# UNIVERSITY OF MICHIGAN <br> OFFICIALPUBLICATION 

## Report of

# The Registrar of the University 

1947-1948

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## THE REGISTRAR OF THE UNIVERSITY

## To the President of the University:

Sir-It is very gratifying to report that the work in the Registrar's Office for the year 1947-48 reached a more nearly normal basis than during the other postwar years. While it is true that the increased enrollment caused a heavier work load, nevertheless, our office personnel was more permanent, and we had fewer changes in the staff. The total enrollment of 30,278 for 1946-47 increased to 32,307 in 1947-48 in regular credit and professional programs.

The enrollment of service men and women advanced from 14,846 in 1946-47 to 15,608 in 1947-48 in credit and professional programs. Further comments on enrollments for the year 1947-48 are given in this report under the Statistical Service.

Entrance examinations.-During the three regular entrance examination periods, a total of ninety-two applicants was examined. In August, twenty-five candidates wrote subject matter examinations, and eleven others seeking admission were given scholastic aptitude tests. A smaller group was asked to report in January, with only six taking examinations in academic work and ten writing the aptitude tests. The third regularly scheduled examination period for the year 1947-48 occurred during the first week in June. At this time we administered subject entrance examinations to twelve students and scholastic aptitude tests to twenty-eight whose records were below the standard which we require for admission on certificate. For the entire year there were fortythree students with unsatisfactory grades in certain subjects who tried to qualify for entrance by passing examinations in those subjects. Forty-nine applicants whose high-school records made us doubt their preparedness to undertake the freshman program were given the opportunity to strengthen those records by obtaining good scores in the aptitude tests.

## ADMISSIONS DIVISION

As the number of veterans applying from. Michigan at the freshman level was negligible in comparison with last year, it was possible to grant admission to some students from outside the state. The number was not up to the prewar figure, but there was a partial return to the prewar policy with regard to the admission of out-of-state applicants.

Multiple application, that is, application by one student to a number of colleges, which has existed for some years, has been very much extended since the war. This is one of the greatest problems of the college admissions offices at the present time, and it is a problem which the colleges have brought upon
themselves by deferred action on applications. Previous to the postwar years, only a relatively small number of colleges followed the practice of deferred action, but with the pressure of the returning veterans, many colleges adopted this practice, and applicants were not notified concerning admission, in many cases, until the early summer of the year of entrance. This meant that in order to be assured of admission to some college, a student would apply to a number of colleges, and, as a consequence, the Admissions Office found it most difficult to determine those that were bona fide applicants. In 1946 this Admissions Office kept on the waiting list a number of out-of-state candidates, hoping that after the Michigan applicants were accommodated there would be room for at least a few of them, but this did not prove to be the case so that it was necessary to reject practically all of them. In this past year, however, we returned to our usual practice of reporting to a candidate concerning his admission status at the time of the filing of his application. We have never deviated from this practice for Michigan applicants. It is hoped that the colleges will rapidly return to their prewar practice of reporting on applications at the time the applications are filed, and that students, therefore, will no longer find it necessary to submit applications to a number of-colleges in order to be assured of admission to one. The work of admissions offices has been more than doubled because of multiple application.

Prognostic rating.-On the acceptance of each student for admission a prediction is made of the probable degree of the student's success in the University, based on the information contained in the application.

The various members of the faculty interested in personnel work with the freshmen use the prediction, as well as the results of the scholastic aptitude test and achievement tests given to all freshmen their first week on the campus. The results of these tests are not used in making the prediction as they are not available when the student is accepted for admission.

Regents-Alumni scholarships.-There was some improvement in the filing of applications for admission from scholarship candidates ahead of the deadline date, but most of them came in the last week. Unless the filing of these applications can be spread over a longer period of time, the Admissions Office will not be able to do the work required of it in a satisfactory manner.

Admission of freshmen without previous college training.-During the year 1947-48, 2,052 freshmen without previous college experience were admitted. This number should not be confused with the number of new students enrolled. During the first semester alone, there were approximately 5,000 new students admitted to the undergraduate, professional, or graduate divisions of the University. Michigan residents made up 73 per cent of the 2,052 freshmen without previous college training, admitted during 1947-48. This compares with 87 per cent Michigan residents in 1946-47. The number of freshmen entering for the short summer period continued to show a sharp
decline to 36 from 98 the preceding summer. Fall freshman registrations decreased to 1,828 from 1,979 . While the total fall freshmen decreased 151 , the fall freshman veterans dropped to 245 from 711. This rapid decline in the number of freshman veterans brings additional evidence that the veteran as a freshman is rapidly disappearing from the college campus. Spring freshman admissions showed a decline to 188 from 330 in 1947. Again, the decrease in number of veterans almost entirely accounts for this drop.

Freshman withdrawals.-Of the 1,828 freshmen who entered in the fall, 52 withdrew during the fall, 94 additional freshmen withdrew at the close of the fall, and 14 more withdrew during the spring, or a loss of 8.8 per cent before the close of the spring period. Veterans showed a loss of 12.7 per cent, and nonveterans, 8.1 per cent. Of the men 9.1 per cent dropped before the close of the second semester. Of the women 8.1 per cent left during the same time.

Academic success of freshmen.-Freshmen who entered in the fall of 1947 earned an average of 2.42 for the first semester. Those who remained to complete the 1947-48 second semester earned 2.49 during that period. This compares with 2.42 for the fall term of 1945, 2.47 for the spring term of 1946, and 2.44 for the first semester and 2.48 for the second semester of 1946-47. All of these averages are well above the 2.0 required for graduation.

Nonveterans earned a slightly higher average than did veterans, and women did better than men in the fall. In the spring, freshman men as a group maintained a scholastic average above that earned by freshman women.

Tables showing freshman admissions, withdrawals, and averages are shown on pages 6-9.

Freshmen Without Previous College Experience Grouped by Veteran Status, Sex, and Period of Admission

| Veteran Status | Sex | $1946-47$ <br> Freshman Admissions |  |  | $1947-48$ <br> Freshman Admissions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Summer | Fall | Spring | Summer | Fall | Spring |
| Total... | Total | 98 | 1,979 | 330 | 36 | 1,828 | 188 |
|  | Men. | 91 | 1,282 | 273 | 29 | 1,159 | 144 |
|  | Women | 7 | 697. | 57 | 7 | 669 | 44 |
| Veteran. | Total . | 66 | 711 | 181 | 17 | 245 | 56 |
|  | Men... | 64 | 695 | 179 | 17 | 238 | 56 |
|  | Women | 2 | 16 | 2 | . . | 7 | ... |
| Nonveteran | Total . . | 32 | 1,268 | 149 | 19 | 1,583 | 132 |
|  | Men. | 27 | 587 | 94 | 12 | 921 | 88 |
|  | Women | 5 | 681 | 55 | 7 | 662 | 44 |

1947-48 Freshman Admissions*
BY
Residence, Sex, College, and Admission Period

| University Group | Admission Period | Total Freshmen |  |  | Michigan Freshmen |  |  | Non-Michigan Freshmen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total freshmen | Year. <br> Summer <br> Fall <br> Spring | $\begin{array}{r} 2,052 \\ 1,86 \\ 188 \\ \hline \end{array}$ | $\begin{array}{r} 1,332 \\ 1,159 \\ 144 \end{array}$ | $\begin{array}{r} 720 \\ 7 \\ 69 \\ 44 \\ \hline \end{array}$ | $\begin{array}{r} 1,503 \\ 30 \\ 1,356 \\ 117 \end{array}$ | $\begin{array}{r} \hline 934 \\ 23 \\ 823 \\ 88 \\ \hline \end{array}$ | $\begin{array}{r} 569 \\ 7 \\ 533 \\ 29 \\ \hline \end{array}$ | $\begin{array}{r} 549 \\ 6 \\ 472 \\ 71 \\ \hline \end{array}$ | $\begin{array}{r} 398 \\ 6 \\ 336 \\ 56 \\ \hline \end{array}$ | 151 136 136 15 |
| Arch. and Design. | Year.... Summer Fall.... Spring. . | 100 4 91 5 | 66 4 57 5 | 34 <br> 34 <br> 3 | 69 4 61 4 | 47 4 39 4 | 22 22 | 31 30 30 1 | 19 $\cdots$ 18 1 | 12 12 |
| Dental Hygiene. | Year... Summer <br> Fall...... Spring.. | 19 19 19 |  | 19 19 | $\begin{array}{r} 19 \\ \quad 19 \end{array}$ | $\ldots$ | 19 19 | $\cdots$ $\cdots$ $\cdots$ | . $\cdots$ $\cdots$ $\cdots$ | $\ldots$ $\cdots$ $\cdots$ |
| Education. | Year...... Summer . Fall...... Spring.... | $\begin{array}{r} 30 \\ \cdots \quad 26 \\ 4 \end{array}$ | $\begin{array}{r} 17 \\ \cdots \quad 14 \\ 3 \end{array}$ | $\begin{array}{r} 13 \\ 13 \\ 12 \\ 1 \end{array}$ | $\begin{array}{r} 20 \\ \cdots \quad 18 \\ 2 \end{array}$ | 11 <br> $\cdots$ <br> 9 <br> 2 | 9 $\cdots$ 9 | 10 <br> $\cdots$ <br> 8 <br> 2 | 6 <br>  <br>  <br> 5 <br> 1 | 3 1 |
| Engineering. . . | Year. <br> Summer <br> Fall. <br> Spring | $\begin{array}{r} 458 \\ 9 \\ 406 \\ 43 \end{array}$ | $\begin{array}{r} 453 \\ 9 \\ 401 \\ 43 \end{array}$ | $\begin{array}{r}5 \\ \cdots \\ \\ \hline\end{array}$ | $\begin{array}{r} 323 \\ 6 \\ 691 \\ 26 \end{array}$ | $\begin{array}{r} 318 \\ 6 \\ 286 \\ 26 \end{array}$ | 5 $\cdots$ | $\begin{array}{r} 135 \\ 3 \\ 315 \\ 17 \end{array}$ | 135 3 115 17 | $\ldots$ |


*Only those freshmen who entered without having had previous education at the college level have been considered in chis cable.

Freshman Withdrawals for Fall, 1947, and Spring, 1948


Grade Point Averace Earned by 1947 Fall Freshmen During 1947, Fall

| School or College | Grade Point Average |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underset{\text { Freshmen }}{\text { All }}$ | Freshman Men |  |  | Freshman Women |  |  |
|  |  | Total | Ver. | Nonver. | Total | Ver. | Nonver. |
| Total. | 2.42 | 2.40 | 2.32 | 2.42 | 2.45 | 2.24 | 2.45 |
| Architecture and Design Dental | 2.33 | 2.32 | 2.19 | 2.35 | 2.35 | $\ldots$ | 2.35 |
| Hygiene. | 2.54 |  |  |  | 2.54 | 2.55 | 2.54 |
| Education... | 2.24 | 2.09 | 2.05 | 2.10 | 2.42 | .... | 2.42 |
| Engineering. | 2.40 | 2.40 | 2.43 | 2.39 | 1.97 | $\cdots$ | 1.97 |
| Forestry and Cons. | 2.33 | 2.33 | 2.46 | 2.29 | .... |  |  |
| Lit., Sei., and Arts. | 2.44 | 2.41 | 2.22 | 2.44 | 2.47 | 2.13 | 2.48 |
| Music...... | 2.66 | 2.66 | 2.19 | 2.70 | 2.65 |  | 2.65 |
| Nursing | 2.21 |  |  |  | 2.21 |  | 2.21 |
| Pharmacy... | 2.13 | 2.11 | 2.14 | 2.09 | 2.17 | $\ldots$ | 2.17 |

## Grade Point Average Earned by 1947 Fall Freshmen <br> During 1948, Spring

| School Or College | Grade Point Average |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All <br> Freshmen | Freshman Men |  |  | Freshman Women |  |  |
|  |  | Total | Vet. | Nonver. | Total | Vet. | Nonvet. |
| Total. | 2.49 | 2.52 | 2.48 | 2.53 | 2.44 | 2.47 | 2.44 |
| Architecture and Design Dental $\qquad$ | 2.36 2.26 | 2.36 | 2.36 | 2.37 | 2.35 2.26 | 1.69 | 2.35 2.33 |
| Education.. | 2.38 | 2.24 | 2.21 | 2.25 | 2.56 |  | 2.56 |
| Engineering. | 2.53 | 2.53 | 2.59 | 2.51 | 2.26 |  | 2.26 |
| Forestry and Cons. | 2.50 | 2.50 | 2.85 | 2.39 | .... |  |  |
| Lit., Sci., and Arts. | 2.50 | 2.50 | 2.36 | 2.39 2.56 | 2.46 | 2.75 | 2.46 |
| Music...... | 2.63 | 2.69 | 1.60 | 2.73 | 2.59 |  | 2.59 |
| Nursing . | 2.19 |  |  |  | 2.19 |  | 2.19 |
| Pharmacy... | 2.28 | 2.31 | 2.53 | 2.19 | 2.22 |  | 2.22 |

Honor award.-The tenth annual honor award was granted as follows:
This is to certify that, among the groups of students entering the University of Michigan in the year 1947, from the high schools of the state of Michigan, the group from Creston High School of Grand Rapids by its combined record has received first honors for excellence in scholarship during the first semester of resident study.

In making this award the records of students entering throughout the calendar year, in February, June, and September, were considered. There were five students in the Creston High School group.

Number of students per Michigan secondary school.-Of the 611 accredited high schools in Michigan, 282 were represented by the 1,363 freshmen who entered from Michigan in September, 1947. Schools represented by only 1 student numbered 109, and each of 51 schools was represented by only 2 students. The high schools represented by the largest number of students were as follows: Ann Arbor High School, 69 students; Central High School, Detroit, 53 students; Grosse Pointe High School, 44 students; Redford High School, Detroit, 37 students; Thomas M. Cooley High School, Detroit, 34 students; and Cass Technical High School, Detroit, 32 students.

Reports to high-school principals and congratulatory letters to parents.The practice of mailing to principals reports of grades for the first semester of students entering in September has been continued. As only a small number enter in February and an exceedingly small number in June, reports are not sent for these students but are furnished on request. The practice of writing congratulatory letters to principals whose high schools were represented by unusually good delegations has been continued.

The practice adopted in 1931 of sending commendatory letters to parents of freshmen who had notably good records for the first semester with a carbon copy of the letter to the high-school principal, has been continued.

Honors Convocation.-The twenty-fifth annual Honors Convocation was the occasion of the address given by Laurence McKinley Gould, president of Carleton College, at Hill Auditorium on April 23, 1948. Formerly, a certain section of seats was reserved for honor students and another for their parents. This year the innovation of having the students and their families sit together in one reserved section was more satisfactory. The work of collecting and preparing copy for the program, arranging for the exercises, and issuing invitations to students and parents was done by the Registrar as secretary of the Committee on Honors Convocation.

The 1,018 honor students were grouped as follows:

|  | Men | Women | Total |
| :---: | :---: | :---: | :---: |
| Undergraduate students-at least half " $A$ " and half " $B$ " average |  |  |  |
| Seniors...................... . . . . . . | 181 | 64 | 245 |
| Juniors. | 90 | 34 | 124 |
| Sophomores. | 124 | 41 | 165 |
| Freshmen. . | 103 | 57 | 160 |
| Graduate students-outstanding achievement in special fields | 200 | 33 | 233 |
| Special awards.............................. | 111 | 24 | 135 |
| Total citations. | 809 | 253 | 1,062 |
| Duplicates*. | 38 | 6 | 44 |
| Total students honored. | 771 | 247 | 1,018 |

*Three men with three entries in the program have been counted twice.
Principal-Freshman Conference.-On the morning of November 13, 1947, approximately 1,400 students who entered the University for the first time in the fall of 1947 reported at the Rackham Building for scheduled interviews with their former high-school principals and junior-college deans. They represented 117 Michigan high schools, two in Illinois, two in Indiana, four in Ohio, and eight Michigan junior colleges. At noon the 240 out-oftown school representatives met for lunch at the Michigan League with University officers and members of the staff whose duties during the year bring them in contact with first-year students. Professor Harley H. Bartlett spoke on "Postwar Status of Higher Education in the Philippines."

Although the date of the meeting coincided with the midsemester period, no embarrassment was experienced this year in conflicts of student interviews and blue books. In September a letter was sent to each department head requesting that no freshman blue books be announced for the morning of November 13. This was supplemented later by similar requests in the Daily. The department heads and freshman instructors co-operated 100 per cent.

This was the nineteenth annual Principal-Freshman Conference sponsored by the Registrar's Office. As in previous years the principals were furnished with five weeks progress reports of grades and results of Orientation Period tests. The school representatives and the students show a real interest in the interviews. The comments of members of high-school and University faculties leave no doubt as to the value of these annual meetings: (1) to the schools in preparing future University students; (2) to the students in discussing problems confronting them at the beginning of their college work; and (3) to the University in learning about and rectifying freshmen difficulties.

A few weeks after the meeting the following suggestion was received from one of the principals: "It is the considered opinion of our teachers that the interviews with the freshmen after but six weeks on campus are not as valuable to the school or to the freshmen enrolled in the University as they would be after perhaps a semester. . . Our teachers, therefore, suggested that I call these observations to your attention, and respectfully suggest that the University take under advisement the suggestion that the freshman conferences be conducted after the first semester marks are out."

A copy of this letter was sent to each school represented at the 1947 meeting with the request that suggestions be made in the light of this recommendation. The reaction of most of those who replied was that, although it was not possible to evaluate the student's high-school preparation in terms of their University performance until the first semester marks were available, the primary purpose of the conference would be lost by delaying it until the close of the first semester. As one principal expressed it; "Our first aim is to encourage and advise our students. We also learn from them where we can readjust our college preparatory course to better meet the needs of prospective students. In short, the conference now comes at the time of their greatest readjustment, and we think that is where it belongs."

The following came from a principal who during the war years that the conference was discontinued made a special trip to Ann Arbor in the fall to confer with his former students: "The teachers are in many instances definite cures for bad cases of homesickness. The encouragement that a former teacher can give to a freshman student who may not be getting along as well as he should be and the counsel that can be given in a brief conference with this former high-school boy or girl is such that I know definitely from experience it has been the saving of many unhappy days at the University as well as the difference between success and failure in some of the subjects that the students were pursuing."

Another letter ended with the statement: "Some of these cases I sincerely believe would have become first semester casualties if we had not counseled with them early."

## RECORDS DIVISION

The work of this division included the keeping of all the academic records for the following six units on the campus as well as for the Extension Service (including Correspondence Study), the College of Literature, Science, and the Arts, the College of Architecture and Design, the School of Music, the School of Forestry and Conservation, the School of Public Health, and the School of Education. Hereafter in this report, unless otherwise specified, it is to be understood that the work done is for these units.

Summer session.-The fiscal year began in the early part of the summer session when this division was just opening the records for the summer session students. In addition to the regular record keeping, there were several other units of work which were accomplished during the summer. One of these was the mailing of the complete up-to-date copy of the academic record to each student, together with a booklet entitled Directions for Registration and Classification. Another project for the summer was a survey of students as to their intentions of returning to school in the fall. Reports from this survey were sent to the various deans and formed the basis of the estimates of the fall enrollment.

For the first time there was a post summer session, which necessitated a complete rehandling of the records of those enrolled from registration to the posting of grades and in some cases, to graduation.

Registration.-The registration of the entire student body of the University was held in Waterman and Barbour gymnasiums for the summer session and for each semester. Two and one-half days were allotted for the summer registration, and one extra day was set aside for the increased number registering for the semesters. Approximately 1,000 students were registered each hour. The registrations of this year were the largest in the history of the University, but plans were made accordingly, and there was little difficulty in handling the additional students. This was largely due to the fact that the alphabetical schedule was strictly adhered to, and the registration force increased somewhat. During the spring registration, which took place during winter weather, the use of an additional room in Waterman Gymnasium was procured which provided room for all students to wait under cover until they were due to enter the registration line.

The registration process consisted in a check of election and registration cards, a resident check to determine in and out-of-state fees, fee assessments, taking of identification pictures in the fall and their verification in the spring, a check on foreign students' visas, approval of resident addresses of every woman student, Health Service approval verification, check of veterans' certification, and payment of fees. This whole process took only about ten minutes of each student's time.

Classification.- All students in the College of Architecture and Design, the School of Business Administration, the School of Education, the Graduate School, the College of Literature, Science, and the Arts, the School of Music, and the School of Public Health classified in Waterman Gymnasium immediately after registration. Classification consisted in the checking of fee payments, acceptance of class cards, the placement of students in classes and sections, and the final collection of academic election and veterans' election cards.

More than 500 students were able to complete classification each hour. This was made possible only through the fine co-operation of the faculty representatives from each department and school who accepted students into the various classes and sections.

Transition and organization.-During the registration and classification period, all registration and election cards were put into alphabetical order. Thus, immediately after registration these cards were delivered to the proper offices about the campus and were in order, ready for use. The cards delivered to the Records Division were double-checked with the files. Records for new students were opened, and adjustments of the records were made. A check was made for "illegal entries," such as entry without health examination or without payment of loans, and the proper authorities were notified concerning the few cases discovered.

Early in each semester a count was made of the number of students in each of the fields of concentration in the College of Literature, Science, and the Arts. The students who are eligible to concentrate were those who had completed sixty hours of work with a total scholastic average of C and also who had satisfied the English composition, foreign language, and group requirements. This division of the records was done immediately after the posting of grades for the previous semester.

The following table gives the number of students in the College of Literature, Science, and the Arts concentrating in the various fields in the year 1947-48 and the number of graduates by fields of concentration from July 1, 1947, to June 30, 1948.

Students Concentrating in the Various Fields in the College of Literature, Science, and the Arts, 1947-48
Number of Graduates by Fields from July 1, 1947, through June 30, 1948

| Field of Concentration | First Semester, 1947-48 |  |  |  | Second Semester, 1947-48 |  |  |  | Number of Graduates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Juniors | Seniors | Total | Change from Previous Semesters | Juniors | Seniors | Total |  | Men | Women | $\begin{gathered} \text { Change } \\ \text { from } \\ \text { Previous } \\ \text { Year } \end{gathered}$ |
| Anchropology | 11 | 16 | 27 | 11 | 5 | 16 | 21 | -6 | 3 | 12 | 11 |
| Astronomy. | 2 | 1 | 3 | 1 | 1 | 2 | 3 |  | 16 |  | 1 |
| Botany... | 5 | 12 | 17 | 7 | 7 | 13 | 20 | - 2 | 6 | 4 | 4 |
| Chemistry. | 63 | 91 | 154 | -18 | 40 | 106 | 146 | -8 | 82 111 | 26 | 33 42 |
| Economics | 65 | 132 158 | 197 | 21 21 | 64 | 136 | 280 | 3 -4 | 111 70 | 36 103 | 42 28 |
| English... | 127 | 158 8 | 285 8 | 21 -5 | 113 1 1 | 168 7 | $\begin{array}{r}281 \\ 8 \\ \hline\end{array}$ | -4 | 70 | $\begin{array}{r}103 \\ 8 \\ \hline\end{array}$ | 28 4 |
| French. | 8 | 21 | 29. |  | 8 | 19 | 27 | -2 | 4 | 20 | 2 |
| Geography | 12 | 30 | 42 | -10 | 11 | 29 | 40 | -2 | 13 | 23 | 9 |
| Geology... | 11 | 28 | 39 | -9 | 5 | 31 | 36 | -3 | 27 | 8 | 1 |
| German. | 13 | 9 | 22 | 11 | 12 | 16 | 28 | +6 | 3 | 7 | -1 |
| Greek. |  | 1 | 1 |  |  | 1 113 | 197 |  | $\begin{array}{r}1 \\ 62 \\ \hline\end{array}$ |  | -11 |
| History.... | 67 | 95 | 162 |  |  | $\begin{array}{r}113 \\ 58 \\ \hline\end{array}$ | 197 |  |  |  |  |
| Journalism. | 37 2 | 54 6 | 91 8 | 14 5 | 35 2 | 58 3 | 93 5 5 | - ${ }^{2}$ | 39 1 | 21 5 | 27 3 |
| Latin - . . . . . . . . . . | 2 | 6 2 | 8 |  | 1 | 2 | 3 | 1 |  | 2 | 2 |
| Letters and Business Admin | 2 | 6 | 8 | -1 | 2 | 8 | 10 | 2 | 6 |  | 3 |
| Letrers and Dentistry.. |  |  |  | -1 |  |  |  |  |  |  | -1 |
| Letters and Forestry. |  |  |  |  |  |  |  |  |  |  |  |
| Letters and Law Letrers and Medicine. | 20 | 41 20 | 61 20 | -5 3 | 24 | 19 | 19 | -1 | 20 | 3 | -1 |
| Letters and Medicine. |  | 20 | 20 | 3 |  | 19 | 19 | - | 20 | 3 | -1 |

Students Concentrating in the Various Fields (Cone.)

| Field of Concentration | First Semester, 1947-48 |  |  |  | Second Semester, 1947-48 |  |  |  | Number of Graduates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Juniors | Seniors | Total | Change from Previous Semesters | Juniors | Seniors | Total | Change from Previous Semester | Men | Women | Change from Previous Year |
| Library Science. |  | 29 | 29 | -13 |  | 37 | 37 | 8 | 12 | 31 | -4 |
| Marhematics. | 11 | 37 | 48 | -16 | 9 | 38 | 47. | -1 | 34 | 10 | -1. |
| Medical Technology | 4 | 4 | 8 | 4 | 5 | 3 | 8 |  |  | 4 |  |
| Mineralogy . |  | 1 | 1 | -1 |  | 1 | 1 |  |  | 1 |  |
| Music. . |  | 7 | 7 | -3 | 1 | 6 | 7 | . | 3 | 4 | 2 |
| Old Plan. |  | 2 | 2 | -2 | . . | 3 | 3 | 1 | 5 | 1 | 1 |
| Oriental Civilizations.... | 4 | 3 | 7 | 3 | 4 | . 3 | 7 |  | 1 | 2 | -2 |
| Oriental Languages and Literatures |  | 5 | 5 | -6 |  | 6 | 6 | 1 | 17 |  | -13 |
| Philosophy. . . . . . . . . . . . . . . . . | 7 | 8 | 15 | . . | 6 | 5 | 11 | -4 | 7 | 2 | 3 |
| Physics. | 10 | 21 | 31 | - | 4 | 22 | 26 | -5 | 20 | 1 | -1 |
| Political Science. | 47 | 93 | 140 | -39 | 43 | 99 | 142 | 2 | 73 | 41 | 8 |
| Psychology. | 60 | 92 | 152 | 2 | 59 | 109 | 168 | 16 | 54 | 43 | 18 |
| Religion and Ethics.. . . . . . . . . | 5 | 1 | 6 | 4 | 3 | 2 | 5 | -1 | 1 | , | 1 |
| Russian Language and Literature. | 10 | 2 | 12 | 3 | 2 | 7 | 9 | -3 | 2 | $\dot{9}$ | -4 |
| Science and Mathematics | 9 | 35 | 44 | -3 | 3 | 38 | 41 | -3 | 44 | 9 | 19 |
| Social Studies. | 7 | 11 | 18 | -2 | 10 | 7 | 17 | -1 | 4 | 8 | -1 |
| Social Work | 18 | 29 | 47 | -6 | 23 | 25 | 48 | 1 | 6 | 27 | 3 |
| Sociology | 34 | 27 | 61 | -20 | 39 | 34 | 73 | 12 | 8 | 24 | -31 |
| Spanish.. | 31 | 55 | 86 | -9 | 27 | 49 | 76 | -10 | 4 | 55 | 5 |
| Speech. | 65 | 81 | 146 | 2 | 53 | 87 | 140 | -6 | 30 | 58 | 13 |
| Urban and Rural Community . |  | 1 | 1. |  | 1 |  | 1 |  |  | 1 | -1 |
| Zoology......... | 120 | 116 | 236 | 21 | 87 | 143 | 230 | -6 | 79 | 35 | 14 |
| Honors in Liberal Arrs | 11 | 7 | 18 | 10 | 6 | 8 | 14 | -4 | 3 | 4 | 7 |
| Not formally admitted to a field. | 246 | 108 | 354 | -103 | 253 | 157 | 410 | 56 |  | . . |  |
| Field waived. . . . . . . . . . . . . . . |  | 39 | 39 | -21 |  | 27 | 27 | $-12$ | 104 |  | -3 |
| Total. | 1,144 | 1,545 | 2,689 | -151 | 1,025 | 1,713 | 2,738 | 85 | 997 | 682 | 202 |

A large part of each semester's work was the hand posting of the elections to the permanent records. This was not only tedious work, but also the records could not be uniform in printing due to changes in personnel and student classification. It is hoped that mechanical posting can be instituted which will improve permanent record keeping.

When the posting of the elections to the permanent records was completed, the records were then carefuly checked for repetition, sequence, and the completion of provisional courses. Requirements in the three basic groups of subjects were checked each semester and the progress toward completion posted on all records of the students in the College of Literature, Science, and the Arts and in the School of Education. The records were so coded that at grade-posting time the group completions could be determined promptly and brought completely up to date.

During the second semester, the records of all students were studied to determine which students would be qualified for the Honors List. To be included, the student had to show an average of at least half way between A and $B$ on all credits earned in residence on the campus, a prescribed minimum of hours taken on the campus, and a certain number of hours taken in the last units attended. This list was used as the roster for the Honors Convocation which was held on April 23, 1948, and by the various honor societies as a basis for the selection of the students to be invited into membership.

One of the members of the staff was assigned to the job of checking all office procedures and revising the old manual of procedure. This was completed in time for use during most of the second semester. The new manual was well received at the annual conference of the American Association of Collegiate Registrars, and copies have been furnished institutions upon request.

Three members of the staff were senior checkers. They not only carried out the regular processes of record keeping done in the office, but also checked all of the senior records of the College of Literature, Science, and the Arts, the School of Education, the School of Music, and the School of Public Health for graduation requirements. Deficiencies noted were called to the attention of the students in personal interviews, making it possible for many of them to rearrange their programs in time to complete all graduation requirements. A tentative list of candidates for graduation was prepared for all the centralized units and was distributed during the sixth week of each semester for the use of the diploma clerk and student body. After the final grades were posted, the records were checked for completion of graduation requirements, and those eligible for graduation with distinction were noted. Departmental honors were posted, and the final list prepared for the several deans to be forwarded to the Board of Regents for granting of degrees.

Transcripts.-The number of transcripts issued and the amount of fees received each month for the year begun July 1, 1947, and ended June 30, 1948, follow:

| Month | Transcripes | Amount Received | Month | Transcripts | Amount Received |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July. | 1,591 | \$174.50 | January. | 2,321才 | \$281.00 |
| August | 6,806* | 199.00 | February | 9,341 $\ddagger$ | 334.50 |
| September | 1,608 | 160.50 | March. | 1,619 | 239.00 |
| October | 1,244 | 202.00 | April. | 1,174 | 204.50 |
| November. | 2,729 $\dagger$ | 254.00 | May | 1,046 | 168.00 |
| December | 1,001 | 274.00 | June. | 23,300* | 235.50 |

$\begin{array}{ll}\text { Total number of transcripts . . . . . . . . . . . . . . . } & 53,780 \\ \text { Total amount received . . . . . . . . . . . . . . } & \$ 2,726.50\end{array}$
*Includes blueprints for students, small schools, and departments.
$\dagger$ Includes blueprines for concentration advisers.
$\ddagger$ Includes blueprints for small schools and departments.

## STATISTICAL SERVICE

## ENROLLMENT

1947-48.-New high records for enrollments in degree and postgraduate professional programs were established at the University of Michigan in 194748 , by both resident and extramural students. During the same period, the number of students enrolled for noncredit programs was greater than the number enrolled the previous year. (1) The 27,134 resident students in degree or postgraduate professional programs represented a gain of 7.0 per cent over the previous record, made in 1946-47. (2) The 5,568 students enrolled in extension credit classes or extramural postgraduate programs in medicine exceeded the $1946-47$ record for the group of 5.1 per cent. (3) The 12,537 students registered in extension noncredit courses represented a decrease of 21.4 per cent from the 1945-46 previous record. The total students in these three groups, after deduction for those registered in more than one group, shows that 44,844 different individuals attended courses or enrolled for postgraduate programs during the year 1947-48. This is an increase of 8 per cent over the previous record, established in 1945-46, and a gain of 67.8 per cent over the number enrolled in credit and noncredit courses in 1939-40.

Summer-fall-spring enrollment.-It is evident that the University is now in a period of expanding enrollment at a level considerably higher than that for prewar years. The registrations in the 1947 summer session, the first semester, and the second semester show clearly that at all periods of the year, outstanding increases in student enrollments are still being experienced. The
record 1947 summer session enrollment shows a gain of 10.1 per cent above the 1946 previous high and an increase of 88.3 per cent over the 1939 prewar registration. The 1947 fall record registration of 20,915 is an increase of 9.1 per cent over that for 1946 and a gain of 72.4 per cent over fall registration in 1939. The 1948 spring record registration of 19,946 is an increase of 3.7 per cent over the preceding spring and a gain of 72.2 per cent over the 1940 spring registration. The number of students here in the fall exceeded the number for the spring, after an abnormal period of two years immediately following the war when the spring registration was higher than that for the preceding fall.

After deduction for students registered in more than one period and those enrolled in short postgraduate programs, 26,481 students were enrolled in resident degree or postgraduate professional programs during 1947-48. This is a gain of 6.5 per cent over the previous record, established in 1946-47, for this group. Male students represented 71.8 per cent of the 26,481 compared with 67.5 per cent enrolled in 1939-40 and 69.4 per cent in 1929-30.

Comparisons with national figures are somewhat difficult to make because of the wide differences in the composition of student registration reports for institutions being studied. President Raymond Walters, of the University of Cincinnati, in his annual report for fall enrollments published in School and Society, gives full-time enrollment figures for fall, 1946, and fall, 1947. From this report, fifteen publicly controlled institutions having enrollments of 9,500 or over showed a gain for the fall of 1947 of 6.7 per cent.* 'This compares with a University of Michigan increase of 9.1 per cent.

Extension and extramural enrollment.-Off-campus enrollments of the University of Michigan students continued to increase. During 1947-48, there were 4,428 students enrolled in extension credit courses and 1,140 in extramural postgraduate programs in medicine. In addition to those enrolled in credit programs, popular demand for certain noncredit courses brought registrations in that field of service to a total of 12,537 students. Although the University functions primarily to serve the resident student, it is apparent from these large off-campus enrollments that the extramural credit and noncredit programs also meet a real need. Through them it is possible to extend the University service to all people of the state. It is a means of satisfying the demand of the high-school student who needs to supplement his credits before continuing his education and of the adult who is unable to participate in resident programs and wishes to continue his training.

Veteran enrollment.-From the time the first returned G.I. enrolled at the University of Michigan through the spring of 1948, a total of 21,548 vet-

[^0]erans has been served by the University in credit level programs. Of these, 19,782 enrolled in resident credit programs; 400 of these enrolled for extramural instruction in addition; and 1,766 registered in extension credit work only. Of the 21,548 total, 13,910 ( 65 per cent) were Michigan residents, and most of the other veterans had been Michigan students before or during the war. In both the 1947 resident summer program and the 1947 first semester, there were more veterans on campus than in a similar period the preceding year. By fall, it was apparent that, while the total enrollment increased, the proportion that the veterans formed of this total was decreasing (from 59.0 per cent in 1946 to 56.7 per cent in 1947). In the spring of 1948, there were fewer veterans enrolled than there were the preceding spring. The decrease in the veteran proportion of the total enrollment was still more apparent than it had been in the fall (from 59.7 per cent in 1947 to 56.4 per cent in 1948).

The national report of veterans enrolled at institutions of higher learning, according to the Walters report, shows that, for fifty-three publicly supported universities, the 1947 veteran enrollment was 2.5 per cent higher than for the preceding fall. This compares with University of Michigan experience of a gain of 4.9 per cent.

Many of the veterans, although still enrolled, have exhausted their educational benefits. Many veterans are completing their programs. At the same time, the proportion that the veterans form of the total freshman admissions is rapidly decreasing. The peak for the number of veterans enrolled in the institutions of higher education has been reached, and we may expect continuing decline in their number. It is also evident that while the veteran enrollments are decreasing, the nonveteran registrations are mounting. This nonveteran increase is attributable to two or three factors. Michigan is one of the states that has been showing a steady population growth. Even in the years in the twenties and thirties, when birth rates generally were declining, there was, because of growing populations in Michigan, a developing potential for college enrollments in the late forties. The recent increase in birth rates combined with growing Michigan population, because of migration from other states, produces an even higher college enrollment potential for the late fifties and sixties. For example, the birth rate has jumped from 16.2 per cent in 1933 to 26.4 per cent in 1947. In the number of births, the figure is even more indicative of the prospects for college enrollment in Michigan. In 1933 there were 80,482 births; in 1947 the number was approximately double, or 160,275 .

Another factor playing an important part in the nonveteran gain is the increased interest in higher education, among both veterans and nonveterans, stimulated by the educational opportunities offered the veteran upon his return and by the work of the secondary schools. It appears that, for at least
the next few years, the University must be prepared for a slightly higher enrollment than that experienced in 1947-48.

Geographical location.-During the year 1947-48, Michigan residents constituted 22,214 ( 68.8 per cent) of the 32,307 students enrolled in resident and extramural credit or professional programs. During the regular session of the first and second semesters, the seven counties adjoining Washtenaw sent 6,647 ( 43.6 per cent) of the 15,246 resident students from Michigan. The ratio of the 1940 population of these counties to the total Michigan population was 50 per cent, according to the census of that date.

Of the 31.2 per cent non-Michigan enrollees, there were 11.6 per cent registered from states other than Michigan in the North Central region of the United States, 9.8 per cent registered from the North Atlantic area, 2.3 per cent from the South Atlantic section, 2.1 per cent from the South Central states, and 1.6 per cent from the western area. Every state in the Union was représented.

During the year 1947-48, 1,212 students registered from outside continental United States, compared with 877 the year before. Contributing to this 335 ( 38.2 per cent) increase, were 98 more students registered from China, 53 more from Venezuela, 36 more from Canada, 29 more from India, 26 more from Hawaii, 21 more from Colombia, and 15 more from Mexico. Brazil, with 16 fewer students than last year, was the only country showing a decrease of more than 10 students from the 1946-47 figure. The enrollment of students from the Philippine Islands increased to 37 from 32 the preceding year. This was particularly interesting because this is the first report since Philippine independence was established.

Enrollment by classes.-National figures indicate that the veterans who entered college in 1946 advanced to upper classes in a measure surpassing normal academic persistence. At the same time, a marked decrease in the number of freshmen admitted was evident. University of Michigan students followed this same pattern. In the fall of 1947, 14,241 (68.1 per cent) of the students enrolled at the University were registered for undergraduate work in undergraduate units. Of this number, 51.1 per cent were enrolled at the freshman and sophomore level. Experience for the preceding year shows 13,472 (70.3 per cent) in the undergraduate programs; and 59.0 per cent of this number registered at the freshman or sophomore level.

Enrollment tables.-Complete enrollment tables appear on pages 200-233 of this report. The summary includes both credit and noncredit registrations. The remaining tables deal with credit level enrollments only.

## DEGREES CONFERRED

1947-48.-The present student population is remaining in college to gain its objective. The greatest number of degrees ever awarded by the Uni-
-versity were conferred during 1947-48, when 5,801 students were graduated. This is an increase of 27.3 per cent over the 1946-47 figure and a gain of 72.0 per cent over the number of degrees granted in 1939-40. Of the 5,801 degrees conferred, 3,232 ( 55.7 per cent) were bachelor's degrees granted in undergraduate units. Examination of the degree records for the past two decades shows that well over 50 per cent of the degrees awarded are at the bachelor's level. The ratio of total degrees granted to total students enrolled in degree or postgraduate professional programs has increased steadily. It reached 21.9 per cent in 1947-48, meaning that approximately one out of every five students enrolled during the year received a degree. This is the highest ratio for the past fourteen years.

## ACADEMIC SUCCESS IN UNDERGRADUATE SCHOOLS AND COLLEGES

A record high average for the past ten years was earned during. 1947-48 by men with 2.55 and women with 2.65 . Averages were computed upon the scale A-4 points per hour of credit, B-3 points, C-2 points, D-1 point, E-0 points, and incompletes disregarded. This places the average half way between C and B and well above that required for graduation.

Among the general groups, students housed in men's co-operative residences placed first, with an average of 2.72 . Among the upperclass residence hall groups, the top scholastic position was gained by the Mary Markley House residents, with an average of 2.89 . Adams House residents with 2.70 were high for the men's residence halls.

Kappa Nu undergraduate members earned an average of 2.80 to win top honors among the fraternities.

Gamma Phi Beta sorority members, with 2.86, reached the highest average achieved by any sorority during the past ten-year period and placed in the top position among the sororities for the second successive year.

Independent women honored for outstanding scholarship during the year 1947-48 were: freshmen, Sylvia Folz and Alice Ann Shannon (averages tied at 3.9); sophomores, Nancy Ann Symons and Nina Kessler (averages tied at 4.0); junior, Patricia Ann O'Connor (average 4.0).

The table on page 233 shows the academic success achieved by members of the various undergraduate student groups during the past two-year period.

## ENROLLMENT REPORT BASIS

The usual procedures were followed in reporting the number of students registered at the University of Michigan during 1947-48. The year includes the 1947 summer session, the 1947-48 first semester, and the 1947-48 second semester.

In the summary, enrollments have been divided into groups as follows:
I-A Includes students registered in degree or postgraduate professional resident credit level programs. The postgraduate registrations are in programs designed to acquaint practicing physicians, dentists, and hospital workers with the latest development in their fields. Although a degree is not the objective for this group, the instructional level is postgraduate.
I-B Includes students registered in postgraduate professional programs of fewer than four weeks in the summer session and fewer than eight weeks during either semester. These are also credit level programs but are for shorter periods than those registered in Group I-A.
II-AI Includes students registered for extension credit courses by classroom instruction. Although extension students do not enroll in the schools and colleges, they have been grouped according to University units from which instructors offering courses have been drawn.
II-A2 Includes students registered for extension credit courses through correspondence work. All correspondence extension students actively enrolled during 1947-48 have been included though their actual registration may predate July 1, 1947.
II-B Includes students registered for extramural postgraduate programs of short duration but of instructional level higher than that of first degree programs.
III-AI Includes students enrolled in noncredit classroom courses, offered because of popular demand and the apparent need for the service.
III-A2 Includes students enrolled in the same type of programs as those in III-A1 who receive instruction through correspondence.

Extramural noncredit students in III are counted in the summary only. All other groups mentioned in the summary are included in the tables on geographical distribution of students, since they represent a service of instruction at university credit level to the people of the state, the nation, and areas outside continental United States. Geographical distributions are made according to the home address given by each student on his registration card.

In all tables except the geographic, students in I-B and II-B have been omitted because registrations in these groups are for a comparatively short period, and the University recognizes that they are not comparable to enrollments in courses of regulation length. Only those students who remained past the "total refund" period of one week in the summer session or two weeks in either semester have been included.

1947-48
Enrollment Summary

| University Group | Total |  |  | Vereran |  |  | Nonveteran |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| I. Students in resident credit programs <br> A. Degree or postgraduate professional programs. | 26,481 | 19,009 | 7,472 | 14,173 | 13,768 | 405 | 12,308 | 5,241 | 7,067 |
| B. Shorter postgraduace programs <br> 1. Dentistry. <br> 2. Medicine <br> 3. Hospical training | 157 481 18 | 149 464 | $\begin{array}{r}8 \\ 17 \\ 18 \\ \hline\end{array}$ | 59 219 | 59 219 |  | $\begin{array}{r}98 \\ 262 \\ 18 \\ \hline\end{array}$ | $\begin{array}{r}90 \\ 245 \\ \hline\end{array}$ | 8 17 18 |
| Net total ${ }^{*}$. | 27,134 | 19,620 | 7,514 | 14,449 | 14,044 | 405 | 12,685 | 5,576 | 7,109 |
| II. Students in extramural credit or professional programs: <br> A. Extension |  |  |  |  |  |  |  |  |  |
| 1. Class. . | 3,585 | 1,357 | 2,228 | 699 | 635 | 64 | 2,886 | 722 | 2,164 |
| 2. Correspondence. | 863 | 582 | 281 | 197 | 185 | 12 | 666 | 397 | 269 |
| B. Postgraduate professional <br> 1. Medicine | 1,140 | 1,111 | 29 | 449 | 448 | 1 | 691. | 663 | 28 |
| Net total ${ }^{*}$ | 5,568 | 3,036 | 2,532 | 1,342 | 1,265 | 77 | 4,226 | 1,771 | 2,455 |
| Net total credit and professional programs*. | 32,307 | 22,404 | 9,903 | 15,608 | 15,136 | 472 | 16,699 | 7,268 | 9,431 |
| III. Students in extramural noncredit programs: <br> A. Extension |  |  |  |  |  |  |  |  |  |
| 1. Class.. | 12,380 | 6,609 | 5,771 | 1,297 | 1,232 | 65 | 11,083 | 5,377 | 5,706 |
| 2. Correspondence | 157 | 116 | 41 | 38 | 35 | 3 | 119 | 81 | 38 |
|  | 12,537 | 6,725 | 5,812 | 1,335 | 1,267 | 68 | 11,202 | 5,458 | 5,744 |
| instructional programs...... | 44,844 | 29,129 | 15,715 | 16,943 | 16,403 | 540 | 27,901 | 12,726 | 15,175 |

[^1]
## TABLE II

1947-48
Resident Students in Degree and Postgraduate Professional Programs*

| $\stackrel{1}{\text { Student Group }}$ |  | $1947 \text { Summer Session }$ |  |  | First Semester |  |  | Second $\stackrel{4}{\text { Semester }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Entire University | Net total $\dagger$ <br> Veteran. <br> Nonver | $\begin{array}{r} 10,531 \\ 6,361 \\ 4170 \end{array}$ | $\begin{aligned} & 7,745 \\ & 6,183 \\ & 1567 \end{aligned}$ | $\begin{array}{r} 2,786 \\ 178 \\ 2,608 \end{array}$ | $\begin{array}{r} 20,915 \\ 11,859 \\ 9,056 \end{array}$ | $\begin{array}{r} 15,593 \\ 11,548 \\ 4,045 \end{array}$ | $\begin{array}{r} 5,322 \\ 311 \\ 5,011 \end{array}$ | $\begin{array}{r} 19,946 \\ 11,256 \\ 8.690 \end{array}$ | $\begin{array}{r} 14,915 \\ 10,960 \\ 3,955 \end{array}$ | $\begin{array}{r} 5,031 \\ 296 \\ 4,735 \end{array}$ |
| Arch. and Design. | Tocal. Veteran Nonver. | 214 163 51 | 180 159 21 | 34 4 30 | $\begin{aligned} & 708 \\ & 439 \\ & 269 \end{aligned}$ | 539 424 115 | 169 15 154 | 666 426 240 | 521 415 106 | 145 11 134 |
| Business Administration... | Total <br> Veteran.. <br> Nonvet. | 497 463 34 | 485 457 28 | 12 6 6 | 1,095 <br> 927 <br> 168 | 1.020 917 103 | 75 10 65 | $\begin{array}{r} 1,063 \\ 890 \\ 173 \end{array}$ | 983 881 102 | 80 9 71 |
| Dentistry......... | Net total. Veteran .. Nonvet. Veteran. | 51 40 41 37 | 50 40 10 37 | 1 | 406 255 151 210 | 334 249 85 210 | 72 6 66 | 365 233 132 178 | 301 227 74 178 | 64 6 58 |
| Hygienists. | Nonvet... | 11 | 10 | i | $\begin{array}{r}57 \\ 6 \\ \hline\end{array}$ | 50 | 7 | $\begin{array}{r}39 \\ 6 \\ \hline\end{array}$ | 35 | 4 |
| Postgraduate. | Nonvet. <br> Veteran <br> Nonver. | 3 | 3 |  | 57 39 37 | 39 35 | 57 -2 | 54 49 39 | 49 $-\quad 39$ | 54 |
| Education. | Total. Veteran Nonvet. | $\begin{array}{r} 149 \\ 68 \\ 81 \end{array}$ | 64 | $\begin{array}{r} 85 \\ 4 \\ 81 \end{array}$ | 361 126 235 | 146 120 26 | 215 6 209 | 377 128 249 | 149 122 27 | 228 6 222 |

## TABLE II (Cont.)

1947-48
Resident Students in Degree and Postgraduate Professional Programs*

| $\stackrel{1}{\text { Student Group }}$ |  | 1947 Summer Session |  |  | $\begin{aligned} & \text { First } \\ & \text { Semester } \end{aligned}$ |  |  | Second Semester |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tocal | Men | Women | Toral | Men | Women | Total | Men | Women |
| Engineering. | Total.... $\begin{aligned} & \text { Veteran } \\ & \text { Nonver. . }\end{aligned}$ | 1,454 1,303 151 | 1,447 1,303 144 | 7 7 7 | 3,844 2,956 888 | 3,815 2,955 860 | 29 1 28 | 3,483 2,679 804 | $\begin{array}{r} 3,459 \\ 2,678 \\ 781 \end{array}$ | 24 1 23 |
| Forestry and Conservation. | Total Veteran Nonvet. | 115 108 7 | 114 108 6 | 1 1 1 | 284 232 52 | 283 232 51 | 1 | 274 224 50 | 273 224 49 | 1 |
| Graduate. | Total. <br> Veteran <br> Nonver. . | $\begin{array}{r} 3,566 \\ 1,489 \\ 2,077 \end{array}$ | $\begin{array}{r}2,278 \\ 1,446 \\ \hline 832\end{array}$ | $\begin{array}{r} 1,288 \\ 1,245 \end{array}$ | 3,768 1,750 2,018 | 2,654 1,695 959 | $\begin{array}{r} 1,114 \\ 55 \\ 1,059 \end{array}$ | 3,845 1,824 2,021 | $\begin{array}{r}2,699 \\ 1,767 \\ \hline 932\end{array}$ | $\begin{array}{r} 1,146 \\ 57 \\ 1,089 \end{array}$ |
| Law.. | Total <br> Veteran <br> Nonver. | 660 624 $-\quad 36$ | 655 623 32 | 5 1 4 | 1,018 1,007 101 | 1,080 1,004 76 | 27 2 25 | 1,008 922 86 | 982 980 64 | 24 2 22 |
| Lit., Sci., and Arts. | Tocal.... $\begin{aligned} & \text { Veteran . } \\ & \text { Nonvet. . }\end{aligned}$ | 2,302 1,448 854 | $\begin{array}{r}1,682 \\ 1,385 \\ \hline 297\end{array}$ | $\begin{array}{r} 620 \\ 63 \\ 557 \end{array}$ | 7,454 3,321 4,133 | $\begin{aligned} & 4,670 \\ & 3,202 \\ & 1,468 \end{aligned}$ | $\begin{array}{r} 2,784 \\ 119 \\ 2,665 \end{array}$ | 7,049 3,063 3,986 | 4,442 2,948 1,494 | $\begin{array}{r} 2,607 \\ 115 \\ 2,492 \end{array}$ |
| Medicine. . . . . . . M. M. candidates. | Net total <br> Veteran. <br> Nonvet. <br> Veteran . . <br> Nonvet. . | $\begin{array}{r} 471 \\ 344 \\ 127 \\ 111 \\ 65 \end{array}$ | 437 338 99 110 46 | 34 6 28 1 19 | $\begin{aligned} & 812 \\ & 577 \\ & 235 \\ & 323 \\ & 154 \end{aligned}$ | $\begin{array}{r} 736 \\ 570 \\ 166 \\ 322 \\ 91 \end{array}$ | 76 7 69 1 63 | 875 614 261 320 153 | 802 607 195 319 91 | 73 7 66 1 62 |


*Part IA of the enrollment summary, Table I, indicates 26,481 students. This is the sum of columns 2, 3, 4, excluding duplicates. $\dagger$ The net total for the entire University is the total for the schools and colleges less duplicate registrations.

TABLE III
1947-48
Extramural Students in Credit and Professional Programs*

| $1$ <br> Student Group |  | $\underset{\text { Extension }}{\stackrel{2}{\text { E }}}$ |  |  | $\underset{\substack{3 \\ \text { Exresponsion } \\ \text { Corresponden Only }}}{\text { On }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women |
| Net total credit extension and extramural postgraduate $\dagger$. | Total. <br> Veteran .. <br> Nonver. | $\begin{aligned} & 5,568 \\ & 1,342 \\ & 4,226 \end{aligned}$ | $\begin{aligned} & 3,036 \\ & 1,265 \\ & 1,771 \end{aligned}$ | $\begin{aligned} & 2,532 \\ & 77 \\ & 2,455 \end{aligned}$ | $\cdots$ | $\ldots$ | $\ldots$ $\cdots$ |
| Net total credit extension $\dagger$. | Total.... Vereran . Vonver. . | $\begin{array}{r} 4,428 \\ 893 \\ 3,535 \end{array}$ | $\begin{array}{r} 1,925 \\ 817 \\ 1,108 \end{array}$ | $\begin{array}{r} 2,503 \\ 76 \\ 7,427 \end{array}$ | $\begin{aligned} & 863 \\ & 197 \\ & 666 \end{aligned}$ | 582 185 397 | 281 12 269 |
| Net total extramural postgraduate. | Total. <br> Veteran .. <br> Nonver. | $\begin{array}{r} 1,140 \\ 449 \\ 691 \end{array}$ | $\begin{array}{r} 1,111 \\ 448 \\ 663 \end{array}$ | 29 1 28 | $\cdots$ | $\ldots$ | ‥ $\cdots$ $\cdots$ |
| Credit extension Architecture and Design. | Tocal. Veceran Nonvet. | 1 $\cdots$ 1 | $\cdots$ | 1 $\cdot$ 1 | $\ldots$ | $\ldots$ $\cdots$ $\cdots$ | $\ldots$ |
| Business Administration. | Total. Veteran Nonvet. | $\begin{aligned} & 421 \\ & 240 \\ & 181 \end{aligned}$ | 354 235 119 | $\begin{aligned} & 67 \\ & 5 \\ & 62 \end{aligned}$ | 11 3 8 | 10 3 7 | 1 $i$ |
| Education. | Total Veteran Nonver. | $\begin{array}{r} 700 \\ 39 \\ 661 \end{array}$ | $\begin{array}{r} 108 \\ 34 \\ 74 \end{array}$ | $\begin{array}{r} 592 \\ 5 \\ 587 \end{array}$ | 14 1 13 | 6 1 5 | 8 $\times 8$ |


*Part II of the enrollment summary, Table I, is the total of column 2 .
$\dagger$ The net total for che entire University is che total for the schools and colleges less duplicate registrations.

TABLE IV
1947-48

Resident and Extramural Enrollment*


| Education. | Tocal. . . . Veteran Nonver. . . | 438 151 287 | 176 144 32 | 262 7 255 | 498 167 3.31 | 190 158 32 | 308 9 299 | 1,196 206 990 | 298 192 106 | 898 14 884 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | Total. . | 4,173 | 4,141 | 32 | 4,374 | 4,340 | 34 | 4,503 | 4,464 | 39 |
|  | Veceran | 3,207 | 3,206 | 1 | 3,375 | 3,374 | 1 | 3,438 | 3,436 | 2 |
|  | Nonver. | 966 | 935 | 31 | 999 | 966 | 33 | 1,065 | 1,028 | 37 |
| Forestry and Cons. . | Total. | 315 | 314 | 1 | 328 | 327 | 1 | 345 | 344 | 1 |
|  | Veteran | 258 | 258 |  | 270 | 270 |  | 273 | 273 | 1 |
| Graduate. | Total | 4.679 | 3,202 | 1,477 | 6,541 | 4,193 | 2,348 | 6,780 | 4,265 | 2,515 |
|  | Veceran | 2,120 | 2,051 | 1,69 | 2,731 | 2,638 | - 93 | 2,755 | 2,661 | 2, 94 |
|  | Nonvet. | 2,559 | 1,151 | 1,408 | 3,810 | 1,555 | 2,255 | 4,025 | 1,604 | 2,421 |
| Law | Toral. . | 1,113 | 1,086 | 27 | 1,233 | 1,202 | 31 | 1,233 | 1,202 | 31 |
|  | Vereran | 1,011 | 1,009 |  | 1,112 | 1,110 | 2 | 1,112 | 1,110 | 2 |
|  | Nonver. | 102 | 77 | 25 | 121 | 92 | 29 | 121 | 92 | 29 |
| Lit., Sci., and Arts. | Total. | 8,167 | 5,173 | 2,994 | 8,923 | 5,671 | 3,252 | 11,590 | 6,865 | 4,725 |
|  | Veteran | 3,625 | 3,493 | 2,92 | 3,976 | 3,828 | 148 | 4,468 | 4,263 |  |
|  | Nonver. | 4,542 | 1,680 | 2,862 | 4,947 | 1,843 | 3,104 | 7,122 | 2,602 | 4,520 |
| Medicine. | Ner total . | 933 | 857 |  |  |  |  | 1,121 | 1,024 | 97 |
|  | Veceran. | 653 | 646 | 7 | 1,757 | 1,749 | 8 | 757 | 749 | 8 |
|  | Nonver... |  |  |  | 364 | 275 | 89 | 364 | 275 | 89 |
| M.D. candidates | Veceran. | 323 | 322 | 1 | 385 | 384 | 1 | 385 | 384 | 1 |
|  | Nonvet. | 155 | 92 | 63 | 207 | 130 | 77 | 207 | 130 | 77 |
| Anesthetists. | Vereran. Nonver. | 6 5 |  | $\frac{6}{5}$ | 7 7 | ..... | 7 | 7 7 |  | 7 |
| Postgraduate: Graduate. . |  |  |  |  |  |  |  |  |  |  |
|  | Veteran. | 197 | 197 |  | 220 | 220 |  | 220 | 220 |  |
|  | Nonver. . | 12 | 12 |  | 22 | 20 | 2 | 22 | 20 | 2 |
| Postgraduate. | Veteran | 127 | 127 |  | 145 | 145 |  | 145 | 145 |  |
|  | Nonver. | 108 | 107 | 1 | 128 | 125 | 3 | 128 | 125 | 3 |
| Music. |  |  |  |  |  |  |  | 1,097 | 480 | 617 |
|  | Veceran.. | 182 | 173 | $9$ | 313 | 301 | 12 | 332 | 315 | 17 |
|  | Nonver. | 341 | 74 | 267 | 652 | 146 | 506 | 765 | 165 | 600 |

TABLE IV (Cont.)

## 1947-48

Resident and Extramural Enrollment*

| Student Group |  | $2$ <br> Resident Students in Degree or Postgraduace Professional Programs |  |  |  |  |  | $3$ <br> Resident and Extramural Students in Credic or Postgraduate Professional Programs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| , |  | First and Second Semesters |  |  | Summer Session, First and Second Semesters |  |  | 1947-48 |  |  |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Nursing. | Total Veteran Nonver. | $\begin{array}{r}292 \\ 392 \\ \hline 0\end{array}$ | … $\cdots \cdots$ $\cdots$ | 292 392 | 318 318 | … $\cdots$ $\cdots \cdots$. | 318 318 | 371 4 367 | … $\cdots$ $\cdots . .$. | 371 4 367 |
| Pharmacy.............. | Total. . . . Veteran . Nonver. . | 207 116 91 | 159 116 43 | $\begin{array}{r} 48 . \\ \cdots \\ \hline 48 \end{array}$ | 215 121 94 | 164 121 43 | 51 $\cdots$ 51 | 215 121 94 | 164 121 43 | 51 $\cdots \quad 51$ |
| Public Healch. | Toral. <br> Veteran <br> Nonvet. | $\begin{aligned} & 250 \\ & 124 \\ & 126 \end{aligned}$ | 80 34 46 | $\begin{array}{r} 170 \\ 90 \\ 80 \end{array}$ | 341 143 198 | 88 37 51 | $\begin{aligned} & 253 \\ & 106 \\ & 147 \end{aligned}$ | 415 155 260 | 108 45 63 | 307 110 197 |
| Hospital Training........ | Total. <br> Veteran <br> Nonver. | 50 50 50 | … $\cdots$ $\cdots \cdots$ | 50 50 50 | 72 -72 | $\ldots$ | 72 72 72 | $\begin{array}{r}72 \\ \cdots \quad 72 \\ \hline 7\end{array}$ | $\ldots$. | 72 7 72 |
| Duplicares... | Total. <br> Veteran <br> Nonver. | $\begin{aligned} & 788 \\ & 535 \\ & 253 \end{aligned}$ | $\begin{aligned} & 660 \\ & 529 \\ & 131 \end{aligned}$ | $\begin{array}{r} 128 \\ 6 \\ 122 \end{array}$ | $\begin{array}{r} 1,1344 \\ 788 \\ 346 \end{array}$ | $\begin{aligned} & 964 \\ & 779 \\ & 785 \end{aligned}$ | $\begin{array}{r} 170 \\ 9 \\ 161 \end{array}$ | $\begin{array}{r} 1,524 \\ \mathbf{9 6 9} \\ 555 \end{array}$ | $\begin{array}{r} 1,208 \\ 944 \\ 264 \end{array}$ | 316 25 291 |

*Part I-A of the enrollment summary, Table I, is the total of the second section of column 2. Parts I-A and II-A of the enrollment summary, Table I, after allowance has been made for double registrations, are the total of column 3.
$\dagger$ The net total for the entire University is the total for the schools and colleges less duplicate registrations.

## Single Term Enrollment

Resident Students in Degreb and Postgraduate Professional Programs*

| Student Group |  | $1947 \stackrel{2}{2} \text { Summer Session Only }$ |  |  | $\stackrel{3}{\stackrel{3}{\text { First }} \text { Semester Only }}$ |  |  | $\stackrel{4}{\text { Second Semester Only }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Wormen | Total | Men | Women | Total | Men | Women |
| Entire University . | Net cotal $\dagger$ <br> Veteran. <br> Nonver. | $\begin{aligned} & 3,616 \\ & 1,405 \\ & 2,211 \end{aligned}$ | $\begin{aligned} & 2,059 \\ & 1,344 \\ & 715 \end{aligned}$ | $\begin{array}{r} 1,557 \\ 61 \\ 1,496 \end{array}$ | $\begin{array}{r} 1,857 \\ 868 \\ 989 \end{array}$ | $\begin{array}{r} 1,249 \\ 835 \\ 414 \end{array}$ | 608 33 575 | $\begin{array}{r} 1,785 \\ 835 \\ 950 \end{array}$ | $\begin{array}{r} 1,260 \\ 804 \\ 456 \end{array}$ | $\begin{array}{r}525 \\ 31 \\ 494 \\ \hline\end{array}$ |
| Architecture and Design... | Toral.... Veceran . Nonvet. . | 35 17 18 | 19 16 .3 | 16 1 15 | 86 44 42 | 58 39 19 | 28 5 23 | 63 46 17 | 57 45 12 | 6 1 5 |
| Business Administration... | Total. <br> Veteran.. <br> Nonvet. . | 135 122 13 | 130 121 9 | 5 1 4 | 145 119 26 | 136 118 18 | 9 <br> 1 <br> 8 | 200 165 35 | 185 164 21 | 15 1 14 |
| D.D.S. candidates. | Veteran . ${ }^{\text {Nonver. }}$ - |  | 1 |  | 30 17 | 30 15 | 2 | $\cdots{ }^{\text {i }}$ | i |  |
| Hygieniss. | Veteran . . Nonvet. |  |  |  | 4 |  | 4 | 1 |  | 1 |
| Postgraduate. | Veteran Nonvet. |  |  |  | 11 14 | 112 | i | 22 16 | 22 16 |  |
| Education. | Total. <br> Veceran. <br> Nonvet. . | 60 16 44 | 14 | 46 2 44 | 37 8 29 | 12 7 5 | 25 1 24 | 76 25 51 | 30 24 6 | 46 1 45 |

# TABLE V (Cont.) 

1947-48
Single Term Enrollment
Resident Students in Degree and Postgraduate Professional Programs*

| 1 <br> Student Group |  | 1947 Summer Session Only |  |  | $\stackrel{3}{\text { First Semester Only }}$ |  |  | $\stackrel{4}{\text { Second Semester Only }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Engineering. | Total.... Veceran . Nonvet. . | $\begin{array}{r} 201 \\ 168 \\ 33 \end{array}$ | $\begin{array}{r} 199 \\ 168 \\ 31 \end{array}$ | $\begin{array}{r} 2 \\ 2 \end{array}$ | $\begin{aligned} & 455 \\ & 318 \\ & 137 \end{aligned}$ | $\begin{aligned} & 450 \\ & 318 \\ & 132 \end{aligned}$ | 5 5 | $\begin{array}{r} 318 \\ 241 \\ 77 \end{array}$ | 315 241 74 | 3 3 |
| Forestry and Conservation. | Total.... Veteran . Nonver. . | 13 12 1 | 13 12 1 |  | 28 22 6 | 28 22 6 |  | 31 26 5 | 31 26 5 | ..... $\ldots .$. |
| Graduate. . | Total Veteran Nonvet. . | 1,862 611 1.251 | 991 587 404 | 871 24 847 | 500 154 346 | 267 145 122 | 233 9 224 | 799 327 472 | 485 313 172 | 314 14 300 |
| Law. | Total.... Veteran . Nonver. . | 120 101 19 | 116 101 15 | 4 4 | 31 22 9 | 28 22 6 | 3 3 | 4 3 1 1 | 4 3 1 1 | ..... |
| Lit., Sci., and Arts. | Total. Veceran. Nonvet. | $\begin{aligned} & 756 \\ & 351 \\ & 405 \end{aligned}$ | 498 335 163 | $\begin{array}{r} 258 \\ 16 \\ 242 \end{array}$ | 831 362 469 | 513 352 161 | 318 10 308 | 689 294 395 | 490 282 208 | 199 12 187 |
| Medicine. . . . . . . M. M. candidates. |  | 188 104 84 62 52 | 167 103 64 62 38 | $\begin{array}{r}21 \\ 1 \\ 20 \\ \hline 14\end{array}$ | 15 7 8 3 2 | 13 7 6 3 1 | 2 <br>  <br>  <br>  <br> $i$ | 109 66 43 $\cdots$ | 109 66 43 $\cdots$ | … $\cdots$ $\cdots \cdots$ $\cdots \cdots$ |


*Enrollment figures in Table $V$ are included in Part I-A of the summary.
$\dagger$ The net total for the encire University is the total for che schools and colleges less duplicate registrations.

TABLE VI

## 1947-48 <br> Enrollment of Michigan and Non-Michigan Students

| Student Group | Number of Students |  |  | Per Cent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Michigan | Non-Michigan | Michigan | Non-Michigan |
| Resident and extramural students in credit and postgraduate professional programs | 32,307 | 22,214 | 10,093 | 68.8 | 31.2 |
| Resident students in degree and postgraduate professional programs: <br> a) Net total first and second semesters. | 22,865 | 15,246 | 7,619 | 66.7 | 33.3 |
| b) 1947 summer session | 10,531 | 6,465 | 4,066 | 61.4 | 38.6 |
| Extramural students in credit extension programs. | 4,428 | 4,109 | 319 | 92.8 | 7.2 |
| Extramural students in postgraduate medicine and resident students in short postgraduate programs in medicine, dentistry, or hospital training.... | 1,794 | 1,378 | 416 | 76.8 | 23.2 |
| Resident and Extramural Students in Cred and Postgraduate Professional Programs |  |  | Students | Per Cent |  |
|  |  |  | 22,214 | 68.76 |  |
| Other states |  |  | 8,881 | 27.49 |  |
| Far East. . . . . . . |  |  | 425 | 1.321.27 |  |
| Latin America... |  |  | 411 |  |  |
|  |  |  | 197 | 1.27.61 |  |
| Alaska ${ }^{\text {Near East }}$ C. ${ }^{\text {anada }}$. |  |  | 76 |  | . 24 |
| British Isles and Europe |  |  | 68 |  | . 21 |
|  |  |  | 32 |  | . 10 |
| Australia |  |  | 3 |  | . 01 |
| Total. |  |  | 32,307 | 100.01 |  |

## TABLE VII

1947-48
Resident Students in Credit Programs and Extramural Students in Credit and Profbssional Programs*


## TABLE VII (Cont.)

-1947-48
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*



0t

| $\underline{2}$ | I | $\because$ | $\because$ | ${ }_{5}^{1}$ | $\because$ |  | ． | $\cdots$ | $\because$ | $\cdots$ | $\cdots$ | $\because$ | $\because$ | ．． | $\cdots$ | $\cdots$ | $\cdots$ |  |  | $\cdots$ e！pensny $M$ $\cdots$ ．．！ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\varepsilon$ | r | ． | $\ldots$ | z | ． |  | ． |  | ． | $\cdots$ | $\tau$ | ． | ． | $\ldots$ | ． | ． | ． | z | $\cdots$ |  |
| $\begin{aligned} & 8 \\ & \mathfrak{l} \\ & \mathfrak{l} \\ & z z \end{aligned}$ | $?$ | $\left\lvert\, \begin{aligned} & I \\ & \because \\ & \vdots \end{aligned}\right.$ | $\begin{array}{\|l} \varepsilon \\ I \\ I \\ I \\ I \tau \end{array}$ |  |  | .. | $\cdots$ | $\cdots$ | $\because$ | I $\cdots$ $\cdots$ | $\left\lvert\, \begin{aligned} & \square \\ & \because \\ & Z \end{aligned}\right.$ | $\because$ | $\mid \ddagger$ |  | $\left\lvert\, \begin{aligned} & \square \\ & \vdots \\ & \tau \\ & \varepsilon \end{aligned}\right.$ | $\because$ $\cdots$ $\cdots$ $\cdots$ | $?$ | $:$ |  |  <br>  <br>  <br> ……．．．2d湢 |
| z\＆ | $\tau$ | $\tau$ | $9{ }^{1}$ | 92 |  |  |  | ． | $\ldots$ | I | $\varepsilon$ | ． | $S_{\text {I }}$ | $\because$ | s | ． | $z$ |  | I | 4 วuas 12911 รวยา poufy ןгиаитиоол ap！es．no seary |
|  |  | $\begin{aligned} & \text { W0 } \\ & \times x_{0}^{2} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ <br> S |  | $\check{\sim}$ <br> o <br> 릉앙 <br> 6． <br> 5 <br> 育 <br> 号 <br> $\varepsilon$ |  |  |  | $\begin{aligned} & Z \\ & \text { Z } \\ & \text { 雼 } \end{aligned}$ | $\begin{aligned} & \text { Z } \\ & \text { n en } \\ & \hline \end{aligned}$ | ［еэฺ̣วฟ <br> puozs |  <br> Spue | $\begin{aligned} & \text { Fer } \\ & \text { R } \end{aligned}$ |  |  |  | 맘 | 0 0 0 0 |  | $\left.\begin{array}{\|c\|} \hline 2 \\ \overrightarrow{2} \\ 0 \\ 0 \\ 0 \\ 0 \\ 6 \\ 00 \\ 00 \end{array} \right\rvert\,$ |  |
| $\begin{gathered} 8 \mathrm{~b}-\mathrm{\iota} 6 \mathrm{I} \\ (7400) \mathrm{II} \mathrm{\Lambda} \mathrm{ITGVI} \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



1947-48
Resident Students in Credit Programs and Extramural Students in Credit and Prófessional Programs*


| Colombia. . | 3 | 1 |  |  | 5 | 1 | 4 |  | 35 | 1 | $\ldots$ |  |  | 1 |  | 47 | 27 |  | 3 | 69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Costa Rica.... |  |  | $\cdots$ | . . |  | . | 1 | . . |  |  | . |  | . . |  |  | 1 | 3 |  |  | 4 |
| Cuba........ |  | 1 | $\cdots$ | . . | 3 | $\cdots$ | 3 | .. | 8 | 1 | . |  | . |  |  | 16 | 21 | .. |  | 32 |
| DominicanRep. |  | . | . | . | . | . | , | . | 1 | . | . | . | . | 1 |  | 2 | 3 | . . | . . | 4 |
| Ecuador...... | 1 |  | . | . |  | 1 | . | $\cdots$ |  |  | . | . | . $\cdot$ | 1 |  | 3 | 7 |  | . $\cdot$ |  |
| Guatemala. |  |  | $\cdots$ |  | 3 |  | $\because$ | $\because$ | 3 |  | $\because$ |  | $\ldots$ | 2 |  | 8 | 2 |  | $\cdots$ |  |
| Haiti..... |  | 1 | $\cdots$ |  | $\cdot$ |  | . | , |  |  | . |  | $\cdots$ | 1 |  | 2 |  | $\cdots$ | . |  |
| Honduras |  |  |  |  | 1 | .. | , | . | 1 | 2 | $\cdots$ | . | . |  |  | 2 | 3 | . | . |  |
| Jamaica. |  |  | $\because$ | $\because$ | , | $\cdot$ | $\stackrel{1}{3}$ | $\cdots$ | 15 | 2 | $\cdots$ |  | $\cdots$ | 2 |  | 25 | 18 | , | $\cdots$ | 45 |
| Mexico.. |  | 1 | - | 1 | 2 | . | 3 | . | 15 | 2 | . | $\cdots$ | $\cdots$ | 1 |  | 25 | 26 | $\cdots$ | $\cdots$ | 45 |
| Nicaragua. | .. |  | $\cdots$ |  | 3 | $\cdots$ | 1 | .. | 4 |  | $\cdots$ | . | $\cdots$ | 1 |  | 8 | 2 | . $\cdot$ | $\cdots$ |  |
| Panama.. |  |  | . |  |  | . $\cdot$ |  | . |  | 1 | . | . | . | $\cdot$ |  | 1 | 1 | . | . $\cdot$ |  |
| Paraguay. |  | . | $\cdots$ | $\ldots$ |  |  | 1 | . | 1 | 1 |  |  | $\cdots$ | i |  | 2 ${ }^{2}$, | 14 |  |  |  |
| Peru.. ${ }^{\text {S }}$ | 1. | . | . |  | 1 | 1 | 1 | . | 12 | 1 | $\cdots$ |  | $\cdots$ | 1 |  | 18. | 14 3 | . $\cdot$ |  | 24 1 |
| Salvador. |  |  | $\cdots$ |  | $\cdots$ | $\cdots$ | - | . | 3 | $\cdot \cdot$ | $\cdots$ |  | . | 1 |  | ${ }_{4}^{4}$ | 3 | . |  |  |
| Trinidad. | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | 1 |  | 2 | $\cdot$ | $\because$ |  | . | i | $\cdots$ | 1 | 3 | - | $\cdots$ |  |
| Venezuela |  | 2 | 2 |  | 1 | .. | 7 | . | 34 | 3 | . |  |  | 4 |  | 51 | 38 | : | 1. | 80 |
| Near East. | 1 | . | 2 | 2 | 15 | . | 42 |  | 15 | 1 | 1 |  | . | 1 | . | 73 | 25 |  | . | 77 |
| . 32 per cent $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Cyprus. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\cdots$ | $\ldots$ | .. |  |  | $\cdots$ |  | . | 3 |  | 1 |  | $\cdots$ | 1 | $\cdots$ | 9 | 3 |  |  |  |
| Iraq.. | . | $\cdots$ |  | 1 | 3 | . | 7 | . . | 2 | . $\cdot$ | . |  | $\cdots$ | . | $\cdots$ | 12 | 2 | . |  | 12 |
| ${ }_{\text {Palcstine }}$ | - ${ }^{\text {i }}$ | $\cdots$ | 1 | 1 | 1 | $\cdots$ | 1 | . $\cdot$ | 3 | - 1 |  |  | $\because$ | $\because$ | $\cdots$ | 4 | 4 |  | $\cdots$ |  |
| Turkey | 1 | $\cdots$ |  |  | 7 | $\cdots$ | 29 |  | 6 |  |  |  |  |  |  |  | 16 |  |  | 42 |
| U. S. territories |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| and island pos- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| sessions.... | 2 | 1 | . | 2 | 7 | . | 19 | 6 | 20 | 6 | 1 |  | 5 | 4 | . | 72 | 26 | 4 | 2 | 90 |
| . 31 per cent $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alaska. |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 3 |  | $4{ }_{4}$ |  | 2 |  | 49 |
| $\xrightarrow{\text { Hawaii. }}$ | 2 |  | $\cdots$ |  | 4 3 |  | 14 |  | 15 | 4 |  |  | 1 |  |  | 47 27 | 13 | 1. | 1 | 3 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

*Part I-A of the enrollment summary, Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts II-A1 and II-A2 of the enrollment summary, Table I, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.
$\dagger$ These percentages apply to the net total enrollment for the first and second semesters.

## TABLE VIII

1947-48
Enrollment of Michigan Residents by Counties
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

| Michigan Counties $\dagger$ | Resident Enrollment in First and Second Semesters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 'uḷupy ssวu!̣sng |  |  |  |  | $\begin{aligned} & \ddot{U} \\ & \text { Ü } \\ & \text { 苛 } \end{aligned}$ | 苟 | $\begin{gathered} \dot{C} \\ \stackrel{\rightharpoonup}{E} \\ \dot{\sim} \\ \dot{\sim} \\ \dot{m} \end{gathered}$ |  | $\underset{y}{y}$ | $\frac{0}{E}$ |  |  |  |  |  |  |  |  |
| Total, Michigan Counties | 543 | 886 | 381 | 321 | 2,769 | 124 | 3,074 | 528 | 5,740 | 633 | 298 | 225 | 167 | 66 | 34 | 15,246 | 6,465 | 4,109 | 1,378 | 22,214 |
| Alcona. |  |  |  |  | 1 |  |  |  | 1. | 1. |  |  |  |  | . | 3 | 2 |  |  | 4 |
| Alger. | 1 |  |  | 1 | 4 |  | 1. |  | 7 | .. | 2 | . | $\cdots$ | $\cdots$ | . | 15 | 9 | 7 | 3 | 28 |
| Allegan |  | 3 | 1 | 1 | 9 |  | 23 | 3 | 9 | $\cdot$ | 1 | $\cdot$ | . . | , | . | 49 | 29 | 11 | 2 | 75 |
| Alpena. |  | 1 | 3 | . . | 8 |  | 1 | 1 | 8 | 1. | 1. | 1 | , | 1 |  | 26 | 16 | i | 2 | 35 |
| Antrim . |  | 1 | 1 |  | 2 |  | 3 | 1. | 2 | 1 | 1 | . . | 1 | . . | $\cdots$ | 13 | 5 | 2 | 2 | 18 |
| Arenac. |  |  |  |  | 4 |  | 1 |  | 5 |  |  |  | . $\cdot$ |  | $\cdots$ | 10 | 3 | 1. | 1 | 13 |
| Baraga. | 2 |  |  | . | 4 |  | 1. | $\dot{\sim}$ | 4 |  | $\cdots$ | 3 | . | 1 | $\ldots$ | 14 | 8 | 9 | 1. | 28 |
| Barry.. |  | 2 | 2 |  | 9 |  | 8 | 2 | 22 | 3 | $\cdots$ |  | 1 | 2 | . | 49 | 24 | 10 | 5 | 73 |
| Bay...... . . . . | 4 | 17 | 4 | $\stackrel{4}{4}$ | 40 | 1 | 29 | 7 | 77 | 4 | 2 | 4 | 4 |  |  | 187 | 77 | 65 | 58 | 321 |
| Benzie........ | 1 | 2 |  |  | 4 |  | 3 |  | 5 |  | . . | . | . |  |  | 14 | 8 | 7 | 1 | 26 |



# TABLE VIII (Cont.) 

1947-48

Enrollment of Michigan Residents by Counties
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*


*The total of columns 3 and 4, after duplicates have been deducted, is the Michigan section of Part I-A of the entollment summary, Table I. Part II-A of the enrollment summary, Table I, is column 5. Parts I-B and II-B of che enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.
$\dagger$ The ten counties sending the most students are indicated by figures in parentheses.

TABLE IX
Michigan Students by Counties, 1947-48

| Councies in Michigan | Population, 1940 Census | Public High School $\underset{1946-47}{\text { Enrollment }}$ | Non-Public High School $\underset{\text { Enrollment, }}{\text { 1946-47 }}$ | Michigan High Schools Accredited by the University |  |  |  | University of Michigan Freshmen, 1947-48 | University of Michigan Students,$1947-48$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Schools |  | Graduates, 1946-47 |  |  |  |
|  |  |  |  | Public | NonPublic | Public | NonPublic |  |  |
| Total... | 5,256,106 | 221,020 | 17,296 | 556 | 123 | 45,883 | 3,831 | 1,503 | 22,214 |
| Alcona. | 5,463 | 113 | ....... | 1 | $\cdots$ | 21 |  |  | 4 |
| Alger. . | 10,167 | 471 |  | 4 | .... | 75 |  | 1 | 28 |
| Allegan... | 41,839 | 1,532 |  | 8 |  | 327 |  | 2 | 75 |
| Alpena. . . | 20,766 10,964 | $\begin{array}{r}823 \\ 635 \\ \hline\end{array}$ | 228 | 1 | 2 | 133 | 41 | 4 | 35 |
| Anitrim... | 10,964 | 635 |  | 6 | $\ldots$ | 125 | $\ldots$ | .... | 18 |
| Arenac. . . . | 9,233 | 517 |  | 4 | $\cdots$ | 102 | $\ldots$ | 3 | 13 |
| Baraga..... | 9,356 22,613 | $\begin{array}{r}\text { ¢ } \\ 1,143 \\ \hline\end{array}$ |  | 2 6 | $\ldots$ | 124 281 | $\ldots$ | 2 5 | 28 73 |
| Bay........ | -74,981 | 2,650 | $\cdots 779$ | 6 3 | $\stackrel{3}{5}$ | 571 | 154 | 5 2 | 73 321 |
| Benzie. . . . | 7,800 | 419 |  | 4 |  | 83 |  | 1 | 26 |
| Berrien. . . . | 89,117 | 4,328 |  | 15 |  | 938 |  | 33 | 318 |
| Branch. | 25,845 | 1,022 | 25 | 4 | 1 | 209 | 1 | 4 | 56 |
| Calhoun. | 94,206 | 3,813 | 264 | 7 | 2 | 800 | 49 | 15 | 394 |
| Cass. | 21,910 | 826 |  | 4 | $\ldots$ | 157 |  | 4 | 35 |
| Charlevoix. | 13,031 | 787 | ..... | 5 | $\cdots$ | 170 | $\cdots$ | ... | 20 |



TABLE IX (Cont.)
Michigan Students by Counties, 1947-48

| Counties in Michigan | Population, 1940 Census | Public <br> High School Enrollment $1946-47$ | Non-Public <br> High School Enrollment, 1946-47 | Michigan High Schools Accredited by the University |  |  |  | University of Michigan Freshmen, 1947-48 | University of Michigan Scudents, 1947-48 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Schools |  | Graduates, 1946-47 |  |  |  |
|  |  |  |  | Public | NonPublic | Public | NonPublic |  |  |
| Lenawee. | - 53,110 | 2,236 | 89 | 11 | 1 | 503 | 21 | 14 | 166 |
| Livingston. | 20,863 | 1,006 |  | 5 | . . | 219 | . . | 7 | 74 |
| Luce...... | 7,423 | 301 |  | 1 |  | 66 | . . | 2 | 17 |
| Mackinac. | 9,438 | 374 | 44 | 4 | 1 | 69 | 9 | 2 | 11 |
| Macomb . | 107,638 | 5,997 | 905 | 18 | 2 | 1,190 | 160 | 31 | 246 |
| Manistee | 18,450 | 741 | 87 | 7 | 1 | 159 | 26 | 4 | 50 |
| Marquette | 47,144 | 1,786 | 306 | 8 | 2 | 349 | 71 | 14 | 193 |
| Mason. . | 19,378 | - 820 | 123 | 4 | 1 | 179 | 28 | 8 | 42 |
| Mecosta. . | 16,902 | 924 |  | 5 | . . . | 162 | . . | 6 | 69 |
| Menominee | 24,883 | 1,226 |  | 4 |  | 260 |  | 3 | 84 |
| Midland. | 27,094 | 1,296 |  | 2 |  | 251 |  | 7 | 90 |
| Missaukee. | 8,034 | , 299 | 83 | 3 | 1 | 62 | 18 |  | 5 |
| Monroe. . | 58,620 | 2,155 | 557 | 7 | 1 | 465 | 126 | 19 | 165 |
| Montcalm. . . | 28,581 | 1,509 | 218 | 9 | 1 | 289 | 48 | 2 | 56 |
| Montmorency . | 3,840 | 272 |  | 2 | . . | 61 | . . | .... | 8 |


| Muskegon. | 94,501 | 4,252 | 484 | 8 | 4 | 787 | 88 | 16 | 292 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Newaygo. | 19,286 | 1,027 | - . . . . | 5 | $\cdot$ | 200 | . $\cdot$ | 3 | 35 |
| Oakland. | 254,068 | 14,032 | No report | 24 | 7 | 2,997 | No report | 145 | 1,379 |
| Oceana. | 14,812 | 598 |  | 4 |  | 129 | $\cdots$ | 8 | 48 |
| Ogemaw . | 8,720 | 345 | 72 | 2 | 1 | 65 | 18 | 2 | 12 |
| Ontonagon. | 11,359 | 596 |  | 6 | . . | 128 | $\ldots$ | 3 | 20 |
| Osceola . . . | 13,309 | 832 |  | 6 |  | 167 | . . | 3 | 32 |
| Oscoda. | 2,543 | 195 |  | 2 |  | 35 | i | . . . | i2 |
| Orsego. | 5,827 | 273 | 63 | 3 | 1 | 53 | 12 |  | 12 |
| Ottawa. | 59,660 | 2,558 | No report | 6 | 1 | 550 | No report | 8 | 237 |
| Presque Isle | 12,250 | 616 | 79 | 3 | . . | 127 | 8 | 1 | 13 |
| Roscommon | 3,668 | 309 |  | 2 |  | 63 |  |  | 12 |
| Saginaw. | 130,468 | 5,567 | 1,563 | 8 | 6 | 1,080 | 389 | 35 | 447 |
| St . Clair. | 76,222 | 3,303 | 481 | 7 | 2 | 665 | 105 | 14 | 225 |
| St. Joseph. | 31,749 | 1,574 |  | 8 | . . | 360 | ... | 14 | 110 |
| Sanilac. | 30,114 | 1,713 |  | 9 |  | 411 |  | 1 | 46 |
| Schoolcraft. | 9,524 | 1,515 |  | 2 |  | 113 |  |  | 14 |
| Shiawassee. | 41,207 | 1,805 | 159 | 8 | 1 | 355 | 40 | 8 | 137 |
| Tuscola. | 35,694 | 1,725 |  | 11 | . . . | 345 | . . | 8 | 67 |
| Van Buren. | 35,111 |  |  |  |  |  | $\ldots$ | 6 | 73 |
| Washtenaw . | 80,810 | 3,141 |  | 8 | 3 | , 658 |  | 175 | 3,743 |
| Wayne. | 2,015,623 | 72,601 | 2,857* | 38 | 47 | 14,644 | 557* | 566 | 7,059 |
| Wexford. | -17,976 | 896 |  | 5 | . . | 199 |  | 7 | 61 |

*Does not include Detroit city non-public.school enrollment.
Note:-Statistics concerning high schools were furnished by the State Department of Public Instruction.

TABLE X
Michigan Counties
Ranked By
University of Michigan Students, Population, High-School Enrollebs, and High-School Graduates

| , Rank | Michigan Counties Sending Most Sudents to U. of M. during 1947 Fall and 1948 Spring |  | Michigan Counties Having Largest Population in 1940 |  | Michigan Counties with Greatest Number of Students Enrolled in Public High Schools during 1946-47 |  | Michigan Counties with Largest Number of Graduates of Public High Schools during 1946-47 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Councy | Number of Students | County | Population | County | Public <br> High School Enrollment | County | Public High School Graduates |
| 1 | Wayne. | 4,835 | Wayne | 2,015,623 | Wayne | 72,601 | Wayne | 14,644 |
| 2 | Washtenaw | 3,162 | Oakland. | 254,068 | Oakland. | 14,032 | Oakland | 2,997 |
| 3 | Oakland... | 1,056 | Kent. . | 246,338 | Genesee. | 11,849 | Genesee. | 2,576 |
| 4 | Kent.... | 843 | Genesee. | 227,944 | Kent. . . | 9,196 |  | 1,949 |
| 5 | Genesee. | 800 | Ingham. | 130,616 | Ingham. | 6,286 | Ingham. | 1,348 |
| 6 | Saginaw... | 315 | Saginaw | 130,468 | Macomb. | 5,997 | Macomb. | 1,190 |
| 7 | Kalamazoo | 301 | Macomb.. | 107,638 | Saginaw | 5,567 | Saginaw | 1,080 |
| 8 | Jackson. | 238 | Kalamazoo | 100,085 | Berrien. | 4,328 | Berrien. | 938 |
| 9 | Berrien. | 219 | Muskegon. | 94,501 | Muskegon. | 4,252 | Calhoun. | 800 |
| 10 | Muskegon. | 214 | Calhoun. | 94,206 | Calhoun | 3,813 | Muskegon. | 787 |

TABLE XI
Enrollmbit from 1843 to 1948

| Year | Total ${ }^{\text {* }}$ | Year | Total* |
| :---: | :---: | :---: | :---: |
| 1843-44. | 53 | 1920-21. | 10,623 |
| 1849-50. | 72 | 1921-22 | 11,120 |
| 1858-59 | 430 | 1922-23 | 11,450 |
| 1869-70. | 1,112 | 1923-24. | 12,291 |
| 1879-80 | 1,427 | 1924-25. | 12,312 |
| 1890-91 | 2,420 | 1925-26 | 12,690 |
| 1899-1900. | 3,441 | 1926-27 | 13,257 |
| 1900-01. | 3,712 | 1927-28 | 13,593 |
| 1901-02 | 3,709 | 1928-29 | 13,769 |
| 1902-03. | 3,792 | 1929-30. | 15,154 |
| 1903-04. | 3,957 | 1930-31 | 15,500 |
| 1904-05. | 4,136 | 1931-32 | 14,826 |
| 1905-06 | 4,571 | 1932-33. | 13,257 |
| 1906-07. | 4,746 | 1933-34. | 12,301 |
| 1907-08. | 5,010 | 1934-35. | 13,691 |
| 1908-09 | 5,223 | 1935-36 | 16,040 |
| 1909-10. | 5,383 | 1936-37. | 18,043 |
| 1910-11. | 5,381 | 1937-38. | 18,851 |
| 1911-12 | 5,582 | 1938-39. | 19,591 |
| 1912-13. | 5,805 | 1939-40 | 19,596 |
| 1913-14 | 6,258 | 1940-41 | 18,899 |
| 1914-15 | 6,857 | 1941-42 | 17,168 |
| 1915-16 | 7,214 | 1942-43. | 16,277 |
| 1916-17. | 7,517 | 1943-44 | 17,701 |
| 1917-18 | 6,734 | 1944-45 | 18,718 |
| 1918-19. | 7,288 $\dagger$ | 1945-46 | 25,549 |
| 1919-20 | 9,401 | 1946-47 | 30,278 |
|  |  | 1947-48 | 32,307 |

*Includes in the regular session and summer session and those taking class and correspondence extension courses for which credic may be given. Scudents in noncredit courses are not included. Students in postgraduate programs are included after 1944-45.
$\dagger$ Not including 2,258. Sec. B., S.A.T.C.


1947-48 MICHIGAN ENROLLMENT BY COUNTIES


TABLE XII
Class Enrollment, Fall 1947
Undergraduate Schools and Collegeb

| University Unit | Total Students | Toral Undergrad. | Fresh. | Soph. | Junior | Senior | Spec. | Unclass. | Total Grad. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Schools and Colleges Ratio to Total Undergraduates..... | 14,712 | $\begin{aligned} & 14,241 \\ & 100.0 \% \end{aligned}$ | $\begin{array}{r} 2,726 \\ 19.1 \% \end{array}$ | $\begin{array}{r} 4,550 \\ 32.0 \% \end{array}$ | $\begin{array}{r} 3,081 \\ 21.6 \% \end{array}$ | $\begin{array}{r} 3,393 \\ 23.8 \% \end{array}$ | $\begin{array}{r} 468 \\ 3.3 \% \end{array}$ | $\begin{array}{r} 23 \\ .2 \% \end{array}$ | 471 |
| Architecture and Design | 708 | 708 | 152 | 216 | 151 | 181 | 6 | 2 |  |
| Business Administration | 1,095 | 767 |  |  | 433 | 296 | 38 |  | 328 |
| Education. | 361 | 361 | 40 | 37 | 135 | 135 | 14 |  |  |
| Engineering | 3,844 | 3,844 | 640 | 1,289 | 871 | 915 | 129 |  |  |
| Forestry and Conservation | 284 | 7 257 | 30 | 64 | 81 | 81 | 1 |  | 27 |
| Lit., Sci., and Arts | 7,454 | 7,454 | 1,664 | 2,722 | 1,206 | 1,580 | 267 | 15 |  |
| Music. ${ }^{\text {Nursing }}$ | $\begin{array}{r}495 \\ 278 \\ \hline\end{array}$ | $\begin{array}{r}379 \\ 278 \\ \hline\end{array}$ | 70 <br> 84 | 99 54 | $\begin{array}{r}109 \\ 46 \\ \hline\end{array}$ | 82 94 | 13 | 6 | 116 |
| Pharmacy. | 193 | 193 | 46 | 69 | 49 | 29 |  |  |  |

TABLE XIII
Academic Success of Undergraduate Students

| Student Group | Grade-Point Average |  | Change |
| :---: | :---: | :---: | :---: |
|  | 1946-47 | 1947-48 |  |
| Men's Co-operative Housing. |  | 2.72 |  |
| Women's Residence Halls. . | 2.68 | 2.69 | . 01 |
| Women's Co-operative Housing | 2.63 | 2.68 | . 05 |
| Independent Women. | 2.61 | 2.65 | . 04 |
| All Women. | 2.62 | 2.65 | . 03 |
|  | 2.63 | 2.64 2.57 | . 01 |
| Upperclass Men's Residence Halls | 2.56 | 2.57 2.56 | . 03 |
| All Men and Women. | 2.56 | 2.57 | . 01 |
| All Men. | 2.54 | 2.55 | . 01 |
| Freshman Men's Residence Halls. | 2.57 | 2.50 | -. 07 |
| General Fraternities. | 2.47 | 2.49 | . 02 |
| Freshman Women | 2.42 | 2.46 | . 04 |
| All Freshmen | 2.46 | 2.46 |  |
| Freshman Men. | 2.49 | 2.46 | -. 03 |

TABLE XIV
Degrees and Certificates Conperred
July 1, 1947, through June 30, 1948

|  | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Total |  |  |  |
| Degrees in Course. | 5,801 | 4,383 | 1,418 |
| Honorary Degrees. |  | 8 |  |
| Diplomas and Certificates of Graduation | 113 |  | 113 |
| Certificates of Specialization | 504 | 230 | 274 |
| Commissions. . . . . . . . . . . | 86 | 86 |  |
| College of Architecture and Design Bachelor of Architecture |  |  |  |
|  |  |  |  |
| Architectural Engineering | 5 | 5 |  |
| Architecture. | 15 | 15 |  |
| Bachelor of Design. | 44 | 14 | 30 |
| Bachelor of Science in Architecture Architecture | 2 | 2 |  |
| Bachelor of Science in Landscape Atchitecture | 2 | 1 | 1 |
| School of Business Administration |  |  |  |
| Bachelor of Business Administration | 384 | 351 | 33 |
| Master of Business Administration. | 207 | 199 |  |
| School of Dentistry |  |  |  |
| Doctor of Dental Surgery | 40 | 39 |  |
| School of Education |  |  |  |
| Bachelor of Arts in Education. | 99 | 16 | 15 |
| Bachelor of Science in Education. . | 41 | 26 | 15 |
| College of Engineering <br> Bachelor of Science in Engineering |  |  |  |
|  |  |  |  |
| Aeronautical Engineering | 97 | 96 | 1 |
| Business Administration. | 1 | 1 |  |
| Chemical Engineering | 108 | 104 | 4 |
| Civil Engineering | 78 | 78 |  |
| Electrical Engineering. | 132 | 131 | 1 |
| Engineering Mechanics | 4 | 4 |  |
| Industrial-Mechanical Engineering | 97 | 97 |  |
| Law.. | 1 | 1 |  |
| Mathematics. | 33 | 31 | 2 |
| Mechanical Engineering. | 178 | 178 |  |
| Metallurgical Engineering. | 24 | 23 |  |
| Naval Architecture and Marine Engineering | 19 | 19 |  |
| Physics. . . . . . | 22 | 22 |  |
| Transportation. | 3 | 3 |  |
| School of Forestry and Conservation |  |  |  |
| Bachelor of Science in Forestry... | 60 | 60 |  |
| Bachelor of Science in Wood Technology | 19 | 19 |  |
| Master of Forestry. | 31 | 31 |  |
| Master of Wood Technology | 6 | 6 |  |
| Horace H. Rackham School of Graduate Studies |  |  |  |
| Master of Architecture | 2 | 2 |  |
| Master of Arts | 729 | 439 | 290 |
| Master of Arts in Library Science | 26 | 11 | 15 |
| Master of Clinical Psychology | 7 | 3 | 4 |
| Master of Landscape Architecrure. | 2 | 1 |  |
| Master of Public Administration Master of Science. . . . . . . . . | 15 258 | 13 | 46 |
| Master of Science. | 258 | 212 | 46 |

TABLE XIV (Cont.)
Degrees and Certificates Conferred July 1, 1947, through June 30, 1948

|  | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Master of Science in Chemistry | 19 | 17 | 2 |
| Master of Science in Dentistry. | 12 | 12 |  |
| Master of Science in Engineering.. | 378 | 377 | 1 |
| Master of Science in Public Health | 6 | 3 | 3 |
| Master of Social Work. . . . | 33 | 11 | 22 |
| Aeronautical Engineer. | 1 | 1 |  |
| Mechanical Engineer. . | 1 | 1 |  |
| Doctor of Education. | 1 | 1 |  |
| Doctor of Philosophy. | 114 | 104 | 10 |
| Doctor of Science. . . | 2 | 2 |  |
| Law School |  |  |  |
| Bachelor of Laws. | 275 | 273 | 2 |
| Juris Doctor. | 54 | 52 | 2 |
| Master of Laws. | 10 | 10 |  |
| Doctor of the Science of Law | 1 | 1 |  |
| College of Literature, Science, and the Arts |  |  |  |
| Bachelor of Arts . . . . . . . . . . . . . . . . . | 1,277 | 712 | 565 |
| Bachelor of Arts in Library Science | 43 | 12 | 31 |
| Bachelor of Science. | 323 | 244 | 79 |
| Bachelor of Science in Chemistry | 36 | 29 | 7 |
| Medical School |  |  |  |
| Doctor of Medicine | 133 | 1.12 | 21 |
| School of Music |  |  |  |
| Bachelor of Music |  |  |  |
| Music Education. | 23 | 14 | 9 |
| Music Literature. | 2 |  | 2 |
| Organ | 5 | 2 | 3 |
| Piano. | 8 | 1 | 7 |
| Theory | 3 | 3 |  |
| Viola. | 1 |  | 1 |
| Violin | 2 | 1 | 1. |
| Voice. | 6 | 1 | 5 |
| Wind Instruments. | 1 | 1 |  |
| Master of Music |  |  |  |
| Composition. | 1 | 1 |  |
| Music Education. | 42 | 31 | 11 |
| Music Literature | 8 | 5 | 3 |
| Musicology. | 1 | 1 |  |
| Organ. . . | 4 | 2 | 2 |
| Piano. | 6 | 3 | 3 |
| Theory. | 1 | 1 |  |
| Viola. | 1 | 1 |  |
| Violin | 5 | 1 | 4 |
| Voice | 6 | 3 | 3 |
| Wind Instruments. | 2 | 2 |  |
| School of Nursing |  |  |  |
| Bachelor of Science in Nursing. | 12 |  | 12 |
| College of Pharmacy <br> Bachelor of Science in Pharmacy. | 22 | 14 | 8 |

TABLE XIV (Cont.)
Degries and Certificates Conferred July 1, 1947, through June 30, 1948

|  | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| School of Public Health |  |  |  |
| Bachelor of Science in Public Health Nursing. . | 34 |  | 34 |
| Master of Public Health. | 94 | 67 | 27 |
| Doctor of Public Healch | 1 | 1 |  |
| Honorary Degrees |  |  |  |
| Doctor of Laws. | 4 | 4 |  |
| Doctor of Letcers | 1 | 1 |  |
| Doctor of Public Admin | 1 | 1 |  |
| Doctor of Science. | 3 | 2 | i |
| Diplomas and Certificates of Graduation |  |  |  |
| Diploma in Nursing. | 80 |  | 80 |
| Cerrificate in Anesthesia | 7 |  |  |
| Certificate in Dental Hygiene | 26 |  | 26 |
| Certificate of Specialization |  |  |  |
| Certificate in Journalism. | 45 | 30 | 15 |
| Certificate in Medical Technology | 8 |  |  |
| Certificate of Proficiency in Postgraduate Medicine | 70 | 67 | 3 |
| Teacher's Certificates |  |  |  |
| State Secondary Provisional Certificate |  |  |  |
| College of Architecture and Design. | 4 | 2 | 2 |
| School of Business Administration | 1 | 1 |  |
| School of Education. | 67 | 42 | 25 |
| College of Engineering | 1 | 1 |  |
| Horace H. Rackham School of Graduate Srudies. | 39 | 24 | 15 |
| College of Literature, Science, and the Arts. | 145 | 38 | 107 |
| School of Music . . . | 24 | 14 | 10 |
| School of Public Health | 3 |  | 3 |
| State Elementary Provisional Certificate |  |  |  |
| School of Education. . . . . . . . . . . . . . . | 72 |  | 72 |
| Horace H. Rackham School of Graduate Studies. | 9 | 3 |  |
| College of Literature, Science, and the Arts. | 4 |  |  |
| Junior College Permanent Cerrificate |  |  |  |
| School of Business Administration. . . . | 1 | 1 |  |
| Horace H. Rackham School of Graduate Studies. | 11 | 7 | 4 |
| Commissions |  |  |  |
| Naval Reserve Officers' Training Corps. |  |  |  |
| United States Marine Corps. | 4 | 4 |  |
| United States Marine Corps Reserve |  | 4 |  |
| United States Naval Reserve. | 38 | 38 |  |
| United States Navy | 4 | 4 |  |
| Reserve Officers' Training Corps |  |  |  |
| United States Air Force. | 7 | 7 |  |
| United States Army. | 29 | 29 |  |

TABLE XIV (Cont.)

## Recipients of Honorary Degrees

## Doctor of Laws

James William Fulbright
Charles Caspar Simons
Arthur Hendrick Vandenberg
Eelco Nicolaas van Kleffens
Doctor of Letters
Lawrence Counselman Wroth
Doctor of Public Administration
John Paxton Espie
Doctor of Science
Robert Fox Bacher
Alice Hamilton
Samuel Jackson Holmes

TABLE XV
The Teaching Staff of the University of Michigan*

| University Unit | Faculcy |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Professor | Assoc. Prof. | Asst. Prof. | Instruc tor | Lecturer \& Teach Fel. |
| Total. | 1,184 | 280 | 172 | 212 | 244 | 276 |
| Arch. and Design. | 39 | 8 | 7 | 8 | 12 | 4 |
| Business Admin..... | 46 | 12 | 5 | 5 | 7 | 17 |
| Dentistry. | 37 | 9 | 5 | 6 | 10 | 7 |
| Education. | 28 | 11 | 3 | 4 | 1 | 9 |
| Engineering....... | 207 | 50 | 39 | 46 | 42 | 30 |
| Forestry and Cons. . | 12 | 8 | 2 | 1 | 1 |  |
| Law . . . . . . . . . . | 26 | 17 | 2 | 7 |  |  |
| Lit., Sci., and Arts. | 536 | 112 | 73 | 92 | 82 | 177 |
| Medicine.......... | 127 | 26 | 18 | 24 | 41. | 18 |
| Music. | 51 | 13 | 8 | 8 | 16 | 6 |
| Nursing. | 23 | 1 | 1 | 2 | 19 |  |
| Pharmacy. ${ }^{\text {Public }}$ He. | 6 | 2 | 1 | 1 |  | 2 |
| Public Healch..... | 22 | 6 | 5 | 4 | 2 | 5 |
| Physical Education. Social Work...... | 17 7 | 2 3 | 1 | 3 1 | 11 | 1 |
|  |  |  |  |  |  |  |

*Full-time equivalent members, based upon the budget as originally adopted.
Note.-Members of the faculty of the Graduate School, who are listed in the school or college offering the courses, are included above.

Respectfully submitted,
Ira M. Smith,


[^0]:    *These institutions were: Universities of California, Illinois, Minnesota, Wisconsin, Texas, Washington, Missouri, Oklahoma, Nebraska, State University of Iowa, Ohio State University, Indiana University, College of the City of New York, Louisiana State University, and Michigan State College.

[^1]:    *Deduction has been made for students registered in more than one program.

