UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION VOL. 51, NO. 17 AUGUST 30, 1949

Report of The Registrar of the University 1947-1948

Reprinted from the President's Report for 1947-1948, University of Michigan

ANN ARBOR, MICHIGAN PUBLISHED BY THE UNIVERSITY Vol. 51, No. 17

August 30, 1949

Entered as second-class matter at the Post Office at Ann Arbor, Michigan. Issued semiweekly, by the University of Michigan.

THE REGISTRAR OF THE UNIVERSITY

To the President of the University:

SIR-It is very gratifying to report that the work in the Registrar's Office for the year 1947-48 reached a more nearly normal basis than during the other postwar years. While it is true that the increased enrollment caused a heavier work load, nevertheless, our office personnel was more permanent, and we had fewer changes in the staff. The total enrollment of 30,278 for 1946-47 increased to 32,307 in 1947-48 in regular credit and professional programs.

The enrollment of service men and women advanced from 14,846 in 1946-47 to 15,608 in 1947-48 in credit and professional programs. Further comments on enrollments for the year 1947-48 are given in this report under the Statistical Service.

Entrance examinations.—During the three regular entrance examination periods, a total of ninety-two applicants was examined. In August, twenty-five candidates wrote subject matter examinations, and eleven others seeking admission were given scholastic aptitude tests. A smaller group was asked to report in January, with only six taking examinations in academic work and ten writing the aptitude tests. The third regularly scheduled examination period for the year 1947-48 occurred during the first week in June. At this time we administered subject entrance examinations to twelve students and scholastic aptitude tests to twenty-eight whose records were below the standard which we require for admission on certificate. For the entire year there were fortythree students with unsatisfactory grades in certain subjects who tried to qualify for entrance by passing examinations in those subjects. Forty-nine applicants whose high-school records made us doubt their preparedness to undertake the freshman program were given the opportunity to strengthen those records by obtaining good scores in the aptitude tests.

ADMISSIONS DIVISION

As the number of veterans applying from Michigan at the freshman level was negligible in comparison with last year, it was possible to grant admission to some students from outside the state. The number was not up to the prewar figure, but there was a partial return to the prewar policy with regard to the admission of out-of-state applicants.

Multiple application, that is, application by one student to a number of colleges, which has existed for some years, has been very much extended since the war. This is one of the greatest problems of the college admissions offices at the present time, and it is a problem which the colleges have brought upon

themselves by deferred action on applications. Previous to the postwar years, only a relatively small number of colleges followed the practice of deferred action, but with the pressure of the returning veterans, many colleges adopted this practice, and applicants were not notified concerning admission, in many cases, until the early summer of the year of entrance. This meant that in order to be assured of admission to some college, a student would apply to a number of colleges, and, as a consequence, the Admissions Office found it most difficult to determine those that were bona fide applicants. In 1946 this Admissions Office kept on the waiting list a number of out-of-state candidates, hoping that after the Michigan applicants were accommodated there would be room for at least a few of them, but this did not prove to be the case so that it was necessary to reject practically all of them. In this past year, however, we returned to our usual practice of reporting to a candidate concerning his admission status at the time of the filing of his application. We have never deviated from this practice for Michigan applicants. It is hoped that the colleges will rapidly return to their prewar practice of reporting on applications at the time the applications are filed, and that students, therefore, will no longer find it necessary to submit applications to a number of colleges in order to be assured of admission to one. The work of admissions offices has been more than doubled because of multiple application.

Prognostic rating.—On the acceptance of each student for admission a prediction is made of the probable degree of the student's success in the University, based on the information contained in the application.

The various members of the faculty interested in personnel work with the freshmen use the prediction, as well as the results of the scholastic aptitude test and achievement tests given to all freshmen their first week on the campus. The results of these tests are not used in making the prediction as they are not available when the student is accepted for admission.

Regents-Alumni scholarships.—There was some improvement in the filing of applications for admission from scholarship candidates ahead of the deadline date, but most of them came in the last week. Unless the filing of these applications can be spread over a longer period of time, the Admissions Office will not be able to do the work required of it in a satisfactory manner.

Admission of freshmen without previous college training.—During the year 1947-48, 2,052 freshmen without previous college experience were admitted. This number should not be confused with the number of new students enrolled. During the first semester alone, there were approximately 5,000 new students admitted to the undergraduate, professional, or graduate divisions of the University. Michigan residents made up 73 per cent of the 2,052 freshmen without previous college training, admitted during 1947-48. This compares with 87 per cent Michigan residents in 1946-47. The number of freshmen entering for the short summer period continued to show a sharp decline to 36 from 98 the preceding summer. Fall freshman registrations decreased to 1,828 from 1,979. While the total fall freshmen decreased 151, the fall freshman veterans dropped to 245 from 711. This rapid decline in the number of freshman veterans brings additional evidence that the veteran as a freshman is rapidly disappearing from the college campus. Spring freshman admissions showed a decline to 188 from 330 in 1947. Again, the decrease in number of veterans almost entirely accounts for this drop.

Freshman withdrawals.—Of the 1,828 freshmen who entered in the fall, 52 withdrew during the fall, 94 additional freshmen withdrew at the close of the fall, and 14 more withdrew during the spring, or a loss of 8.8 per cent before the close of the spring period. Veterans showed a loss of 12.7 per cent, and nonveterans, 8.1 per cent. Of the men 9.1 per cent dropped before the close of the second semester. Of the women 8.1 per cent left during the same time.

Academic success of freshmen.—Freshmen who entered in the fall of 1947 earned an average of 2.42 for the first semester. Those who remained to complete the 1947-48 second semester earned 2.49 during that period. This compares with 2.42 for the fall term of 1945, 2.47 for the spring term of 1946, and 2.44 for the first semester and 2.48 for the second semester of 1946-47. All of these averages are well above the 2.0 required for graduation.

Nonveterans earned a slightly higher average than did veterans, and women did better than men in the fall. In the spring, freshman men as a group maintained a scholastic average above that earned by freshman women.

Tables showing freshman admissions, withdrawals, and averages are shown on pages 6-9.

Veteran Status	Sex	Freshn	1946-47 nan Admis	ssions	1947-48 Freshman Admissions				
Status		Summer	Fall	Spring	Summer	Fall	Spring		
Total	Total Men Women .	98 91 7	1,979 1,282 697	330 273 57	36 29 7	1,828 1,159 669	188 144 44		
Veteran Non-	Total Men Women .	66 64 2	711 695 16	181 179 2	17 17 	245 238 7	56 56 		
veteran	Total Men Women .	32 27 5	1,268 587 681	149 94 55	19 12 7	1,583 921 662	132 88 44		

Freshmen	WITHOUT	Previous	College	Experience	GROUPED	BY
V	eteran Sta	atus, Sex,	AND PERI	od of Admiss	ION	

1947-48 Freshman Admissions*

BY

Residence, Sex, College, and Admission Period

University	Admission	To	tal Freshn	nen	Michigan Freshmen			Non-M	ichigan Fr	eshmen
Group	Period	Total	Men	Women	Total	Men	Women	' Total	Men	Women
Total freshmen	Year Summer Fall Spring	2,052 36 1,828 188	1,332 29 1,159 144	720 7 669 44	1,503 30 1,356 117	934 23 823 88	569 7 533 29	549 6 472 71	398 6 336 56	151 136 15
Arch. and Design	Year	100 4 91 5	66 4 57 5	34 34 	69 4 61 4	47 4 39 4	22 22 	31 30 1	19 18 1	12 12
Dental Hygiene	Year Summer Fall Spring	19 19 	· · · · · · · · · · · · · · · · · · ·	19 19 	19 19 	•••	19 19 	•••• •••	 	· · · · · · ·
Education	Year Summer Fall Spring	30 26 4	 14 3	13 12 1	20 18 2	11 9 2	9 9 	10 8 2	6 5 1	4 3 1
Engineering	Year Summer Fall Spring	458 9 406 43	453 9 401 43	5 5 	323 6 291 26	318 6 286 26	5 5 	135 3 115 17	135 3 115 17	· · · ·

Forestry and Cons	Year	24	24		6	6	•••	18 	18 	
	Fall	23	23		6	6		17	17	
	Spring	. 1	1	••••		•••	•••	1	1	
Lit., Sci., and Arts	Year	1,292	721	571	967	516	451	325	205	120
	Summer	22	16	6	19	13	6	3	3	:::
	Fall	1,137	615	522	864	448	416	273	167	106
•	Spring	133	.90	43	84	55	29	49	35	14
Music	Year	62	31	31	42	19	23	20	12	8
	Summer	• • • • •				• • • •	• • • •	• : :	• : :	
	Fall	60	29	31	41	18	23	19	11	8
	Spring	2	2	•••	1	_ 1	• • •	1	1	
Nursing	Year	34		34	30		30	4		4
	Summer	• • • • •	• • • • •	• • • •			••••	• • •		
	Fall	34	• • • • •	34	30	• • •	30	4		4
	Spring	• • • • •	• • • • •			•••	•••	•••		•••
Pharmacy	Year	33	20	13	27	17	10	6	3	3
,	Summer	. 1		1	1		1			
	Fall	32	20	12	26	17	9	6	3	3
	Spring									

7

.

*Only those freshmen who entered without having had previous education at the college level have been considered in this table.

		Fall, 1947, Entrants									Spring, 1948, Entrants			
University Group		Vichdrav ring 194			ndrawal se of 19			Vithdrav ng 1948	vals Spring		Vithdra ng 1948	wals 3 Spring		
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Womer		
All freshmen	52	32	20	94	62	32	14	12	2	4	3	1		
Arch. and Design Dental Hygiene Education Engineering Forestry and Cons Lit., Sci., and Arts Music Nursing Pharmacy	5 7 37 2 1	3 7 20 1 1	2 17 1 	$ \begin{array}{c} 2 \\ 1 \\ 3 \\ 23 \\ 3 \\ 51 \\ 3 \\ 6 \\ 2 \end{array} $	2 23 3 29 2 2	 1 2 22 1 6	3 5 5 1 	2 5 4 1 	1 1 	··· ·· 1 ·· 3 ··	··· 1 ·· 2 ··	··· ··· ·· ·· ·· ·· ·· ·· ··		

Freshman Withdrawals for Fall, 1947, and Spring, 1948

.

· .

•

Schooler			Grade	Point Ave	rage			
School or College	A 11	Fre	shman N	/len	Freshman Women			
	All Freshmen	Total	Vet.	Nonvet.	Total	Vet.	Nonvet.	
Total	2.42	2.40	2.32	2.42	2.45	2.24	2.45	
Architecture and Design Dental Hygiene Education Engineering Forestry and Cons Lit., Sci., and Arts. Music Nursing	2.33 2.54 2.24 2.40 2.33 2.44 2.66 2.21	2.32 2.09 2.40 2.33 2.41 2.66	2.19 2.05 2.43 2.46 2.22 2.19	2.35 2.10 2.39 2.29 2.44 2.70	2.35 2.54 2.42 1.97 2.47 2.65 2.21	2.55 2.13	2.35 2.54 2.42 1.97 2.48 2.65 2.21	
Music Nursing Pharmacy		2.66 2.11	2.19 2.14	2.70 2.09	2.65 2.21 2.17	••••		

Grade Point Averace Earned by 1947 Fall Freshmen During 1947, Fall

Grade Point Average Earned by 1947 Fall Freshmen During 1948, Spring

6-11	Grade Point Average											
School or College	Ali	Fre	zshman N	Men	Freshman Women							
Conege	Freshmen	Total	Vet.	Nonvet.	• Total	Vet.	Nonvet.					
Total	2.49	2.52	2.48	2.53	2.44	2.47	2.44					
Architecture and Design Dental	2.36	2.36	2.36	2.37	2.35		2.35					
Hygiene Education Engineering . Forestry and	2.26 2.38 2.53	2.24 2.53	2.21 2.59	2.25 2.51	2.26 2.56 2.26	1.69 	2.33 2.56 2.26					
Cons Lit., Sci.,	2.50	2.50	2.85	2.39			• • • • •					
and Arts Music Nursing Pharmacy	2.50 2.63 2.19 2.28	2.53 2.69 2.31	2.36 1.60 2.53	2.56 2.73 2.19	2.46 2.59 2.19 2.22	2.75 	2.46 2.59 2.19 2.22					

Honor award.-The tenth annual honor award was granted as follows:

This is to certify that, among the groups of students entering the University of Michigan in the year 1947, from the high schools of the state of Michigan, the group from Creston High School of Grand Rapids by its combined record has received first honors for excellence in scholarship during the first semester of resident study.

In making this award the records of students entering throughout the calendar year, in February, June, and September, were considered. There were five students in the Creston High School group.

Number of students per Michigan secondary school.—Of the 611 accredited high schools in Michigan, 282 were represented by the 1,363 freshmen who entered from Michigan in September, 1947. Schools represented by only 1 student numbered 109, and each of 51 schools was represented by only 2 students. The high schools represented by the largest number of students were as follows: Ann Arbor High School, 69 students; Central High School, Detroit, 53 students; Grosse Pointe High School, 44 students; Redford High School, Detroit, 37 students; Thomas M. Cooley High School, Detroit, 34 students; and Cass Technical High School, Detroit, 32 students.

Reports to high-school principals and congratulatory letters to parents.— The practice of mailing to principals reports of grades for the first semester of students entering in September has been continued. As only a small number enter in February and an exceedingly small number in June, reports are not sent for these students but are furnished on request. The practice of writing congratulatory letters to principals whose high schools were represented by unusually good delegations has been continued.

The practice adopted in 1931 of sending commendatory letters to parents of freshmen who had notably good records for the first semester with a carbon copy of the letter to the high-school principal, has been continued.

Honors Convocation.—The twenty-fifth annual Honors Convocation was the occasion of the address given by Laurence McKinley Gould, president of Carleton College, at Hill Auditorium on April 23, 1948. Formerly, a certain section of seats was reserved for honor students and another for their parents. This year the innovation of having the students and their families sit together in one reserved section was more satisfactory. The work of collecting and preparing copy for the program, arranging for the exercises, and issuing invitations to students and parents was done by the Registrar as secretary of the Committee on Honors Convocation.

	Men	Women	Total
Undergraduate students—at least half "A" and half "B" average Seniors	181 90 124 103	64 34 41 57 33 24	245 124 165 160 233 135
Total citations Duplicates* Total students honored	809 38 771	253 6 247	1,062 44 1,018

The 1,018 honor students were grouped as follows:

*Three men with three entries in the program have been counted twice.

Principal-Freshman Conference.—On the morning of November 13, 1947, approximately 1,400 students who entered the University for the first time in the fall of 1947 reported at the Rackham Building for scheduled interviews with their former high-school principals and junior-college deans. They represented 117 Michigan high schools, two in Illinois, two in Indiana, four in Ohio, and eight Michigan junior colleges. At noon the 240 out-of-town school representatives met for lunch at the Michigan League with University officers and members of the staff whose duties during the year bring them in contact with first-year students. Professor Harley H. Bartlett spoke on "Postwar Status of Higher Education in the Philippines."

Although the date of the meeting coincided with the midsemester period, no embarrassment was experienced this year in conflicts of student interviews and blue books. In September a letter was sent to each department head requesting that no freshman blue books be announced for the morning of November 13. This was supplemented later by similar requests in the *Daily*. The department heads and freshman instructors co-operated 100 per cent.

This was the nineteenth annual Principal-Freshman Conference sponsored by the Registrar's Office. As in previous years the principals were furnished with five weeks progress reports of grades and results of Orientation Period tests. The school representatives and the students show a real interest in the interviews. The comments of members of high-school and University faculties leave no doubt as to the value of these annual meetings: (1) to the schools in preparing future University students; (2) to the students in discussing problems confronting them at the beginning of their college work; and (3) to the University in learning about and rectifying freshmen difficulties. A few weeks after the meeting the following suggestion was received from one of the principals: "It is the considered opinion of our teachers that the interviews with the freshmen after but six weeks on campus are not as valuable to the school or to the freshmen enrolled in the University as they would be after perhaps a semester... Our teachers, therefore, suggested that I call these observations to your attention, and respectfully suggest that the University take under advisement the suggestion that the freshman conferences be conducted after the first semester marks are out."

A copy of this letter was sent to each school represented at the 1947 meeting with the request that suggestions be made in the light of this recommendation. The reaction of most of those who replied was that, although it was not possible to evaluate the student's high-school preparation in terms of their University performance until the first semester marks were available, the primary purpose of the conference would be lost by delaying it until the close of the first semester. As one principal expressed it; "Our first aim is to encourage and advise our students. We also learn from them where we can readjust our college preparatory course to better meet the needs of prospective students. In short, the conference now comes at the time of their greatest readjustment, and we think that is where it belongs."

The following came from a principal who during the war years that the conference was discontinued made a special trip to Ann Arbor in the fall to confer with his former students: "The teachers are in many instances definite cures for bad cases of homesickness. The encouragement that a former teacher can give to a freshman student who may not be getting along as well as he should be and the counsel that can be given in a brief conference with this former high-school boy or girl is such that I know definitely from experience it has been the saving of many unhappy days at the University as well as the difference between success and failure in some of the subjects that the students were pursuing."

Another letter ended with the statement: "Some of these cases I sincerely believe would have become first semester casualties if we had not counseled with them early."

RECORDS DIVISION

The work of this division included the keeping of all the academic records for the following six units on the campus as well as for the Extension Service (including Correspondence Study), the College of Literature, Science, and the Arts, the College of Architecture and Design, the School of Music, the School of Forestry and Conservation, the School of Public Health, and the School of Education. Hereafter in this report, unless otherwise specified, it is to be understood that the work done is for these units. Summer session.—The fiscal year began in the early part of the summer session when this division was just opening the records for the summer session students. In addition to the regular record keeping, there were several other units of work which were accomplished during the summer. One of these was the mailing of the complete up-to-date copy of the academic record to each student, together with a booklet entitled Directions for Registration and Classification. Another project for the summer was a survey of students as to their intentions of returning to school in the fall. Reports from this survey were sent to the various deans and formed the basis of the estimates of the fall enrollment.

For the first time there was a post summer session, which necessitated a complete rehandling of the records of those enrolled from registration to the posting of grades and in some cases, to graduation.

Registration.—The registration of the entire student body of the University was held in Waterman and Barbour gymnasiums for the summer session and for each semester. Two and one-half days were allotted for the summer registration, and one extra day was set aside for the increased number registering for the semesters. Approximately 1,000 students were registered each hour. The registrations of this year were the largest in the history of the University, but plans were made accordingly, and there was little difficulty in handling the additional students. This was largely due to the fact that the alphabetical schedule was strictly adhered to, and the registration force increased somewhat. During the spring registration, which took place during winter weather, the use of an additional room in Waterman Gymnasium was procured which provided room for all students to wait under cover until they were due to enter the registration line.

The registration process consisted in a check of election and registration cards, a resident check to determine in and out-of-state fees, fee assessments, taking of identification pictures in the fall and their verification in the spring, a check on foreign students' visas, approval of resident addresses of every woman student, Health Service approval verification, check of veterans' certification, and payment of fees. This whole process took only about ten minutes of each student's time.

Classification.— All students in the College of Architecture and Design, the School of Business Administration, the School of Education, the Graduate School, the College of Literature, Science, and the Arts, the School of Music, and the School of Public Health classified in Waterman Gymnasium immediately after registration. Classification consisted in the checking of fee payments, acceptance of class cards, the placement of students in classes and sections, and the final collection of academic election and veterans' election cards.

More than 500 students were able to complete classification each hour. This was made possible only through the fine co-operation of the faculty representatives from each department and school who accepted students into the various classes and sections.

Transition and organization.—During the registration and classification period, all registration and election cards were put into alphabetical order. Thus, immediately after registration these cards were delivered to the proper offices about the campus and were in order, ready for use. The cards delivered to the Records Division were double-checked with the files. Records for new students were opened, and adjustments of the records were made. A check was made for "illegal entries," such as entry without health examination or without payment of loans, and the proper authorities were notified concerning the few cases discovered.

Early in each semester a count was made of the number of students in each of the fields of concentration in the College of Literature, Science, and the Arts. The students who are eligible to concentrate were those who had completed sixty hours of work with a total scholastic average of C and also who had satisfied the English composition, foreign language, and group requirements. This division of the records was done immediately after the posting of grades for the previous semester.

The following table gives the number of students in the College of Literature, Science, and the Arts concentrating in the various fields in the year 1947-48 and the number of graduates by fields of concentration from July 1, 1947, to June 30, 1948.

Students Concentrating in the Various Fields in the College of Literature, Science, and the Arts, 1947-48

	Fi	rst Seme	ster, 19	47-48	Sec	ond Serr	nester, 1	947-48	Nun	nber of Gr	aduates
Field of Concentration	Juniors	Seniors	Total	Change from Previous Semesters	Juniors	Seniors	Total	Change from Previous Semester	Men	Women	Change from Previous Year
Anthropology. Astronomy. Botany. Chemistry. Economics. English. Fine Arts. French. Geology. German. Greek. History. Journalism. Latin. Latin. Letters and Business Admin Letters and Forestry. Letters and Forestry. Letters and Medicine. Letters and Medicine. Letters and Medicine. Letters and Musing.	2 20	16 1 12 91 132 158 8 21 30 28 9 1 95 54 6 2 6 41 20 	27 3 17 154 197 285 8 29 42 39 22 1 162 91 8 2 91 8 2 8 61 20 	$ \begin{array}{c} 11\\ 1\\ 7\\ -18\\ 21\\ -5\\\\ -10\\ -9\\ 11\\\\ -1\\ 14\\ 5\\\\ -5\\\\ -5\\\\ -1\\\\ -5\\\\ -5\\\\ -1\\\\ -5\\\\ -5\\\\ -5\\\\ -1\\\\ -5\\\\ -5\\\\ -1\\\\ -5\\\\ -5\\\\ -1\\\\ -5\\\\ -5\\\\ -1\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\\\ -5\\ .$	5 1 7 40 64 113 1 8 11 5 12 56 355 2 1 2 24 	16 2 13 106 136 168 7 19 29 31 16 1 113 58 3 2 8 49 19 1 1 1 1 1 1 1 1 1 1 1 1 1	21 3 20 146 200 281 8 27 40 366 28 1 197 93 5 3 10 73 19 1	$ \begin{array}{c} -6 \\ \\ 2 \\ -8 \\ 3 \\ -4 \\ \\ -2 \\ -2 \\ -2 \\ -3 \\ +6 \\ \\ 35 \\ 2 \\ -3 \\ 1 \\ 2 \\ \\ 12 \\ -1 \\ 1 \end{array} $	$\begin{array}{c} 3 \\ 1 \\ 6 \\ 82 \\ 1111 \\ 70 \\ \\ 4 \\ 13 \\ 27 \\ 3 \\ 1 \\ 62 \\ 39 \\ 1 \\ \\ 6 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ \\ 37 \\ $	12 4 26 36 103 8 20 23 8 7 40 21 5 2 3 3 	$ \begin{array}{c} 11\\ 1\\ 4\\ 33\\ 42\\ 28\\ 4\\ 2\\ 9\\ 1\\ -1\\ -11\\ -11\\ 27\\ 3\\ -1\\\\ 13\\ -1\\ -1\\ -1 \end{array} $

Number of Graduates by Fields from July 1, 1947, through June 30, 1948

5

١

.

$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		Fí	irst Sem	zster, 19	47-48	Sec	ond Sen	nester, 1	947-48	Nun	nber of Gr	aduates
Mathematics113748 -16 93847 -1 3410Medical Technology44845384Mineralogy11 -1 114Music77 -3 1673Old Plan22 -2 33151Oriental Civilizations437343712Oriental Languages and Literatures55 -6 66117Physics10213142226 -5 201Political Science4793140 -39 439914227341Psychology6092152259109168165443Religion and Ethics5164325 -1 1Science and Mathematics93544 -3 33841 -3 449Social Work182947 -6 2325481627	Field of Concentration	Juníors	Seniors	Total	from Prevíous	Juniors	Seniors	Total	from Prevíous	Men	Women	Change from Previous Year
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Mathematics. Medical Technology Mineralogy Music. Old Plan Oriental Civilizations. Oriental Languages and Literatures Philosophy. Physics Political Science. Psychology. Religion and Ethics. Russian Language and Literature. Science and Mathematics Social Studies. Social Studies. Social Work. Sociology. Spanish. Speech. Urban and Rural Community. Zoology. Honors in Liberal Arts. Not formally admitted to a field. Field waived.	$ \begin{array}{c} 11 \\ 4 \\ \cdots \\ 14 \\ \cdots \\ 4 \\ \cdots \\ 7 \\ 10 \\ 47 \\ 60 \\ 5 \\ 10 \\ 9 \\ 7 \\ 18 \\ 34 \\ 31 \\ 65 \\ \cdots \\ 120 \\ 11 \\ 246 \\ \cdots \\ 124 \\ \end{array} $	·37 4 1 7 2 3 5 8 21 93 92 1 25 11 29 27 55 81 1 116 7 108 39	48 8 1 7 5 5 15 31 140 152 6 124 44 18 47 61 18 47 61 1236 18 354 39	$ \begin{array}{c} -16 \\ 4 \\ -1 \\ -3 \\ -2 \\ 3 \\ -6 \\ \cdots \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -39 \\ -3$	9 5 4 4 3 59 3 2 3 10 23 39 27 53 1 87 6 253 	38 3 1 6 3 22 99 109 2 7 38 7 25 34 49 87 143 8 157 27	47 8 1 7 6 14 168 5 9 41 17 48 73 76 140 1 230 14 410 27 	$ \begin{array}{c} -1 \\ \cdots \\ 1 \\ -4 \\ -5 \\ 2 \\ 16 \\ -1 \\ -3 \\ -1 \\ 12 \\ -10 \\ -6 \\ -4 \\ 56 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12 \\ -12$	34 3 5 1 17 70 73 54 1 2 44 4 6 8 4 4 6 8 4 30 79 3 104	$ \begin{array}{c} 10 \\ 4 \\ 1 \\ 4 \\ 1 \\ 2 \\ \\ 2 \\ 1 \\ 41 \\ 43 \\ \\ 9 \\ 8 \\ 27 \\ 24 \\ 55 \\ 58 \\ 1 \\ 35 \\ 4 \\ \\ \\ 1 \\ 35 \\ 4 \\ \\ 1 \\ 35 \\ 4 \\ \\ 1 \\ 35 \\ 4 \\ \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	$\begin{array}{c} -4 \\ -4 \\ -1 \\ \cdots \\ 2 \\ 1 \\ -2 \\ -13 \\ 3 \\ -11 \\ 8 \\ 18 \\ 18 \\ 18 \\ 19 \\ -11 \\ 3 \\ -31 \\ 13 \\ -31 \\ 13 \\ -31 \\ 14 \\ 19 \\ -11 \\ 3 \\ -31 \\ 17 \\ -3 \\ -31 \\ -3 \\ -3 \\ -3 \\ -3 \\ -3 \\ -$

STUDENTS CONCENTRATING IN THE VARIOUS FIELDS (CONL.)

,

A large part of each semester's work was the hand posting of the elections to the permanent records. This was not only tedious work, but also the records could not be uniform in printing due to changes in personnel and student classification. It is hoped that mechanical posting can be instituted which will improve permanent record keeping.

When the posting of the elections to the permanent records was completed, the records were then carefuly checked for repetition, sequence, and the completion of provisional courses. Requirements in the three basic groups of subjects were checked each semester and the progress toward completion posted on all records of the students in the College of Literature, Science, and the Arts and in the School of Education. The records were so coded that at grade-posting time the group completions could be determined promptly and brought completely up to date.

During the second semester, the records of all students were studied to determine which students would be qualified for the Honors List. To be included, the student had to show an average of at least half way between A and B on all credits earned in residence on the campus, a prescribed minimum of hours taken on the campus, and a certain number of hours taken in the last units attended. This list was used as the roster for the Honors Convocation which was held on April 23, 1948, and by the various honor societies as a basis for the selection of the students to be invited into membership.

One of the members of the staff was assigned to the job of checking all office procedures and revising the old manual of procedure. This was completed in time for use during most of the second semester. The new manual was well received at the annual conference of the American Association of Collegiate Registrars, and copies have been furnished institutions upon request.

Three members of the staff were senior checkers. They not only carried out the regular processes of record keeping done in the office, but also checked all of the senior records of the College of Literature, Science, and the Arts, the School of Education, the School of Music, and the School of Public Health for graduation requirements. Deficiencies noted were called to the attention of the students in personal interviews, making it possible for many of them to rearrange their programs in time to complete all graduation requirements. A tentative list of candidates for graduation was prepared for all the centralized units and was distributed during the sixth week of each semester for the use of the diploma clerk and student body. After the final grades were posted, the records were checked for completion of graduation requirements, and those eligible for graduation with distinction were noted. Departmental honors were posted, and the final list prepared for the several deans to be forwarded to the Board of Regents for granting of degrees. Transcripts.—The number of transcripts issued and the amount of fees received each month for the year begun July 1, 1947, and ended June 30, 1948, follow:

Month	Transcripts	Amount Received	Month	Transcripts	Amount Received			
July August September October November December	ugust 6,806* 199.00 eptember 1,608 160.50 october 1,244 202.00 ovember 2,729† 254.00		January February March April May June	1,174	\$281.00 334.50 239.00 204.50 168.00 235.50			
Total number of transcripts 53,780								

*Includes blueprints for students, small schools, and departments. †Includes blueprints for concentration advisers. ‡Includes blueprints for small schools and departments.

STATISTICAL SERVICE

ENROLLMENT

1947-48 .-- New high records for enrollments in degree and postgraduate professional programs were established at the University of Michigan in 1947-48, by both resident and extramural students. During the same period, the number of students enrolled for noncredit programs was greater than the number enrolled the previous year. (1) The 27,134 resident students in degree or postgraduate professional programs represented a gain of 7.0 per cent over the previous record, made in 1946-47. (2) The 5,568 students enrolled in extension credit classes or extramural postgraduate programs in medicine exceeded the 1946-47 record for the group of 5.1 per cent. (3) The 12,537 students registered in extension noncredit courses represented a decrease of 21.4 per cent from the 1945-46 previous record. The total students in these three groups, after deduction for those registered in more than one group, shows that 44.844 different individuals attended courses or enrolled for postgraduate programs during the year 1947-48. This is an increase of 8 per cent over the previous record, established in 1945-46, and a gain of 67.8 per cent over the number enrolled in credit and noncredit courses in 1939-40.

Summer-fall-spring enrollment.—It is evident that the University is now in a period of expanding enrollment at a level considerably higher than that for prewar years. The registrations in the 1947 summer session, the first semester, and the second semester show clearly that at all periods of the year, outstanding increases in student enrollments are still being experienced. The record 1947 summer session enrollment shows a gain of 10.1 per cent above the 1946 previous high and an increase of 88.3 per cent over the 1939 prewar registration. The 1947 fall record registration of 20,915 is an increase of 9.1 per cent over that for 1946 and a gain of 72.4 per cent over fall registration in 1939. The 1948 spring record registration of 19,946 is an increase of 3.7 per cent over the preceding spring and a gain of 72.2 per cent over the 1940 spring registration. The number of students here in the fall exceeded the number for the spring, after an abnormal period of two years immediately following the war when the spring registration was higher than that for the preceding fall.

After deduction for students registered in more than one period and those enrolled in short postgraduate programs, 26,481 students were enrolled in resident degree or postgraduate professional programs during 1947-48. This is a gain of 6.5 per cent over the previous record, established in 1946-47, for this group. Male students represented 71.8 per cent of the 26,481 compared with 67.5 per cent enrolled in 1939-40 and 69.4 per cent in 1929-30.

Comparisons with national figures are somewhat difficult to make because of the wide differences in the composition of student registration reports for institutions being studied. President Raymond Walters, of the University of Cincinnati, in his annual report for fall enrollments published in *School and Society*, gives full-time enrollment figures for fall, 1946, and fall, 1947. From this report, fifteen publicly controlled institutions having enrollments of 9,500 or over showed a gain for the fall of 1947 of 6.7 per cent.* This compares with a University of Michigan increase of 9.1 per cent.

Extension and extramural enrollment.—Off-campus enrollments of the University of Michigan students continued to increase. During 1947-48, there were 4,428 students enrolled in extension credit courses and 1,140 in extramural postgraduate programs in medicine. In addition to those enrolled in credit programs, popular demand for certain noncredit courses brought registrations in that field of service to a total of 12,537 students. Although the University functions primarily to serve the resident student, it is apparent from these large off-campus enrollments that the extramural credit and noncredit programs also meet a real need. Through them it is possible to extend the University service to all people of the state. It is a means of satisfying the demand of the high-school student who needs to supplement his credits before continuing his education and of the adult who is unable to participate in resident programs and wishes to continue his training.

Veteran enrollment.—From the time the first returned G.I. enrolled at the University of Michigan through the spring of 1948, a total of 21,548 vet-

^{*}These institutions were: Universities of California, Illinois, Minnesota, Wisconsin, Texas, Washington, Missouri, Oklahoma, Nebraska, State University of Iowa, Ohio State University, Indiana University, College of the City of New York, Louisiana State University, and Michigan State College.

erans has been served by the University in credit level programs. Of these, 19,782 enrolled in resident credit programs; 400 of these enrolled for extramural instruction in addition; and 1,766 registered in extension credit work only. Of the 21,548 total, 13,910 (65 per cent) were Michigan residents, and most of the other veterans had been Michigan students before or during the war. In both the 1947 resident summer program and the 1947 first semester, there were more veterans on campus than in a similar period the preceding year. By fall, it was apparent that, while the total enrollment increased, the proportion that the veterans formed of this total was decreasing (from 59.0 per cent in 1946 to 56.7 per cent in 1947). In the spring of 1948, there were fewer veterans enrolled than there were the preceding spring. The decrease in the veteran proportion of the total enrollment was still more apparent than it had been in the fall (from 59.7 per cent in 1947 to 56.4 per cent in 1948).

The national report of veterans enrolled at institutions of higher learning, according to the Walters report, shows that, for fifty-three publicly supported universities, the 1947 veteran enrollment was 2.5 per cent higher than for the preceding fall. This compares with University of Michigan experience of a gain of 4.9 per cent.

Many of the veterans, although still enrolled, have exhausted their educational benefits. Many veterans are completing their programs. At the same time, the proportion that the veterans form of the total freshman admissions is rapidly decreasing. The peak for the number of veterans enrolled in the institutions of higher education has been reached, and we may expect continuing decline in their number. It is also evident that while the veteran enrollments are decreasing, the nonveteran registrations are mounting. This nonveteran increase is attributable to two or three factors. Michigan is one of the states that has been showing a steady population growth. Even in the years in the twenties and thirties, when birth rates generally were declining, there was, because of growing populations in Michigan, a developing potential for college enrollments in the late forties. The recent increase in birth rates combined with growing Michigan population, because of migration from other states, produces an even higher college enrollment potential for the late fifties and sixties. For example, the birth rate has jumped from 16.2 per cent in 1933 to 26.4 per cent in 1947. In the number of births, the figure is even more indicative of the prospects for college enrollment in Michigan. In 1933 there were 80,482 births; in 1947 the number was approximately double, or 160,275.

Another factor playing an important part in the nonveteran gain is the increased interest in higher education, among both veterans and nonveterans, stimulated by the educational opportunities offered the veteran upon his return and by the work of the secondary schools. It appears that, for at least the next few years, the University must be prepared for a slightly higher enrollment than that experienced in 1947-48.

Geographical location.—During the year 1947-48, Michigan residents constituted 22,214 (68.8 per cent) of the 32,307 students enrolled in resident and extramural credit or professional programs. During the regular session of the first and second semesters, the seven counties adjoining Washtenaw sent 6,647 (43.6 per cent) of the 15,246 resident students from Michigan. The ratio of the 1940 population of these counties to the total Michigan population was 50 per cent, according to the census of that date.

Of the 31.2 per cent non-Michigan enrollees, there were 11.6 per cent registered from states other than Michigan in the North Central region of the United States, 9.8 per cent registered from the North Atlantic area, 2.3 per cent from the South Atlantic section, 2.1 per cent from the South Central states, and 1.6 per cent from the western area. Every state in the Union was représented.

During the year 1947-48, 1,212 students registered from outside continental United States, compared with 877 the year before. Contributing to this 335 (38.2 per cent) increase, were 98 more students registered from China, 53 more from Venezuela, 36 more from Canada, 29 more from India, 26 more from Hawaii, 21 more from Colombia, and 15 more from Mexico. Brazil, with 16 fewer students than last year, was the only country showing a decrease of more than 10 students from the 1946-47 figure. The enrollment of students from the Philippine Islands increased to 37 from 32 the preceding year. This was particularly interesting because this is the first report since Philippine independence was established.

Enrollment by classes.—National figures indicate that the veterans who entered college in 1946 advanced to upper classes in a measure surpassing normal academic persistence. At the same time, a marked decrease in the number of freshmen admitted was evident. University of Michigan students followed this same pattern. In the fall of 1947, 14,241 (68.1 per cent) of the students enrolled at the University were registered for undergraduate work in undergraduate units. Of this number, 51.1 per cent were enrolled at the freshman and sophomore level. Experience for the preceding year shows 13,472 (70.3 per cent) in the undergraduate programs; and 59.0 per cent of this number registered at the freshman or sophomore level.

Enrollment tables.—Complete enrollment tables appear on pages 200-233 of this report. The summary includes both credit and noncredit registrations. The remaining tables deal with credit level enrollments only.

DEGREES CONFERRED

1947-48.—The present student population is remaining in college to gain its objective. The greatest number of degrees ever awarded by the Uni-versity were conferred during 1947-48, when 5,801 students were graduated. This is an increase of 27.3 per cent over the 1946-47 figure and a gain of 72.0 per cent over the number of degrees granted in 1939-40. Of the 5,801 degrees conferred, 3,232 (55.7 per cent) were bachelor's degrees granted in undergraduate units. Examination of the degree records for the past two decades shows that well over 50 per cent of the degrees awarded are at the bachelor's level. The ratio of total degrees granted to total students enrolled in degree or postgraduate professional programs has increased steadily. It reached 21.9 per cent in 1947-48, meaning that approximately one out of every five students enrolled during the year received a degree. This is the highest ratio for the past fourteen years.

ACADEMIC SUCCESS IN UNDERGRADUATE SCHOOLS AND COLLEGES

A record high average for the past ten years was earned during 1947-48 by men with 2.55 and women with 2.65. Averages were computed upon the scale A-4 points per hour of credit, B-3 points, C-2 points, D-1 point, E-0 points, and incompletes disregarded. This places the average half way between C and B and well above that required for graduation.

Among the general groups, students housed in men's co-operative residences placed first, with an average of 2.72. Among the upperclass residence hall groups, the top scholastic position was gained by the Mary Markley House residents, with an average of 2.89. Adams House residents with 2.70 were high for the men's residence halls.

Kappa Nu undergraduate members earned an average of 2.80 to win top honors among the fraternities.

Gamma Phi Beta sorority members, with 2.86, reached the highest average achieved by any sorority during the past ten-year period and placed in the top position among the sororities for the second successive year.

Independent women honored for outstanding scholarship during the year 1947-48 were: freshmen, Sylvia Folz and Alice Ann Shannon (averages tied at 3.9); sophomores, Nancy Ann Symons and Nina Kessler (averages tied at 4.0); junior, Patricia Ann O'Connor (average 4.0).

The table on page 233 shows the academic success achieved by members of the various undergraduate student groups during the past two-year period.

ENROLLMENT REPORT BASIS

The usual procedures were followed in reporting the number of students registered at the University of Michigan during 1947-48. The year includes the 1947 summer session, the 1947-48 first semester, and the 1947-48 second semester. In the summary, enrollments have been divided into groups as follows:

- I-A Includes students registered in degree or postgraduate professional resident credit level programs. The postgraduate registrations are in programs designed to acquaint practicing physicians, dentists, and hospital workers with the latest development in their fields. Although a degree is not the objective for this group, the instructional level is postgraduate.
- I-B Includes students registered in postgraduate professional programs of fewer than four weeks in the summer session and fewer than eight weeks during either semester. These are also credit level programs but are for shorter periods than those registered in Group I-A.
- II-A1 Includes students registered for extension credit courses by classroom instruction. Although extension students do not enroll in the schools and colleges, they have been grouped according to University units from which instructors offering courses have been drawn.
- II-A2 Includes students registered for extension credit courses through correspondence work. All correspondence extension students actively enrolled during 1947-48 have been included though their actual registration may predate July 1, 1947.
- II-B Includes students registered for extramural postgraduate programs of short duration but of instructional level higher than that of first degree programs.
- III-A1 Includes students enrolled in noncredit classroom courses, offered because of popular demand and the apparent need for the service.
- III-A2 Includes students enrolled in the same type of programs as those in III-A1 who receive instruction through correspondence.

Extramural noncredit students in III are counted in the summary only. All other groups mentioned in the summary are included in the tables on geographical distribution of students, since they represent a service of instruction at university credit level to the people of the state, the nation, and areas outside continental United States. Geographical distributions are made according to the home address given by each student on his registration card.

In all tables except the geographic, students in I-B and II-B have been omitted because registrations in these groups are for a comparatively short period, and the University recognizes that they are not comparable to enrollments in courses of regulation length. Only those students who remained past the "total refund" period of one week in the summer session or two weeks in either semester have been included.

TABLE I

1947-48 NEOLI MENT SUMMARY

		Total .			Veteran		1	Nonveteral	n
University Group	Total	Men	Women	Total	Men	Women	Total	Men	Women
 Students in resident credit programs: A. Degree or postgraduate professional programs B. Shorter postgraduate programs Dentistry Medicine Hospital training Net total*	26, 481 157 481 18 27, 134	19,009 149 464 19,620	7,472 8 17 18 7,514	14,173 59 219 14,449	13,768 59 219 14,044	405 405	12,308 98 262 18 12,685	5,241 90 245 5,576	7,067 8 17 18 7,109
II. Students in extramural credit or professional programs: A. Extension		15,010	.,	-,,	,	100			
1. Class 2. Correspondence B. Postgraduate professional	3,585 863	1,357 582	2,228 281	699 197	635 185	64 12	2 , 886 666	722 397	2,164 269
1. Medicine	1,140	1,111	29	449	448	1	691 .	· 663	28
Net total* Net total credit and profes-	5,568	3,036	2,532	1,342	1,265	77	4,226	1,771	2,455
sional programs* III. Students in extramural noncredit programs:	32,307	22,404	9,903	15,608	15,136	472	16,699	7,268	9,431
A. Extension 1. Class 2. Correspondence	12,380 157	6,609 116	5,771	1,297 38	1,232	65 3	11,083 	5,377 81	5,706 38
Net total noncredit programs Students enrolled in University	12,537	6,725	5,812	1,335	1,267	68	11,202	5,458	5,744
instructional programs	44,844	29,129	15,715	16,943	16,403	540	27,901	12,726	15,175

Enrollment Summary

*Deduction has been made for students registered in more than one program.

TABLE II

1947-48

Resident Students in Degree and Postgraduate Professional Programs*

1 Student Group		1947	2 Summer S	ession	F	3 irst Semest	er	4 Second Semester			
		Total	Men	Women	Total	Men	Women	Total	Men	Women	
Entire University	Net total† Veteran Nonvet	10,531 6,361 4,170	7,745 6,183 1,562	2,786 178 2,608	20,915 11,859 9,056	15,593 11,548 4,045	5,322 311 5,011	19,946 11,256 8,690	14,915 10,960 3,955	5,031 296 4,735	
Arch. and Design	Total Veteran Nonvet	214 163 51	180 159 21	34 4 30	708 439 269	539 424 115	169 15 154	666 426 240	521 415 106	145 11 134	
Business Administration	Total Veteran Nonvet	497 463 34	485 457 28	12 6 6	1,095 927 168	1,020 917 103	75 10 65	1,063 890 173	983 881 102	80 9 71	
Dentistry	Net total. Veteran Nonvet	51 40 11	50 40 10	1	406 255 151	334 249 85	72 6 66	365 233 132	301 227 74	64 6 58	
D.D.S. candidates	Veteran Nonvet	37 11	37 10	1	210	210 50		178 178 39	178 35	4	
Hygienists	Veteran Nonvet	•••••	•••••		6 57		6 57	6 54		6 54	
Postgraduate	Veteran Nonvet	····· 3.	3	·····	` 39 37	39 35	2	49 39	49 39		
Education	Total Veteran Nonvet	149 68 81	64 64 	85 4 81	361 126 235	146 120 26	215 6 209	377 128 249	149 122 27	228 6 222	

1

TABLE II (Cont.)

1947-48 Resident Students in Degree and Postgraduate Professional Programs*

1 Student Group		2 1947 Summer Session			Fi	3 irst Semest	er	4 Second Semester			
		Total	Men	Women	Total	Men	Women	Total	Men	Women	
Engineering	Total Veteran Nonvet	1,454 1,303 151	1,447 1,303 144	7 7	3,844 2,956 888	3,815 2,955 860	29 1 28	3,483 2,679 804	3,459 2,678 781	24 1 23	
Forestry and Conservation.	Total Veteran Nonvet	115 108 7	114 108 6	1 1	284 232 52	283 232 51	1 1	274 224 50	273 224 49	1 1	
Graduate	Total	3,566	2,278	1,288	3,768	2,654	1,114	3,845	2,699	1,146	
	Veteran	1,489	1,446	43	1,750	1,695	55	1,824	1,767	57	
	Nonvet	2,077	832	1,245	2,018	959	1,059	2,021	932	1,089	
Law	Total	660	655	5	1,107	1,080	27	1,008	984	24	
	Veteran	624	623	1	1,006	1,004	2	922	920	2	
	Nonvet	36	32	4	101	76	25	86	64	22	
Lít., Sci., and Arts	Total	2,302	1,682	620	7,454	4,670	2,784	7,049	4,442	2,607	
	Veteran	1,448	1,385	63	3,321	3,202	119	3,063	2,948	115	
	Nonvet	854	297	557	4,133	1,468	2,665	3,986	1,494	2,492	
Medicine	Net total .	471	437	34	812	736	76	875	802	73	
	Veteran	344	338	6	577	570	7	614	607	7	
	Nonvet	127	99	28	235	166	69	261	195	66	
M.D. candidates	Veteran	111	110	1	323	322	1	320	319	1	
	Nonvet	65	46	19	154	91	63	153	91	62	

	1				1		I	1		
Anesthetists	Veteran Nonvet	5		5	6		6	6		6 4
Postgraduate : Graduate	Veteran	188	188		169	169		170	170	
Postgraduate	Nonvet Veteran Nonvet	22 40 35	20 40 33	2 2	12 79 64	12 79 63	· · · · · · · · · · · · 1	8 118 96	8 118 96	· · · · ·
Music	Total Veteran Nonvet	638 228 410	314 221 93	324 7 317	495 172 323	235 164 71	260 8 252	457 160 297	221 153 68	236 7 229
Nursing	Total Veteran Nonvet	212 212	 	212 212	278 278	· · · · · · · · · · · · · · · · · · ·	278 278	200 200		200 200
Pharmacy	Total Veteran Nonvet	80 58 22	65 58 7	15 15	193 108 85	148 108 40	45 45	180 106 74	141 106 35	39 39
Public Health	Total Veteran Nonvet	133 48 85	10 4 6	123 44 79	212 109 103	66 27 39	146 82 64	211 108 103	73 32 41	138 76 62
Hospital Training	Total Veteran Nonvet	30 30	 	30 30	50 50	 	50 50	44 44	· · · · · ·	44 44
Duplícates	Total Veteran Nonvet	41 23 18	36 23 13	5	152 119 33	133 119 14	19 19	151 121 30	133 120 13	18 1 17

.

*Part IA of the enrollment summary, Table I, indicates 26,481 students. This is the sum of columns 2, 3, 4, excluding duplicates. †The net total for the entire University is the total for the schools and colleges less duplicate registrations.

1 Student Group			2 Extension ad Corresp	ondence	3 Extension Correspondence Only			
		Total	Men	Women	Total	Men	Women	
Net total credit extension and extramural postgraduate†	Total Veteran Nonvet	5,568 1,342 4,226	3,036 1,265 1,771	2,532 77 2,455	 	•••	· · ·	
Net total credit extension†	Total Veteran Nonvet	4,428 893 3,535	1,925 817 1,108	2,503 76 2,427	863 197 666	582 185 397	28 26	
Net total extramural postgraduate	Total Veteran Nonvet	1,140 449 691	$\begin{array}{r}1,111\\448\\663\end{array}$	29 1 28	· · · · · · · ·	 	•	
Credit extension Architecture and Design	Total Veteran Nonvet	1 1	 	1 1	 	•••• •••	•	
Business Administration	Total Veteran Nonvet	421 240 181	354 235 119	67 5 62	11 3 8	10 3 7		
Education	Total Veteran Nonvet	700 39 661	108 34 74	592 5 587	14 1 13	6 1 5	•	

1947-48 Extramural Students in Credit and Professional Programs*

28

TABLE III

Engineering	Total Veteran Nonvet	137 66 71	132 65 67	5 1 4	39 15 24	38 15 23	1 i
Forestry and Conservation	Total Veteran Nonvet	17 3 14	17 3 14	• • • • • • • • • • •	17 3 14	17 3 14	•••
Graduate	Total Veteran Nonvet	313 36 277	104 33 71	209 3 206	 	· · · · · · ·	•••
Literature, Science, and the Arts	Total Veteran Nonvet	2,769 552 2,217	1,262 493 769	1,507 59 1,448	801 181 620	528 169 359	273 12 261
Music	Total Veteran Nonvet	134 19 115	34 14 20	100 5 95	 	· · · · · · ·	
Nursing	Total Veteran Nonvet	56 4 52	•••••	56 4 52	•••••	••••	
Public Health	Total Vețeran Nonvet	75 12 63	. 20 . 8 12	55 4 51	 	•••	
Duplicates	Total Veteran Nonvet	195 78 117	106 68 38	89 10 79	19 6 13	17 6 11	2 2

*Part II of the enrollment summary, Table I, is the total of column 2. †The net total for the entire University is the total for the schools and colleges less duplicate registrations.

TABLE IV

,

1947-48 Resident and Extramural Enrollment*

1 Student Group			Resid Postgra	3 Resident and Extramural Students in Credit or Postgraduate Professional Programs								
		Sec	First and ond Semes	ters		ner Session econd Sem			1947-48			
	1	Total	Men	Women	Total	Men	Women	Total	Total Men Wor			
Entire University	Net total† Veteran Nonvet	22,865 12,768 10,097	16,950 12,424 4,526	5,915 344 5,571	26,481 14,173 12,308	19,009 13,768 5,241	7,472 405 7,067	30,516 14,883 15,633	20,682 14,412 6,270	9,834 471 9,363		
Arch. and Design	Total Veteran Nonvet	771 485 286	596 469 127	175 16 159	806 502 304	615 485 130	191 17 174	806 502 304	615 485 130	191 17 174		
Business Administration	Total Veteran Nonvet	1,297 1,094 203	1,207 1,083 124	90 11 79	1,432 1,216 216	1,337 1,204 133	95 12 83	1,848 1,451 397	1,686 1,434 252	162 17 145		
Dentistry	Net total . Veteran Nonvet	445 277 168	372 271 101	73 6 67	448 278 170	375 272 103	73 6 67	448 278 170	375 272 103	· 73 6 67		
D.D.S. candidates	Veteran Nonvet	210	210 51		211 60	211	7	211	211			
Hygienists	Veteran Nonvet	• 6 • 58		6 58	6 58		6 58	6 58		6 58		
Postgraduate	Veteran Nonvet	61 53	61 51	2	61 53	61 51	2	61 53	61 51	2		

30

>

	Education	Total Veteran Nonvet	438 151 287	176 144 32	262 7 255	498 167 331	190 158 32	308 9 299	1,196 206 990	298 192 106	898 14 884
	Engineering	Total Veteran Nonvet	4,173 3,207 966	4,141 3,206 935	32 1 31	4,374 3,375 999	4,340 3,374 966	34 1 33	4,503 3,438 1,065	4,464 3,436 1,028	39 2 37
	Forestry and Cons	Total Veteran Nonvet	315 258 57	314 258 56	1 . 1	328 270 58	327 . 270 57	1 i	345 273 72	344 273 71	1 i
	Graduate	Total Veteran Nonvet	4,679 2,120 2,559	3,202 2,051 1,151	1,477 69 1,408	6,541 2,731 3,810	4,193 2,638 1,555	2,348 93 2,255	6,780 2,755 4,025	4,265 2,661 1,604	2,515 94 2,421
	Law	Total Veteran Nonvet	1,113 1,011 102	1,086 1,009 77	27 2 25	1,233 1,112 121	1,202 1,110 92	31 2 29	1,233 1,112 121	1,202 1,110 92	31 2 29
31	Lit., Sci., and Arts	Total Veteran Nonvet	8,167 3,625 4,542	5,173 3,493 1,680	2,994 132 2,862	8,923 3,976 4,947	5,671 3,828 1,843	3,252 148 3,104	11,590 4,468 7,122	6,865 4,263 2,602	4,725 205 4,520
	Medicine	Net total . Veteran Nonvet	933 653 280	857 646 211	76 7 69	1,121 757 364	1,024 749 275	97 8 89	1,121 757 364	1,024 749 275	97 8 89
•	M.D. candidates	Veteran Nonvet Veteran Nonvet	323 155 6 5	322 92	.1 63 6 5	385 207 7 . 7	384 130	1 77 7 7	385 207 7 7	384 130	1 77 7 7
	Postgraduate : Graduate	Veteran Nonvet Veteran	197 12 127	197 12 127	· · · · · · · · · · · · · · · · · · ·	220 22 145	220 20 145	2	220 22 145	220 20 145	2
	Music	Nonvet	108 523	107 247	1 276	128 965	125 447	3 518	128 1.097	125 480	 3 617
		Veteran Nonvet	182 341	173 74	9 267	313 652	301 146	12 506	332 765	315 165	17 600

.

TABLE IV (Cont.)

1947-48 Resident and Extramural Enrollment*

1 Student Group			Resic Postgra	3 Resident and Extramural Students in Credit or Postgraduate Professional Programs							
		First and Second Semesters			Summ and S	ner Session econd Serr	, First lesters	1947-48			
,		Total	Men	Women	Total	Men	Women	Total	Men	Women	
Nursing	Total Veteran Nonvet	292 292	••••• •••••	292 292	318 318	· · · · · · · · · · · · · · · · · · ·	318 318	371 4 367	•••••	371 4 367	
Pharmacy	Total Veteran Nonvet	207 116 91	159 116 43	48 48	215 121 94	164 121 43	51 51	215 121 94	164 121 43	51 51	
Public Health	Total Veteran Nonvet	250 124 126	80 34 46	170 90 80	341 143 198	88 37 51	253 106 147	415 155 260	108 45 63	307 110 197	
Hospital Training	Total Veteran Nonvet	50 50	· · · · · · · · · · · · · · · · · · ·	50 50	72 72	······ ·······	72 72	72 72 72	· · · · · · · · · · · · · · · · · · ·	72 72	
Duplicates	Total Veteran Nonvet	788 535 253	660 529 131	128 6 122	1,134 788 346	964 779 185	170 9 161	1,524 969 555	1,208 944 264	316 25 291	

32

*Part I-A of the enrollment summary, Table I, is the total of the second section of column 2. Parts I-A and II-A of the enrollment summary, Table I, after allowance has been made for double registrations, are the total of column 3. †The net total for the entire University is the total for the schools and colleges less duplicate registrations.

TABLE V

1947-48

SINGLE TERM ENROLLMENT

Resident Students in Degree and Postgraduate Professional $\mathsf{Programs}^{\star}$

1		1947 Sur	2 nmer Sess	ion Only	Fírst	3 Semester	Only	4 Second Semester Only			
Student Group		Total	Men	Women	Total	Men	Women	Total	Men	Women	
Entire University	Net total† Veteran Nonvet	3,616 1,405 2,211	2,059 1,344 715	1,557 61 1,496	1,857 868 989	1,249 835 414	608 33 575	1,785 835 950	1,260 804 456	525 31 494	
Architecture and Design	Total Veteran Nonvet	35 17 18	19 16 .3	16 1 15	86 44 42	58 39 19	28 5 23	63 46 17	57 45 12	6 1 . 5	
Business Administration	Total Veteran Nonvet	135 122 13	130 121 9	5 1 4	145 119 26	136 118 18	9 1 8	200 165 35	185 164 21	15 1 14	
Dentistry	Net total . Veteran Nonvet	3 1 . 2	3 1 2	•••••	76 41 35	. 68 41 27	, 8 8	39 22 17	38 22 16	1	
D.D.S. candidates	Veteran Nonvet	1	1 2		30 17	30 15	2	1	1		
Hygienists	Veteran Nonvet	• • • • •	• • • • •		····· 4	· · · · ·	4	· · · · · · · · · · · · · · · · · · ·	••••	1	
Postgraduate	Veteran Nonvet		• • • • •		11 14	11 12	2	22 16	22 16	•••••	
Education	Total Veteran Nonvet	60 16 44	14 14 	46 2 44	37 8 29	12 7 5	25 1 24	76 25 51	30 24 6	46 1 45	

TABLE V (Cont.)

1947-48

Single Term Enrollment Resident Students in Degree and Postgraduate Professional Programs*

· 1		1947 Sur	2 nmer Sess	ion Only	First	3 Semester	Only	Second	4 d Semester	Only
Student Group		Total	Men	Women	Total	Men	Women	Total	Men	Women
Engineering	Total Veteran Nonvet	201 168 33	199 168 31	2 2	455 318 137	450 318 132	5 5	318 241 77	315 241 74	
Forestry and Conservation.	Total Veteran Nonvet	13 12 1	13 12 1	 	28 22 6	28 22 6	•••••	31 26 5	31 26 5	· · · · ·
Graduate	Total Veteran Nonvet	1,862 611 1,251	991 587 404	871 24 847	500 154 346	267 145 122	233 9 224	799 327 472	485 313 172	314 14 300
Law	Total Veteran Nonvet	120 101 19	116 101 15	4 4	31 22 9	28 22 6	3 3	4 3 1	4 3 1	•••••
Lit., Sci., and Arts	Total Veteran Nonvet	756 351 405	498 335 163	258 16 242	831 362 469	513 352 161	318 10 308	689 294 395	490 282 208	199 12 187
Medicine	Net total . Veteran Nonvet	188 104 84	167 103 64	21 1 20	15 7 8	13 7 6	2 2	109 66 43	109 66 43	• • • • •
M.D. candídates	Veteran Nonvet	62 52	62 38		3 2	3	····· 1	1	1	

Anesthetists	Veteran Nonvet	1 2		1 2						
Postgraduate : Graduate	Veteran	23	23	_	3	3		21	21	
Postgraduate	Nonvet	10 18 20	8 18 18	2 2	 1 6	 1 5	····· ····i	45 42	 45 42	· · · · · · · · · · · · · · · · · · ·
Music	Total Veteran Nonvet	442 131 311	200 128 72	242 3 239	42 12 30	15 10 5	27 2 25	24 9 15	11 8 3	13 1 12
Nursing	Total Veteran Nonvet	26 26	· · · · · ·	26 26	14 14	· · · · · · · · · · · · · · · · · · ·	14 14	14 14	••••• •••••	14 14
Pharmacy	Total Veteran Nonvet	8 5 3	5 5	3 3	23 7 16	15 7 8	8 8	14 8 6	11 8 3	3 · · · · · 3
Public Health	Total Veteran Nonvet	91 19 72	8 3 5	83 16 67	26 13 13	7 2 5	· 19 11 8	37 14 23	14 7 7	23 7 16
Hospital Training	Total Veteran Nonvet	22 22	• • • • • • • • • • •	22 22	6 6	 	6 6	•••••	• • • • • • • • • • •	•••••
Duplicates	Total Veteran Nonvet	346 253 93	304 250 54	42 3 39	458 261 197	361 255 106	97 6 91	632 411 221	520 405 115	112 6 106

*Enrollment figures in Table V are included in Part I-A of the summary. †The net total for the entire University is the total for the schools and colleges less duplicate registrations.

TABLE VI

1947-48

Number of Students Per Cent Student Group Non-Non-Total Mich-Mich-Mich-Michigan igan igan igan Resident and extramural students in credit and postgraduate pro-32,307 22.214 10,093 68.8 31.2 fessional programs Resident students in degree and postgraduate professional programs: a) Net total first and second 22,865 15,246 7,619 66.7 33.3 semesters b) 1947 summer session.... 10,531 6,465 4,066 61.4 38.6 Extramural students in credit ex-7.2 4.428 4.109 319 92.8 tension programs Extramural students in postgraduate medicine and resident students in short postgraduate programs in medicine, den-1,794 1.378 416 76.8 23.2 tistry, or hospital training Resident and Extramural Students in Credit Students Per Cent and Postgraduate Professional Programs 22,214 68.76 27.49 1.32 1.27 8,881 Other states 425 411 Alaska and Canada..... 197 .61 Near East..... 76 2.4 British Isles and Europe..... 68 .21 .10 Africa 32 .01 Australia 3 32,307 100.01

ENROLLMENT OF MICHIGAN AND NON-MICHIGAN STUDENTS

TABLE VII

1947-48

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

1				Resi	ident E	Inrol	lment i	2 in First	and S	econd	Sem	esters				3	4	5	6	7
Residence	Arch. and Design	Business Admin.	Dentístry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medical	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1947 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Prof. Programs
Total students . Total U. S Total outside continental U.S.	753	1,276	433	438 428 10	4,033	306	4,679 4,283 396	1,106	7,940	933 889 44	520	292 289 3	207 201 6	250 212 38	49	22,865 21,963 902	10,531 10,042 489	4,428 4,395 33	1,733	32,307 31,095 1,212
United States: North Atlantic. 11.76 per cent†		173	31	40	644	37	460		1,024	67	53	12	14	37	6	2,688	1,070	86	63	3 , 178
Connecticut Maine Massachusetts . New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	2 2 11 46 9 1	 16 3 19 103	1 2 22	2 7 19 9 	1 79	1 4 15 8	6 42 11 42 251	5 3 6 5 11 53 29 1 1	6	2 1 6 7 35 15 1	3 1 9 19 19 	 1 4 4 1 	2 7 5 	4 1 2 1 12 15 1	··· 1 ··· 1 4 ···	132 21 220 32 299 1,505 443 19 17	17 103	4 1 5 12 54 10 	·· 5 ·· 3 23	156 23 263 38 335 1,728 587 28 20

,

1947-48

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

1				Res	ident E	Inrol	lment i	2 in First	and S	econd	Sem	esters			;	3	4	5	· 6	7
Residence	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medical	Music	Nursing	Pharmacy	Public Health	Hospítal Traíníng	Net Total, First and Second Semesters	1947 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Prof. Programs
South Atlantic . 1.91 per cent†	18	19	4	9	56	10	121	29	125	24	18	2	1	. 14	•••	436	353	45	49	743
Delaware District of Col. Florida Georgia Maryland North Carolina South Carolina Virginia West Virginia	3 3 2 5 1 2	2		2 2 1 2 1 1 	10	· · · 2 · · 1 2 · · 2 3	3 12 19 9 12 11 6 28 21	 4 4 2 4 6 1 8	1 28 32 21 3 1 16 21	 2 4 5 2 3 2 6	··· 3 ··· 2 4 1 3 5	1	· · · · · · · · · · · · · · ·	1 1 3 1 2 1 2	· · · · · · · · · · ·	7 64 83 29 65 26 15 65 82	2 32 62 31 29 60 35 61 41	1 2 9 5 9 5 2 12 	2	7 88 129 55 86 82 44 123 129
North Central . 79.17 per cent†	629	1,057	393	373	3,246	243	3,486	894	6,6 ₄ 3	747	397	272	179	127	40	18,102	8,033	4,177	1,580	25,966
Illinois Indiana	17 15			12 5	132 30	37 8	76 52	86 34	277 121	11 6	20 19	6 10		16 4		737 312	375 185	20 6		915 418

lowa	$ \begin{array}{c} 6 & \dots & \dots \\ 3 & \dots & 1 \\ 886 381 321 \\ 1 & \dots & 2 \\ 6 & \dots & \dots \\ 3 & \dots & \dots \\ 1 & \dots & \dots \\ 60 & 6 & 27 \\ 5 & \dots & \dots \\ 15 & \dots & 5 \end{array} $	9 28 6 4 1 222 28 5 2	19 1 ,074 52 16 26 2 13 2 4 165 13 5	3 21 9 6 8 5,740 6 13 5 38 3 11 6 5 1 366 4 8 9 37	9 4 4	9 11 298 4 10 5 20 1 	2 225 2 1 21 5	1 167 1 6 	3 66 3 9 3 1 14	2 95 . 73 4 15,246 . 151 1 66 . 19 2 1,121 . 32 1 189	82 75 6,465 56 100 57 13 517 17 91	4,109 2 4 2 18 2	5 1,378 6 8 7 106 19	151 120 22,214 97 206 95 28 1,433 39 250
South Central 13 1.63 per cent†	13 1 5	35 10	123 3	3 65	27	35	2	5	10	1 372	392	24	29	676
AlabamaArkansasKentucky5LouisianaZMississippiOklahomaOklahomaTennessee4TexasTexas	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	5 18	1 12 1 3 6 10 2 7 2 3 9 4 7 10 5 16	2 1 2 3	2 10 3 2 1 10 6 1	1 1 	1 1 · · · · · 1 2 · ·	· · · · 2 · · 1 · · 3 · ·	· 39 · 22 · 59 · 29 · 14 1 54 · 68 · 87	47 25 42 47 20 56 52 103	2 1 2 4	8 5 1 7 6	84 44 83 64 25 95 109 172
Western 16 1.60 per cent†	14 4 1	52 6	93 3	6 83	24	17	1	2	24	2 365	194	63	12	532
ArizonaCaliforniaCaliforniaIdahoMontanaMontana1Nevada1New Mexico1Oregon3UtahWashingtonWyoming	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	38 8 3 6 2 3 14	1 2 9 34 9 6 1 6 3 7 2 2 1 3 3 3 5 10 1 7	2 2 1 2 1 2	1	1 	1 1 	11 . 3 . 2 . 1 . 	. 10 . 142 . 38 1 19 . 27 . 8 . 12 . 30 . 21 1 42 . 16	6 76 22 7 15 2 8 16 16 16 17 9	50 2 1 3 4	5 4 1 1	14 234 54 23 36 9 17 40 32 54 19

S. Australia W. Australia	Australia	Egypt Morocco Sierra Leone South Africa	Areas outside continental United States: Africa Africa	Residence	1
::	:	::: .	1	Arch. and Design	
11	2	::::	:	Business Admin.	
::	:	2	2	Dentistry	
::		::::	:	Education	Res
::	:	<u>ь: ь</u> з	<u>ل</u> ر	Engineering	Resident Enrollment in First and Second Semesters
::	:	::::		Forestry and Cons.	nrol
::		· · · + + + + + + + + + + + + + + + + +	15	Graduate	Iment
::	:	::::	:	Law	2 In First
	1	12	ω	L., S., and A.	and S
::	:	:::	4	Medical	cconc
::	:		:	Music	Seme
::	:	. :::::		Nursing	sters
::	:	::::	:	Pharmacy	
::	:		:	Public Health	
::	:	::::	:	Hospital Training	İ I
<u>حر جر</u>	2	20 5	26	Net Total, First and Second Semesters	ω
::	:	11 1 3	91	1947 Summer Session	4
	:		8	Credit Extension	U.
	I	N: : :		Extramural Med. and Short P.G. in Med., Dent. or Hospital Training	<u>,</u> 6
12	ω	22 1 8	32	Net Total, Students in Credit or Prof. Programs	7

2 Ģ TABLE VII (Cont.) 1947-48 's and Extramural Studen 2 d 1

0Þ

Canada .45 per cent†	3	3	2	2 4	15	2	37		- 28	7		3			• •	102	55	24	38	191
Alberta Br. Columbia Manitoba New Brunswick Nova Scotia Ontario Quebec Saskatchewan	· · · · · · · · 3			· · · · · · · · · · · · · · · · · · ·	··· ··· 1 12 ··· 2	··· ··· ·· 1 ··	6 5 1 20 4 1	· · · · · · · · · · · · ·	1 2 22 2 1	· . 1 5 1	· · · · · · · · · · ·	· · · · · · · · · · · ·	· · · · · · · · · · · · ·	· · · · · · · · · · · · ·	· · · · · · · · ·	7 6 3 1 1 72 7 5	4 2 2 1 38 7 1	 24 	 2 1 33 2 	7 6 4 3 3 147 15 6
British Isles, Iceland, Europe, .21 per cent†	1	3	3	3	12	2	17		8	6				1	• •	49	24	2	6	67
Belgium. Denmark. England. Finland. France. Greece. Hungary. Iceland. Italy. Netherlands. Norway. Poland. Portugal. Rumania Spain. Sweden. Yugoslavia.	··· ··· ··· ··· ··· ···	···· ··· ··· ··· ··· ··· ··· ··· ··· ·	2		······································	••• ••• •••	· . 1 2 11 1 1 1 3 2 1 1 2 	· · · · · · · · · · · · · · · · · · · ·	··· 1 2 ·· 1 1 ·· ·· ·· 1 ·· ·· ·· ·	··· ··· ··· ··· ··· ··· ···			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · ·		.1427812338111313.	1 2 1 1 2 6 3 3 3 1 2 1 1	1 1 	··· ··· ··· ··· ··· ··· ··· ··· ··· ··	139288124491115341

. .

-

TABLE VII (Cont.)

1947-48

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

1				Resi	ident E	Enrol	lment	2 in First	t and S	econd	l Sem	esters				3	4	5	6	7
Residence	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medical	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1947 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Prof. Programs
Far East 1.48 per cent†	5	6	1	1	57	2	234	1	19	9	1		1	9	, 1	339	156	••	2	376
Burma China Japan Korea Malaya Philippine Is Thailand	· . 3 2 	 4 1 1	· · · · · · · · · · ·	· · · · · · · · · · · · ·	 11 33 1 12 	··· 2 ··· ··· ··	2 147 70 1 2 11 1	1 	 8 3 1 5 2	 5 3 1	· · · · · · · · · · · · ·	· · · · · · · · · · ·	· · · · · · · · · 1	··· 4 ··· 2 ··· 3 ···	· · 1 · · · · · · · ·	2 179 110 1 5 2 36 4	1 61 73 1 1	· · · · · · · · · · ·	2 	2 202 123 1 5 2 37 4
Latin America. 1.05 per cent†	5	6	2	1	29	3	3 3		133	14			•••	23	• •	239	187	1	10	376
Argentina Bahama Islands Bolivia Brazil Canal Zone Chile	••• ••• ••• •••	•••	· · · · · · · · ·	· . · . · . · . · .	3 6 1		3 7 	· · · · · · ·	7 1 3 2	· · · · · · · · · · ·	 	 	· · · · · · ·	1 3 	· · · · · · · · ·	13 1 2 20 3	12 4 13 3	· · · · · · · · · ·	3 .1 1 	22 1 5 24 2 6

			1	1														1		
Colombia	3	1			5	1	4	· · ·	35		• •			1	• •	47	27	••	3	69
Costa Rica		• •	• •		• •	• •	1 3	• • •	 8	· · · 1	• •	• •	• • •	••	• •	1 16	3	• •	• •	4 32
Cuba	• •	1	1	• •	3	••		• •	0 1	1 1		•••	• •		• •	10	21	• •	• • •	
Dominican Rep.	• •	• •	1		• •	• ;	• •	• •		• •	• •	• •	• •	1	• •	2 3 8	-3 7	• •	• •	4 8
Ecuador	1	• •	• •	••	• •	. 1		• •		• •	• •	• •	• •	2	••	5	2	••	• •	9
Guatemala Haiti	• •			1 1	3			• • •			• •	• •	• • •	1	• •	2	4	• • •	• • •	2
Haiti Honduras	• •	-	•••	• •		• •	•••	• •	· · 1	• •	• •	• •	• •	_	• •	2 2 6 25		• •	• •	4
Jamaica	• •	• •		• •	-	••	• • •	• •	1	 2 2	• •	• •	• •	•••	• •	6	1	• •	• •	7
Mexico	••		• •	·	• • •	••	1 3	• •	15	2	• •	• •	••	2 1	• •	25	26	• •	• •	45
Nícaragua	• •	-		-	2 3	• •	1		13				• • •	1	• •	20	20	• •	• •	15
Panama	• •	• •	• •	· · ·		• •	-	• •	-		• •	• •	• •		• •	1	2	• •	• •	9 2
Paraguay	• •	• •		• •	• •	• •	1	• •		1	• •	• •	• •	• •	• •	2	1	• •	• •	ž
Peru	• 1	• •	1		· · · 1	1	1	• •	1 12	1 1	• •	• •	••	1	•••	18		• •	• • •	24
Salvador		• •	• •	(•••			-		3		•••			1		4	3	• •	· · i	1
Trinidad		• •	•••		• •	•••	· · i		2							3				3
Uruguay		• •			••		1 1							1		1	3			4
Venezuela		2	2			•••	7		 34					4		51	38	, 		80 ⁻
• ciiczucia			·				i													
Near East	1		2	2	15		41		15	1	1			1		73	25			77
.32 per cent†					-				-											
<u> </u>																				
Cyprus	• •	• •			• ;	• •	• •	• •	1 3 2 3	• •	• •	• •	• •	• • •	• •	1 9 12	 3 2	•••		1
Iran	• •	• •		• ;	1	• •	4 7	• •	3	• •	1	• •		1	• •	42	2	••	• •	9 12
lraq	••		· · i		3	• •	1	• •	2	• •	• •	• •	• •	• •	• •	12			• •	7
Palestine	• ;	• •	1	1	1	• •	1	• •	3		• •	• •	•••	• •	• •	4		• •		6
Syria	1		· ;	• •	3	• •		· · ·	6		• •	• • •	• •	• •	••	40		• • •	• •	42
Ťurkey	• •	• •	1	••	1	• •	29	• •	0	• •	• •	· ·		· · ·	• •		10			- 12
U.S. territories																				
and island pos-																				
sessions	2	· 1		2	. 7		19	6	20	6	1		5	4		72	26	4	2	90
	2	1	• •	1 ²	. /	••	19	Ŭ	20	Ŭ	1	• •	,	7		/-		7	-	90
Alaska										• •	1			3		4		2	• •	6
Hawaii	2	1	1	2	4		· · 5	 6	15 5	 2 4			4	1	• •	41	13	1	1	49
Puerto Ríco					3		14		5	4	• • •	• •	1	• • •		27	13	1	1	35
					1												[_		

*Part I-A of the enrollment summary, Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts II-A1 and II-A2 of the enrollment summary, Table I, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7. †These percentages apply to the net total enrollment for the first and second semesters.

TABLE VIII

1947-48 Enrollment of Michigan Residents by Counties

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

1				Res	ident E	nrol	lment i	2 in First	and S	econd	Seme	esters				3	4	5	6	7
Michigan Counties†	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medical	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1947 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Prof. Programs
Total, Michi- gan Counties	543	886	381	321	2,769	124	3,074	528	5,740	633	298	225	167	66	34	15,246	6,465	4,109	1,378	22,214
Alcona Alger Allegan Alpena Antrim		 3 1 1	 1 3 1	 1 	1 4 9 8 2		 1 23 1 3	 3 1 1	1 7 9 8 2	1 .1 1	2 1 1 1	· · · · · 1	· · · · · · · 1	 1	••• ••• •••	3 15 49 26 13	2 9 29 16 5	7 11 2	3 2 2 2	4 28 75 35 18
Arenac Baraga Barry Bay Benzie	· · · 2 · · 4 1	2		· · · · · · 4 · ·	4 4 9 40 4	 • 1	1 1 8 29 3	··· 2 7 ···	5 4 22 77 5	··· 3 4 ···	 2 	3	··· 1 4	 1 2 	••• ••• •••	10 14 49 187 14	3 8 24 77 8	1 9 10 65 7	1 5 58 1	13 28 73 321 26

Berrien Branch	8 3 5 	17 9 4	2 4	3 6 	61 11 21 3 4	· · · · · · · 1	31 4 47 7	2 1 18 3	79 17 53 14 2	9 4 12 1	6 1 4 2 1	9 1 6 1	· · 1 2 1	1 1 	· · · · · · ·	219 45 183 31 9	-102 23 109 12 5	51 1 122 2 1	10 1 56 8	318 56 394 35 20
Cheboygan Chippewa Clare Clinton Crawford	4	2 	2 1 	 1 1	1 6 3 1	 	1 3 1 1	· · · · · 1	3 17 3 10 6	 	· · · · · · 1 · ·	 1 1 	2 1 	 	·* • • • • •	9 32 5 19 8	16 13 3 5 1	 71 1	2 21 ··· 2 2	26 128 7 23 10
Delta	1 6 1 1 19	4 5 1 2 40	 3 4 1 17	• •	12 15 6 11 106	2 7	4 3 6 306	2 2 1 16	28 34 9 16 238	1 3 4 1 18	1 2 12	1 1 1 11	2 1 1 1	1 2 1	• • • • • • • •	58 71 34 37 800	26 29 9 13 218	14 24 1 2 163	11 8 6 2 135	90 114 44 45 1,140
Gladwin Gogebic Grandž Traverse Gratiot Hillsdale	1 6 5 2 1	6 6 . 4 2	 1 2 4 2	1 2 2 1	13 13 7 9	4 1 	1 5 3 9 13	2 3 2 1	1 31 27 19 11	 2 4 4	 3 	1 5 1 1	1 3	 1 	· · · · · · ·	6 81 62 48 46	8 36 19 25 29	28 1 3 5	14 36 10 11	
Houghton Huron Ingham (10) Ionia Iosco	 14 2 	4 3 6 4	1	1 1 4 1	3 5 34 1 3	· · · · · · ·	6 5 26 18 2	1 11 11 1 1	21 24 80 17 6	2 22 1 1	2 3 2 	1 3 5 1	 1 2 	··· 2 1 	· · · · · · ·	41 42 212 49 12	19 16 93 26 8	29 8 15 24 1	17 2 117 6 1	91 58 377 85 17
Iron Isabella Jackson (9) Kalamazoo (6) Kalkaska		1 3 14 10	1 •• 5 ••	2 4 3 	12 5 51 56 2	3 2 1 	1 22 40 112 	2 12 15	25 8 91 61 1	 11 16 	2 3 1 	4 6 4 	1 1 3 7	1 •• •1 ••	 	55 41 238 301 3	13 24 109 175 5	21 1 17 29 	5 3 103 78 	87 58 393 483 5

•

· 1			R	eside	nt Enr	ollm	ent in l	2 Fírst ar	nd Seco	ond Se	emesto	ers				3	4	5	6	7
Michigan Counties†	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medical	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1947 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Denr., or Hospital Training	Net Total, Students in Credit or Prof. Programs
Kent (3) Keweenaw Lake Lapeer Leelanau	· · · · · · · · · · · · · · · · · · ·	 3		20 1	136 .6 1	1	176 .8 1	28 2 1	266 2 15 5	42 2 1	7 1 2	10 1 	3 .1 	4	 	843 3 42 16	262 1 22 1	662 4		1,6
Lenawee Livingston Luce Mackinac Macomb	1	9 6 5	2 1 1	3 2 2	21 11 1 43	• • • • • • 1	13 7 1 30	5 2 2 2	40 22 4 2 76	6 2 2	2	3 1 .2	2 1 1	 	 1 	112 56 6 8 167	78 36 7 3 59	8 5 6 34		1 2
Manistee Marquette Mason Mecosta Menominee		2 3 2	2 1	 3 2	9 7 14 7 3	··· 1 1	1 18 3 9	3 1 1	17 33 14 9 12	 2 1 1	2 5 	 10 2 4	 1 1	2 1 1	· · · · · · 1	32 94 36 30 27	23 48 17 11 12	2 43 3 -35 48	29 1	t

ENROLLMENT OF MICHIGAN RESIDENTS BY COUNTIES

TABLE VIII (Cont.) 1947-48

Midland Missaukee Monroe 4 Montcalm Montmorency	2 4 4		15 2 1 28 5 3	11 33 12 	2 1 2 1	13 1 48 11 ···	 5 1 	1 ··· 7 ···	2 · · 2 · ·	5 	 	· · · · · · ·	53 2 138 36 3	26 2 59 19 7	31 1 5 9	6 1 5 4	90 5 165 56 8
Muskegon		5 6 2 26 21 4 1	43 3 2 1 207 5 7 2	31 6 156 3 1	12 1 25 2 1	80 6 471 14 4	10 3 23 1 1	2 :: 26 ::	2 17 	4 13 1	1 1 3 	··· 2 ···	214 23 1,056 33 10	82 13 350 17 3	51 3 247 3 	13 2 17 3 1	292 35 1,379 48 12
Ontonagon Osceola Oscoda Otsego Ottawa		··· ·· ··· ·· ·· ·· 2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	6 32	1 7	4 5 1 28	 1 20	1 1 5	1 2 1	· · · · · · · 1	1 3	••• ••• •••	10 20 5 156	5 14 2 62	7 1 4 60	 4 5	20 32 12 237
Presque Isle Roscommon Saginaw (7) 11 St. Clair 9 St. Joseph 1	 18 4 8	$\begin{array}{cccc} \\ 1 \\ \\ 15 \\ 9 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	$\begin{array}{cccc} . & 1 \\ 1 & 1 \\ 51 & . \\ 41 & 1 \\ 22 & . \\ \end{array}$	2 48 24 12	1 1 7 4 7	4 3 143 77 25	 15 3 3	 5 3 5	2 4 1 4	 2 1 1	••• ••• ••• •••	· · · · · · ·	10 7 315 163 90	5 5 100 69 41	1 44 19 1	1 2 63 19 6	13 12 447 225 110
Sanílac Schoolcraft Shíawassee Tuscola	1 3 5 3	2 3 1	5 3 6 9 1	7 15 10	1 1 2 1	8 4 28 14	1 6 2	1 3 3	4 • • 5 • •	· · · • · • ·	 1 1	· · · · · · i	30 12 78 44	25 7 19 19	9 46 9	10 9	46 14 137 67
Van Buren 1 Washtenaw (2) Wayne (1) Wayne (1) Wexford 2	3 180 239 2	1 1 61 74 .35 107 1	12 495 38 944 29 8 1	12 873 754 6	4 169 116 2	13 972 ,139 15	1 175 170 2	3 75 73 	4 13 54 1	1 28 49 	 14 14 	 24 5 	55 3,162 4,835 37	25 1,872 1,653 14	3 158 1,790 10	5 100 142 9	73 3,743 7,059 61

*The total of columns 3 and 4, after duplicates have been deducted, is the Michigan section of Part I-A of the enrollment summary, Table I. Part II-A of the enrollment summary, Table I, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7. The ten counties sending the most students are indicated by figures in parentheses.

TABLE IX

Michigan Students by Counties, 1947-48

		Public	Non-Public			ligh Schoo the Univer		University of Michigan	University of Michigan
Counties in Michigan	Population, 1940 Census	High School Enrollment, 1946-47	High School Enrollment, 1946-47	Numl Scho		Grad 1940		Freshmen, 1947-48	Students, 1947-48
		1910-17	1940-47	Public	Non- Public	Public	Non- Public		
Total	5,256,106	221,020	17,296	556	123	45,883	3,831	1,503	22,214
Alcona Alger Allegan Alpena Antrim	5,463 10,167 41,839 20,766 10,964	113 471 1,532 823 635	228	1 4 8 1 6	···· ··· 2	21 75 327 133 125	···· ··· 41 ···	1 2 4	4 28 75 35 . 18
Arenac Baraga Barry Bay Benzie	9,356	517 434 1,143 2,650 419	 779	4 2 6 3 4	···· ··· 5	102 124 281 571 83	···· 154 ···	· 3 2 5 2 1	13 28 73 321 26
Berrien Branch Calhoun Cass Charlevoix	89,117 25,845 94,206 21,910 13,031	4,328 1,022 3,813 826 787	25 264 	15 4 7 4 5	2 1 2 	938 209 800 157 170	1 49 	33 4 15 4	318 56 394 35 20

48

Cheboygan Chippewa Clare Clínton Crawford	13,644 27,807 9,163 26,671 3,765	467 1,267 534 1,286 183	120 	3 5 3 8 1	··· 1 ···	94 261 117 282 28	 14 	1 7 1 5 3	26 128 7 23 10
Delta Dickinson Eaton Emmet Genesee	34,037 28,731 34,124 15,791 227,944	1,618 1,710 1,877 933 11,849	187 65 1,428	8 6 9 4 20	1 1 5	358 466 388 204 2,576	43 2 352	10 13 6 3 62	90 114 44 45 1,140
Gladwin Gogebic Grand Traverse. Gratiot Hillsdale	9,385 31,797 23,390 32,205 29,092	526 1,496 1,084 1,498 1,437	177 138	2 5 5 6 10	··· 1 ···	109 376 229 295 318	40 27 	1 6 13 8 5	11 136 105 70 71
Houghton Huron Ingham Ionia Iosco	47,631 32,584 130,616 35,710 8,560	1,954 1,432 6,286 1,488 686	85 109 580 97	8 11 14 7 5	1 1 2 1	419 294 1,348 300 165	19 21 120 24	1 11 30 5 2	91 58 377 85 17
Iron Isabella Jackson Kalamazoo Kalkaska	20,243 25,982 93,108 100,085 5,159	1,064 1,024 3,490 3,758 192	175 617 No report	5 4 12 10 2	1 2 3	256 199 706 780 42	56 159	8 3 22 14	87 58 393 483 . 5
Kent Keweenaw Lake Lapeer Leelanau	246,338 4,004 4,798 32,116 8,436	9,196 184 1,405 285	3,935 117	19 2 7 5	5 1	1,949 31 297 75	962 23	40 3 2	1,667 3 1 56 19

Ø

TABLE IX (Cont.)

Michigan Students by Counties, 1947-48

		Public	Non-Public			ligh Schoo the Univer		University	University of Michigan
Counties in Michigan	Population, 1940 Census	High School Enrollment, 1946-47	High School Enrollment, 1946-47	Num Sch	ber of ools			of Michigan Freshmen, 1947-48	Students, 1947-48
		1940-47	1910-17	Public	Non- Public	Publíc	Non- Public		
Lenawee Livingston Luce Mackinac Macomb	53,110 20,863 7,423 9,438 107,638	2,236 1,006 301 374 5,997	89 44 905	11 5 1 4 18	1 1 2	503 219 66 69 1,190	21 9 160	14 7 2 2 31	166 74 17 11 246
Manistee Marquette Mason Mecosta Menomínee	18,450 47,144 19,378 16,902 24,883	741 1,786 820 924 1,226	87 306 123	7 8 4 5 4	1 2 1 	159 349 179 162 260	26 71 28	4 14 8 6 3	50 193 42 69 84
Midland Missaukee Monroe Montcalm Montmorency	27,094 8,034 58,620 28,581 3,840	1,296 299 2,155 1,509 272	83 557 218	2 3 7 9 2	 1 1 	251 62 465 289 61	18 126 48	7 19 2 	90 5 165 56 8

Muskegon Newaygo Oakland Oceana Ogemaw	19,286 254,068 14,812	4,252 1,027 14,032 598 345	484 No report 72	8 5 24 4 2	4 ··· 7 ··· 1	787 200 2,997 129 65	88 No report 18	16 3 145 8 2	292 35 1,379 48 12
Ontonagon Osceola Oscoda Otsego Ottawa	13,309 2,543 5,827	596 832 195 273 2,558	 63 No report	6 6 2 3 6	···· ···· 1	128 167 35 53 550	 12 No report	3 3 8	20 32 12 237
Presque Isle Roscommon Saginaw St. Clair St. Joseph		616 309 5,567 3,303 1,574	79 1,563 481	3 2 8 7 8	···· 6 2 ····	127 63 1,080 665 360	8 389 105 	1 35 14 14	13 12 447 225 110
Sanilac Schoolcraft Shiawassee Tuscola	30,114 9,524 41,207 35,694	1,713 515 1,805 1,725	 159	9 2 8 11	···· ··· 1 ···	411 113 355 345	···· 40	1 8 8	46 14 137 67
Van Buren Washtenaw Wayne Wexford	35,111 80,810 2,015,623 17,976	1,883 3,141 72,601 896	 2,857 *	11 8 38 5	 3 47 	390 658 14,644 199	···· 557* ···	6 175 566 7	73 3,743 7,059 61

S

TABLE X

MICHIGAN COUNTIES

RANKED BY

UNIVERSITY OF MICHIGAN STUDENTS, POPULATION, HIGH-SCHOOL ENROLLEES, AND HIGH-SCHOOL GRADUATES

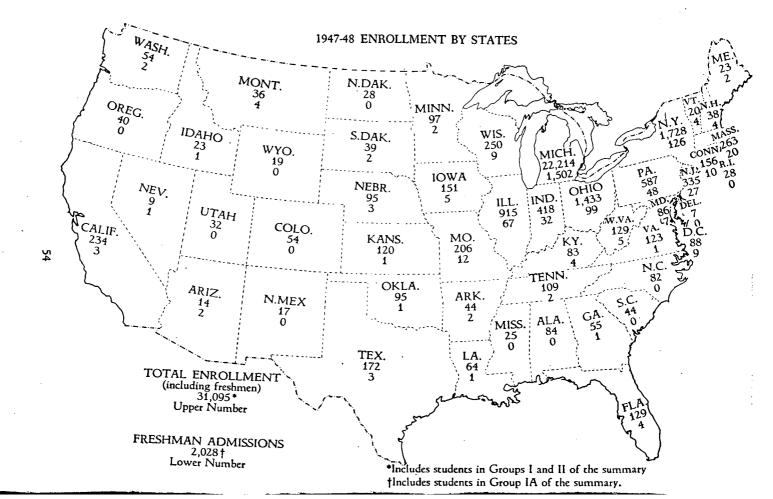
Rank	Michigan Sending Mo to U. of N 1947 Fall and	st Students 4. during	Having	ichigan Counties laving Largest pulation in 1940 ichigan Counties with Greatest Number of Students Enrolled in Public High Schools during 1946-47		st Number Enrolled gh Schools	Michigan with Larges of Gradu Public Hig during 1	st Number uates of h Schools
	Соипсу	Number of Students	County	Population	County	Public High School Enrollment	County	Public High School Graduates
1 2 3 4 5 6 7 8 9 10	Wayne Washtenaw Oakland Genesee Saginaw Kalamazoo Jackson Berrien Muskegon	3,162 1,056 843 800 315 301 238 219	Wayne Oakland Kent Genesee Ingham Saginaw Macomb Kalamazoo Muskegon Calhoun	227,944 130,616 130,468 107,638 100,085	Wayne Oakland Genesee Ingham Macomb Saginaw Berríen Muskegon Calhoun	14,032 11,849 9,196 6,286 5,997 5,567 4,328 4,252	Wayne Oakland Genesee Ingham Macomb Saginaw Berrien Calhoun Muskegon	2,997 2,576 1,949 1,348 1,190 1,080 938 800

TABLE XI

Year	Íotal *	Year	Total *
1843-44. 1849-50. 1858-59. 1869-70. 1879-80. 1890-91. 1899-1900. 1900-01.	53 72 430 1,112 1,427 2,420 3,441 3,712	1920-21. 1921-22. 1922-23. 1923-24. 1924-25. 1925-26. 1926-27. 1927-28.	10,623 11,120 11,450 12,291 12,312 12,690 13,257 13,593
1901-02. 1902-03. 1903-04. 1905-05. 1905-06. 1906-07. 1907-08. 1908-09. 1909-10.	3,709 3,792 3,957 4,136 4,571 4,746 5,010 5,223 5,383	1928-29 1929-30 1930-31 1931-32 1932-33 1933-34 1934-35 1936-37	13,769 15,154 15,500 14,826 13,257 12,301 13,691 16,040 18,043
1910-11. 1911-12. 1912-13. 1912-13. 1913-14. 1914-15. 1915-16. 1916-17. 1917-18. 1918-19. 1919-20.	5,381 5,582 5,805 6,258 6,857 7,214 7,517 6,734 7,288† 9,401	1937-38. 1938-39. 1939-40. 1940-41. 1941-42. 1942-43. 1943-44. 1943-44. 1944-45. 1945-46. 1946-47. 1947-48.	18,851 19,596 18,899 17,168 16,277 17,701 18,718 25,549 30,278 32,307

ENROLLMENT FROM 1843 TO 1948

*Includes in the regular session and summer session and those taking class and correspondence extension courses for which credit may be given. Students in noncredit courses are not included. Students in postgraduate programs are included after 1944-45. †Not including 2,258. Sec. B., S.A.T.C.



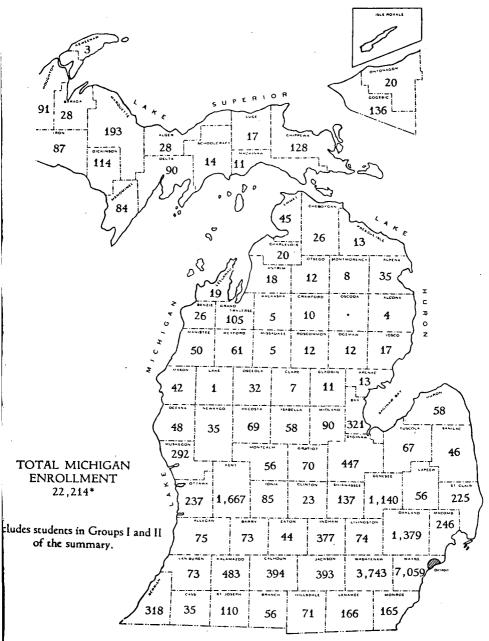




TABLE XII

x

Class Enrollment, Fall 1947 Undergraduate Schools and Colleges

University Unit	Total Students	Total Under- grad.	Fresh.	Soph.	Junior	Senior	Spec.	Unclass.	Total Grad.
Undergraduate Schools and Colleges Ratio to Total Undergraduates	14,712	14,241 100.0%	2,726 19.1%	4,550 32.0%	3,081 21.6%	3,393 23.8%	468 3.3%	23 .2%	47
Architecture and Design Business Administration Education	708 1,095 361	708 767 361	152 40	216 37	151 433 135	181 296 135	6 38 14	2	32
Engineering	3,844 284	3,844 257	640 30	1,289	871 81	915 81	129 1		2
Lit., Sci., and Arts Music Nursing	7,454 495 278	7,454 379 278	1,664 70 84	2,722 99 54	1,206 109 46	1,580 82 94	267 13	15 6	···· 11
Pharmacy	193	193	46	69	49	29		•••••	••••

TABLE XIII

Status Carro	Grade-Poir	Change	
Student Group	1946-47	1947-48	Cnange
Men's Co-operative Housing		2.72	
Women's Residence Halls	2.68	2.69	.01
Women's Co-operative Housing	2.63	2.68	.05
Independent Women	2.61	2.65	.04
All Women	2.62	2.65	.03
General Sororities	2.63	2.64	.01
Upperclass Men's Residence Halls.	2,54	2.57	.03
Independent Men.	2.56	2.56	
All Men and Women	2.56	2.57	.01
All Men	2.54	2.55	.01
Freshman Men's Residence Halls	2.57	2.50	07
General Fraternities	2.47	2.49	.02
Freshman Women	2.42	2.46	.04
All Freshmen	2.46	2.46	
Freshman Men	2.49	2.46	03

ACADEMIC SUCCESS OF UNDERGRADUATE STUDENTS

TABLE XIV

Degrees and Certificates Conferred July 1, 1947, through June 30, 1948

	Total	Men	Women
Total			
Degrees in Course	5,801	4,383	1,418
Honorary Degrees	9	8	1
Diplomas and Certificates of Graduation	113		113
Certificates of Specialization	504	230	274
Commissions	86	86	
College of Architecture and Design			
Bachelor of Architecture			
Architectural Engineering.	5	5	
Architecture	15	15	
Bachelor of Design	44	14	30
Bachelor of Science in Architecture			
Architecture	2	2	
Bachelor of Science in Landscape Architecture	2	1	1
School of Business Administration			
Bachelor of Business Administration	384	351	33
Master of Business Administration	207	199	8
School of Dentistry	10	39	
Doctor of Dental Surgery School of Education	40	- 59	1
Bachelor of Arts in Education	99	16	83
Bachelor of Science in Education	41	26	15
College of Engineering		20	
Bachelor of Science in Engineering			
Aeronautical Engineering	97	96	1
Business Administration	1	1	
Chemical Engineering	108	104	4
Civil Engineering	78	78	•••••
Electrical Engineering	132	131	1
Engineering Mechanics	4	4	
Industrial–Mechanical Engineering	97	97	
Law			2
Mathematics Mechanical Engineering	178	178	-
Metallurgical Engineering	24	23	1
Naval Architecture and Marine Engineering.	19	19	· · · · · ·
Physics	22	22	
Transportation	3	3	
School of Forestry and Conservation			
Bachelor of Science in Forestry	60	60	
Bachelor of Science in Wood Technology	19	19	
Master of Forestry	31	31	
Master of Wood Technology Horace H. Rackham School of Graduate Studies	6	6	
Florace Fl. Rackham School of Graduate Studies	2	, n	
Master of Architecture	· 2 729	2 439	290
Master of Arts Master of Arts in Library Science	26	11	15
Master of Clinical Psychology	20	3	13
Master of Landscape Architecture	2	Ĭ	1
Master of Public Administration	15	13	2
Master of Science.	258	212	46

TABLE XIV (Cont.)

Degrees and Certificates Conferred July 1, 1947, through June 30, 1948

	Total	Men	Women
Master of Science in Chemistry	19	17	2
Master of Science in Dentistry	12	12	
Master of Science in Engineering	378	377	1
Master of Science in Public Health	6	3	3
Master of Social Work	33	11	22
Aeronautical Engineer	. 1	1	
Mechanical Engineer	1	1	
Doctor of Education	1	1	• • • • •
Doctor of Philosophy	114	104	10
Doctor of Science	2	2	
Law School	4 - 4		_
Bachelor of Laws	275	273	2
Jurís Doctor	54	52	2
Master of Laws	10	10	
Doctor of the Science of Law	1	. 1	
College of Literature, Science, and the Arts			
Bachelor of Arts.	1,277	712	565
Bachelor of Arts in Library Science	43	12	31
Bachelor of Science	323	244	79
Bachelor of Science in Chemistry	36	29	7
Medical School	122		24
Doctor of Medicine	133	112	21
School of Music			
Bachelor of Music	22		
Music Education	23	14	9
Music Literature	2		2
Organ	5	2	3
Píano	8	1 3	
Theory	5	5	1
Viola Violín	2	1	
Voice	6	1	- 5
	1	1	5
Wind Instruments Master of Music	L	Т	
Composition	1	1	{
Music Education	42	31	11
Music Literature.	8	5	3
Musicology	1	1	5
Organ	4	2	2
Piano.	6	3	3
Theory	1	ĭ	
Viola	1	1	
Violín	5	1	4
Voice	6	3	3
Wind Instruments	2	2	5
School of Nursing	-	2	1
Bachelor of Science in Nursing	12		12
College of Pharmacy	**		12
Bachelor of Science in Pharmacy	22	14	8

TABLE XIV (Cont.)

Degrees and Certificates Conferred July 1, 1947, through June 30, 1948

	Total	Men	Women
School of Public Health			
Bachelor of Science in Public Health Nursing	34		34
Master of Public Health	94	67	27
Doctor of Public Health	1	1	
Honorary Degrees	-	-	
Doctor of Laws	4	4	
Doctor of Letters.	i	1	
Doctor of Public Administration	ī	Ĩ	
Doctor of Science	3	2	1
Diplomas and Certificates of Graduation	-	_	-
Diploma in Nursing	80		80
Certificate in Anesthesia	7		7
Certificate in Dental Hygiene	26		26
Certificate of Specialization			
Certificate in Journalism	45	30	15
Certificate in Medical Technology	8		8
Certificate of Proficiency in Postgraduate Medicine	70	67	ă 3
Teacher's Certificates			
State Secondary Provisional Certificate			
College of Architecture and Design	4	2	2
School of Business Administration	i	1	-
School of Education	67	42	25
College of Engineering	1	1	
College of Engineering Horace H. Rackham School of Graduate	-	-	
Studies	39	24	15
College of Literature, Science, and the Arts.	145	38	107
School of Music	24	14	10
School of Public Health	3		3
State Elementary Provisional Certificate	~		
School of Education	72	!	72
Horace H. Rackham School of Graduate	. –		
Studies	9	3	6
College of Literature, Science, and the Arts.	4		4
Junior College Permanent Certificate	-		-
School of Business Administration	1	1	
Horace H. Rackham School of Graduate	-	-	
Studies	11	7	4
Commissions		•	•
Naval Reserve Officers' Training Corps			
United States Marine Corps	4	4	
United States Marine Corps Reserve	4	4	
United States Naval Reserve	38	38	
United States Navy	4	4	•••••
Reserve Officers' Training Corps	1	1	•••••
United States Air Force	7	7	
United States Army	29	29	••••
Childe States Milly		27	•••••

TABLE XIV (Cont.)

Recipients of Honorary Degrees

Doctor of Laws

James William Fulbright Charles Caspar Simons Arthur Hendrick Vandenberg Eelco Nicolaas van Kleffens

Doctor of Letters Lawrence Counselman Wroth

Doctor of Public Administration John Paxton Espie

Doctor of Science

Robert Fox Bacher

Alice Hamilton Samuel Jackson Holmes

TABLE XV

THE TEACHING STAFF OF THE UNIVERSITY OF MICHIGAN*

11.	Faculty									
Uníversity Unít	Total	Pro- fessor	Assoc. Prof.	Asst. Prof.	Instruc- tor	Lecturer & Teach Fel.				
Total	1,184	280	172	212	244	276				
Arch. and Design Business Admin Dentistry Education . Forestry and Cons Law . Lit., Sci., and Arts . Medicine . Nursing . Pharmacy . Public Health . Physical Education . Social Work .	39 46 37 28 207 12 26 536 127 51 23 6 22 17 7	8 12 9 11 50 8 17 112 26 13 1 1 2 6 2 3	7 5 3 2 2 73 18 8 1 1 5 1 2	8 5 6 4 4 6 1 7 92 24 8 2 24 8 2 1 4 3 1	12 7 10 1 42 1 82 41 16 19 2 11 	4 17 7 9 30 177 18 6 2 5 				

*Full-time equivalent members, based upon the budget as originally adopted. NOTE.—Members of the faculty of the Graduate School, who are listed in the school or college offering the courses, are included above.

Respectfully submitted,

IRA M. SMITH,

Registrar