# UNIVERSITY OF MICHIGAN <br> OFFICIALPUBLICATION 

VOL. 51, NO. 104

## Report of

# The Registrar of the University 

1948-1949

Reprinted from the President's Report for 1948-1949, University of Michigan

## THE REGISTRAR OF THE UNIVERSITY

## To the President of the University:

Sir-The year 1948-49 represented a third postwar year of increased enrollment at the University of Michigan. In resident credit programs, 27,897 students were enrolled; in extramural credit and professional programs, 5,328 students were enrolled, making a net total enrollment in credit and professional programs of 32,770 .

The University also offers courses in extramural noncredit programs, including extension courses in class and correspondence work. These noncredit programs had enrollments totaling 12,901, making a grand total enrollment in the University of 45,671 for the academic year ended June 30, 1949.

A total of 6,158 degrees was granted, a record high for one year, thereby increasing the total number of degrees granted by the University to 129,322 . In addition the University granted 11 honorary degrees, 73 diplomas and certificates of graduation, 621 certificates of specialization, and 62 commissions; 6,925 degrees and certificates in all were conferred from July 1, 1948, to June 30, 1949.

The office of the Registrar has made every effort to assure a program of services as complete as possible to the schools and colleges of the University. In February, 1949, an election and grade study report was made for 1947-48 showing the number of elections and semester hours by schools and departments, as well as the distribution of grades in undergraduate courses, for eight schools and colleges of the University. This service had been carried on regularly for many years prior to World War II, but was discontinued on account of the war. The report was received with interest by the deans, departmental chairmen, and other members of the various faculties, who were able to compare enrollments and grades in their own groups with those in other units of the University. The following table for 1947-48 showing over-all undergraduate grade distribution in per cent was included in this report:

| A | B | C | D | E (failure) | Inc. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15.9 | 36.1 | 37.7 | 7.1 | 2.2 | 1.0 |

With 89.7 per cent of all grades showing C or better and with an over-all grade point average of 2.57 , this record speaks well for the work of undergraduate students at the University.

Entered as second-class matter at the Post Office at Ann Arbor, Michigan. Issued semiweekly, by the University of Michigan.

The University published 195,900 course announcement bulietins under twenty titles for distribution to prospective students. In addition, there were numerous departmental and extension course bulletins issued under the "University of Michigan Official Publication" announcing special institutes and extension and correspondence study work. It is encouraging to report that all of the various announcements of the schools and colleges have been issued much earlier than heretofore in the calendar year and consequently have been made available to prospective students in a more satisfactory manner.

## ADMISSIONS DIVISION

Entrance examinations.-For many years the University has been receiving the results of examinations taken under the surervision of the College Entrance Examination Board and has used these reports as a part of the total records of incoming freshmen. Although the University does not definitely require C.E.E.B. examinations, any applicant who elects to write examinations must present the results as part of the record.

Upon recommendation of the Registrar, the University made application for membership in the College Entrance Examination Board, which was approved at the meeting of the Board in October, 1948. One leading state university, now a member of the C.E.E.B., has discontinued offering its own entrance examinations and now asks the candidates who are required to take examinations for admission to use the C.E.E.B. examinations instead. This may be a step for the University of Michigan to consider in the future since, under our present second method of admission by certificate and by examination, we require only a few applicants for admission to qualify by passing entrance examinations.

During the year 1948-49 the University conducted examinations at three regular periods, and, in all, seventy-three applicants were examined. In August, 1948, thirty-one candidates wrote subject-matter examinations, and twelve others were given scholastic aptitude tests. During January, six applicants took the subject-matter examinations, and two were given the aptitude tests. The third examination period for the year 1948-49 was held in June, 1949. At this time twenty-two students took the subject entrance examinations. For the entire year there were fifty-nine students with unsatisfactory grades in certain subjects who tried to qualify for entrance by passing examinations in these subjects. Fourteen applicants whose high-school records made us doubt their preparedness to undertake the freshman program were given the opportunity to strengthen their records by obtaining good scores in the aptitude tests.

Number of students per Michigan secondary schools.- Of the 606 accredited high schools in Michigan, 312 were represented by the 1,387 freshmen who entered from Michigan in September, 1948. Schools represented by only one student numbered 128, and each of fifty-five schools was repre-
sented by only two students. The high schools represented by the largest number of students were as follows: Ann Arbor High School, 59 students; Central High School, Detroit, 48 students; Grosse Pointe High School, 44 students; Cass Technical High School, Detroit, 31 students; and MacKenzie High School, Detroit, 25 students.

The following tabulation shows the total number of freshmen admitted without previous college experience grouped by veteran and nonveteran status, sex, and period of admission. The figures are given for the two years to show the unusual drop in the number of veterans admitted on the freshman level.

Freshmen Without Previous College Experience Grouped by Veteran Status, Sex, and Period of Admission

| Veteran Status | Sex | F 1947-48 <br> Freshman Admissions |  |  | -1948-49 <br> Freshman Admissions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Summer | Fall | Spring | Summer | Fall | Spring |
| Total.... | Total | 36 | 1,828 | 188 | 21 | 2,085 | 222 |
|  | Men. | 29 | 1,159 | 144 | 19 | - 1,318 | 155 |
|  | Women | 7 | 669 | 44 | 2 | 767 | 67 |
| Veteran. | Tocal | 17 | 245 | 56 | 5 | 160 | 34 |
|  | Men. ... | 17 | 238 | 56 | 5 | 158 | 33 |
|  | Women |  | 7 |  |  | 2 | 1 |
| Nonveteran | Total ... | 19 | 1,583 | 132 | 16 | 1,925 | 188 |
|  | Men.... | 12 | 1,921. | 88 | 14 | 1,160 | 122 |
|  | Women . | 7 | 662 | 44 | 2 | 765 | 66 |

Tables showing freshman admissions, withdrawals, and averages are shown on pages 6-10.

Prognostic rating.-For the benefit of various University officers interested in the welfare of freshmen, it has been the practice of this office to make a prediction of the probable degree of each student's success in the University. These predictions have been particularly helpful to the academic counselors in the College of Literature, Science, and the Arts. For example, a relative low rating would prompt early contacts between the student and his faculty adviser. Oftentimes the conferences early in the semester result in better scholarship performance on the part of the student. The first semester of the freshman year is always a difficult period for the new student, and the sooner he becomes oriented to the University program, the more satisfactory the results will be at the end of the year.

In predicting the success of the students at the University, seven ratings have been used, A1 representing the highest group and A3, the lowest group. The table which follows gives the results of the predictions for the freshman class which entered in September, 1948, including freshmen in all colleges and divisions who completed the work of the first semester.

Fall, 1948, Freshmen

|  |  | Freshman Hours by Grade* |  |  |  |  |  |  | Per Cent of Each Grade |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | A | B | C | D | E | Inc. | A | B | C | D | E | Inc. |  |
| Total | 2,050 | 30,798 | 3,825 | 9,327 | 12,667 | 3,388 | 1,227 | 364 | 12.4 | 30.3 | 41.1 | 11.0 | 4.0 | 1.2 | 2.37 |
| 1 | 183 | 2,838 | 1;017 | 1,062 | 642 | 57 | 33 | 27 | 35.8 | 37.4 | . 22.6 | 2.0 | 1.2 | 1.0 | 3.06 |
| 1 - | 204 | 3,147 | , 687 | 1,362 | 947 | 115 | 18 | 18 | 21.8 | 43.3 | 30.1 | 3.7 | . 6 | . 6 | 2.83 |
| $2+$ | 528 | 8,055 | 1,121 | 2,821 | 3,305 | 614 | 120 | 74 | 13.9 | 35.0 | 41.0 | 7.6 | 1.5 | . 9 | 2.53 |
| 2 | 671 | 10,008 | 703 | 2,761 | 4,616 | 1,358 | 479 | 91 | 7.0 | 27.6 | 46.1 | 13.6 | 4.8 | . 9 | 2.19 |
| $2-$ | 245 | 3,583 | 184 | 756 | 1,740 | 614 | 223 | 66 | 5.1 | 21.1 | 48.6 | 17.1 | 6.2 | 1.8 | 2.02 |
| $3+$ | 110 | 1,612 | 54 | 306 | 785 | 286 | 161 | 20 | 3.3 | 19.0 | 48.7 | 17.7 | 10.0 | 1.2 | 1.88 |
| 3 | 109 | 1,555 | 59 | 259 | 632 | 344 | 193 | 68 | 3.8 | 16.7 | 40.6 | 22.1 | 12.4 | 4.4 | 1.76 |

*Work completed, fall semester only

1948-1949 Freshman Admissions*
BY
Residence, Sex, College, and Admission Period

| University Group | Admission Period | Tocal Freshmen |  |  | Michigan Freshmen |  |  | Non-Michigan Freshmen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tocal | Men | Women | Total | Men | Women | Total | Men | Women |
| Total freshmen. | Year. <br> Summer <br> Fall. <br> Spring | $\begin{array}{r} 2,328 \\ 21 \\ 2,085 \\ 222 \end{array}$ | $\begin{array}{r} 1,492 \\ 19 \\ 1,318 \\ 155 \end{array}$ | $\begin{array}{r} 836 \\ 2 \\ 767 \\ 67 \end{array}$ | $\begin{array}{r} 1,515 \\ 15 \\ 1,387 \\ 113 \end{array}$ | $\begin{array}{r} 946 \\ 13 \\ 850 \\ 83 \end{array}$ | $\begin{array}{r} 569 \\ 2 \\ 537 \\ 30 \end{array}$ | $\begin{array}{r} 813 \\ 6 \\ 698 \\ 109 \end{array}$ | $\begin{array}{r} 546 \\ 6 \\ 468 \\ 72 \end{array}$ | $\begin{array}{r} 267 \\ 330 \\ 230 \\ 37 \end{array}$ |
| Arch. and Design. | Year. ... Summer. Fall..... Spring. . . | 98 1 91 6 | 58 1 53 4 | 40 3 38 2 | 66 $\cdots \quad 60$ 60 | 36 3 3 4 | $\begin{array}{r}30 \\ \hdashline 38 \\ 2 \\ \hline\end{array}$ | 32 1 31 | 22 1 21 | 10 10 |
| Dental Hygiene. . |  | 15 15 | … $\cdots$ $\cdots$ | 15 15 | 13 $\cdots \quad 13$ | $\cdots$ | $\begin{array}{r}13 \\ \hdashline 13\end{array}$ | 2 $\cdot$ 2 | $\cdots$ | 2 |
| Education... | Year.... Summer Fall.... Spring. . | $\begin{array}{r} 37 \\ \cdots \quad 34 \\ 3 \end{array}$ | $\begin{array}{r} 21 \\ \cdots \begin{array}{r} 18 \\ 3 \end{array} ~ \end{array}$ | 16 +16 | $\begin{array}{r} 17 \\ \cdots \quad \begin{array}{r} 15 \\ 2 \end{array}, ~ \end{array}$ | 10 <br> $\cdots$ <br> 8 <br> 2 | 7 $\cdots$ | 20 19 19 | 11 10 1 | 9 9 |
| Engineering. | Year... Summer Fall.... Spring. . | $\begin{array}{r} 460 \\ 1 \\ 418 \\ 41 \end{array}$ | $\begin{array}{r} 454 \\ 1 \\ 412 \\ 41 \end{array}$ | $\begin{array}{r} 6 \\ \cdots \end{array}$ | $\begin{array}{r} 284 \\ 1 \\ 256 \\ 27 \end{array}$ | 282 1 254 27 | $\begin{array}{r}2 \\ \cdots \\ \hline\end{array}$ | 176 162 162 | 172 1788 14 | 4 4 4 |


*Only those students who entered withouc having had previous education at the college level have been considered. Scudencs who withdrew during the first week of the summer session or the first two weeks of the fall or spring semester have not been included.

Grades Earned by 1948 Fall Freshmen for Each Semester



|  |  | Second Semester, 1948-49 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Per Cent. | 1,909 | 3,643 12.5 | 9,161 31.5 | 12,821 44.0 | $\begin{array}{r}2,439 \\ \mathbf{8 . 4} \\ \hline\end{array}$ | $\begin{aligned} & 714 \\ & 2.5 \end{aligned}$ | 344 1.2 | 29,122 | 2.44 |
| Arch. and Design. Per Cent. | 86 | $\begin{aligned} & 104 \\ & 7.7 \end{aligned}$ | $\begin{array}{r} 393 \\ 29.2 \end{array}$ | $\begin{array}{r} 690 \\ 51.2 \end{array}$ | $\begin{aligned} & 100 \\ & 7.4 \end{aligned}$ | 44 3.3 | 16 1.2 | 1,347 | 2.31 |
| Dental Hygiene. Per: Cent..... | 15 | 12 8.0 | 28 18.7 | $\begin{array}{r} 75 \\ 50.0 \end{array}$ | 30 20.0 | 5 3.3 |  | 150 | 2.08 |
| E'ducation.. Per Cent. | 33 | 26 5.3 | 999 20.1 | 284 57.7 | $\begin{array}{r} 62 \\ 12.6 \end{array}$ | 15 3.0 | 1.6 1.2 | 492 | 2.12 |
| Engineering. . Per Cent... | 384 | $\begin{array}{r} 971 \\ 16.0 \end{array}$ | 1,877 30.9 | 2,407 39.6 | 485 8.0 | 232 3.8 | 106 1.7 | 6,078 | 2.48 |
| Forestry and Cons. Per Cent....... . | 28 | 61 14.3 | 132 30.9 | 170 39.8 | 23 5.4 | 26 6.1 | 15 3.5 | 427 | 2.43 |
| $\begin{aligned} & \text { L., S., and A. } \\ & \text { Per Cent. } \end{aligned}$ | 1,231 | 2,203 11.8 | 5,904 31.7 | 8,354 44.9 | 1,591 8.6 | $\begin{aligned} & 365 \\ & 2.0 \end{aligned}$ | $\begin{aligned} & 187 \\ & 1.0 \end{aligned}$ | 18,604 | 2.43 |
| $\underset{\text { Per Cenr. }}{\text { Music. }}$ | 74 | $\begin{array}{r} 186 \\ 15.8 \end{array}$ | 476 40.5 | 432 36.7 | 57 4.8 | 15 1.3 | 10 .9 | 1,176 | 2.65 |
| Nursing. . Per Cent. | 27 | 23 6.1 | 115 30.3 | 189 49.7 | $\begin{array}{r} 53 \\ 13.9 \end{array}$ | $\ldots$ |  | 380 | 2.28 |
| Pharmacy... <br> Per Cent. | 31 | $\begin{array}{r} 57 \\ 12.2 \end{array}$ | $\begin{array}{r} 137 \\ 29.3 \end{array}$ | $\begin{array}{r} 220 \\ 47.0 \end{array}$ | $\begin{array}{r} 38 \\ 8.1 \end{array}$ | 12 2.6 | . 4 | 468 | 2.41 |

*The scale used in figuring averages is $A-4 ; B-3 ; C-2 ; D-1 ; E-0 ; I$ and $X$, disregarded.

Freshman Withdrawals for Fall, 1948, and Spring, 1949


Principal-Freshman Conference.-Approximately 1,600 students who entered the University in the fall of 1948 direct from high school, or on transfer from junior college, were interviewed by their former superintendents, principals, teachers, and deans on the morning of November 9, 1948, in the Rackham Building. The 285 school representatives who came to Ann Arbor for the day to attend the twentieth annual Principal-Freshman Conference represented 138 high schools ( 125 in Michigan and thirteen in Illinois, Indiana, Ohio, Pennsylvania, and Wisconsin) as well as eight Michigan junior colleges.

Five-week progress reports of the freshmen furnished the principals, supplemented by questionnaires which the students filled out and brought with them, formed the basis of the individual conferences. Luncheon at noon at the Michigan League brought together the out-of-town visitors and those on campus whose duties bring them in contact with first-year students. After a word of greeting by President Ruthven, the afternoon program took the form of a panel discussion on the articulation of high-school and college English, which was led by Carlton Wells, Associate Professor of English. This was a revival of similar discussions at the conferences held some years ago. There was opportunity for all to participate in questions from the floor. Information gained through this annual meeting has a threefold purpose in helping (1) the students with problems and difficulties confronting them at the beginning of their college life; (2) the high schools in more adequately preparing future University students; and (3) the University in making the adjustment of first-year students less difficult.

Letters received from principals after the conference stated the value of the student interviews and the afternoon program to them and expressed the hope that discussions of this nature would continue in succeeding years. Opinions were also given regarding the suggestion made by a principal last year that the conference be postponed until after the first semester. A few saw merit in this proposal but most did not favor changing the time from the November date. To quote from three of the letters: (1) "I like the plan of holding the conference fairly early in the fall but after the students have been in the University long enough to get some idea of its problems and difficulties. College is still new enough for them so that they are glad to see someone from their high school. Their problems are still new enough so that they are vivid to them and they can give us these impressions while they are still fresh. We can perhaps help them a little in their adjustment and their suggestions are valuable to our own seniors when we can relay them back." (2) "Out of the six freshmen that I interviewed yesterday, two were definitely discouraged. I believe that I was in a position to give them advice and help of a very specific nature at a crucial time." (3) "If the student is failing or is having difficulties, they need to be corrected early, and it would be a mistake to wait until a later
date to get things straightened out. . . . in favor of holding the meetings before the winter weather sets in with accompanying ice and snow."

Five principals from the Upper Peninsula whom distance prevented from attending the conference came to Ann Arbor on later days when other meetings brought them to this vicinity. Interviews with their former students were arranged for them in the Registrar's Office.

Regents-Alumni scholarships.-The Registrar's Office has continued to work in close co-operation with the Regents-Alumni Scholarship Committee in processing the applications for scholarships and in having them evaluated by the admitting officer before they are considered by the committee. Because most of the applications for admission and the scholarship blanks reach the Registrar's Office within a one-week period immediately before action should be taken by the committee, it is difficult to handle the work in a manner satisfactory to all concerned. It is hoped that in the future all necessary blanks may be submitted some time in advance of the deadline date, thus allowing adequate time for careful evaluations.

Reports to principals and letters to parents.-For the past twenty-five years, the Registrar's Office has sent reports to high-school principals of grades for the first semester for all freshman students entering in the fall of each year. These reports are mailed to the principals promptly after the close of the first semester, together with class averages in all freshman courses, thus enabling the principals to determine the individual standing of their own graduates with the freshman class as a whole. We also continued the policy adopted in 1931 of sending commendatory letters to parents of freshmen whe-secured grades of B or better in the courses of the freshman year. This yeaf 231) such letters were sent, representing more than 11 per cent of the freshman class.

Honor award.-The eleventh annual honor award was granted as follows:
This is to certify that, among the groups of students entering the University of Michigan in the year 1948 from the high schools of the state of Michigan, the group from Rockford High School by its combined record has received first honors for excellence in scholarship during the first semester of resident study.

In making the above award, the records of students entering in February, June, and October, were considered. The grade point average for this group shows 3.21 , which is well above a B average.

High schools which have received the award previously are as follows:
1938 Lincoln High School, Ferndale-Pleasant Ridge School District
1939 Three Rivers High School
1940 Grand Rapids Central High School
1941 Lansing Central High School
1942 Benton Harbor High School
1943 Ishpeming High School

1944 Traverse City High School
1945 Iron River High School
1946 Central High School of Detroit
1947 Creston High School of Grand Rapids
Honors Convocation.-On April 29, 1949, at the conclusion of his address at the twenty-sixth annual Honors Convocation in Hill Auditorium, James Bryant Conant, President of Harvard University, received the honorary degree of Doctor of Laws. With the exception of graduate students, there were approximately the same number of honor students as were included in last year's convocation. A large increase, however, in the names reported from the Horace H. Rackham School of Graduate Studies raised the total to more than 50 per cent above that for the previous year. The honor students of 1949 were grouped as follows.

|  | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Undergraduate students-at least half $A$ and half $B$ average. | 671 | 501 | 170 |
| Seniors......... : $199 \quad 631262$ |  |  |  |
| Juniors.......... $100 \quad 21 \quad 121$ |  |  |  |
| $\begin{array}{lllll}\text { Sophomores..... } & 97 & 41 & 138\end{array}$ |  |  |  |
| Freshmen....... 10545150 |  |  |  |
| Graduate students <br> Medical School-at least half A and half B average | 823 | 678 | 145 |
| Seniors....... least half A and Law Shool-at leal half B average |  |  |  |
| Seniors. . . . . . 11 0 11 <br> Juniors. . . . . 11 1 12 |  |  |  |
| Others-outstanding achievements $\quad 645 \quad 144$ |  |  |  |
| Special awards. | 136 | 104 | 32 |
| Total citations | 1,630 53 | 1,283 42 | 347 11 |
| Duplicates*. | 53 | 42 | 11 |
| Total students honored. | 1,577 | 1,241 | 336 |

*One woman and five men with three entries in the program have been counted twice.
$\ddots$ Preparing the printed program, issuing invitations to students and their families, and arranging for the exercises were handled as usual in this office, inasmuch as the Registrar is secretary of the Honors Convocation Committee. An innovation this year was the sending of a program to each of 145 highschool principals in Michigan with a list of the graduates of his school whose names appeared in the undergraduate listings of the program.

Publications.-At the September, 1948, meeting of the Board of Regents the continued annual publication of the list of graduates and the list of students was authorized. These two publications, the Register of Staff and Graduates and the Register of Students, are the responsibility of this office and appear in print in the fall following the close of the fiscal year which they cover. For the first time this year the Register of Students was lithoprinted, and this method proved more economical in proofreading, in printing time, and in cost. The Register of Staff and Graduates gives a complete list of the academic staff and affiliated organizations and also a list of graduates by schools and colleges. The card file, maintained in this office, from which this register is compiled, is used also in checking all University official publications and the Regents' Proceedings.

The Registrar's Office prepares a third official publication, the Directory, and is responsible for collecting and editing copy. As the book serves campus personnel not only as a telephone directory but.in many other ways, it is necessary to have titles correctly stated and to issue the Directory in a minimum amount of time. With the co-operation of the department offices which furnish copy, the directories are ready for distribution one month after the beginning of the first semester.

## RECORDS DIVISION

This division serves as the recording agency for the following seven units on the campus as well as for the Extension Service (including Correspondence Study), the College of Literature, Science, and the Arts, the College of Architecture and Design, the School of Music, the School of Forestry and Conservation, the School of Public Health, the School of Education, and the College of Pharmacy, which was included in the group at the beginning of the second semester. The recording work was distributed as follows: about 2,400 records for seniors in four units were divided among three recorders. Six other members maintained the remaining resident student records, or nearly 1,300 records apiece. The Extension Service, having grown to more than 2,700 credit-receiving students, required the equivalent time of two full-time staff members. The records of the College of Pharmacy were distributed among the regular staff members. Correspondence records and those for the English Language Institute were maintained by a recorder whose time is divided between the Records and Transcript offices.

The work of each member of the staff was greatly aided and made more enjoyable as a result of the efficient facilities of the new Administration Building.

Throughout the year a staff member was assigned to the information window. In addition to assisting the students in their business with this office, the staff member helped students and visitors in locating other offices
in the new Administration Building. This employee also was responsible for revising the listing of courses offered in the various units for each semester so that the other recorders could have an accurate copy from which to post the permanent records. One out of five students whose records are kept in this office changed elections during the first half of each period of residence. Thus, approximately 2,000 change of election cards were used in correcting the election cards each semester, a task directed and in great measure acccomplished by the window assistant. Registration material is handed out by this person before registration time. After the beginning of classes she processes those students who through special permission have been allowed to register late. Changes of name by marriage or court action and changes of address were recorded by this assistant.

Grade-posting.--The grades were processed through the Statistical Division; the course cards were then delivered with the grades to the Tabulating Office where the actual grade posting lists were run. These alphabetized IBM lists of students and their grades were received each day, until all grades had been turned in by the faculty.

The accurate posting of the earned grades and their honor points to the record is of vital importance. At the same time the credits earned were totaled and the record audited, not only for the current semester but for the over-all total.

After the end of the summer session, approximately 6,500 grades were handled by this office, and more than 86,000 grades were processed during the regular year.

With the return to Commencement at the regular time and with nearly twice the prewar enrollment in the units served by this office, gradeposting in June presents a most difficult situation. The work was expedited by assigning two helpers to each senior recorder, and the actual graduating senior grades were posted in a separate group by them from special supplementary lists of daily grades. The graduating students' records also were added and audited separately. It was necessary to rearrange the examination schedule, and separate listings of the graduating seniors were sent to each instructor in order to have the grades received in time for Commencement. After all the records had been completed, this office made up a list of those students who elected a full-time program, i.e., no less than twelve hours of work in a regular semester, and who received an A grade for each course elected. The total number of all A records is as follows: summer session, 1948, 135; first semester, 1948-49, 88; second semester, 1948-49, 97; grand. total, 320.

Immediately upon completion of a record, transcripts. were ordered for both the student and his dean. These were sent out without delay so that each student in the units served by this office had a complete record of his work within a few days after his last examination. The files of the deans were also kept up to date.

Disciplinary actions.-After each registration period a check was made for "illegal entries," such as entry without health examination, nonpayment of loans or fees, and cases of academic discipline not reinstated by the schools. The proper authorities were notified concerning the errors discovered.

At the end of each semester, during grade-posting, the totals of every record in the units served by this office were examined to determine the academic disciplinary cases to be brought to the attention of each school. Some were removals from "discipline"; others were to be placed on "discipline". The discipline committee of each school acted upon its own cases, and their decisions were posted to the appropriate records. Prints were sent to the students and also to the deans of each school, and a chart was compiled containing the number of discipline cases, handled each day for each school. This chart showed an enrollment of 9,156 for 1948-49, with 1,359 discipline cases. Many of these so-called discipline cases indicated only slight gradepoint shortages. Others were cases of reinstatement with clear records. Less than 5 per cent were required to withdraw.

Concentration program.-Students in the College of Literature, Science, and the Arts were admitted to the field of their choice upon completion of sixty semester hours with a grade average of at least $C$, satisfying foreign language and group requirements as well as a proficiency in English composition.

A review of each record was made about the middle of each semester in order to determine what students would become eligible at the end of each semester or summer session. It was the duty of two members of the staff to make a thorough inspection of the elections and the total number of hours earned in each of the three groups, and to figure the exact number of hours elected, hours passed, and honor points earned on the first program and those extended to the second program.

The divisions on the records were made immediately following the grade-posting period. Such a division actually signified "graduation" from the first program and admission to junior standing and to the last half of the degree work. When a student has passed twenty-four hours on his second program he is classed as a senior. After the completion of the work on the records, prints were made and sent to each student with printed forms of "Admission to Candidacy for a Degree," which were completed by him and his adviser and then returned to the office of the Registrar for posting.

Early in each semester a count was made of the number of students in each of the fields of concentration. This count was made into a table and sent to the advisers and other officials in the University. The table on pages 18-19 lists the number of students in the College of Literature, Science, and the Arts concentrating in the various fields during the school year of 194849 and the number of graduates by fields of concentration from July 1, 1948, to June 30, 1949.

Graduation requirements.-Three members of the staff served as recorders for the seniors of the College of Literature, Science, and the Arts, the School of Education, the School of Music, and the School of Public Health. In doing so, they not only accomplished the regular process of record-keeping but also checked all of the senior records for graduation requirements. Deficiencies noted were called to the attention of the students in personal interviews, making it possible for students to rearrange their programs to meet the graduation requirements at the earliest possible date. Records of students in the graduate divisions of music and public health were also maintained by these same three staff members. A tentative list of candidates for graduation was prepared for all centralized units and was distributed for the use of the diploma clerk and student body during the sixth week of each semester and the fourth week of the summer session. After the final grades were posted, the records were checked for completion of graduation requirements, and those of students eligible for graduation with distinction were coded to facilitate final approval after grade-posting. Departmental honors were posted, and the final list was prepared for the several deans to be forwarded to the Board of Regents for granting of degrees. A final Commencement Day in June results in a period of extreme pressure, owing to the short length of time in which to post the final grades and to complete the records sufficiently early to enable a final listing to be printed at that time. Transcripts were prepared and sent out with the diplomas. This service was greatly appreciated by the graduating seniors. Prints were also sent to the deans of the units concerned.

Transcripts.-Two assistants processed most of the transcript requests throughout the year. At the end of each grade-posting period the volume is so large that it is necessary to supply extra help to pull and refile records and to assist with the mailing. The improved physical conditions in the Administration Building, such as more convenient office arrangement for the employees and students requesting transcripts, vault space for both current and noncurrent records, and the Photographic Service situated in the same building; have greatly aided the work of this department. In addition to regular transcrijt work, the clerks were called upon to make out many letters of certification to be sent to the State Department and to the draft boards at the request of foreign students and nonveteran men.

## Number of Students Concentrating in the Various Fields in the College of Literature,

Science, and the Arts, 1948-49
Number of Graduates by Fields from July 1, 1948, through June 30, 1949

| Field of Concentration | First Semester, 1948-49 |  |  |  | Second Semester, 1948-49 |  |  |  | Number of Graduates |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Juniors | Seniors | Tocal | Change from 1 ssem. $1947-48$ | Juniors | Seniors | Tocal |  | Men | Women |  |
| Anchropology. | 7 | 7 | 14 | -13 | 3 | 8 | 11 | -10 | 3 | 8 | -4 |
| Astronomy... |  | 1 | 1 | -2 | 3 | 2 | 2 | -1 | 2 | 1 |  |
| Botany... | 2 | 12 | 14 | -3 | 3 | 12 | 15 | -5 | 7 | 8 | 5 |
| Chemistry. | 29 <br> 64 | $\begin{array}{r}71 \\ 129 \\ \hline\end{array}$ | 100 | -54 | $\begin{array}{r}19 \\ 3 \\ \hline\end{array}$ | 70 130 | 89 | -57 | 71 | 21 | -16 |
| English... | 63 | 162 | 193 | -4 -60 | 33 55 | 130 161 | 163 | -37 | 126 74 | 105 | 4 |
| Fine Arts. | 4 | + 2 | 193 6 | -6 | 2 | 16 | 163 4 | -65 -4 | 74 1 | 105 | - 6 |
| French. | 6 | 11 | 17 | -12 | 1 | 10 | 11 | -16 | 6 | 6 | -12 |
| Geography | 5 | 14 | 19 | -23 | 6 | 9 | 15 | -25 | 14 | 5 | -17 |
| Geology | 10 | 22 | 32 | -7 | 14 | 21 | 35 | -1 | 28 | 2 | -5 |
| German | 9 | 17 | 26 | 4 | 4 | 16 | 20 | -8 | 7 | 9 | 6 |
| Greek.. | 44 | 1 113 | 157 | -5 | 39 | 3 114 | 3 153 | $\begin{array}{r}2 \\ -44 \\ \hline\end{array}$ | -2 |  | 26 |
| Honors in History. | 4 | 113 | 157 | -5 | 39 | 114 | 153 | -44 | 85 | 43 | 26 |
| Honors in Liberal Arts | 3 | 9 | 12 | $\cdots$ | i | 9 | 10 | -4 | 5 | 3 | i |
| Journalism. | 24 | 61 | 85 | -6 | 21 | 63 | 84 | -9 | 48 | 20 | 8 |
| Latin | 1 | 4 | 5 | -3 | 1 | 4 | 5 | ... | 1 | 3 | -2 |
| Lecters and Bus. Admin. | 4 | 4 | ${ }_{8}^{2}$ |  | 2 | 3 <br> 2 | 3 <br> 4 | -6 | 2 | $\cdots$ | -3 |
| Letters and Dentistry... |  |  |  |  |  |  |  |  |  | $\cdots$ | -3 |
| Letters and Forestry. |  |  |  |  |  |  |  |  |  |  |  |
| Letters and Law . | 31 | 38 | 69 | 8 | 26 | 40 | 66 | -7 | 1 | . | -39 |



The number of transcripts issued and the amount of fees received each month from July 1, 1948, to June 30; 1949, follow:

| Monch | Transcripts | Amount Received | Month | Transcripts | Amount <br> Received |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July. | 1,133 | \$175.50 | January | 1,119 | \$318.50 |
| August | 8,573* | 208.00 | February | 15,573 $\dagger$ | 357.50 |
| Seprember | 1,358 | 267.00 | March. . | 2,949 | 260.50 |
| October. | 1,095 | 205.00 | April | 1,200 | 220.50 |
| November | 1,179 | 292.50 | May | 1,307 | 244.00 |
| December | 1,147 | 295.00 | June | 25,510 $\ddagger$ | 244.50 |

$\begin{array}{llr}\text { Total number of transcripts. . . . . . . . . . . . . . . . } & 62,143 \\ \text { Total amount received. . . . . . . . . . . . . } & \text { 838.50 }\end{array}$
*Includes 7,333 prints for students, deans, and departments.
$\dagger$ Includes 12,764 prints for students, deans, and departments.
$\ddagger$ Includes 23,102 prints for students; deans, and departments.
The above totals represent an increase of 8,363 transcripts over the previous year and an increase of $\$ 362$ in receipts.

## STATISTICAL SERVICE

## ENROLLMENT

In 1948-49, 45,671 students were taught by faculty of the University of Michigan. This is a record enrollment, and it surpasses by 827 individuals the last record, established in 1947-48. Among the students were residents from every Michigan county, every other state, and more than seventy-five areas outside the continental United States. All walks of life were represented in the occupations of parents of students, and it is evident that a University education is available to families on all income levels.

The 45,671 students may be grouped as follows:

1. Students in degree or professional programs elected for resident credit. . 27,186
2. Students in short postgraduate programs offered, on campus, to doctors, dentists, or hospital trainees for the study of latest developments in their fields of work.
3. Students in credit extension courses, offered in classes organized in Battle Creek, Bay City, Detroit, Escanaba, Flint, Grand Rapids, Holland, Muskegon, Pontiac, Port Huron, Saginaw, and some twenty other communities. Teachers and those interested in business, engineering, and other fields registered for these credit programs.
4. Students in credit extension courses offered, through correspondence, to residents of Michigan and other states and areas outside the continental United States. These programs are elected by men in the Armed Forces, by veterans whose study programs were interrupted by' the war, by invalids and physically handicapped persons in twenty-one sanatoria in the state, and by other ambitious students who cañot meet with a study group but who desire to continue their education on a credit basis.
5. Students in extramural postgraduate programs in medicine, offered in fifteen permanent centers of the state in proximity to the homes of physicians, who take advantage of this teaching program to keep informed of essential advances in the general practice of medicine.

1,022
6. Students in adult education classes designed to assist the mature individual who is seeking continued study along lines not covered in regular credit programs of professional or general interest to him. These programs are conducted in some seventy-five communities of the state.
7. Students in extension noncredit courses, offered through correspondence to personnel of the United States Armed Forces, to veterans of World War II, and to other persons interested in further education at adult levels. With this group are included students whose high schools, because of limited teaching staff, cannot meet their need to entirely satisfy entrance requirements to universities or colleges and who, therefore, find it necessary to gain certain high school credits in this manner.

Total number of different students served in formally organized study
programs offered during 1948-49................................... 45,671
At the University of Michigan, for the entire year 1948-49, 821 (5.8 per cent) fewer veterans were enrolled in resident credit degree or postgraduate professional programs than were registered in the preceding year. The nonveterans in this same group increased in number to 1,526 ( 12.4 per cent). Although 1948-49 figures show a rapid decline in the veteran student population, the nonveterans more than made up for this loss, lending additional support to the general belief that University enrollments will continue at their present high level even though many veterans are rapidly completing their educational programs.

There were 3.0 men for every woman enrolled at the University of Michigan in resident credit programs during the regular session of 1948-49. In 1939-40, the prewar peak enrollment period, the ratio of men to women was 2.4 to 1.0 for the same enrollment group.

Unmarried students constituted 72.8 per cent of those registered in resident credit or professional programs during the first semester of 1948. Married students formed 26.2 per cent of this group and 1.0 per cent did not indicate marital status. Of the veterans, 61.1 per cent were unmarried, 38.0 per cent were married, and .9 per cent did not indicate. Among the nonveterans 85.2 per cent were unmarried, 13.6 per cent were married, and 1.1 per cent did not indicate marital status.

Geographical location.-Michigan residents constituted 22,294 (68.0\%) of the 32,770 students enrolled in resident and extramural credit or professional programs during 1948-49. During the regular session, the seven codinties adjoining Washtenaw sent 6,376 (41.6\%) of the 15,336 resident students from Michigan. In the regular session of 1947-48, these counties sent $6,647(43.6 \%)$ of the 15,246 resident students from Michigan. These figures show that more residents of the state were taught in resident credit programs by University of Michigan faculty during the regular session of

1948-49 than in 1947-48. An increased service to the residents of counties not bordering on Washtenaw offers satisfactory evidence that the University of Michigan gave more service to larger areas of the state in 1948-49 than it had the previous year.

Of the 32.0 per cent non-Michigan enrollees, there were 11.2 per cent registered from states, other than Michigan, in the North Central region of the United States, 10.6 per cent from the North Atlantic area, 2.4 per cent from the South Atlantic section, 2.1 per cent from the South Central states, 1.6 per cent from the Western area, and 4.1 per cent from areas outside continental United States. Every state in the Union was represented.

During the year 1948-49, 1,344 students, compared with 1,212 the year before, registered from areas outside the continental United States. The Far East sent 422 students, Latin America 387, Canada and Newfoundland 179, the Territories and Dependencies of the United States 148, the Near East 85, the British Isles and Europe 84, Africa 30, and Australia 9 students. In directing the education of these students, many of whom will return to their native lands as leaders in various fields, the University of Michigan plays an important role in the advancement of international understanding and world peace.

Enrollment by classes.-In the fall of 1948, 14,304 (67.0 \%) of the students enrolled at the University of Michigan were registered for undergraduate work in undergraduate units. Of this number, 51.4 per cent were enrolled at the freshman and sophomore level. Figures from the preceding year show 14,241 ( $68.1 \%$ ) in the undergraduate programs and 51.1 per cent registered at the freshman or sophomore level.

Enrollment tables.-Complete enrollment tables appear on pages 25 to 63 of this report. The summary includes both credit and noncredit registrations. The remaining tables deal with credit level enrollments only.

## DEGREES CONFERRED

1948-49.-The record number of 6,158 degrees granted in 1948-49 also presents evidence that students are remaining in college to gain their objective. This figure is 357 greater than that of the previous record, established in 1947-48. Ten of the fourteen schools and colleges of the University showed gains in the number of degrees granted over the preceding year. The ratio of the number of degrees granted to the enrollment in each of the schools and colleges was approximately the same in 1948-49 as it had been in 1947-48. Of the 6,158 degrees conferred, 3,467 ( $56.3 \%$ ) were bachelor's degrees granted in undergraduate units. The ratio of total degrees granted to
total students enrolled in degree or postgraduate professional programs has increased steadily until it reached 22.7 per cent in 1948-49. This means that one out of every five students enrolled during the year received a degree. This is the highest ratio for the past fifteen years.

## ACADEMIC SUCGESS IN UNDERGRADUATE SCHOOLS AND COLLEGES

The scholarship average for the undergraduate student body for 1948-49 was more than halfway between a C and a B grade and was substantially the same as in the preceding year, being .01 of a grade-point lower. A similar statement holds for both men and women, the differences with the year before being .01 grade-point lower for men and .04 grade-point lower for women. (It should be noted that the averages were rounded to the second decimal place and it should be recalled that the ratio of men to women is better than three to one.)

Residents of women's co-operative houses raised their grade-point average .20 of a grade-point, the men in residence halls advanced their standing .02 of a grade-point, and the members of sororities and the independent men maintained the same average as the year before. The grade-point averages for other general student groups were somewhat lower than they had been the preceding period. The largest of these decreases was 13 of a grade-point.

Mary Markley House residents earned the highest average for the residence halls, with 2.79. For the larger residence halls, the students living in Martha Cook Building placed first, with an average of 2.77. The occupants of Winchell House led the groups in the men's residence halls, with the average of 2.65. Alpha Epsilon Phi members tied the highest average of any sorority for the past eleven-year period and placed in top position for the sororities, with an average of 2.86 . Zeta Beta Tau members ranked first among the fraternities with an average of 2.72 .

Records earned by those students in undergraduate units only were used for this study. Records for students in the schools of Dentistry, Law, Medicine, Public Health, and those for students in the Graduate division are omitted, since they represent study at the graduate or professional level. Students in the School of Nursing are competing scholastically upon a somewhat different basis than are students in other undergraduate divisions so that their records are not included.

Independent women honored for outstanding scholarship during the year 1948-49 were: freshman, Constance Newman (average 4.0); sophomore, Anne Joani Beck (average 3.9); junior, Alethea Kuebler (average 4.0).

The table u. page 59 shows the academic success achieved by members of the various underg1aduate student groups during the past two-year period.

The usual procedures were followed in reporting the number of students registered at the University of Michigan during 1948-49. The year includes the 1948 summer session, the 1948-49 first semester, and the 1948-49 second semester.

In the summary, enrollments have been divided into groups as follows:
I-A Includes students registered in degree or postgraduate professional resident credit level programs. The postgraduate registrations are in programs designed to acquaint practicing physicians, dentists, and hospital workers with the latest development in their fields. Although a degree is not the objective for this group, the instructional level is postgraduate.
I-B Includes students registered in postgraduate professional programs of fewer than four weeks in the summer session and fewer than eight weeks during either semester. These are also credit level programs but are for shorter periods than for those registered in Group I-A.
II-Al Includes students registered for extension credit courses by classroom instruction. Although extension students do not enroll in the schools and colleges, they have been grouped according to University units from which instructors offering courses have been drawn.
II-A2. Includes students registered for extension credit courses through correspondence work. All correspondence extension students actively enrolled during 1948-49 have been included though their actual registration may predate July l, 1948.
II-B Includes students registered for extramural postgraduate programs of short duration but of instructional level higher than that of first degree programs.
III-Al Includes students enrolled in noncredit classroom courses, offered because of popular demand and the apparent need for the service.
III-A2 Includes students enrolled in the same type of programs as those in III-A1 who receive instruction through correspondence.

Extramural noncredit students in III are counted in the summary only. All other groups mentioned in the summary are included in the tables on geographical distribution of students, since they represent a service of instruction at university credit level to the people of the state, the nation, and areas outside continental United States. Geographical distributions are made according to the home address given by each student on his registration card.

In all tables except the geographic, students in I-B and II-B have been omitted because registrations in these groups are for a comparatively short period, and the University recognizes that they are not comparable to enrollments in courses of regulation length. Only those students who remained past the "total refund" period of one week in the summer session or two weeks in either semester have been included.

TABBLE I
1948-49
Enrollment Summary

| University Group | Total |  |  | Veteran |  |  | Nonveteran |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| I. Students in resident credit programs: A. Degree or postgraduate professional programs | 27,186 | 19,691 | 7,495 | 13,352 | 13,049 | 303 | 13,834 | 6,642 | 7,192 |
| B. Shorter postgraduate programs: <br> 1. Dentistry | 176 | 170 | 6 | 75 | 75 |  | 101 | 95 | 6 |
| 2. Medicine. | 529 | 513 | 16 | 263 | 262 | 1 | 266 | 251 | 15 |
| 3. Hospital training. | 6 |  | 6 | 1 |  | 1 | 5 |  |  |
| Net Total*. | 27,897 | 20,374 | 7,523 | 13,691 | 13,386 | 305 | 14,206 | 6,988 | 7,218 |
| II. Students in extramural credit or professional programs: <br> A. Extension |  |  |  |  |  |  |  |  |  |
| 1. Class.... . . . | 3,656 650 | 1,481 | 2,175 | 725 105 | 652 | 73 10 | 2,931 | 829 300 | 2,102 |
| 2. Correspondence. <br> B. Postgraduate professional <br> 1. Medicine. | $\begin{array}{r}650 \\ 1,022 \\ \hline\end{array}$ | 395 987 | 255 35 | 105 396 | 95 393 | 10 3 | 545 626 | 300 594 | $\begin{array}{r}245 \\ 32 \\ \hline\end{array}$ |
| Net Toral*. | 5,328 | 2,863 | 2,465 | 1,226 | 1,140 | 86 | 4,102 | 1,723 | 2,379 |
| Net total credit or professional programs* | 32,770 | 22,939 | 9,831 | 14,732 | 14,349 | 383 | 18,038 | 8,590 | 9,448 |
| III. Students in extramural noncredit programs: <br> A. Extension |  |  |  |  |  |  |  |  |  |
| 1. Class. | 12,088 | 6,619 | 5,469 | 874 | 446 | 428 | 11,214 | 6,173 | 5,041 |
| 2. Correspondence........... | 813 | 6,619 | 416 | 30 | 24 | 6 | $\begin{array}{r}783 \\ \hline\end{array}$ | 6, 373 | 410 |
| Net total noncredit programs | 12,901 | 7,016 | 5,885 | 904 | 470 | 434 | 11,997 | 6,546 | 5,451 |
| instructional programs...... | 45,671 | 29,955 | 15,716 | 15,636 | 14,819 | 817 | 30,035 | 15,136 | 14,899 |

[^0]
## TABLE II

## 1948-49

Resident Students in Degree and Postgraduate Professional Programs*


| Education . | Tocal. Veteran. Nonver. | $\begin{array}{r} 166 \\ 52 \\ 114 \end{array}$ | $\begin{aligned} & 59 \\ & 49 \\ & 10 \end{aligned}$ | 107 3 104 | 460 139 321 | 185 131 54 | 275 8 267 | 489 129 360 | 176 120 56 | 313 9 304 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering | Total . | 1,325 | 1,316 | 9 | 3,837 | 3,814 | 23 | 3,478 | 3,461 | 17 |
|  | Veteran. | 1,100 | 1,099 | 1 | 2,615 | 2,615 |  | 2,336 | 2,336 |  |
|  | Nonvet. . | 225 | 217 | 8 | 1,222 | 1,199 | 23 | 1,142 | 1,125 | 17 |
| Forestry and Cons. | Total. | 116 | 115 | 1 | 303 | 301 | 2 | 295 | 293 | 2 |
|  | Veteran. | 102 | 102 |  | 222 | 222 |  | 208 | 208 |  |
|  | Nonvet. | 14 | 13 | 1 | 81 | 79 | 2 | 87 | 85 | 2 |
| Graduate. | Total. | 3,969 | 2,545 | 1,424 | 4,164 | 2,935 | 1,229 | 4,304 | 3,090 | 1,214 |
|  | Veceran. | 1,785 | 1,737 |  | 2,014 | $\begin{array}{r}1,969 \\ \hline 966\end{array}$ |  | 2,126 2,178 | 2,084 1,006 |  |
|  | Nonver. . | 2,184 | 808 | 1,376 | 2,150 | 966 | 1,184 | 2,178 |  |  |
| Law. | Tocal. | 513 | 511 | 2 | 1,058 | 1,034 | 24 | 945 | 925 | 20 |
|  | Veteran. | 486 | 485 | 1 | 928 | 927 | 1 | 825 | 824 | 1 |
|  | Nonver. | 27 | 26 | 1 | 130 | 107 | 23 | 120 | 101 | 19 |
| Lic., Sci., and Arts. | Total. . | 2,004 | 1,406 | 598 | 7,205 | 4,596 | 2,609 | 6,790 | 4,317 | 2,473 |
|  | Veteran. | 1,066 | 1,019 |  | 2,515 | 2,445 |  | 2,213 | 2,153 | 60 |
|  | Nonver. . | -938 | -387 | 551 | 4,690 | 2,151 | 2,539 | 4,577 | 2,164 | 2,413 |
| Medicine | Net total | 357 | 341 |  | 785 | 723 | 62 | 795 | 728 | 67 |
|  | Veceran. | 293 | 291 | 2 | 570 | 564 | 6 | 563 | 555 | 8 |
|  | Nonver. . | 64 | 50 | 14 | 215 | 159 | 56 | 232 | 173 | 59 |
| M.D. candidates. | Veteran. | 87 | 87 |  | 323 | 322 | $\begin{array}{r}1 \\ 53 \\ \hline\end{array}$ | 320 | 319 92 | 51 |
| Anesthetists | Nonvet. | 45 2 | 31 | 14 | 147 6 | 94 1 | 53 5 | 145 8 | 92 1 | 53 7 |
| Anesthetists | Nonvet. . | 2 |  |  | 1 | 1 | 1 | 2 |  | 2 |
| Postgraduate: Graduate... Postgraduate | Veteran. |  |  |  |  |  |  | 115 |  |  |
|  | Nonvet. . | 4 | 4 |  | 4 | 3 | i | 7 | 6 | 1 |
|  | Veteran. | 51 | 51 |  | 108 | 108 |  | 120 | 120 |  |
| Postgraduate. | Nonver. . | 15 | 15 |  | 63 | . 62 | 1 | 78 | 75 | 3 |

TABLE II (Cont.)
1948-49

Resident Students in Degree and Postgraduate Professional Programs*

*Part IA of the enrollment summary, Table I, indicates 27,186 students. This is the sum of columns 2, 3, 4, excluding duplicates. $\dagger$ The net total for the encire University is the total for the schools and colleges less duplicate registrations.

TABLE III
1948-49
Extramural Students in Credit and Professtonal Programs*

| Student Group |  | $\begin{gathered} 2 \\ \text { Total Extension } \\ \text { Class and Correspondence } \end{gathered}$ |  |  | 3 <br> Extension Class |  |  | 4 <br> Extension Correspondence |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Net total credit extension and excramural postgraduare medicine..... | Total ... Veteran. Nonvet. | $\begin{aligned} & 5,328 \\ & 1,226 \\ & 4,102 \end{aligned}$ | $\begin{aligned} & 2,863 \\ & 1,140 \\ & 1,723 \end{aligned}$ | $\begin{array}{r} 2,465 \\ 86 \\ 2,379 \end{array}$ | $\begin{aligned} & 4,678 \\ & 1,121 \\ & 3,557 \end{aligned}$ | $\begin{aligned} & 2,468 \\ & 1,045 \\ & 1,423 \end{aligned}$ | $\begin{array}{r} 2,210 \\ 76 \\ 2,134 \end{array}$ | $\begin{aligned} & 650 \\ & 105 \\ & 545 \end{aligned}$ | 395 95 300 | 255 10 245 |
| Net total credit extension $\dagger$. | Total... Veteran Nonver. | 4,306 <br> 830 <br> 3,476 | 1,723 <br> 747 <br> 1,129 | 2,430 <br> 83 <br> 2,347 | 3,557 <br> 725 <br> 2,931 | 1,481 652 829 | $\begin{array}{r} 2,175 \\ 73 \\ 2,102 \end{array}$ | 650 105 545 | 395 95 300 | 255 10 245 |
| Net total extramural postgraduate. | Tocal Veteran Nonvec. | $\begin{array}{r} 1,022 \\ 396 \\ 626 \end{array}$ | $\begin{aligned} & 987 \\ & 393 \\ & 594 \end{aligned}$ | $\begin{array}{r} 35 \\ 3 \\ 32 \end{array}$ | $\begin{array}{r} 1,022 \\ 396 \\ 626 \end{array}$ | $\begin{aligned} & 987 \\ & 393 \\ & 594 \end{aligned}$ | $\begin{array}{r} 35 \\ 3 \\ 32 \end{array}$ | . $\cdots$ $\cdots$ | $\cdots$ $\cdots$ $\cdots$ | $\ldots$ |
| Schools and Colleges: Credit extension Architecture and Design.... | Total <br> Veteran <br> Nonver. | 40 9 31 | 9 5 4 | 31 4 27 | 40 9 31 | 9 5 4 | 31 <br> 4 <br> 27 | … $\cdots$ $\cdots$ | ‥ $\cdots$ $\cdots$ |  |
| Business Administration. | Toral Veteran Nonvet | $\begin{aligned} & 375 \\ & 206 \\ & 169 \end{aligned}$ | $\begin{array}{r}+316 \\ -205 \\ \hline 111\end{array}$ | 59 1 58 | $\begin{aligned} & 367 \\ & 204 \\ & 163 \end{aligned}$ | 309 203 106 | 58 1 57 | 8 2 6 | 7 2 5 | 1 |
| Education. | Total Veteran Nonver. | $\begin{array}{r} 673 \\ 35 \\ 638 \end{array}$ | $\begin{array}{r} 107 \\ 29 \\ 78 \end{array}$ | $\begin{array}{r} 566 \\ 6 \\ 560 \end{array}$ | $\begin{array}{r} 653 \\ 35 \\ 618 \end{array}$ | 100 29 71 | 553 6 547 | 20 20 | 7 7 7 | 13 13 |

TABLE III (Cont.)
1948-49
Extramural Students in Credit and Professional Programs*

| $1$ <br> Student Group |  | $\begin{gathered} 2 \\ \text { Total Extension } \\ \text { Class and Correspondence } \end{gathered}$ |  |  | $3$ <br> Extension Class |  |  | $\underset{\substack{4 \\ \text { Extension } \\ \text { Correspondence }}}{\stackrel{1}{2}}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Tocal | Men | Women |
| Engineering. | Total. <br> Veteran <br> Nonvet. | 110 48 62 | 108 48 60 | 2 2 | 73 37 36 | 71 37 34 | 2 2 | 37 11 26 | 37 11 26 | $\cdots$ |
| Forestry and Conservation.. . | Total <br> Veteran <br> Nonvet. | 33 4 29 | 27 4 23 | 6 6 | 27 4 23 | 21 4 17 | 6 6 | 6 6 | 6 6 |  |
| Graduate... | Total <br> Veteran <br> Nonvet | 487 485 992 | 186 90 96 | 301 5 296 | $\begin{array}{r}486 \\ 95 \\ \hline 991\end{array}$ | 186 90 96 | 300 5 295 | 1 | $\cdots$ | 1 1 |
| Literature, Science and the Arts. | Total <br> Veteran <br> Nonver | $\begin{aligned} & 2,504 \\ & 464 \\ & 2,040 \end{aligned}$ | 1,158 403 755 | $\begin{array}{r} 1,346 \\ 61 \\ 1,285 \end{array}$ | 1,920 <br> 372 <br> 1,548 | 816 321 495 | $\begin{aligned} & 1,104 \\ & 51 \\ & 1,053 \end{aligned}$ | 584 92 492 | 342 82 260 | 242 10 232 |
| Music. . | Total <br> Veteran <br> Nonvet. | 103 10 93 | 25 8 17 | 78 2 76 | 103 10 93 | 25 8 17 | 78 2 76 | . $\cdots$ $\cdots$ | . $\cdots$ $\cdots$ | $\cdots$ |
| Nursing. | Total <br> Veteran <br> Nonvet. | 44 3 41 | $\cdots$ | 44 3 41 | 43 3 40 | $\cdots$ | 43 3 40 | 1 $\cdots$ $i$ | $\cdots$ | 1 1 1 |


| Public Healch. | Tocal <br> Veteran <br> Nonvet. | $\begin{array}{r} 100 \\ \quad 11 \\ 89 \end{array}$ | 13 4 9 | $\begin{array}{r} 87 \\ 7 \\ 80 \end{array}$ | 98 11 87 | 13 4 9 | 85 7 78 | 2 -2 |  | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Duplicates. | Total Veteran Nonvet. | $\begin{array}{r} 163 \\ 55 \\ 108 \end{array}$ | 73 49 24 | 90 6 84 | 154 55 99 | 69 49 20 | 85 6 79 | 9 $\cdots$ 9 | 4 4 4 | 5 |

*Part II of the enrollment summary, Table I, is the total of column 2.
$\dagger$ The net total for the entire University is the total for the schools and colleges less duplicate registrations.

TABLE IV
1948-49
Resident and Extramural Enrollment*


| Education. | Tocal. <br> Veteran Nonvet. | $\begin{aligned} & 566 \\ & 164 \\ & 402 \end{aligned}$ | $\begin{array}{r} 216 \\ 153 \\ 63 \end{array}$ | 350 11 339 | 670 183 487 | 241 171 70 | 429 12 417 | 1,340 218 1,122 | $\begin{aligned} & 348 \\ & 200 \\ & 148 \end{aligned}$ | 992 18 974 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering. | Tocal. . . . | 4,078 2,767 | 4,055 2,767 1 | 23 | 4,298 2,953 1 | 4,274 2,952 1 | 24 1 1 | 4,398 2,998 1,400 | 4,372 2,997 1 | 26 1 |
|  | Nonver... | 1,311 | 1,288 | 23 | 1,345 | 1,322 | 23 | 1,400 | 1,375 | 25 |
| Forestry and Cons. . | Toral..... | 333 242 | 331 <br> 242 <br> 8 | 2 | 351 258 | 349 <br> 258 <br> 98 | 2 | 384 262 122 | 376 262 | 8 |
|  | Nonver.. . | 91 | 89 | 2 | 93 | 91 | 2 | 122 | 114 | 8 |
| Gradua | Total. . | 5,178 | 3,582 | 1,596 | 7,300 | 4,732 | 2,568 | 7,661 | 4,846 | 2,815 |
|  | Veteran | 2,440 | 2,387 |  | 3,191 | 3,111 |  | 3,234 | 3,150 |  |
|  | Nonver. . . | 2,738 | 1,195 | 1,543 | 4,109 | 1,621 | 2,488 | 4,427 | 1,696 | 2,731 |
| Law. |  | 1,066 | 1,042 | 24 | 1,218 | 1,192 | 26 | 1,218 | 1,192 | 26 |
|  | Veceran . . | 1,935 | $\begin{array}{r}1,034 \\ \hline 108\end{array}$ | 1 | 1,079 | 1,077 | 24 | 1,079 139 | 1,077 115 | 2 24 |
|  | Nonvec. . | 131 | 108 | 23 | 139 |  | 24 |  |  | 24 |
| Lit., Sci., and Arts. |  |  |  |  |  |  |  | 11,040 |  |  |
|  | Veceran .. | 2,685 | 2,610 |  | 3,021 | 2,928 | , 93 | 3,446 | 3,629 3,326 | +150 |
|  | Nonver. | 5,118 | 2,391 | 2,727 | 5,617 | 2,602 | 3,015 | 7,594 | 3,326 |  |
| Medicine. | Net total. | 850 | 783 | 67 | 995 | 916 | 79 | 995 | 916 | 79 |
|  | Veteran.. | 607 | 599 | 8 | 707 | 699 | 8 71 | 707 288 | 699 217 | 8 7 |
|  | Nonvec... | 243 323 | 184 322 | 59 1 | 288 380 | 217 379 | 71 1 | 288 | 217 379 | 71 1 |
| M.D. candidates. | Veteran . . | 323 147 | 182 94 | 53 | 181 | 116 | 65 | 181 | 116 | 65 |
| Anesthetists. . | Veteran.. | 8 | 1 | 7 | 8 | 1 | 7 | 8 | 1 | 7 |
| Postgraduate: Graduate. . | Nonver. . . | 2 |  | 2 | 2 | ... | 2 | 2 | $\ldots$ | 2 |
|  | Veceran | 146 | 146 |  | 179 | 179 |  | 179 | 179 |  |
|  | Nonvet. | 7 | 6 | 1 | 9 | 8 | 1 | 9 | 8 | 1 |
| Postgraduate. | Veteran | 130 | 130 | 3 | 140 96 | 140 93 | 3 | 140 96 | 140 93 | 3 |
|  | Nonvec.. | 87 | 84 | 3 |  |  |  |  |  |  |
| Music. | Total. . | 587 | 278 | 309 | 1,024 | 492 | 532 | 1,125 | 517 | 608 |
|  | Veceran | 173 | 167 | 6 | 314 | 305 | 9 | 324 | 313 | 11 |
|  | Nonver. | 414 | 111 | 303 | 710 | 187 | 523 | 801 | 204 | 597 |


| TABLE IV (Cont.)$1948-49$Resident and Extramural Enrollment** |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group |  | 2 <br> Resident Students in Degree or Postgraduate Professional Programs |  |  |  |  |  | 3 <br> Resident and Extramural <br> Scudents in Credit or <br> Postgraduace Professional <br> Programs <br> $1948-49$ |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Nursing. | Total. <br> Veteran <br> Nonvet. | 238 1 237 | … $\cdots$ $\cdots \cdots$. | 238 1 237 | 250 1 249 | … $\cdots \cdots$ $\cdots$ | 250 1 249 | 292 4 288 | $\ldots$ | 292 4 288 |
| Pharmacy : | Total. <br> Veteran <br> Nonvet. | 246 116 130 | 193 116 77 | $\begin{array}{r} 53 \\ \cdots \quad \therefore 3 \end{array}$ | 255 122 133 | 201 122 79 | $\begin{array}{r}54 \\ \cdots \quad 54 \\ \hline\end{array}$ | 255 122 133 | 201 122 79 | $\begin{array}{r}54 \\ \hdashline \\ \hline 54\end{array}$ |
| Public Health. | Total <br> Veteran <br> Nonver. | 202 91 111 | $\begin{aligned} & 50 \\ & 24 \\ & 26 \end{aligned}$ | $\begin{array}{r} 152 \\ 67 \\ 85 \end{array}$ | 275 112 163 | 62 31 31 | 213 81 132 | 375 123 252 | 75 35 40 | 300 88 212 |
| Hospital Training. | Total. <br> Veteran <br> Nonver. | 26 +26 | $\ldots$ | $\begin{array}{r} 26 \\ \cdots \quad 26 \end{array}$ | $\begin{array}{r}51 \\ \cdots \quad 51 \\ \hline\end{array}$ | $\ldots$ | 51 $\cdots$ $5 i$ | 51 $\cdots \quad 51$ | $\ldots$ | $\begin{array}{r}51 \\ \ldots . \quad 51 \\ \hline\end{array}$ |
| Duplicates. | Total Veceran. Nonvet. | $\begin{aligned} & 696 \\ & 436 \\ & 260 \end{aligned}$ | $\begin{aligned} & 575 \\ & 432 \\ & 143 \end{aligned}$ | $\begin{array}{r} 121 \\ 4 \\ 117 \end{array}$ | $\begin{array}{r} 1,046 \\ 679 \\ 367 \end{array}$ | $\begin{aligned} & 877 \\ & 671 \\ & 26 \end{aligned}$ | 169 8 161 | $\begin{array}{r} 1,359 \\ 795 \\ 564 \end{array}$ | 1,043 778 265 | 316 17 299 |

*Part I-A of the enrollment summary, Table I, is the total of the second section of column 2.
Parts I-A and II-A of the enrollment summary, Table I, after allowance has been made for double registrations are the total of column 3.
$\dagger$ The net total for the entire University is the total for the schools and colleges less duplicate registrations.

TABLE V
1948-49
Single Term Enrollment
Resident Students in Degreb and Postgraduate Professional Programs*

| Student Group |  | $1948 \text { Summer Session Only }$ |  |  | First Semester Only |  |  | $\stackrel{4}{\text { Second Semester Only }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Entire University . | Net cotal $\dagger$ <br> $\begin{array}{l}\text { Veceran } \\ \text { Nonvet. . }\end{array}$ | $\begin{aligned} & 3,991 \\ & 1,633 \\ & 2,358 \end{aligned}$ | $\begin{aligned} & 2,323 \\ & 1,569 \\ & 754 \end{aligned}$ | $\begin{array}{r} 1,668 \\ 64 \\ 1,604 \end{array}$ | $\begin{aligned} & 1,832 \\ & 800 \\ & 1,032 \end{aligned}$ | $\begin{array}{r} 1,243 \\ 777 \\ 466 \end{array}$ | 589 23 566 | $\begin{array}{r} 1,647 \\ 636 \\ 1,011 \end{array}$ | $\begin{array}{r} 1,136 \\ 613 \\ 523 \end{array}$ | 511 23 488 |
| Schools and Colleges: Architecture and Design | Total. <br> Veteran <br> Nonvet. | 40 24 16 | 27 22 5 | 13 2 11 | 67 38 29 | 50 37 13 | 17 1 16 | 48 24 24 | 37 24 13 | 11 |
| Business Administration | Total.... Vereran . Nonvet. . | 134 121 13 | 127 120 7 | 7 1 6 | 167 133 34 | 156 133 23 | $\begin{array}{r}11 \\ \text { ii } \\ \hline 1\end{array}$ | 213 165 48 | 200 162 38 | 13 3 10 |
| Dentistry.............. | Net total ${ }^{\text {N }}$ Veceran . | 15 | 13 | 2 $\cdot$ | $\begin{array}{r}48 \\ -\quad 28 \\ \hline\end{array}$ | 47 | 1 | 15 12 | 15 12 3 |  |
| D.D.S. Candidates... . | Nonvec... | 4 11 4 | $1{ }^{2}$ | 2 | 20 9 | 19 9 | 1 | 3 2 | $\begin{array}{r}3 \\ 2 \\ \hline\end{array}$ |  |
|  | Nonvec. . . | 4 | 2 | 2 | 2 | 2 |  | $\ldots$. |  | ...... |
| Hygienists........... | Veteran . Nonver. | ..... | ..... | $\ldots$ | $i^{\circ}$ | $\ldots .$. |  | $\ldots$ | . $\cdot$. | $\ldots$ |
| Postgraduate. | Vonvet.. |  |  |  | 19 | 19 |  | 10 | 10 |  |
|  | Nonvet. |  |  |  | 17 | 17 |  | 3 | 3 |  |

TABLE V (Cont.)
1948-49
Single Term Enrollment
Resident Students in Degree and Postgraduate Professional Programs*

| $1$ <br> Student Group |  | 1948 Summer Session Only |  |  | $3$ <br> First Semester Only |  |  | Second Sernester Only |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Tocal | Men | Women | Total | Men | Women |
| Education. | Total. <br> Veteran <br> Nonvet. | $\begin{array}{r} 104 \\ 19 \\ 85 \end{array}$ | 25 18 7 | 79 1 78 | 58 21 37 | 26 20 6 | 32 1 31 | 105 25 80 | 31 22 9 | 74 3 71 |
| Engineering. . . . . . . . . . . | Total. . . . Veteran . Nonvec. . | 220 186 34 | 219 185 34 | 1 1 | 380 259 121 | 376 259 117 | 4 .4 | 234 146 88 | 234 146 88 |  |
| Forestry and Cons. | Total. . . . Veteran . Nonver. | 18 16 2 | 18 16 2 |  | 23 20 3 | 23 20 3 |  | 29 19 10 | 29 19 10 |  |
| Graduate. | Total. . . Veteran . Nonver. . | 2,122 751 1,371 | 1,150 724 426 | 972 27 945 | 550 164 386 | 285 157 128 | $\begin{array}{r} 265 \\ 7 \\ 258 \end{array}$ | 876 377 499 | 580 369 211 | 296 8 288 |
| Law................... | Total. . . . Veteran . Nonver. . | 152 144 8 | 150 143 7 | 2 1 1 | 29 20 9 | 25 20 5 | 4 $\cdots$ 4 | 5 4 1 | 5 4 1 |  |
| Lit., Sci., and Arts. . . . . | Total. . . . Veteran . Nonvet. . | $\begin{aligned} & 835 \\ & 336 \\ & 499 \end{aligned}$ | 529 318 211 | 306 18 288 | 772 304 468 | 505 298 207 | 267 6 261 | 583 163 420 | 395 158 237 | 188 5 183 |


*Enrollment figures in Table V are included in Part I - A of the summary.
$\dagger$ The net cotal for the entire University is the cotal for the schools and colleges less duplicate registrations.

> TABLE VI
> $1948-49$
> Enrollment of Mighigan and Non-Mighigan Students

| Student Group | Number of Students |  |  | Per Cent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Michigan | Non-Michigan | Michigan | Non-Michigan |
| Resident and extramural students in credit or postgraduate professional programs. | 32,770 | 22,294 | 10,476 | 68.0 | 32.0 |
| Resident students in degree and postgraduate professional programs: <br> a) Net total first and second semesters. . . . . . . . . . . . . <br> b) 1948 summer session. . . . | 23,195 10,182 | 15,336 6,264 | 7,859 3,918 | 66.1 | 33.9 38.5 |
| Extramural students in credit extension programs | 4,306 | 4,057 | 249 | 94.2 | 5.8 |
| Extramural students in postgraduate medicine and resident students in short postgraduate programs in medicine, dentistry, or hospital training. . . . . . . . . . . | 1,681 | 1,215 | 466 | 72.3 | 27.7 |
| Resident and Extramural Students in Credit and Postgraduate Professional Programs |  |  | Students |  | Cent |
| Michigan. ................................ |  |  | 22,294 |  | . 03 |
| Other states. . . . . . . . . . . . . . . . . . . . . . . . . . . |  |  | 9,132 |  | . 87 |
| Far East. . |  |  | 422 |  | . 29 |
|  |  |  | 387 |  | . 18 |
| Latin America ............................ |  |  | 179 |  | . 55 |
|  |  |  | 148 |  | . 45 |
| Territories and dependencies of the United States Near East |  |  | 85 |  | . 26 |
|  |  |  | 84 |  | . 26 |
| Australia |  |  | 30 9 |  | . 09 |
| Tocal |  |  | 32,770 |  | . 01 |

Resident Students in Credit Programs and Extramural Students in Credit or Professional Programs*


# TABLE VII (Cont.) 

1948-49

Resident Students in Credit Programs and Extramural Students in Credit or Professional Programs*



TABLE VII (Cont.)
1948-49
Resident Students in Credit Programs and Extramural Students in Credit or Professional Programs*



TABLE VII (Cont.)
1948-49
Resident Students in Credit Programs and Extramural Students in Credit or Professional Programs*


*Part I-A of the enrollment summary, Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts II-A1 and II-A2 of the enrollment summary, Table I, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table' I, are column 7 .
$\dagger$ These percentages apply to the net total enrollment for the first and second semesters.

TABLE VIII
Enrollment of Michigan Residents by Counties
Resident Students in Credit Programs and Extramural Students in Credit or Professional Programs* 1948-49



TABLE VIII (Cont.)
Enrollment of Michigan Residents by Counties
Resident Students in Credit Programs and Extramural Students in Credit or Professional Programs*
.1948-49


*The total of columns 3 and 4, after duplicates have been deducted, is the Michigan section of Part I-A of che enroilment summary, Table I. Parr II-A of the enrollment summary, Table I, is column 5. Parts I-B and II-B of che enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.
$\dagger$ The cen counties sending the most students are indicated by figures in parentheses.

TABLE IX
Michigan Students by Counties, 1948-49

| Counties in Michigan | Population, 1940 Census | Public <br> High School Enrollment, 1947-48 | Nonpublic High School Enrollment, 1947-48 | Michigan High Schools |  |  |  | University of Michigan Freshmen, 1948-49 | University of Michigan Students, 1948-49 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Schools |  | Graduates,1947-48 |  |  |  |
|  |  |  |  | Public | Nonpublic | Public | Nonpublic |  |  |
| Toral. . | 5,256,106 | 215,835 | 36,161 | 553 | 132 | 46,636 | 8,256 | 1,519 | 22,294 |
| Alcona | 5,463 | 116 | .. | 1 | $\ldots$ | 28 |  | 1 | 5 |
| Alger. | 10,167 | 485 | . . . | 4 | . . . | 97 | . . . | . | 29 |
| Allegan . | 41,839 | 1,566 | ‥0 | 8 | $\cdots$ | 317 |  | 4 | 76 |
| Alpena. | 20,766 | 1,873 | 206 | 1 | 1 | 139 | 50 | 1 | 41 |
| Antrim. | 10,964 | 598 | ... | 6 |  | 137 | . . . | 1 | 16 |
| Arenac. | 9,233 | 568 | $\ldots$ | 4 | . . | 113 | ... | 2 | 15 |
| Baraga. | 9,9356 | 428 | ... | 2 | ... . | 80 | ... | 2 | 30 |
| Barry . . | 22,613 | 1,148 |  | 6 |  | 228 |  | 5 | 74 305 |
| Bay.... | 74,981 7,800 | 2,682 | 805 | 3 4 | 5 | 526 85 | 161 | 11 | 305 |
| Benzic. . | 7,800 | 421 |  | 4 |  | 85 |  | 5 | 26 |
| Berrien. | 89,117 | 4,302 | 192 | 10 | 2 | 920 | 39 | 23 | 301 |
| Branch. | 25,845 | 1,061 | 31 | 4 | 1 | 214 | 6 | 3 | 58 |
| Calhoun | 94,206 | 3,778 | 242 | 7 | 1 | 808 | 52 | 24 | 409 |
| Cass..... | 21;910 | 863 |  | 4 | . . . | 173 | . . . | 3 | 35 |
| Charlevoix. | 13,031 | 551 | . . | 4 | $\ldots$ | 123 | $\ldots$ | 3 | 19 |


| Cheboygan. | 13,644 | 464 |  | 3 |  | 112 |  | 3 | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chippewa...... | 27,807 | 1,273 | 142 | 6 | 1 | 235 | 36 | 4 | 135 |
| Clare. . . | 9,163 | 1. 569 |  | 3 |  | 105 |  | 1 | 16 |
| Clinton. | 26,671 | 1,297 | . . | 8 |  | 314 | $\cdots$ | 2 | 24 |
| Crawford.... . . | 3,765 | 196 | $\ldots$ | 1 |  | 45 | . . | . . | 13 |
| Delta | 34,037 | 1,591 | 181 | 7 | 1 | 351 | 44 | 12 | 117 |
| Dickinson | 28,731 | 1,640 | . . | 6 | . . | 425 |  | 17 | 133 |
| Eaton. | 34, 124 | 1,863 |  | 9 |  | 414 |  | 11 | 55 |
| Emmer. | 15,791 | 916 |  | 4 |  | 212 |  | 8 | 41 |
| Genesee . . . . . . | 227,944 | 11,382 | 1,037 | 21 | 5 | 2,708 | 228 | 55 | 1,206 |
| Gladwin. | 9,385 | 537 |  | 2 |  | 125 |  |  | 10 |
| Gogebic. . . . . . . | 31,797 | 1,317 | 120 | 5 | 1 | 344 | 33 | 12 | 134 |
| Grand Traverse. | 23,390 | 1,068 | 163 | 4 | 2 | 198 | 30 | 16 | 119 |
| Gratiot........ | 32,205 | 1,573 |  | 6 |  | 309 | . . | 3 | 116 |
| Hillsdale . . . . . | 29,092 | 1,388 |  | 10 |  | 302 |  | 2 | 50 |
| Houghton. . . . | 47,631 | 1,845 | 87 | 8 | 1 | 486 | 22 | 7 | 106 |
| Huron. . . . . . . | 32,584 | 1,485 | 105 | 11 | 1 | 309 | 22 | 4 | 56 |
| Ingham. | 130,616 | 6,391 | 656 | 14 | 2 | 1,410 | 128 | 28 | 378 |
| Ionia... | 35,710 | 1,553 | 98 | 7 | 2 | 328 | 30 | 9 | 71 |
| Iosco. . | 8,560 | 1,653 |  | 5 |  | 151 |  |  | 12 |
| Iron | 20,243 | 931 |  | 5 |  | 252 |  | 14 | 86 |
| Isabella. | 25,982 | 1,091 | 167 | 4 | 2 | 215 | 42 | 5 | 75 |
| Jackson........ | 93,108 | 3,464 | 494 | 12 | 1 | 736 | 112 | 20 | 409 |
| Kalamazoo. . . . | 100,085 | 3,655 | 921 | 10 | 2 | 802 | 211 | 18 | 453 |
| Kalkaska. . . . . | 5,159 | 232 |  | 2 |  | 27 |  |  | 5 |
| Kent.......... | 246,338 | 8,770 | 2,997 | 20 | 3 | 1,980 | 679 | 46 | 1.741 |
| Keweenaw..... | 4,004 |  |  |  |  |  |  | i | 6 |
| Lake.......... | 4,798 | , 180 |  | 2 |  | $\begin{array}{r}40 \\ \hline\end{array}$ | $\cdots$ | 2 | 3 67 |
| Lapeer........ | 32,116 | 1,424 |  | 7 |  | 298 | $\cdots$ | 3 3 | 67 19 |
| Leelanau....... | 8,436 | 259 | 184 | 5 | 3 | 65 | 51 | 3 | 19 |

TABLE IX (Cont.)
Michigan Students by Counties, 1948-49



Note.-Statistics concerning high schools were furnished by the Stace Department of Public Instruction.

TABLE X
Michigan Counties
Ranked By
University of Mrghigan Students, Population, High-School Enrollees, and High-School Graduates

| Rark | Michigan Counties Sending Most Students to U. of M. during 1948 Fall and 1949 Spring |  | Michigan Counties <br> Having Largest <br> Population in 1940 |  | Michigan Counties with Greatest Number of Students Enrolled in Public High Schools during 1947-48 |  | Michigan Councies with Largest Number of Graduates of Public High Schools during 1947-48 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County | Number of Scudents | County | Population | County | Public <br> High School Enrollment | County | Public High School Graduates |
|  | Wayne. | 4,655 | Wayne | 2,015,623 | Wayne | 68,314 | Wayne | 14,916 |
| 2 | Washtenaw | 3,283 | Oakland. | 254,068 | Oakland. | 13,747 | Oakland | 3,012 |
| 3 | Oakland. | 987 | Kent... | 246,338 | Genesee | 11,382 | Genesee. | 2,708 |
| 4 | Kent. . | 941 | Genesee. | 227,944 | Kent. | 8,770 | Kent. | 1,980 |
| 5 | Genesee. | 843 | Ingham. | 130,616 | Ingham. | 6,391 | Ingham. | 1,410 |
| 6 | Saginaw | 349 | Saginaw | 130,468 | Macomb | 6,040 | Macomb. | 1,173 |
| 7 | Kalamazoo | 328 | Macomb. . | 107,638 | Saginaw. | 5,547 | Saginaw . | 1,140 |
| 8 | Jackson.... | 223 | Kalamazoo | 100,085 | Muskegon | 4,393 | Berrien. | 920 |
| 9 | Berrien. . | 218 | Muskegon. | 94,501 | Berrien. | 4,302 | Muskegon. | 840 |
| 10 | Ingham.. | 213 | Calhoun. . | 94,206 | Calhoun | 3,778 | Calhoun. . | 808 |

TABLE XI
Enrollment from 1843 to 1949

| Year | Total* | Year | Total * |
| :---: | :---: | :---: | :---: |
| 1843-44. | 53 | 1921-22 | 11,120 |
| 1849-50. | 72 | 1922-23. | 11,450 |
| 1858-59 | 430 | 1923-24 | 12,291 |
| 1869-70 | 1,112 | 1924-25 | 12,312 |
| 1879-80. | 1,427 | 1925-26 | 12,690 |
| 1890-91 | 2,420 | 1926-27 | 13,257 |
| 1899-1900 | 3,441 | 1927-28. | 13,593 |
| 1900-01. | 3,712 | 1928-29. | 13,769 |
| 1901-02 | 3,709 | 1929-30. | 15,154 |
| 1902-03 | 3,792 | 1930-31. | 15,500 |
| 1903-04 | 3,957 | 1931-32 | 14,826 |
| 1904-05 | 4,136 | 1932-33. | 13,257 |
| 1905-06 | 4,571 | 1933-34. | 12,301 |
| 1906-07. | 4,746 | 1934-35. | 13,691 |
| 1907-08. | 5,010 | 1935-36. | 16,040 |
| 1908-09. | 5,223 | 1936-37. | 18,043 |
| 1909-10 | 5,383 | 1937-38. | 18,851 |
| 1910-11 | 5,381 | 1938-39. | 19,591 |
| 1911-12 | 5,582 | 1939-40. | 19,596 |
| 1912-13. | 5,805 | 1940-41. | 18,899 |
| 1913-14. | 6,258 | 1941-42 | 17,168 |
| 1914-15. | 6,857 | 1942-43. | 16,277 |
| 1915-16. | 7,214 | 1943-44. | 17,701 |
| 1916-17 | 7,517 | 1944-45. | 18,718 |
| 1917-18. | 6,734 | 1945-46. | 25,549 |
| 1918-19 | 7,288 $\dagger$ | 1946-47. | 30,278 |
| 1919-20. | 9,401 | 1947-48. | 32,307 |
| 1920-21 | 10,623 | 1948-49 | 32,770 |

*Includes the regular session and summer session and those taking class and correspondence extension courses for which credir may be given. Scudents in noncredit courses are not included. Students in postgraduate programs are included after 1944-45.
$\dagger$ Not including 2,258. Sec. B., S.A.T.C.

1948-49 MICHIGAN ENROLLMENT BY COUNTIES



## TABLE XII

## University of Michigan <br> Class Distribution-1948 Fall Semester* <br> FOR

Students in the Undergraduate Schools and Colleges

| University Unit | Total Students | Undergraduate Students |  |  |  |  |  | Total Graduate Studenes in Undergraduate Schools and Col |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Toral | Fresh. | Soph. | Junior | Senior | Special |  |
| Undergraduate Schools and Colleges. Ratio of each class to total undergraduates | 14,828 | $\begin{aligned} & 14,304 \\ & 100.0 \% \end{aligned}$ | $\begin{array}{r} 2,732 \\ 19.1 \% \end{array}$ | $\begin{array}{r} 4,618 \\ 32.3 \% \end{array}$ | $\begin{array}{r} 3,035 \\ 21.2 \% \end{array}$ | $\begin{array}{r} 3,517 \\ 24.6 \% \end{array}$ | $\begin{array}{r} 402 \\ 2.8 \% \end{array}$ | 524 $\ldots$. |
| Architecture and Design. | 722 | 722 | 163 | 179 | 143 | 229 | 8 |  |
| Business Administration. | 1,265 | 908 |  |  | 535 | 351 | 22 | 357 |
| Education. | 460 | 457 | 48 | 85 | 115 | 175 | 34 | 3 |
| Engineering. ...... | 3,835 | 3,835 | 569 | 1,135 | 1,138 | 895 | 98 | 13 |
| Forestry and Conservation. ${ }_{\text {Lirerare }}$ | 7.803 7.208 | $\begin{array}{r}290 \\ 7,204 \\ \hline\end{array}$ | 43 1,676 | 1.35 2.959 | -62 | 1. 1401 | 216 | 13 |
| Music. . . . . . . . | , 579 | 432 | , 114 | 95 | 84 | 129 | 10 | 147 |
| Nursing. | 229 | 229 | 77 | 64 | 36 | 47 | 5 |  |
| Pharmacy | 227 | 227 | 42 | 66 | 70 | 43 | 6 | ... |

*Through the cwelfth week of classes December 11, 1948.

TABLE XIII
Academic Success of Undergraduate Students

| Student Group | Grade-Point Average |  | Change |
| :---: | :---: | :---: | :---: |
|  | 1947-48 | 1948-49 |  |
| Women's Cooperative Housing | 2.68 | 2.88 | . 20 |
| Men's Cooperative Housing... | 2.72 | 2.68 | -. 04 |
| General Sororities . . . . . . . . | 2.64 | 2.64 | . 00 |
| All Women. | 2.65 | 2.61 | -. 04 |
| Independent Women. | 2.65 | 2.60 | -. 05 |
| Men's Residence Halls. | 2.56 | 2.58 | . 02 |
| Women's Residence Halls | 2.69 | 2.56 | -. 13 |
| Independent Men. . . | 2.56 | 2.56 | . 00 |
| All Men and Women. | 2.57 | 2.56 | -. 01 |
| All Men.......... | 2.55 | 2.54 | -. 01 |
| General Fraternities | 2.49 | 2.46 | -. 03 |
| Freshman Men All Freshmen. | 2.46 | 2.45 2.42 | -. 01 |
| Freshman Women. | 2.46 | 2.36 | -. 04 |

TABLE XIV

## Degrees and Certificates Conferred July 1, 1948, through June 30, 1949

|  | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Total |  |  |  |
| Degrees in Course | 6,158 | 4,721 | 1,437 |
| Honorary Degrees. | 11 | 11 |  |
| Diplomas and Cerrificates of Graduation | 73 |  | 73 |
| Certificates of Specialization. . . . . . . . . | 621 | 315 | 306 |
| Commissions. . | 62 | 62 |  |
| College of Architecture and Design |  |  |  |
| Bachelor of Architecture |  |  |  |
| Architectural Engineering | 20 | 19 |  |
| Architecture. | 28 | 27 |  |
| Bachelor of Design | 47 | 25 | 22 |
| Bachelor of Landscape Architecture | 1 | 1 |  |
| Bachelor of Science in Architecture |  |  |  |
| Architecture. | 1 | 1 |  |
| Bachelor of Science in Landscape Architecture | 1 |  | 1 |
| School of Business Administration |  |  |  |
| Bachelor of Business Administration | 437 | 408 | 29 |
| Master of Business Administration. | 250 | 246 |  |
| School of Dentistry |  |  |  |
| Bachelor of Science in Dental Hygiene | 3 |  | 3 |
| Doctor of Dental Surgery. | 46 | 44 | 2 |
| School of Education |  |  |  |
| Bachelor of Arts in Education. | 116 | 14 | 102 |
| Bachelor of Science in Education | 60 | 46 | 14 |
| College of Engineering |  |  |  |
| Bachelor of Science in Engineering |  |  |  |
| Aeronautical Engineering. | 70 | 68 | 2 |
| Chemical Engineering. | 127 | 127 |  |
| Civil Engineering | 91 | 91 |  |
| Electrical Engineering. | 150 | 150 |  |
| Engineering Mechanics. | 3 | 3 |  |
| Industrial-Mechanical Engineering | 116 | 116 |  |
| Mathematics. | 34 | 32 | 2 |
| Mechanical Engineering | 182 | 182 |  |
| Metallurgical Engineering. | 27 | 27 |  |
| Naval Architecture and Marine Engineering | 27 | 26 |  |
| Physics. | 23 | 21 |  |
| Transportation. | 2 | 2 |  |
| School of Forestry and Conservation |  |  |  |
| Bachelor of Science in Forestry. | 72 | 71 | 1 |
| Bachelor of Science in Wood Technology | 16 | 16 |  |
| Master of Forestry. | 21 | 21 |  |
| Horace H. Rackham School of Graduate Studies |  |  |  |
|  |  |  |  |
| Master of Arts. | 845 | 538 | 307 |
| Master of Arts in Library Science. | 39 | 17 | 22 |
| Master of City Planning. | 1 | 1 |  |
| Master of Public Administration | 8 | 7 |  |
| Master of Science | 302 | 241 | 61 |
| Master of Science in Chemistry | 16 | 14 | 2 |

## TABLE XIV (Cont.)

## Degrees and Certificates Conferred

July 1, 1948, through June 30, 1949

|  | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Master of Science in Dentistry . | 6 | 6 |  |
| Master of Science in Engineering. | 317 | 315 | 2 |
| Master of Science in Public Health. | 3 | 1 | 2 |
| Master of Social Work. | 50 | 12 | 38 |
| Mechanical Engineer. | 2 | 2 |  |
| Metallurgical Engineer | 1 | 1 |  |
| Doctor of Education. . | 3 | 3 |  |
| Doctor of Philosophy. | 108 | 99 | 9 |
| Doctor of Science. . . | 4 | 4 |  |
| Law School Scienc. . . . . . . . . . . . . . . . . . . . ${ }^{\text {a }}$ |  |  |  |
| Bachelor of Laws | 310 | 307 | 3 |
| Juris Doctor..... | 55 | 53 | 2 |
| Master of Laws. . | 6 | 5 | 1 |
| College of Literature, Science, and the Arts |  |  |  |
| Bachelor of Arts . . . . . . . . . . . . . . . . . | 1,292 | 768 | 524 |
| Bachelor of Arts in Library Science | 18 | 5 | 13 |
| Bachelor of Science. . . . . . . . . . . . | 327 | 255 | 72 |
| Bachelor of Science in Chemistry. | 21 | 18 | 3 |
| Medical School |  |  | 16 |
| School of Music |  |  |  |
| Bachelor of Music |  |  |  |
| Cello. . . . . . | 2 |  | 2 |
| Composition | 2 | 2 | . |
| Music Education | 43 | 26 | 17 |
| Music Literature | 10 | 4 | 6 |
| Organ. | 12 | 7 | 5 |
| Piano. | 13 | 3 | 10 |
| Stringed Instruments. | 1 |  | 1 |
| Theory... . . . . . . . | 3 | 3 |  |
| Violin. | 3 | 2 | 1 |
| Voice | 9 | 1 | 8 |
| Wind Instruments. | 2 | 1 | 1 |
| Master of Music |  |  |  |
| Composition . . . . . . . . . . . . . . . . . . . . . . . . | 2 | 1 | 1 |
| Harp. . . . . . . . . . . . . . . . . . . . . . . . . . . . . | 1 |  | 1 |
| Music Education. | 31 | 22 | 9 |
| Music Literature. | 11 | 6 | 5 |
| Musicology . . . | -1 | 1 | . |
| Organ. . . | 8 | 4 | 4 |
| Piano. | 15 | 4 | 11 |
| Theory. | 3 | 2 | 1 |
| Violin. | 3 | 3 |  |
| Voice. | 3 | 1 | 2 |
| School of Nursing |  | - |  |
| Bachelor of Science in Nursing. | 24 |  | 24 |
| College of Pharmacy |  |  |  |
| Bachelor of Science in Pharmacy . . . . . . . . . . . | 34 | 27 | 7 |
| School of Public Health |  |  |  |
| Bachelor of Science in Public Healch Nursing. . . | 38 |  | 38 |
| Master of Public Health. . . . . . . . . . . . . . . . . . | 64 | 47 | 17 |

TABLE XIV (Cont.)
Degrees and Certificates Conferred
July 1, 1948, through June 30, 1949

|  | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Honorary Degrees |  |  |  |
| Master of Laws. | 1 | 1 |  |
| Doctor of Engineering. | 1 | 1 |  |
| Doctor of Fine Arts. | 1 | 1 |  |
| Doctor of Laws | 5 | 5 |  |
| Doctor of Letters. | 1 | 1 |  |
| Doctor of Science. | 2 | 2 |  |
| Diplomas and Certificates of Graduation |  |  |  |
| Diploma in Nursing. | 37 |  | 37 |
| Certificate in Anesthesia. | 7 |  | 7 |
| Certificate in Dental Hygiene | 28 |  | 28 |
| Certificate in Public Health Nursing. | 1 |  |  |
| Certificate of Specialization |  |  |  |
| Certificate in Journalism. | 47 | 34 | 13 |
| Certificate in Medical Technology | 12 |  |  |
| Certificate of Proficiency in Postgraduate Medicine. | 90 | 89 | 1 |
| Teacher's Certificate |  |  |  |
| Stare Secondary Provisional Certificate |  |  |  |
| College of Architecture and Design. | 5 | 2 | 3 |
| School of Business Administration. | 3 | 2 | 1 |
| School of Education. | 78 | 52 | 26 |
| College of Engineering | 2 | 1 | 1 |
| Horace H. Rackham School of Graduate Studies. |  |  |  |
| College of Literature, Science, and the Arts. | 158 | 55 | 103 |
| School of Music. | 46 | 28 | 18 |
| School of Public Health | 2 |  | 2 |
| State Elementary Provisional Certificate |  |  |  |
| Horace H. Rackham School of Graduate Studies. | 15 | 3 |  |
| Junior College Permanent Certificate |  |  |  |
|  |  |  |  |
| Horace H. Rackham School of Graduate |  |  |  |
|  |  |  |  |
| College of Literature, Sicience, and the Ärts. | 1 |  | 1 |
| School of Music . . . . . . . . . . . . . . . . . . . . | 1 | 1 |  |
| Commissions |  |  |  |
| Naval Reserve Officers' Training Corps |  |  |  |
| United States Marine Corps. | 2 | 2 |  |
| United States Marine Corps Reserve | 1 | 1 |  |
| United States Naval Reserve. | 18 | 18 |  |
| United States Navy | 2 | 2 |  |
| Reserve Officers' Training |  |  |  |
| United States Air Force. | 9 | 9 |  |
| United States Army . | 30 | 30 |  |

TABLE XIV (Cont.)
Recipients of Honorary Degrees:
Master of Laws
George Edward Brand
Doctor of Engineering
Roy Stuart Campbell
Doctor of Fine Arts
Joseph Hudnut
Doctor of Laws

Bruce Ditmus Bromley Detlev Wulf Bronk

James Bryant Conant
Joseph Morrell Dodge

William Clinton Mullendore
Doctor of Letters
Edgar Howard Sturtevant
Doctor of Science
Frank Harold Spedding
TABLE XV
The Teaching Staff of the University of Michigan* 1948-49

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{University Unit} \& \multicolumn{6}{|c|}{Faculty} <br>
\hline \& Total \& Professor \& Assoc. Prof. \& Asst. Prof. \& Instruc-
tor \& Lecturers \& Teach. Fel. <br>
\hline Total. \& 1,187 \& 287 \& 180 \& 215 \& 265 \& 240 <br>
\hline Schools and Colleges \& \& \& \& \& \& <br>
\hline Arch. and Design. . \& 39 \& 8 \& 8 \& 8 \& 11 \& 4 <br>
\hline Business Admin.... \& 47 \& 14 \& 6 \& 6 \& 10 \& 11 <br>
\hline Dentistry.. \& 37 \& 9 \& 5 \& 5 \& 9 \& 9 <br>
\hline Education. \& 33 \& 11 \& 3 \& 5 \& 2 \& 12 <br>
\hline Engineering. ...... \& 200 \& 51 \& 35 \& 46 \& 41 \& 27 <br>
\hline Forestry and Cons.. \& 12 \& 8 \& 2 \& 2 \& . . . \& <br>
\hline Law............ \& 26
533 \& 17 \& 8 \& 7 \& \& <br>
\hline Lit., Sci., and Arts.
Medicine. \& 533
126 \& 117

26 \& 81
18 \& 89 \& 108
35 \& 138 <br>
\hline Medicine. \& $\begin{array}{r}126 \\ 55 \\ \hline\end{array}$ \& 12 \& 18 \& 24
9 \& 17 \& $\begin{array}{r}23 \\ \hline\end{array}$ <br>
\hline Nursing. \& 23 \& 1 \& 1 \& 2 \& 19 \& <br>
\hline Pharmacy. \& 8 \& 2 \& 1 \& 2 \& \& 3 <br>
\hline Public Health \& 23 \& 6 \& 6 \& 3 \& 2 \& 6 <br>
\hline Physical Education. \& 18 \& 2 \& 1 \& 4 \& 11 \& <br>
\hline Social Work. \& 7 \& 3 \& 1 \& 3 \& \& <br>
\hline
\end{tabular}

*Full-time equivalent members, based upon the budget as originally adopted.
Note.-Members of the faculcy of the Graduate School who are listed in the school or college offering the courses are included above.

Respectfully submitted,
Ira M. Smith,
Registrar


[^0]:    *Deduction has been made for students registered in more than one program.

