# UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION 

## Report of

The Registrar of the University<br>1946-1947

Reprinted from the President's Report for 1946-194., University of Michigan

Entered as second-class matter at the Post Office at Ann Arbor, Michigan. Issued semiweekly, by the University of Michigan.

## THE REGISTRAR OF THE UNIVERSITY

To the President of the University:
Sir-The year 1946-47 brought a considerable number of difficult admission problems that were different from those of the previous year. These problems were "different and difficult" because of urgent demands for the educational adjustments of the enormous number of service men and women returning to school after discharge from the armed forces, many of whom were not properly trained for college work. The enrollment of service men and women was increased from 7,280 in 1945-46 to 14,486 in 1946-47. Additional comments on enrollments for the year 1946-47 will be found later on in this report under the Statistical Service.

Personnel.-Although there has been a decided trend of improvements in the training and experience of our new personniel, nevertheless, we are still having considerable difficulty in securing members of the staff who desire permanency. We have had a great many changes during the year, but the situation is so much better than it was a year ago that we are well pleased at present.

Entrance examinations.-University.entrance examinations and scholastic aptitude tests were administered during the three regular periods in August, January, and June. In September, February, and March, special examinations were conducted for several young men. Six applicants wrote subject matter examinations in August, and one took three examinations early in September. During the week of January 13, five candidates for admission with unsatisfactory grades in certain subjects took examinations in those courses. That same week, thirty-six applicants with weak preparatory records were given the scholastic aptitude tests. Four examinations were offered for one young man toward the beginning of February. On March 8 a special examination in two units of Polish was conducted for two students attending the College of Architecture and Design who wished to validate the credit in order to satisfy the foreign language entrance requirement. The third regularly scheduled period was used by five for subject matter tests and seven needing aptitude tests. This made a total of twenty to whom examinations in subjects listed under our specific group requirements were administered. Forty-three candidates for entrance whose preparedness for the University we had reason to question took the scholastic aptitude tests.

Publications.-Preparation of copy and responsibility for the contents of the Register of Staff and Graduates, Register of Students, and University Directory .remain the work of this office. The assistant in charge of this maintains a card file for individual members of the academic staff and a departmental listing of the clerical staff. These files are used also to check
names, titles, and degrees in all of the official publications of the University and Proceedings of the Board of Regents.

The registers, covering the period from July 1,1946 , through June 30 , 1947, were in print in the fall of 1947. With the co-operation of the department heads and secretaries, it was possible to have the Directory, so urgently needed at the opening of the first semester, ready for use the third week of October.

Honors Convocation.-Marjorie Hope Nicolson, Professor of English at Columbia University; spoke at the twenty-fourth annual Honors Convocation held in Hill Auditorium on April 25, 1947.

The basis of selection of the honor students was the same as in previous years with one exception. The senior requirement, formerly "at least a-B average and rank in the highest 10 per cent of the class," was changed to an "average of at least half A and half B." The students honored were grouped as follows:

|  | MEN | women | total |
| :---: | :---: | :---: | :---: |
| Seniors |  |  |  |
| At least half A and half B. | 113 | 51 | 164 |
| Juniors |  |  |  |
| Ae least half $A$ and half $B$ | 94 | 41 | 135 |
| Sophomores |  |  |  |
| At least half $A$ and half B | 82 | 44 | 126 |
| Freshmen |  |  |  |
| At least half A and half B. | 129 | 55 | 184 |
| Graduate students |  |  |  |
| Outstanding achievement. | 282 | 55 | 337 |
| Special awards............ . . | 79 | 27 | 106 |
| Total citations. | 779 | 273 | 1,052 |
| Duplicates*. | 38 | 12 | 50 |
| Total students honored. | 741 | 261 | 1,002 |

*One man with four entries in the program was counted three times, and one woman with three entries was counted twice.

Arrangements for the exercises, preparation of the program, and issuing of invitations to students and parents were handled in this office.

## ADMMISSIONS DIVISION

Much of the time of the staff of the Admissions Division during the past year has been spent on counseling veterans. Most of the veterans from Mich-
igan wishing to enter the University presented themselves at the office, in many cases bringing their papers with them.

Because of the special regulations with regard to the admission of veterans, adopted by the Regents in April, 1945, on the recommendations of the various faculties, a new procedure was followed and a new measure of capacity and preparation was used in determining eligibility for admission. All Michigan veterans whose high-school records did not meet the usual entrance requirements were requested to write certain aptitude and achievement tests given by the Bureau of Psychological Services, unless similar tests had been written for which results were available. If the veteran could show by a satisfactory standing in this series of tests that he had an even chance of doing satisfactory work at the University, if he had completed at least three years of high school, and if he had included in his high-school program those subjects considered essential for his university program, he was granted admission as a special student, with the understanding that after two semesters of satisfactory work he would become a degree candidate. This was definitely an experiment in the admission procedure, and, unfortunately, the admission of veterans will be a thing of the past before a study can be made to determine the validity of the measures used.

On the basis of the test record and the high-school record, a number of veterans were advised to complete additional preparation in specific subjects, and many of them followed this advice. It was found necessary to discourage some veterans from planning to enter the University, and when the educational objective of the veteran did not seem to be sensible, it was suggested to him that he seek further vocational counseling either at the University Bureau of Psychological Services or at a Veterans Administration office. Frequently, several conferences with, or letters to, one veteran were necessary.

Of the 1,979 freshmen who entered the University in September, 1946, with no training beyond high school, 711 were veterans.

With the exception of a few scholarship students, sons and daughters of alumni were the only applicants granted admission through this office, for September, 1946, and for February, 1947, who were not residents of the state of Michigan. This action was necessary because of the return to the University from the armed forces of a large number of students who had been previously enrolled, and because of the large number of veterans from Michigan wishing to enter as new students.

With the summer of 1946, the University returned to its prewar program, discontinuing the summer term of sixteen weeks and scheduling the eight-week summer session. Only 98 new freshmen enrolled in the summer session, which seems to indicate that summer admissions will soon be back to the prewar pattern. In normal times only a very limited number of freshmen begin their university work in the summer session.
.Regents-Alumni scholarships.-It would be a great help to this office if alumni clubs, high-school principals, and applicants could be persuaded to submit the necessary blanks some time ahead of the deadline date, especially the applications for admission to the University. It is very difficult to handle the work in a manner satisfactory to all concerned when practically all of the scholarship blanks and the applications for admission reach the Registrar's office within a one-week period, particularly as the number of applicants seems to be increasing each year.

Prognostic rating.-On the acceptance of each student for admission, based on the information contained in the application blank, and, in the case of the veteran admitted as a special student, on the tests written, a prediction is made of the probable degree of the student's success in the University. With the large number of veterans entering, the prediction of success was somewhat more difficult than with the normal freshman class. In determining the probable success of a veteran there were more than the usual number of unknown factors to be considered.

The various officers interested in personnel work with the freshmen use the prediction, as well as the results, of the scholastic aptitude test and the achievement tests given to all freshmen their first week on the campus. The results of these tests are not used in making the prediction as they are not available when the student is accepted for admission.

In predicting the success of the students at the University, seven ratings have been used, one being the highest group and three being the lowest group. The table which follows gives the results of the predictions for the freshman class which entered in September, 1946, including freshmen in all colleges and divisions who completed the work of the first semester, with the exception of the dental hygienists and nurses, whose programs are not degree programs.

|  |  | Per Cent | Per Cent of Grades-First Semester |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D ${ }^{\text {. }}$ | E | Incomplete |
| A1 | 118 | 6.3 | 17.1 | 8.0 | 3.2 | 1.6 |  |  |
| A1 - | 129 | 6.9 | 18.4 | -8.5 | 3.9 | 1.3 | . 4 |  |
| A2 + | 394 | 21.1 | 28.0 | 26.5 | 18.9 | 11.0 | 9.1 | 5.5 |
| A2 | 569 | 30.5 | 20.0 | 31.3 | 34.5 | 28.2 | 26.3 | 31.5 |
| A2 - | 257 | 13.8 | 7.1 | 11.4 | 15.3 | 22.2 | 18.7 | 11.8 |
| A3 + | 202 | 10.8 | 4.5 | 8.2 | 12.3 | 17.5 | 19.5 | 14.2 |
| A3 | 195 | 10.5 | 4.9 | 6.1 | 11.9 | 18.2 | 25.9 | 37.0 |
| Total | 1,864 | 99.9 | 100.0 | 100.0 | 100.0 | 100.0 | 99.9 | 100.0 |

*Not including dental hygienists and nurses.

Honor award.-The ninth annual honor award was granted as follows:
This is to certify that, among the groups of students entering the University of Michigan in the year 1946, from the high schools of the state of Michigan, the group from Central High School of Detroit by its combined record has received first honors for excellence in scholarship during the first semester of resident study.

In making the above award the records of students entering throughout the calendar year, in February, June, and October, were considered. There were eighty-five students in the Cenitral High School group.

High schools which have previously received the award are as follows:
1938 Lincoln High School, Ferndale- 1941 Lansing Central High School

Number of students per Michigan. secondary school.-Of the 618 accredited high schools in Michigan, 325 were represented by the 1,747 freshmen who entered from Michigan in September, 1946. Schools represented by only. 1 student numbered 133, and each of 63 schools was represented by only 2 students. The high schools-represented by the largest number of students were as follows: Ann Arbor High School, 96 students; Central High School, Detroit, 67 students; Cass Technical High School, Detroit, 55 students; Redford High School, Detroit, 55 students; and Grosse Pointe High School, 54 students.

Reports to high-school principals and congratulatory letters to parents.The practice of mailing to principals reports of grades for the first semester of students entering in September has been continued. As the admission of freshmen is rapidly returning to its prewar pattern, with only a small number entering in February and an exceedingly small number entering in June, it is not anticipated that these reports will be extended to February and June entrants. Reports on such students, however, are furnished to high schools on request. The practice of writing congratulatory letters to principals whose high schools were represented by unusually good delegations was continued.

The practice adopted in 1931 of sending commendatory letters to parents of freshmen who had notably good records for the first semester, with a carbon copy of the letter to the high-school principal, was continued. Replies received from these parents show definitely that this is a good practice.

Principal-freshman conference.-Approximately 1,400 students who entered the University at the beginning of the first, semester of this year called for conferences at the Rackham Building the morning of November 14. The occasion was the eighteenth annual principal-freshman conference; 250 superintendents, principals, and teachers from 133 high schools and deans from six junior colleges interviewed their former students at appointed times.

Five-week progress reports and results of freshman tests taken during Orientation Period, with questionnaires regarding their University preparation and adjustment filled out by the students, formed the basis for the conferences. At noon the out-of-town schoolmen and members of the University faculty whose duties bring them in contact with new students met for luncheon in the Michigan League: Dean Ralph A. Sawyer, recently returned from government service, spoke on "The Atomic Bomb Test at Bikini."

Comments and letters from the principals indicate the value of these conferences to both the high schools and the University. The bulletin prepared by the Lincoln High School of Ferndale following this year's conference sums up well the benefits derived. It showed: (1) distribution of the marks of Lincoln graduates to date; (2) student suggestions for improving efficiency of the high-school program; (3) students' evaluation of high-school training; and (4) adjustment to college program and college life. Letters received from other principals cited specific instances of difficulties of freshmen to be brought to the attention of University officials in charge.

In general, the faculty co-operated in the request to avoid scheduling of blue books the-morning of the conference so that students might keep their appointments with their principals. One of the departments and individual instructors in several of the others, however, ignored the request, and there was resultant confusion in rearranging appointments. - Some thought is being given to changing the time of the 1947 conference so that it will not coincide with midsemester week.

## RECORDS DIVISION

This division of the Registrar's Office kept the complete academic records for the Extension Service (including Correspondence Study) and for six intramural schools, namely, the College of Literature, Science, and the Arts, the College of Architecture and Design, the School of Music, the School of Forestry and Conservation, the School of Public Health, and the School of Education.

The keeping of the records for these schools did not consist merely of the accurate recording of elections and grades, but also included a complete examination of each student's entire record for repetition, sequence, and the completion of provisional courses. Requirements in the three basic groups of subjects were checked and the progress toward completions posted on all the records of the students in the College of Literature, Science, and the Arts and in the School of Education. This study was undertaken during the second semester for the previous semester and summer session. The records were so coded that at grade posting time, for the second semester, the records could be posted promptly and completely and brought up to date with regard to these groups for the guidance of the students in selecting their work for the next year.

Immediately after registration, permanent records were opened for new students, and their admission certificates and advanced standing, if any, posted. After records for all students enrolled were placed in the current files, a complete check was made to see that each student had properly registered and had filed an election card with this office. After this check, the elections for each student were posted to the permanent record. The elections posted for the first and second semesters exceeded 36,000 and 41,000 respectively (Extension and Correspondence Study elections not included).

Following the receipt of grades for the second semester, two blueprints - were made of each student's permanent record. One copy was mailed to the student, together with the bulletin Directions for Registration and Classification. These blueprints will be used by the students and their counselors in planning the elections for the coming year. The other copy was sent to the office of the school or college in which the student was registered.

Whenever changes are made on the record a new blueprint is sent to the school concerned. In this manner, the units are promptly and fully informed of the progress of the students. Blueprints are also made for special projects, such as the records of all the women students for use in the Dean of Women's office, all "A" records for the deans of the schools concerned, and records of those students majoring in a particular field. Blueprints are made especially for the concentration advisers in the various fields in the College of Literature, Science, and the Arts. Thus the volume of work in printing these records is very large at times, but the Blueprint Room has complied with our requests with commendable speed.

The distance between this office and the Blueprint Room is especially inconvenient during inclement weather because of the care necessary to keep the original records from becoming damaged by water. The danger of ruining a large number of original records by accident on the circuit is always present.

The Bruning process of contact printing gives a record which can be written upon and easily read, being dark printing on a light background. The machine which both exposes and develops is compact and easily serviced, and the installation of a unit within the office would result in quicker service and greater safety for the records.

A small Dietzgen hand-operated printer has been installed in the office for the immediate servicing of other campus offices having need of the student's academic record. This service is designed to keep the original records in this office, thereby lessening the possibility of loss or damage. The operation of this device, however, is much too expensive and time-consuming for production prints.

After the posting of the degree earned, an official blueprint transcript was prepared and sent with the diploma to every graduate of the six schools whose records are centralized in this office. This was a free service to the student, which served him promptly and saved the transcript department a load of well over a thousand requests for the coming year.

The great increase in the number of students made it necessary to add another member to the staff of nonsenior recorders and to divide the records into six divisions. Each of these six recorders had charge of over eleven hundred records. This is far too heavy a load to ensure complete accuracy. The records of the year 1945-46 compared with the total number of records kept in 1946-47 indicate an increase of 37 per cent. This is an even greater increase than that of 1945-46 over 1944-45.

The following table presents a comparison of the number of records kept in this office during the two-year period, 1945-47:

## Comparison of Records Kept in the Registrar's Office 1945-46-1946-47

| Date | Records | Date | Records | Increase | Percentage Increase |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Summer, 1945 | 2,443 | Summer, 1946 | 3,368 | 925 | 37 |
| Fall, 1945 | 5,958 | Fall, 1946 | 9,029 | 3,071 | 52 |
| Spring, 1946 | 7,274 | Spring, 1947 | 9,037 | 1,763 | 24 |
|  | 15,675 |  | 21,434 | 5,759 | 37 |

Because of the increasing demands upon this office to supply information and records, an assistant was added to the staff to act as librarian, to have general charge of the records and the vaults, and to assist in keeping English Language Institute records, and Extension and Correspondence Study records.

Registration.-Registration for all the students in the University was held for each semester and the summer session in Barbour and Waterman gymnasiums. Students were admitted by an alphabetical schedule and were processed at the rate of 1,000 an hour. The registration period was extended from two and one-half to three and one-half days because of the great increase in enrollment. The average time spent by students in registering was less than ten minutes. The registration process consisted of a check of the registration blank and the election card, residence check for Michigan and non-Michigan fees, fee assessment, taking of the identification picture for the first semester and its verification the second semester, check of the resi-
dence address for every woman student, a Health Service approval verification, Veterans Administration certification check, and payment of fees.

Classification.-All the students in the six schools mentioned, and those in the Graduate School also, classified by electing their courses and turning. in their class cards and election cards in Waterman Gymnasium immediately following their registration. Department representatives from these schools were on duty throughout the registration days to assist the students in arranging their programs of studies and in the selection of sections within the approved courses. More than 500 students were able to complete their classification each hour. The efficient handling of this number of students is largely due to the system whereby the departments handle the placement of students in the proper sections and the opening and closing of sections within the department. In this way the sections (and teacher loads) are kept evenly. balanced, and new sections are quickly arranged for by the department.

Degree programs.-Students in the College of Literature, Science, and the Arts are admitted to the field of concentration of their choosing as soon as they have passed sixty semester hours or more with an average grade of at least C for all work elected. Also, they must satisfy the requirement of proficiency in English composition. This division of the records was made immediately following the receipt of grades for each period of residence. The review of the records necessary at this time required a very careful inspection of the elections in order to certify that the students had completed all requirements and therefore were ready to enter a field of concentration. Such a division of the record actually signifies graduation from the first program and admission to the last half of the degree work. When a student has passed twenty-four hours or more on this second program, he is classed as a senior.

The following table gives the number of students in the College of Literature, Science, and the Arts concentrating in the various fields in the second semester of the year 1946-47 and the number of graduates by the fields of concentration from July 1, 1946, to June 30, 1947 :

Students Concentrating in the Various Fields in the College of Litrrature, Science, and the Arts, Second Semester 1946-47. Graduates by Fields from July 1, 1946, through June 30, 1947

| Field of Concentration | Number of Concentrates |  |  |  | Number of Graduates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Juniors | Seniors | Total | Change from previous year | Men | Women |
| American Culture. |  |  |  |  |  |  |
| Anthropology. | 8 | 8 | 16 | 4 | $\cdots$ | 4 |
| Astronomy | 2 |  | 2 | 2 |  |  |
| Botany . , | 4 | 6 | 10 | 1 | 2 | 4 |
| Chemistry. | 56. | 116 | 172 | 79 | 41 | 34 |
| Economics. | 72 | 104 | 176 | 82 | 72 | 33 |
| English. | 96 | 168 | 264 | 88 | 36 | 110 |
| Fine Arts. | 6 | 7 | 13 | 6 |  | 4 |
| French. | 11 | 18 | 29 | - 4 | 2 | 20 |
| Geography | 20 | 32 | 52 | 12 | 11 | $16^{*}$ |
| Geology | 12 | 36 | 48. | 25 | 23 | 11 |
| German. | 7 | 4 | 11 | - 3 | 5 | 6 |
| Greek- | 1 |  | 1 | 1 |  |  |
| History | 62 | 101 | 163 | 67 | 69 | 44 |
| Journalism. | 34 | 43 | 77 | 46 | 15 | 18 |
| Latin. | 3 |  | 3 | - 3 | 2 | 1 |
| Latin-American Studies. .: |  | 2 | 2 | - 1 |  |  |
| Letters and Bus. Admin. | 5 | 4 | 9 | 5 | 3 | $\cdots$ |
| Letters and Dentistry. |  | 1 | 1 | 1 | 1 | . |
| Letters and Forestry. |  |  |  |  |  |  |
| Letters and Law... | 37 | 29 | 66 | 51 | 24 | 3 |
| Letters and Medicine . | 3 | 14 | 17 | 8 | 21 | 3 |
| Letters and Nursing. |  |  |  | $-2$ | $\therefore$ |  |
| Library Science. ${ }^{\text {E }}$. |  | 42 | 42 | 1 | 19 | 28 |
| Mathematics. | 19 | 45 | 64 | 36 | 30 | 15 |
| Medical Technology. | 2 | 2 | 4 | - 6 | . | 4 |
| Mineralogy. | 1 |  | 2 | 1 | . | 1 |
| Music: | 3 | 7 | 1.0 | 5 | 1 | 4 |
| Old Plan. |  | 4 | 4 | 2 | 2 | 3 |
| Oriental Civilizations. | 1 | 3 | 4 |  | 3 | 2 |
| Oriental Lang. and Lit.... | 1 | 10 | 11 | 6 | 30 |  |
| Philosophy. . . . . . . . . . | 4 | 11 | 15 | 7 | 4 | 2 |
| Physics.... | 11 | 20 | 31 | 17 | 18 | 4 |
| Political Science | 60 | 119 | 179 | 66 | 71 | 35 |
| Psychology. | 65 | 85 | 150 | 57 | 26 | 53 |
| Religion and Ethics. | 1 | 1 | 2 | 2 |  |  |
| Russian Lang. and Lit. | 3 | 6 | 9 | 4 | 2 | 4 |
| Science and Mathematics.. | 10 | 37. | 47 | 27 | 26 | 8 |
| Social Studies. | 8 | 12 | 20 | 4 |  | 13 |


| Field of Concentration | Number of Concentrates |  |  |  | Number of Graduates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Juniors | Seniors | Total | Change from previous year | Men | Women |
| Social Work | 22 | 31 | 53 | 5 | 2 | 28 |
| Sociology | 22 | 59 | 81 | - 11 | 10 | 53 |
| Spanish. | 38 | 57 | 95 | 30 | 8 | 46 |
| Speech. | 57 | 87 | 144 | 43 | 24 | 51 |
| Urban and Rural Com'ty |  | 1 | 1 | 1 | 2 |  |
| Zoology. | 94 | 121 | 215 | 92 | 58 | 42 |
| Honors in Liberal Arts. | 5 | 3 | 8 | 8 |  |  |
| Not formally admitted to a field | 375 | 82 | 457 | 217 |  |  |
| Field waived. |  | 60 | 60 | 60 | 105 | 2 |
| Totals. | 1,241 | 1,599 | 2,840 | 1,139 | 768 | 707 |

The transcript department processed the blueprints for the six schools whose records are centralized in this office and also for both the class and correspondence students in the Extension Service. The Department was able to give excellent service because of the fine co-operation of the blueprint, Bruning, and photostat services of the University. Transcripts are processed within twenty-four hours after the application has been received. Difficulties were encountered, however, in thousands of cases where requests were received in this office from students who were not enrolled in the centralized units, from students who had been enrolled in both a centralized unit and in a school or college of the University whose records were not kept by this office, and in cases where the requests were received by other transcript offices for students who had been enrolled in one of the co-operating schools. Requests were promptly forwarded to the school or college concerned if the required record was not found in the files and vaults. in this office. Inasmuch as this office does not have a master file of all students in the University, however, it has been necessary to telephone to the Alumni Catalog Office daily to determine which of the noncentralized schools or colleges were attended by former students. This service has been of invaluable assistance to this department. The best of assistance was given by other transcript offices, but such difficulties are inherent in a noncentralized transcript arrangement. Under the existing system, a former student, if he is not careful to state all the schools attended, may not receive a complete record or he may receive a number of transcripts of various sizes and descriptions through the mail under separate
cover and at different times in response to one request. In fact, some offices still find it necessary to make out each transcript by hand.

In order to serve the University, its students, and graduates efficiently and satisfactorily with regard to official transcripts of academic records, a central bureau of records is imperative.

Scholarship survey.-Early in the second semester the staff of this division scrutinized the records of all the students in the six schools and colleges in order to discover those students qualified to be included on the Registrar's honors list. To be included, the student's record had to show a scholarship average halfway between A and B for all credit earned on this campus, a prescribed minimum of hours taken on campus, and a certain number of hours completed in the last unit attended. This list was used as the Honors Convocation roster and by the various honor societies to aid them in the selection of the students to be invited to membership.

Manual of procedure.-Because of the large number of regulations regarding the record keeping for the various schools and colleges, graduation requirements, and discipline, a manual of procedure was prepared. This manual has resulted in the standardization of procedures and has greatly aided in the training of new assistants. Representatives of other institutions have requested copies of this manual to compare the system used in this office with their own.

Surveys of enrollment intentions.-A survey to determine the trend of enrollment for the summer session was undertaken in May, 1947. The results obtained were used by the deans in making forecasts which later proved to be very accurate. A second survey was made possible by including a questionnaire requesting an indication of intentions with regard to registration for the first semester of 1947-48 with the grades which were mailed shortly after the close of the second semester. Reports have been furnished to all schools concerned.

Senior checking.-All records of students of senior standing in four units serviced by this office, namely, the College of Literature, Science, and the Arts and the Schools of Education, Music, and Public Health were carefully checked by three members of the staff, according to the graduation requirements of these units. Deficiencies noted were brought to the attention of the students in personal interviews, making it possible for them to rearrange their programs in time to complete all requirements for graduation. A tentative list of possible candidates was prepared for all centralized units and distributed during the sixth week of each semester for announcement to the student body. After the recording of grades at the close of the semester, all records were checked for completion of requirements, those eligible for
graduation with distinction were so noted, departmental honors were posted, and the final list prepared for the several deans, to be forwarded to the Board of Regents for the granting of degrees.

The large number of students having no field of concentration is due to the fact that many students who become eligible to apply for admission to candidacy for a degree at the end of each semester do not elect a field of concentration until late in the following period of residence.

Transcripts.-Requests for transcripts continued to increase because of postwar changes in occupation and transfer of students within the University and to other colleges and universities. The number of transcripts issued and the amount of fees received each month for the year beginning July 1, 1946, and ending June 30, 1947, follow:

| Monch | Transcripts | Amount <br> Received | Month | Transcripts | Amount <br> Received |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July........ | 2,107 | $\$ 172.50$. | January... | $1,821^{*} *$ | $\$ 211.00$ |
| August... | 4,104 | 177.50 | February... | $7,816^{*}$ | 269.00 |
| Seprember. | 1,434 | 158.50 | March.... | 1,593 | 223.00 |
| October.... | 1,327 | 182.00 | April..... | 1,291 | 202.00 |
| November . | 1,059 | 168.50 | May.... | 1,098 | 186.00 |
| December.. | 983 | 193.50 | June...... | $12,937 \dagger$ | 187.00 |

*Includes blueprints for small schools and two departments.
$\dagger$ Includes blueprints for students and small schools.

> Total number of transcripts . . . . . . . . . . . . . . . . . . $\quad \$ 37,570$ Total amount received . . . . . . . . . . . . . . .

## STATISTICAL SERVICE

ENROLLMENT
1946-47.-A record was established at the University of Michigan in 1946-47, when 30,278 students enrolled in credit or professional programs. Of these, 25,366 students were registered for resident credit or professional programs, representing a gain of 18 per cent over the corresponding 1945-46 registration. In extramural credit or professional programs, 5,300 students were enrolled, representing an increase of 25 per cent over the registrations in the same group the preceding year. In noncredit extramural courses, 10,359 individuals were enrolled, indicating a decrease of 35 per cent from the 1945-46 figure for registrations of the same type. After deducting for duplicate registrations (388) in both resident and extramural programs, the total number of students served by the University during 1946-47 is 40,637.

For the most part, analysts seem to be agreed that the unusual increases in enrollment were brought about largely because (1) men between seventeen and twenty-five years of age who would have been in college during war years had been forced to delay their education, thus creating a backlog of college youth, (2) the G.I. Bill furnished the opportunity for all qualified veterans to attend, adding to the backlog many students who, under normal conditions, would have terminated their educational experience upon completion of high school, (3) the emphasis placed upon education by the armed forces sharpened the desire for increased training at advanced educational levels, and (4) the expanded national income made it possible for larger numbers to attend college.

1946 fall enrollment.-A record enrollment of 19,176 resident students in degree and postgraduate professional programs was reached in the fall of 1946. Comparison with the highest prewar registration shows a gain of 58 per cent over the 1939 fall enrollment. All college enrollment in the United States gained approximately 53 per cent during this same period. Of the University of Michigan resident students in degree and postgraduate professional programs, 59 per cent were veterans, compared with a figure of 57 per cent reported by Raymond Walters for full-time enrollments in 668 selected institutions.

Of the fall registrants; 13,838 ( 72 per cent) were men and 10,994 ( 79 per cent) of the men were veterans; 5,338 ( 28 per cent) of the fall enrollees were women and 311 ( 6 per cent) of the women were veterans. Ten units of the University each enrolled more students for the fall of 1946 than they had in any previous semester in their history.

1947 spring enrollment.-A new University of Michigan record for a single semester was established, with 19,232 students enrolled for degree and postgraduate professional programs in the spring. For the second time in the history of the University, the spring registration exceeded that for the fall. The only other spring semester in which this increase in number has been evident is the spring of 1946, when the enrollment increased more than 22 per cent over the fall figure. In normal years, a spring enrollment smaller than the fall registration by several hundred students is expected.

Of the students registered for spring 1947, 11,482 ( 60 per cent) were veterans. For this same period, 14,100 ( 73 per cent) of the registrants were men and 11,159 ( 79 per cent) of the men were veterans. Women made up the remaining 5,132 ( 27 per cent) and 323 ( 6 per cent) were veterans.

Seven units of the University had higher enrollments for the spring than they had for the fall of 1946, and six of the units enrolled more students than during any previous semester.

Geographical distribution.-Michigan residents constituted 20,777 (68.6 per cent) of the 30,278 students enrolled in credit and professional programs during the year 1946-47. There were 11.9. per cent registered from states other than Michigan in the North Central region of the United States, 9.8 per cent were from the North Atlantic area, 2.9 per cent from outside continental United States, 2.7 per cent from the South Atlantic area, 2.2 per cent from the South Central states, and 1.9 per cent from the western area.

During the year 1946-47, 877 students registered from outside continental United States. Of that number, 155 students registered from Canada, 104 from China, 94 from India, 86 from United States territories and island possessions, 48 from Colombia, 40 from Brazil, 38 from Turkey, and 30 from. Mexico. Forty-seven other countries were represented by smaller numbers of students.

Admission of freshmen without previous college training.-Michigan residents made up 87 per cent of the 2,407 freshmen without previous college training admitted during 1946-47. This contrasts with 67 per cent Michigan residents in 1945-46. Because of the limitation of university facilities, admissions were restricted to Michigan veterans, Michigan nonveterans, sons and daughters of Michigan alumni, and a very few freshmen from outside Michigan who were scholarship recipients.

With the discontinuance of the sixteen-week summer term, the number of freshmen admitted for summer study showed a sharp decline, although the number of veteran freshmen increased to more than seven times the number enrolled in the summer of 1945.

Almost four times as many freshman veterans were admitted in the fall of 1946 as had been enrolled in the fall of 1945. Over two times as many nonveteran freshman men were granted admission in the fall of 1946 as there were in the fall of 1945, whereas the number of nonveteran freshman women decreased 33 per cent from the number for the preceding fall. The total new freshman enrollment in the fall of 1946 showed a 33 per cent increase over the fall before. Of the new freshmen admitted in the fall, 65 per cent were men, compared with 31 per cent in the fall of 1945.

By spring, 1947, the limitation of university facilities made it necessary to refuse many qualified applicants, with the result that the number of freshmen admitted for the 1947 spring semester equaled only 54 per cent of the. admissions for the spring of 1946. Of the spring 1947 admissions, 55 per cent were veterans and 83 per cent were men.

The following tables show the enrollment of freshmen according to college, veteran status, Michigan or non-Michigañ residence, and sex, with a comparison of total freshman admissions for the past two years.

## TABLE I

Freshmen Without Previous College Training Grouped by College， Veteran Status，Residence，and Sex

1946 Summer Admissions

| College | Veteran <br> Status | －Michigan |  |  | Non－Michigan |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 沾 | 砍 | $\begin{aligned} & \text { ⿹ㅣㅁ } \\ & \dot{5} \end{aligned}$ | $\sum_{\Sigma}^{\text {L }}$ | 号 | $\begin{gathered} \text { ت̈ } \\ \stackrel{0}{0} \end{gathered}$ | $\sum_{\Sigma}^{\text {g }}$ | \％ | 或 |
| Arch．and Design ．．． | Vec．．．． <br> Nonver． | 3 | $\cdots$ | 3 $\cdots$ $\cdots$ | i | $\cdots$ | i | 3 1 | $\cdots$ | 3 1 |
|  | Total． | － | － | － | － 1 | $\square$ | － 1 | － 4 | － | － |
| Education． | Ver．．．．． | ． | ． | $\cdots$ | 1 | $\cdots$ | 1 | 1 | $\therefore$ | 1 |
|  | Nonver．． |  | ． | ． | ． | ． | ． | ． | ． | ． |
| Engineering．．．．．．． | Total ． | － | － | － | 1 | － | － 1 | 1 | － | 1 |
|  | Vet．． | 22 | $\cdots$ | 22 | 4 | $\cdots$ | 4 | 26 | $\ldots$ | 26 |
|  | Nonvet．． | 6 | ． | 6 | ． | $\cdots$ | ． | 6 | $\cdots$ | 6 |
|  | Total． | $\overline{28}$ | － | $\overline{28}$ | － 4 | － | － 4 | － 32 | － | 32 |
| Forestry and Cons．． | Vet．．．．． | 1 | $\cdots$ | 1 | ． | $\cdots$ | ． | 1 | $\cdots$ | 1 |
|  | Nonvet．． | 1 | $\cdots$ | 1 | $\cdots$ | ． | ． | 1 | ． | 1 |
|  | Total ． | － | － | － 2 | － | － | － | 2 | － | 2 |
| Lit．，Sci．，and Ares．． | Vet．．．． | 30 | 2 | 32 | 2 | ． | 2 | 32 | 2 | 34 |
|  | Nonvet． | 17 | 5 | 22 | 2 | ． | 2 | 19 | 5 | 24 |
| Pharmacy．．．．．．．．．． | Total． | － 47 | － 7 | $\overline{54}$ | － | － | － 4 | $\overline{51}$ | － | － |
|  | Ver．．．．． | 1 | ． | 1. | ． | $\ldots$ | ．． | 1 | $\because$ | 1 |
|  | Nonver． | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |  | ． | ． |
| ＊ | Total |  | $\ldots$ | － | － | －． | － | 1 | － | 1 |
| Toral Summer Fresh． |  |  |  |  | 7 |  | 7 | 64 | 2 |  |
|  | Nonvet．． | 24 | 5 | 29 | 3 | $\cdots$ | 3 | 27 | 5 | 32 |
|  | Total． | － 81 | － 7 | －88 | － 10 | － | －10 | 91 | － | 98 |

TABLE II
1946 Fall Frishmbn

| College | Veteran <br> Status | Michigan |  |  | Non－Michigan |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 㕆 | g E O 3 | $\begin{aligned} & \text { ज⿹\zh26灬 } \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\sum_{, ~}^{\mathbb{E}}$ | $\begin{gathered} \text { g } \\ 0 \\ 0 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 菏 } \end{aligned}$ | $\sum_{\Sigma}^{\Sigma}$ |  | F |
| Arch．\＆Design | Ver．．．．． <br> Nonver． | 35 17 | 3 25 | 38 <br> 42 | 2 | 2 | 2 4 | 37 | 3 27 | 40 46 |
| Dental Hygiene | Total Vet． Nonvet． | 52 | 28 12 | 80 72 | $4$ | 2 2 | 6 2 | 56 | 30 14 | 86 <br> 14 |
| Education．．．．． | Total <br> Vec．． Nonvet．： | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | 12 . 6 | $\begin{array}{r} 12 \\ 3 \\ 9 \end{array}$ | $\left.\begin{array}{r} i \\ 1 \\ 2 \end{array} \right\rvert\,$ | 2 <br> 3 | 2 1 5 | 4 | 14 9 9 | 14 4 14 |
| Enginėering．．．． | Total <br> Vet．． | 256 | 6. | 12 255 | 3 38 3 | 3 | $\begin{array}{r}6 \\ 38 \\ \hline\end{array}$ | ［9 ${ }^{9}$ | 9 | 18 293 |
|  | Nonver．． | 182 | 5 | 187 | 31 |  | 31 | 213 | 5 | 218 |
|  | Total | 437. | 5 | 442 | 69 |  | 69 | 506 | 5 | 511 |
| For．and Conser． | Vet．．．． <br> Nonvet． | $\begin{array}{r} 10 \\ 4 \end{array}$ |  | 10 4 | $\begin{aligned} & \mathbf{1} \\ & \mathbf{2} \end{aligned}$ | $\cdots$ | 1 | 11 6 |  | 11 6 |
|  | Total | 14 |  | 14 | 3 |  | 3 | 17 |  | 17 |
| Lit．，Sci．，\＆Arts | Vet．． | 294 | 10 | 304 | 35 | 1 | 36 | 329 | 11 | 340 |
|  | Nonvet．． | 289 | 473 | 762 | 39 | 59 | 98 | 328 | 532 | 860 |
|  | Total | 583 | 483 | 1，066 | 74 | 60 | 134 | 657 | 543 | 1，200 |
| Music． | Vet．． | 9 | 1. | 10 | 1 |  | 1 | 10 | 1 | 11 |
|  | Nonvet． | 7 | 37 | 44 |  | 4 | 4 | 7 | 41 | 48 |
|  | Total | 16 | 38 | 54 | 1 |  | 5 | 17 | 42 | 59 |
| Nursing．．．．．． | Vet．．．． |  | 1 | 1 | ．． |  |  |  | 1 | 1 |
|  | Nonvet： |  | 35 | 35 | ．． | 6 | 6 |  | 41 | 41 |
| Pharmacy． | Tota |  | 36 | 36 |  | 6 | 6 |  | 42 | 42 |
|  | Vet．． | 10 |  | 10 | 1 | $\therefore$ | 1 | 11 |  | 11 |
|  | Nonvet．． | 9 | 12. | 21 |  |  |  | 9 | 12 | 21 |
| Total．．．．．．．．． | Total | 19 | 12 | 31 | 1 |  | 1 | 20 | 12 | 32 |
|  | Vet．． | 616 | 15 | 631 | 79 | 1 | 80 | 695 | 16 | 711 |
|  | Nonvet．． | 511 | 605 | 1，116 | 76 | 76 | 152 | 587 | 681 | 1，268 |
|  | Total ． | 1，127 | 620 | 1，747 | 155 | 77 | 232 | 1，282 | 697 | 1，979 |

TABLE III
1947 Spring Freshmen

| College | Veteran Status | Michigan |  |  | Non－Michigan |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\sum_{\Sigma}^{\circ}$ | \％ | 号 | $\sum_{\Sigma}^{\underline{N}}$ | 5 E 0 3 | $\begin{gathered} \text { تू } \\ \stackrel{0}{6} \end{gathered}$ | 范 | \＃ | 或 |
| Arch．and Design．．． | Vet．．．．． <br> Nonver．． | 12 | 2 | 12 5 | 1 | $\cdots$ | 5 | $\begin{array}{r}17 \\ 4 \\ \hline\end{array}$ | 2 | 17. |
|  | Total． | 15 | － | 17 | $\underline{6}$ | － | 6 | 21 | － | 23 |
| Education． | Vet．．．． | 3 | ． | 3 | 1 | $\cdots$ | 1 | 4 |  | 4 |
|  | Nonvet．． |  |  |  | 1 | ． | 1 | 1 | $\cdots$ | 1 |
| Engineering | Total． | 3 | － | － | 2 | － | － | 5 | － | － |
|  | Vet．．．． | 59 | ． | 59 | 15 | $\cdots$ | 15 | 74 | $\cdots$ | 74 |
|  | Nonvet．． | 22 | ． | 22 | 4 | ． | 4 | 26 | ． | 26 |
| Forestry and Cons．．．． | Total． | $\overline{81}$ | － | $\overline{81}$ | － 19 | － | － 19 | 100 | － | 100 |
|  | Vet．．．． | 2 | $\cdots$ | 2 | ． | ． | ． | 2 | $\cdots$ | 2 |
|  | Nonvet．． |  |  | $\cdots$ | $\cdots$ |  | $\cdots$ | $\cdots$ | $\cdots$ | ． |
| Lit．，Sci．，and Arts．． | Toral | 2 | － | － | － | － | － | － | － | 2 |
|  | Vet．． | 62 | 1 | 63 | 13 | 1 | 14 | 75 | 2 | 77 |
|  | Nonver．． | 45 | 38 | 83 | 17 | 14 | 31 | 62 | 52 | 114 |
| Music | Toral | － | － | － 146 | － 30 | － | － | － 137 | － | － |
|  | Total ． Ver．．． | 107 | 39 |  | 30 | 15 | 45 | 137 3 | 54 | 191 3 |
|  | Nonve | 3 |  | ${ }^{3}$ | $\cdots$ | $\cdots$ | $\because$ | 3 | $\cdots$ |  |
| Pharmacy． |  | － | － | － | － |  | － | － | － | － |
|  | Total． | 3 | $\cdots$ | 3 | $\cdots$ | $\cdots$ |  | 3 |  | 3 |
|  | Ver．．．．． | 4 | 1 | 4 | $\cdots$ | ． | ． | 4 | ． | 4 |
|  | Nonvet．． | 1 | 1 | 2 | $\cdots$ | ． | $\cdots$ | 1 | 1 | 2 |
| Total： | Total． | － | － 1 | － | － | － | － | － | － 1 | 6 |
|  | Ver．．．． | 145 | 1. | 146 | 34 | 1 | 35 | 179 | 2 | 181 |
|  | Nonvet．． | 71 | 41 | 112 | 23 | 14 | 37 | 94 | 55 | 149 |
|  |  | 216 | － 42 | 258 | $\overline{57}$ | － | $\overline{72}$ | 273 | 57 | 330 |

Note．－In Tables I，II，and III，total refunds have been excluded．

TABLE IV
Freshmen Without Previous College Experience Grouped by Veteran Status and Sex

| Veteran Starus | Sex | Summer 1945 | $\begin{aligned} & \text { Fall } \\ & 1945 \end{aligned}$ | Spring 1946 | Summer 1946 | $\begin{gathered} \text { Fall } \\ 1946 \end{gathered}$ | Spring 1947 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Veteran | Men | 8 | 182 | 458 | 64 | 695 | 179 |
|  | Women . | 1 | 5 | 13 | 2 | 16 | 2 |
|  | Total . . | 9 | 187. | 471 | 66 | 711 | 181 |
| Nonveteran | Men. | 281 | 281 | 83 | 27 | 587 | 94 |
|  | Women | 38 | 1,024 | 53 | 5 | 681 | 55 |
|  | Total ... | 319 | 1;305 | 136 | 32 | 1,268 | 149 |
| Toral | Men. . . . | 289 | 463 | 541 | 91 | 1,282 | 273 |
|  | Women . | 39 | 1,029 | 66 | 7 | . 697 | 57 |
|  | Total . . | 328 | 1,492 | 607 | 98 | 1,979 | 330 |

## ACADEMIC SUCCESS IN THE UNDERGRADUATE SCHOOLS

Grade point averages were higher for men and women students in the undergraduate schools during 1946-47 than they were at any time during the past nine years. Women earned a grade-point average of 2.62. Although this was high for the nine-year period, it was only .05 grade point above the lowest average for that time: Men earned an average of 2.54 , which was .06 grade point above their lowest for the period.

Nonveteran women earned an average of 2.62, compared with 2.51 achieved by the relatively few veteran women. Nonveteran men, approximately one-fifth the size of the veteran group, earned a grade-point average of 2.58 , compared with the veteran average of 2.53 . It will be observed that, although the differences between the scholastic achievement of these groups is small, women did just a little better than men and, among the men, the nonveterans earned a slightly higher average than the veterans.

Student groups.-The residents of Martha Cook Building with a gradepoint average of 2.91 or almost B grade achieved the greatest academic success of any of the groups in the upperclass residence halls. Men living in Adams House, with 2.61, had the highest average for the freshman residence hall groups.

Students in general fraternities, as a group, earned an average of 2.47, which was slightly lower than the figure of 2.54 for all men. Independent men, with 2.56 were .02 grade point higher than the all-men average. The leading fraternity in scholastic achievement waś Sigma Alpha Mu, with an average of 2.75 .

Members of general sororities earned an average. of 2.63 or .01 grade point higher than the average of 2.62 earned by all women. Independent women earned 2.61. The sorority showing the greatest academic success was Gamma Phi Beta, with an average of 2.75 .

Independent women honored for outstanding scholarship during 1946-47 were: freshmen, Jean Potter Faint, 3.90 and Marjorie Ryan, 3.88; sophomores, Norma Sondra Levy, 3.91 and Wilma Ruth Kaemlein, 3.91 ; juniors, DorisPhyllis Silep, 4.00, and Nancy Lavinia MacKaye, 3.86.

The following table shows the academic success of the various undergraduate student groups during the past two years:

| TABLE V <br> Academic Success of Undergraduate Students |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| Student Group | Grade-Point Average |  | Change |
|  | 1945-46 | 1946-47 |  |
| Upperclass women's residence halls. | 2.67 | 2.68 | . 01 |
| General sororities . . . . . . . | 2.65 | 2.63 | -. 02 |
| Women's co-operative housing. | 2.58 | 2.63 | . 05 |
| All women. . | 2.60 | 2.62 | . 02 |
| Independerit women. | 2.59 | 2.61 | . 02 |
| Freshman men's residence halls. | 2.50 | 2.57 | . 07 |
| Independent men.... | 2.51 | 2.56 | . 05 |
| All men and women. | 2.54 | 2.56 | . 02 |
| All men..... . | 2.49 | 2.54 | . 05 |
| Upperclass men's residence halls. . | 2.49 | 2.54 | . 05 |
| Women's supplementary housing... | 2.48 | 2.51 | - . 03 |
| Freshman men.... | 2.38 | 2.49 | . 11 |
| General fraternities. | 2.43 | 2.47 | . 04 |
| All freshmen. . . . . . . . . . . . . . . . | 2.45 | 2.46 | . 01 |
| Freshman women's residence halls. . | 2.52 | 2.42 | -. 10 |
| Freshman women. | 2.50 | 2.42 | -. 08 |

All of the above averages are well over the 2.0 required for graduation. It should be observed that the range from the top to the bottom of the group represents only .26 grade point, for the year 1946-47 and only .29 grade point for 1945-46. Comparisons are presented to show that there has been little change, rather than as an indication that differences are highly significant.

Academic success of freshmen.-Grade-point averages earned by freshmen admitted without any previous college experience are shown in the following table. Where the freshmen were in residence for both the fall of 1946 and the spring of 1947, averages are based upon grades earned during both semesters. All averages are computed upon the scale A-4 points, B-3, C-2, D-1, E-O, and incompletes are disregarded:

TABLE VI
Academic Success of Fresthmen

| 1946 Fall Freshman Admissions | Men |  |  |  | Women |  |  |  | Tocal |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Veteran |  | Nonveteran |  | Veteran |  | Nonveteran |  | Veteran |  | Nonveteran |  |
|  | No. | Grade Ave. | No. | Grade <br> Ave. | No. | Grade <br> Ave. | No. | Grade Ave. | No. | Grade Ave. | No. | Grade Ave. |
| Fall completed; spring completed. <br> a) No change of unit between fall and | 623 | 2.47 | 531 | 2.57 | 14 | 2.59 | 596 | 2.46 | 637 | 2.47 | 1,127 | 2.51 |
| spring... . . . . . . . . . . . . . . . . . . . | 603 | 2.46 | 515 | 2.56 | 14 | 2.59 | 577 | 2.46 | 617 | 2.47 | 1,092 | 2.51 |
| - b) Change of unic between fall and spring | 20 | 2.69 | 16 | 2.77 |  |  | 19 | 2.44 | 20 | 2.69 | 35 | 2.59 |
| Fall completed; spring not completed...... | 42 | 2.76 | 40 | 1.37 | 1 | 2.00 | 73 | 1:33 | 43 | 1.76 | 113 | 2.34 |
| a) Withdrew during spring withour change of unit. | 13 | 2.25 | 6 | 1.64 | $\cdots$ | . | 17 | 1.19 | 13 | 2.25 | 23 | 1.31 |
| b) Withdrew after entering another unit in spring. | 1 | 2.44 |  |  |  |  |  |  | 1 | 2.44 |  |  |
| c) Withdrew after first semester. . . . . | 28 | 1.50 | 34 | 1.32 | 1 | 2.00 | 56 | 1.36 | 29 | 1.52 | 90 | 1.35 |
| Fall not completed; spring completed. . . . . | 5 | 2.15 |  | .. | .. | .. | . | .. | 5 | 2.15 | .... | .... |
| a) Withdrew during fall; re-entered same unit in spring. | 3 | 2.32 | $\ldots$ | . | .. | . | . | $\ldots$ | 3 | 2.32 |  | $\ldots$ |
| b) Withdrew during fall; re-entered anorher unit in spring. | 2 | 1.89 |  | . | $\cdots$ | $\ldots$ | $\therefore$ | . | 2 | 1.89 |  | $\ldots$ |
| Fall not completed; not enrolled in spring. . | 25 |  | 16 | . | 1 |  | 12 | $\therefore$ | 26 |  | 28 |  |
| Total...- | 695 |  | 587 |  | 16 |  | 681 |  | 711 |  | 1,268 |  |
| 1947 Spring Freshman Admissions |  |  |  |  |  |  |  |  |  |  |  |  |
| Not enrolled in fall; completed in spring | 169 | 2.45 | 94 | 2.59 | 2 | 2.03 | 51 | 2.57 | 171 | 2.45 | 145 | 2.58 |
| Not enrolled in fall; withdrew during spring | 10 | . . | .. | .. | .. |  | 4 | $\therefore$ | 10 | . | 4 | ..... |
| Total. | 179 |  | 94 |  | 2 |  | 55 |  | 181 |  | 149 |  |

The proportions of freshmen registered in the fall of 1946 who completed both the first and second semesters are shown below:

| FRESHMEN | VETERANS | NONVETERANS |
| :---: | :---: | :---: |
| Men | 89.6 per cent | 90.5 per cent |
| Women | 87.5 | 87.5 |
| Total | 89.6 | 88.9 |
| All freshmen | . 89.1 |  |

On the whole, new freshmen who completed both the 1946 fall and the 1947 spring semester maintained an average halfway between B and C. Veteran men, who completed the entire year, earned a slightly lower average than. nonveteran men. The relatively few veteran women earned, on the whole, an average slightly higher than that for the nonveteran women. In general, the group of freshmen who completed only one semester out of the two were not satisfactory students, although veterans who withdrew during the fall semester but entered and completed the spring semester did work above the standard required for graduation.

## DEGREES CONFERRED

1946-47.-With 4,557 degrees in course granted during 1946-47, a new record was established, well above the previous high of 3,386 degrees granted during 1940-41. Men students received 3,170 degrees and surpassed their previous record of 2,425 , made in 1939-40, by 31 per cent. Women students were awarded 1,387 degrees and showed a gain of 16 per cent over their previous record of 1,193 made in 1945-46. Eight of the fourteen units of the University each granted two or more times as many degrees during 1946-47 as they did the preceding year.

This large increase in the number of degrees granted to men is a reflection of the return of the many veterans who, prior to the war, had completed the greater portion of their degree programs.

A table showing the degrees granted during 1946-47 is given on pages 269-71.

Enrollment report basis.-The usual procedures were followed in preparing the enrollment tables appearing on pages 232-68 of this report. Only those students who remained past the total refund period of one week in the summer session or two weeks in either semester have been included. Postgraduate registrants who remained less than four weeks in the summer or eight weeks during either semester have been included in the statistics for "short course" enrollment. Extension figures in Tables X and XI represent individuals enrolled in credit courses. Although extension students do not enroll in the schools and colleges, they have been grouped according to the University teaching units from which instructors offering the courses have been drawn. Students registered in correspondence extension, prior to July 1, 1946, actively enrolled during 1946-47, have been included. Veterans are those enrollees who indicated upon their registration cards that they served in any branch of the armed forces during the second world war. Geographical distributions are made according to the home address given by the student on his registration card. The year includes the 1946.summer session, the 1946 fall semester, and the 1947 . spring 'semester.

## TABLE VII

Class Enrollment, Fall, 1946
Undergraduate Schools and Colleges

| University Unit | Fresh. | Soph. | Junior | Senior | Spec. | Grad. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Architecture and Design. | 204 | 168 | 146 | 63 | 6 |  | 587 |
| Business Administration. |  |  | 341 | 237 | 30 | 280 | 888 |
| Education. | 42 | 72 | 63 | 118 | 9 |  | 304 |
| Engineering | 1,101 | 996 | 718 | 787 | 65 |  | 3,667 |
| Forestry and Conservation | 45 | 49 | 38 | 102 | 9 | 9 | 252 |
| Lit., Sci., and Arts. | 2,201 | 2,611 | 940 | 1,266 | 234 |  | 7,252 |
| Music. | 115 | 104 | 46 | 90 | 28 | 51 | 434 |
| Nursing. | 68 | 69 | 26 | 120 |  |  | 283 |
| Pharmacy. | 47 | 52 | 28 | 17 | 1 |  | 145 |
| Total. | 3,823 | 4,121 | 2,346 | 2,800 | 382 | 340 | 13,812 |

Approximately three-fourths of the fall registrants were undergraduate' students and 58 per cent of the undergraduate students were in the freshman and sophomore classes.

TABLE VIII
Enrollment Summary

| University Group | Veteran |  |  | Nonveteran |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total | Men | Women | Tocal |
| I. Resident students in credit programs <br> A. Degree and postgraduate professional programs. . . . . . . . . . . | $13,252$ | 417 | 13,669 | 4,097 | 7,092 | 11,189 | 17,349 | 7,509 | 24,858 |
| B. Shorter postgraduate programs <br> 1. Dentistry. | 61 |  | 61 | 77 | 9 | 86 | 138 | 9 | 147 |
| 2. Medicine. | 152 |  | 152 | 204 | - 11 | 215 | 356 | 11 | 367 |
| 3. Hospital Training |  |  |  |  | 4. | 4 |  | 4 | 4 |
| Net total. . | 13,456 | 417 | .13,873 | 4,377 | 7,116 | 11,493 | 17;833 | 7,533 | 25,366 |
| II. Extramural students in credit and professional programs <br> A. Extension |  |  |  |  |  |  |  |  |  |
| 1. Class... | 593 | - 52 | 645 | 641 | 1,798 | 2,439 | 1,234 | 1,850 | 3,084 |
| 2. Correspondence | 194 | 10 | 204 | - 607 | 224 | 831 | 801 | 234 | 1,035 |
| B. Postgraduate professional 1. Medicine. | 335 |  | 335 | 816 | 30 | 846 | 1,151 | 30 | 1,181 |
| Net total | 1,122 | - 62 | 1,184 | 2,064 | 2,052 | 4,116 | 3,186 | 2,114 | 5,300 |
| sional programs. | 14,374 | 472 | 14,846 | 6,396 | 9,036 | 15,432 | 20,770 | 9,508 | 30,278 |
| III. Extramural students in noncredit programs <br> A. Extension |  |  |  |  | 1 |  |  |  |  |
| 1. Class. | 948 | 50 | - 998 | 4,136 | 4,389 | 8,525 | 5,084 | 4,439 | 9,523 |
| 2. Correspondence. | 49 | 3 | 52 | 465 | 319. | 784 | 514 | 322 | 836 |
| Net total noncredit programs. . . . | 997 | 53 | 1,050 | 4,601 | 4,708 | 9,309 | 5,598 | 4,761 | 10,359 |
| Grand total enrollment. . . . . . . . . | 15,371 | 525 | 15,896 | 10,997 | 13,744 | 24,741 | 26,368 | -14,269 | 40,637 |

TABLE IX
Resident Students in Degree and Postgraduate Professional Programs*

| University Unit | 2 <br> $\substack{\text { Student } \\ \text { Group }}$ | 1946 Summer Session |  |  | First Semester |  |  | Second Semester |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Tocal | Men | Women | Total | Men | Women | Total |
| Literature, Science, and the Ars. $\qquad$ | Vet. . <br> Nonver. Army | 1,320 241 38 | 54 617 | $\begin{array}{r}1,374 \\ \hline 858 \\ .38 \\ \hline\end{array}$ | $\begin{array}{r}3,359 \\ 872 \\ \hline\end{array}$ | $\begin{array}{r}1.34 \\ \text { 2,887 } \\ \hline\end{array}$ | 3,493 3,759 | 3,406 $\mathbf{9 2 7}$ | 136 2,725 | $\begin{aligned} & 3,542 \\ & 3,652 \end{aligned}$ |
| Engineering.............. |  | 1,599 1,105 162 | 671 $\cdots 3$ | 2,270 1,105 165 | 4,231 3,061 579 | 3,021 $\cdots \cdots$ 27 | $\begin{array}{r} 7,252 \\ 3,061 \\ 606 \end{array}$ | $\begin{array}{r} 4,333 \\ 3,008 \\ 551 \end{array}$ | 2,861 $\cdots \quad 26$ | 7,194 3,008 577 |
| Medicine: | Toral . | - 1,267 | 3 | 1,270 | 3,640 | 27 | 3,667 | 3,559 | 26 | 3,585 |
| M. D. candidates. | Vet. . . | 241 |  | 241 | . 334 | $\bigcirc 1$ | 335 | 221 | 1 | 222 |
|  | Nonvet. | 63 | 33 | 96 | 102 | 64 | 166 | 72 | 56 | 128 |
| Anesthetists. | Vet. . | $\therefore .$. | 5 | 5 |  | 4 | 4 | ...... | 5 | 5 |
|  | Nonver. . |  | 4 | 4 |  | 4 | 4 |  | 5 | 5 |
| Postgraduate: Graduate. . | Vet. . . . | 144 |  | 144 | 157 |  | 157 | 151 |  | 151. |
|  | Nonver. | 15 | 2 |  | $\because 19$ | 2 | 21 | 20 | 1 | 21 |
| Postgraduate. | Vet. . . . | 24 | 1 | 25 | 81 |  | 81 | 111 |  | 111 |
|  | Nonvec. | 13 |  | 13 | 52. | 2 | 54 | 85 | 2 | 87 |
| Tocal. |  | 409 | 6 | 415 | 572 | 5 | - 577 | 483. | 6 | 489 |
|  | Nonver. | 91 | 39 | 130 | 173 | 72 | 245 | 177 | 64 | 241 |
|  | Total | . 500 | 45 | 545 | - 745 | 77 | 822 | 660 | 70 | 730 |



TABLE IX (Cont.)
Resident Students in Degreb and Postgraduate Profbssional Programs*

| 1University Unit | 2 <br> Student Group | $1946 \text { Summer Session }$ |  |  | $\stackrel{4}{\text { First Semester }}$ |  |  | $\stackrel{5}{\text { Second Semester }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Toral | Men | Women | Total | Men | Women | Total |
| Business Administration.. | Vet. . . . Nonvet: | 348 12 | $\begin{array}{r}3 \\ 11 \\ \hline\end{array}$ | 351 23 | 765 53 | $\begin{array}{r}8 \\ 62 \\ \hline\end{array}$ | $\begin{aligned} & 773 \\ & 115 \end{aligned}$ | $\begin{array}{r} 841 \\ 75 \end{array}$ | 10 61 | $\begin{aligned} & 851 \\ & 136 \end{aligned}$ |
|  | Total | 360 | 14 | 374 | 818 | 70 | 888 | 916 | 71 | - 987 |
| Forestry and Conservation... | Vet. . ... <br> Nonvet. | $\begin{array}{r} 110 \\ 13 \end{array}$ | $\ldots$ | $\begin{array}{r} 110 \\ 13 \end{array}$ | 220 31 | 1 | 220 32 | 238 33 | 1 | $\begin{array}{r} 238 \\ 34 \end{array}$ |
|  | Tocal . | 123 |  | 123 | 251 | 1 | 252 | 271 | 1 | 272 |
| Nursing... | Vec. . . . <br> Nonvet. . |  | 293 | 293 |  | $\begin{array}{r}\text { - } \\ 282 \\ \hline\end{array}$ | 1 282 |  | 1 233 | $\begin{array}{r} 1 \\ 233 \end{array}$ |
|  | Tocal |  | 293 | 293 |  | 283 | 283 |  | 234 | 234 |
| Music. | Vet. . . . . Nonvet. | $\begin{array}{r} 179 \\ 81 \end{array}$ | $\begin{array}{r} 4 \\ 277 \end{array}$ | $\begin{aligned} & 183 \\ & 358 \end{aligned}$ | $\begin{array}{r} 151 \\ 35 \end{array}$ | $\begin{array}{r}5 \\ 243 \\ \hline\end{array}$ | $\begin{aligned} & 156 \\ & 278 \end{aligned}$ | $\begin{array}{r} 163 \\ 36 \end{array}$ | 5 221 | 168 257 |
|  | Tocal | 260 | 281 | 541 | 186 | 248 | 434 | 199 | 226 | 425 |
| Public Healch. | Vet. . . <br> Nonvet. | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ | $\begin{array}{r} 38 \\ 104 \end{array}$ | $\begin{array}{r} 39 \\ 113 \end{array}$ | 29 34 | $\begin{aligned} & 79 \\ & 58 \end{aligned}$ | 108 92 | 28 32 | $\begin{aligned} & 84 \\ & 61 \end{aligned}$ | 112 .93 |
|  | Total . | 10 | 142 | 152 | 63 | 137 | 200 | 60 | 145 | 205 |


*Part I-A of the enrollment summary, Table VIII, indicates 24,858 students. This'is the sum of columns 3, 4, 5, excluding duplicates.

TABLE X
Extramural Students in Credit and Professional Programs*


*Part II of the enrollment summary, Table VIII, is the total of column 3.

TABLE XI
Resident and Extramural Enbollment*



TABLE XI (Cont.)
Resident and Extramural Enrollment*

| University Unit | 2 <br> Student <br> Group | $3$ <br> Resident Students in Degree or Postgraduate Professional Programs |  |  |  |  |  | 4 <br> Resident and Extension Students in Credit or Professional Programs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | First and Second Semesters |  |  | 1946-1947 |  |  | 1946-1947 |  |  |
|  |  | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Education | Ver.. ... | 151 | 8 | 159 | 159 | 8 | 167 | 173 | 11 | 184 |
|  | Nonver. . | 20 | 201 | 221 | 23 | 241 | 264 | 87 | 563 | 650 |
|  | Total . | 171 | 209 | 380 | 182 | 249 | - 431 | 260 | 574 | 834 |
| Business Administration. | Ver..... | 974 | 10 | 984 | 1,025 | 11 | 1,036 | 1,278 | 16 | 1,294 |
|  | Noñvet. | 87 | - 70 | 157 | 91 | 74 | - 165 | 206 | 156 | 362 |
|  | Total | 1,061 | 80 | 1,141. | 1,116 | 85 | 1,201 | 1;484 | 172 | 1,656 |
| Forestry and Conservatio | Vet. . . . | 256 |  | 256 | 272 |  | 272 | 282 |  | 282 |
|  | Nonver. . | 34. |  | 35 | 38 | 1 | 39. | 48 | 3 | 51 |
|  | Total. | 290 | 1 | 291 | - 310 | 1 | 311 | 330 | 3 | 333 |
| Nursing. | Ver. . . . |  | $\begin{array}{r}1 \\ 290 \\ \hline\end{array}$ | 1 290 |  | 1 371 | 371 |  | 1 371 | 1 371 |
|  | , ${ }^{\text {Total }}$ |  | 291 | 291 |  | 372 | 372 |  | 372 | 372 |
| Music. | Vet. . . . | 174 | 7 | 181 | 259 | 10 | 269 | 265 | 15 | 280 |
|  | Nonver. . | 41 | 260 | 301 | 114 | 477 | 591 | 142 | 573 | 715 |
| - . . | Total . | 215 | 267 | 482 | 373 | 487 | 860 | 407 | 588 | 995 |


*Part I-A of the enrollment summary, Table VIII, is the total of the second section of column 3.
Parts I-A and II-A of the enrollment summary, Table VIII, after allowance has been made for double registrations, are the total of column 4.

TABLE XII
Single Term Enrollment
Resident Students in Degree and Postgraduate Professional Programs*

| University Unit |  | $1946 \text { Summer Session Only }$ |  |  | First Semester Only |  |  | $\stackrel{5}{5} \text { Second Semester Only }$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total | Men | Women | Total | Men | Women | Tocal |
| Literature, Science, and the Arts. | Ver..... <br> Nonvec. . <br> Army . | 254 135 38 | $\begin{array}{r}16 \\ 273 \\ \hline\end{array}$ | 270 408 38 | 320 119 | 23 305 | 343 <br> 424 | 536 198 | 29 188 | 565 386 |
|  | Total | 427 | 289 | 716 | 439 | 328 | 767 | 734 | 217 | 951 |
| Engineering. | Vex. . ... <br> Nonver. | 124 49 |  | 124 51 | 340 72 | $\cdots \cdots$ | 340 77 | 421 68 | 4 | 421 72 |
|  | Total . | 173 | 2 | 175 | 412 | 5 | 417 | 489 | 4 | 493 |
| Medicine: <br> M. D. candidates. $\qquad$ | Ver. . . . | 43 |  | 43 | 2 |  | 2 | 1 |  | 1 |
|  | Nonver.. | 15 | 5 | 20 | . 4 | 3 | 7 | $\ldots$ | $\cdots \mathrm{i}$ | 1 |
| Anesthetists..:. | Vet. . . . |  | $\begin{array}{r}1 \\ \hline\end{array}$ | 1 | .... |  |  |  | 1 | 1 |
|  | Nonver. . |  |  | 2 |  |  |  | ; $\cdot$ | 2 | 2 |
| Postgraduate: Graduace. . | Ver. . . . | 16 |  | 16 | 6 |  | 6 | 29 | , '. | 29 |
|  | Nonver. . |  |  |  | 1 |  | 1 | 3 | 1 | 4 |



## TABLE XII (Cont.)

Single Term Enrollment
Resident Students in Degree and Postgraduate Professional Programs*

| $1$ <br> University Unit | 2 <br> Student Group | $\stackrel{3}{3} \stackrel{3}{ }$ |  |  | $\stackrel{4}{\text { First Semester Only }}$ |  |  | $\stackrel{5}{5} \text { Second Semester Only }$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Education. | Ver. . . . . <br> Nonvec. | $\begin{aligned} & 8 \\ & 3 \end{aligned}$ | 40 | $\begin{array}{r}8 \\ -43 \\ \hline\end{array}$ | 13 3 | $\begin{array}{r} 1 \\ 27 \end{array}$ | $\begin{array}{r}14 \\ .30 \\ \hline\end{array}$ | $\begin{array}{r}34 \\ 6 \\ \hline\end{array}$ | $\begin{array}{r}3 \\ 30 \\ \hline\end{array}$ | 37 36 |
|  | Tocal . | 11 | 40 | 51 | 16 | 28 | 44 | 40 | 33 | 73 |
| Business Administration..... | Vet. . . . <br> Nonvet. | 51 4 | 1 4 | 52 8 | 78 11 | 8 | 78 19 | - 206 | 2 <br> 8 | 208 42 |
|  | Tocal . | 55 |  | 60 | 89 | 8 | 97 | ' 240 | 10 | 250 |
| Forestry and Conservation... | Vet. . . . . <br> Nonver. | 16 4 |  | 16 4 | 11 |  | 11 1 | $\begin{array}{r}36 \\ 3 \\ \hline\end{array}$ |  | 36 $\because \quad 3$ |
| . | Total. | 20 |  | 20 | 12 |  | 12 | 39 |  | 39 |
| Nursing. ................. | Ver. . . . . <br> Nonver. |  | 81 | $\because 81$ |  | $\cdots 17$ | $\cdots$ |  | 7 | 7 |
| , | Total . |  | 81 | 81 |  | 17 | 17 |  | 7 | 7 |
| Music. | Ver. . . . . <br> Nonver. | $\begin{aligned} & 85 \\ & 73 \end{aligned}$ | 3 217 | 88 290 | 3 3 | 26 26 | $\begin{array}{r}5 \\ 29 \\ \hline\end{array}$ | $\begin{array}{r}23 \\ 6 \\ \hline\end{array}$ | 15 | 25 21 |
|  | Total . | 158 | 220 | 378 | 6 | 28 | 34 | 29 | 17 | 46 |


*Enrollment figures in Table XII are included in Part I-A of the summary, Table VIII.

TABLE XIII
Enroliment of Mrchigan and Non-Mrchigan Students

| $\cdots$ University Group. | Michigan |  | Non-Michigan |  | Total Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Scudents | Per <br> Cent | Studencs | Per <br> Cent |  |
| Resident and extramural students in credit and postgraduate professional programs. | 20,777 | 68.6 | 9,501 | 31.4 | 30,278 |
| Resident students in degree and postgraduate professional programs: <br> a) Net total first and second semesters. | 14,585 | 67.2 | 7,127 | 32.8 | 21,712 |
| b) 1946 Summer Session | 5,802 | 60.6 | 3,766 | 39.4 | 9,568 |
| Extramural students in credit extension programs. | 3,562 | 86.5 | 557 | 13.5 | 4,119 |
| Extramural students in postgraduate medicine and resident students in short postgraduate programs in medicine, dentistry, or hospital training. . . . . . . . . . . . . . . . . . . | 1,393 | 82.0 | 306 | 18.0 | 1,699 |
| Resident and Extramural Students in Credit and Postgraduate Professional Programs |  |  | Percentage |  | Students |
| Michigan. . . . . . . . . . . . . . . . . . . . . . . . . . . . . |  |  | 68.62 |  | 20,777 |
| Other states. . . . . . . . . . . . . . . . . . . . . . . . . . . |  |  | 28.48 |  | 8,624 |
| Latin America |  |  | 1.10 |  | 333 |
| Far East..... |  |  | 0.86 |  | 261 |
| Alaska and Canada |  |  | 0.52 |  | 156 |
| Near East. |  |  | 0.18 |  | 53 |
| British Isles and EuropeAfrica . . . . . . . . . |  |  | 0.14 |  | 43 |
|  |  |  | 0.09 |  | 28 |
|  |  |  | 0.01 |  | 3 |
| Total. |  |  | 100.00 |  | 30,278 |

TABLE XIV
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs
1946-47


TABLE XIV (Cont.)
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs
1946-47



TABLE XIV (Cont.)
Resident Students in Credit Programs and Extramural Students in Credit and Profrssional Programs
1946-47



TABLE XIV (Cont.)
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs
1946-47


*These percencages apply to the net cotal enrollment for the first and second semesters.

TABLE XV
Enrollment of Michigan Résidents by Counties
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*



TABLE XV (Cont.)
Enrollment of Michigan Residents by Counties
Resident Studints in Credit Programs and Extramural Students in Credit and Professional Programs*


*The total of columns 2 and 3, after duplicates have been deducted, is the Michigan section of Part I-A of the enrollment summary, Table VIII. Pare II-A of the enrollment summary, Table VIII, is column 4. Parts I-B and II-B of the enrollment summary, Table VIII, are column 5. 'Parts I and II of the enrollment summary, Table VIII, are column 6.
$\dagger$ The ten counties sending the most students are indicated by figures in parentheses.

TABLE XVI
Mrohgan Civilian Students by Counties, 1946-47



TABLE XVI (Cont.)
Mighigan Civilian Students by Counties, 1946-47



## *Excludes Saginaw City.

Note:-Statistics concerning high schools were furnished by the State Department of Public Instruction.


1946-47 MICHIGAN ENROLLMENT BY COUNTIES


TABLE XVII
Enhollment from 1843 to 1947

| Year | Total ${ }^{*}$ | Year | Total ${ }^{*}$ |
| :---: | :---: | :---: | :---: |
| 1843-44 | 53 | 1920-21. | 10,623 |
| 1849-50. | 72 | 1921-22. | 11,120 |
| 1858-59. | 430 | 1922-23. | 11,450 |
| 1869-70 | 1,112 | 1923-24. | 12,291 |
| 1879-80 | 1,427 | 1924-25. | 12,312 |
| 1890-91. | 2,420 | 1925-26. | 12,690 |
| 1899-1900 | 3,441 | 1926-27. | 13,257 |
| 1900-01. | 3,712 | 1927-28. | 13,593 |
| 1901-02. | 3,709 | 1928-29. | 13,769 |
| 1902-03. | 3,792 | 1929-30. | 15,154 |
| 1903-04 | 3,957 | 1930-31. | 15,500 |
| 1904-05 | 4,136 | 1931-32. | 14,826 |
| 1905-06 | 4,571 | 1932-33. | 13,257. |
| 1906-07 | 4,746 | 1933-34. | 12,301 |
| 1907-08 | 5,010. | 1934-35. | 13,691 |
| 1908-09 | 5,223 | 1935-36. | 16,040 |
| 1909-10 | 5,383 | 1936-37. | 18,043 |
| 1910-11 | 5,381 | 1937-38 | 18,851 |
| 1911-12 | 5,582 | 1938-39 | 19,591 |
| 1912-13 | 5,805 | 1939-40 | 19,596 |
| 1913-14. | 6,258 | 1940-41 | 18,899 |
| 1914-15 | 6,857 | 1941-42. | 17,168 |
| 1915-16 | 7,214 | 1942-43. | 16,277 |
| 1916-17 | 7,517 | 1943-44. | 17,701 |
| 1917-18 | 6,734 | 1944-45. | 18,718 |
| 1918-19 | 7,288 | 1945-46. | 25,549 |
| 1919-20 | 9,401 | 1946-47. | 30,278 |

*Includes civilian and armed forces students in the regular session and summer session and those taking. class and correspondence extension courses for which credit may be given.

TABLE XVIII
Degrees and Certificates Cónferred, 1946-47

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| College of Literature, Science, and the Arts |  |  |  |
| Bachelor of Arts in Library Science | 19 | 28 | 47 |
| Bachelor of Science. | 203 | 99 | 302 |
| Bachelor of Science in Chemistry | 9 | 8 | 17 |
| College of Engineering |  |  |  |
| Bachelor of Science in Engineering |  |  |  |
| Aeronautical Engineering. | 85 | 1 | 86 |
| Business Administration. | 1 |  | 1 |
| Chemical Engineering. | 108 |  | 108 |
| Civil Engineering | 52 |  | 52 |
| Electrical Engineering. | 99 |  | 99 |
| Engineering Mechanics. | 4 |  | 4 |
| Industrial-Mechanical Engineering. | 44 |  | 44 |
| Law. | 4 |  | 4 |
| Mathematics. | 30 | 2 | 32 |
| Mechanical Engineering | 150 |  | 150 |
| Metallurgical Engineering | 17 |  | 17 |
| Naval Architecture and Marine Engineering | 18 |  | 18 |
| Physics. . . . . . . . . . . . . . . . . . . . . . . . . . | 17 | 1 | 18 |
| Transportation. | 4 |  | 4 |
| Medical School |  |  |  |
| Doctor of Medicine | 135 | 6 | 141 |
| Law School |  |  |  |
| Bachelor of Laws. | 81 | 4 | 85 |
| Jutis Doctor. | 31 | 2 | 33 |
| Master of Laws. | 6 |  | 6. |
| College of Pharmacy |  |  |  |
| Bachelor of Science in Pharmacy. | 15 | 3 | 18 |
| School of Dentistry . |  |  |  |
| Doctor of Dental Surgery ..................... . . 10 ... 10 |  |  |  |
| College of Architecture and Design |  |  |  |
| Bachelor of Architecture |  |  |  |
| Architectural Engineering. | 8 | 1 | 9 |
| Architecture. | 9 | 1 | 10 |
| Bachelor of Design. | 7 | 25 | 32 |
| Bachelor of Landscape Architecture. | 1 |  | 1 |
| Bachelor of Science in Architecture |  |  |  |
| Architecture . . . . . . . . . . . . . | 3 |  | 3. |
| Bachelor of Science in Landscape Architecture | ' 1 |  | 1 |
| School of Education |  |  |  |
| Bachelor of Arts in Education. | 12 | 64 | 76 |
| Bachelor of Science in Education. | 15 | 15 | 30 |
| School of Business Administration |  |  |  |
| Bachelor of Business Administration | 201 | 22 | 223 |
| Master of Business Administration. | 122 | 3 | 125 |

* TABLE XVIII (Cont.)

Degrees and Certificates Conferred, 1946-47

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| School of Forestry and Conservation |  |  |  |
| Bachelor of Science in Forestry. | 68 | $\ldots$ | 68. |
| Bachelor of Science in Wood Technology | 8 |  | 8 |
| Master of Forestry | 41 | $\cdots$ | 41 |
| Master of Wood Technology. | 5 |  | 5 |
| School* of Nursing |  |  |  |
| Bachelor of Science in Nursing. |  | 14 | 14 |
| School of Music |  |  |  |
| Bachelor of Music |  |  |  |
| Music Education. | 13 | 21 | 34 |
| Music Literature | .. | 1 | 1. |
| Organ. | 1 | 1 | 2 |
| Piano. | 2 | 12 | 14 |
| Theory | 1 | 2 | 3 |
| Violin. |  | 2 | 2 |
| Voice | 2 | 4 | 6 |
| Master of Music |  |  |  |
| Music Education. | 57 | 24 | 81 |
| Music Literature | 2 | 2 | 4 |
| Organ. | 3 | 4 | 7 |
| Piano. | 6 | 10 | 16 |
| Theory. | 2 | 3 | 5 |
| Violin. |  | 2 | 2 |
| Voice. | 6 | 1 | 7 |
| Wind Instruments. | 3 |  | 3 |
| School of Public Healch |  |  |  |
| Bachelor of Science in Public Healch Nursing. |  | 28 | 28 |
| Master of Public Health. | 66 | 20 | 86 |
| Doctor of Public Healch. | 1 |  | 1 |
| Horace H. Rackham School of Graduate Scudies |  |  |  |
| Master in Engineering and Public Administration | 1 |  | 1 |
| Master of Arts.. . . . . . . | 360 | 278 | 638 |
| Master of Arts in Library Science | 3 | 9 | 12 |
| Master of Clinical Psychology | 1 | $\ldots$ | 1 |
| Master of Design. | 1 | ... |  |
| Master in Landscape Architecture | 1 |  | 1 |
| City Planning. | 3 |  |  |
| Master of Public Administration. | 3 |  | 3 |
| Master of Science. | 177 | 52 | 229 |
| Master of Science in Chemistry | $10^{\circ}$ | 2 | 12 |
| Master of Science in Engineering. | 187 |  | 187 |
| Master of Science in Industrial Engineering | 3 |  | 3 |
| Master of Science in Public Health. | 2 | 1 | 3 |

## TABLE XVIII (Cont.) <br> Degrees and Certificates Conferred, 1946-47

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Master of Science in Public Health Engineering. | 1 |  | 1 |
| Master of Social Work. | 6 | 29 | 35 |
| Civil Engineer. |  |  | 1 |
| Electrical Engineer | 1 |  | 1 |
| Doctor of Education. | 1 |  | 1 |
| Doctor of Philosophy | 63 | 5 | 68 |
| Doctor of Public Healch | 1 |  | 1 |
| Doctor of Science: | 1 |  | 1 |
| Diplomas and Certificates of Graduation |  |  |  |
| Diploma in Nursing. . . . . . . . . . . . . |  | 172 | 172 |
| Certificate in Anesthesia |  | 10 | 10 |
| Certificate in Dental Hygiene |  | 23 | 23 |
| Cerrificare in Public Healch Nursing | $\ldots$ | , | 1 |
| Certificates of Specialization |  |  |  |
| Certificate in Journalism. | 11 | 13 | 24 |
| Certificate in Medical Technology | $\therefore$ | 8 | 8 |
| Certificate of Proficiency in Postgraduate Medicine | 25 | 1 | 26. |
| Teachers' Certificates <br> State Secondary Provisional Certificate |  |  |  |
| College of Architecture and Design. |  | 3 | 3 |
| School of Education | 21 | 22 | 43 |
| College of Literacure, Science, and the Arts. | 10 | 78 | 88 |
| School of Music. | 15 | 21 | 36 |
| School of Public Health. |  | 4 | 4 |
| Horace H. Rackham School of Graduate Studies. | 13 | 9 | 22 |
| State Elementary Provisional Cerrificate |  |  |  |
| School of Education | 1 | 51 | 52 |
| College of Literature, Science, and the Arts. |  | 2 | 2 |
| Horace H. Rackham School of Graduate Studies. |  | 6 | 6 |
| Junior College Permanent Cerrificate |  |  |  |
| College of Literature, Science, and the Arts. | 1 | $\ldots$ | 1 |
| Horace H. Rackham School of Graduate Studies. | 2 | 2 | $\checkmark 4$ |
| Commissions |  |  |  |
| United States Marine Corps Reserve. | 3 |  | 3 |
| United States Naval Reserve | 32 |  | 32 |
| United States Navy. | 8 |  | 8 |
| Honorary Degrees |  |  |  |
| Doctor of Engineering. | 1 |  | 1 |
| Doctor of Laws. | 1 |  | 1 |
| Degrees in Course Awarded Honoris Causa |  |  |  |
| Bachelor of Arts. . . | 1 |  | 1 |
| Bachelor of Laws. | 1 |  | 1 |

TABLE XIX
Summary of Degrees and Certificates, 1945-46 and. 1946-47


## FACULTY STATISTICS

TABLE XX
Teaching Faculty*

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Regular Session |  |  |  |
| Professors.. | 298 | 11 | 309 |
| Associate Professors. | 160 | 11 | 171 |
| Assistant Professors. | 208 | 19 | 227 |
| Instructors. | 230 | 40 | 270 |
| Total. | 896 | 81 | 977 |
| 1946 Summer Session |  |  |  |
| Professors.. | 153 | 2 | 155 |
| Associate Professors. | 99 | 9 | 108 |
| Assistant Professors. | 99 | 10 | 109 |
| Instructors. | 94 | 20 | 114 |
| Total. | 445 | 41 | 486 |
| Net toral, regular session and 1946 summer session |  |  |  |
| Professors. . . . . . . . . . . . . . . . . . . . . . . . . . . | 315 | 11 | 326 |
| Associate Professors. | 172 | 14 | 186 |
| Assistant Professors. | 216 | 19 | 235 |
| Instructors. | 242 | 44 | 286 |
| Total. . | 945 | 88 | 1,033 |

*Based upon the budget as originally adopted.

TABLE XXI
1946－47 Distribution of Teaching Faculty by Schools and Colleges

| Rank | $\begin{aligned} & \dot{\alpha} \\ & \dot{\infty} \\ & \dot{\omega} \\ & \dot{1} \end{aligned}$ | 我 烒 点 品 | 第 | 䂞 |  | $\begin{aligned} & \text { 気 } \\ & \text { H } \\ & 0 \\ & 0 \end{aligned}$ |  | $\begin{aligned} & \text { 믈 } \\ & \text { 毕 } \\ & \text { 101 } \end{aligned}$ | Business Admin. | $\begin{aligned} & \dot{0} \\ & 0 \\ & 0 \\ & 0 \\ & \text { ù } \\ & 000 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & \stackrel{60}{\frac{5}{n}} \\ & \frac{1}{3} \\ & Z \end{aligned}$ | $\begin{aligned} & \frac{y}{y} \\ & \sum \\ & \cline { 1 - 2 } \end{aligned}$ |  |  |  | o！pnos amudjnos |  |  | $\begin{aligned} & \text { ज्ञn } \\ & 0 \\ & \text { H } \\ & \text { 苞 } \\ & \text { Z } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professor． | 126 | 51 | 32 | 17 | 2 | 11 | 9 | 14 | 12 | 9 | 1 | 15 | 10 | 3 | 3 |  | 309 | 155 | 326 |
| Associate Professor | 77 | 30 | 24 | 2, | 1 | 7. | 6 | 4 | 4 | 2 | 1 | 6 | 3 | 1 | 4 | 1 | 171 | 108 | 186 |
| Assistant Professor ． | 92 | 39 | 37 | 3 | ． | 9 | 6 | 7 | 6 |  | 3 | 10 | 5 | 2 | 10 |  | 227 | 109 | 235 |
| Instructor． | 57 | 29 | 78 | 2 | 1 | 21 | 7 | 1 | 9 | 2 | 21 | 22 | 8 |  | 12 |  | 270 | 114 | 286 |
| Tocal． | 352 | 149 | 171 | 24 | 4 | 48 | $28^{\prime}$ | 26 | 31 | 13 | 26 | 53 | 26 | 6 | 29 | 1 | 977 | 486 | 1，033 |

＊The following duplicates have been deducted from these totals：Professors，L．，S．，\＆A．and Education，2；Engineering and Public Health，1；Medicine and Public Healch，1；Dentistry and Public Health，1；Education and Physical Education，1；Associate Professors，L．，S．，and A．and Education，1；Education and Physical Education，1．Assistant Professor，Medicine and Dentistry，1； Medicine and Public Health， 1.

Ira M．Smith，Registrar

