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THE REGISTRAR OF THE UNIVERSITY

To the President of the University:

SIR—During the year 1949-50, the fourth postwar year, the University continued on an increased enrollment basis. There were 27,858 students enrolled during the year in resident credit and professional programs, and 5,905 in extramural credit and professional programs, making a total enrollment in credit and professional programs of 33,156 excluding duplicate enrollments. The educational program of the University also includes course offerings in extramural noncredit programs both on campus and in many cities throughout the state.

The University granted a total of 7,055 degrees. In addition, the University granted 9 honorary degrees, 1 honorary citation, 67 diplomas and certificates of graduation, 702 certificates of specialization, and 131 commissions, making a grand total of 7,965 degrees and certificates from July 1, 1949, to June 30, 1950. It is interesting to note the increase in number of degrees granted year by year since World War II.

Year	Degrees	Increase	Degrees in
	in	in	Course Honoris
	Course	Degrees	Causa
1945-46	2,743 4,557 5,801 6,158 7,055	1,814 1,244 357 897	18 2

Official publications.—During the year 1949-50 the University published 205,400 course announcement bulletins under nineteen titles for distribution to prospective students. This series of college announcements does not include special departmental and extension course bulletins, which are also issued under the "University of Michigan Official Publication" series.

The announcements, issued with appropriate pictures on paper covers, have been unusually attractive. They were designed by Walter Donnelly, Editor of Official Publications. A great many favorable comments have been received from department heads on the campus and also from other institutions throughout the country.

The Registrar's Office is responsible for the preparation of copy on (1) the Register of Staff and Graduates, (2) the Register of Students, (3) the University Directory, and (4) the Honors Convocation program. This office has also been called upon to assist in the publication of the Commencement program during the past few years.

Board of Admissions.—At the meeting of the Board of Regents on June 10, 1949, action was taken establishing the Office of the Director of Admissions as a separate administrative unit charged with the responsibility for the administration of (a) admission of freshmen and (b) admission to undergraduate advanced standing in the College of Literature, Science, and the Arts. At this same meeting the Regents also established a Board of Admissions, without administrative responsibility, to be an advisory committee to the Director of Admissions. The Registrar of the University was appointed by the Regents as Chairman of the Board of Admissions. The work of the Board for the first year of operation was to be somewhat of an exploratory nature definitely so planned to bring items of information to the members of the Board for further study.

At the first meeting President Ruthven and Provost Adams were invited to be present. They gave a short résumé of the purposes of the Board, indicating that present policies and procedures should be reviewed before recommending the establishment of policies for the future. It was suggested that the Board should form a liaison between the various schools and colleges of the University, should furnish them with information regarding the operation of admission policies under the faculty regulations, and should establish a uniformity of procedure among the various offices of admission.

At the second meeting of the Board, fifteen representatives from ten junior colleges of the state were in attendance as guests. Questions of mutual interest were discussed. This meeting was unusually successful in bringing about a better understanding between the deans of the junior colleges and the deans and other representatives of the schools and colleges of the University. This meeting was the first of several other profitable meetings held during the year with the junior colleges, arranged by the Director of Admissions and other officers of the University.

From among the many items of interesting information submitted to the Board from meeting to meeting, there are a few which should receive special mention.

1945 freshmen. The records of 1,420 freshmen admitted in the fall of 1945 were studied. This was the first class admitted following World War II and included 186 veterans. The period studied extended from the time of admission in the fall of 1945 until the close of the first semester of 1949-50.

By February, 1950 (nine semesters and four summer sessions after admission) 687 (48.4 per cent) had earned degrees. There were 117 still in school who presumably would continue through to the degree. These two groups, totaling 804, represent 56.6 per cent of the total freshmen. Of the remainder 240 (16.9 per cent) were requested to withdraw on account

of unsatisfactory scholastic records and 376 (26.5 per cent) withdrew voluntarily. Without doubt a great many of this last group would continue their educational programs either at Michigan or elsewhere.

Another report made to the Board of Admissions and of special interest to the University administration shows the number of freshmen from Michigan high schools admitted at the beginning of each semester and at the beginning of the summer session during the ten years from 1940 to 1950. The following table indicates the sum total admitted each year, classified to show the admissions by size of school. The numbers in parentheses indicate the number of high schools represented in each group. The column indicating the number of graduates in June, 1949, with the number and percentages of those June graduates who entered college in the fall of 1949 was furnished by the Bureau of School Services. We have also included the number of freshmen admitted from non-Michigan high schools, with grand totals.

It will be observed that of the 53,837 June, 1949, high-school graduates in Michigan high schools, 14,986 entered a college or university in the fall of 1949. This represents 27.8 per cent of the June graduates—a very high percentage compared to the general average throughout the country. Of the 14,986 entering college 1,339 entered the University of Michigan, which is 8.9 per cent of all 1949 high-school graduates in Michigan who entered college in the fall of 1949.

Number of students per Michigan secondary schools.—Of the 611 accredited secondary schools in Michigan in 1949-50, 316 were represented by the 1,339 who entered from Michigan. In 1949-50, 60 of the 74 high schools in Michigan with enrollments of 800 or more sent 743 freshmen to the University. This represents 55.5 per cent of the students entering from Michigan high schools. Of the smaller schools of the state 256 sent 596 freshmen or 44.5 per cent of the freshmen from Michigan high schools. Schools represented by only one student each numbered 133, and each of 52 schools was represented by only two students. Each of the following schools sent us 20 or more students: Central of Detroit (75), Ann Arbor (51), Cass Technical of Detroit (34), Redford of Detroit (34), Cooley of Detroit (32), Mackenzie of Detroit (28), Grosse Pointe (25), Denby of Detroit (24), Southeastern of Detroit (22), Central of Flint (21), Sexton of Lansing (20), and University High School of Ann Arbor (20).

Out-of-state freshmen numbered 718, representing 533 high schools. Combining the Michigan freshmen with out-of-state freshmen makes a total of 2,157 admitted in 1949-50, representing 849 high schools.

Prognostic rating.—Since 1929 the Registrar, in charge of freshman admissions, has been giving a rating to each new freshman, basing the

													
Classification of High Schools in Michigan	1940-41	1941-42	1942-43	1943-44	1944-45	1945-46	1946-47	1947-48	1948-49	1949-50	Totals with Percentage (Ten-Year Period)	June, 1949, Graduates	June, 1949, Graduates En- tering college in Sept., 1949
Class A: Enrollment of 800 or more (Schools represented)	522 (52)	586 (53)	767 (56)	543 (53)	594 (54)	873 (56)	1,169 (58)	803 (57)	820 (58)	743 (60)	7,420 (59.3%)	26,076	8,291
Class B: Enrollment of 325 to 799 (Schools Represented)	205 (68)	216 (64)	273 (78)	219 (71)	225 (76)	309 (88)	407 (98)	300 (90)	338 (96)	311 (92)	2,803 (22.4%)	12,740	3,305
Class C: Enrollment of 125 to 324	139 (79)	141 (83)	182 (81)	121 (72)	143 (84)	201 (116)	289 (148)	221 (111)	249 (129)	236 (132)	1,922 (15.4%)	12,236	2,730
Class D: Enrollment of Fewer than 125 (Schools Represented)	18 (16)	29 (21)	27 (21)	28 (24)	28 (21)	39 (27)	55 (34)	54 (30)	44 (32)	49 (32)	371 (3.1%)	2,785	660
Michigan Totals Non-Michigan Totals	884 (215) 846	972 (222) 980	1,249 (236) 1,068	911 (220) 817	990 (235) 761	1,422 (287) 1,014	1,920 (338) 487	1,378 (288) 674	1,451 (315) 880	1,339 (316) 818	12,516 8,345	53,837	14,986 (27.8%)
Grand Totals	1,730	1,952	2,317	1,728	1,751	2,436	2,407	2,052	2,331	2,157	20,861		

Veteran	Sex		948-1949 nan Admi		1949-1950 Freshman Admissions				
Status		Summer	Fall	Spring	Summer	Fall	Spring		
Total	Total Men Women.	21 19 2	2,085 1,318 767	222 155 67	20 11 9	1,979 1,178 801	158 84 74		
Veteran	Total Men Women.	5 5	160 158 2	34 33 1	5 4 1	59 56 3	20 19 1		
Nonveteran	Total Men Women.	16 14 2	1,925 1,160 765	188 122 66	15 7 8	1,920 1,122 798	138 65 73		

prediction of success upon the high-school record and supplementary data submitted in support of the application. In predicting the success of the students at the University, seven ratings have been used, A1 representing the highest group and A3 the lowest group. The table on page 7 gives the results of the predictions for the freshman class which entered in September, 1949, including freshmen in all colleges and divisions who completed the work of the first semester.

Distribution of freshman admissions.—The tables on pages 8 and 9 show a distribution of freshman admissions for 1949-50. By far the greater number of freshmen enter at the beginning of the school year in the fall.

Freshman grade distribution.—Each year, it is interesting to see the reports on scholastic success of freshmen. The tables on pages 10 and 11 show the grade distribution for each semester and also by schools and colleges. The work of the second semester always indicates an improvement over the work of the first semester.

Freshman withdrawals.—A few freshmen find it necessary to withdraw from the University before the close of the first year of college work. The tables on page 12 shows the withdrawals of freshmen during the year.

Reports to principals and letters to parents.—Since the fall of 1925 the Registrar's Office has been sending freshman grade reports to high-school principals for the first semester of all freshman students entering in the fall of each year. We have also recently begun to send the grades for the students entering at the beginning of the second semester.

These final semester grades are sent promptly after their receipt at the close of the semester. With each report we also mail a statement of class

Fall, 1949, Freshmen

D		!	F	reshman	Hours b	y Grade	*	Per Cent of Each Grade						C 4-	
Registrar's Rating Group	Student Graded	Total	A	В	С	D	E	Inc.	A	В	С	D	Е	Inc.	Grade Point Aver- age
Total	1,924	28,685	3,520	8,628	12,505	2,928	1,007	97	12.3	30.1	43.6	10.2	3.5	.3	2.38
1	667 328 254 129	2,318 5,367 10,045 4,804 3,724 1,862 565	753 1,166 973 325 203 79 21	953 2,109 3,214 1,192 760 344 56	542 1,888 4,674 2,409 1,925 798 269	57 167 916 658 586 413 131	12 28 248 204 239 196 80	1 9 20 16 11 32 8	32.5 21.7 9.7 6.8 5.5 4.2 3.7	41.1 39.3 32.0 24.8 20.4 18.5 9.9	23.4 35.2 46.5 50.1 51.7 42.9 47.6	2.5 3.1 9.1 13.7 15.7 22.2 23.2	.5 2.5 4.2 6.4 10.5 14.2	.0 .2 .2 .3 .3 1.7 1.4	3.03 2.79 2.37 2.16 2.03 1.83 1.65

^{*}Work completed, first semester only.

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	Admission	To	otal Freshn	nen	Micl	nigan Fresl	nmen	Non-M	lichigan F1	eshmen
University Group	Period	Total	Men	Women	Total	Men	Women	Total	Men	Women
Total freshmen	Year	2,157 20 1,979 158	1,273 11 1,178 84	884 9 801 74	1,393 15 1,276 102	832 8 770 54	561 7 506 48	764 5 703 56	441 3 408 30	323 2 295 26
Arch. and Design	Year Summer Fall Spring	86 1 80 5	51 46 5	35 1 34	57 1 52 4	34 . 30 4	23 1 22	29 28 1	17 16 1	12 12
Dental Hygiene	Year	20		20 20	17 17		17 17	3 3		3
Education	Year	27 26 1	21 20 1	6 6	12 11 11	11 10 1	1 1 	15 15 	10 10	5 5
Engineering	Year Summer Fall Spring	329 7 301 21	324 7 296 21	 5	206 4 188 14	204 4 186 14	2 2 	123 3 113 7	120 3 110 7	3 3

^{*}Only those students who entered without having had previous education at the college level have been considered. Students who withdrew during the first week of the summer session or the first two weeks of the first or second semester have not been included.

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1949-1950 Freshman Admissions* by Residence, Sex, College, and Admission Period (Cont.)

	Admission	To	tal Freshn	nen	Mich	igan Fresl	ımen	Non-M	ichigan Fr	eshmen
University Group	Period	Total	Men	Women	Total	Men	Women	Total	Men	Women
Forestry and Cons	Year Summer	24	24		10	10		14	14	• • •
	Fall Spring	24	24		10	10		14	14	• • •
Lit., Sci., and Arts	Year Summer Fall Spring	1,519 11 1,379 129	811 4 751 56	708 7 628 73	989 10 898 81	540 4 502 34	449 6 396 47	530 1 481 48	271 249 22	259 1 232 26
Music	Year Summer Fall Spring	75 1 73 1	19 19	56 1 54 1	47 46 1	16 16	31 30 1	28 1 27	3 3	25 1 24
Nursing	Year Summer Fall Spring	38		38 38 	28		28 28 	10 10 		10 10
Pharmacy	Year	39 38 1	23 22 1	16 .16	27 26 1	17 16 1	10 10	12 12 	6 6	6 6

^{*}Only those students who entered without having had previous education at the college level have been considered. Students who withdrew during the first week of the summer session or the first two weeks of the first or second semester have not been included.

	Students			Se	emester Hou	ırs			C
Schools and Colleges	Graded	Total	A	В	С	D	Е	I & X	Grade- Point Average*
				First	Semester, 19	949-50			Tivelage
TotalPer Cent	1,924	28,685	3,520 12.3	8,628 30.1	12,505 43.6	2,928 10.2	1,007 3.5	97 .3	2.38
Arch. and Design	78	1,189	87 7.3	377 31.7	581 48.9	110 9.3	34 2.9		2.31
Dental Hygiene Per Cent	19	190	14 7.4	64 33.7	112 58.9				2.48
Education	26	402	34 8.5	84 20.9	189 47.0	60 14.9	31 7.7	4 1.0	2.08
Engineering	295	4,627	710 15.3	1,471 31.8	1,805 39.0	453 9.8	151 3.3	37 .8	2.47
Forestry and Cons Per Cent	24	347	36 10.4	93 26.8	185 53.3	25 7.2	1.2	4 1.2	2.38
L., S., and A	1,342	19,791	2,359 11.9	5,997 30.3	8,575 43.3	2,074 10.5	744 3.8	42 .2	2.36
MusicPer Cent	70	1,097	256 23.3	367 33.5	406 37.0	60 5.5	.7 8		2.73
Nursing	35	516	.8	78 15.1	371 71.9	51 9.9	2 .4	10 1.9	2.06
Pharmacy	35	526	20 3.8	97 18.4	281 53.4	95 18.1	33 6.3		1.95

^{*}The scale used in figuring averages is A—4; B—3; C—2; D—1; E—0. I and X, disregarded.

Grades Earned by 1949 Fall Freshmen for Each Semester (Cont.)

	Students			Se	emester Hou	ırs			
Schools and Colleges	Graded	Total	A	В	С	D	E	Ι&X	Grade-
				Second	Semester, 1	1949-50			- Average*
Total	1,800	27,416	3,618 13.2	8,845 32.3	11,735 42.8	2,220 8.1	705 2.6	293 1.1	2.46
Arch. and Design	78	1,203	55 4.6	253 21.0	640 53.2	148 12.3	83 6.9	24 2.0	2.04
Dental Hygiene	19	190	5 2.6	35 18.4	140 73.7	5 2.6	5 2.6		2.16
Education	20	297	39 13.1	63 21.2	173 58.2	21 7.1		.3	2.41
Engineering	266	4,175	742 17.8	1,291 30.9	1,526 36.6	342 8.2	184 4.4	90 2.2	2.51
Forestry and Cons Per Cent	20	310	28 . 9.0	95 30.6	148 47.7	29 9.4	7 2.3	3 1.0	2.35
L., S., and A Per Cent	1,276	19,300	2,481 12.9	6,424 33.3	8,230 42.6	1,583 8.2	410 2.1	172 .9	2.47
Music Per Cent	68	1,089	214 19.7	428 39.3	401 36.8	36 3.3	9 .8	. 1	2.74
Nursing	29	493	6 1.2	119 24.1	329 66.7	34 6.9	3 .6	. 2 . 4	2.19
Pharmacy	24	359	48 13.4	137 38.2	148 41.2	22 6.1	4 1.1	• • •	2.57

^{*}The scale used in figuring averages is A-4; B-3; C-2; D-1; E-0, I and X, disregarded.

Freshman Withdrawals for Fall, 1949 and Spring, 1950

		Fall, 194	9, Freshman	Entrants		Spring, 1950, Freshman Entrants				
University Group	Total Fall Entrants	With- drawals of Fall Freshmen	With- drawals During Fall	With- drawals Close of Fall	With- drawals During Spring	Total Spring Entrants	With- drawals of Spring Freshmen	With- drawals During Spring		
All Freshmen	1,979	180	55	111	14	158	3	3		
Architecture and Design	80	5	2	1	2	5				
Dental Hygiene	20	. 1	1 .		••					
Education	26	5		4	1	1		• •		
Engineering	301	20	6	12	2	21				
Forestry and Conservation	24	4		3	1					
Literature, Science, and the Arts	1,379	121	38	75	8	129	3	3		
Music	73	5	3	2		1				
Nursing	38	9	3	6						
Pharmacy	38	10	2	8		1				

averages in all freshman courses, which makes it possible for the principal to compare the grades of his own students with the freshman class as a whole. Since 1931 we have been sending congratulatory letters to the parents of freshmen who secured grades of B or better in all their first semester courses. For 1949-50 we sent 263 (139 from Michigan) letters of congratulation, which represents 13.3 per cent of the freshman class-a considerable advance over the 11 per cent of the previous year.

The replies from parents to these commendatory letters show that such letters are deeply appreciated and create much good will for the University. It is of interest to know that 70 high schools in Michigan are represented in the list of 139 Michigan students whose parents received letters.

Honor award.—The twelfth annual school honor award was granted as follows:

This is to certify that, among the groups of students entering the University of Michigan in the year 1949, from the high schools of the state of Michigan, the group from L'Anse Township High School by its combined record has received first honors for excellence in scholarship during the first semester of resident study.

In making the above award, the records of students entering in February, June, and September, were considered. The grade point average for this group shows 3.21, which is above a B average.

High schools which have received the award previously are as follows:

- 1938 Lincoln High School, Ferndale-Pleasant Ridge School District
- Three Rivers High School 1939
- 1940 Grand Rapids Central High School
- Lansing Central High School 1941
- 1942 Benton Harbor High School
- Ishpeming High School Traverse City High School Iron River High School 1943
- 1944
- 1945
- 1946
- Central High School of Detroit Creston High School of Grand Rapids 1947
- 1948 Rockford High School

Principal-Freshman Conference.-Since its inception in 1927, when fourteen Detroit principals attended the first meeting, the number of high schools represented at the annual Principal-Freshman Conference has consistently increased. At the twenty-first conference on November 10, 1949, there were 284 representatives from 131 high schools and 9 junior colleges in Michigan and 13 high schools in Illinois, Indiana, New York, and Ohio. The morning was spent in interviews between the principals and deans and their former students registered in the University for the first time in the fall of 1949. Before the beginning of the school year deans and department heads were asked to request their instructors not to schedule blue books on the morning of November 10. Because of their good co-operation no case was reported of a student's failure to meet his principal due to a conflicting class examination. At noon the out-of-town visitors moved over from the Rackham Building, where the interviews were held, to the Michigan League and were joined at lunch by officers of the University, counselors and others whose duties bring them in contact with first-year students. Dean Keniston gave a timely talk on "Common Goals for Schools and Colleges."

Each year the threefold purpose of this annual conference is emphasized. Concrete examples are furnished of its value to the student, the principal, and the University. The student is not reticent in telling the folks from home about his difficulties and, when brought to light, they can often be remedied by the University and steps taken to make the transition from high school to college smoother for future freshmen. The principal carries home with him comments from the freshmen, which are invaluable to him in preparing students for the University.

There were two innovations at this year's conference. An organized program for visiting classes was arranged. Time schedules of Thursday morning freshman classes were sent the principals beforehand, and they were invited to visit classes during their free periods. Some took advantage of this and felt that they profited by it. One principal wrote: "In my opinion, class visitation is a valuable contribution to the campus experience. It was interesting to compare the approach and methods used on high-school and junior college levels." As the morning hours were filled for the majority of visitors, we plan to follow the suggestion of a Detroit principal and next year arrange for class visitation in the afternoon also.

The other addition to our program for the day was an invitation to the visiting junior college deans to meet with the newly created Board of Admissions after the luncheon. Fifteen representatives from the junior colleges attended the meeting. The Registrar, as Chairman of the Board, stated that the purpose of the meeting was primarily to raise questions of mutual interest and concern and not to pass any resolutions or to take any vote on any question which might arise. In one of the many letters received from the visitors after they returned home, a junior college dean said: ". . . I especially appreciated the opportunity to meet with your new Admissions Board. It was very gratifying to learn of their very cordial and co-operative attitude toward the Junior Colleges. We came home pleased and encouraged."

Honors Convocation.—The twenty-seventh annual Honors Convocation on April 28, 1950, differed from preceding ones somewhat in the selection of students. This year for the first time, mainly because of the difficulty experienced in past years in accommodating a larger crowd in Hill Auditorium,

undergraduate students only were honored. This year winners of the newly established James B. Angell Scholarships were also listed in the program. The 739 honor students were distributed as follows:

	Total	Men	Women
James B. Angell Scholars (students with an all A record for the past two semesters)	20	17	3
Students with at least half A and half B average. T M W Seniors. 285 233 52 Juniors. 113 85 28 Sophomores. 135 106 29 Freshmen. 143 101 42	676	525	151
Recipients of Special Awards (based on outstanding achievement in particular fields)	90 786 47 739	72 614 40 574	$ \begin{array}{c c} \hline $

^{*}Ten men with three entries in the program have been counted twice.

The speaker, William Samuel Carlson, president of the University of Vermont, was awarded an honorary degree. The Registrar, as Secretary of the Honors Convocation Committee, was responsible for preparing the printed program, issuing invitations, and making general arrangements for the exercises. A printed invitation was sent to each honor student and also one to his parents. Programs were mailed upon request to parents unable to attend. Programs were mailed also to 150 Michigan high schools, nine Michigan junior colleges, and eight out-of-state junior colleges. With each program went a typewritten list of former students of the school included in the 1950 Honors Convocation, and a covering letter.

RECORDS DIVISION

Beginning with the first semester the academic records of the students in the Horace H. Rackham School of Graduate Studies were transferred to this office. The adding of this unit to the centralized schools and colleges of the University, whose records are kept in this office, has resulted in many advantages.

A complete transcript of each graduate student's academic record was furnished for the first time to the student at the close of each semester. Copies of the students' records were also sent to the Dean of the Graduate School and to each student's department of specialization. All parties concerned were very pleased to receive this complete report, and therefore we expect to continue this service each semester and summer session.

Requests for official transcripts may be handled more efficiently because of the proximity of the photographic services and also because both the undergraduate and graduate transcripts of the same student may be processed the same day that the request is received and the complete set of transcripts sent out together.

Inasmuch as most classes in the University are composed of students registered in different units, it is convenient for the instructor to receive class rolls for final grades which list all of the students in his class regardless of the college in which they are enrolled. This can easily be done when the units are centralized.

The adding of the Graduate School to the Record Division, which serves as the recording agency for seven other units on campus, made it necessary to reorganize the recording room completely in order to accommodate the necessary personnel in our very limited space and to provide access to the windows opening to the lobby of the Administration Building. In addition to maintaining the academic records, these recorders also serve as information clerks to the graduate students.

The other units which have been centralized for efficient recording purposes are the College of Literature, Science, and the Arts, the College of Architecture and Design, the School of Music, the School of Forestry and Conservation, the School of Public Health, the School of Education, the College of Pharmacy, and the Extension Service, which includes the correspondence study records.

The recording work for the undergraduate units was distributed as follows: Approximately twenty-five hundred records for seniors in four units were divided among three recorders, who also completely audit all of the records of the probable graduates for the College of Literature, Science, and the Arts in order to submit names of seniors to the Dean for recommendation to the Regents. Six other members maintained the remaining resident student records or nearly 1,300 records for each staff member. This is a load entirely too heavy for the accuracy which is imperative. Extension Service credit enrollment increased considerably during recent years, and the current records total more than 3,200. The maintenance of these records required the attention of two staff members. Correspondence Study and English Language Institute records were maintained by the recorder, who also was responsible for the ordering of all office materials, assisting in the transcript department, and supervising the distribution of transcripts to campus offices.

An undergraduate information window was maintained throughout the year by a regular staff member. In addition to giving out information regarding student records, this employee was responsible for revising the listing of courses offered in the various units each semester so that the recorders in this office could have an accurate copy of approved courses from which to post the elections to the permanent record. The processing of approximately 2,000 change of election cards was directed and, in a great measure, accomplished by the window assistant. Prior to the beginning of each semester, registration material is distributed from the information window, and after the beginning of classes the window assistant processed those students who have received special permission to register late.

Grade reporting.—About the tenth week of each semester and the fifth week of the summer session the election cards, having been corrected by the recorders, are turned over to the tabulating department where clerks pull previously prepared IBM punched cards for the courses listed. These cards are then used to run lists of the students by courses. These lists are then sent to the instructors for their grades by the recorder who holds responsibility for grade posting. Within three days after each examination these reports are returned to this office. The grades indicated are punched by the tabulating service and grade-posting lists are processed for our grade-posting. These listings are run each day until all grades have been received from the faculty.

In addition to maintaining a section of the records, one recorder is responsible for directing the posting and totaling of the grades and honor points from these tabulated sheets to the permanent record. More than 46,000 grades were thus processed at the end of the first semester for the undergraduate units alone. Approximately the same procedure is carried on for the grades of the students enrolled in the Horace H. Rackham School of Graduate Studies.

A final list of graduating seniors was not required for Commencement this year, which decision alleviated one of our most serious problems. Thus in June, 1950, it was possible to send out a single total class list to each instructor without separating the list by graduating seniors and nongraduating students. Further, we were able to post all records regularly, rather than having to set up a completely separate grade-posting procedure for the seniors. Then too, it was not necessary to follow up the late grades as quickly as was required when a final list was necessary for Commencement Day.

Immediately upon completion of the grade-posting on each student's academic record, transcripts were ordered both for the student and his dean. These were mailed out and delivered without delay so that each student in the units served by this office had a complete record of his work within a

few days after his last examination at the end of each semester and the summer session.

After all of the grades had been received a list was compiled of those students who elected a full-time program, and who received an A grade for each course elected. The total number of full time students receiving all-A grades is as follows:

Summer session, 1949. First semester, 1949-50.	158
Second semester, 1949-50	76
Total	322

Disciplinary actions.—At the beginning of each session all the academic records were checked in order to discover "illegal registrations," such as entry without health examination, nonpayment of loans or fees, and cases of academic discipline which had not been reinstated by the responsible officials in the units in which the students were registered. The proper authorities were notified when such cases were discovered.

Immediately upon completion of grade-posting, each record in the units served by this office was examined to discover whether or not the record should be sent to the Academic Disciplinary Committee of each unit. Both the new "disciplinary" cases and the records of those students who had bettered their academic work so that they could be removed from "discipline" were brought to the attention of the Discipline Committee in the form of transcripts. One print was retained by the committee; the other was sent to the student together with a letter from the committee explaining the situation. After the posting of the disciplinary decision another print was sent to the dean of each unit for his files. A chart was compiled showing the number of discipline cases handled every day for each school for each session. This chart showed that 3,171 discipline cases were processed for the year and that 21,283 records were handled throughout the year for these campus units. Many of these so-called discipline cases indicated only slight gradepoint shortages. Nearly half were cases of reinstatement because of improvement in grade-point average. Less than 5 per cent of the total enrollment were requested to withdraw from the University.

Concentration.—The dividing of the academic program between the first two years and the last two years was necessary for the students in the College of Literature, Science, and the Arts. Students in that College were admitted to the field of their choice for upper division work upon the completion of sixty semester hours with a grade average of at least C, satisfying foreign languages and the group requirements as well as proficiency in English composition. With the change to the new curriculum in September, 1949, this division was abolished for new students, and their records must now total at least 120 semester hours satisfactorily completed for graduation.

Two staff members were responsible for the posting of the "Old" curriculum records and the recording of the "New" group completions after grade-posting. The recorders indicate the probable completions in the middle of each session in preparation for this final posting. After the completion of the first two years and the record being divided (which is actually a "graduation" to the junior level), the student is notified by a letter to go to the Office of Concentration Advisers to confer with his faculty adviser regarding his program for the last two years. This office is notified as to his choice of field of concentration, which information is then posted to the academic record.

In the third week of each session, a count was made to determine the number of students who had chosen each of the fields of concentration. The table on pages 20-21 lists the number of students in the College of Literature, Science, and the Arts concentrating in the various fields during the school year of 1949-50 and the number of graduates in fields of concentration from July 1, 1949, to June 30, 1950.

Graduation requirements.—The records of the seniors in the College of Literature, Science, and the Arts are maintained by the staff members, who also check those records for graduation requirements. The deficiencies noted are called to the attention of the students in personal interviews, thus making it possible for them to rearrange their programs promptly in order to meet the graduation requirements. These deficiencies are brought to the attention of the students as soon as it appears that the student has not planned his program properly. These staff members also maintain the records of the graduate students in the School of Music and all the academic records for the School of Public Health.

A tentative list of degree candidates was prepared and was distributed to other offices and posted on the bulletin board in the lobby of the Administration Building early in each session for the benefit of the student body. After the final grades were posted, the names of those students eligible for graduation were submitted to the deans for presentation to the Regents. All records were examined for possible graduation with distinction, and the departmental honors were also posted. The official transcripts were prepared and sent out with the diplomas. This service was really appreciated by the graduating seniors inasmuch as they received their grades promptly and were able to use the transcripts in securing positions or in transferring to other schools. Transcripts of the graduating seniors were also sent to the deans. Many departmental offices requested transcripts so that letters of recommendation could be answered more accurately and quickly. Because of the need for such information we are planning to serve every department in this way.

Students Concentrating in the Various Fields in the College of Literature, Science, and the Arts, 1949-50

Graduates by Fields from July 1, 1949, through June 30, 1950

	Fi	rst Semest	er, 1949	-50	Seco	ond Seme	ster, 1949	9-50	N	Jumber of	Graduai	ces
Field of Concentration Anthropology	Juniors	Seniors	Total	Change from 1st Sem. 1948–49	Juniors	Seniors	Total	Change from 2nd Sem. 1948–49	Men	Women	Total	Change from Previ- ous Year
Anthropology Astronomy Botany Chemistry Economics English Far Eastern Lang, and Lit. Far Eastern Studies Fine Arts. French Geography Geology German Greek History Honors in History Honors in Liberal Arts. Journalism Latin	24 42 57 2	7 1 10 66 120 145 1 2 6 16 8 36 18 1 119 2 58 2	8 1 14 90 162 202 3 2 100 20 9 41 23 1167 2 75 2 2 2	- 610 -31 -23 - 3 - 3 - 3 - 3 - 10 - 9 - 3 10 2 -12 -10 - 3	1 1 5 19 34 52 1 4 3 7 7 7 45 	7 2 11 71 97 169 4 1 15 7 33 18 1 135 2 58 2	8 3 , 16 , 90 131 221 5 1 8 18 7 40 25 1 180 2 71	- 3 1 1 1 -32 5 4 - 2 4 7 - 8 5 - 2 27 8 -13 - 3	5 68 142 104 6 3 4 10 7 41 12 1 146 3 52 1	5 3 13 10 102 1 4 11 5 5 9 33 18	10 81 152 206 6 4 8 21 12 46 21 179 3 70 2	- 1 - 3 - 5 - 11 1 27 - 3 5 9 - 7 16 5 5 - 1 51 5 2 - 2 2

2

Letters and Business Administration Letters and Dentistry Letters and Law Letters and Medicine	1 27 1	5 4 62 36	6 4 89 37	- 2 4 20 4	1	4 2 65 43	5 2 83 43	1 2 17 10	6 2 33 34	1	6 2 34 37	3 2 33 8
Letters and Nursing Library Science		2		- 1 - 2								$-\overset{\circ}{1}$
Mathematics	4	53	57	11	6	37	43	-10	48	14	62	15
Medical Technology	3	5	8	- 5	8	6	14	4		2	2	– 3
Mineralogy		1	1 1	1)	}	2	2	2	3		2 3	3
Music		5	5	1		3	3	- 3	3	6	9	1
Old Plan	•••	1	1	- 1		.1	1	1	3	3	6	2
Philosophy	1 8	13 25	14 33	- 7	1	12	13	• • • •	12	3	15	2
Physics	37	80	117	- 3	6	21	27	- 1	24	.1	25	- 3
Premedical	43	32	75	-19 62	21 36	81 43	102 79	-38	99	15	114	-10
Psychology	28	107	135	_ 4	27	110	137	41 - 8	36 100	1	37	28
Religion and Ethics	1		100	- 4	1	110	2	- 8 - 3	2	44 2	144	14
Russian		3	3	- 4		3	3	- 3 - 2	4	4	4 8	— <u>I</u>
Science and			Ŭ	1	•••				1	1	. 0	
Mathematics	1	9	10	-16	1	8	9	-15	15		15	-19
Social Studies	8	8	16	- 3	3	8	11	-10	6	3	9	- 4
Social Work	10	21	31	-10	11	30	41	1	4	28	32	ĺ
Sociology	18	51	69	2	8	49	57	- 7	20	36	56	7
Spanish	7	30	37	-23	7	42	49	- 4	13	28	41	-10
Speech	43	96	139	1	34	101	135	- 5	54	53	107	6
Urban and Rural												
Community	28	1 1	1	1	ن: ۱	1	1 1	- 1	<u>1</u>		1	- 1
Zoology		113 10	141 10	-70 - 9	25	115	140	-63	117	29	146	5
Not formally admitted.	196	350	546		445	12 287	12	- 5	24	• • •	24	-24
roctomany admicted.	190	330	340	151	445	287	732	55		• • •	• • • •	
Total	679	1,743	2,422	-13	851	1,729	2,580	-53	1,276	507	1,783	125
		=,/ 10	, 122			1,725	2,300	33	1,270	307	1,700	123

Transcripts.—Two staff members were responsible for the processing of transcript requests for the undergraduate units. The transcript clerk from the Horace H. Rackham School of Graduate Studies was transferred to this Office when the academic records of that unit were transferred to the Registrar's Office. The transcript department was moved to the recording room so that the student requests could be handled through the counter windows directly from the lobby of the Administration Building. In addition to processing transcripts the clerks also filled out many application forms to be sent to the various state departments of certification, and also complied with the request of foreign students for certification as to their attendance at the University.

The number of transcripts issued and the amount of fees received each month from July 1, 1949, to June 30, 1950, follow:

Month	Transcripts	Amount Received	Month	Transcripts	Amount Received
July		\$187.50 265.50 274.00 499.00 450.00 434.00	January February March April May June	42,028§ 2,855 2,303 1,896	\$467.50 505.50 454.50 348.00 409.50 621.00 —

Total number of transcripts...... 117,156 Total amount received\$4,916.00

*Includes 8,456 prints for students, deans, and departments. Includes 1,223 prints for the Dean of the Graduate School.

Includes 555 prints for the Dean of the Graduate School. Sincludes 39,246 prints for students, deans, and departments. Includes 46,293 prints for students, deans, and departments.

The above totals represent an increase of 55,013 transcripts over the previous year and an increase of \$1,827.50 in receipts.

STATISTICAL SERVICE

ENROLLMENT

In 1949-50, 43,683 students were taught by faculty of the University of Michigan. A record enrollment in credit and professional programs was established by the 33,156 of these students, surpassing by 386 individuals the previous peak enrollment in 1948-49. Of the 33,156 students, 27,066 were enrolled in resident degree and postgraduate professional programs. This is only 120 individuals fewer than were enrolled in these programs in the record year of 1948-49. Every Michigan county, every other state, every

Canadian province, and seventy-five other areas outside continental United States were represented at the University of Michigan.

The 43,683 students may be grouped as follows:

1. Students in degree or professional programs elected for resident credit. 27,06	66
2. Students in short postgraduate programs offered, on campus, to doctors, dentists, or hospital trainees for the study of latest developments in their fields of work.	92
3. Students in credit extension courses offered in classes organized in Battle Creek, Bay City, Dearborn, Detroit, Flint, Grand Rapids, Jackson, Kalamazoo, Muskegon, Pontiac, Port Huron, Saginaw, and some twenty-five other communities. Teachers and those interested in business, engineering, and other fields registered for these credit programs. 4.26	(2
4. Students in credit extension courses offered, through correspondence, to residents of Michigan and other states and of areas outside continental United States. These programs are elected by men in the Armed Forces, by veterans whose study programs were interrupted by the war, by invalids and physically handicapped persons in twenty-one sanatoria in the state, and by other ambitious students who cannot meet with a	94 -
5. Students in extramural postgraduate programs in medicine, offered in twenty-one permanent centers of the state in proximity to the homes of physicians, who take advantage of this teaching program to keep informed of essential advances in the general practice of medicine 85	
6. Students in adult education classes designed to assist the mature individual who is seeking continued study along lines not covered in regular credit programs of professional or general interest to him. These programs are conducted in some seventy-five communities of the state. 9,46	63
7. Students in extension noncredit courses, offered through correspondence to personnel of the United States Armed Forces, to veterans of World War II, and to other persons interested in further education at adult levels. With this group are included students whose high schools, because of limited teaching staff, cannot meet their need to satisfy entirely the entrance requirements to universities or colleges, and who, therefore, find it necessary to gain certain high-school credits in this manner.	54
Total number of different students served in formally organized study programs offered during 1949-50	33
At the Hairmanites of Michigan for the autim war 1040 50 1 500 (11 00)	, ,

At the University of Michigan, for the entire year 1949-50, 1,588 (11.9%) fewer veterans were enrolled in resident credit degree or postgraduate professional programs than were registered in the preceding year. The nonveterans in this same group increased in number by 1,468 (10.6%). Although 1949-50 figures show a decline in the veteran population, the rapid increase in nonveterans almost made up that loss.

Geographical location.—Michigan residents constituted 22,799 (68.8%) of the 33,156 students enrolled in resident and extramural credit or professional programs during 1949-50. In 1948-49, 22,294 (68.0%) of the 32,770 students enrolled were Michigan residents. During the fall and spring semesters, the seven counties adjoining Washtenaw sent 6,198 (40.6%) of the 15,261 resident students from Michigan. In the fall and spring of 1948-

49, these counties sent 6,376 (41.6%) of the 15,336 resident students from Michigan. These figures indicate that approximately the same number of residents of the state were taught in resident credit programs by the University of Michigan faculty during the regular session 1949-50 as were taught in 1948-49. A larger proportion of the Michigan students were from counties not bordering on Washtenaw.

Of the 10,357 (31.2%) non-Michigan students enrolled in resident and extramural credit or professional programs, 11.0 per cent registered from states other than Michigan in the North Central region of the United States, 9.8 per cent from the North Atlantic area, 2.4 per cent from the South Atlantic section, 2.1 per cent from the South Central area, 1.6 per cent from the Western states, and 4.3 per cent from areas outside continental United States.

Enrollment by classes.—In the fall of 1949, 13,508 (64.1%) of the students enrolled at the University of Michigan in degree or postgraduate professional programs were registered for undergraduate work in undergraduate units. Of this number, 47.8 per cent were enrolled at the freshman or sophomore level. Figures from the preceding year show 14,304 (67.0%) in the undergraduate programs and 51.4 per cent registered at the freshman and sophomore level. Of the 13,508 undergraduates, 9,919 were men, and 3,589 were women.

Enrollment tables.—Complete enrollment tables appear on pages 28 to 63 of this report. The summary includes both credit and noncredit registrations. The remaining tables deal with credit level enrollments only.

DEGREES CONFERRED

A new record was established with 7,055 degrees granted during the year 1949-50. This figure is 897 greater than that of the previous record, established in 1948-49. Of the degrees granted, 4,079 (57.8%) were bachelor's degrees granted in undergraduate units. The ratio of total degrees granted to total students enrolled in degree or postgraduate professional programs has increased steadily until it reached 26.1 per cent in 1949-50. This means that one out of every four students enrolled during the year received a degree. This is the highest ratio for the past sixteen years.

ACADEMIC SUCCESS IN UNDERGRADUATE SCHOOLS AND COLLEGES

With a scholarship average of 2.57 in 1949-50, the undergraduate student body tied the two previous top averages achieved by them in 1944-45 and 1948-49. This average is substantially the same as that earned in 1948-49, being only .01 of a grade point higher. Both the men and the women

improved their averages .01 of a grade point compared with those of the previous year.

The excellent record of 2.82 earned by students in women's co-operative houses placed them first among the general groups, although they did not quite reach their average of 2.88 earned in 1948-49. Students in men's co-operative houses, with 2.62, were also slightly below their average of 2.68 for the preceding year, but above the general average for all undergraduates.

The members of general fraternities showed the greatest improvement among the larger student groups studied, with a gain of .04 of a grade point over their previous average and a 1949-50 average of 2.50. The members of general sororities established a new record for their group, with an average of 2.67, which was an improvement of .03 of a grade point over that of the preceding year.

Undergraduate women living in Palmer House earned an average of 2.88, entitling them to top scholarship honor among the residence halls. This house is occupied by graduate women to a large extent so that only twenty-five undergraduate women contributed to this average. Martha Cook Building undergraduate residents, 149 in number, placed second among the residence halls groups with an average of 2.79. Among the men's residence halls, the occupants of Victor Vaughan House earned the best record, with an average of 2.71.

Alpha Epsilon Phi sorority members, with an average of 2.96, set a new record for the sororities. Kappa Nu fraternity members placed first for the fraternities, with an average of 2.80.

Records earned by only those students in undergraduate units are used for the scholarship study. Records for students in the schools of Dentistry, Law, Medicine, and Public Health, and those for students in the graduate division are omitted, since they represent study at the graduate or professional level. Students in the School of Nursing are competing scholastically upon a somewhat different basis than are students in other undergraduate divisions so that their records are not included.

Independent women honored for outstanding scholarship during the year 1949-50 were: freshman, Lois Ann Chlopan (average, 3.90); sophomore, tied by Yun-Ching Liu Chou and Gladys R. Quale (average, 4.00); junior, Elizabeth F. Ainslie (average, 3.97).

The table on page 58 shows the academic success achieved by members of the various undergraduate groups during the past two-year period.

ENROLLMENT REPORT BASIS

The usual procedures were followed in reporting the number of students registered at the University of Michigan during 1948-49. The year includes the 1949 summer session, the 1949-50 first semester, and the 1949-50 second semester.

In the summary, enrollments have been divided into groups as follows:

- I-A Includes students registered in degree or postgraduate professional resident credit level programs. The postgraduate registrations are in programs designed to acquaint practicing physicians, dentists, and hospital workers with the latest development in their fields. Although a degree is not the objective for this group, the instructional level is postgraduate.
- I-B Includes students registered in postgraduate professional programs of fewer than four weeks in the summer session and fewer than eight weeks during either semester. These are also credit level programs but are for shorter periods than for those registered in Group I-A.
- II-A1 Includes students registered for extension credit courses by classroom instruction. Although extension students do not enroll in the schools and colleges, they have been grouped according to University units from which instructors offering courses have been drawn.
- II-A2 Includes students registered for extension credit courses through correspondence work. All correspondence extension students actively enrolled during 1949-50 have been included though their actual registration may predate July 1, 1949.
- II-B Includes students registered for extramural postgraduate programs of short duration but of instructional level higher than that of first degree programs.
- III-A1 Includes students enrolled in noncredit classroom courses, offered because of popular demand and the apparent need for the service.
- III-A2 Includes students enrolled in the same type of programs as those in III-A1 who receive instruction through correspondence.

Extramural noncredit students in III are counted in the summary only. All other groups mentioned in the summary are included in the tables on geographical distribution of students, since they represent a service of instruction at university credit level to the people of the state, the nation, and areas outside continental United States. Geographical distributions are made according to the home address given by each student on his registration card.

In all tables except the geographic, students in I-B and II-B have been omitted because registrations in these groups are for a comparatively short period, and the University recognizes that they are not comparable to en-

rollments in courses of regulation length. Only those students who remained past the "total refund" period of one week in the summer session or two weeks in either semester have been included.

TABLE I 1949-50 Enrollment Summary

	University Group		Total			Veteran		Nonveteran			
_	Oniversity Group	Total	Men	Women	Total	Men	Women	Total	Men	Women	
Ī.	Students in resident credit programs: A. Degree or postgraduate professional programs B. Shorter postgraduate programs 1. Dentistry 2. Forestry 3. Hospital training. 4. Medicine	17	19,447 244 17 	7,619 8 4 13	11,764 145 9 	11,493 145 9 	271	15,302 107 8 4 227	7,954 99 8 	7,348 8 4 13	
II 28	Net total*	27,858	20,214	7,644	12,210	11,939	271	15,648	8,275	7,373	
œ	1. Class	4,262 794	1,650 535	2,612 259	812 131	741 122	71 9	3,450 663	909 413	2,541 250	
	1. Medicine	858	831	27	348	347	1	510	484	26	
	Net total*	5,905	3,012	2,893	1,291	1,210	81	4,614	1,802	2,812	
	Net total credit or professional programs*	33,156	22,832	10,324	13,264	12,920	344	19,892	9,912	9,980	
I	II. Students in extramural noncredit programs: A. Extension 1. Class	9,463 1,064	5,595 560	3,868 504	314 57	308 55	6 2	9,149 1,007	5,287 505	3,862 502	
	Net total noncredit programs	10,527	6,155	4,372	371	363	8	10,156	5,792	4,364	
	Students enrolled in University instructional programs	43,683	28,987	14,696	13,635	13,283	352	30,048	15,704	14,344	

Deduction has been made for students registered in more than one program.

TABLE II

1949-50
RESIDENT STUDENTS IN DEGREE AND POSTGRADUATE PROFESSIONAL PROGRAMS*

1		2 1949 Summer Session			F	3 irst Semest	er	4 Second Semester			
Student Group		Total	Men	Women	Total	Men	Women	Total	Men	Women	
Entire University	Net total Veteran Nonvet	9,979 5,293 4,686	7,064 5,171 1,893	2,915 122 2,793	21,074 9,497 11,577	15,829 9,314 6,515	5,245 183 5,062	20,099 8,659 11,440	15,003 8,506 6,497	5,096 153 4,943	
Schools and Colleges: Arch. and Design	Total Veteran Nonvet	178 124 54	150 121 29	28 3 25	728 372 356	571 366 205	157 6 151	662 322 340	524 316 208	138 6 132	
Business Administration	Total Veteran Nonvet	469 387 82	455 385 70	14 2 12	1,261 819 442	1,193 815 378	68 4 64	1,170 727 . 443	1,106 721 385	64 6 58	
Dentistry	Net total Veteran Nonvet	57 43 14	56 43 13	1	463 303 160	385 301 84	78 2 76	447 301 146	371 299 72	76 2 74	
D.D.S. candidate		43 14	43	i	281 66	281 64	2	274 64	274 61	3	
Hygienist		•••			72		72	71		2 71	
Postgraduate			•••		20 22	20 20	···ż	25 11	25 11		
Education	Total Veteran Nonvet	190 49 141	56 40 16	134 9 125	524 115 409	191 109 82	333 6 327	561 104 457	181 101 80	380 3 377	

^{*}Part IA of the enrollment summary, Table I, indicates 27,066 students. This is the sum of columns 2, 3, and 4, excluding duplicates.

TABLE II (Cont.)
. 1949-50
RESIDENT STUDENTS IN DEGREE AND POSTGRADUATE PROFESSIONAL PROGRAMS*

1 Student Group		1949	2 Summer S	ession	Fí	3 rst Semest	er	4 Second Semester			
		Total	Men	Women	Total	Men	Women	Total	Men	Women	
Engineering	Total Veteran Nonvet	1,221 926 295	1,218 926 292	3	3,365 1,971 1,394	3,349 1,971 1,378	16 16	2,896 1,579 1,317	2,882 1,578 1,304	14 1 13	
Forestry and Cons	Total Veteran Nonvet	113 83 30	112 83 29	1 1.	326 209 117	325 209 116	1i	311 194 117	310 194 116	<u>1</u>	
Graduate	Total	4,419	2,842	1,577	4,686	3,410	1,276	4,867	3,547	1,320	
	Veteran	2,062	2,009	53	2,456	2,399	57	2,539	2,482	57	
	Nonvet	2,357	833	1,524	2,230	1,011	1,219	2,328	1,065	1,263	
Law	Total	453	445	8	1,030	997	33	967	931	36	
	Veteran	403	402	1	832	831	1	763	761	2	
	Nonvet	50	43	7	198	166	32	204	170	34	
Lit., Sci., and Arts	Total	1,591	1,036	555	6,898	4,350	2,548	6,518	4,127	2,391	
	Veteran	657	631	26	1,685	1,635	50	1,428	1,397	31	
	Nonvet	934	405	529	5,213	2,715	2,498	5,090	2,730	2,360	
Medicine	Net total	320	300	20	798	736	62	788	730	58	
	Veteran	262	253	9	539	531	8	536	529	7	
	Nonvet	58	47	11	259	205	54	252	201	51	
	Veteran	81	80	1	320	319	1	313	312	1	
	Nonvet	37	28	9	176	133	43	170	127	43	

										
Anesthetist	Veteran Nonvet	9 2	1	8 2	8	1	7	6		6 4
Graduate (clinical depts.).		148	148		140	140	3	123 13	123 10	3
Postgraduate		24 13	24 13		71 66	71 64	2	94 65	94 64	i
Music	Total Veteran	637 236	321 230	316 6	541 141	250 136	291 5	511 132	237 129	274 3
	Nonvet	401	91	310	400	114	286	379	108	271
Nursing	Total	142		142	196		196	175		175
	Veteran Nonvet	142		142	195		195	. 174		174
Pharmacy	Total Veteran	103 63	86 63	17	238 89	184	54	212 83	170 83	42
	Nonvet	40	23	17	149	95	54	129	87	42
Public Health	Total	73	7	66	185	57	128	182	57	125
•	Veteran Nonvet	. 15 58	2 5	13 53	75 110	31 26	44 84	65 117	31 26	. 34 91
Hospital Training	Total	36	. 1	35	28		28	30		30
	Veteran Nonvet	1 35	1	35	28		28	30		30
Duplicates	Total	23	21	2	193	169	24	198	170	28
	Veteran Nonvet	18 5	18 3	2	110 83	109 60	1 23	115 83	1 15 55	28
				i i	1	l		i	I	

TABLE III

1949-50
Extramural Students in Credit and Professional Programs*

1 Student Group			2 tal Exten d Corresp	sion pondence		3 Extension Class	1	4 Extension Correspondence		
		Total	Men	Women	Total	Men	Women	Total	Men	Women
Net total credit extension and extra- mural postgraduate medicine	Total Veteran Nonvet	5,905 1,291 4,614	3,012 1,210 1,802	2,893 81 2,812	5,120 1,160 3,960	2,481 1,088 1,393	2,639 72 2,567	794 131 663	535 122 413	259 9 250
Net total credit extension	Total Veteran Nonvet	5,047 943 4,104	2,181 863 1,318	2,866 80 2,786	4,262 812 3,450	1,650 741 909	2,612 71 2,541	794 131 663	535 122 413	259 9 250
Net total extramural postgraduate	Total Veteran Nonvet	858 348 510	831 347 484	27 1 26	858 348 510	831 347 484	27 1 26		•••	•••
Schools and Colleges: Credit extension Architecture and Design	Total Veteran Nonvet	176 11 165	40 8 32	136 3 133	176 11 165	40 8 32	136 3 133			
Business Administration	Total Veteran Nonvet	363 157 206	299 156 143	64 1 63	348 155 193	286 154 132	62 1 61	15 2 13	13 2 11	 2
Education	Total Veteran Nonvet	872 90 782	°223 78 145	649 12 637	840 86 754	210 74 136	630 12 618	32 4 28	13 4 9	19

^{*}Part II of the enrollment summary, Table I, is the total of column 2.

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Engineering	Total Veteran Nonvet	79 36 43	79 36 43		59 26 33	59 26 33		21 10 11	21 10 11	
Forestry and Conservation	Total Veteran Nonvet	36 6 30	31 6 25	5 5	15 4 11	10 4 6	5 5	21 2 19	21 2 19	• • •
Graduate	Total Veteran Nonvet	957 217 740	361 207 154	596 10 586	957 217 740	361 207 154	596 10 586			•••
Literature, Science, and the Arts	Total Veteran Nonvet	2,518 442 2,076	1,213 400 813	1,305 42 1,263	1,810 328 1,482	745 295 450	1,065 33 1,032	714 114 600	471 105 366	243 9 234
Music	Total Veteran Nonvet	75 14 61	16 10 6	59 4 55	75 14 61	16 10 6	59 4 55			
Nursing	Total: Veteran Nonvet	44 4 40		44 4 40	44 4 40		44 4 40			• • • •
Public Health	Total Veteran Nonvet	118 16 102	18 9 9	100 7 93	. 118 . 16 102	18 9 9	100 7 93			•••
Duplicates	Total Veteran Nonvet	191 50 141	99 47 52	92 3 89	180 49 131	95 46 49	85 3 82	9 1 8	4 1 3	5

TABLE IV
1949-50
RESIDENT AND EXTRAMURAL ENROLLMENT*

	1				dent Studer aduate Prof				Stude P	3 Resident and Extramural Students in Credit or Postgraduate Professional Programs			
	Student Group		Sec	First and ond Semes		Summer	Session, l	First and sters		1949-1950			
			Total	Men	Women	Total	Men	Women	Total	Men .	Women		
Entire Unive	ersity	Net total Veteran Nonvet	22,990 10,117 12,873	17,093 9,907 7,186	5,897 210 5,687	27,066 11,764 15,302	19,447 11,493 7,954	7,619 271 7,348	31,580 12,507 19,073	21,307 12,164 9,143	10,273 343 9,930		
Architecture	and Design	Total Veteran Nonvet	776 386 390	612 380 232	164 6 158	803 401 402	631 394 237	172 7 165	978 411 567	670 401 269	308 10 298		
Business Adr	ministration	Total Veteran Nonvet	1,434 920 514	1,358 914 444	76 6 70	1,571 1,035 536	1,487 1,028 459	84 .7 77	1,926 1,186 740	1,778 1,178 600	148 8 140		
Dentistry		Total Veteran Nonvet	479 313 166	399 311 88	80 2 78	491 323 168	411 321 90	80 2 78	491 323 168	411 321 90	80 2 78		
D.D.S. ca	ndidate	Veteran Nonvet	281 69	281 66		291	291 68		291 71	291 68	3		
Hygienist		Veteran Nonvet	73		73	73		73	73		73		
Postgradu	ate		30 24	30 22	2	30 24	30 22	2	30 24	30 22	2		

^{*}Part IA of the enrollment summary, Table I, is the total of the second section of column 2. Parts IA and IIA of the enrollment summary, Table I, after allowance has been made for double registrations, are the total of column 3.

E	Education	Total Veteran Nonvet	638 128 510	218 122 96	420 6 414	758 152 606	246 140 106	512 12 500	1,625 241 1,384	467 217 250	1,158 24 1,134
F	Engineering	Total Veteran Nonvet	3,530 2,016 1,514	3,513 2,015 1,498	17 1 16	3,779 2,201 1,578	3,762 2,200 1,562	17 1 16	3,853 2,235 1,618	3,836 2,234 1,602	17 1 16
F	Forestry and Conservation	Total Veteran Nonvet	351 222 129	350 222 1 28	<u>1</u>	361 228 133	360 228 132	1 i	397 234 163	391 234 157	6 6
(Graduate	Total Veteran Nonvet	5,874 2,950 2,924	4,181 2,875 1,306	1,693 75 1,618	8,210 3,818 4,392	5,444 3,705 1,739	2,766 113 2,653	8,902 3,935 4,967	5,662 3,813 1,849	3,240 122 3,118
I X	aw	Total Veteran Nonvet	1,054 844 210	1,017 842 175	37 2 35	1,182 954 228	1,142 952 190	40 2 38	1,182 954 228	1,142 952 190	40 2 38
^ I	it., Sci., and Arts	Total Veteran Nonvet	7,515 1,806 5,709	4,744 1,752 2,992	2,771 54 2,717	8,161 2,019 6,142	5,135 1,959 3,176	3,026 60 2,966	10,594 2,437 8,157	6,285 2,336 3,949	4,309 101 4,208
ľ	Medicine	Net total Veteran Nonvet	859 582 277	796 574 222	63 8 55	1,012 696 316	936 682 254	76 14 62	1,012 696 316	936 682 254	76 14 . 62
	M.D. candidate	Veteran Nonvet Veteran	321 177 8	320 133 1	1 44 7	383 204 13	381 154 1	2 50 12	383 204 13	381 154 1	2 50 12
	Graduate (clinical depts.).	Nonvet Veteran Nonvet	6 155 14	155 11	6	7 188	188	7	7 188	188	7
	Postgraduate	Veteran Nonvet	98 80	98 78	2	17 112 88	14 112 86	2	17 112 88	14 112 86	2
	Music	Total Veteran Nonvet	568 148 420	262 143 119	306 5 301	1,015 297 718	474 289 185	541 8 533	1,089 311 778	490 299 191	599 12 587

TABLE IV (Cont.)
1949-50
RESIDENT AND EXTRAMURAL ENROLLMENT*

	1			Resid Postgra	lent Studer duate Prof	its in Degr	ee or ograms		Studer Po	3 and Extr its in Crea ostgraduat sional Prog	lit or e
	Student Group		Sec	First and ond Semes	ters	Summer Sec	Session, I	first and ters	1	.949-1950	
		•	Total	Total Men Women Total Men Wor		Women	Total	Men	Women		
36	Nursing	Total Veteran Nonvet	198 1 197		198 1 197	232 1 231		232 1 231	274 5 269		274 5 269
	Pharmacy	Total Veteran Nonvet	252 94 158	196 94 102	56 56	271 107 164	213 107 106	58 58	271 107 164	213 107 106	58 58
	Public Health	Total Veteran Nonvet	219 84 135	62 34 28	157 50 107	270 89 181	69 36 33	201 53 148	388 105 283	87 45 42	301 60 241
	Hospital Training	Total Veteran Nonvet	34 		34 34	45 1 44	1 1	44 44	45 1 44	1 1	44
	Duplicates	Total Veteran Nonvet	791 377 414	615 371 244	176 6 170	1,095 558 537	864 549 315	231 9 222	1,447 674 773	1,062 656 406	385 18 367

1949-50

Geographical Distribution of Students by States and Countries
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

TABLE V

1				Res	ídent E	nrol	lment :	2 in First	and S	econd	Sem	esters	·			3	4	5	6	7
Geographical Location	Arch. and Design	Business Admin.	Dentistry	Education	Enginecring	Forestry and Cons.	Graduate	Law	L., S., and A.	Medicine	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1949 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Professional Programs
Totals All Areas United States. Areas Outside U. S		1,434 1,376	479 466 13	J	J]			Ì		568 565 3	198 195				22,990 21,857 1,133		5,006	1,564	33,156 31,718 1,438
United States: Alabama Arizona Arkansas California Colorado	. 2	1	1	1 1 2	4 2 3 31 31	 3 1	15 5 52 12	1 2 1 3 5	5 3 6 44 11	2 8 2	3 2 4 2	1 1 1	1 1 2	2 4 3		34 14 19 155 44	59 11 23 79 26	2 2 1 28 1	5 1 5 4	89 25 35 227 57

^{*}Part IA of the enrollment summary, Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts IIA1 and IIA2 of the enrollment summary, Table I, is column 5. Parts IB and IIB of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

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TABLE V (Cont.)

1949-50

Geographical Distribution of Students by States and Countries
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

	1				Resi	ident E	nrol	lment	2 in First	and S	Second	l Sem	esters				3	4	·5	6	7
38	Geographical Location	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medicine	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1949 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Professional Programs
	Connecticut Delaware Dist. of Col Florida Georgia	2 3 3	15 1 9 2 2		2 2	37 2 11 10 3	 2 1	25 3 18 15 14	16 3 3 5 1	39 3 44 35 5	l	4 1 1 4 2	i i	1 :- : 1	5 2 1		151 13 94 83 30	4	4 7 15 2	4 1 1 7 4	174 16 111 149 63
	IdahoIllinoisIndianaIowaKansas	16 16 1 1	51 21 2 3	4	19 8 2 1	3 100 17 5 4	2	107 39 24 16	1 58 20 22 12	280 119 19 8	6 5 1 3	1 28 10 8 9	 6 3 1	 4 2 1	19 2 4 3		11 700 262 91 57	9 265 134 67 52	26 5 1	28 26 14 5	16 877 384 146 96
	Kentucky Louisíana Maine Maryland Massachusetts	4 1 2 3	2 3 6 29		1 ·· 1 2	5 1 3 3 43	1 1	21 13 12 19 66	·4 ·· ·· 13	14 4 2 14 64	 2	1	 1 		1 1 3 4	• • • • • • • • • • • • • • • • • • • •	56 22 22 53 240	49 12 30	5 6 7	16 6 5 6	93 68 24 78 279

Michigan 582 Minnesota Mississisppi Missouri 1 Montana 3	949 442 489 2, 4 3 5 2 1 1	219 157 4,019 7 21 2 2 2 13 4 26 5 7	7 10	57 315 154 6 7 2 4 1 3 7 2 5 1	174 84 31 2 3 5	15,261 6,301 68 50 19 19 121 93 36 17	2 15 2 1 6 28	22,799 113 37 214 '44
Nebraska	6 1 1 2 24 7 1 2	3 10 1 10 79 8 57 1 6	اه اه	1 2 1 1 3 9 2 1	i 2	[] 44] 47	1 1 7 9	69 4 34 360 22
New York	84 7 26 3 4 68 5 28 5	402 19 284 1 16 5 171 25 188 1 18	3 4 5 3	18 22 2 1 6 1 1 1 59 19 10 15	10 15 1 19 14 2 2	37 61	3 1 1 16 111	1,779 88 29 1,381 94
Oregon 2 Pennsylvania 7 Rhode Island 1 South Carolina South Dakota 2	2 10 1 2 1	1 11 70 8 78 2 3 10 3 1 4	2	1 5 5 27 2	5 3	15 6 14 24	5 11 38 2 1 3 3	36 553 21 38 38
Tennessee 1 Texas Utah 1 Vermont Virginia 2	2 1 6 4 1 1 4	5 2 19 6 1 38 4 3 5 9 15 4 33	3 19 8 14 5 3 1 6 5 18	2 6 7 5 2 1 1 4 2	1 1	11 071 00	11 10	112 169 26 36 138
Washington 1 West Virginia 3 Wisconsin 12 Wyoming	2 1 1 1 15 5	7 20 11 3 18 29 38 24 10	3 9 1 28 19 33 1 4	3 1 3 2 1 7 8 1	2 2 3 1	192 101	1 5 8 51	60 100 294 23

TABLE V (Cont.) 1949-50

Geographical Distribution of Students by States and Countries Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

1				Res	ident E	inrol	lment	2 in Firs	t and S	econo	I Sem	esters				3	4	5	6	7
Geographical Location	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medicine	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1949 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Professional Programs
Areas Outside U. S.: Afghanistan Alaska Argentina Australia Austria	1				3		 2 2 1		 4 1		•••					1 2 10 2 2	2 1 5	 1 	 1	2 4 12 2 2
Belgium Bolivia Brazil British Guiana Br. West Indies		3 			 4 5 		 5 1		 4 6 1 2		•••			2	•••	2 8 21 2 4	1 3 14	1 1 	2	10 32 2 5

Canada: Alberta BritishColumbia Manitoba New Brunswick. Newfoundland.		•••		1	1 1		3 7 2 2		3	 1 2 	• •	• •	• •	•••		9 8 6 3	5 2 3 	· · · · · · · · · · · · · · · · · · ·	1 1	14 8 7 4 2
Nova Scotia Ontario Prince Edw. Is Quebec Saskatchewan	2	 5 1	3 1	ا ا	i3 	· · · · · · · · · · · · · · · · · · ·	1 43 1 6 3		24 3 	l	· · · · · · · · · · · · · · · · · · ·	3 	 2	1 2 		1 96 3 14 5	49 2 12 2	30 1	22 	1 169 3 23 6
Canal Zone Ceylon Chile China Colombia	::	 10 5		1 ··· 1	20 7	1	1 136 6	i 1	 9 32	··· ··· 2	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		 2 4 1		1 2 4 177 52	6 80 34		 i	1 2 10 194 77
Costa Rica Cuba Czechoslovakia. Denmark Dominican Rep.		3 1			· · · · · · · · · · · · · · · · · · ·		2 1 1	 1	1 4 2	.; 2 				· · · · · · · · · · · · · · · · · · ·		4 8 3 1 5	7 11 1 1 3		i :: ::	8 19 3 1 7
EcuadorEgyptEnglandEthiopia					3 1 1 	1 1	1 13 3 		2 	 1	••		• •	1 1	• •	6 14 6 2	5 8 2 1 2	• •	 1 	8 16 7 1 3
FranceGermanyGold CoastGreeceGuam		1			 1	1	7 1 1 2	10	1 15 1 2	 4 1	•••		• •	 1	: : :	13 26 2 8 2	1 1 · · · 4 2	•••		13 26 2 9 2

TABLE V (Cont.)

1949-50

Geographical Distribution of Students by States and Countries Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

1				Resi	ident E	Enrol	lment i	2 in First	and S	econd	l Sem	esters	,			3	4	5	6	7
Geographical Location	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medicine	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1949 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Professional Programs
Guatemala Hawaii Honduras Hungary Iceland	i 	 5 		3	22 		2 12 1 1	21 	3 48 	 2 		::	13 	i 1		5 122 1 1	3 59 3 1	· · · · · · · · · · · · · · · · · · ·	1	8 134 4 1
India	 	11 2 			35 4 11	• •	46 4 17 1	1 	2 22 5 		1 •••		2	1		94 32 32 1 2	72 2 10 1 3	• • • • • • • • • • • • • • • • • • • •		122 32 35 2 3
Italy Japan Korea Latvía Lebanon	 1	i			 1	 2	3 3 6 		1 3 16 	 1 			1 	1		4 8 24 1 1	3 4 1	•••		4 8 24 1 1

					,																
Liberia Malaya Martinique Mexico Netherland		• •			1	1 2 1		1		1 14 1		• • • • • • • • • • • • • • • • • • • •	•••	1			2 1 1 19 7	2 11 2	• • • • • • • • • • • • • • • • • • • •	 1	1 1 25
Nicaragua . Nigeria Norway Pakistan Palestine						2 1 6 		1 2 2		6 2 	• • •	• • • • • • • • • • • • • • • • • • • •		 1	 1		9 4 7 4	1 2 2 1			1 4
Panama Paraguay Peru Philippine I Poland	 Isl	1 	 1			 2 5	1	1 1	 1	 2 3 4 1	 3		• • • • • • • • • • • • • • • • • • • •	••	3		1 2 6 28 2	1 1 7 23 1		3	3 10
Puerto Rico Salvador Scotland Sierra Leon South Afric	 e					4				8 2 1 1	2 	1 	•••	••	1		37 2 1 3	17 2 1 4	1 	1 1 1	4
Spain Sweden Switzerland Syria Thailand	1	 1	. i 	::				1 1	 1 2 	 9	1 	 					1 4 2 2 2 2 22	1 2 1 9			5 2 24
Trans-Jorda Turkey Uruguay Venezuela. Virgin Islan		. i	 2 1 	2		1 3 5		20 1 9		 1 56	 3	• •	•••				1 28 2 71	1 13 1 36	 1		30

TABLE VI

1949-50

Geographical Distribution of Students by Counties in Michigan

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

1	<u> </u>		<u></u>		Res	ident F	Enrol	lment	2 in First	and S	econd	Semi	esters				3	4	5	6	7
Mícl Cou	nigan nties	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medicine	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1949 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Professional Programs
Total M	lichigan	582	949	442	489	2,219	157	4,019	503	5,023	657	315	154	174	84	31	15,261	6,301	4,744	1,064	22.799
Counties Alcona. Alger Allegan Alpena. Antrim		1	 1 	 2 3 1	 1 	 5 9 2 1	1 1 	1 6 30 1	 2 1	2 5 13 8 2	1 1 1	1 	 1 2		1 1		3 20 60 20 6	2 12 37 8 6		13	9 31 119 63 24

^{*}The total of columns 3 and 4, after duplicates have been deducted, is the Michigan section of Part IA of the enrollment summary, Table I. Part IIA of the enrollment summary, Table I, is column 5. Parts IB and IIB of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

	, ,																	
Arenac	1	1 2 5	 1 8	2 3 1 8 1 22 1 4	5 1 11 40 1	 2 12	5 13 52 4	 1 2 9	1 1 4 1	1 4	· · · · · · · · · · · · · · · · · · ·		1	13 13 47 77 12	4 7 23 73 7	4 14 26 34 10	1 1 43	19 33 82 274 26
Branch	5 14 2 5 8 1 1 1	4 1 9	4	42 2 7 26 2 8 1	51 4 69 7 .1	10 2 4 2 1	73 9 52 8 5	10 4 10 2	6 1 1 3	3 2 5 	2 2 3 1		1	17 34 92 21 20	109 24 104 10 7	36 7 168 7	40 2 68 5	337 55 454 26 33
Cheboygan Chippewa Clare Clinton Crawford	3 9	2 2 1	1 2	1 5 1 6	3 2 2 3 4	1 1 1	4 24 5 6 2	2 1 2	2	3	2		· ·	15 50 9 22 9	4 19 7 7 1	18 68 1 2	23 2 2	34 147 16 24 11
Delta	. 1	 4 1 2 17	2 1 1 21	8 3 11 6 7 86 6	9 12 11 6 366	2 1 12	27 31 17 11 215	2 5 3 1 28	2 2 1 13	1 1 9	1 3 14	1		59 74 44 30 35	20 41 14 14 257	4 8 6 20 225	15 15 2 3 96	86 110 58 59 1,182
Gladwin		1 3 1	2 4	1 10 2 15 2 3 2 5	3 7 13 12 15	2 2 2 1	33 33 12 7	2 2 2 2 2	 2 1	1 4 2	1 1 3			5 68 86 38 35	8 36 22 24 22	8 10 75 42 27	20 27 10 2	19 112 191 102 72
Houghton	1 1	2 1 11 3 	2 1 9 1	3	11 9 43 18 3	1 6 	22 20 87 20 6	3 25 	3 5 5	1 7 	1	3 1	2	49 43 29 48 14	38 21 93 13 13	47 6 41 39 10	20 97 2	134 54 399 88 35

1949-50

Geographical Distribution of Students by Counties in Michigan

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

TABLE VI (Cont.)

																			<u></u>	
1				Resi	ident E	inrol	lment	2 in First	and S	econd	l Sem	esters				3	4	5	6	7
Michigan Counties	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Forestry and Cons.	Graduate	Law	L., S., and A.	Medicine	Music	Nursing	Pharmacy	Public Health	Hospital Training	Net Total, First and Second Semesters	1949 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dene., or Hospital Training	Net Total, Students in Credit or Professional Programs
Iron Isabella Jackson Kalamazoo Kalkaska	2 8 13	1 17 9	2 11 3	7 8 4	11 6 41 51 2	3 2 2	7 22 41 173 4	1 2 13 7	21 6 72 49 1	1 16 13	2 4 4	 8 3	1 1 4 2	1 1 3		58 38 241 329 7	14 33 98 210 2	22 3 47 88 6	73 8	88 69 391 526 10
Kent Keweenaw Lake Lapeer Leelanau	37 5	103 3 1		32 1 2	169 3	9	257 8 1	28 3	2	40 1	13 1	7 ··· 1	4	 		953 2 2 33 16	298 2 18 4	3 7	· .	1,759 5 12 68 24
Lenawee Livingston Luce Mackinac Macomb	6 1 1 	12 5 3	5 2 1 1 6	7 5 1 2	18 9 1 32		23 22 31	7 1 1 3	36 19 6 1	9 4 2	8 2 1 1 4	3 1 	2 1	1 1		134 68 11 6 151	65 32 8 5 58	23 8 6 23 53	31 2 1 37	218 91 21 32 258

Manistee	4	2 6 1 2 2	1	 5 2 	4 11 11 4 5	1 5 2	5 29 3 11 6	 2 1	15 36 13 8 15	1 4 2 2	2 6 	1 2 1 1 1	1 1 · · ·	i 		33 118 36 25 36	11 77 10 16 21	3 46 3 32 37	33 3	223 45 65
Midland Missaukee Monroe Montcalm Montmorency	١١	3 1 9 	1 2	1 2	11 23 5 1	3 · · · · ·		4 1 1 3	14 2 40 15 1	1 4 	· · · 1 7 1	 1 1	3 1	 3 		52 6 118 36 4	22 2 61 18 2	6 10 52 7 3	2	88 20 189 54 8
Muskegon Newaygo Oakland Oceana Ogemaw	43 	25 58 2		35	43 3 131 6	3 1 12 1	28 8 157 2 2	8 1 29 	76 7 397 11 6	7 2 28 2 1	32 	3 12 1	· 3	1 1 1	i i	218 24 934 28 13	85 10 332 17 5	119 9 238 4 17	2	416 37 1,279 46 33
Ontonagon		1 8		2	 4 1 35	1 1	1 14 1 57	 1 6	8 3 1 2 22	2 15	1 1 5	· · · · · · · · · · · · · · · · · · ·	1 			14 24 1 5 161	7 11 2 93	8 3 1 2 63	3 1	26 36 3 7 263
Presque Isle Roscommon Saginaw Saint Clair Saint Joseph	i0 8	25 10 2			2 53 22 18	 1 1	5 77 22 20	 10 3 3	7 2 119 54 23	1 1 7 5 7	2 6 4	 9 1 1	 3 1 1	1 1 1		9 9 320 141 83	3 3 112 60 25	6 5 111 73	13	
Sanilac Schoolcraft Shiawassee Tuscola Van Buren	1 1	 4 4 2	1	3	4 3 9 13 19	 2 	9 2 16 21 32	 2 1 3	6 7 32 9 22	1 3 2 2	1 2 2 3	1 1 	1 1 1 1	 1 2		27 14 74 52 88	24 6 22 28 45	6 1 37 13 6	3 5 4	43 19 122 79 113
Washtenaw Wayne Wexford	140 176 2	204 275 1	147	110 160 1	428 661 9	45 31 	1,218 847 7	159 132 	827 1,822 11	128 212 8	70 70 1	10 28 1	32 53 1	33 16	25 .1	3,378 4,474 40	1,896 1,308 13			

TABLE VII

Enrollment of Michigan and Non-Michigan Students
Fiscal Year, 1949-50

S1 C	Michi	gan	Non-Mi	chigan	- ·
Student Group	Students	Per Cent	Students	Per Cent	Total Students
Resident and Extramural Students in Credit and Postgraduate Professional Programs	22,799	68.8	10,357	31.2	33,156
Resident Students in Degree and Postgraduate Professional Pro- grams:		,			
a) Net Total, First and Second Semesters b) 1949 Summer Session Extramural Students in Credit	15,261 6,301	66.4 63.1	7,729 3,678	33.6 36.9	22,990 9,979
Extension Programs	4,744	94.0	303	6.0	5,047
Extramural Students in Post- graduate Medicine and Resident Students in Short Postgraduate					
Programs in Medicine, Dentistry, or Hospital Training	1,064	66.4	538	33.6	1,602

TABLE VIII

REGIONAL DISTRIBUTION OF STUDENTS
FISCAL YEAR, 1949-50

Resident and Extramural Students in Credit and Postgraduate Professional Programs	Students	Per Cent
Michigan Other States. Far East Latin America Canada Territories and Dependencies of the United States. Near East. British Isles and Europe. Africa Australia	8,919 416 349 237 187 111	68.76 26.90 1.25 1.05 .71 .56 .33 .31
Total	33,156	

TABLE IX
MICHIGAN STUDENTS BY COUNTIES, 1949-50

		Public	Nonpublic High School Enrollment,	N	lichigan H	ligh Schoo	ls	University	University
Counties in Michigan	Population, 1950 Census	pulation, High School 60 Census Enrollment,			Number of Schools		uates, 3-49	of Michigan Freshmen, 1949-50	of Michigan Students, 1949-50
		1948-49	1948-49	Public	Non- public	Public	Non- public	1949-30	1949-30
Total	6,308,794	215,827	32,656	562	138	46,146	7,452	1,393	22,799
AlconaAlger AlleganAlpenaAlpenaAntrim	5,802 9,878 47,240 22,009 10,622	111 478 1,598 927 548	213	1 4 8 1 6	 1	25 102 352 196 121	53	2 3 4 2	9 31 119 63 24
Arenac	9,590 8,014 26,038 88,161 7,995	577 422 1,197 2,728 429	1,050	4 2 6 3 4	 6	122 107 252 513 87	 179 	3 4 5 14 1	19 33 82 274 26
Berrien	114,683 30,052 120,265 28,016 13,343	4,296 1,097 3,840 886 769	201 49 231	15 4 7 4 5	2 1 1 	946 223 793 183 169	53 10 62 	31 2 22 1 3	337 55 454 26 33
Cheboygan Chippewa Clare Clinton Crawford	13,421 28,936 10,204 31,106 4,126	468 1,291 579 1,246 198	92 159 	3 6 3 8 2	1 1 	101 277 103 231 41	15 19 	2 5 1 1 1	34 147 16 24 11

TABLE IX (Cont.)

Michigan Students by Counties, 1949-50

			, Enrollment,	N	lichigan H	Iigh Schoo	ls	University	University
Counties in Michigan	Population, 1950 Census			nool Number of Schools		Graduates, 1948-49		of Michigan Freshmen, 1949-50	of Michigan Students, 1949-50
		1948-49	1948-49	Public	Non- public	Public	Non- public	1949-30	1949-30
Delta	32,725 24,630 39,915 16,365 270,034	1,604 1,566 1,931 919 10,888	145 1,080	7 6 9 4 21	1 6	350 397 384 211 2,507	36 252	7 10 6 3 49	86 110 58 59 1,182
Gladwin Gogebic Grand Traverse. Gratiot Hillsdale	9,418 26,942 28,160 33,265 31,750	556 1,268 1,132 1,607 1,480	109 130	2 5 4 6 9	1 1 	108 330 242 340 299	32 31 	 8 6 5 4	19 112 191 102 72
Houghton Huron Ingham Ionía Iosco	39,525 33,038 172,466 38,040 10,775	1,783 1,522 6,447 1,534 708	85 117 622 88	7 11 14 7 5	1 1 2 2	421 330 1,414 299 140	19 24 129 17	9 8 34 7 1	134 54 399 88 35
lron	17,628 28,883 107,409 126,019 4,569	891 1,130 3,464 3,673 230	128 642 891	5 12 10 2	1 3 2	195 227 700 805 42	24 165 202	7 2 23 20 2	88 69 391 526 10

Kent Keweenaw Lake Lapeer Leelanau	287,020 2,901 5,233 35,636 8,568	8,616 207 1,422 268	185	20 2 7 5	2 3	1,926 49 300 62		42 3 2	1,759 5 12 68 24
Lenawee	64,401 26,628 8,105 9,113 184,251	2,356 1,051 283 405 6,293	257 28 818	11 5 1 5 18	2 1 6	512 239 61 86 1,279	58 7 186	18 8 2 29	218 91 21 32 258
Manistee Marquette Mason Mecosta Menominee	18,393 47,475 19,967 17,887 25,188	776 1,752 837 941 1,073	110 402 106	7 8 4 5 4	1 2 1 	154 401 195 206 252	16 81 33	2 16 10 2 3	52 223 45 65 91
Midland	35,478 7,410 75,274 30,857 4,096	1,399 347 2,326 1,640 272	117 453 193	2 3 6 9 2	1 3 2	299 71 441 318 50	14 85 56	9 1 15 7 1	88 20 189 54 8
Muskegon	120,775 21,473 393,467 16,031 9,281	4,363 1,049 13,831 616 372	602 650 	7 5 24 4 2	1 5 	855 223 2,942 132 70	117 117 	21 3 115 2	416 37 1,279 46 33
Ontonagon Osceola Oscoda Otsego Ottawa	10,245 13,759 3,108 6,398 73,357	609 865 181 305 2,763	96 440	6 6 2 3 6	 1 1	140 173 32 62 613	22 80	3 2 12	26 36 3 7 263

TABLE IX (Cont.)
MICHIGAN STUDENTS BY COUNTIES, 1949-50

		0 Census Enrollment,	Nonpublic	N	Iíchigan H	ligh Schoo	University	University	
Counties in Michigan	Population, 1950 Census		High School Enrollment, 1948-49	Number of Schools		Graduates, 1948-49		of Michigan Freshmen, 1949-50	of Michigan Students, 1949-50
		1948-49	1910-19	Public	Non- public	Public	Non- public	1949-30	1949-30
Presque Isle Roscommon Saginaw Saint Clair Saint Joseph	11,853 5,805 152,838 91,175 34,885	594 308 5,584 3,359 1,552	51 1,147 433	3 2 8 7 8	 8 2	127 72 1,087 707 329	12 251 121 	1 2 31 16 8	21 15 464 247 95
Sanilac Schoolcraft Shiawassee Tuscola Van Buren		1,713 490 1,960 1,846 1,778	132	8 2 8 11 11	 1	351 104 400 384 392	31	4 2 15 2 8	43 19 122 79 113
Washtenaw Wayne Wexford	2,395,301	3,413 66,992 1,002	617 19,787	9 44 5	2 58 	734 14,445 186	134 4,661 	122 529 7	4,028 6,417 65

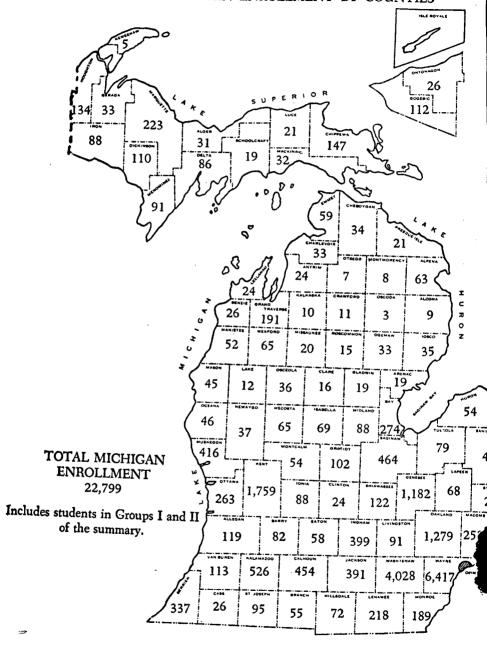
TABLE X
MICHIGAN COUNTIES
RANKED BY

University of Michigan Students, Population, High-School Enrollees, and High-School Graduates

Rank	Michigan Counties Sending Most Students to U. of M. during 1949 Fall and 1950 Spring		Michigan Counties Having Largest Population in 1950		Michigan with Greate of Student: in Public Hi during 1	st Number s Enrolled igh Schools	Michigan Counties with Largest Number of Graduates of Public High Schools during 1948-49	
	County	Number of Students	County	Population	County	Public High School Enrollment	County	Public High School Graduates
1 2 3 4 5 6 7 8 9	Wayne	4,474 3,378 953 934 835 329 320 241 229 218	Wayne Oakland Kent Genesee Macomb Ingham Saginaw Washtenaw Kalamazoo Muskegon	393,467 287,020 270,034 184,251 172,466	Wayne Oakland Genesee Kent Ingham Macomb Saginaw Muskegon Berrien Calhoun	13,831 10,888 8,616 6,447 6,293 5,584 4,363 4,296	Wayne	2,942 2,507 1,926 1,414 1,279 1,087 946 855

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1949-50 MICHIGAN ENROLLMENT BY COUNTIES



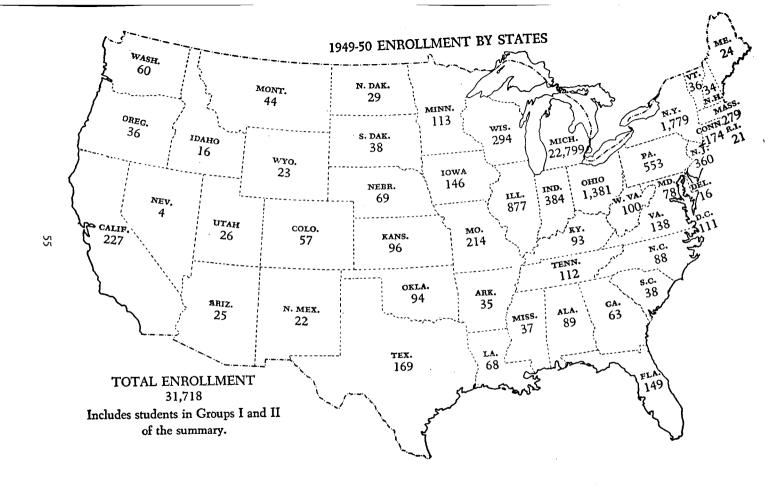


TABLE XI Enrollment from 1843 to 1949

Year	Total*	Year	Total*
1843-44	53	1922-23	11,450
1849-50	72	1923-24	12,291
1858-59	430	1924-25	12,312
1869-70	1.112	1925-26	12,690
1879-80	1,427	1926-27	13,257
1890-91	2,420	1927-28	13,593
1899-1900	3,441	1928-29	13,769
1900-1901	3,712	1929-30	15,154
1901-2	3,709	1930-31	15,500
1902-3	3,792	1931-32	14,826
1903-4	3.957	1932-33	13,257
1904-5	4,136	1933-34	12,301
1905-6	4,571	1934-35	13,691
1906-7	4,746	1935-36	16,040
1907-8	5,010	1936-37	18,043
1908-9	5,223	1937-38	18,851
1909-10	5,383	1938-39	19,591
1910-11	5,381	1939-40	19,596
1911-12	5,582	1940-41	18,899
1912-13	5,805	1941-42	17,168
1913-14	6.258	1942-43	16,277
1914-15	6,857	1943-44	17,701
1915-16	7,214	1944-45	18,718
1916-17	7,517	1945-46	25,549
1917-18	6,734	1946-47	30,278
1918-19	7,288†	1947-48	32,307
1919-20	9,401	1948-49	32,770
1920-21	10,623	1949-50	33,156
1921-22	11,120	ł	

^{*}Includes students in the regular session and summer session and those taking class and correspondence extension courses for which credit may be given. Students in noncredit courses are not included. Students in postgraduate programs are included after 1944-45.

†Not including 2,258. Sec. B., S.A.T.C.

TABLE XII

CLASS DISTRIBUTION—1949 SECOND SEMESTER*

FOR

STUDENTS IN THE UNDERGRADUATE SCHOOLS AND COLLEGES

University Unit	Total Students	Undergraduate Students						Total Graduate Students in
	Students	Total	Fresh.	Soph.	Junior	Senior	Special	Undergraduate Schools and Col.
Undergraduate Schools and Colleges	14,071	13,508	2,672	3,781	2,553	4,108	394	563
Ratio of each class to total undergraduate.		100.0%	19.8%	28.0%	18.9%	30.4%	2.9%	
Architecture and Design Business Administration Education Engineering Forestry and Conservation Literature, Science, and the Arts Music Nursing† Pharmacy	1,263 522 3,363 325 6,897 538	725 863 521 3,363 305 6,891 405 196 239	135 54 415 73 1,762 104 87 42	176 70 686 47 2,591 90 47 74	121 406 141 978 35 745 66 3 58	290 416 226 1,209 150 1,554 141 59 63	3 41 30 75 239 4	3 400 1 20 6 133

^{*}Through the fifth week of classes, October 29, 1949. †The program in Nursing covers three calendar years.

TABLE XIII
ACADEMIC SUCCESS OF UNDERGRADUATE STUDENTS

Sandone Comm	Grade-Po	Change	
Student Group	1948-49 1949-50		Change
Women's Co-operative Housing. General Sororities. All Women. Men's Co-operative Housing. Independent Women. Men's Residence Halls. All Men and Women. Independent Men. Women's Residence Halls. All Men. General Fraternities. Freshman Men. All Freshmen. Freshman Women.	2.88 2.64 2.61 2.68 2.60 2.58 2.56 2.56 2.56 2.54 2.45 2.45 2.42 2.36	2.82 2.67 2.62 2.62 2.60 2.57 2.57 2.55 2.55 2.45 2.45 2.42 2.37	0603010600020101000104000001

TABLE XIV
Summary of Degrees and Certificates Conferred
July 1, 1949, through June 30, 1950

			
Degrees and Certificates	Total	Men	Women
Total Degrees in course Honorary degrees Honorary citations Diplomas and certificates of graduation Certificates of specialization Commissions	7,055 9 1 67 702 131	5,610 9 1 357 131	1,445 67 345
College of Architecture and Design Bachelor of Architecture Architectural Engineering Architecture Bachelor of Design. Bachelor of Landscape Architecture. Bachelor of Science in Architecture Architecture.	45 51 62 2	44 47 38 2	1 4 24
ArchitectureBachelor of Science in Landscape Architecture	1 163	134	29
I otal	163	154	29
School of Business Administration Bachelor of Business Administration Master of Business Administration	491 234	473 229	18 5
Total	725	702	23
School of Dentistry Bachelor of Science in Dental Hygiene Doctor of Dental Surgery Total	12 69 	68 	12 1 13
School of Education Bachelor of Arts in Education Bachelor of Science in Education Total	173 44 	33 29 ——————————————————————————————————	140 15 ———————————————————————————————————
College of Engineering Bachelor of Science in Engineering. Aeronautical Engineering. Chemical Engineering. Civil Engineering. Electrical Engineering. Engineering Mechanics. Industrial-Mechanical Engineering. Mathematics. Mechanical Engineering. Metallurgical Engineering.	2 77 113 134 282 6 137 59 242 25	2 75 113 134 282 6 137 57 242 25	

TABLE XIV (Cont.)
SUMMARY OF DEGREES AND CERTIFICATES CONFERRED

July 1, 1949, through June 30, 1950

Degrees and Certificates	Total	Men	Women
Naval Architecture and Marine Engineering . Physics Transportation	26 23 2	26 23 2	
Total	1,128	1,124	4
School of Forestry and Conservation Bachelor of Science in Forestry Bachelor of Science in Wood Technology Master of Forestry Master of Wood Technology	81 29 30 8	81 29 30 8	
Total	148	148	
Horace H. Rackham School of Graduate Studies Master of Architecture Master of Arts Master of Arts in Library Science Master of City Planning Master of Design Master of Public Administration Master of Science Master of Science in Chemistry Master of Science in Dentistry Master of Science in Engineering Master of Science in Pharmacy Master of Science in Public Health Master of Science in Public Health Master of Science in Public Health Description Master of Science Electrical Engineer Doctor of Education Doctor of Science	1 968 78 1 1 11 359 14 1 284 2 1 42 1 1 5 183	1 635 26 1 8 296 14 1 282 2 1 11 13 172	333 52 1 3 63 2 30 2 11
Total	1,954	1,457	497
Law School Bachelor of Laws Juris Doctor Master of Laws Doctor of the Science of Law	265 43 19 2	263 42 19 2	2 1
Total	329	326	3
College of Literature, Science, and the Arts Bachelor of Arts Bachelor of Arts in Library Science Bachelor of Science Bachelor of Science in Chemistry	1,431 8 313 31 	985 1 265 27	446 7 48 4
Total	1,783	1,278	505

TABLE XIV (Cont.)

SUMMARY OF DEGREES AND CERTIFICATES CONFERRED

JULY 1, 1949, THROUGH JUNE 30, 1950

Degrees and Certificates	Total	Men	Women
Medical School Doctor of Medicine	92	79	13
School of Music Bachelor of Music Cello Composition Music Education Music Literature Organ Piano Theory Violin Voice Wind Instruments Masser of Music	2 3 52 7 3 16 7 2 10 8	1 3 24 2 1 9 4 1 1	1 28 5 2 7 3 1 9 3
Cello Composition Music Education Music Literature Musicology Organ Piano Theory Viola Violin Voice Wind Instruments	2 2 66 9 1 2 31 7 1 6 9	2 42 5 1 1 14 5 1 4 3	24 4 1 17 2 2 6
Total	248	131	117
School of Nursing Bachelor of Science in Nursing	13		13
College of Pharmacy Bachelor of Science in Pharmacy	64	56	8
School of Public Health Bachelor of Science in Public Health Nursing Master of Public Health	36 74	 45	36 29
Total	110	45	65
Honorary Degrees Doctor of Civil Law Doctor of Fine Arts Doctor of Laws Doctor of Public Administration Doctor of Science Total	1 1 4 1 2 	1 1 4 1 2 9	
1 Otal			

TABLE XIV (Cont.)
Summary of Degrees and Certificates Conferred
July 1, 1949, through June 30, 1950

Degrees and Certificates	Total	Men	Women
Honorary Citation Regents' Citation of Honor	1	1	
	•	•	
Diplomas and Certificates of Graduation Diploma in Nursing	24		24
Certificate in Anesthesia	9		9
Certificate in Dental Hygiene	34		34
Total	67		67
Certificates of Specialization			
Certificate in Journalism	18	14	4
Certificate in Medical Technology	4		4
Certificate of Proficiency in Postgraduate Medicine Teacher's Certificates	88	87	1
State Secondary Provisional Certificate			
College of Architecture and Design	12	5	7
School of Business Administration	4	3	1
School of Education	85	60	25
College of Engineering	3	1	2
School of Forestry and Conservation	2	2	
Horace H. Rackham School of Graduate Studies	55	42	13
College of Literature, Science, and the Arts.	180	79	101
School of Music	56	26	30
School of Public Health	2		2
State Elementary Provisional Certificate			
School of Education	137	5	132
Horace H. Rackham School of Graduate	46	_	
Studies	16 6	5	11 6
Junior College Permanent Certificate	٥		٥
School of Business Administration	2	2	
Horace H. Rackham School of Graduate			
Studies	32	26	6
Total	702	357	345
Commissions			
Naval Reserve Officers' Training Corps		•	
United States Marine Corps	2	2	
United States Naval Reserve	6	6	
United States Navy.	13	13	
Reserve Officers' Training Corps United States Air Force	26	26	
United States Air Porce	26 84	26 84	
Total	131	131	

TABLE XV

The Teaching Staff of the University of Michigan*
1949-50

University Unit	Faculty						
	Total	Pro- fessor	Assoc. Prof.	Asst. Prof.	Instruc-	Lecturers & Teach. Fellows	
Total	1,309	301	187	237	277	307	
Schools and Colleges Arch. and Design. Business Admin. Dentistry. Education Engineering. Forestry and Cons. Graduate. Law. Lit., Sci., and Arts. Medicine. Mussic. Nursing. Pharmacy. Public Health.	46 56 41 42 215 14 Faculty in 26 590 134 64 23 8 23	10 15 10 10 60 8 ncluded 17 122 25 11 1	7 4 6 5 39 3 under scho 4 81 18 10 1 1 2 6	12 4 5 7 48 2 ol or co 5 102 27 12 3	11 18 9 2 43 1 1 1 1ege of co 114 29 21 16 1 1	6 15 11 18 25 urse elected. 171 35 10 2 4 8	
Physical Education Social Work	18 9	2 3	 1	6 2	10 1	 2	

^{*}Full-time equivalent members, based upon the budget as originally adopted.

Respectfully submitted,

IRA M. SMITH, Registrar