnance District | Detroit Ordnance District Emplovees | 40 | 9 |  |  | 33 |  |
| Light Metal A | Engineers in Industry.. | Engineers in Industry.: | 40. | 8 | 8-3-42 | l0-2-42 | 33 45 | 30 21 |
| Metallurgical Testing Methods and Applications. | Engineers in Industry. . | Engineers in Industry.. | 4 | 8 | 8-10-42 | 9-30-42 | 86 | 59 |
| Engineering Acceptance Testing II. . | Detroit Ordnance District. | Detroit Ordnance District Employecs. | 40 | 4 | 8-10-42 | 9-1-42 | 15 | 15 |
| Surveving, Topographic Mapping, and Photogrammetry $I I$. | Army Map Service... | Trainees for Engineering Aides. | 38 | 13 | 9-14-42 | 12-12-42 | 11 | 10 |
| Under-Engineer Trainee (Radio)...... | Signal Corps, Wright Field. | Signal Corps Employees | 38 | 24 | 9-14-42 | 2-27-43. | 62 | $43^{\circ}$ |
| Ordnance Material Inspection $1 X$ | Detroit Ordnance District. | Detroit Ordnance District Employees. | 40 | 10 | 9-7-42 | 11-13-42 | 40 | 36 |
| Industrial Electronics. . . . . . . . . . . . | Engineers in Industry.. | Engineers in Industry... | 4 | 8 | 10-19-42 | 12-9-42 | 119 | 57 |
| Operational Mathematics in Engineering. | Erginecrs in Industry.. | Engineers in Industry.. | 4 | 8 | 10-20-42 | 12-15-42 | 39 | 28 |
| Vector Analysis | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-19-42 | 12-9-42 | 26 | 17 |
| Mechanical Drawing.. . . . . . . . - . | Surveys of Need in Area | Employees of Industry. | 4 | 8 | 10-20-42 | 12-15-42 | 27 | 13 |
| Ultra-High-Frequency Technique III. . | M.I.T. Conference.... . | University Seniors.... | 14 | 15 | 10-5-42 | 1-29-43 | 24 | 23 |
| Ordnance Material Inspection X..... | Detroit Ordnarce District. | Detroit Ordnance District Employees. | 40 | 10 | 10-12-42 | 12-18-42 | 38 | 36 |
| Elementary Fundamentals of Radio Circuits. | Industry. | Employees of Industry. | 4 | 8 | 10-19-42 | 12-9-42 | 24 | 13 |
| Ferrous Castings. . . . | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-20-42 | 12-10-42 | 43 | 36 |
| Industrial Accounting | Industry and Management. | Employees of Offices... | 4 | 8 | 10-19-42 | 12-11-42 | 63 | 26 |

Engineering, Science, and Management War Traìning Cóurse Summary (Cont.)

| Course | Origin of Request | Personnel | Hrs/Wk | Wks. | Began | Ended | Enrolled | Certificate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Light Metal Alloys | Engincers in Industry.. | Engineers in Industry: | 4. | 8 | 10-19-42 | 12-9-42 | 37 | 24 |
| Mechanical Vibrations Fundamentals. | Engineers in Industry.. | Engineers in Industry: | 4 | 8 | 10-19-42 | 12-9-42 | 18 | 9 |
| Metallurgical Testing. | Engineers in Industry.. | Engineers in Industry. | 2 | 12 | 10-23-42 | 1-7-43 | 69 | 58 |
| Psychological Factors in Production Supervision. | Management. . . . . . . | Employees of Industrial Management. . . . . . | 4 | 8 | 10-19-42 | 12-9-42 | 40 | 24 |
| Advanced Stress Analysis | Engineers in Industry.. | Fngineers in Industry.. | 4 | 8 | 10-20-42 | 12-15-42 | 19 | 14 |
| Aircraft Power Plants. | Enginecrs in Industry.. | Fngineers in Industry.. | 4 | 8 | 10-19-42 | 12-9-42 | 52 | 27 |
| Ordnance Inspection. . | Detroit Ordnance District. | - Detroit Ordnance <br> District Employces. |  | 8 | 10-19-42 | 12-7-42 | 65 | 30 |
| Plastic Materials. | Engineers in Industry.. | Tngineers in Industry.. | 4 | 8 | 10-20-42 | 12-15-42 | 96 | 61 |
| Pyrometry and Furnace Control | Engineers in Industry.. | Fingineers in Industry.. | 4. | 8 | 10-19-42 | 12-16-42. | 20 | 11 |
| Selection of Personnel ${ }_{\text {, }}$. . . . . . . . . . | Management. . . . . . . . | -Industrial Managers.. . | 2 | 16 | 10-14-42 | 2-3-43 | 98 | 27 |
| Theoretical Analysis of Motor Vibrations. | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-20-42 | 12-15-42 | 20 | 10 |
| Theory of Internal Combustion Engine | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-20-42 | 12-15-42 | 38 | 30 |
| X-Ray Studies in Enkineering Materials (Detroit and Flint). | Engineers in Industry.. | Fngineers in'Industry.. | 4 | 8 | 10-19-42 | 12-17-42 | 90 | 58 |
| Welded Steel Details................ | Engineers in Industry.. | Engineers in Industry.. | 4 | 8 | 10-29-42 | 12-15-42 | 38 | 21 |
| Fluid Mechanics. | Enginecrs in Industry.. | Fingineers in Industry.. | 4 | 8 | 10-20-42 | 12-15-42 | 23 | 19 |
| Industrial Safety Engineering (Jackson). <br> Industrial Statistics | Fngineers in Indastry.. | Engineers in Industry. | 6 4 | 16 8 | $10-20-42$ $10-19-42$ | $2-12-43$ $12-9-42$ | $\frac{15}{25}$ | 12 |
| Production Supervision (Grand | Engineers in industry.. |  | 4 | 8 | 10-19-42 | 12-9-42 | 25 | 33 |
| Rapids)................. | Engineers in Indastry.. | Engineers in Industry.. | 41 | ${ }_{10}^{8}$ | 10-20-42 | 12-15-42 | 49. | 33 |
| Aircraft Inspection I.......... Ordnance Material Inspection XI | U. S. Air Corps. Detroit Ordnance | Air Corps Employecs. Detroit Ordnanca | 41 | 10 | 11-16-42 | 1-22-43 | 50. | 48 |
| Ordnance Material Inspection XI. | Detroit Ordnance District. | Detrot Ordnance District Emplovees. | 40 | $10^{\circ}$ | 11-16-42 | 1-22-43 | 33 | 30. |
| Selection of Personnel (Pontiac) | Management | Industrial Managers... | 2 | 8 | 12-9-42 | 2-3-43* | 16 | 14 |
| Aircraft Inspection 11. | Air Corps. | Air Corps Employees. . | 40 | 10 | 12-21-42 | 2-26-43 | 45 | 45 |
| Ordnance Material Inspection XII. . . | Detroit Ordnance District. . . . . . | Detroit Ordnance District Employees. . | 40 | 10 | 12-21-42 | 2-26-43 | 26 | 26 |
| Aircraft Inspection III. | Air Corps. . | Air Corps Employees. . | 40 | 10. | 1-25-43. | 4-2-43 | 46 | 4 |

Engineering, Science, and Management War Training Course Summary (Cont.)


Engineering, Science, and Management War Training Course Summary (Cont.) -

| Course | Origin of Request | Personnel | $\mathrm{Hrs} / \mathrm{Wk}$ | Wke. | Began | Ended | Enrolled | Certificate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Selection of Personnel. | Management | Employees of Management. | 2 | 16 | 2-17-43 | 6-2-43 | 43 | 21 |
| Theoretical Analysis of Motor Vibrations. | Engineers in Industry.. | Engincers in Industry.. | 4 | 12 | 2-16-43 | 5-6-43 | 32 | 10 |
| Thin Metal Aircraft Stress. . . . . . . | Engineers in Industry.. | Engineers in Industry.. | 4 | 12 | 2-15-43 | 5-6-43 | 52 | 43 |
| Applied Metallurgy (Detroir) | Engineers in Industry. . | Engineers in Industry.. | 3 | 12 | 2-23-43 | 5-26-43 | 113 | 85 |
| Light Metal Alloys. : | Engineers in Industry. | Engineers in Industry.. | 4 | 12 | 2-16-43 | 5-6-43 | 22 | 16 |
| Mechanical Drawing | Survey of Needs in Area | Employees of Ind:stry. |  | 12 | 2-16-43 | 5-6-43 | 27 | 15 |
| Qualifying Mathematics for Engineers. | Survey of Needs in Area | Trainees for Industrial Positions. | 4 | 12 | 2-15-43 | 5-5-43 | 34 | 18 |
| Radio Devices and Technology. | Engineers in Industry.. | - Employees of Industry. | 4 | 12 | 2-15-43 | 5-5-43 | 23 | 12 |
| X-Ray Studies in Engineering Materials. | Engineers in Industry.. | Fingineers in Industry. . | 4 | 12 | 2-16-43 | 5-7-13 | 58 | $28^{\circ}$ |
| Aircraft Inspection IV. | Air Corps: | Air Corps Fimployees. . | 48 | 10 | 3-1-43 | 5-7-43 | 47 | 47 - |
| Ordnance Material Inspection XIV. | Detroit Ordnance District. . | Detroit Ordnance District Employees. : | 48 | 10 | 3-1-43 | 5-7-43 | 37 | 37 |
| Selection of Personnel (Jackson). | Management. | Employees of Management | 2 | 12 | 2-23-43 | 5-11-43 | 23 | 12 |
| Applied Metallurgy (Saginaw) | Engineers in Industry. | Engineers in Industry.. | 4 | 8 | 3-9-43 | $5-6-43$ | 123. | 43 |
| Ordnance Engineering Aides 1. | Chief of Ordnance. | Employees of Arsenals. | 48 | 12 | 3-15-43 | $6-4-43$ | 60 | 56 |
| Aircraft Inspection V....... | Air Corps. | Air Corps Employees: | 48 | 10 | 4-5-43 | $6-11-43$ | 48 | 46 |
| Ordnance Material Inspection XV.... | Detroit Ordnance District. | Detroit Ordnance District Employees. | 48 | 10 | 4-5-43 | 6-11-43 | 27 | 26 |
| . |  | - |  |  |  |  |  |  |

Civilian Pilot Training Program-now known gs-War Training Service

University of Michigan
Ground Contractor

| Course | Origin | Personnel | Length | Began. | Ended | Enrollment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Began | Ended |
| Summer Session, 1942 Elementary Course. Secondary Course. | Contract-Cca 16591 Contract-Cca 16288 | Navy Reserve Navy Reserve Army Reserve | Full-Time 8 Weeks | $\begin{aligned} & 6-15-42 \\ & 6-15-42 \\ & 6-15-42 \end{aligned}$ | $\begin{aligned} & 8-18-42 \\ & 8-20-42 \\ & 8-23-42 \end{aligned}$ | $\begin{array}{r} 15 \\ 10 \\ 7 \end{array}$ | $\begin{gathered} 15 \\ 9 \\ 7 \end{gathered}$ |
| September Session, 1942 Elementary Course. Secondary Course. | Contract-Cca 16591 <br> Contract-Cea 16288 | Navy Reserve Navy Reserve Army Reserve | Full-Time 8 Weeks | $\begin{aligned} & 9-15-42 \\ & 9-18-42 \\ & 9-25-42 \end{aligned}$ | $\begin{aligned} & 11-11-42 \\ & 11-20-42 \\ & 11-23-42 \end{aligned}$ | $\begin{aligned} & 15 \\ & 10 \\ & 10 \end{aligned}$ | $\begin{array}{r} 13 \\ 9 \\ 8 \end{array}$ |
| 43-D Session <br> (Extracurricular) Elementary Course (Flying discontinued from 1-15-43 to 2-25-43) | Contract-Cca 18750 | Navy, Reserve | Part-Time 16 Weeks | 11-1-42 | 4-23-43 | 20 | 13 |
| 43-C Session Elementary Course. . . . . . . . . . . . . . . | Contract-Cca 16591 | Navy Active Duty | Full-Time 8 Weeks | 12-15-42 | 3-1-43 | 20 | 19 |
| 43-D Session <br> Secondary Course $\qquad$ | Contract-Cca 16288 | Navy Active Duty Army Reserve | Full-Time 8 Weeks | $\begin{aligned} & 12-15-42 \\ & 12-15-42 \end{aligned}$ | $\begin{aligned} & 3-1-43 \\ & 3-1-43 \end{aligned}$ | $\begin{aligned} & 10 \\ & 10 \end{aligned}$ | 7 9 |
| 43-F Session Elementary Course. | Contract-Cca 16591 | Navy Active Duty | Full-Time 8 Weeks | 2-17-43 | 5-5-43 | 20 | 19 |
| 43-G Session Secondary Course. $\qquad$ | Contract-Cca 16288 | Navy Active Duty | Full-Time 8 Weeks | 3-15-43 | 5-30-43 | 10 | 8 |

Ann Arbor Air Service Flight Contractor

Courses for the Armed Services Given in Ann Arbor


[^9]Courses for the Armed Services Given in Ann Arbor (Cont.)


## Civilian Courses Given in Ann Arbor




[^0]:    - One man and one woman, éach with three citations, have beén counted twice in this group.

[^1]:    * For example: In group A1, 7.5 per cent of the students earned 22.9 per cent of the

[^2]:    * The only extension students included in this tabulation are those enrolled in courses for

[^3]:    *These percentages apply to the net total enrollments for all terms.

[^4]:    * These perçentages apply to the net total enrollments for all terms.'

[^5]:    * For the first time students were registered in a summer term. This figure is a net total of summer, fall, and spring term enrollments.

[^6]:    * These publications are edited by the Editorial Office, Registrar's Office.
    $\dagger$ This series includes official announcements of courses and reports.
    $\ddagger$ Not handled by the Editorial Office.

[^7]:    $\dagger$ Partly handled by the Editorial Office.

    * Not handled by the Editorial Office.

[^8]:    * Not handled by the Editorial Office.
    $\dagger$ Partly handled by the Editorial Office.

[^9]:    Abbreviations: var. - various; f. t. - full time.

