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# Report of The Registrar of the University 1946-1947

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#### THE REGISTRAR OF THE UNIVERSITY

To the President of the University:

Sin—The year 1946-47 brought a considerable number of difficult admission problems that were different from those of the previous year. These problems were "different and difficult" because of urgent demands for the educational adjustments of the enormous number of service men and women returning to school after discharge from the armed forces, many of whom were not properly trained for college work. The enrollment of service men and women was increased from 7,280 in 1945-46 to 14,486 in 1946-47. Additional comments on enrollments for the year 1946-47 will be found later on in this report under the Statistical Service.

Personnel.—Although there has been a decided trend of improvements in the training and experience of our new personnel, nevertheless, we are still having considerable difficulty in securing members of the staff who desire permanency. We have had a great many changes during the year, but the situation is so much better than it was a year ago that we are well pleased at present.

Entrance examinations.—University entrance examinations and scholastic aptitude tests were administered during the three regular periods in August, January, and June. In September, February, and March, special examinations were conducted for several young men. Six applicants wrote subject matter examinations in August, and one took three examinations early in September. During the week of January 13, five candidates for admission with unsatisfactory grades in certain subjects took examinations in those courses. That same week, thirty-six applicants with weak preparatory records were given the scholastic aptitude tests. Four examinations were offered for one young man toward the beginning of February. On March 8 a special examination in two units of Polish was conducted for two students attending the College of Architecture and Design who wished to validate the credit in order to satisfy the foreign language entrance requirement. The third regularly scheduled period was used by five for subject matter tests and seven needing aptitude tests. This made a total of twenty to whom examinations in subjects listed under our specific group requirements were administered. Forty-three candidates for entrance whose preparedness for the University we had reason to question took the scholastic aptitude tests.

Publications.—Preparation of copy and responsibility for the contents of the Register of Staff and Graduates, Register of Students, and University Directory remain the work of this office. The assistant in charge of this maintains a card file for individual members of the academic staff and a departmental listing of the clerical staff. These files are used also to check

names, titles, and degrees in all of the official publications of the University and *Proceedings* of the Board of Regents.

The registers, covering the period from July 1, 1946, through June 30, 1947, were in print in the fall of 1947. With the co-operation of the department heads and secretaries, it was possible to have the *Directory*, so urgently needed at the opening of the first semester, ready for use the third week of October.

Honors Convocation.—Marjorie Hope Nicolson, Professor of English at Columbia University, spoke at the twenty-fourth annual Honors Convocation held in Hill Auditorium on April 25, 1947.

The basis of selection of the honor students was the same as in previous years with one exception. The senior requirement, formerly "at least a B average and rank in the highest 10 per cent of the class," was changed to an "average of at least half A and half B." The students honored were grouped as follows:

	MEN	WOMEN	TOTAL
Seniors			
At least half A and half B	113	51	164
Juniors			
At least half A and half B	94	41	135
Sophomores	•	,	
At least half A and half B	82	44	126
Freshmen			
At least half A and half B	129	55	. 184
Graduate students			
Outstanding achievement	282	- 55	337
Special awards	79	27	106
			<u> </u>
Total citations	779	273	1,052
Duplicates*	38	12	50
		· — ·	— ·
Total students honored	<b>741</b>	261	1,002
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<sup>\*</sup>One man with four entries in the program was counted three times, and one woman with three entries was counted twice.

Arrangements for the exercises, preparation of the program, and issuing of invitations to students and parents were handled in this office.

#### ADMISSIONS DIVISION

Much of the time of the staff of the Admissions Division during the past year has been spent on counseling veterans. Most of the veterans from Michigan wishing to enter the University presented themselves at the office, in many cases bringing their papers with them.

Because of the special regulations with regard to the admission of veterans, adopted by the Regents in April, 1945, on the recommendations of the various faculties, a new procedure was followed and a new measure of capacity and preparation was used in determining eligibility for admission. All Michigan veterans whose high-school records did not meet the usual entrance requirements were requested to write certain aptitude and achievement tests given by the Bureau of Psychological Services, unless similar tests had been written for which results were available. If the veteran could show by a satisfactory standing in this series of tests that he had an even chance of doing satisfactory work at the University, if he had completed at least three years of high school, and if he had included in his high-school program those subjects considered essential for his university program, he was granted admission as a special student, with the understanding that after two semesters of satisfactory work he would become a degree candidate. This was definitely an experiment in the admission procedure, and, unfortunately, the admission of veterans will be a thing of the past before a study can be made to determine the validity of the measures used.

On the basis of the test record and the high-school record, a number of veterans were advised to complete additional preparation in specific subjects, and many of them followed this advice. It was found necessary to discourage some veterans from planning to enter the University, and when the educational objective of the veteran did not seem to be sensible, it was suggested to him that he seek further vocational counseling either at the University Bureau of Psychological Services or at a Veterans Administration office. Frequently, several conferences with, or letters to, one veteran were necessary.

Of the 1,979 freshmen who entered the University in September, 1946, with no training beyond high school, 711 were veterans.

With the exception of a few scholarship students, sons and daughters of alumni were the only applicants granted admission through this office, for September, 1946, and for February, 1947, who were not residents of the state of Michigan. This action was necessary because of the return to the University from the armed forces of a large number of students who had been previously enrolled, and because of the large number of veterans from Michigan wishing to enter as new students.

With the summer of 1946, the University returned to its prewar program, discontinuing the summer term of sixteen weeks and scheduling the eight-week summer session. Only 98 new freshmen enrolled in the summer session, which seems to indicate that summer admissions will soon be back to the prewar pattern. In normal times only a very limited number of freshmen begin their university work in the summer session.

Regents-Alumni scholarships.—It would be a great help to this office if alumni clubs, high-school principals, and applicants could be persuaded to submit the necessary blanks some time ahead of the deadline date, especially the applications for admission to the University. It is very difficult to handle the work in a manner satisfactory to all concerned when practically all of the scholarship blanks and the applications for admission reach the Registrar's office within a one-week period, particularly as the number of applicants seems to be increasing each year.

Prognostic rating.—On the acceptance of each student for admission, based on the information contained in the application blank, and, in the case of the veteran admitted as a special student, on the tests written, a prediction is made of the probable degree of the student's success in the University. With the large number of veterans entering, the prediction of success was somewhat more difficult than with the normal freshman class. In determining the probable success of a veteran there were more than the usual number of unknown factors to be considered.

The various officers interested in personnel work with the freshmen use the prediction, as well as the results, of the scholastic aptitude test and the achievement tests given to all freshmen their first week on the campus. The results of these tests are not used in making the prediction as they are not available when the student is accepted for admission.

In predicting the success of the students at the University, seven ratings have been used, one being the highest group and three being the lowest group. The table which follows gives the results of the predictions for the freshman class which entered in September, 1946, including freshmen in all colleges and divisions who completed the work of the first semester, with the exception of the dental hygienists and nurses, whose programs are not degree programs.

ar's Group	n ing nester*	Per		Per Cent	of Grade	s—First S	Semester	
Registrar's Rating Gro	Freshmen Completing First Semester	Cent	A	В	С	D.	E	Incom- plete
	118	- 6.3	17.1	8.0	3.2	1.6		
A1 —	129	6.9	18.4	- 8.5	3.9	1.3	.4	
A2 +	394	21.1	28.0	26.5	18.9	11.0	9.1	5.5
A2	569	30.5	20.0	31.3	34.5	28.2	26.3	31.5
A2 —	257 .	13.8	7.1	11.4	15.3	22.2	18.7	11.8
A3+	202 <sup>-</sup>	10.8	4.5	8.2	12.3	17.5	19.5	14.2
A3	195	10.5	4.9	6.1	11.9	18.2	25.9	37.0
Total	1,864	99.9	100.0	100.0	100.0	100.0	99.9	100.0

<sup>\*</sup>Not including dental hygienists and nurses.

Honor award.—The ninth annual honor award was granted as follows: This is to certify that, among the groups of students entering the University of Michigan in the year 1946, from the high schools of the state of Michigan, the group from Central High School of Detroit by its combined record has received first honors for excellence in scholarship during the first semester of resident study.

In making the above award the records of students entering throughout the calendar year, in February, June, and October, were considered. There were eighty-five students in the Central High School group.

High schools which have previously received the award are as follows:

1938 Lincoln High School, Ferndale-Pleasant Ridge School District
1939 Three Rivers High School
1940 Grand Rapids Central High School

1941 Lansing Central High School
1942 Benton Harbor High School
1943 Ishpeming High School
1944 Traverse City High School
1945 Iron River High School

Number of students per Michigan secondary school.—Of the 618 accredited high schools in Michigan, 325 were represented by the 1,747 freshmen who entered from Michigan in September, 1946. Schools represented by only 1 student numbered 133, and each of 63 schools was represented by only 2 students. The high schools represented by the largest number of students were as follows: Ann Arbor High School, 96 students; Central High School, Detroit, 67 students; Cass Technical High School, Detroit, 55 students; Redford High School, Detroit, 55 students; and Grosse Pointe High School, 54 students.

Reports to high-school principals and congratulatory letters to parents.— The practice of mailing to principals reports of grades for the first semester of students entering in September has been continued. As the admission of freshmen is rapidly returning to its prewar pattern, with only a small number entering in February and an exceedingly small number entering in June, it is not anticipated that these reports will be extended to February and June entrants. Reports on such students, however, are furnished to high schools on request. The practice of writing congratulatory letters to principals whose high schools were represented by unusually good delegations was continued.

The practice adopted in 1931 of sending commendatory letters to parents of freshmen who had notably good records for the first semester, with a carbon copy of the letter to the high-school principal, was continued. Replies received from these parents show definitely that this is a good practice.

Principal-freshman conference.—Approximately 1,400 students who entered the University at the beginning of the first semester of this year called for conferences at the Rackham Building the morning of November 14. The occasion was the eighteenth annual principal-freshman conference; 250 superintendents, principals, and teachers from 133 high schools and deans from six junior colleges interviewed their former students at appointed times.

Five-week progress reports and results of freshman tests taken during Orientation Period, with questionnaires regarding their University preparation and adjustment filled out by the students, formed the basis for the conferences. At noon the out-of-town schoolmen and members of the University faculty whose duties bring them in contact with new students met for luncheon in the Michigan League. Dean Ralph A. Sawyer, recently returned from government service, spoke on "The Atomic Bomb Test at Bikini."

Comments and letters from the principals indicate the value of these conferences to both the high schools and the University. The bulletin prepared by the Lincoln High School of Ferndale following this year's conference sums up well the benefits derived. It showed: (1) distribution of the marks of Lincoln graduates to date; (2) student suggestions for improving efficiency of the high-school program; (3) students' evaluation of high-school training; and (4) adjustment to college program and college life. Letters received from other principals cited specific instances of difficulties of freshmen to be brought to the attention of University officials in charge.

In general, the faculty co-operated in the request to avoid scheduling of blue books the morning of the conference so that students might keep their appointments with their principals. One of the departments and individual instructors in several of the others, however, ignored the request, and there was resultant confusion in rearranging appointments. Some thought is being given to changing the time of the 1947 conference so that it will not coincide with midsemester week.

#### RECORDS DIVISION

This division of the Registrar's Office kept the complete academic records for the Extension Service (including Correspondence Study) and for six intramural schools, namely, the College of Literature, Science, and the Arts, the College of Architecture and Design, the School of Music, the School of Forestry and Conservation, the School of Public Health, and the School of Education.

The keeping of the records for these schools did not consist merely of the accurate recording of elections and grades, but also included a complete examination of each student's entire record for repetition, sequence, and the completion of provisional courses. Requirements in the three basic groups of subjects were checked and the progress toward completions posted on all the records of the students in the College of Literature, Science, and the Arts and in the School of Education. This study was undertaken during the second semester for the previous semester and summer session. The records were so coded that at grade posting time, for the second semester, the records could be posted promptly and completely and brought up to date with regard to these groups for the guidance of the students in selecting their work for the next year.

Immediately after registration, permanent records were opened for new students, and their admission certificates and advanced standing, if any, posted. After records for all students enrolled were placed in the current files, a complete check was made to see that each student had properly registered and had filed an election card with this office. After this check, the elections for each student were posted to the permanent record. The elections posted for the first and second semesters exceeded 36,000 and 41,000 respectively (Extension and Correspondence Study elections not included).

Following the receipt of grades for the second semester, two blueprints were made of each student's permanent record. One copy was mailed to the student, together with the bulletin *Directions for Registration and Classification*. These blueprints will be used by the students and their counselors in planning the elections for the coming year. The other copy was sent to the office of the school or college in which the student was registered.

Whenever changes are made on the record a new blueprint is sent to the school concerned. In this manner, the units are promptly and fully informed of the progress of the students. Blueprints are also made for special projects, such as the records of all the women students for use in the Dean of Women's office, all "A" records for the deans of the schools concerned, and records of those students majoring in a particular field. Blueprints are made especially for the concentration advisers in the various fields in the College of Literature, Science, and the Arts. Thus the volume of work in printing these records is very large at times, but the Blueprint Room has complied with our requests with commendable speed.

The distance between this office and the Blueprint Room is especially inconvenient during inclement weather because of the care necessary to keep the original records from becoming damaged by water. The danger of ruining a large number of original records by accident on the circuit is always present.

The Bruning process of contact printing gives a record which can be written upon and easily read, being dark printing on a light background. The machine which both exposes and develops is compact and easily serviced, and the installation of a unit within the office would result in quicker service and greater safety for the records.

A small Dietzgen hand-operated printer has been installed in the office for the immediate servicing of other campus offices having need of the student's academic record. This service is designed to keep the original records in this office, thereby lessening the possibility of loss or damage. The operation of this device, however, is much too expensive and time-consuming for production prints.

After the posting of the degree earned, an official blueprint transcript was prepared and sent with the diploma to every graduate of the six schools whose records are centralized in this office. This was a free service to the student, which served him promptly and saved the transcript department a load of well over a thousand requests for the coming year.

The great increase in the number of students made it necessary to add another member to the staff of nonsenior recorders and to divide the records into six divisions. Each of these six recorders had charge of over eleven hundred records. This is far too heavy a load to ensure complete accuracy. The records of the year 1945-46 compared with the total number of records kept in 1946-47 indicate an increase of 37 per cent. This is an even greater increase than that of 1945-46 over 1944-45.

The following table presents a comparison of the number of records kept in this office during the two-year period, 1945-47:

Comparison of Records Kept in the Registrar's Office 1945-46—1946-47

Dat	e .	Records	Date	Records	Increase	Percentage Increase
Summer, Fall, Spring,	1945 1945 1946	2,443 5,958 7,274	Summer, 1946 Fall, 1946 Spring, 1947	3,368 9,029 9,037	925 3,071 1,763	37 52 24
		15,675		21,434	5,759	37

Because of the increasing demands upon this office to supply information and records, an assistant was added to the staff to act as librarian, to have general charge of the records and the vaults, and to assist in keeping English Language Institute records, and Extension and Correspondence Study records.

Registration.—Registration for all the students in the University was held for each semester and the summer session in Barbour and Waterman gymnasiums. Students were admitted by an alphabetical schedule and were processed at the rate of 1,000 an hour. The registration period was extended from two and one-half to three and one-half days because of the great increase in enrollment. The average time spent by students in registering was less than ten minutes. The registration process consisted of a check of the registration blank and the election card, residence check for Michigan and non-Michigan fees, fee assessment, taking of the identification picture for the first semester and its verification the second semester, check of the resi-

dence address for every woman student, a Health Service approval verification, Veterans Administration certification check, and payment of fees.

Classification.—All the students in the six schools mentioned, and those in the Graduate School also, classified by electing their courses and turning in their class cards and election cards in Waterman Gymnasium immediately following their registration. Department representatives from these schools were on duty throughout the registration days to assist the students in arranging their programs of studies and in the selection of sections within the approved courses. More than 500 students were able to complete their classification each hour. The efficient handling of this number of students is largely due to the system whereby the departments handle the placement of students in the proper sections and the opening and closing of sections within the department. In this way the sections (and teacher loads) are kept evenly balanced, and new sections are quickly arranged for by the department.

Degree programs.—Students in the College of Literature, Science, and the Arts are admitted to the field of concentration of their choosing as soon as they have passed sixty semester hours or more with an average grade of at least C for all work elected. Also, they must satisfy the requirement of proficiency in English composition. This division of the records was made immediately following the receipt of grades for each period of residence. The review of the records necessary at this time required a very careful inspection of the elections in order to certify that the students had completed all requirements and therefore were ready to enter a field of concentration. Such a division of the record actually signifies graduation from the first program and admission to the last half of the degree work. When a student has passed twenty-four hours or more on this second program, he is classed as a senior.

The following table gives the number of students in the College of Literature, Science, and the Arts concentrating in the various fields in the second semester of the year 1946-47 and the number of graduates by the fields of concentration from July 1, 1946, to June 30, 1947:

STUDENTS CONCENTRATING IN THE VARIOUS FIELDS IN THE COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS, SECOND SEMESTER 1946-47. GRADUATES BY FIELDS FROM JULY 1, 1946, THROUGH JUNE 30, 1947

Field of	N	umber of	Concenti	ates		nber of duates
Concentration	Juniors	Seniors	Total	Change from previous year	Men	Women
American Culture. Anthropology. Astronomy Botany. Chemistry Economics English Fine Arts. French. Geography. Geology German. Greek History Journalism. Latin-American Studies. Letters and Bus. Admin. Letters and Forestry Letters and Forestry Letters and Law Letters and Nursing. Library Science. Mathematics Medical Technology. Mineralogy. Music Old Plan Oriental Civilizations Oriental Lang. and Lit. Philosophy Physics. Political Science Psychology Religion and Ethics Russian Lang. and Lit. Science and Mathematics Social Studies.	8 2 4 56 72 96 6 11 20 12 7 1 62 34 3 5 37 3 19 2 1 3 1 1 60 65 1 3 10 8	8 6 116 104 168 7 18 32 36 4 101 43 2 4 1 29 14 29 14 29 14 3 10 11 20 119 85 16 37 112	16 2 10 172 176 264 13 29 52 48 11 1 163 77 3 2 9 1  66 17  42 64 4 2 10 4 11 15 31 179 150 2 9 10 10 10 10 10 10 10 10 10 10 10 10 10	4 2 1 79 82 88 6 - 4 12 25 - 3 1 67 46 - 3 - 1 51 8 - 2 1 36 - 6 1 57 67 7 66 7 7 67 67 67 7 67 7 67 7 67 7 67 7 7 8 7 8 7 8 8 8 7 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8	2 41 72 36 2 11 23 5 699 155 2 3 1 24 21 19 30 1 2 3 30 4 18 71 26 2 26	4 34 33 110 4 20 16 11 6 44 18 1 3 3 1 28 15 4 1 4 3 2 4 35 53 4 8 13

Field of	N	umber of	Concent	ates	Number of Graduates		
Concentration	Juniors	Seniors	Total	Change from previous year	Men	Women	
Social Work	22	31	53	5	2	28	
Sociology		59	81	<b>– 11</b>	10	53	
Spanish	38	57	95	30	8	46	
Speech	57	87	144	43	24	51	
Urban and Rural Com'ty.		1	1	1	2		
Zoology	94	121	215	92	58	42	
Honors in Liberal Arts Not formally admitted to	. 5	3	- 8	' 8			
a field	375	82	457	217			
Field waived		60 .	60	60	1,05	_2	
Totals	1,241	1,599	2,840	1,139	768	707	

The transcript department processed the blueprints for the six schools whose records are centralized in this office and also for both the class and correspondence students in the Extension Service. The Department was able to give excellent service because of the fine co-operation of the blueprint, Bruning, and photostat services of the University. Transcripts are processed within twenty-four hours after the application has been received. Difficulties were encountered, however, in thousands of cases where requests were received in this office from students who were not enrolled in the centralized units, from students who had been enrolled in both a centralized unit and in a school or college of the University whose records were not kept by this office. and in cases where the requests were received by other transcript offices for students who had been enrolled in one of the co-operating schools. Requests were promptly forwarded to the school or college concerned if the required record was not found in the files and vaults in this office. Inasmuch as this office does not have a master file of all students in the University, however, it has been necessary to telephone to the Alumni Catalog Office daily to determine which of the noncentralized schools or colleges were attended by former students. This service has been of invaluable assistance to this department. The best of assistance was given by other transcript offices, but such difficulties are inherent in a noncentralized transcript arrangement. Under the existing system, a former student, if he is not careful to state all the schools attended, may not receive a complete record or he may receive a number of transcripts of various sizes and descriptions through the mail under separate cover and at different times in response to one request. In fact, some offices still find it necessary to make out each transcript by hand.

In order to serve the University, its students, and graduates efficiently and satisfactorily with regard to official transcripts of academic records, a central bureau of records is imperative.

Scholarship survey.—Early in the second semester the staff of this division scrutinized the records of all the students in the six schools and colleges in order to discover those students qualified to be included on the Registrar's honors list. To be included, the student's record had to show a scholarship average halfway between A and B for all credit earned on this campus, a prescribed minimum of hours taken on campus, and a certain number of hours completed in the last unit attended. This list was used as the Honors Convocation roster and by the various honor societies to aid them in the selection of the students to be invited to membership.

Manual of procedure.—Because of the large number of regulations regarding the record keeping for the various schools and colleges, graduation requirements, and discipline, a manual of procedure was prepared. This manual has resulted in the standardization of procedures and has greatly aided in the training of new assistants. Representatives of other institutions have requested copies of this manual to compare the system used in this office with their own.

Surveys of enrollment intentions.—A survey to determine the trend of enrollment for the summer session was undertaken in May, 1947. The results obtained were used by the deans in making forecasts which later proved to be very accurate. A second survey was made possible by including a questionnaire requesting an indication of intentions with regard to registration for the first semester of 1947-48 with the grades which were mailed shortly after the close of the second semester. Reports have been furnished to all schools concerned.

Senior checking.—All records of students of senior standing in four units serviced by this office, namely, the College of Literature, Science, and the Arts and the Schools of Education, Music, and Public Health were carefully checked by three members of the staff, according to the graduation requirements of these units. Deficiencies noted were brought to the attention of the students in personal interviews, making it possible for them to rearrange their programs in time to complete all requirements for graduation. A tentative list of possible candidates was prepared for all centralized units and distributed during the sixth week of each semester for announcement to the student body. After the recording of grades at the close of the semester, all records were checked for completion of requirements, those eligible for

graduation with distinction were so noted, departmental honors were posted, and the final list prepared for the several deans, to be forwarded to the Board of Regents for the granting of degrees.

The large number of students having no field of concentration is due to the fact that many students who become eligible to apply for admission to candidacy for a degree at the end of each semester do not elect a field of concentration until late in the following period of residence.

Transcripts.—Requests for transcripts continued to increase because of postwar changes in occupation and transfer of students within the University and to other colleges and universities. The number of transcripts issued and the amount of fees received each month for the year beginning July 1, 1946, and ending June 30, 1947, follow:

Month	Transcripts	Amount Received	Month	Transcripts	Amount Received
July	2,107	\$172.50 ·	January	1,821*	\$211.00
August	4,104	177.50	February	7,816*	269.00
September	1,434	158.50	March	1,593	223.00
October	1,327	182.00	April	1,291	202.00
November .	1,059	168.50	May	1,098	186.00
December	983	193.50 `	June	12,937†	187.00

<sup>\*</sup>Includes blueprints for small schools and two departments. †Includes blueprints for students and small schools.

Total number of transcripts	37,570
Total amount received	\$2,330.50

#### STATISTICAL SERVICE

#### ENROLLMENT

1946-47.—A record was established at the University of Michigan in 1946-47, when 30,278 students enrolled in credit or professional programs. Of these, 25,366 students were registered for resident credit or professional programs, representing a gain of 18 per cent over the corresponding 1945-46 registration. In extramural credit or professional programs, 5,300 students were enrolled, representing an increase of 25 per cent over the registrations in the same group the preceding year. In noncredit extramural courses, 10,359 individuals were enrolled, indicating a decrease of 35 per cent from the 1945-46 figure for registrations of the same type. After deducting for duplicate registrations (388) in both resident and extramural programs, the total number of students served by the University during 1946-47 is 40,637.

For the most part, analysts seem to be agreed that the unusual increases in enrollment were brought about largely because (1) men between seventeen and twenty-five years of age who would have been in college during war years had been forced to delay their education, thus creating a backlog of college youth, (2) the G.I. Bill furnished the opportunity for all qualified veterans to attend, adding to the backlog many students who, under normal conditions, would have terminated their educational experience upon completion of high school, (3) the emphasis placed upon education by the armed forces sharpened the desire for increased training at advanced educational levels, and (4) the expanded national income made it possible for larger numbers to attend college.

1946 fall enrollment.—A record enrollment of 19,176 resident students in degree and postgraduate professional programs was reached in the fall of 1946. Comparison with the highest prewar registration shows a gain of 58 per cent over the 1939 fall enrollment. All college enrollment in the United States gained approximately 53 per cent during this same period. Of the University of Michigan resident students in degree and postgraduate professional programs, 59 per cent were veterans, compared with a figure of 57 per cent reported by Raymond Walters for full-time enrollments in 668 selected institutions.

Of the fall registrants; 13,838 (72 per cent) were men and 10,994 (79 per cent) of the men were veterans; 5,338 (28 per cent) of the fall enrollees were women and 311 (6 per cent) of the women were veterans. Ten units of the University each enrolled more students for the fall of 1946 than they had in any previous semester in their history.

1947 spring enrollment.—A new University of Michigan record for a single semester was established, with 19,232 students enrolled for degree and postgraduate professional programs in the spring. For the second time in the history of the University, the spring registration exceeded that for the fall. The only other spring semester in which this increase in number has been evident is the spring of 1946, when the enrollment increased more than 22 per cent over the fall figure. In normal years, a spring enrollment smaller than the fall registration by several hundred students is expected.

Of the students registered for spring 1947, 11,482 (60 per cent) were veterans. For this same period, 14,100 (73 per cent) of the registrants were men and 11,159 (79 per cent) of the men were veterans. Women made up the remaining 5,132 (27 per cent) and 323 (6 per cent) were veterans.

Seven units of the University had higher enrollments for the spring than they had for the fall of 1946, and six of the units enrolled more students than during any previous semester. Geographical distribution.—Michigan residents constituted 20,777 (68.6 per cent) of the 30,278 students enrolled in credit and professional programs during the year 1946-47. There were 11.9 per cent registered from states other than Michigan in the North Central region of the United States, 9.8 per cent were from the North Atlantic area, 2.9 per cent from outside continental United States, 2.7 per cent from the South Atlantic area, 2.2 per cent from the South Central states, and 1.9 per cent from the western area.

During the year 1946-47, 877 students registered from outside continental United States. Of that number, 155 students registered from Canada, 104 from China, 94 from India, 86 from United States territories and island possessions, 48 from Colombia, 40 from Brazil, 38 from Turkey, and 30 from Mexico. Forty-seven other countries were represented by smaller numbers of students.

Admission of freshmen without previous college training.—Michigan residents made up 87 per cent of the 2,407 freshmen without previous college training admitted during 1946-47. This contrasts with 67 per cent Michigan residents in 1945-46. Because of the limitation of university facilities, admissions were restricted to Michigan veterans, Michigan nonveterans, sons and daughters of Michigan alumni, and a very few freshmen from outside Michigan who were scholarship recipients.

With the discontinuance of the sixteen-week summer term, the number of freshmen admitted for summer study showed a sharp decline, although the number of veteran freshmen increased to more than seven times the number enrolled in the summer of 1945.

Almost four times as many freshman veterans were admitted in the fall of 1946 as had been enrolled in the fall of 1945. Over two times as many non-veteran freshman men were granted admission in the fall of 1946 as there were in the fall of 1945, whereas the number of nonveteran freshman women decreased 33 per cent from the number for the preceding fall. The total new freshman enrollment in the fall of 1946 showed a 33 per cent increase over the fall before. Of the new freshmen admitted in the fall, 65 per cent were men, compared with 31 per cent in the fall of 1945.

By spring, 1947, the limitation of university facilities made it necessary to refuse many qualified applicants, with the result that the number of freshmen admitted for the 1947 spring semester equaled only 54 per cent of the admissions for the spring of 1946. Of the spring 1947 admissions, 55 per cent were veterans and 83 per cent were men.

The following tables show the enrollment of freshmen according to college, veteran status, Michigan or non-Michigan residence, and sex, with a comparison of total freshman admissions for the past two years.

TABLE I

### Freshmen Without Previous College Training Grouped by College, Veteran Status, Residence, and Sex

#### 1946 Summer Admissions

		_ M	lichig	an	Non	-Micl	higan		Total	
College	Veteran Status	Men	Women	Total	Men	Women	Total	Men	Women	Total
Arch. and Design  Education	Vet Nonvet Total . Vet	3  3	::  -   ::	3  3	1 1 1	 	1 - 1 1	3 1 - 4 1		3 1 - 4 1
Lucation	Nonvet Total .	: <del> </del> :	- -	:: 	   1	<u></u>	- 1	- - 1	:: - ::	-: 
Engineering	Vet Nonvet.	22 6 —	···	22 6 —	4		4	26 6	-: 	26 6 —
Forestry and Cons	Total . Vet Nonvet	28 1 1	··· - <u>·</u>	28 .1 .1	4		4  	32 1 1		32 1 1
Lit., Sci., and Arts	Total . Vet Nonvet	2 30 17	 2 5	2 32 22	2 2		2 2	2 32 19	 2 5	2 34 24
Pharmacy	Total . Vet Nonvet	47 1	7	54 1·	4		4	51 1	7 	58 1
4	Total .	1	<del>-</del>	1	<u> </u>		<u> </u>	1		1
Total Summer Fresh.	Vet Nonvet	57 24	· 2 5	59 29	.7		7 3	64 27	2 5	66 32
	Total .	81	. 7	88	10		10	91	7	98

TABLE II 1946 Fall Freshmen

	. \	М	ichig	an	Non	-Micl	igan		Total	
College	Veteran Status	Men	Women	Total	Men	Women	Total	Men	Women	Total
Arch. & Design	Vet Nonvet	35 17	3 25	38 42	2 2	.:	2 4	37 19	3 27	40 46
Dental Hygiene	Total . Vet Nonvet	52	28	80	4	2	6	56 	30	86
Education	Total . Vet Nonvet	3 3	12  6	12 . 3 . 9	 1 2	3	2 1 5	 4 5	14  9	14 4 14
Engineering	Total . Vet Nonvet	255 182	5 	255 187	38 31	 	6 38 31	9 293 213	9  5	18 293 218
For. and Conser.	Total . Vet Nonvet	437 10 4	 	442 10 4	69 1 2		69 1 2	506 11 6	 	511 11 6
Lit., Sci., & Arts	Total . Vet Nonvet	294 289	10 473	14 304 762	35 35 39	 1 59	36 98	17 329 328 —	11 532	17 340 860
Music	- Total . Vet Nonvet	583 9 7	483 1. 37	1,066 10 44	74 1	60 	134 1 4	657 10 7	543 1 41	1,200 11 48
Nursing	Total . Vet Nonvet: .	16 	38 1 35	54 1 35		. 4  6	 6	17	42 1 41	59 1 41
Pharmacy	Total . Vet Nonvet	10 9	36  12	36 10 21	1 1	 	6 1	 11 9	42  12	42 11 21
Total	Total . Vet Nonvet	19 616 511	12 15 605	31 631 1,116	1 79 76	76	1 80 152	20 695 587	12 16 681	32 711 1,268
	Total .	1,127	620	1,747	155	77	.232	1,282	697	1,979

TABLE III
1947 Spring Freshmen

	· ·	M	lichig	an	Non	-Micl	nigan		Tota	l 
College	Veteran Status	Men	Women	Total	Men	Women	Total	Men	Women	Total
Arch. and Design	Vet Nonvet	12 3	2	12 5	5		5 1	17 4	· 2	17 6
Education	Total . Vet Nonvet	15 3	2	17 3 	6 1 1		6 1 1	21 4 1	2 	23 4 1
Engineering	Total . Vet Nonvet	3 59 22	•••	3. 59 22	2 15 4	•••	2 15 4	5 74 26	••	5 74 26
Forestry and Cons	Total . Vet Nonvet	81 2	. — 	81 2	19		···	100	- - -	100
Lit., Sci., and Arts	Total . Vet Nonvet	2 62 45	38 —	2 63 83	13 17	1 14 —	14 31	75 62	 2 52	2 77 114
Music	Total . Vet Nonvet	107 3 	39	146	30	15 	45	137 3 	54 	191 3 
Pharmacy	Total . Vet Nonvet	3 4 1	··· 1	3 4 2	· · · · · · · · · · · · · · · · · · ·			3 4 1	1	3 4 2
Total	Total . Vet Nonvet	5 145 71	1 1 41	6 146 112	34 23	1 14	35 37	5 179 94	1 2 55	6 181 149
	Total .	216	42	258	57	15	72	273	57	330

Note.—In Tables I, II, and III, total refunds have been excluded.

TABLE IV
FRESHMEN WITHOUT PREVIOUS COLLEGE EXPERIENCE GROUPED BY
VETERAN STATUS AND SEX

Veteran Status	Sex	Summer 1945	Fall 1945	Spring 1946	Summer 1946	Fall 1946	Spring 1947
Veteran	Men	8	182	458	64	695	179
•	Women .	1	5	13	2	16	2
				·	_		
	Total	9	187	471	66	711	181
Non-	,						
veteran	Men	281	281	83	27	587	94
	Women .	38	1,024	53	5	681	55
					<u> </u>		<del></del>
	Total	319	1,305	136	32	1,268	149
Total	Men	289	463	541	91	1,282	273
	Women .	39	1,029	66	7	697	57
		<u></u>			i —	·——	<b>1</b> —
	Total	328	1,492	607	-98	1,979	330

#### ACADEMIC SUCCESS IN THE UNDERGRADUATE SCHOOLS

Grade point averages were higher for men and women students in the undergraduate schools during 1946-47 than they were at any time during the past nine years. Women earned a grade-point average of 2.62. Although this was high for the nine-year period, it was only .05 grade point above the lowest average for that time. Men earned an average of 2.54, which was .06 grade point above their lowest for the period.

Nonveteran women earned an average of 2.62, compared with 2.51 achieved by the relatively few veteran women. Nonveteran men, approximately one-fifth the size of the veteran group, earned a grade-point average of 2.58, compared with the veteran average of 2.53. It will be observed that, although the differences between the scholastic achievement of these groups is small, women did just a little better than men and, among the men, the nonveterans earned a slightly higher average than the veterans.

Student groups.—The residents of Martha Cook Building with a grade-point average of 2.91 or almost B grade achieved the greatest academic success of any of the groups in the upperclass residence halls. Men living in Adams House, with 2.61, had the highest average for the freshman residence hall groups.

Students in general fraternities, as a group, earned an average of 2.47, which was slightly lower than the figure of 2.54 for all men. Independent men, with 2.56 were .02 grade point higher than the all-men average. The leading fraternity in scholastic achievement was Sigma Alpha Mu, with an average of 2.75.

Members of general sororities earned an average of 2.63 or .01 grade point higher than the average of 2.62 earned by all women. Independent women earned 2.61. The sorority showing the greatest academic success was Gamma Phi Beta, with an average of 2.75.

Independent women honored for outstanding scholarship during 1946-47 were: freshmen, Jean Potter Faint, 3.90 and Marjorie Ryan, 3.88; sophomores, Norma Sondra Levy, 3.91 and Wilma Ruth Kaemlein, 3.91; juniors, Doris-Phyllis Silep, 4.00, and Nancy Lavinia MacKaye, 3.86.

The following table shows the academic success of the various undergraduate student groups during the past two years:

TABLE V
Academic Success of Undergraduate Students

S. L. C.	Grade-Poi	Change	
Student Group	1945-46	1946-47	Change
Upperclass women's residence halls.	2.67	2.68	.01
General sororities	2.65	2,63	02
Women's co-operative housing	2.58	2.63	.05
All women	2.60	2,62	.02
Independent women	2.59	2.61	.02
Freshman men's residence halls	2.50	2,57	.07
Independent men	2.51	2.56	.05
All men and women	2.54	2,56	.02
All men	2.49	2.54	.05
Upperclass men's residence halls	2.49	2.54	.05
Women's supplementary housing	2.48	2.51	.03
Freshman men	2.38	2.49	.11
General fraternities	2.43	2.47	.04
All freshmen	2.45	2.46	.01
Freshman women's residence halls	2.52	2.42	10
Freshman women	2.50	2.42	08

All of the above averages are well over the 2.0 required for graduation. It should be observed that the range from the top to the bottom of the group represents only .26 grade point, for the year 1946-47 and only .29 grade point for 1945-46. Comparisons are presented to show that there has been little change, rather than as an indication that differences are highly significant.

Academic success of freshmen.—Grade-point averages earned by freshmen admitted without any previous college experience are shown in the following table. Where the freshmen were in residence for both the fall of 1946 and the spring of 1947, averages are based upon grades earned during both semesters. All averages are computed upon the scale A-4 points, B-3, C-2, D-1, E-0, and incompletes are disregarded:

TABLE VI Academic Success of Freshmen

	_	М	en	•		Wo	omen			Т	otal	
	Ve	teran	Non	veteran	V	eteran	Non	veteran	Ve	teran.	Nonv	eteran
1946 Fall Freshman Admissions	No.	Grade Ave.	No.	Grade Ave.	No.	Grade Ave.	No.	Grade Ave.	No.	Grade Ave.	No.	Grade Ave.
Fall completed; spring completed a) No change of unit between fall and	623	2.47	531	2.57	14	2.59	596	2.46	637	2.47	1,127	2.51
springb) Change of unit between fall and spring	603 20	2.46 2.69	515 16	2.56 2.77	14	2.59	577 19	2.46 2.44	617 20	2.47 2.69	1,092 35	2.51 2.59
Fall completed; spring not completed a) Withdrew during spring without	42	1.76	40	1.37	1	2.00	73	1.33	43	1.76	113	1.34
change of unitb) Withdrew after entering another unit	13	2.25	6	1.64			17	1.19	13	2.25	23	1.31
in spring	28	2. <del>44</del> 1.50	34	1.32	·: 1	2.00	 56	1.36	1 29	2.44 1.52	90	1.35
Fall not completed; spring completed  a) Withdrew during fall; re-entered same	5	2.15	•••	•••		·	•••	••	) <b>5</b>	2.15	••••	
unit in springb) Withdrew during fall; re-entered	3	2.32	•••	•••		•••	•••	•;	3	2.32		• • • •
another unit in spring Fall not completed; not enrolled in spring	2 25	1.89	16	::	1		12		2 26	1.89	28	
Total	695		587		16		681		711		1,268	
1947 Spring Freshman Admissions										,		
Not enrolled in fall; completed in spring	169	2.45	94	2.59	2	2.03	51	2.57	171	2.45	145	2.58
Not enrolled in fall; withdrew during spring	10						. 4	.·.	10		4	•••
Total	179		94	,	2		55	,	181		149	

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The proportions of freshmen registered in the fall of 1946 who completed both the first and second semesters are shown below:

FRESHMEN	VETERANS	NONVETERANS	
Men Women Total	87.5	90.5 per cent 87.5 88.9	
All freshmen	89.1	• .	

On the whole, new freshmen who completed both the 1946 fall and the 1947 spring semester maintained an average halfway between B and C. Veteran men, who completed the entire year, earned a slightly lower average than nonveteran men. The relatively few veteran women earned, on the whole, an average slightly higher than that for the nonveteran women. In general, the group of freshmen who completed only one semester out of the two were not satisfactory students, although veterans who withdrew during the fall semester but entered and completed the spring semester did work above the standard required for graduation.

#### DEGREES CONFERRED

1946-47.—With 4,557 degrees in course granted during 1946-47, a new record was established, well above the previous high of 3,386 degrees granted during 1940-41. Men students received 3,170 degrees and surpassed their previous record of 2,425, made in 1939-40, by 31 per cent. Women students were awarded 1,387 degrees and showed a gain of 16 per cent over their previous record of 1,193 made in 1945-46. Eight of the fourteen units of the University each granted two or more times as many degrees during 1946-47 as they did the preceding year.

This large increase in the number of degrees granted to men is a reflection of the return of the many veterans who, prior to the war, had completed the greater portion of their degree programs.

A table showing the degrees granted during 1946-47 is given on pages 269-71.

Enrollment report basis.—The usual procedures were followed in preparing the enrollment tables appearing on pages 232-68 of this report. Only those students who remained past the total refund period of one week in the summer session or two weeks in either semester have been included. Postgraduate registrants who remained less than four weeks in the summer or eight weeks during either semester have been included in the statistics for "short course" enrollment. Extension figures in Tables X and XI represent individuals enrolled in credit courses. Although extension students do not enroll in the schools and colleges, they have been grouped according to the University teaching units from which instructors offering the courses have been drawn. Students registered in correspondence extension, prior to July 1, 1946, actively enrolled during 1946-47, have been included. Veterans are those enrollees who indicated upon their registration cards that they served in any branch of the armed forces during the second world war. Geographical distributions are made according to the home address given by the student on his registration card. The year includes the 1946 summer session, the 1946 fall semester, and the 1947 spring semester.

TABLE VII

CLASS ENROLLMENT, FALL, 1946
Undergraduate Schools and Colleges

University Unit	Fresh.	Soph.	Junior	Senior	Spec.	Grad.	Total
Architecture and Design Business Administration	204	168	146 341		6 30	280	587 -888
Education	42	72	63	118	. 9		304
Engineering	1,101 45	. 996 49	718 38		65 9	9	3,667 252
Lit., Sci., and Arts Music	2,201 115	2,611 104	940 46	,	-		7,252 434
Nursing	68	69	26	120			283
Pharmacy	47	52			1		145
Total	3,823	4,121	2,346	2,800	382	340	13,812

Approximately three-fourths of the fall registrants were undergraduate students and 58 per cent of the undergraduate students were in the freshman and sophomore classes.

TABLE VIII
ENROLLMENT SUMMARY

			Veteran		1	Vonveterai	1		Total	
	University Group	Men	Women	Total	Men	Women	Total	Men	Women	Total
ī.	Resident students in credit programs  A. Degree and postgraduate professional programs  B. Shorter postgraduate programs	13,252	417	13,669	4,097	7,092	11,189	17,349	7,509	24,858
	1. Dentistry	61 152		61 152	77 204	9 11 4	86 215 4	138 356	9 . 11 4	147 367 4
II.	Net total	13,456	417	.13,873	4,377	7,116	11,493	17,833	7,533	25,366
	A. Extension 1. Class	593 194	52 10	645 204	641 · 607	1,798 224	2,439 831	1,234 801	1,850 234	3,084 1,035
	1. Medicine	335	•••••	335	816	30	. 846	1,151	30	1,181
:	Net total	1,122	62	1,184	2,064	2,052	4,116	3,1,86	2,114	5,300
III.	sional programs Extramural students in noncredit	14,374	472	14,846	6,396	9,036	15,432	20,770	9,508	30,278
	programs  A. Extension  1. Class  2. Correspondence	948 49	50 3	. 998 52	4,136 465	4,389 319	8,525 784	5,084 514	4,439 322	9,523 836
	Net total noncredit programs	997	53	1,050	4,601	4,708	9,309	5,598	4,761	10,359
	Grand total enrollment	15,371	525	15,896	10,997	13,744	24,741	26,368	14,269	40,637

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TABLE IX

RESIDENT STUDENTS IN DEGREE AND POSTGRADUATE PROFESSIONAL PROGRAMS\*

1	2	1946	3 Summer S	ession	F	4 irst Semest	er	Second S		5 I Semester	
University Unit	Student Group	Men	Women	Total	Men	Women	Total	Men	Women	Tota	
Literature, Science, and the											
Arts	Vet	1,320	54	1,374	3,359	134	3,493	3,406	136	3,54	
·	Nonvet	241	617	858	872	2,887	3,759	927	2,725	3,65	
	Army	38		38							
	, ,										
•	Total .	1,599	671	2,270	4,231	3,021	7,252	4,333	2,861	7,19	
Engineering	Vet	1,105		1,105	3,061		3,061	3,008	-,001	3,00	
	Nonvet	162	3	165	579	27	606	551	26	57	
	2 (022)		·								
	Total .	1,267	3	1,270	3,640	27	3,667	3,559	26	3,58	
Medicine:		2,20		1,270	3,010		3,007	3,559	20	,5,5	
M. D. candidates	Vet	241		241	- 334	1	335	221	1	22	
	Nonvet	63	33	96	102	64	166	72	56	13	
Anesthétists	Vet	, 00	5	5	102	4	4		5		
1 Allebetteelibes	Nonvet.		4	4		1 4	. 4		. 5		
Postgraduate:	1 1011 1	•••••		•		] · · · · · · .			, ,		
Graduate	Vet	144		144	157		157	151		13	
Graduate	Nonvet	15	2	17	137	2.	21	20	1	1.	
Postgraduate	Vet	2 <del>4</del>	1	25	81		81	111		1:	
I Ostgraduate	Nonvet	13	,*	13	52		54			1.	
	1 Nonvec	13	. • • • • • • • • • • • • • • • • • • •	13.	54.	·2 ,	34	85	2	•	
Total	Vet	409	6	415	572	5	- 577	483.	6	. 4	
I Otal	Nonvet	91	39	130	173	72	245	177		2	
	i vonvec.	91		130	1/3	12	243	1//	64	Ζ.	
	Total	. 500	45	545	745	77	822	660	70	~~	
	, rotal .	. 500	13	ودر	~ / <del>1</del> 3	''	022	ا مون	/0	7:	

	Law	Vet Nonvet	555 48	′ 1 6	556 54	857 80	2 17	859 97	825 67	2 17	· 827 84
		Total .	603	7	610	937	19	956	892	19.	911
	Pharmacy	Vet Nonvet	53 6	1 8	54 14	89 22	33	90 . 55	100	33	101 57
	Dentistry	Total .	59	9,	68	111	34	145	. 124	34	158
	D. D. S. candidates	Vet Nonvet	39 13		39 14	139 49	8	139 57	134 47	6	134 53
	Hygienists	Vet Nonvet					4 46	4 46		4 45	4 · 45
29	Postgraduate	Vet Nonvet				43 33	1	, 43 34	40 33	<u>1</u>	40 34
	Total	Vet	39 13		39	182	4 55	186 137	174	4 52	178 132
		Nonvet Total.	52	<u> </u>	53	264	59	323	254	56	310
	Architecture and Design	Vet	113	5	118	344	17	361	376	16	392
		Nonvet	13	2,7	40	62	164	226	66	159	
		Total .	126	32	158	406	181	587	442	175,	617
	Education	Vet Nonvet	.52 3	69	52 72	117 14.	5 168	122 182	132 17	7 168	139 185
		Total .	55	69	124	131	173	304	149	175	324
									_		

TABLE IX (Cont.)
RESIDENT STUDENTS IN DEGREE AND POSTGRADUATE PROFESSIONAL PROGRAMS\*

1	2	1946	3 Summer S	ession	F	4 irst Semest	er	Sec	5 cond Semes	ter
University Unit	Student Group	Men	Women	Total	Men	Women	Total	Men	Women	Total
Business Administration	Vet Nonvet	348 12	3 11	351 23	765 53	8 62	773 115	841 75	10 61	851 136
•	Total .	360	14	374	818	70	888	916	71	987
Forestry and Conservation	Vet Nonvet	110 13		. 110 13	220 31	<b>i</b>	220 32	238 33	<u>1</u>	238 34
	Total .	123		123	251	1	252	271	1	272
Nursing	Vet Nonvet		293	293	•••••	282	282		233	233
	Total .		293	293		283	283		234	234
Music	Vet Nonvet	179 81	· 4 277	183 358	151 35	5 2 <b>4</b> 3	156 278	163 36	5 221	168 257
	Total .	260	281	541	186	248	434	199	226	425
Public Health	Vet Nonvet	1 9	38 104	39 113	29 34	79 58	108	28 32	84 61	112 93
	Total .	10	142	152	63	137	200	60	145	205

								<u></u>		
Graduate	Vet Nonvet Army	934 818 2 	33 1,188  1,221	967 2,006 2 	1,328 830  2,158	50 916  966	1,378 1,746  3,124	1,482 878  2,360	51 948  999	1,533 1,826  3,359
Hospital Training	Vet Nonvet		1 40 41	1 40 41		60	60		60	60
Gross total	Vet Nonvet Army	5,218 1,510 40	146 2,683	5,364 4,193 40	11,074 2,867	311 5,045	11,385 7,912	11,256 2,963	323 4,829	11,579 7,792
Duplicates between units	Total . Vet	6,768´ 20	2,829	20	13,941	5,356	19,297	14,219 97	5,152	19,371
	Nonvet Total.	24	5	. 29	103	18	121	119	20 20	139
Net Total	Vet Nonvet Army	5,198 1,506 40	146 2,678 	5,344 4,184 40	10,994 2,844 	311 5,027	11,305 7,871	11,159 2,941 	323 4,809 	11,482 7,750
	Total .	6,744	2,824	9,568	13,838	5,338	19,176	14,100	5,132	19,232

<sup>\*</sup>Part I-A of the enrollment summary, Table VIII, indicates 24,858 students. This is the sum of columns 3, 4, 5, excluding duplicates.

TABLE X

Extramural Students in Credit and Professional Programs\*

	1	2		3 Extension ad Correspo	ondènce		4 Extension spondence	
•	University Unit	Student Group	Men	Women	Total	Men	Women	Total
Č	Credit Extension Literature, Science, and the Arts	Vet Nonvet Total .	470 930	45 1,286	515 2,216	183 566 	10 221	193 787 ——————————————————————————————————
	Engineering	Vet Nonvet	1,400 48 44	1,331 1 3	2,731 49 47	10 15	231	10 17
		Total .	92	4	96	25	2	27
	Architecture and Design	Vet Nonvet Total .	- 1 - 2	12	1 13 			
	Education	Vet Nonvet Total	14 64 78	3 323 326	17 387 404	1	2 2	1 2 3
	Business Administration	Vet Nonvet	261 116	5 82	266 198	13 25	4	13 29
		Total	377	87	464	38	4	42
	Forestry and Conservation	Vet Nonvet	11 10	2	11 12	7'	······	7
		Total .	21		. 23	11	<b></b>	11

IVIUSIC	Nonvet	28	97	125		[ ]	
	Total .	34	102	136	•••••		•••••
Public Health	Vet Nonvet.	3 13	3 122	6 135	<u>1</u>		<u>i</u>
	Total	16	125	141	1		1
Graduate	Vet Nonvet	29 66	1 . 158	30 224	2		2
	Total .	95	159	254	2	******	2
Gross total	Vet Nonvet	843 1,272	63 2,085	906 3,357	211 616	. 10 229	221 845
	Total .	2,115	2,148	4,263	827	239	1,066
Duplicates between units	Vet Nonvet	56 24	1 63	57 87	17 9	5	17 14
	Total .	. 80	64	144	26	.5	31
Net total credit extension	Vet Nonvet	787 1,248	62 2,022	849 3,270	194 607	10 224	20 <u>4</u> 831
	Total .	2,035	2,084	4,119	801	234	1,035
Net total extramural postgraduate medicine	Vet Nonvet	335 816	30	335 846			
	Total .	1,151	30	1,181			•
Net total credit extension and extramural postgraduate medical students	Vet Nonvet	1,122 2,064	62 2,052	1,184 4,116			
	Total .	3,186	2,114	5,300		·	-

TABLE XI
RESIDENT AND EXTRAMURAL ENROLLMENT\*

•	1	2			ident Stud	3 ents in De essional Pi		f	Stude	4 ent and Exe ents in Cre ssional Pro	dit or
	University Unit	Student	First and	d Second S	emesters '	<del>-</del>	1946-1947	,		1946-1947	,
		Group	Men	Women	Total	Men	Women	Total	Men	Women	Total
34	Literature, Science, and the Arts	Vet Nonvet Army Total . Vet Nonvet	3,903 1,070  4,973 3,489 650 4,139	163 3,085  3,248  31	4,066 4,155  8,221 3,489 681 4,170	4,157 1;205 38 5,400 3,613 699 4,312	3,537 3,537 3,537	4,336 4,563 38 8,937 3,613 732 4,345	4,550 2,120 38 6,708 3,660 742 4,402	221 4,602  4,823 1 36 37	4,771 6,722 38 11,531 3,661 778 4,439
	Medicine: M. D. candidates Anesthetists	Vet Nonvet Vet Nonvet	335 103	1 65 5 6	336 168 5	378 118	1 70 6 8	379 188 6 8	378 118	1 70 6 8	379 188 6 8

Postgraduate										
Graduate	Vet	.187		187	203		203	. 203		203
•	Nonvet	22	3	25	22	. 3	25	22	-3	25
Postgraduate	Vet	120		120	136	1	137	136	1	137
	Nonvet	92	2	94	97	2	99 -	97	2	99
							706			706
Net total	Vet	623	6	629	698	. 8	706	698	, 8	706
	Nonvet	. 216	76	292	236	83	319	236	83	319
-	Total .	839	, 82	921	934	91	1,025	934	91	1,025
	TOTAL .	0.09	02	921	931	31	1,023	, 931	31	1,023
Law	Vet	865	2	867	961	2	963	961	2	963
	Nonvet	80	17	97	97	20	117	97	20	117
•								<del></del>	- <del></del>	<del>`</del>
·	Total .	9 <b>4</b> 5	19	964	1,058	22	1,080	1,058	22	1,080
				•		_			_ 1	
Pharmacy	Vet	109	. 1	110	116	2	118	116	2	118
,	Nonvet	26	41	67	28	43	71	28	43	71
) 	<b></b>	425	42	477	144	45	189	144	45	189
Dentistry:	Total .	135	42	177	144	43	189	. 144	45	109
D. D. S. candidates	Vet	142		142	145		145	145		145
D. D. S. Candidates	Nonvet.	51	8	59	. 55	8	63	55	8	63
Hygienists	Vet		. 4	4		4	4		4	4
/g	Nonvet		47	47		47	47		47	47
Postgraduate	Vet	61		61	61		61	61	<i>:</i>	. 61
, i	Nonvet	44	<b>'1</b>	45	44	1	· 45	44	1	45
				<del></del> -	_ <del></del>	<del></del>	<del></del>			
Net total	Vet	203	4	207	206	4	210	206	4	· 210
	Nonvet	94	56	150	98	56	154	98	56	154
•			·		204		264	204		364
	Total .	297	60	357	304	60	364	304	. 60	364
Architecture and Design	Vet	415	20	435	<del>4</del> 27	21	448	428	21	449
	Nonvet	74	180	254	78	189	267	79	201	280
	1 1011 160									
i		400	200	C00	505	210	÷ 715	507	222.	729
	Total .	<del>4</del> 89	200	689	505	210	/ /13	1 307	222 •1	129

TABLE XI (Cont.)
RESIDENT AND EXTRAMURAL ENROLLMENT\*

	1	2		3 Resident Students in Degree or Postgraduate Professional Programs						4 Resident and Extension Students in Credit or Professional Programs		
	University Unit	Student	First and Second Semesters			1946-1947			1946-1947			
		Group	, Men	Women	Total,	Men	Women	Total	Men	Women	Total	
٠	Education	Vet Nonvet	151 20	8 201	159 221	159 23	8 241	167 264	173 87	11 563	184 650	
	•	Total .	171	209	380	182	249	- 431	260	574	834	
ည	Business Administration	Vet Nonvet	974 87	10 70	984 157	1,025 91	11 74	1,036` 165	1,278 206	16 156	1,294 362	
,		Total .	1,061	80	1,141	1,116	85	1,201	1,484	172	1,656	
	Forestry and Conservation	Vet Nonvet	256 34	<u>1</u>	256 35	272 38	1	272 39	282 48	3	282 -51	
	. ·	Total .	290	. 1	291	310	1	311	330	3	333	
	Nursing	Vet Nonvet		290	1 290	• • • • • • •	371	1 371		1 371	1 371	
		Total .		291	291		372	372		.372	372	
	Music	Vet Nonvet	174 41	7 260	181 301	259 114	10 477	269 591	265 142	15 573	280 715	
	• • • • • • • • • • • • • • • • • • • •	Total .	215	267	482	373	487	860	407	588	995	

		<del></del>	<del></del>							<del> </del>
Public Health	Vet Nonvet	36 36	102 80	138 116	37 44	113 168	150 212	40 57	116 289	156 346
•	Total .	72	182	254	81.	281	362	97	405	502
Graduate	Vet Nonvet Army	1,673 1,059	63 1,242	1,736 2,301	2,026 1,471 2	79 2,058	2,105 3,529 2	2,049 1,525 2	80 2,184	2,129 3,709 2
·	Total .	2,732	1,305	4,037	3,499	2,137	5,636	3,576	2,264	5,840
Hospital Training	Vet Nonvet		65	65		1 79	1 79		1 79	1 79
·	Total .		65	65		80	80		80	80
Gross total	Vet Nonvet Army	12,871 3,487	387 5,695	13,258 9,182	13,956 4,222 40	439 7,251	14,395 11,473 40	14,706 5,465 40	499 9,259	15,205 14,724 40
	Total .	16,358	6,082	22,440	18,218	7,690	25,908.	20,211	9,758	29,969
Duplicates between units	Vet Nonvet Army &	495 110	14 109	509 219	704 · 164	22 159	726 323	845 203	27 277	872 480
	Nonvet.		<del></del>		1		1:	1 2 12		1
'	Total .	605	. 123	728	869	181	1,050	1,049	304	1,353
Net total	Vet Nonvet Army	12,376 3,377	373 5,586	12,749 8,963	13,252 4,058 40	7,092	13,669 11,150 40	13,861 5,262 40	472 8,982	14,333 14,244 40
	Net total	15,753	5,959	21,712	17,349	7,509	24,858	19,162	9,454	28,616

<sup>\*</sup>Part 1-A of the enrollment summary, Table VIII, is the total of the second section of column 3.

Parts I-A and II-A of the enrollment summary, Table VIII, after allowance has been made for double registrations, are the total of column 4.

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TABLE XII

SINGLE TERM ENROLLMENT
RESIDENT STUDENTS IN DEGREE AND POSTGRADUATE PROFESSIONAL PROGRAMS\*

1 Linearine I Info	2 Student	1946 Su	3 mmer Sess	ion Only	First	4 Semester	Only	Secon	5 d Semester	Only
University Unit	Group	Men	Women	Total	Men	Women	Total	Men	Women	Total
Literature, Science, and the Arts	Vet Nonvet Army	254 135 38	16 273	270 408 38	320 119	23 305	343 424	536 198	29 188	565 386
· -	Total .	427	289	716	439	328	767	734	217	951
Engineering	Vet Nonvet.	124 49	2.	124 51	340 72	5	340 77	421 68	4	421 72
	Total .	173	2	175	412	5	417	489	4	493
Medicine: M. D. candidates	Vet Nonvet	43 15	5	43 20	2	3	2 7	1	1	1
Anesthetists	Vet Nonvet		1 2	1 2					1 2	1 2
Postgraduate: Graduate	Vet Nonvet	16		16	6 1		6 1	29 3	1	29 4

Postgraduate	Vet Nonvet	16 5	1	17 5	3		3	39 40		39 40
Net total	Vet Nonvet.	75 20	2 7	77 27'	11 9	3	11 12	69 43	1. 4.	70 47
	Total .	95	. 9	104	20	3	23	112	5	117
Law	Vet Nonvet	96 17	3	96 20	16 7		16 7	7		7 
•	Total .	113	3	116	23		23	7	,	7
Pharmacy	Vet Nonvet	7 2	1 2	8 4	6 1	8	6 9	20 4	8	20 12
	Total .	9	3	12	7	8	15	24	8	. 32
Dentistry: D. D. S. candidates	Vet Nonvet	3 4		3 4	8 4	2	8 6	3.		3 2
Hygienists	Vet Nonvet					2	2		<u>1</u>	1······
Postgraduates	Vet Nonvet				21 11		21 11	18 11	•••••	18 11
Net total	Vet Nonvet	3 4		3 4	29 15	4	29 19	21 13	1	. 21
•	Total.	. 7		7	44	4	48	34	1	35
Architecture and Design	Vet Nonvet	12 4	1 9	13 13	35 7	3 19	38 26	70 12	3 16	73 28
	Total .	16	10	26	42	22	64	82	19	101

TABLE XII (Cont.)

SINGLE TERM ENROLLMENT
RESIDENT STUDENTS IN DEGREE AND POSTGRADUATE PROFESSIONAL PROGRAMS\*

	1	2	1946 Su	3 mmer Sess	ion Only	First	4 Semester	Only	Secon	5 d Semester	Only
	University Unit	Student Group	Men	Women	Total	Men	Women	Total	Men	Women	Total
Educa	tion	Vet Nonvet	8	40	8 43	13 3	1 27	14 30	34 6	3 30	37 36
	·	Total .	11	40	51	16	28	44	40	33	73
Busin	ess Administration	Vet Nonvet	51	1 4	52 8	78 11	8	78 19	206	2 8	208
· B	1 C	Total .	55 16	5	60 16	89 11	. 8	97 11	240 36	. 10	250 36
rorest	ry and Conservation	Vet Nonvet.	4		4	1		1	3		. 3
		Total .	20	•	20	12		12	· 39		39
Nursi	ng	Vet Nonvet		81	81		17	17		7	7
		Total .		81	81		17	17		7	7
Music	C	Vet Nonvet	85 73	3 217	88 290	3 3	2 26	5 29	23 6	2 15	25 21
		Total .	158	220	378	6	28	34	. 29	17	46

Public Health	Vet	1	11	12	8	10	18	7	23	30
•	Nonvet	8	88	96	. 4	15	19.	. 2	21	23
· •		<del></del>			,					
•	Total .	9	• 99	108	12	25	37	9	44	53
Graduate	Vet	353	16	369	103	.7	110	331	· 12	343
	Nonvet	412	816	1,228	85	191	276	204	273	477
,	Army	2		2		·				
	T1	767	832	4.500	188	198	386	535	285	920
	Total	/6/	032	1,599	100	198	360	333	263	820
Hospital Training	Vec		1	1					. 5	5
•	Nonvet		14	14		4	٠ 4			
	T . 1	_	45	45		4			5	5
•	Total .	<u>′</u>	15	15		4	4		3	3
Gross total	Vet	1,085	52	1,137	973	46	1,019	1,781	75	1,856
	Nonvet	735	1,556	2,291	337	632	969	593	580	1,173
· ·	Army	40	<u></u>	40	,				•••••	· · · · · · ·
	Total .	1,860	1,608	3,468	1,310	678	1,988	2,374	655	3,029
Duplicates between units	G . <b>Vet</b>	209	. 8	217	278	13	291	440	14	454
Duplicates between units	Nonvet	54	49	103	68	. 88	156	90	92	182
	11011100			. 105						
•	Total .	26 <del>4</del>	· 57	321	346	101	447	530	106	636
Net total	Vet	876	44	920	695	33	728	1,341	61	1,402
	Nonvet	681	1,507	2,188	269	544	813	503	488	991
•	Army	40		40						
	Net total	1,596	1,551	3,147	964	. 577	1,541	1,844	549	2,393
			/ /	- ,·						

<sup>\*</sup>Enrollment figures in Table XII are included in Part I-A of the summary, Table VIII.

TABLE XIII
ENROLLMENT OF MICHIGAN AND NON-MICHIGAN STUDENTS

	Michi	gan		Non-Mi	íchig	gan	<b>.</b> .
University Group	Students	Per Cen		Students	-	er	Total Students
Resident and extramural students in credit and postgraduate professional programs	20,777	68.6	6	9,501	31	.4	30,278
Resident students in degree and post- graduate professional programs:  a) Net total first and second semesters	14,585	67.2	7	7,127	37	2.8	21,712
·	ĺ .			ĺ			,
b) 1946 Summer Session	5,802	60.6	5	3,766	39	).4	9,568
Extramural students in credit extension programs	3,562	86.5	5	557	13	3.5	4,119
Extramural students in postgraduate medicine and resident students in short postgraduate programs in medicine, dentistry, or hospital training	1,393	82.0	0	306	18	3.0	1,699
Resident and Extramural Studen and Postgraduate Professional		t	·	Percentage		S	tudents
Michigan Other states Latin America Far East Alaska and Canada Near East. British Isles and Europe Africa Australia				68.62 28.48 1.10 0.86 0.52 0.18 0.14 0.09 0.01			20,777 8,624 333 261 156 53 43 28
Total				100.00		. 3	30,278

TABLE XIV Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs 1946-47

1				· D	. 1	Б	11		2	16-		C					3	4	5	6
Residence (United States)	L., S., & A.	Engineering	Medical	Law	Pharmacy	Dentistry	Arch. & Des.	Education	Business Admin.	For. & Cons.	Nursing	Music	Public Health	Graduate	Hospital Training	Net Total First and Second Semesters	1946 Summer Session	Credit Extension	Extramural Short P.G. in Med., Dent., and Hospital Training	Net Total Students in Credit or Prof. Programs
North Atlantic 11.31 per cent* Connecticut Maine Massachusetts. N. Hampshire. New Jersey New York Pennsylvania Rhode Island Vermont South Atlantic. 2.09 per cent*	1,018 63 5 85 7 128 575 143 8 4	562 18 3 46 1 75 352 62 3 2	76 1 1 8  8 40 17 1 	87 5 3 6 4 10 36 22  1 27	16 2  1 7 6	34 1 1 1  2 27 2 	66 5  4 2 8 36 11 	34 2 1 5  4 18 3 	166 12  26  8 100 19  1	1  4 1 5	8  1 4 2 1	43 4 1 7 15 15	31 1 5 1 3 10 9 1 1	376 14 6 48 4 40 192 67 4 1	4 1  1 1 1	128 21 230 21 285 1,364 379 17 11	45 4 84 12 92 497 221 10 5		 5  4 21 21	29 326 1,621 512 27 15 803
Delaware District of Col.	 22	1 13	2	1 3	• • •	• •	· . 1	 2	· 1	1	• • •	· · 1	• •	2 10	••	5 56	· 30	1 10		7 85

TABLE XIV (Cont.)
RESIDENT STUDENTS IN CREDIT PROGRAMS AND EXTRAMURAL STUDENTS IN CREDIT AND PROFESSIONAL PROGRAMS
1946-47

· 1 .				D		E	.i		2	2 L		C					3	4	5	6
Residence (United States)	L., S., & A.	Enginecting	Medical	Law	Pharmacy	Dentistry	Arch. & Des.	Education	Business Admin.	For. & Cons.	Nursing	Music	Public Health	Graduate	Hospital Training	Net Total First and Second'Semesters	1946 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total Students in Credit or Prof. Programs
Florida	306 119 19 9	11 11 13 3,349 148 35 7	713 15 9 3	2 1 3 2 5 3 7 784 69 36 13 16 483	   153 2 1 1	5  1 294 2  1 281	5 2 4 2  2 1 565 12 1  483	16 7 1	7 1 3 1  5  914 62 26 12 2 704	2 1 1 1 3 7 216 39 11 1	2  1  275 9 9 1	5 1 3 6 1 2 3 382 17 20 4 8 294	17 11 3	17 8 8 31 18 3,067 84 51	1  1  52 4  1 1 39	86 32 70 36 18 75 75 17,453 787 336 81 68	66 33 20 70 31 71 58 7,255 347 177 71 64	11 7 3 16 4 3,645 29 6 3	7 4 2 1 4 18 1,514 15 10 5	88 99 46 141 122 24,390 956 420

														i —				ı			
	Minnesota Missouri	15 40 11 6 375 7 42 71	29 5 1 217 4 33	5 9  78 1 3	22 4	• •	10	4 2 1  24 2 11 9	24 5	4 14 5  67 1 17	23  27	1 2  1 17  2		 14 1 9	4 26	1 1 2 2	74 150 72 21 1,074 23 182 366	89 54 15 503 13 71	6 1 1 24 1	3 6 4 2 66 1 9	92 33 1,338 27 217
4 7	1.69 per cent* Alabama Arkansas Kentucky Louisiana Mississippi Oklahoma Tennessee Texas Western	11 3 15 3 6 11 10 12 65	2 6  1 7 9	2 3  2 4 19	1 7 2 1 7 3 7 3 0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	 5 1  3		4 1 2  2 1 4 5	1 2  2 3 1	1	 2 3 2 6 5 5 3	2 1 2	5 12 12 7 19 12 34	2	33 17 61 22 22 58 60 93 334	-18 35 32 20 54 55 119	3 8 5 5 9 14	6 1 3 1  1 7 13	29 86 58 39 97 106 197
	1.54 per cent * Arizona California Colorado Idaho Montana Nevada New Mexico Oregon Utah Washington Wyoming	4 20 8 5 8  1 5 2 8 4	28 2 2 2  2 3 3	2 3 4  1 3 5	1 8 6 1 3 		1 1 1 1 	5 1 1 2 4		4 1 1  1  2	 1  1  	· · · · · · · · · · · · · · · · · · ·	1 1  1	3 2 2 1  1  3 4	9 7 2 5 11	1 1 	9 113 34 20 31 4 12 26 24 43 18	69 19 9 15 2 11 14 13	120 6 1 2  1 1 2	 5 6   1 1 	
	Total, U. S	8,066	4,061	880	956	174	341	677	372	1,129	281	290	. <del>4</del> 80	229	3,759	65	21,062	9,164	4,097	1,653	29,401

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TABLE XIV (Cont.)

RESIDENT STUDENTS IN CREDIT PROGRAMS AND EXTRAMURAL STUDENTS IN CREDIT AND PROFESSIONAL PROGRAMS
1946-47

																<u> </u>				
1		. '							2								3	4	5	· 6
Residence (Countries, Provinces, Etc.)	L., S., & A.	Enginecring	Medical	Re	Pharmacy	Dentistry	Arch. & Des.	Education	Business Admin.	For. & Cons.	Nursing	Music	Public Health	Graduate	Hospital Training	Net Total First and Second Semesters	1946 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total Students in Credit or Prof. Programs
Africa		3				. 6	1			1				15		25	15			28
.12 per cent* Egypt Liberia: Morocco South Africa Australia and	••	1  1 	•••		••		1 	••	•	 1 		•		14  1	•••	15 1 1 8	7  1 7	•••		15 1 1 11
New Zealand .01 per cent* Australia	1		 	••				• •	1				••	• •	. ••	2	2	, • •	. 1	<i>3</i>
Canada	19	14	7			5	2	5	2	• •	1	• •	••	37	• •	90		20	32	155 .~.
Alberta British Columb. Manitoba	••	• • • • • • • • • • • • • • • • • • • •			••	1	••	 1	••	••			•••	5 2 1	•••	5 3 2	2  2	••	3	8 3 4

												— т						—т		
New Brunswick Nova Scotia			 1	• •					• •					1 1		1 2			2	3
Ontario	18	11	6			2	1	4			1	٠		22		64	26	20	20	
Quebec						1	1		2	ll				4		. 7	4		6	14
Saskatchewan	1 1	3				1				١١				- 1	٠,	6	2			8
British Isles,								.									• 1	Ì		•
Iceland, Europe,		- 1	.	,						l j		J				· ]	J	j	ļ	
and U.S.S.R	او ا	2	5			. 1			3	1				15	٠.	35	10		. 4	43
.16 per cent*	'	٠	-				,		_					_	•				-	
Belgium							. ; .							. 1		1				1
Denmark						~			• •		٠.			1		1	1			2
England	ĺ ••[	• • •				1	٠.,		• •			•			• • •	1	1		2	4
France					• •		٠.		• •	1					٠.	1	1			1
Greece	2	1	4	• •	٠.		· ··		٠.	••	• • •		• • •	1	• •	7	1	• •		7
Hungary		• • •					• •		• •	••	• • •		• •	1	٠.	1				1
Iceland	1	1	• •	• • •				••	• •		• • •	ا ٠٠٠	• • •		٠.	2		•••		2
Italy	••		• •				٠.		• •	••	• •	• •	• • •	• :	• •		1	• •	• •	1
Netherlands	•:	• • •	• •	• •	• •	• •	• •	. ••	• :	••	• • •	• • •	. ••	2	• •	2		• •	• :	2
Norway	2	• •	• • •	• •	• •	• •	• •	••	1	••	• •		• • •	4	• • •	7	4	• •	1	9
Poland	J · ·	• •	• :	• • •	• •	•••	• •	• •	• •	••	٠.	• • •	• • •	1	• •	1]	• • •	• •	• • •	1
Portugal	· · ·	• •	1	• •	• •	• • •	•		• • •	• • • [	• • •	• • • [	• • •	ا: ۱	• •	1		• • •	• ••	1
Russia		• • • •	• •	• •	• •	• • •	•••	• • •	• •	••	• • •	• •	• • •	. 1		1	1	• • •	• •	1
Spain		• • •		• •	• •	• •	• •	. · ·	٠.	••	• • •	• •	• • •	3	:.	4		• • •		3
Sweden		• • •	• • •	• •	• •	• ; •	٠.	• • •	2	••	• • •	•-•	• • •	• •	• •	2	• • •	• • •	1	3
Yugoslavia Far East			6	• •	• •	• • •	• • •	• • •	• • •	· :	• • •	• • •		126	• • •		- : -	• • •		206
.81 per cent*	0	39	O	• •	1	• • •	2		1	2	• • •		3	120	• •	176	109		1	200
China	ا ا	,7	5				1	1					2	66		80	58		1	104
Chosen		i i	_	• •	• •	• •			• •		• • •	• •				2	- 1	• • •	. 1	2
Indía	1	•32	• • •	• •	1	•	· i	••	1	· i	• • •		1	58		90	49	• • [	• • •	94
Japan			• • •	• •		• • •	1			_	• • •	· · · i		1		1	-		• •	1
Korea		• •	• •	• •		• • •				• • • •		• •		1	• •	1	2	::		3
Malay	::		1	• •												1				1
Thailand					•		• • •		• • •							1				ī
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	<u> </u>			-								,								

TABLE XIV (Cont.)

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs
1946-47

	1				Re	sident	Enro	llmen	t in I	2 First a	ind Se	cond	Seme	sters				3	4	5	6
F	Residence (Countries, Provinces, Etc.)	L., S., & A.	Engineering	Medical	Law	Pharmacy	Dentistry	Arch. & Des.	Education	Business Admin.	For. & Çons.	Nursing	Music	Public Health	Graduate	Hospital Training	Net Total First and Second Semesters	1946 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Denc. or Hospital Training	Net Total Students in Credit or Prof. Programs
E C C C C C C C C C C C C C C C C C C C	Latin America.  94 per cent* Argentina Bolivia  Brazil  Lanal Zone Chile Colombia Costa Rica  Louba  Dominican Rep. Cuador  Guatemala  Honduras	2 2 2 8  4 23 2 3 2 4 4 4	255 1 1 6 1  6  5	14 1  2  1 2	1		3 1   1 	5  2  1	1	1	6 1		1	22 5  1  2 	33 3 1 5  2 5 1 4		205 10 77 25 1 7 35 3 3 14 4 6 10 5	7 3 27 2 5 17 1 15 3 3 4		3   1 	

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Mexico	11		1					• •	·	l	١			3		15	18			30
Nicaragua	1	2				٠.,				٠,			1			4	7			10
Panama	ł		1		•,•					١	١					1	4			4
Paraguay	3		1				· ·		•.•	٠.				1		.4	1		•.•	4
Peru	7						1	٠.		1	٠.		1			10	13	ا ا	٠	21
Salvador								٠.		٠			·			9		ا ۱۰۰		13
Uruguay				`			.1	٠.		1				1		3				5
Venezuela	14		2 2			1		٠.			٠.		. 7	3		25			1	27
West Indies	1	1	2					٠.			٠.		1	2		7	2			7
Near East	3	13	1		• • •			٠.	. 1					27		42	33			53
.19 per cent*														ł !						
Iran					•;•	·••		• •						2		, 3				3
Iraq		3						• •			٠.			2		5				5
Syria	1	2	1	••	·		••	٠.		٠.	٠,٠		• • •	1	•••	4	5			7
Turkey		8			• •		••		1				• •	. 22		· 30	26			38
U.S. territories	]		١.																	
and island pos-																	_	i 1		[
sessions	15	. 13	8	6	ż	1	2	2	2	1	• • •	1	• •	25	• •	75	46	2	3	86
.35 per cent*			1																	١.
Alaska		• •	٠.	٠. ا		• •	•:	• •	:.		· · ·		• •	٠.	• •	: <u>:</u>		1	• • •	. 1
Hawaii	6		2 1	· 6	• :	1	.1	2	• :		• • •	٠:	• •	. 2	• •	17	12	1	2	
Philippine Is		11	1	• • •	1	1	1	2	1	· :	• • •	1	• •	11	• •	31			• ;	32
Puerto Rico	. 5	2	5		1			٠.	1	1	• • •		• •	12	• •	27	15	••	1	30
7F . 1 1					-															
Total outside		400	14		3	. 40	42	0	42	40	. ا		25	270		650	404	22	16	877
continental U.S.				8				8 272		10		180	25			650			46	1
Total U.S	8,000	4,061	880	956	174	341	677	3/2	1,129	281	290	480	229	3,759	65	21,062	9,164	4,097	1,055	29,401
Total students .	0 224	4 170	921	964	177	357	689	300	1'141	291	291	482	254	4 027	C 2	24 742	0.569	4 440	1 600	30,278
Total students.	8,221	7,170	921	904	1//	337	009	300	1,141	291	291	102	234	4,037	03	21,712	9,360	7,119	1,099	50,276
	<u> </u>		, .	!!			<u> </u>			<u>'</u>	<u>'</u>	}		<u> </u>			<u> </u>	<u> </u>		<u> </u>

<sup>\*</sup>These percentages apply to the net total enrollment for the first and second semesters.

TABLE XV

ENROLLMENT OF MICHIGAN RESIDENTS BY COUNTIES
RESIDENT STUDENTS IN CREDIT PROGRAMS AND EXTRAMURAL STUDENTS IN CREDIT AND PROFESSIONAL PROGRAMS\*

1					Re	sident	Enro	llmen	it in F	2. First a	nd Se	cond	Seme	sters				3	4	5	6
Michiga Counties	ın s†	L.; S., & A.	Engineering	Medical	Law	Pharmacy	Dentístry	Arch. & Des.	Education	Business Admin.	For. & Cons.	Nursing	Music	Public Health	Graduate	Hospital Training	Net Total First and Second Semesters	1946 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent or Hospital Training	Net Total Students in Credit or Prof. Programs
Alcona Alger Allegan Alpena Antrim		1 4 11 9 2	2 5 9 7 2	1	 .3 1	   1	 3 2	1 	 1 2 	 1 1	•••	2	 1 1 1	1	1 12 1 1		4 15 39 24 8	2 7 30 18 3	4 4 7 19 3	1 7 2 2	8 24 68 55 15
Arenac Baraga Barry Bay Benzie		20	3	 2 6 1	. 2	 1 2	1 1 5	 2 1	8	 2 10	 1 	2 1 4	3	1	1 2 37 2	•••	8 9 40 175 13	5 12 62	2 4 7 44 2	2 1  63 2	14 14 54 296 20
Berrien Branch Calhoun (8 Cass Charlevoix	 )	75 13 65 17 2	58 11 33 2 ° 4	11 6 18 	.1	5 2 1 1	2  2 	6 2 7 	 3 	13 1 9 3	 2 	5 2 5 	6 2 4 1	1 2 1 	30 6 34 3 4	• •	217 48 194 26 16	33	2 101	1	278 64 407 34 28

						<del></del>		<del></del>						
	Cheboygan Chippewa Clare Clinton Crawford	2 4 14 8 2 1 11 2 4 2	2	1 1 1	2 2 2 2	1 1	1 	1 1	1		11 36 6 18 6	10 1 17 46 2 7 1 1	1 29 1 3	22 116 8 25 7
	Delta Dickinson Eaton Emmet Genesee (5)	31 15 29 13 10 4 16 10 232 111	 2 1 1 16	1 1 2 1 1  14 11	1 2 2 3 3 1 14 22	2 2 3	4 4 3 2 1 44 4	2 2 3 1 1 1 11 14	6 4 2 6 4 2 203		31 36	19 16 27 8 10 8 10 18 126		87 78 38 51 978
v	Gladwin	3 1 40 15 22 13 18 7 11 12	5 6 4 2	1 1 3 3 3 1	1 1 5 2 1 2 3 2 3	1 1 2 1 1 3	5 2 3 1 1	1 6 3 3 1	4 6 11 13	1 	60 48	5 37 28 22 29 24 2 28 5	18 41 5 1	12 140 136 66 66
<b>1</b>	Houghton Huron Ingham (9) lonia Iosco	25 5 21 5 73 36 16 6 6 3	1 23 2 1	2 16 2 2	2 1 5 10 2 1	4 . 1	3 6 5	2 1 2 6 1 1	5 5 3 29 10	1 2 	36	17 25 15 18 02 19 26 12 3	15 2 115 11	94 61 388 75 11
•	Iron	23 11 10 6 83 50 67 47 1 2	1 12 13	2 1 1 8 3 13 2	1 2 4 8 6 6	3 4 5 2	1 4 3 1 11 1 15	2 1 1 1 2 2 7 3	1 4 12 2 36 100 1 2	1	36 217 1	24 9 18 1 02 14 57 24 2 5	3 2 96 99 1	74 49 347 463 13
,	Kent (3) Keweenaw Lake Lapeer Leelanau	260 121 2 2 17 6 5 4		24 3  1 1	21 20  1 1 1	1	95 6  3 2 	18 7 	5 165 1 14	1	4 2	32 512 1 17 14 2 1	148   5 2	1,461 5 2 72 22
		'	<u> </u>	<del></del>	· · · · ·		· · · · · ·	<del></del>					<del></del>	<del></del> .

TABLE XV (Cont.)

Enrollment of Michigan Residents by Counties

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs\*

·	1 .		,		Res	sident	Enro	llmen	ıt in l	2 First a	ınd Se	cond	Seme	sters				3	4	5	6 ,
52	Michigan Counties†	L., S., & A.	Engineering	Medical	Law	Pharmacy	Dentistry	Arch. & Des.	Education	Business Admin.	For. & Cons.	Nursing	Music	Public Health	Graduate	Hospital Training	Net Total First and Second Semesters	1946 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent. or Hospital Training	Net Total Students in Credit or Prof. Programs
2	Lenawee Livingston	45 27 2 3 64	24 11  1 49	5 2 2		1   4	3 2 	1 1  5	4 3 		1 1 2 	3 1 	3 3  1 2		17 6 1 1 27	i 	116 60 6 7 160	82 22 5 5	8 3  2	4  1  44	171 73 11 12
	Manistee	13 29 14 6 9	10 11 13 6 3	1 1 4 2 1	1 2 2 1	  1	••	·2 6 ··· 2	 2  1	1 4 1	1	3 2  2	2 4 1 	2 4 	5 25 2 8 3		35 88 38 27 23	. 13 48 16 11 16	3	6 18  2	46 152 47 35 45
	Midland	20 1 52 13	15 26 6 3	1  4 1	1  3 2	3	 1	 5	 4 2	2  7 3 1	2  1	2	1 1 7	 1 1	10 2 30 11	• •	53 6 140 36 4	28 3 62 19	27 2 4 2 4	8 1 6 4 1	94 10 171 47 9

						_															
:	Muskegon Newaygo Oakland (4) Oceana Ogemaw	461 9	22 <del>4</del>	2	7 1 20 1	3  8 	2 1 17 3	6 1 38 	4  15 1	8  32 2	2 1 2 · · ·	2 17 	4 27	1 2 2	27 3 128 3	••	183 22 997 23 8	71 10 294 10 3	8 2 167 1	4 12 3	31
	Ontonagon Osceola Oscoda Otsego Ottawa	6	4	  16	1   9			   5		  10	  6	1  2 1	1  8	1   1	1 4  1 26	••	11 14  6 144	5 6  3	2   2 . 33	2 4  1 9	16 20 9 204
53	Presque Isle Roscommon Saginaw (6) Saint Clair Saint Joseph	138 61	1 47 35		1 1 11 6 6	 2 1	8 1	 11 10 1	 9 2 1	18 9 4	1 1  1	3  4 .2 5	 3 4 3		1 32 29 16	  1	9 7 287 160 79	10 1 83 61 33		1 77 26 4	15 8 506 238 93
	Sanilac	11 41 18 16 948 2,290	3 11 7 12 476 1,038	146	1 1 5 134 120		2  4  39 103	 3  1 96 175	1  58 85		1 1 1 34 18	3  4 16 62	1 3 2 69 71		6 9 4 17 715 708 13	1 30		15 6 32 14 27 1,589 1,509	2 1 8 13 4 231 1,622		67 76 3,434 6,838
	Total Michigan			577	483	143	281	483	271		109	233		77	2,681		14,585		3,562		20,777

<sup>\*</sup>The total of columns 2 and 3, after duplicates have been deducted, is the Michigan section of Part I-A of the enrollment summary, Table VIII. Part II-A of the enrollment summary, Table VIII, is column 4. Parts I-B and II-B of the enrollment summary, Table VIII, are column 5. Parts I and II of the enrollment summary, Table VIII, are column 6.

†The ten counties sending the most students are indicated by figures in parentheses.

TABLE XVI
MICHIGAN CIVILIAN STUDENTS BY COUNTIES, 1946-47

			School 1945-46	Enroll-	`. Ac		High Schoo the Univers		of Michigan 1946-47	of Michigan 946-47
	Counties in Michigan	snsı	High Sc nent, 19			ber of ools	Gradu 1945			
		Population 1940 Census	Public High Enrollment,	Non-Public High School ment, 1945-	Public	Non- Public	Public .	Non- Public	University Freshmen,	University Students, 1
۲ <u>.</u>	Alcona	5,463 10,167 41,839 20,766 10,964	103 463 1,499 836 551	243	1 4 8 1 6		17 92 299 150 86	52	6 4 7 1	8 24 68 55 15
	Arenac		489 409 1,113 2,574 389	141	4 2 6 2 3		99 96 228 <b>4</b> 90 59	33	. 2 3 16 16 1	14 14 54 296 20
	Berrien	89,117 25,845 94,206 21,910 13,031	4,327 1,024 4,268 829 698	23 262	15 4 7 4 5	1	905 216 664 174 116	4 47	40 · 11 · 21 · 5	278 64 407 34 28

-	Cheboygan Chippewa Clare Clinton Crawford	13,644 27,807 9,163 26,671 3,765	479 1,349 502 1,211 160		3 4 3 8 1		87 267 82 208 32		2 4 1 8 1	22 116 8 25 7
	Delta	34,037 28,731 34,124 15,791 227,944	1,587 1,792 1,772 851 12,271	197 940	7 6 9 5 19		310 429 321 150 2,317	36 170	17 15 8 6	87 78 38 51 978
	Gladwin	9,385 31,797 23,390 32,205 29,092	496 1,533 1,094 1,451 1,358	145 139	2 5 5 7 10		91 331 201 277 293	24 27·	1 16 15 7 7	12 140 136 66 66
Ji	Houghton	47,631 32,584 130,616 35,710 8,560	1,977 1,397 6,633 1,487 642	92 92 525 102	7 11 12 8 5		372 291 1,233 294 127	26 21 96 22	8 9 .36 3 2	94 61 388 75 11
	Iron	93,108	1,102 1,016 3,896 3,977 178	129 605	5 5 11 9	<b>1</b>	260 183 683 714 38	22 <sup>2</sup> 131	14 5 19 18 1	74 49 347 463 13
	Kent Keweenaw Lake Lapeer Leelanau		10,877 186 1,340 382	67	16 2 9 7	1	1,848 34 259 77	22	63 13 5	1,461 5 2 72 22
. •									•	·

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TABLE XVI (Cont.)

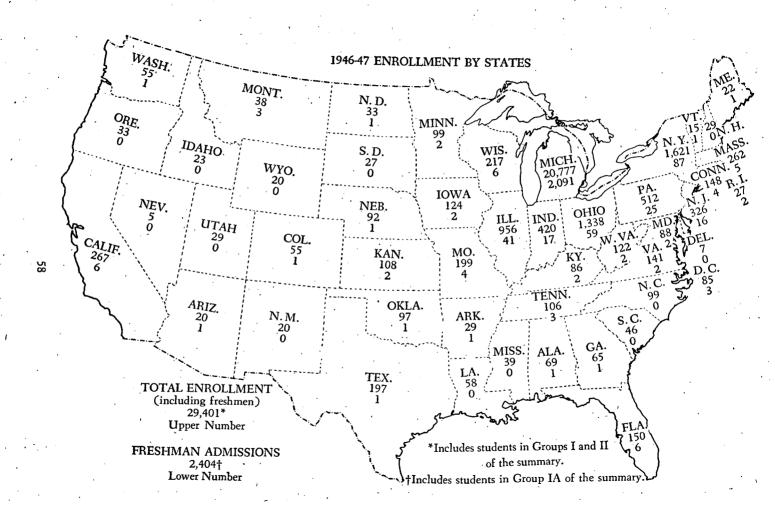
Michigan Civilian Students by Counties, 1946-47

<u>.</u>			ool 5-46	nroll-	Ac		High Schoo the Univers		Michigan 16-47	y of Michigan 1946-47
	Counties in Michigan	snsı	igh School int, 1945-4	ഥ്യ	Num Sch	ber of ools	Gradu 1945		of 192	y of M
		Population 1940 Census	Public High Enrollment, 1	Non-Public High School I ment, 1945-4	Public	Non- Public	Public	Non- Public	University Freshmen,	University Students, 1
56	Lenawee	53,110 20,863 7,423 9,438 107,638	2,178 944 345 309 5,819	293 725	11 5 2 4 18		449 186 50 51 1,036	112	16 8 2 34	171 73 11 12 242
	Manistee	18,450 47,144 19,378 16,902 24,883	740 1,828 794 844 1,268	306	7 8 4 5 6		160 365 159 165 249	54	8 12 9 4 4	46 152 47 35 45
	Midland	27,094 8,034 58,620 28,581 3,840	1,242 306 2,296 1,394 245	83 214	3 3 7 10 2		220 71 446 258 40	22	8 1 22 3 1	94 10 171 47 9

					<del> </del>				
Muskegon	94,501	4,405	. 469	8 5		801 186	. 76	21 5	214 31
Newaygo	19,286 254,068	994		25		2,674		193	
Oakland	14,812	14,582 588	. ,	4		115		193	1,233 28
Ogemaw	8,720	334	71	2	1	. 56	15	4	, 20
Ogemaw	0,720	334	( '1	_	<b>.</b>	50	1.5	1	· 9
Ontonagon	. 11,359	587		6	,	124		3	16
Osceola	13,309	773		6		135		1	20
Oscoda	2,543	179		2		32	•		
Otsego	5,827	257	59	3	1	48	13		9
Ottawa	59,660	2,619		6	ì	519		16	204
	·								
Presque Isle	,12,250	609		3		103		1	15
Roscommon	3,668	242		2		23			8
Saginaw	130,468	6,234	111*	7		945	23*	50	506
Saint Clair	76,222	3,245	456	7		617	93	21	238
Saint Joseph:	31,749	1,492		8		293		12	93
Sanilac	30,114	1,522		9		324		2	37
Schoolcraft	9,524	458		2		77		4	17
Shiawassee	41,207	1,799	169	8		340	38	17	. 111
Tuscola	35,694	1,634	109	11	Ì	350	30	8	67
T discola	33,091	1,001		**		] 350			07
Van Buren	35,111	1,837		11		331		6	76
Washtenaw	80,810	3,217		8		625		227	3,434
Wayne	2,015,623	101,096	2,868	21		13,432	539	838	6,838
Wexford	17,976	916	,,,,,,	5		181		6	62
-			<del></del>		<u> </u>				
Total	5,256,106	252,739	9,526	539	5	41,736	1,822	2,091	20,777
	ì								

\*Excludes Saginaw City.

Note:—Statistics concerning high schools were furnished by the State Department of Public Instruction.



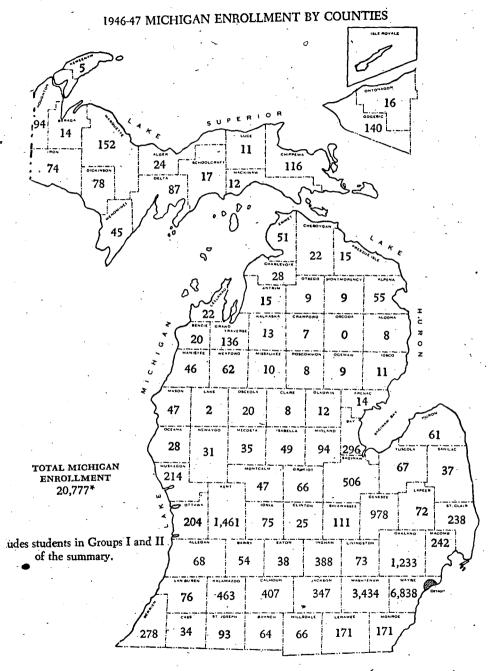


TABLE XVII
C ENROLLMENT FROM 1843 TO 1947

1843–44 1849–50 1858–59 1869–70 1879–80 1890–91	53 72 430 1,112 1,427 2,420	1920–21. 1921–22. 1922–23. 1923–24. 1924–25.	10,623 11,120 11,450 12,291 12,312
1858–59	430 1,112 1,427 2,420	1922–23   1923–24   1924–25	11,450 12,291
1869–70	1,112 1,427 2,420	1922–23   1923–24   1924–25	12,291
1869–70	1,427 2,420	1924–25	, -
	2,420		12.312
	,	1000 00	10,010
		1925–26	12,690
1899–1900	3,441	1926–27	13,257
1900-01	3,712	1927–28	13,593
190102	3,709	1928-29	13,769
1902–03	· 3,792	1929–30	15,154
1903–04	3,957	1930–31	15,500
1904–05	4,136	1931–32	14,826
1905–06	4,571	1932–33	13,257
1906–07	4,746	1933–34	12,301
1907–08	5,010	1934–35	13,691
1908–09	5,223	1935–36	16,040
1909–10	5,383	1936–37	18,043
1910–11	5,381	1937–38	18,851
1911–12	5,582	1938–39	19,591
1912–13	5,805	1939 <del>–1</del> 0	19,596
1913–14	6,258	1940–41	18,899
1914–15	6,857	1941–42	17,168
1915–16	7,214	1942–43	16,277
1916–17	7,517	1943–44	17,701
1917–18	6,734	1944–45	18,718
1918–19	7,288	1945–46	25,549
1919–20	9,401	1946–47	30,278

<sup>\*</sup>Includes civilian and armed forces students in the regular session and summer session and those taking class and correspondence extension courses for which credit may be given.

TABLE XVIII
DEGREES AND CERTIFICATES CONFERRED, 1946-47

	Men	Women	Total
College of Literature, Science, and the Arts	<del></del>		
Bachelor of Arts	537	575	1,112
Bachelor of Arts in Library Science	19	28	47
Bachelor of Science	203	99	302
Bachelor of Science in Chemistry	9	8	17
College of Engineering			1
Bachelor of Science in Engineering		ļ	
Aeronautical Engineering	85	1	86
Business Administration	1		0
Chemical Engineering.	108		108
Civil Engineering	52		52
Electrical Engineering	99		99
Engineering Mechanics	4	1	4
Industrial—Mechanical Engineering	44		44
Law	4		4
Mathematics	30	2	32
Mechanical Engineering	150	_	150
Metallurgical Engineering	17		17
Naval Architecture and Marine Engineering	18	• • •	18
Physics	17		18
Transportation	4		. 4
Medical School			1
Doctor of Medicine	135	6	141
Law School	1,55	"	111
Bachelor of Laws	81	4	85
Juris Doctor	31	2	33
Master of Laws	6	-	6
College of Pharmacy	ı o		1
Bachelor of Science in Pharmacy	15	3	18
School of Dentistry	15		.10
Doctor of Dental Surgery	10	Į.	10
College of Architecture and Design	10		10
Bachelor of Architecture		· .	
Architectural Engineering	8	1	9
Architecture	9	1	10
Bachelor of Design	7	25	32
Bachelor of Landscape Architecture	.1	2.5	1
Bachelor of Science in Architecture	. 7		1
Architecture	3	1	3
Bachelor of Science in Landscape Architecture	' 1		1
School of Education			1
Bachelor of Arts in Education	12	64	76
Bachelor of Science in Education	15	15	30
School of Business Administration	13	. 13,	30
Bachelor of Business Administration	201	22	223
Master of Business Administration	122	3	125
	122		123
	<u> </u>	1	<u> </u>

## . TABLE XVIII (Cont.)

## Degrees and Certificates Conferred, 1946-47

	Men	Women	Total
School of Forestry and Conservation			
Bachelor of Science in Forestry	68		68,
Bachelor of Science in Wood Technology	8	•. • •	8
Master of Forestry	· <b>41</b>		41
Master of Wood Technology	5		· 5
School of Nursing	,		
Bachelor of Science in Nursing		14	14
School of Music			
Bachelor of Music			
Music Education	13	21	34
Music Literature		1	1.
Organ	1	î	2
Piano	. 2	12	14
	1		3
Theory	1.	2	2
Víolín	• • •	2	_
Voice	2	4	- 6
Master of Music			
Music Education	57	2.4	81
Music Literature	2 -	2.	4
Organ	. 3	4	. 7
Píano	6	- 10	16
Theory	2	3	. 5
Violin		2	2
Voice	- 6	1	7
Wind Instruments	3.		3
School of Public Health			
Bachelor of Science in Public Health Nursing		28	28
Master of Public Health	66	20	86
		20	
Doctor of Public Health	• • 1	• • •	1
Horace H. Rackham School of Graduate Studies	_		
Master in Engineering and Public Administration	1	• • •	1
Master of Arts	360	278	638
Master of Arts in Library Science	3	. 9	12
Master of Clinical Psychology	1.		1
Master of Design	1		1
Master in Landscape Architecture	1		1
City Planning	. 1		1
Master of Public Administration	3		3
Master of Science	177	52	· 229
Master of Science in Chemistry	10	2	12
	187	_	187
Master of Science in Engineering			107
Master of Science in Industrial Engineering	3	, '';	_
Master of Science in Public Health	2	` 1	3
			L

TABLE XVIII (Cont.)

Degrees and Certificates Conferred, 1946-47

	Men	Women	Total
	Men	women	1 otal
Master of Science in Public Health Engineering	1 .		1
Master of Social Work	6	29	35
Civil Engineer	1		1
Electrical Engineer	1		. 1
Doctor of Education	1		1
Doctor of Philosophy	63	5	-68
Doctor of Public Health	1		1
Doctor of Science	1		î
Diplomas and Certificates of Graduation	-		
Diploma in Nursing		172	172
Certificate in Anesthesia		10	10
Certificate in Dental Hygiene		23	23
Certificate in Public Health Nursing		1	1
Certificates of Specialization	• • •	1	
Certificates in Journalism	11	13	24
Certificate in Medical Technology		8	8
Certificate of Proficiency in Postgraduate Medicine	25	1 1	26.
Teachers' Certificates	23	1	20.
State Secondary Provisional Certificate			
	•	2	9
College of Architecture and Design		3	. 3
School of Education	21	22	43
College of Literature, Science, and the Arts.	10	78	88
School of Music	15	21	36
School of Public Health	·	. 4	. 4
Horace H. Rackham School of Graduate		_	
Studies	13	9	22 .
State Elementary Provisional Certificate		ì i	
School of Education	1	51	52
College of Literature, Science, and the Arts.		2	2
Horace H. Rackham School of Graduate			
Studies		6	6
Junior College Permanent Certificate			
College of Literature, Science, and the Arts.	1	'	1
Horace H. Rackham School of Graduate			
` Studies	2	2	4
Commissions			
United States Marine Corps Reserve	3		3
United States Naval Reserve	32		32
United States Navy	8		8
Honorary Degrees			
Doctor of Engineering	1	l l	1
Doctor of Laws	1		. 1
Degrees in Course Awarded Honoris Causa		ļ.	
Bachelor of Arts	1		1
Bachelor of Laws	1		1
, i			

TABLE XIX
Summary of Degrees and Certificates, 1945-46 and 1946-47

Total -		1945-46			CI			
1 Otal	Men	Women	Total	Men	Women	Total	Change	
Degrees in Course	1,550	1,193	2,743	3,170	1,387	4,557	1,814	
Degrees in Course Honoris Causa	18	'	18	2	l ' l	. 2	-16	
Special Certificates and Diplomas	. 57	273	330	99	. 426	525	195	
Naval Reserve Officers Training Corps	222		222	43		<del>4</del> 3	-179	
Honorary Degrees	1		1 .	2		2	1	

## FACULTY STATISTICS

TABLE XX
Teaching Faculty\*

,	Men	Women	Total
Regular Session			
Professors	298	. 11	309
Associate Professors	160	11	171
Assistant Professors	208	19	227
Instructors	230	40	270
	· <u></u>		<u> </u>
Total	896	81	977
1946 Summer Session	:		
Professors	153	2	155
Associate Professors	99	9	108
Assistant Professors		10	109
Instructors		20	114
instructors,			
Total	445	41	486
Net total, regular session and 1946 summer session			
Professors	315	11	326
Associate Professors	172	14	186
Assistant Professors		19	235
Instructors	242	44	286
· INSCRUCTORS	212		
Total	945	88	1,033
	l	Į	,

<sup>\*</sup>Based upon the budget as originally adopted.

TABLE XXI

1946-47 Distribution of Teaching Faculty by Schools and Colleges

Rank	L., S., & A.	Engineering	Medical	Law	Pharmacy	Dentistry	Architecture	Education	Business Admin.	Forestry & Cons.	Nursing	Music	Public Ḥealth	Social Work	Physical Educ.	Sculpture Studio	Net Total Fall and Spring*	1946 Summer Session	Net Total 1946-47
Professor	126 77 92 57 — 352	51 30 39 29 149	32 24 37 78 — 171	17 2, 3 2 —	2 1  1 4	11 7 9 21 48	9 6 6 7 —	14 7 1 	12 4 6 9 	9 2 2 13	1 3 21 —	15 6 10 22 — 53	10 3 5 8 — 26	3 1 2 	3 4 10 12 — 29	1   1	309 171 227 270 977	155 108 109 114 	326 186 235 286 

<sup>\*</sup> The following duplicates have been deducted from these totals: Professors, L., S., & A. and Education, 2; Engineering and Public Health, 1; Medicine and Public Health, 1; Dentistry and Public Health, 1; Education and Physical Education, 1; Associate Professors, L., S., and A. and Education, 1; Education and Physical Education, 1. Assistant Professor, Medicine and Dentistry, 1; Medicine and Public Health, 1.

Respectfully submitted,

IRA M. SMITH, Registrar