# UNIVERSITY OF MICHIGAN <br> OFFICIALPUBLICATION 

VOL. 53, NO. 13
AUGUST 14, 1951

## Report of

# The Registrar of the University <br> 1949-1950 

## THE REGISTRAR OF THE UNIVERSITY

## To the President of the University:

Sir-During the year 1949-50, the fourth postwar year, the University continued on an increased enrollment basis. There were 27,858 students enrolled during the year in resident credit and professional programs, and 5,905 in extramural credit and professional programs, making a total enrollment in credit and professional programs of 33,156 excluding duplicate enrollments. The educational program of the University also includes course offerings in extramural noncredit programs both on campus and in many cities throughout the state.

The University granted a total of 7,055 degrees. In addition, the University granted 9 honorary degrees, 1 honorary citation, 67 diplomas and certificates of graduation, 702 certificates of specialization, and 131 commissions, making a grand total of 7,965 degrees and certificates from July l, 1949, to June 30, 1950. It is interesting to note the increase in number of degrees granted year by year since World War II.

| Year | $\begin{aligned} & \text { Degrees } \\ & \text { in } \\ & \text { Course } \end{aligned}$ | $\begin{aligned} & \text { Increase } \\ & \text { in } \\ & \text { Degrees } \end{aligned}$ | Degrees in Course Honoris Causa |
| :---: | :---: | :---: | :---: |
| 1945-46 | 2,743 |  | 18 |
| 1946-47. | 4,557 | 1,814 | 2 |
| 1947-48. | 5,801 | 1,244 | . |
| 1948-49. | 6,158 | 357 |  |
| 1949-50. | 7,055 | 897 | $\cdots$ |

Official publications.-During the year 1949-50 the University published 205,400 course announcement bulletins under nineteen titles for distribution to prospective students. This series of college announcements does not include special departmental and extension course bulletins, which are also issued under the "University of Michigan Official Publication" series.

The announcements, issued with appropriate pictures on paper covers, have been unusually attractive. They were designed by Walter Donnelly, Editor of Official Publications. A great many favorable comments have been received from department heads on the campus and also from other institutions throughout the country.

The Registrar's Office is responsible for the preparation of copy on (1) the Register of Staff and Graduates, (2) the Register of Students, (3) the University Directory, and (4) the Honors Convocation program. This office has also been called upon to assist in the publication of the Commencement program during the past few years.

Board of Admissions.-At the meeting of the Board of Regents on June 10, 1949, action was taken establishing the Office of the Director of Admissions as a separate administrative unit charged with the responsibility for the administration of (a) admission of freshmen and (b) admission to undergraduate advanced standing in the College of Literature, Science, and the Arts. At this same meeting the Regents also established a Board of Admissions, without administrative responsibility, to be an advisory committee to the Director of Admissions. The Registrar of the University was appointed by the Regents as Chairman of the Board of Admissions. The work of the Board for the first year of operation was to be somewhat of an exploratory nature definitely so planned to bring items of information to the members of the Board for further study.

At the first meeting President Ruthven and Provost Adams were invited to be present. They gave a short résumé of the purposes of the Board, indicating that present policies and procedures should be reviewed before recommending the establishment of policies for the future. It was suggested that the Board should form a liaison between the various schools and colleges of the University, should furnish them with information regarding the operation of admission policies under the faculty regulations, and should establish a uniformity of procedure among the various offices of admission.

At the second meeting of the Board, fifteen representatives from ten junior colleges of the state were in attendance as guests. Questions of mutual interest were discussed. This meeting was unusually successful in bringing about a better understanding between the deans of the junior colleges and the deans and other representatives of the schools and colleges of the University. This meeting was the first of several other profitable meetings held during the year with the junior colleges, arranged by the Director of Admissions and other officers of the University.

From among the many items of interesting information submitted to the Board from meeting to meeting, there are a few which should receive special mention.

1945 freshmen. The records of 1,420 freshmen admitted in the fall of 1945 were studied. This was the first class admitted following World War II and included 186 veterans. The period studied extended from the time of admission in the fall of 1945 until the close of the first semester of 1949-50.

By February, 1950 (nine semesters and four summer sessions after admission) 687 ( 48.4 per cent) had earned degrees. There were 117 still in school who presumably would continue through to the degree. These two groups, totaling 804 , represent 56.6 per cent of the total freshmen. Of the remainder 240 ( 16.9 per cent) were requested to withdraw on account
of unsatisfactory scholastic records and 376 ( 26.5 per cent) withdrew voluntarily. Without doubt a great many of this last group would continue their educational programs either at Michigan or elsewhere.

Another report made to the Board of Admissions and of special interest to the University administration shows the number of freshmen from Michigan high schools admitted at the beginning of each semester and at the beginning of the summer session during the ten years from 1940 to 1950. The following table indicates the sum total admitted each year, classified to show the admissions by size of school. The numbers in parentheses indicate the number of high schools represented in each group. The column indicating the number of graduates in June, 1949, with the number and percentages of those June graduates who entered college in the fall of 1949 was furnished by the Bureau of School Services. We have also included the number of freshmen admitted from non-Michigan high schools, with grand totals.

It will be observed that of the 53,837 June, 1949; high-school graduates in Michigan high schools, 14,986 entered a college or university in the fall of 1949. This represents 27.8 per cent of the June graduates-a very high percentage compared to the general average throughout the country. Of the 14,986 entering college 1,339 entered the University of Michigan, which is 8.9 per cent of all 1949 high-school graduates in Michigan who entered college in the fall of 1949.

Number of students per Michigan secondary schools.-Of the 611 accredited secondary schools in Michigan in 1949-50, 316 were represented by the 1,339 who entered from Michigan. In 1949-50, 60 of the 74 high schools in Michigan with enrollments of 800 or more sent 743 freshmen to the University. This represents 55.5 per cent of the students entering from Michigan high schools. Of the smaller schools of the state 256 sent 596 freshmen or 44.5 per cent of the freshmen from Michigan high schools. Schools represented by only one student each numbered 133, and each of 52 schools was represented by only two students. Each of the following schools sent us 20 or more students: Central of Detroit (75), Ann Arbor (51), Cass Technical of Detroit (34), Redford of Detroit (34), Cooley of Detroit (32), Mackenzie of Detroit (28), Grosse Pointe (25), Denby of Detroit (24), Southeastern of Detroit (22), Central of Flint (21), Sexton of Lansing (20), and University High School of Ann Arbor (20).

Out-of-state freshmen numbered 718 , representing 533 high schools. Combining the Michigan freshmen with out-of-state freshmen makes a total of 2,157 admitted in 1949-50, representing 849 high schools.

Prognostic rating.-Since 1929 the Registrar, in charge of freshman admissions, has been giving a rating to each new freshman, basing the

| Classification of High Schools in Michigan | $\begin{aligned} & \underset{H}{1} \\ & \text { O} \\ & \text { H} \end{aligned}$ | 7 7 7 7 | $\begin{aligned} & \text { M } \\ & \underset{\sim}{4} \\ & \underset{\sim}{4} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{+} \\ & \stackrel{\sim}{\sim} \\ & \underset{\sim}{\top} \end{aligned}$ |  | 6 4 1 ¢ $\%$ | 4 $i$ 0 7 9 | $\begin{aligned} & \stackrel{\infty}{+} \\ & \underset{\sim}{4} \\ & \underset{\sim}{4} \end{aligned}$ | 7 <br> + <br> ¢ <br> $\square$ | 8 <br> 8 <br> 0 <br> 7 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class $A$ : Enrollment of 800 or more. (Schools represented) | $\begin{gathered} 522 \\ (52) \end{gathered}$ | $\begin{gathered} 586 \\ (53) \end{gathered}$ | $\begin{gathered} 767 \\ (56) \end{gathered}$ | $\begin{gathered} 543 \\ (53) \end{gathered}$ | $\begin{gathered} 594 \\ (54) \end{gathered}$ | $\begin{gathered} 873 \\ (56) \end{gathered}$ | $\begin{array}{r} 1,169 \\ (58) \end{array}$ | $\begin{gathered} 803 \\ (57) \end{gathered}$ | $\begin{gathered} 820 \\ (58) \end{gathered}$ | $\begin{gathered} 743 \\ (60) \end{gathered}$ | $\begin{gathered} 7,420 \\ (59.3 \%) \end{gathered}$ | 26,076 | 8,291 |
| Class B: Enrollment of 325 to 799 . (Schools Represented) | $\begin{gathered} 205 \\ (68) \end{gathered}$ | $\begin{gathered} 216 \\ (64) \end{gathered}$ | $\begin{gathered} 273 \\ (78) \end{gathered}$ | $\begin{gathered} 219 \\ (71) \end{gathered}$ | $\begin{gathered} 225 \\ (76) \end{gathered}$ | $\begin{gathered} 309 \\ (88) \end{gathered}$ | $\begin{aligned} & 407 \\ & (98) \end{aligned}$ | $\begin{gathered} 300 \\ (90) \end{gathered}$ | $\begin{gathered} 338 \\ (96) \end{gathered}$ | $\begin{gathered} 311 \\ (92) \end{gathered}$ | $\begin{gathered} 2,803 \\ (22.4 \%) \end{gathered}$ | 12,740 | 3,305 |
| Class C: Enrollment of 125 to 324. (Schools Represented) | $\begin{gathered} 139 \\ (79) \end{gathered}$ | $\begin{aligned} & 141 \\ & (83) \end{aligned}$ | $\begin{gathered} 182 \\ (81) \end{gathered}$ | $\begin{aligned} & 121 \\ & (72) \end{aligned}$ | $\begin{gathered} 143 \\ (84) \end{gathered}$ | $\begin{gathered} 201 \\ (116) \end{gathered}$ | $\begin{gathered} 289 \\ (148) \end{gathered}$ | $\begin{gathered} 221 \\ (111) \end{gathered}$ | $\begin{gathered} 249 \\ (129) \end{gathered}$ | $\begin{gathered} 236 \\ (\mathbf{1 3 2}) \end{gathered}$ | $\begin{gathered} 1,922 \\ (15.4 \%) \end{gathered}$ | 12,236 | 2,730 |
| Class D: Enrollment of Fewer than 125. (Schools Represented). | $\begin{gathered} 18 \\ (16) \end{gathered}$ | $\begin{gathered} 29 \\ (21) \end{gathered}$ | $\begin{gathered} 27 \\ (21) \end{gathered}$ | $\begin{gathered} 28 \\ (24) \end{gathered}$ | $\begin{gathered} 28 \\ (21) \end{gathered}$ | $\begin{array}{r} 39 \\ (27) \end{array}$ | $\begin{gathered} 55 \\ (34) \end{gathered}$ | $\begin{array}{r} 54 \\ (30) \end{array}$ | $\begin{gathered} 44 \\ (32) \end{gathered}$ | $\begin{gathered} 49 \\ (32) \end{gathered}$ | $\begin{gathered} 371 \\ (3.1 \%) \end{gathered}$ | 2,785 | 660 |
| Michigan Totals . . . . Non-Michigan Totals. . | $\begin{gathered} 884 \\ (215) \\ 846 \end{gathered}$ | $\begin{gathered} 972 \\ (222) \\ 980 \end{gathered}$ | $\begin{gathered} 1,249 \\ (236) \\ 1,068 \end{gathered}$ | $\begin{gathered} 911 \\ (220) \\ 817 \end{gathered}$ | $\begin{gathered} 990 \\ (235) \\ 761 \end{gathered}$ | $\begin{gathered} 1,422 \\ (287) \\ 1,014 \end{gathered}$ | $\begin{array}{r} 1,920 \\ (338) \\ 487 \end{array}$ | $\begin{gathered} 1,378 \\ (288) \\ 674 \end{gathered}$ | $\begin{gathered} 1,451 \\ (315) \\ 880 \end{gathered}$ | $\begin{gathered} 1,339 \\ (316) \\ 818 \end{gathered}$ | $\begin{array}{r} 12,516 \\ 8,345 \end{array}$ | 53,837 | $\begin{aligned} & 14,986 \\ & (27.8 \%) \end{aligned}$ |
| Grand Totals. | 1,730 | 1,952 | 2,317 | 1,728 | 1,751 | 2,436 | 2,407 | 2,052 | 2,331 | 2,157 | 20,861 |  |  |

Grouping of freshmen without previous college experience.-

| Veteran Status | Sex | 1948-1949 <br> Freshman Admissions |  |  | 1949-1950 <br> Freshman Admissions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Summer | Fall | Spring | Summer | Fall | Spring |
| Total | Total | 21 | 2,085 | 222 | 20 | 1,979 | 158 |
|  | Men. | 19 | 1,318 | 155 | 11 | 1,178 | 84 |
|  | Women. | 2 | - 767 | 67 | 9 | 801 | 74 |
| Veceran. | Total. | 5 | 160 | 34 | 5 | 59 | 20 |
|  | Men. . | 5 | 158 | 33 | 4 | 56 | 19 |
|  | Women. |  | 2 | 1 | 1 | 3 | 1 |
| Nonveteran. | Total. | 16 | 1,925 | 188 | 15 | 1,920 | 138 |
|  | Men. . | 14 | 1,160 | 122 | 7 | 1,122 | 65 |
|  | Women. | 2 | 765 | 66 | 8 | 798 | 73 |

prediction of success upon the high-school record and supplementary data submitted in support of the application. In predicting the success of the students at the University, seven ratings have been used, Al representing the highest group and A3 the lowest group. The table on page 7 gives the results of the predictions for the freshman class which entered in September, 1949, including freshmen in all colleges and divisions who completed the work of the first semester.

Distribution of freshman admissions.-The tables on pages 8 and 9 show a distribution of freshman admissions for 1949-50. By far the greater number of freshmen enter at the beginning of the school year in the fall.

Freshman grade distribution.-Each year, it is interesting to see the reports on scholastic success of freshmen. The tables on pages 10 and 11 show the grade distribution for each semester and also by schools and colleges. The work of the second semester always indicates an improvement over the work of the first semester.

Freshman withdrawals.-A few freshmen find it necessary to withdraw from the University before the close of the first year of college work. The tables on page 12 shows the withdrawals of freshmen during the year.

Reports to principals and letters to parents.-Since the fall of 1925 the Registrar's Office has been sending freshman grade reports to high-school principals for the first semester of all freshman students entering in the fall of each year. We have also recently begun to send the grades for the students entering at the beginning of the second semester.

These final semester grades are sent promptly after their receipt at the close of the semester. With each report we also mail a statement of class

Fall, 1949, Freshmbn

| Registrar'sRatingGroup | Student Graded | Freshman Hours by Grade* |  |  |  |  |  |  | Per Cent of Each Grade |  |  |  |  |  | Grade <br> Point <br> Aver <br> age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tocal | A | B | C | D | E | Inc. | A | B | C | D | E | Inc. |  |
| Total... | 1,924 | 28,685 | 3,520 | 8,628 | 12,505 | 2,928 | 1,007 | 97 | 12.3 | 30.1 | 43.6 | 10.2 | 3.5 | . 3 | 2.38 |
| 1. | 152 | 2,318 | 753 | 953 | 542 | 57 | 12 | 1 | 32.5 | 41.1 | 23.4 | 2.5 | . 5 | . 0 | 3.03 |
| $1-$ | 353 | 5,367 | 1,166 | 2,109 | 1,888 | 167 | 28 | 9 | 21.7 | 39.3 | 35.2 | 3.1 | . 5 | 2 | 2.79 |
| $2+$ | 667 | 10,045 | 973 | 3,214 | 4,674 | 916 | 248 | 20 | 9.7 | 32.0 | 46.5 | 9.1 | 2.5 | 2 | 2.37 |
| 2. | 328 | 4,804 | 325 | 1,192 | 2,409 | 658 | 204 | 16 | 6.8 | 24.8 | 50.1 | 13.7 | 4.2 | 3 | 2.16 |
| $2-$ | 254 | 3,724 | 203 | 760 | 1,925 | 586 | 239 | 11 | 5.5 | 20.4 | 51.7 | 15.7 | 6.4 | . 3 | 2.03 |
| $3+$ | 129 | 1,862 | 79 | 344 | 798 | 413 | 196 | 32 | 4.2 | 18.5 | 42.9 | 22.2 | 10.5 | 1.7 | 1.83 |
|  | 41 | 565 | 21 | 56 | 269 | 131 | 80 | 8 | 3.7 | 9.9 | 47.6 | 23.2 | 14.2 | 1.4 | 1.65 |

*Work completed, first semester only.

1949-1950 Freshman Admissions* by
Residence, Sex, College, and Admission Period

| University Group | Admission Period | Total Freshmen |  |  | Michigan Freshmen |  |  | Non-Michigan Freshmen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tocal | Men | Women | Tocal | Men | Women | Total | Men | Women |
| Total freshmen. | Year...... Summer . Fall..... Spring. . . . | $\begin{array}{r} 2,157 \\ 20 \\ 1,979 \\ 158 \end{array}$ | $\begin{array}{r} 1,273 \\ 11 \\ 1,178 \\ 84 \end{array}$ | $\begin{array}{r} 884 \\ 9 \\ 801 \\ 74 \\ \hline \end{array}$ | $\begin{array}{r} 1,393 \\ 15 \\ 1,276 \\ 102 \end{array}$ | $\begin{array}{r} 832 \\ 870 \\ 770 \\ 54 \end{array}$ | $\begin{array}{r} 561 \\ 7 \\ 506 \\ 48 \end{array}$ | $\begin{array}{r} 764 \\ 5 \\ 703 \\ 56 \end{array}$ | $\begin{array}{r} 441 \\ 3 \\ 408 \\ 30 \end{array}$ | 323 2 295 26 |
| Arch. and Design . | Year....... Summer . . Fall..... Spring. . . . | 86 1 80 5 |  | 35 1 34 | 57 1 52 4 | 34 30 30 4 | 23 1 22 | 29 28 1 1 | 17 176 1 | 12 12 |
| Dental Hygiene. | Year. . . <br> Summer. <br> Fall. <br> Spring | 20 20 |  | 20 <br>  <br> 20 | 17 $\cdots \quad 17$ | . $\cdots$ $\cdots$ | $\begin{array}{r}17 \\ \hdashline 17\end{array}$ | 3 $\times$ 3 | . $\cdots$ $\cdots$ $\cdots$ | 3 3 |
| Education. | Year... Summer Fall.... Spring. . | $\begin{array}{r} 27 \\ \cdots \quad 26 \\ 1 \end{array}$ | $\begin{array}{r} 21 \\ \cdots \\ 20 \\ 1 \end{array}$ | 6 $\cdots$ | $\begin{array}{r} 12 \\ \cdots \quad 1 i \\ 1 \end{array}$ | 11 10 10 1 | 1 $\square$ $i$ | 15 15 | 10 10 | 5 5 |
| Engineering. . | Year.... Summer Fall.... Spring.. | $\begin{array}{r} 329 \\ 7 \\ 301 \\ 21 \end{array}$ | $\begin{array}{r} 324 \\ 796 \\ 296 \\ 21 \end{array}$ | $\begin{array}{r}5 \\ \cdots \\ \hline\end{array}$ | $\begin{array}{r} 206 \\ 4 \\ 188 \\ 14 \end{array}$ | 204 4 186 14 | 2 $\cdots$ | 123 3 113 7 | 120 3 110 7 | 3 $\cdots$ $\times$ $\ldots$ |

*Only those students who entered without having had previous education at the college level have been considered. Scudents who withdrew during che first week of the summer session or the firse two weeks of the first or second semester have not been included.

1949-1950 Freshman Admissions* by
Residence, Sex, College, and Admission Period (Cont.)

| University Group | AdmissionPeriod | Total Freshmen |  |  | Michigan Freshmen |  |  | Non-Michigan Freshmen |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Forestry and Cons... | Year. . | 24 | 24 | $\ldots$ | 10 | 10 | $\ldots$ | 14 | 14 | $\ldots$ |
|  | Summer | 24 | 24 |  | 10 | 10 | $\cdots$ | 14 | 14 | $\ldots$ |
|  | Spring. |  |  |  |  |  |  | 14 |  | $\ldots$ |
| Lit., Sci., and Arts... | Year. . | 1,519 | 811 | 708 | 989 | 540 | 449 | 530 | 271 | 259 |
|  | Summer |  |  | 7 | 10 | 4 | 6 396 | ${ }^{1}$ |  | ${ }^{1}$ |
|  | Fall.... | 1,379 129 | 751 56 | 628 73 | 898 81 | 502 34 | 396 47 | 481 48 | 249 22 | 232 26 |
|  | Spring. |  |  |  |  | 34 |  | 48 | 22 | 26 |
| Music. | Year... | 75 | 19 | 56 | 47 | 16 | 31 | 28 | 3 |  |
|  | Summer. | 73 | 19 | ${ }_{5}^{1}$ | 46 | 16 | 30 | 1 27 | 3 | ${ }_{2}^{1}$ |
|  | Spring. . | 1 |  | 1 | 1 | $\ldots$ | 1 | ... | $\ldots$ | $\ldots$ |
| Nursing. | Year. | 38 |  | 38 | 28 | $\ldots$ | 28 | 10 | $\ldots$ | 10 |
|  | Summer. |  |  |  |  |  |  |  |  |  |
|  | Fall.. | 38 |  | 38 | 28 | $\ldots$ | 28 | 10 | $\ldots$ | 10 |
|  | Spring. |  |  | . |  | $\ldots$ | $\ldots$ | $\ldots$ | $\cdots$ | ... |
| Pharmacy. | Year. | 39 | 23 | 16 | 27 | 17 | 10 | 12 | 6 | 6 |
|  | Summer |  |  | 16 |  | 16 | 10 | 12 | $\stackrel{\square}{6}$ | 6 |
|  | Spring.. | 1 | 2 | . | 1 | 1 |  |  |  |  |

*Only those students who entered without having had previous 'education at the college level have been considered. Students who withdrew during the first week of the summer session or the first two weeks of the first or second semester have not been included.

Grades Earned by 1949 Fall Freshmen for Each Semester

| Schools and Colleges | Students Graded | Semester Hours |  |  |  |  |  |  | Grade- <br> Point <br> Average* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | A | B | C | D | E | I \& X |  |
|  |  | First Semester, 1949-50 |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Toral..... } \\ & \text { Per Cent. } \end{aligned}$ | 1,924 | 28,685 | 3,520 12.3 | 8,628 30.1 | 12,505 43.6 | 2,928 10.2 | 1,007 3.5 | 97 .3 | 2.38 |
| Arch. and Design. Per Cent. . | 78 | 1,189 | 87 7.3 | $\begin{array}{r} 377 \\ 31.7 \end{array}$ | $\begin{array}{r} 581 \\ 48.9 \end{array}$ | $\begin{aligned} & 110 \\ & 9.3 \end{aligned}$ | $\begin{array}{r} 34 \\ 2.9 \end{array}$ | $\ldots$ | 2.31 |
| Dental Hygiene. Per Cent..... | 19 | 190 | 14 7.4 | $\begin{array}{r} 64^{\circ} \\ 33.7 \end{array}$ | $\begin{array}{r} 112 \\ 58.9 \end{array}$ | $\ldots$ |  | $\ldots$ | 2.48 |
| Education.. <br> Per Cent. | 26 | 402 | 34 8.5 | 84 20.9 | 189 47.0 | 60 14.9 | 31 7.7 | 4 1.0 | 2.08 |
| Engineering. Per Cent. | 295 | 4,627 | 710 15.3 | 1,471 31.8 | 1,805 39.0 | 453 9.8 | 151 3.3 | 37 .8 | 2.47 |
| Forestry and Cons. Per Cent...... | 24 | 347 | 36 10.4 | 93 26.8 | 185 53.3 | 25 7.2 | 1.4 | $\begin{array}{r} 4 \\ 1.2 \end{array}$ | 2.38 |
| L., S., and A. <br> Per Cent. | 1,342 | 19,791 | 2,359 11.9 | 5,997 30.3 | 8,575 43.3 | 2,074 10.5 | 744 3.8 | 42 | 2.36 |
| $\begin{gathered} \text { Music...... } \\ \text { Per Cent. } \end{gathered}$ | 70 | 1,097 | 256 23.3 | $\begin{array}{r} 367 \\ 33.5 \end{array}$ | 406 37.0 | 60 5.5 | $\begin{array}{r}8 \\ \hline\end{array}$ |  | 2.73 |
| Nursing. . Per Cent | 35 | 516 | 4 .8 | 78 15.1 | 371 71.9 | 51 9.9 | 2 .4 | 10 1.9 | 2.06 |
| Pharmacy <br> Per Cent. | 35 | 526 | $\begin{array}{r} 20 \\ 3.8 \end{array}$ | $\begin{array}{r} 97 \\ 18.4 \end{array}$ | 281 53.4 | $\begin{array}{r} 95 \\ 18.1 \end{array}$ | 33 6.3 | $\ldots$ | 1.95 |

*The scale used in figuring averages is $A-4 ; B-3 ; C-2 ; D-1 ; E-0 . I$ and $X$, disregarded.

Grades Earned by 1949 Fall Freshmen for Each Semester (Cont.)

| Schools and Colleges | Scudents Graded | Semester Hours |  |  |  |  |  |  | Grade- <br> Point <br> Average* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | A | B | C | D | E | I \& X |  |
|  |  | Second Semester, 1949-50 |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Total..... } \\ & \text { Per Cent. } \end{aligned}$ | 1,800 | 27,416 | 3,618 13.2 | 8,845 32.3 | 11,735 42.8 | 2,220 8.1 | 705 2.6 | $\begin{aligned} & 293 \\ & 1.1 \end{aligned}$ | 2.46 |
| Arch. and Design. Per Cent...... | 78 | 1,203 | 55 4.6 | 253 21.0 | $\begin{array}{r} 640 \\ 53.2 \end{array}$ | 148 12.3 | 83 6.9 | 24 2.0 | 2.04 |
| Dental Hygiene. Per Cent..... | 19 | 190 | 5 2.6 | 35 18.4 | 140 73.7 | 5 2.6 | 5 2.6 | $\cdots$ | 2.16 |
| Education.. Per Cent. | 20 | 297 | 39 13.1 | 63 21.2 | 173 58.2 | 21 7.1 | $\ldots$ | $\frac{1}{3}$ | 2.41 |
| Engineering Per Cent. | 266 | 4,175 | 742 17.8 | 1,291 30.9 | 1,526 36.6 | 342 8.2 | 184 4.4 | 90 2.2 | 2.51. |
| Forestry and Cons. Per Cent. ..... . | 20 | 310 | 28 9.0 | 95 30.6 | 148 47.7 | 29 9.4 | 7 2.3 | 3 1.0 | 2.35 |
| $\begin{aligned} & \text { L., S., and A. } \\ & \text { Per Cent. } . \end{aligned}$ | 1,276 | 19,300 | 2.481 12.9 | 6,424 33.3 | 8,230 42.6 | 1.583 8.2 | 410 2.1 | 172 .9 | 2.47 |
| Music. .... Per Cent. | 68 | 1,089 | 214 19.7 | $\begin{array}{r} 428 \\ 39.3 \end{array}$ | $\begin{array}{r} 401 \\ 36.8 \end{array}$ | 36 3.3 | 9 .8 | . 1 | 2.74 |
| Nursing. . Per Cent. | 29 | 493 | 6 1.2 | 119 24.1 | 329 66.7 | 34 6.9 | 3 .6 | . 2 | 2.19 |
| Pharmacy. Per Cent | 24 | 359 | 48 13.4 | 137 38.2 | 148 41.2 | 22 6.1 | 1.4 | $\ldots$ | 2.57 |

*The scale used in figuring averages is $\mathrm{A}-4 ; \mathrm{B}-3 ; \mathrm{C}-2 ; \mathrm{D}-1 ; \mathrm{E}-0, \mathrm{I}$ and X , disregarded.

Freshman Withdrawals for Fall, 1949 and Spring, 1950

| University Group | Fall, 1949, Freshman Entrants |  |  |  |  | Spring, 1950, Freshman Entrants |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Total } \\ & \text { Fall } \\ & \text { Entrants } \end{aligned}$ | Withdrawals Freshmen | $\begin{aligned} & \text { With- } \\ & \text { drawals } \\ & \text { During } \\ & \text { Fall } \end{aligned}$ | $\begin{aligned} & \text { With- } \\ & \text { drawals } \\ & \text { Close of } \\ & \text { Fall } \end{aligned}$ | With- <br> drawals <br> During Spring | Total Spring Entrants | With drawals of Spring Freshmen | Wich- <br> drawals <br> During Spring |
| All Freshmen. | 1,979 | 180 | 55 | 111 | 14 | 158 | 3 | 3 |
| Architecture and Design. | 80 | 5 | 2 | 1 | 2 | 5 | . | . |
| Dental Hygiene. | 20 | 1 | 1 | $\ldots$ | . | $\cdots$ | . | . |
| Education. | 26 | 5 | . | 4 | 1 | 1 | . | . |
| Engineering. | 301 | 20 | 6 | 12 | 2 | 21 | . | . |
| Forestry and Conservation. | 24 | 4 | $\ldots$ | 3 | 1 | . | . | . |
| Licerature, Science, and the Arts | 1,379 | 121 | 38 | 75 | 8 | 129 | 3 | 3 |
| Music. | 73 | 5 | 3 | 2 | . | 1 | . | . |
| Nursing. | 38 | 9 | 3 | 6 | . | . | . | . |
| Pharmacy. | 38 | 10 | 2 | 8 |  | 1 | . |  |

averages in all freshman courses, which makes it possible for the principal to compare the grades of his own students with the freshman class as a whole. Since 1931 we have been sending congratulatory letters to the parents of freshmen who secured grades of $\mathbf{B}$ or better in all their first semester courses. For 1949-50 we sent 263 ( 139 from Michigan) letters of congratulation, which represents 13.3 per cent of the freshman class-a considerable advance over the 11 per cent of the previous year.

The replies from parents to these commendatory letters show that such letters are deeply appreciated and create much good will for the University. It is of interest to know that 70 high schools in Michigan are represented in the list of 139 Michigan students whose parents received letters.

Honor award.-The twelfth annual school honor award was granted as follows:

This is to certify that, among the groups of students entering the University of Michigan in the year 1949, from the high schools of the state of Michigan, the group from L'Anse Townshm High School by its combined record has received first honors for excellence in scholarship during the first semester of resident study.
In making the above award, the records of students entering in February, June, and September, were considered. The grade point average for this group shows 3.21, which is above a $B$ average.

High schools which have received the award previously are as follows:
1938 Lincoln High School, Ferndale-Pleasant Ridge School District
1939 Three Rivers High School
1940 Grand Rapids Central High School
1941 Lansing Central High School
1942 Benton Harbor High School
1943 Ishpeming High School
1944 Traverse City High School
1945 Iron River High School
1946 Central High School of Detroit
1947 Creston High School of Grand Rapids
1948 Rockford High School
Principal-Freshman Conference.-Since its inception in 1927, when fourteen Detroit principals attended the first meeting, the number of high schools represented at the annual Principal-Freshman Conference has consistently increased. At the twenty-first conference on November 10, 1949, there were 284 representatives from 131 high schools and 9 junior colleges in Michigan and 13 high schools in Illinois, Indiana, New York, and Ohio. The morning was spent in interviews between the principals and deans and their former students registered in the University for the first time in the fall of 1949. Before the beginning of the school year deans and
department heads were asked to request their instructors not to schedule blue books on the morning of November 10. Because of their good co-operation no case was reported of a student's failure to meet his principal due to a conflicting class examination. At noon the out-of-town visitors moved over from the Rackham Building, where the interviews were held, to the Michigan League and were joined at lunch by officers of the University, counselors and others whose duties bring them in contact with first-year students. Dean Keniston gave a timely talk on "Common Goals for Schools and Colleges."

Each year the threefold purpose of this annual conference is emphasized. Concrete examples are furnished of its value to the student, the principal, and the University. The student is not reticent in telling the folks from home about his difficulties and, when brought to light, they can often be remedied by the University and steps taken to make the transition from high school to college smoother for future freshmen. The principal carries home with him comments from the freshmen, which are invaluable to him in preparing students for the University.

There were two innovations at this year's conference. An organized program for visiting classes was arranged. Time schedules of Thursday morning freshman classes were sent the principals beforehand, and they were invited to visit classes during their free periods. Some took advantage of this and felt that they profited by it. One principal wrote: "In my opinion, class visitation is a valuable contribution to the campus experience. It was interesting to compare the approach and methods used on high-school and junior college levels." As the morning hours were filled for the majority of visitors, we plan to follow the suggestion of a Detroit principal and next year arrange for class visitation in the afternoon also.

The other addition to our program for the day was an invitation to the visiting junior college deans to meet with the newly created Board of Admissions after the luncheon. Fifteen representatives from the junior colleges attended the meeting. The Registrar, as Chairman of the Board, stated that the purpose of the meeting was primarily to raise questions of mutual interest and concern and not to pass any resolutions or to take any vote on any question which might arise. In one of the many letters received from the visitors after they returned home, a junior college dean said: ". . . I especially appreciated the opportunity to meet with your new Admissions Board. It was very gratifying to learn of their very cordial and co-operative attitude toward the Junior Colleges. We came home pleased and encouraged."

Honors Convocation.-The twenty-seventh annual Honors Convocation on April 28, 1950, differed from preceding ones somewhat in the selection of students. This year for the first time, mainly because of the difficulty experienced in past years in accommodating a larger crowd in Hill Auditorium,
undergraduate students only were honored. This year winners of the newly established James B. Angell Scholarships were also listed in the program. The 739 honor students were distributed as follows:

|  | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| James B. Angell Scholars (students with an all A record for the past two semesters) | 20 | 17 | 3 |
| Students with at least half $A$ and half $B$ average. . | 676 | 525 | 151 |
| Seniors............. 28523352 |  |  |  |
| Juniors............. 113 . 858 |  |  |  |
| Sophomores......... 13510629 |  |  |  |
| Freshmen........... 14310142 |  |  |  |
| Recipients of Special Awards (based on outstanding achievement in particular fields) | 90 | 72 | 18 |
| Total citations. | 786 | 614 | 172 |
| *Duplicates. | 47 | 40 | 7 |
| Total students honored. | 739 | 574 | 165 |

*Ten men with three entries in the program have been counted twice.
The speaker, William Samuel Carlson, president of the University of Vermont, was awarded an honorary degree. The Registrar, as Secretary of the Honors Convocation Committee, was responsible for preparing the printed program, issuing invitations, and making general arrangements for the exercises. A printed invitation was sent to each honor student and also one to his parents. Programs were mailed upon request to parents unable to attend. Programs were mailed also to 150 Michigan high schools, nine Michigan junior colleges, and eight out-of-state junior colleges. With each program went a typewritten list of former students of the school included in the 1950 Honors Convocation, and a covering letter.

## RECORDS DIVISION

Beginning with the first semester the academic records of the students in the Horace H. Rackham School of Graduate Studies were transferred to this office. The adding of this unit to the centralized schools and colleges of the University, whose records are kept in this office, has resulted in many advantages.

A complete transcript of each graduate student's academic record was furnished for the first time to the student at the close of each semester. Copies of the students' records were also sent to the Dean of the Graduate

School and to each student's department of specialization. All parties concerned were very pleased to receive this complete report, and therefore we expect to continue this service each semester and summer session.

Requests for official transcripts may be handled more efficiently because of the proximity of the photographic services and also because both the undergraduate and graduate transcripts of the same student may be processed the same day that the request is received and the complete set of transcripts sent out together.

Inasmuch as most classes in the University are composed of students registered in different units, it is convenient for the instructor to receive class rolls for final grades which list all of the students in his class regardless of the college in which they are enrolled. This can easily be done when the units are centralized.

The adding of the Graduate School to the Record Division, which serves as the recording agency for seven other units on campus, made it necessary to reorganize the recording room completely in order to accommodate the necessary personnel in our very limited space and to provide access to the windows opening to the lobby of the Administration Building. In addition to maintaining the academic records, these recorders also serve as information clerks to the graduate students.

The other units which have been centralized for efficient recording purposes are the College of Literature, Science, and the Arts, the College of Architecture and Design, the School of Music, the School of Forestry and Conservation, the School of Public Health, the School of Education, the College of Pharmacy, and the Extension Service, which includes the correspondence study records.

The recording work for the undergraduate units was distributed as follows: Approximately twenty-five hundred records for seniors in four units were divided among three recorders, who also completely audit all of the records of the probable graduates for the College of Literature, Science, and the Arts in order to submit names of seniors to the Dean for recommendation to the Regents. Six other members maintained the remaining resident student records or nearly 1,300 records for each staff member. This is a load entirely too heavy for the accuracy which is imperative. Extension Service credit enrollment increased considerably during recent years, and the current records total more than 3,200 . The maintenance of these records required the attention of two staff members. Correspondence Study and English Language Institute records were maintained by the recorder, who also was responsible for the ordering of all office materials, assisting in the transcript department, and supervising the distribution of transcripts to campus offices.

An undergraduate information window was maintained throughout the year by a regular staff member. In addition to giving out information regarding student records, this employee was responsible for revising the listing of courses offered in the various units each semester so that the recorders in this office could have an accurate copy of approved courses from which to post the elections to the permanent record. The processing of approximately 2,000 change of election cards was directed and, in a great measure, accomplished by the window assistant. Prior to the beginning of each semester, registration material is distributed from the information window, and after the beginning of classes the window assistant processed those students who have received special permission to register late.

Grade reporting.-About the tenth week of each semester and the fifth week of the summer session the election cards, having been corrected by the recorders, are turned over to the tabulating department where clerks pull previously prepared IBM punched cards for the courses listed. These cards are then used to run lists of the students by courses. These lists are then sent to the instructors for their grades by the recorder who holds responsibility for grade posting. Within three days after each examination these reports are returned to this office. The grades indicated are punched by the tabulating service and grade-posting lists are processed for our grade-posting. These listings are run each day until all grades have been received from the faculty.

In addition to maintaining a section of the records, one recorder is responsible for directing the posting and totaling of the grades and honor points from these tabulated sheets to the permanent record. More than 46,000 grades were thus processed at the end of the first semester for the undergraduate units alone. Approximately the same procedure is carried on for the grades of the students enrolled in the Horace H. Rackham School of Graduate Studies.

A final list of graduating seniors was not required for Commencement this year, which decision alleviated one of our most serious problems. Thus in June, 1950, it was possible to send out a single total class list to each instructor without separating the list by graduating seniors and nongraduating students. Further, we were able to post all records regularly, rather than having to set up a completely separate grade-posting procedure for the seniors. Then too, it was not necessary to follow up the late grades as quickly as was required when a final list was necessary for Commencement Day.

Immediately upon completion of the grade-posting on each student's academic record, transcripts were ordered both for the student and his dean. These were mailed out and delivered without delay so that each student in the units served by this office had a complete record of his work within a
few days after his last examination at the end of each semester and the summer session.

After all of the grades had been received a list was compiled of those students who elected a full-time program, and who received an A grade for each course elected. The total number of full time students receiving all-A grades is as follows:

$$
\text { Summer session, } 1949 \text {. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . } 158
$$

First semester, 1949-50 . . . . . . . . . . . . . . . . . . . . .

Second semester, 1949-50 . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 76
Total . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 322
Disciplinary actions.-At the beginning of each session all the academic records were checked in order to discover "illegal registrations," such as entry without health examination, nonpayment of loans or fees, and cases of academic discipline which had not been reinstated by the responsible officials in the units in which the students were registered. The proper authorities were notified when such cases were discovered.

Immediately upon completion of grade-posting, each record in the units served by this office was examined to discover whether or not the record should be sent to the Academic Disciplinary Committee of each unit. Both the new "disciplinary" cases and the records of those students who had bettered their academic work so that they could be removed from "discipline" were brought to the attention of the Discipline Committee in the form of transcripts. One print was retained by the committee; the other was sent to the student together with a letter from the committee explaining the situation. After the posting of the disciplinary decision another print was sent to the dean of each unit for his files. A chart was compiled showing the number of discipline cases handled every day for each school for each session. This chart showed that 3,171 discipline cases were processed for the year and that 21,283 records were handled throughout the year for these campus units. Many of these so-called discipline cases indicated only slight gradepoint shortages. Nearly half were cases of reinstatement because of improvement in grade-point average. Less than 5 per cent of the total enrollment were requested to withdraw from the University.

Concentration.-The dividing of the academic program between the first two years and the last two years was necessary for the students in the College of Literature, Science, and the Arts. Students in that College were admitted to the field of their choice for upper division work upon the completion of sixty semester hours with a grade average of at least $C$, satisfying foreign languages and the group requirements as well as proficiency in English composition. With the change to the new curriculum in September, 1949, this division was abolished for new students, and their records must now total at least 120 semester hours satisfactorily completed for graduation.

Two staff members were responsible for the posting of the "Old" curriculum records and the recording of the "New" group completions after grade-posting. The recorders indicate the probable completions in the middle of each session in preparation for this final posting. After the completion of the first two years and the record being divided (which is actually a "graduation" to the junior level), the student is notified by a letter to go to the Office of Concentration Advisers to confer with his faculty adviser regarding his program for the last two years. This office is notified as to his choice of field of concentration, which information is then posted to the academic record.

In the third week of each session, a count was made to determine the number of students who had chosen each of the fields of concentration. The table on pages 20-21 lists the number of students in the College of Literature, Science, and the Arts concentrating in the various fields during the school year of 1949-50 and the number of graduates in fields of concentration from July 1, 1949, to June 30, 1950.

Graduation requirements.-The records of the seniors in the College of Literature, Science, and the Arts are maintained by the staff members, who also check those records for graduation requirements. The deficiencies noted are called to the attention of the students in personal interviews, thus making it possible for them to rearrange their programs promptly in order to meet the graduation requirements. These deficiencies are brought to the attention of the students as soon as it appears that the student has not planned his program properly. These staff members also maintain the records of the graduate students in the School of Music and all the academic records for the School of Public Health.

A tentative list of degree candidates was prepared and was distributed to other offices and posted on the bulletin board in the lobby of the Administration Building early in each session for the benefit of the student body. After the final grades were posted, the names of those students eligible for graduation were submitted to the deans for presentation to the Regents. All records were examined for possible graduation with distinction, and the departmental honors were also posted. The official transcripts were prepared and sent out with the diplomas. This service was really appreciated by the graduating seniors inasmuch as they received their grades promptly and were able to use the transcripts in securing positions or in transferring to other schools. Transcripts of the graduating seniors were also sent to the deans. Many departmental offices requested transcripts so that letters of recommendation could be answered more accurately and quickly. Because of the need for such information we are planning to serve every department in this way.

## Students Concentrating in the Various Fields in the College of Literature, Science, and the Arts, 1949-50

Graduates by Fields from July 1, 1949, through June 30, 1950

| Field of Concentration | First Semester, 1949-50 |  |  |  | Second Semester, 1949-50 |  |  |  | Number of Graduates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Juniors | Seniors | Total | $\begin{gathered} \text { Change } \\ \text { from } \\ 1 \mathrm{st} \\ \text { Sem. } \\ 1948-49 \end{gathered}$ | Juniors | Seniors | Tocal | $\begin{gathered} \text { Change } \\ \text { from } \\ \text { 2nd } \\ \text { Sem. } \\ 1948-49 \end{gathered}$ | Men | Women | Total | Change <br> from <br> Previous Year |
| Anthropology . | 1 | 7 | 8 | $-6$ | 1 | 7 | 8 | - 3 | 5 | 5 | 10 | - 1 |
| Astronomy . . |  | 1 | 1 |  | 1 | 2 | 3 | 1 |  |  |  | - 3 |
| Botany . . | 4 | 10 | 14 | $\ldots$ | 5 | 11 | - 16 | 1 | 7 | 3 | 10 | -5 |
| Chemistry. | 24 | 66 | 90 | -10 | 19 | 71 | - 90 | 1 | 68 | 13 | 81 | -11 |
| Economics. | 42 | 120 | 162 | -31 | 34 | 97 | 131 | -32 | 142 | 10 | 152 | 1 |
| English. . . . . . . . | 57 | 145 | 202 | -23 | 52 | 169 | 221 | 5 | 104 | 102 | 206 | 27 |
| Far Eastern Lang. and | 2 | 1 | 3 | - 3 | 1 | 4 | 5 | 4 | . 6 |  | 6 | - 3 |
| Far Eastern Scudies. . . . | 2 | 2 | 2 | -3 | 1 | 1 | 1 | $\begin{array}{r}4 \\ -\quad 2 \\ \hline\end{array}$ | 6 3 | 1 | 6 4 | -3 |
| Fine Arts. . | 4 | 6 | 10 | 4 | 4 | 4 | 8 | 4 | 4 | 4 | 8 | 5 |
| French. | 4 | 16 | 20 | 3 | 3 | 15 | 18 | 7 | 10 | 11 | 21 | 9 |
| Geography | 1 | 8 | 9 | -10 |  | 7 | 7 | $-8$ | 7 | 5 | 12 | - 7 |
| Geology. | 5 | 36 | 41 | 9 | 7 | 33 | 40 | 5 | 41 | 5 | 46 | 16 |
| German. | 5 | 18 | 23 | - 3 | 7 | 18 | 25 | 5 | 12 | 9 | 21 | - 5 |
| Greek... |  | 1 | 1 | . |  | 1 | 1 | - 2 | 1 |  | 1 | -1 |
| History. | 48 | 119 | 167 | 10 | 45 | 135 | 180 | 27 | 146 | 33 | 179 | 51 |
| Honors in History . . . |  | 2 | 2 | 2 | . . |  |  |  |  |  |  |  |
| Honors in Liberal Arts. |  |  |  | -12 |  | 2 | 2 | -8 | 3 |  | 3 | - 5 |
| Journalism.... . . . . . | 17 | 58 | 75 | -10 | 13 | 58 | 71 | -13 | 52 | 18 | 70 | 2 |
| Latin . . . . . . . . . . . . |  | 2 | 2 | $-3$ | . . | 2 | 2 | -3 | 1 | 1 | 2 | - 2 |
| Latin-American Studies. |  | 2 | 2 |  |  | 2 | 2 | - 1 |  | 4 | 4 | 2 |


| Letters and Business Administration. |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lecters and Dentistry. | 1. | 5 4 | 6 4 | $\begin{array}{r}-2 \\ \hline\end{array}$ | 1 | 2 | 5 | 1 | 6 |  | 6 | 3 |
| Letters and Law.... | 27 | 62 | 89 | 20 | 18 | 65 | 83 | 17 | 33 | 1 | 34 | 33 |
| Letters and Medicine | 1 | 36 | 37 | 4 |  | 43 | 43 | 10 | 34 | 3 | 37 | 8 |
| Lecters and Nursing. |  |  |  | - 1 |  |  |  |  |  |  |  | -1 |
| Library Science. |  | 2 | 2 | - 2 |  | 3 | 3 |  | 1 | 7 | 8 | $-10$ |
| Marhematics.. | 3 | 53 | 57 | 11 | 6 | 37 | 43 | -10 | 48 | 14 | 62 | 15 |
| Medical Technology. | 3 | 5 | 8 | - 5 | 8 | 6 | 14 | 4 |  | 2 | 2 | -3 |
| Mineralogy . . . |  | 1 | 1 | 1 |  | 2 | 2 | 2 | 3 |  | 3 | - 3 |
| Music. |  | 5 | 5 | 1 |  | 3 | 3 | -3 | 3 | 6 | 9 | 1 |
| Old Plan. |  | 1 | 1 | - 1 |  | 1 | 1 | - 1 | 3 | 3 | 6 | 2 |
| Philosophy | 1 | 13 | 14 | - 7 | 1 | 12 | 13 |  | 12 | 3 | 15 | 2 |
| Physics.... | 8 | 25 | 33 | - 3 | 6 | 21 | 27 | - 1 | 24 | 1 | 25 | - 3 |
| Political Science | 37 | 80 | 117 | -19 | 21 | 81 | 102 | -38 | 99 | 15 | 114 | -10 |
| Premedical. | 43 | 32 | 75 | 62 | 36 | 43 | 79 | 41 | 36 | 1 | 37 | 28 |
| Psychology......... | 28 | 107 | 135 | -4 | 27 | 110 | 137 | -8 | 100 | 44 | 144 | 14 |
| Religion and Ethics | 1. |  | 1 | - 4 | 1 | 1 | 2 | - 3 | 2 | 2 | 4 | -1 |
| Russian. . . . . . . . . |  | 3 | 3 | -4 |  | 3 | 3 | - 2 |  | 4 | 8 | 1 |
| Science and |  |  |  |  |  |  |  |  |  |  |  |  |
| Marhematics. Social Scudies. | 8 | 9 8 | 10 16 | -16 -3 | $\frac{1}{3}$ | 8 | 9 11 | -15 -10 | 15 6 |  | 15 9 | -19 -4 |
| Social Work.. | 10 | 21 | 31 | -16 -10 | 11 | $\begin{array}{r}8 \\ 30 \\ \hline\end{array}$ | 41 | -10 -1 | 6 | 3 28 3 | $\begin{array}{r}9 \\ 32 \\ \hline\end{array}$ | - ${ }^{4}$ |
| Sociology. | 18 | 51 | 69 | - 2 | 11888 | 49 | 57 | - 7 | 20 | 36 | 32 56 | $\frac{1}{7}$ |
| Spanish. | 7 | 30 | 37 | -23 | 7 | 42 | 49 | - 4 | 13 | 28 | 41 | -10 |
| Speech.. | 43 | 96 | 139 |  | 34 | 101 | 135 | - 5 | 54 | 53 | 107 | 6 |
| Urban and Rural Community.. |  | 1 | 1 | - 1 |  | 1 | 1 | - 1 |  |  | 10 |  |
| Zoology. | 28 | 113 | 141 | -70 | 25 | 115 | 140 | -63 | 117 | 29 | 146 | 5 |
| Waived. |  | 10 | 10 | -9 |  | 12 | 12 | - 5 | 24 |  | 24 | -24 |
| Not formally admitted. | 196 | 350 | 546 | 151 | 445 | 287 | 732 | 55 | , |  |  |  |
| Total. | 679 | 1,743 | 2,422 | -13 | 851 | 1,729 | 2,580 | -53 | 1,276 | 507 | 1,783 | 125 |

Transcripts.-Two staff members were responsible for the processing of transcript requests for the undergraduate units. The transcript clerk from the Horace H. Rackham School of Graduate Studies was transferred to this Office when the academic records of that unit were transferred to the Registrar's Office. The transcript department was moved to the recording room so that the student requests could be handled through the counter windows directly from the lobby of the Administration Building. In addition to processing transcripts the clerks also filled out many application forms to be sent to the various state departments of certification, and also complied with the request of foreign students for certification as to their attendance at the University.

The number of transcripts issued and the amount of fees received each month from July l, 1949, to June 30, 1950, follow:

| Monch | Transcripts | Amount Received | Month | Transcripts | Amount Received |
| :---: | :---: | :---: | :---: | :---: | :---: |
| July . | 1,283 | \$187.50 | January | 1,743 | \$467. 50 |
| August | 9,895* | 265.50 | February | 42,028§ | 505.50 |
| September | 1,403 | 274.00 | March | 2,855 | 454.50 |
| October | 2,369 $\dagger$ | 499.00 | April | 2,303 | 348.00 |
| November. | 1,228 $\ddagger$ | 450.00 | May | 1,896 | 409.50 |
| December | 1,512 | 434.00 | June | 48,641\|| | $621.00-$ |

Total number of transcripes . . . . . . . . . . . . . . . . . $\$ 4,916,156$
Total amount received. . . . . . . . . . . 917
*Includes 8,456 prints for students, deans, and departments.
$\dagger$ Includes 1,223 prints for the Dean of the Graduate School.
$\ddagger$ Includes 555 prints for the Dean of the Graduate School.
§Includes 39,246 prints for students, deans, and departments.
||Includes 46,293 prints for students, deans, and departments.
The above totals represent an increase of 55,013 transcripts over the previous year and an increase of $\$ 1,827.50$ in receipts.

## STATISTICAL SERVICE

## ENROLLMENT

In 1949-50, 43,683 students were taught by faculty of the University of Michigan. A record enrollment in credit and professional programs was established by the 33,156 of these students, surpassing by 386 individuals the previous peak enrollment in 1948-49. Of the 33,156 students, 27,066 were enrolled in resident degree and postgraduate professional programs. This is only 120 individuals fewer than were enrolled in these programs in the record year of 1948-49. Every Michigan county, every other state, every

Canadian province, and seventy-five other areas outside continental United States were represented at the University of Michigan.

The 43,683 students may be grouped as follows:

1. Students in degree or professional programs elected for resident credit. . 27,066
2. Students in short postgraduate programs offered, on campus, to doctors, dentists, or hospital trainees for the study of latest developments in their fields of work
3. Students in credit extension courses offered in classes organized in Battle Creek, Bay City, Dearborn, Detroit, Flint, Grand Rapids, Jackson, Kalamazoo, Muskegon, Pontiac, Port Huron, Saginaw, and some twenty-five other communities. Teachers and those interested in business, engineering, and other fields registered for these credit programs. .
4. Students in credit extension courses offered, through correspondence, to residents of Michigan and other states and of areas outside continental United States. These programs are elected by men in the Armed Forces, by veterans whose study programs were interrupted by the war, by invalids and physically handicapped persons in twenty-one sanatoria in the state, and by other ambitious students who cannot meet with a study group but who desire to continue their education on a credit basis
5. Students in extramural postgraduate programs in medicine, offered in twenty-one permanent centers of the state in proximity to the homes of physicians, who take advantage of this teaching program to keep informed of essential advances in the general practice of medicine

> 6. Students in adult education classes designed to assist the mature individual who is seeking continued study along lines not covered in regular credit programs of professional or general interest to him. These programs are conducted in some seventy-five communities of the state..858

7. Students in extension noncredit courses, offered through correspondence
to personnel of the United States Armed Forces, to veterans of World
War II, and to other persons interested in further education at adult
levels. With this group are included students whose high schools,
because of limited teaching staff, cannot meet their need to satisfy en
tirely the entrance requirements to universities or colleges, and who,
therefore, find it necessary to gain certain high-school credits in this
manner

Total number of different students served in formally organized study programs offered during 1949-50
At the University of Michigan, for the entire year 1949-50, 1,588 (11.9\%) fewer veterans were enrolled in resident credit degree or postgraduate professional programs than were registered in the preceding year. The nonveterans in this same group increased in number by 1,468 ( $10.6 \%$ ). Although 1949-50 figures show a decline in the veteran population, the rapid increase in nonveterans almost made up that loss.

Geographical location.-Michigan residents constituted 22,799 (68.8\%) of the 33,156 students enrolled in resident and extramural credit or professional programs during 1949-50. In 1948-49, 22,294 (68.0\%) of the 32,770 students enrolled were Michigan residents. During the fall and spring semesters, the seven counties adjoining Washtenaw sent 6,198 ( $40.6 \%$ ) of the 15,261 resident students from Michigan. In the fall and spring of 1948 -

49 , these counties sent 6,376 ( $41.6 \%$ ) of the 15,336 resident students from Michigan. These figures indicate that approximately the same number of residents of the state were taught in resident credit programs by the University of Michigan faculty during the regular session 1949-50 as were taught in 1948-49. A larger proportion of the Michigan students were from counties not bordering on Washtenaw.

Of the 10,357 (31.2\%) non-Michigan students enrolled in resident and extramural credit or professional programs, 11.0 per cent registered from states other than Michigan in the North Central region of the United States, 9.8 per cent from the North Atlantic area, 2.4 per cent from the South Atlantic section, 2.1 per cent from the South Central area, 1.6 per cent from the Western states, and 4.3 per cent from areas outside continental United States.

Enrollment by classes.-In the fall of 1949, 13,508 (64.1\%) of the students enrolled at the University of Michigan in degree or postgraduate professional programs were registered for undergraduate work in undergraduate units. Of this number, 47.8 per cent were enrolled at the freshman or sophomore level. Figures from the preceding year show 14,304 (67.0\%) in the undergraduate programs and 51.4 per cent registered at the freshman and sophomore level. Of the 13,508 undergraduates, 9,919 were men, and 3,589 were women.

Enrollment tables.-Complete enrollment tables appear on pages 28 to 63 of this report. The summary includes both credit and noncredit registrations. The remaining tables deal with credit level enrollments only.

## DEGREES CONFERRED

A new record was established with 7,055 degrees granted during the year 1949-50. This figure is 897 greater than that of the previous record, established in 1948-49. Of the degrees granted, 4,079 ( $57.8 \%$ ) were bachelor's degrees granted in undergraduate units. The ratio of total degrees granted to total students enrolled in degree or postgraduate professional programs has increased steadily until it reached 26.1 per cent in 1949-50. This means that one out of every four students enrolled during the year received a degree. This is the highest ratio for the past sixteen years.

ACADEMIC SUCCESS IN UNDERGRADUATE SGHOOLS AND COLLEGES
With a scholarship average of 2.57 in 1949-50, the undergraduate student body tied the two previous top averages achieved by them in 1944-45 and 1948-49. This average is substantially the same as that earned in 194849 , being only .01 of a grade point higher. Both the men and the women
improved their averages .01 of a grade point compared with those of the previous year.

The excellent record of 2.82 earned by students in women's co-operative houses placed them first among the general groups, although they did not quite reach their average of 2.88 earned in 1948-49. Students in men's co-operative houses, with 2.62 , were also slightly below their average of 2.68 for the preceding year, but above the general average for all undergraduates.

The members of general fraternities showed the greatest improvement among the larger student groups studied, with a gain of .04 of a grade point over their previous average and a 1949-50 average of 2.50 . The members of general sororities established a new record for their group, with an average of 2.67 , which was an improvement of .03 of a grade point over that of the preceding year.

Undergraduate women living in Palmer House earned an average of 2.88, entitling them to top scholarship honor among the residence halls. This house is occupied by graduate women to a large extent so that only twenty-five undergraduate women contributed to this average. Martha Cook Building undergraduate residents, 149 in number, placed second among the residence halls groups with an average of 2.79 . Among the men's residence halls, the occupants of Victor Vaughan House earned the best record, with an average of 2.71 .

Alpha Epsilon Phi sorority members, with an average of 2.96, set a new record for the sororities. Kappa Nu fraternity members placed first for the fraternities, with an average of 2.80 .

Records earned by only those students in undergraduate units are used for the scholarship study. Records for students in the schools of Dentistry, Law, Medicine, and Public Health, and those for students in the graduate division are omitted, since they represent study at the graduate or professional level. Students in the School of Nursing are competing scholastically upon a somewhat different basis than are students in other undergraduate divisions so that their records are not included.

Independent women honored for outstanding scholarship during the year 1949-50 were: freshman, Lois Ann Chlopan (average, 3.90); sophomore, tied by Yun-Ching Liu Chou and Gladys R. Quale (average, 4.00); junior, Elizabeth F. Ainslie (average, 3.97).

The table on page 58 shows the academic success achieved by members of the various undergraduate groups during the past two-year period.

The usual procedures were followed in reporting the number of students registered at the University of Michigan during 1948-49. The year includes the 1949 summer session, the 1949-50 first semester, and the 1949-50 second semester.

In the summary, enrollments have been divided into groups as follows:
I-A Includes students registered in degree or postgraduate professional resident credit level programs. The postgraduate registrations are in programs designed to acquaint practicing physicians, dentists, and hospital workers with the latest development in their fields. Although a degree is not the objective for this group, the instructional level is postgraduate.

I-B Includes students registered in postgraduate professional programs of fewer than four weeks in the summer session and fewer than eight weeks during either semester. These are also credit level programs but are for shorter periods than for those registered in Group I-A.

II-A1 Includes students registered for extension credit courses by classroom instruction. Although extension students do not enroll in the schools and colleges, they have been grouped according to University units from which instructors offering courses have been drawn.
II-A2 Includes students registered for extension credit courses through correspondence work. All correspondence extension students actively enrolled during 1949-50 have been included though their actual registration may predate July 1, 1949.
II-B Includes students registered for extramural postgraduate programs of short duration but of instructional level higher than that of first degree programs.
III-Al Includes students enrolled in noncredit classroom courses, offered because of popular demand and the apparent need for the service.
III-A2 Includes students enrolled in the same type of programs as those in III-Al who receive instruction through correspondence.

Extramural noncredit students in III are counted in the summary only. All other groups mentioned in the summary are included in the tables on geographical distribution of students, since they represent a service of instruction at university credit level to the people of the state, the nation, and areas outside continental United States. Geographical distributions are made according to the home address given by each student on his registration card.

In all tables except the geographic, students in I-B and II-B have been omitted because registrations in these groups are for a comparatively short period, and the University recognizes that they are not comparable to en-
rollments in courses of regulation length. Only those students who remained past the "total refund" period of one week in the summer session or two weeks in either semester have been included.

TABLE I
1949-50
Enrollment Summary

| University Group | Tocal |  |  | Veteran |  |  | Nonveteran |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Tocal | Men | Women | Total | Men | Women |
| I. Scudents in resident credit programs: A. Degree or postgraduate professional programs | 27,066 | 19,447 | 7,619 | 11,764 | 11,493 | 271 | 15,302 | 7,954 | 7,348 |
| B. Shorter postgraduate programs <br> 1. Dentistry | 252 | 244 | 8 | 145 | 145 |  | 107 | 99 | 8 |
| 2. Forestry. ...... | 17 4 | 17 |  | 9 | 9 |  | 8 | 8 |  |
| 3. Hospital training | 4 519 | 506 | 4 13 | 292 | . 292 |  | 4 227 | 214 | 4 13 |
| Net total*. | 27,858 | 20,214 | 7,644 | ,210 | 11,939 | 271 |  |  |  |
| II. Students in extramural credic or professional programs: <br> A. Extension |  |  |  | 12,210 | 11,939 | 271 | 15,648 | 275 | ,373 |
| 1. Class.. | 4,262 | 1,650 | 2,612 | 812 | 741 | 71 | 3,450 | 909 | 2,541 |
| B. Correspondence. . . . | 794 | 535 | 259 | 131 | 122 | 9 | 663 | 413 | 250 |
| B. Postgraduate professional <br> 1. Medicine | 858 | 831 | 27 | 348 | 347 | 1 | 510 | 484 | 26 |
| Ner toral*. | 5,905 | 3,012 | 2,893 | 1,291 | 1,210 | 81 | 4,614 | 1,802 | 2,812 |
| Net total credit or professional programs* | 33,156 | 22,832 | 10,324 | 13,264 | 12,920 | 344 | 19,892 | 9,912 | 9,980 |
| III. Students in extramural noncredit programs: <br> A. Extension |  |  |  |  |  |  |  |  |  |
| 1. Class.. | 9,463 | 5,595 | 3,868 | 314 | 308 | 6 | 9,149 | 5,287 | 3,862 |
| 2. Correspondence | 1,064 |  | 504 | 57 | 55 | 2 | 1,007 | 505 | 502 |
| Net total noncredit programs. | 10,527 | 6,155 | 4,372 | 371 | 363 | 8 | 10,156 | 5,792 | 4,364 |
| Students enrolled in University instructional programs..... | 43,683 | 28,987 | 14,696 | 13,635 | 13,283 | 352 | 30,048 | 15,704 | 14,344 |

Deduction has been made for students registered in more than one program.

## TABLE II

1949-50
Resment Students in Degree and Postgraduate Professional Programs*

*Part IA of the enrollment summary, Table 1 , indicates 27,066 students. This is the sum of columns 2,3 , and 4 , excluding duplicates.

TABLE II (Cont.)
1949-50
Resident Students in Degree and Postgraduate Professional Programs*

| 1 <br> Student Group |  | $\stackrel{2}{1949 \text { Summer Session }}$ |  |  | First Semester |  |  | Second $\stackrel{4}{\text { Semester }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tocal | Men | Women | Total | Men | Women | Total | Men | Women |
| Engineering. | Total... | 1,221 | 1,218 | 3 | 3,365 | 3,349 | 16 | 2,896 | 2,882 |  |
|  | Veteran. | 926 | - 926 |  | 1,971 | 1,971 |  | 1,579 | 1,578 | 1 |
|  | Nonver. | 295 | 292 | 3 | 1,394 | 1,378 | 16 | 1,317 | 1,304 | 13 |
| Forestry and Cons. . | Total... | 113 | 112 | 1 | 326 | 325 | 1 | 311 | 310 | 1 |
|  | Veteran. . | 83 | 83 |  | 209 | 209 |  | 194 | 194 |  |
|  | Nonver | 30 | 29 | 1. | 117 | 116 | 1 | 117 | 116 | i |
| Graduate. | Total. . | 4,419 | 2,842 | 1,577 | 4,686 | 3,410 | 1,276 | 4,867 | 3,547 | 1,320 |
|  | Veceran. | 2,062 | 2,009 | 1,57 | 2,456 | 2,399 | 1,276 | 2,539 | 2,482 | 1,320 |
|  | Nonver. | 2,357 | 833 | 1,524 | 2,230 | 1,011 | 1,219 | 2,328 | 1,065 | 1,263 |
| Law. | Total... | 453 | 445 |  |  |  |  |  |  |  |
|  | Vereran. . | 403 | 402 | 1 | - 832 | 831 | 1 | 763 | 761 | 2 |
|  | Nonvet | 50 | 43 | 7 | 198 | 166 | 32 | 204 | 170 | 34 |
| Lit., Sci., and Arts. |  |  |  | 555 |  |  |  | 6,518 | 4,127 | 2,391 |
|  | Veteran.. | 657 | 631 | 26 | 1,685 | 1,635 | 2,50 | 1,428 | 1,397 | , 31 |
|  | Nonvet. | 934 | 405 | 529 | 5,213 | 2,715 | 2,498 | 5,090 | 2,730 | 2,360 |
| Medicine | Net total. . | 320 | 300 | 20 | 798 | 736 | 62 | 788 | 730 | 58 |
|  | Veteran... | 262 | 253 | 9 | 539 | 531 | 8 | 536 | 529 | 7 |
|  | Nonver... | 58 | 47 | 11 | 259 | 205 | 54 | 252 | 201 | 51 |
| M.D. candidate. | Veteran... | 81 | 80 | 1 | 320 | 319 | 1 | 313 | 312 | 1 |
|  | Nonver | 37 | 28 | 9 | 176 | 133 | 43 | 170 | 127 | 43 |



Extramural Students in Credit and Professional Programs*

| $1$ <br> Student Group |  | Toral ExtensionClass and Correspondence |  |  | $\begin{gathered} 3 \\ \begin{array}{c} \text { Extension } \\ \text { Class } \end{array} \end{gathered}$ |  |  | 4 <br> Extension Correspondence |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Net total credit extension and extramural postgraduate medicine....... | Total..... Veteran... Nonver... | $\begin{aligned} & 5,905 \\ & 1,291 \\ & 4,614 \end{aligned}$ | $\begin{aligned} & 3,012 \\ & 1,210 \\ & 1,802 \end{aligned}$ | $\begin{array}{r} 2,893 \\ 81 \\ 2,812 \end{array}$ | 5,120 1,160 3,960 | $\begin{aligned} & 2,481 \\ & 1,088 \\ & 1,393 \end{aligned}$ | $\begin{array}{r} 2,639 \\ 72 \\ 2,567 \end{array}$ | $\begin{aligned} & 794 \\ & 131 \\ & 663 \end{aligned}$ | 535 122 413 | 259 9 250 |
| Net total credit extension | Tocal Veteran. Nonvet. | $\begin{array}{r} 5,047 \\ 943 \\ 4,104 \end{array}$ | $\begin{array}{r} 2,181 \\ 863 \\ 1,318 \end{array}$ | $\begin{array}{r} 2,866 \\ 80 \\ 2,786 \end{array}$ | , 262 <br> 812 <br> 3,450 | 1,650 741 909 | $\begin{aligned} & 2,612 \\ & 71 \\ & 2,541 \end{aligned}$ | $\begin{aligned} & 794 \\ & 131 \\ & 663 \end{aligned}$ | 535 122 413 | 259 9 250 |
| Net total extramural postgraduate. | Total. <br> Veteran <br> Nonvet. | $\begin{aligned} & 858 \\ & 348 \\ & 510 \end{aligned}$ | $\begin{aligned} & 831 \\ & 347 \\ & 484 \end{aligned}$ | $\begin{array}{r} 27 \\ 1 \\ 26 \end{array}$ | $\begin{aligned} & 858 \\ & 348 \\ & 510 \end{aligned}$ | $\begin{aligned} & 831 \\ & 347 \\ & 484 \end{aligned}$ | $\begin{array}{r} 27 \\ 1 \\ 26 \end{array}$ | … <br> $\cdots$ <br> . | $\cdots$ | . $\cdots$ $\cdots$ |
| Schools and Colleges: <br> Credit extension <br> Architecture and Design. . | Total Veteran Nonvet | $\begin{gathered} 176 \\ 11 \\ 165 \end{gathered}$ | 40 8 32 | $\begin{array}{r} 136 \\ 3 \\ 133 \end{array}$ | $\begin{gathered} 176 \\ 11 \\ 165 \end{gathered}$ | 40 8 32 | $\begin{array}{r} 136 \\ 3 \\ 133 \end{array}$ | $\ldots$ | $\cdots$ | $\ldots$ $\cdots$ $\cdots$ |
| Business Administration. | Total. <br> Veteran. <br> Nonvet. | $\begin{aligned} & 363 \\ & 157 \\ & 206 \end{aligned}$ | 299 156 143 | $\begin{aligned} & 64 \\ & 1 \\ & 63 \end{aligned}$ | $\begin{aligned} & 348 \\ & 155 \\ & 193 \end{aligned}$ | 286 154 132 | 62 1 61 | $\begin{array}{r} 15 \\ 2 \\ 13 \end{array}$ | 13 2 11 | 2 2 |
| Education. | Total. <br> Veteran <br> Nonver. | $\begin{array}{r} 872 \\ 90 \\ 782 \end{array}$ | 223 78 145 | $\begin{array}{r} 649 \\ 12 \\ 637 \end{array}$ | $\begin{array}{r} 840 \\ 86 \\ 754 \end{array}$ | $\begin{array}{r} 210 \\ 74 \\ 136 \end{array}$ | $\begin{array}{r} 630 \\ 12 \\ 618 \end{array}$ | 32 4 28 | 13 4 9 | 19 19 |

*Part II of the enrollment summary, Table I, is the total of column 2.


## TABLE IV

1949-50
Resident and Extramural Enrollment*

| Student Group |  | 2 <br> Resident Students in' Degree or Postgraduate Professional Programs |  |  |  |  |  | 3 <br> Resident and Extramural Students in Credit or Postgraduate Professional Programs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | First and Second Semesters |  |  | Summer Session, First and Second Semesters |  |  | 1949-1950 |  |  |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Encire University . | Net total <br> Veteran. <br> Nonvet. | $\begin{aligned} & 22,990 \\ & 10,117 \\ & 12,873 \end{aligned}$ | $\begin{array}{r} 17,093 \\ 9,907 \\ 7,186 \end{array}$ | $\begin{array}{r} 5,897 \\ 210 \\ 5,687 \end{array}$ | $\begin{aligned} & 27,066 \\ & 11,764 \\ & 15,302 \end{aligned}$ | $\begin{array}{r} 19,447 \\ 11,493 \\ 7,954 \end{array}$ | $\begin{array}{r} 7,619 \\ 271 \\ 7,348 \end{array}$ | $\begin{aligned} & 31,580 \\ & 12,507 \\ & 19,073 \end{aligned}$ | $\begin{array}{r} 21,307 \\ 12,164 \\ 9,143 \end{array}$ | $\begin{array}{r} 10,273 \\ 343 \\ 9,930 \end{array}$ |
| Architecrure and Design..... | Total. Veteran Nonvec. | 776 386 390 | 612 380 232 | 164 6 158 | 803 401 402 | 631 394 237 | $\begin{array}{r} 172 \\ 7 \\ 165 \end{array}$ | 978 411 567 | 670 401 269 | 308 10 298 |
| Business Administration..... | Tocal Veteran Nonvet. | 1,434 920 514 | 1,358 914 444 | 76 6 70 | 1,571 1,035 536 | 1,487 1,028 459 | $\begin{array}{r}84 \\ 7 \\ 77 \\ \hline\end{array}$ | 1,926 1,186 740 | 1,778 1,178 600 | 148 8 140 |
| Dentistry ...............D.D.S. candidare........ | Total..... Vereran... Nonve.. Vereran . | 479 313 166 281 | 399 311 88 781 | 80 2 78 | 491 323 168 291 | 411 321 90 291 | 80 2 78 | 491 323 168 291 | 411 321 90 291 | 80 2 78 |
|  | Vereran. | 281 | 281 |  | 291 | 291 |  | 291 | 291 |  |
| D.D.S. candidate . <br> Hygienist <br> Postgraduate. | Veteran... | 2 | 6 | 3 7 | 2 | 8 | 2 | 2 | ... | 2 |
|  | Nonver... Veteran. . Ver | 73 <br> 30 | 30 | 73 | 73 30 | 30 | 73 | 73 30 3 | .... | 73 |
|  | Nonver... | 24 | 22 | 2 | 24 | 22 | i | 24 | 22 | i |

*Part IA of the enrollment summary, Table I, is the total of the second section of column 2. Parts IA and IIA of the enrollment summary, Table I, after allowance has been made for double registrations, are the total of column 3 .


TABLE IV (Cont.)
1949-50
Resident and Extramural Enrollment*


TABLE V
1949-50
Geographical Distribution of Students by States and Countries
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

*Part IA of the enrollment summary, Table I, is che total of columns 3 and 4 , after duplicates have been deducted. The net total of Parts IIA1 and IIA2 of the enrollment summary, Table I, is column 5. Parts IB and IIB of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

TABLE V (Cont.)
1949-50
Geographical Distribution of Students by States and Countries
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*


| Michigan. | 582 | 949 | 442 | 489 | 2,219 | 157 | 4,019 | 503 | 5,023 | 657 | 315 | 154 | 174 | 84 | 31 | 15,261 | 6,301 | 4,744 | 1,064 | 22,799 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Minnesota. |  | 4 |  | 4 |  | $\cdots$ | 21 | 7 | 10 | 6 | 7 | 2 |  | 2 |  | 68 | 50 | 2 | 15 | 113 |
| Mississippi |  | 3 |  |  | 2. | 2 | 2 | 3 | 2 |  | 4 | 1 |  |  |  | 19. | 19 | 2 | 1 | 37 |
| Missouri | 1 | 5 |  | 2 | 13 | 4 | 26 | 22 | 33 | 3 | 7 |  | 3 | 5 |  | 121 | 93 | 6 | 28 | 214 |
| Montana . | 3 | 2 | 1 | 1 | 5 |  | 7 | 3 | 8 | 2 | 5 | 1 |  |  |  | 36 | 17 | 1. | 2 | -44 |
| Nebraska. | 1 | 6 |  | 1 | 3 |  | 10 | 12 | 10 | 1 | 2 |  | $\cdots$ |  |  | 44 | 29 | 2 | 10 | 69 |
| Nevada. . |  |  |  |  | 1 |  |  | 2 | 1 | . |  | . | $\because$ |  |  | 4 | 1 |  | 10 | 4 |
| New Hampshire | 1 | 1 |  |  | 1. |  | 10 | 1 | 8 | . | 1 | 1 | 1 |  |  | 23 | 15 | 1 | 1 | 34 |
| New Jersey... | 9 | 24 |  | 7 | 79 | 8 | 57 | 15 | 116 | 3 | 9 | 2 | $\ldots$ | 2 | . | 319 | 98 | 7 | 9 | 360 |
| New Mexico... | .. | 1 |  | 2 | 1 |  | 6 |  | 1 | 1. |  |  |  |  |  | 11 | 12 | 4 |  | 22 |
| New York.... | 40 | 84 | 7 | 26 | 402 | 19 | 284 | 66 | 593 | 18 | 22 | 2 | 10 | 15 | 1 | 1,541 | 464 | 50 | 48 | 1,779 |
| North Carolina. | 3 | 3 |  | . | 1 |  | 16 | 3 | 4 | 1 | 6 |  |  |  |  | 1, 37 | 61 | 3 | 1 | - 88 |
| Norch Dakota. . | 1 | 4 |  |  |  |  | 5 | 5 | 3 | 1. | 1 | 1 |  |  |  | 20 | 12 |  | 1 | 29 |
| Ohio. | 32 | 68 | 5 | 28 | 171 | 25 | 188 | 102 | 349 | 59 | 19 | 10 | 19 | 14 | 2 | 1,059 | 419 | 16 | 111 | 1,381 |
| Oklahoma. | 1 | 5 |  |  | 1 |  | 18 | 6 | 12 |  | 15 |  |  | 2 |  | 58 | 54 | 1. | 3 | - 94 |
| Oregon | 2 | 2 |  |  | 1 |  | 11 | 6 |  | 1 | 5 |  |  |  |  | 28 | 16 |  |  | 36 |
| Pennsylvania. | 7 | 23 |  | 10 | 70 | 8 | 78 | 33 | 144 | 5 | 27 | 2 | 5 | 3 |  | 402 | 196 | 11 | 38 | 553 |
| Rhode Island... | 1 | 1 |  |  | 2 |  | 3 | 1 | 7 | . | . | . |  |  | . | 15 | 6 | 2 | 1 | 21 |
| South Carolina. |  | 2 |  | i |  |  | 10 | 2 |  |  |  |  |  |  |  | 14 | 24 | 3 | 3 | 38 |
| South Dakota. . | 2 | 3 |  | 1 | 3 | 1 | 4 | 7 | 5 |  |  | . |  |  | $\ldots$ | 26 | 16 | 1 | 2 | 38 |
| Tennessee | 1 | 2 |  | 1 | 5 | 2 | 19 | 3 | 19 | 2 | 6 |  |  | 1 |  | 58 | 58 | 1 | 10 | 112 |
| Texas. |  | 6 |  | 4 | 6 | 1 | 38 | 8 | 14 | 7 | 5 |  |  | 3 |  | 87 | 90 | 11 | 10 | 169 |
| Utah | 1 |  | 1 | . . |  |  | 4 | 5 | 3 | 2 | 1 | . |  |  | $\ldots$ | 17 | 9 | 1 | 1 | 26 |
| Vermont. |  |  |  | 1 | 3 | 5 | 9 | 1 | 6 |  |  |  | 1 |  |  | 26 | 11 |  |  | 36 |
| Virginia. | 2 | 4 |  |  | 15 | 4 | 33 | 5 | 18 | 1 | 4 | 2 |  |  |  | 87 | 62 | 7 | 7 | 138 |
| Washington. | 1 | 2 |  |  | 7 |  | 20 | 3 | 9 | 3 | 1 |  |  |  |  | 45 | 18 | 6 | 1 | 60 |
| West Virginia. . | 3 | 1 | 1. | 1 | 11 | 3 | 18 | 1. | 28 | 3 | 2 | 1 | 2 |  |  | 72 | 36 | 1 | 5 | 100 |
| Wisconsin. | 12 | 15 | . . | 5 | 29 | 38 | 24 | 19 | 33 | 7 | 8 | 1 | 2 | 3 |  | 192 | 101 | 8 | 51 | 294 |
| Wyoming . |  |  |  | . . |  | . . | 10 | 1. | 4 | . | . | . | . | 1 | . $\cdot$ | 16 | 8 | 1 | 3 | 23 |

TABLE V (Cont.)
1949-50
Geographical Distribution of Students by States and Countries
Resident Students in Credit Programs and Extramural Students in Crbdit and Professional Programs*



Geographical Distribution of Students by States and Countries Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*



## TABLE VI

1949-50
Geographical Distribution of Students by Counties in Mighigan Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*


[^0]

Geographical Distribution of Students by Counties in Michigan ${ }^{-}$
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*


| Manistee | 1 | 2 |  |  | 4 | 1 | 5 |  | 15 | 1. | 2 | 1 | 1 | . |  | 33 | 11 | 3 | 13 | 52 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marquette | 4 | 6 | 6 | 5 | 11 | 5 | 29 | 2 | 36 | 4 | 6 | 2 | 1 | 1. |  | 118 | 77 | 46 | 33 | 223 |
| Mason. . . | 1 | 1 | 1 | 2 | 11 | 2 | 3 |  | 13 | 2 |  | 1. |  |  |  | 36 | 10 | 3 | 3 | 45 |
| Mecosta. |  | 2 |  |  | 4 |  | 11 |  | 8 | . |  | 1 |  | . |  | 25 | 16 | 32 |  | 65 |
| Menominee. | 2 | 2 |  | 2 | 5 | 2 | 6 | 1 | 15 | 2 |  | 1 |  | . |  | 36 | 21 | 37 | 14 | 91 |
| Midland. | 1 | 3 | 1. | 1. | 11 | 3 | 11 | 4 | 14 | 1 |  |  | 3 | $\ldots$ |  | 52 | 22 | 6 | 22 | 88 |
| Missaukee |  | 1. |  |  |  |  | 1 | 1. | 2 | . | 1. | . | . |  |  | 6 | 2 | 10 | 2 | 20 |
| Monroe. | 3 | 9 | 2 | 2 | 23 | 2 | 26 | 1 | 40 | 4 | 7 | 1 | . | 3 | $\cdots$ | 118 | 61 | 52 | 4 | 189 |
| Montcalm. |  | . |  |  | 5 |  | 10 | 3 | 15 | . | 1 | 1 | 1 | . | $\cdots$ | 36 | 18 | 7 | 4 | 54 |
| Montmorency. . | 1 |  |  |  | 1. |  | 1. | . . . | 1 | . | . |  | . . | . |  | 4 | 2 | 3 | 2 | 8 |
| Muskegon | 9 | 25 | 8 | 10 | 43 | 3 | 28 | 8 | 76 | 7 | 2 | 3 | - 3 | 1 |  | 218 | 85 | 119 | 57 | 416 |
| Newaygo. | 1. |  | 1. | $\cdots$ | 3 | 1 | 8 | 1 | 7 | 2 |  |  |  | 1 |  | 24 | 10 | 9 | 2 | 37 |
| Oakland | 43 | 58 | 21 | 35 | 131 | 12 | 157 | 29. | 397 | 28 | 32 | 12 | 11 | 1 | 1 | - 934 | 332 | 238 | 8 | 1,279 |
| Oceana. |  | 2 | 4 |  | 6 | 1 | 2 |  | 11 | 2 |  | 1 | . | . | .. | 28 | 17 | 4 | 2 | 46 |
| Ogemaw. . . . . | 1. |  | 1 | . . |  |  | 2 | 1 | 6 | 1 |  |  | 1 | . |  | 13 | 5 | 17 | 1 | 33 |
| Ontonagon. |  | 1 |  |  |  | 1 | 1 |  | 8 | 2 | 1 |  |  |  |  | 14 | 7 | 8 | 1 | 26 |
| Osceola. | 1 | . |  | 2 | 4 |  | 14 | , | 3 | . | 1 |  | 1. | . . | . | 24 | 11 | 3 | 3 | 36 |
| Oscoda |  |  |  | . |  | . |  |  | 1 | . | . |  |  | . | . | 1 | . | 1 | 1. | 3 |
| Otsego. |  | - |  | $\therefore$ | 1 |  | 1 | 1 | 2 | . | - |  | . | . | . | 5 | 2 | 2 |  | 7 |
| Otcawa | 3 | 8 | 5 | 4 | 35 | 1. | 57 | 6 | 22 | 15 | 5 | 4 |  | 2 |  | 161 | 93 | 63 | 2 | 263 |
| Presque Isle . |  |  |  |  | 2 |  |  |  | 7 | 1 |  |  |  |  |  | 9 | 3 | 6 | 4 | 21 |
| Roscommon |  |  | 1 |  |  |  | 5 |  | 2 | 1 | . | $\cdot$ | . |  |  | 9 | 3 | 5 |  | 15 |
| Saginaw. | 10 | 25 | 6 | 10 | 53 | 1. | 77 | 10 | 119 | 7 | 2 | 9 | 3 | 1 |  | 320 | 112 | 111 | 13 | 464 |
| Saint Clair. | 8 | 10 | 5 | 6 | 22 |  | 22 | 3 | 54 | 5 | 6 | 1 | 1. | 1 |  | 141 | 60 | 73 | 12 | 247 |
| Saint Joseph. | 1 | 2 | 1 | . . | 18 | 1 | 20. | 3 | 23 | 7 | 4 | 1. | 1 | 1 |  | 83 | 25 |  | 3 | 95 |
| Sanilac. | 3 | . | 1 | . . | 4 |  | 9 | $\ldots$ | 6 | 1 | 1 | 1 | 1 |  |  | 27 | 24 | 6 |  | 43 |
| Schoolcraft | 1. |  |  |  | 3 |  | 2 |  | 7 | - |  | , | . | 1 | . | 14 | 6 | 1 | 3 | 19 |
| Shiawassee. | 1 | 4 | 1 | 3 | 9 | 2 | 16 | 2 | 32 | 3 | 2 | 1. | 1. | . |  | 74 | 22 | 37 | 5 | 122 |
| Tuscola. |  | 4 | 1. |  | 13 | . . | 21 | 1. | 9 | 2 | 2 | . | 1 |  |  | 52 | 28 | 13 | 4 | 79 |
| Van Buren. |  | 2 | 2 | 1 | 19. |  | 32 | 3 | 22 | 2 | 3 | 1 | 1. | 2 |  | 88 | 45 | 6 | 5 | 113 |
| Washtenaw | 140 | 204 | 92 | 110 | 428 | 451 | 1,218 | 159 | 827 | 128 | 70 | 10 | 32 | 33 | 25 | 3,378 | 1,896 | 195 | 25 | 4,028 |
| Wayne. | 176 | 275 | 147 | 160 | 661 | 31 | - 847 | 132 | 1,822 | 212 | 70 | 28 | 53 | 16 | 1 | 4,474 | 1,308 | 1,519 | 102 | 6,417 |
| Wexford. | 2 | 1 | 1 | 1 | 9 |  | 7. | . . | 11 | 8 | 1 | 1. | 1. |  |  | 40 | 13 | 11 | 8 | 65 |

TABLE VII
Enrollment of Michigan and Non-Michigan Students Fiscal Year, 1949-50

| Student Group | Michigan |  | Non-Michigan |  | Total Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Scudents | Per Cent | Students | $\begin{gathered} \mathrm{Per} \\ \text { Cent } \end{gathered}$ |  |
| Resident and Extramural Students in Credit and Postgraduate Professional Programs. | 22,799 | 68.8 | 10,357 | 31.2 | 33,156 |
| Resident Scudents in Degree and Postgraduate Professional Programs: <br> a) Net Total, First and Second Semesters. . . . . | 15,261 | 66.4 | 7,729 | 33.6 | 22,990 |
| b) 1949 Summer Session. | 6,301 | 63.1 | 3,678 | 36.9 | 9,979 |
| Extramural Students in Credit Extension Programs. | 4,744 | 94.0 | 303 | 6.0 | 5,047 |
| Extramural Students in Postgraduate Medicine and Resident Scudents in Shore Postgraduare Programs in Medicine, Dentiscry, or Hospital Training . . . | 1,064 | 66.4 | 538 | 33.6 | 1,602 |

## TABLE VIII

## Regional Distribution of Students

Fiscal Year, 1949-50

| Resident and Extramural Students in Credit and Postgraduate Professional Programs | Students | Per Cent |
| :---: | :---: | :---: |
| Michigan | 22,799 | 68.76 |
| Other States. | 8,919 | 26.90 |
| Far East | 416 | 1.25 |
| Latin America | 349 | 1.05 |
| Canada. | 237 | . 71 |
| Territories and Dependencies of the United States | 187 | . 56 |
| Near East. | 111 | . 33 |
| British Isles and Europe | 104 | . 31 |
| Africa. | 32 | . 10 |
| Australia. | 2 | . 01 |
| Total. | 33,156 |  |

TABLE IX
Michigan Students by Counties, 1949-50

| Counties in Michigan | Population, 1950 Census | $\begin{aligned} & \text { Public } \\ & \text { High Shool } \\ & \text { Enrollment, } \\ & 1948-49 \end{aligned}$ | Nonpublic High School Enrollment, 1948-49 | Michigan High Schools |  |  |  | University of Michigan Freshmen, 1949-50 | University of Michigan Students, 1949-50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Schools |  | $\begin{gathered} \text { Graduates, } \\ 19488-49 \end{gathered}$ |  |  |  |
|  |  |  |  | Public | Nonpublic | Public | Nonpublic |  |  |
| Total......... | 6,308,794 | 215,827 | 32,656 | 562 | 138 | 46,146 | 7,452 | 1,393 | 22,799 |
| Alcona. | 5,802 | 111 |  | 1 |  | 25 |  |  | 9 |
| Alger. | 9,878 | 478 |  | 4 |  | 102 |  | 2 | 31 |
| Allegan. | 47,240 | 1,598 |  | 8 |  | 352 |  | 3 | 119 |
| Alpena........ | 22,009 | 927 548 | 213 | 1 | 1 | 196 | 53 | 4 2 | 63 24 |
|  |  |  |  |  |  |  |  |  |  |
| Arenac....... Baraga. . . . | 9,590 8,014 | 577 |  | 4 | $\ldots$ | 122 107 |  | 3 4 4 | 19 33 |
| Barry. . | 26,038 | 1,197 |  | 6 |  | 252 |  | 5 | 82 |
| Bay... | 88,161 | 2,728 | 1,050 | 3 | 6 | 513 | 179 | 14 | 274 |
| Benzie. . . . . . . | 7,995 | 429 |  |  |  | 87 |  | 1 | 26 |
| Berrien. | 114,683 | 4,296 | 201 | 15 | 2 | 946 | 53 | 31 | 337 |
| Branch. | 30,052 | 1,097 | 49 | 4 | 1 | 223 | 10 | 2 | 55 |
| Calhoun....... | 120,265 | 3,840 | 231 | 7 | 1 | 793 | 62 | 22 | 454 |
| Cass.......... | 28,016 | 886 |  | 4 |  | 183 |  | 1 | 26 |
| Charlevoix..... | 13,343 | 769 |  | 5 |  | 169 |  | 3 | 33 |
| Cheboygan..... | 13,421 | 468 | 92 | 3 | 1 | 101 | 15 | 2 | 34 |
| Chippewa....... | 28,936 | 1,291 | 159 | 6 | 1 | 277 | 19 | 5 | 147 |
| Clare......... | 10,204 | 579 |  | 3 |  | 103 | $\ldots$ | 1 | 16 |
| Clinton........ | 31,106 | 1,246 |  | 8 |  | 231 41 | $\cdots$ | 1 | 24 11 |
| Crawford...... | 4,126 | 198 |  | 2 |  | 41 |  | 1 | 11 |

TABLE IX (Cont.)
Michigan Students by Counties, 1949-50

| Counties in Michigan | Population, 1950 Census | Public <br> High School Enrollment, 1948-49 | Nonpublic <br> High School Enrollment $1948-49$ | Michigan High Schools |  |  |  | University of Michigan Freshmen, 1949-50 | University of Michigan Sudents, 1949-50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Schools |  | $\begin{gathered} \text { Graduates, } \\ 1948-49 \end{gathered}$ |  |  |  |
|  |  |  |  | Public | Nonpublic | Public | Nonpublic |  |  |
| Delra... | 32,725 | 1,604 | 145 | 7 | 1 | 350 | 36 | 7 | 86 |
| Dickinson. | 24,630 | 1,566 |  | 6 |  | 397 |  | 10 | 110 |
| Eaton.. | 39,915 | 1,931 | $\cdots$ | 9 |  | 384 |  | 6 | 58 |
| Emmet. | 16,365 | ,919 |  | 4 |  | 211 | $\because$ | 3 | 59 |
| Geneser. | 270,034 | 10,888 | 1,080 | 21 | 6 | 2,507 | 252 | 49 | 1,182 |
| Gladwin. | 9,418 | 556 |  | 2 |  | 108 |  |  | 19 |
| Gogebic...... | 26,942 |  |  | 5 | 1 | 330 | 32 | 8 | 112 |
| Grand Traverse | 28,160 | 1,132 | 130 | 4 | 1 | 242 | 31 | 6 | 191 |
| Gratior...... Hillsdale. | 33,265 31,750 | 1,607 1,480 | ... | 6 9 | $\ldots$ | 340 299 | $\ldots$ | 5 4 | 102 72 |
|  |  |  |  | 9 |  | 299 |  | 4 | 72 |
| Houghton. . | 39,525 | 1,783 | 85 | 7 | 1 | 421 | 19 | 9 | 134 |
| Huron. | 33,038 | 1,522 | 117 | 11 | 1 | 330 414 | 24 | $\begin{array}{r}8 \\ 34 \\ \hline\end{array}$ | 54 |
| Ingham.. | 172,466 | 6,447 1,534 | 622 88 | 14 | 2 | 1,414 | 129 | 34 | 399 |
| Ionia... | 38,040 10,775 | 1,534 | 88 | 7 5 | 2 | 299 140 | 17 | 7 1 | 88 35 |
| losco... | 10,775 | 708 |  | 5 | $\ldots$ | 140 |  | 1 | 35 |
| Iron. | 17,628 | 891 |  | 5 |  | 195 |  | 7 | 88 |
| Isabella. | 28,883 | 1,130 | 128 | 5 | 1 | 227 | 24 | 2 | 69 |
| Jackson..... | 107,409 | 3,464 | 642 | 12 | 3 | 700 | 165 | 23 | 391 |
| Kalamazoo. | 126,019 4,569 | 3,673 | 891 | 10 | 2 | 805 | 202 | 20 | 526 |
| Kalkaska. | 4,569 | 230 |  | 2 |  | 42 |  | 2 | 10 |



TABLE IX (Cont.)
Michigan Students by Counties, 1949-50

| Counties in Michigan | Population, 1950 Census | Public High School Enrollmene, | Nonpublic High School $\underset{\text { Enrollment, }}{1948-49}$ | Michigan High Schools |  |  |  | University of Michigan Freshmen,1949-50 | University of Michigan Students,1949-50 - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Schools |  | Graduates, 1948-49 |  |  |  |
|  |  |  |  | Public | Nonpublic | Public | Nonpublic |  |  |
| Presque Isle | 11,853 | 594 | 51 | 3 | 1 | 127 | 12 | 1 | 21 |
| Roscommon | 5,805 | 308 |  | 2 |  | 72 |  | 2 | 15 |
| Saginaw... | 152,838 | 5,584 | 1,147 | 8 | 8 | 1,087 | 251 | 31 | 464 |
| Saint Clair. | 91,175 | 3,359 | 433 | 7 | 2 | 707 | 121 | 16 | 247 |
| Saint Joseph. | 34,885 | 1,552 |  | 8 | ... | 329 |  | 8 | 95 |
| Sanilac. . | 30,737 | 1,713 | $\cdots$ | 8 | * | 351 | $\ldots$ | 4 | 43 |
| Schoolcraft. | 9,102 | 490 |  | 2 |  | 104 |  | 2 | 19 |
| Shiawassee. | 45,704 | 1,960 | 132 | 8 | 1 | 400 | 31 | 15 | 122 |
| Tuscola...... | 38,147 | 1,846 |  | 11 |  | 384 |  | 2 | 79 |
| Van Buren.. | 38,939 | 1,778 |  | 11 |  | 392 |  | 8 | 113 |
| Washtenaw | 132,980 | 3,413 | 617 | 9 | 2 | 734 | 134 | 122 | 4,028 |
| Wayne. | 2,395,301 | 66,992 | 19,787 | 44 | 58 | 14,445 | 4,661 | 529 | 6,417 |
| Wexford | 18,496 | 1,002 |  | 5 |  | 186 |  | 7 |  |

TABLE X

## Michigan Counties

## Ranked by

University of Michigan Students, Population, High-School Enrollees, and High-School Graduates

| Rank | Michigan Counties Sending Most Students to U. of M. during 1949 Fall and 1950 Spring |  | Michigan Counties Having Largest Population in 1950 |  | Michigan Counties with Greatest Number of Students Enrolled in Public High Schools during 1948-49 |  | Michigan Counties with Largest Number of Graduates of Public High Schools during 1948-49 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County | Number of Students | County | Population | County | Public <br> High School Enrollment | Councy | Public High School Graduates |
| 1 | Wayne | 4,474 | Wayne | 2,395,301 | Wayne | 66,992 | Wayne | 14,445 |
| 2 | Washtenaw | 3,378 | Oakland | 2,393,467 | Oakland | 13,831 | Oakland. . . . | 2,942 |
| 3 | Kent. . . . | -953 | Kent. . . | 287,020 | Genesee. | 10,888 | Genesee. . . . . | 2,507 |
| 4 | Oakland. | 934 | Genesee. | 270,034 | Kent. . | 8,616 | Kent. . . . . . . | 1,926 |
| 5 | Genesee. | 835 | Macomb. | 184,251 | Ingham. | 6,447 | Ingham..... | 1,414 |
| 6 | Kalamazoo | 329 | Ingham. | 172,466 | Macomb. | 6,293 | Macomb.... | 1,279 |
| 7 | Saginaw . | 320 | Saginaw . . | 152,838 | Saginaw. . | 5,584 | Saginaw . . . . | 1,087 |
| 8 | Jackson. | 241 | Washtenaw | 132,980 | Muskegon. | 4,363 | Berrien . . . . . | - 946 |
| 9 | Ingham. | 229 | Kalamazoo | 126,019 | Berrien. . . | 4,296 | Muskegon . . | 855 |
| 10 | Muskegon. | 218 | Muskegon. | 120,775 | Calhoun | 3,840 | Kalamazoo.. | 805 |

1949-50 MICHIGAN ENROLLMENT BY COUNTIES



TABLE XI
Enrollment from 1843 to 1949

| Year | Toral* | Year | Total* |
| :---: | :---: | :---: | :---: |
| 1843-44. | 53 | 1922-23. | 11,450 |
| 1849-50 | 72 | 1923-24 | 12,291 |
| 1858-59 | 430 | 1924-25 | 12,312 |
| 1869-70. | 1,112 | 1925-26 | 12,690 |
| 1879-80. | 1,427 | 1926-27 | 13,257 |
| 1890-91 | 2,420 | 1927-28 | 13,593 |
| 1899-1900 | 3,441 | 1928-29 | 13,769 |
| 1900-1901 | 3,712 | 1929-30 | 15,154 |
| 1901-2 | 3,709 | 1930-31 | 15,500 |
| 1902-3 | 3,792 | 1931-32 | 14,826 |
| 1903-4 | 3,957 | 1932-33. | 13,257 |
| 1904-5 | 4,136 | 1933-34 | 12,301 |
| 1905-6 | 4,571 | 1934-35 | 13,691 |
| 1906-7 | 4,746 | 1935-36 | 16,040 |
| 1907-8 | 5,010 | 1936-37 | 18,043 |
| 1908-9. | 5,223 | 1937-38 | 18,851 |
| 1909-10 | 5,383 | 1938-39 | 19,591 |
| 1910-11 | 5,381 | 1939-40 | 19,596 |
| 1911-12 | 5,582 | 1940-41 | 18,899 |
| 1912-13 | 5,805 | 1941-42 | 17,168 |
| 1913-14 | 6,258 | 1942-43 | 16,277 |
| 1914-15 | 6,857 | 1943-44 | 17,701 |
| 1915-16 | 7,214 | 1944-45 | 18,718 |
| 1916-17 | 7,517 | 1945-46. | 25,549 |
| 1917-18 | 6,734 | 1946-47 | 30,278 |
| 1918-19 | 7,288 $\dagger$ | 1947-48 | 32,307 |
| 1919-20 | 9,401 | 1948-49 | 32,770 |
| 1920-21 | 10,623 | 1949-50 | 33,156 |
| 1921-22 | 11,120 |  |  |

*Includes students in the regular session and summer session and those taking class and correspondence extension courses for which credit may be given. Students in noncredit courses are not included. Students in postgraduate programs are included after 1944-45.
$\dagger$ Not including 2,258 . Sec. B., S.A.T.C.

TABLE XII
Class Distribution-1949 Second Semester*
FOR
Students in the Undergraduate Schools and Colleges

| University Unit | Total Students | Undergraduate Students |  |  |  |  |  | Total Graduate Srudents in Undergraduate Schools and Col. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tocal | Fresh. | Soph. | Junior | Senior | Special |  |
| Undergraduate Schools and Colleges. | 14,071 | $\begin{aligned} & 13,508 \\ & 100.0 \% \end{aligned}$ | $\begin{array}{r} 2,672 \\ 19.8 \% \end{array}$ | $\begin{array}{r} 3,781 \\ 28.0 \% \end{array}$ | $\begin{array}{r} 2,553 \\ 18.9 \% \end{array}$ | $\begin{array}{r} 4,108 \\ 30.4 \% \end{array}$ | $\begin{array}{r} 394 \\ 2.9 \% \end{array}$ | $563$ |
| Ratio of each class to total undergraduate. . . . . . . . |  |  |  |  |  |  |  |  |
| Architecture and Design. | 728 | 725 | 135 | 176 | 121 | 290 | 3 | 3 |
| Business Administration | 1,263 | 863 |  |  | 406 | 416 | 41 | 400 |
| Education. | , 522 | 521 | 54 | 70 | 141 | 226 | 30 | 1 |
| ${ }_{\text {Engrestry and }}$ Conservation | 3,363 | 3,363 305 | 415 73 | $\begin{array}{r}686 \\ \hline\end{array}$ | 978 35 | 1,209 150 | 75 | 20 |
| Literature, Science, and che Arts | 6,897 | 6,891 | 1,762 | 2,591 | 745 | 1,554 | 239 | 6 |
| Music. | 538 | 405 | 104 | 90 | 66 | 141 | 4 | 133 |
| Nursing $\dagger$ | 196 | 196 | 87 | 47 | 3 | 59 |  | $\ldots$ |
| Pharmacy. | 239 | 239 | 42 | 74 | 58 | 63 | 2 |  |

*Through che fifth week of classes, October 29, 1949.
$\dagger$ The program in Nursing covers three calendar years.

TABLE XIII
Academic Success of Undergraduate Students

| Student Group | Grade-Point Averages |  | Change |
| :---: | :---: | :---: | :---: |
|  | 1948-49 | 1949-50 |  |
| Women's Co-operative Housing. | 2.88 | 2.82 | -. 06 |
| General Sororities. | 2.64 | 2.67 | . 03 |
| All Women. | 2.61 | 2.62 | . 01 |
| Men's Co-operative Housing | 2.68 | 2.62 | -.06 , |
| Independent Women. | 2.60 | 2.60 | . 00 |
| Men's Residence Halls | 2.58 | 2.60 | . 02 |
| All Men and Women. | 2.56 | 2.57 | . 01 |
| Independent Men. | 2.56 | 2.57 | . 01 |
| Women's Residence Halls | 2.56 | 2.56 | 00 |
| All Men. | 2.54 | 2.55 | . 01 |
| General Fraternities | 2.46 | 2.50 | . 04 |
| Freshman Men. | 2.45 | 2.45 | . 00 |
| All Freshmen. | 2.42 | 2.42 | . 00 |
| Freshman Women. | 2.36 | 2.37 | 01 |

## TABLE XIV <br> Summary of Degrees and Certificates Conferred

July 1, 1949, through June 30, 1950

| Degrees and Certificates | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Total |  |  |  |
| Degrees in course | 7,055 | 5,610 | 1,445 |
| Honorary degrees | 9 | 9 |  |
| Honorary citations | 1 | 1 | . |
| Diplomas and certificates of graduation | 67 |  | 67 |
| Cerrificates of specialization.. | 702 | 357 | 345 |
| Commissions . . . . . . . . . | 131 | 131 |  |
| College of Architecture and Design Bachelor of Architecture |  |  |  |
|  |  |  |  |
| Architectural Engineering. | 45 | 44 | 1 |
| Architecture. | 51 | 47 | 4 |
| Bachelor of Design | 62 | 38 | 24 |
| Bachelor of Landscape Architecture | 2 | 2 |  |
| Bachelor of Science in Architecture Architecture. | 2 | 2 |  |
| Bachelor of Science in Landscape Architecture . . | 1 | 1 |  |
| Total | 163 | 134 | 29 |
| School of Business Administration |  |  |  |
| Bachelor of Business Administration | 491 | 473 | 18 |
| Master of Business Administration | 234 | 229 | 5 |
| Total | 725 | 702 | 23 |
| School of Dentistry |  |  |  |
| Bachelor of Science in Dental Hygiene | 12 |  | 12 |
| Doctor of Dental Surgery. | 69 | 68 | 1 |
| Total | 81 | 68 | 13 |
| School of Education |  |  |  |
| Bachelor of Arts in Education | 173 | 33 | 140 |
| Bachelor of Science in Education. | 44 | 29 | 15 |
| Total. | 217 | 62 | 155 |
| College of Engineering |  |  | , |
| Bachelor of Science in Engineering. | 2 | 2 |  |
| Aeronautical Engineering. . . | 77 | 75 | 2 |
| Chemical Engineering... | 113 | 113 |  |
| Civil Engineering. | 134 | 134 |  |
| Electrical Engineering. | 282 | 282 |  |
| Engineering Mechanics | 6 | 6 |  |
| Industrial-Mechanical Engineering | 137 | 137 |  |
| Mathematics. . . . . . . . . . . . . . . | 59 | 57 | 2 |
| Mechanical Engineering. | 242 | 242 |  |
| Metallurgical Engineering. | 25 | 25 |  |

## TABLE XIV (Cont.) <br> Summary of Degrees and Certificates Conferred

July 1, 1949, through June 30, 1950

| Degrees and Certificates | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Naval Architecture and Marine Engineering | 26 | 26 |  |
| Physics..... . . . . . . . . . . . . . | 23 | 23 |  |
| Transportation | 2 | 2 |  |
| Total. : | 1,128 | 1,124 | 4 |
| School of Forestry and Conservation |  |  |  |
| Bachelor of Science in Forestry. | 81 | 81 |  |
| Bachelor of Science in Wood Technology | 29 | 29 |  |
| Master of Forestry | 30 | 30 |  |
| Master of Wood Technology | 8 | 8 |  |
| Total. | 148 | 148 |  |
| Horace H. Rackham School of Graduate Scudies Master of Architecture. | 1 | 1 |  |
| Master of Arts. | 968 | 635 | 333 |
| Master of Arts in Library Science | 78 | 26 | 52 |
| Master of City Planning. | 1 | 1 |  |
| Master of Design. | 1 |  | 1 |
| Master of Public Administration. | 11 | 8 | 3 |
| Master of Science. | 359 | 296 | 63 |
| Master of Science in Chemistry | 14 | 14 |  |
| Master of Science in Dentistry. | 1 | 1 |  |
| Master of Science in Engineering | 284 | 282 | 2 |
| Master of Science in Pharmacy. | 2 | 2 |  |
| Master of Science in Public Health | 1 | 1 |  |
| Master of Social Work. | 42 | 12 | 30 |
| Civil Engineer. | 1 | 1 |  |
| Electrical Engineer | 1 | 1 |  |
| Doctor of Education. | 5 | 3 | 2 |
| Doctor of Philosophy | 183 | 172 | 11 |
| Doctor of Science. | 1 | 1 |  |
| Total. | 1,954 | 1,457 | 497 |
| Law School |  |  |  |
| Bachelor of Laws. | 265 | 263 | 2 |
| Juris Doctor. | 43 | 42 | 1 |
| Master of Laws | 19 | 19 |  |
| Doctor of the Science of Law | 2 | 2 |  |
| Total. | 329 | 326 | 3 |
| College of Literature, Science, and the Arts |  |  |  |
| Bachelor of Arts. | 1,431 | 985 | 446 |
| Bachelor of Arts in Library Science |  | 1 | 7 |
| Bachelor of Science. | 313 | 265 | 48 |
| Bachelor of Science in Chemistry. | 31 | 27 | 4 |
| Total. | 1,783 | 1,278 | 505 |

## TABLE XIV (Cont.) <br> Summary of Degrees and Certificates Conferred

July 1, 1949, through June 30, 1950

| Degrees and Certificates | Tocal | Men | Women |
| :---: | :---: | :---: | :---: |
| Medical School Doctor of Medicine. | 92 | 79 | 13 |
| School of Music |  |  |  |
| Bachelor of Music |  |  |  |
| Cello. | 2 | 1 | 1 |
| Composition | 3 | 3 |  |
| Music Education | 52 | 24 | 28 |
| Music Literature | 7 | 2 | 5 |
| Organ. | 3 | 1 | 2 |
| Piano. . | 16 | 9 | 7 |
| Theory. | 7 | 4 | 3 |
| Violin. | 2 | 1 |  |
| Voice.......... | 10 | 1 |  |
| Wind Instruments | 8 | 5 | 3 |
| Cello . . . . . . | 2 |  | 2 |
| Composition | 2 | 2 |  |
| Music Education | 66 | 42 | 24 |
| Music Literature. | 9 | 5 | 4 |
| Musicology. | 1 | 1 |  |
| Organ. | 2 | 1 | 1 |
| Piano. | 31 | 14 | 17 |
| Theory. | 7 | 5 | 2 |
| Viola. | 1 | 1 |  |
| Violin | 6 | 4 | 2 |
| Voice. | 9 | 3 | 6 |
| Wind Instruments. | 2 | 2 |  |
| Total. | 248 | 131 | 117 |
| School of Nursing Bachelor of Science in Nursing. | 13 |  | 13 |
| College of Pharmacy Bachelor of Science in Pharmacy. | 64 | 56 | 8 |
| School of Public Health |  |  |  |
| Bachelor of Science in Public Health Nursing | 36 |  | 36 |
| Master of Public Health............ | 74 | 45 | 29 |
| Toral. | 110 | 45 | 65 |
| Honorary Degrees |  |  |  |
| Doctor of Civil Law. | 1 | 1 |  |
| Doctor of Fine Arts. | 1 | 1 |  |
| Doctor of Laws. | 1 | 1 |  |
| Doctor of Public Administration. | 1 | 1 |  |
| Doctor of Science. . . . . . . . . . . |  |  | $\cdots$ |
| Total. | 9 | 9 | .... |

TABLE XIV (Cont.)
Summary of Degrees and Certificates Conferred
July 1, 1949, through June 30, 1950

| Degrees and Certificates | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Honorary Citation |  |  |  |
| Regents' Citation of Honor. | 1 | 1 |  |
| Diplomas and Certificates of Graduation |  |  |  |
| Diploma in Nursing. | 24 |  | 24 |
| Certificate in Anesthesia | 9 |  | 9 |
| Certificate in Dental Hygiene. | 34 |  | 34 |
| Tocal. | 67 |  | 67 |
| Cerrificates of Specialization |  |  |  |
| Certificate in Journalism. | 18 | 14 | 4 |
| Cerrificate in Medical Technology. | 4 |  | 4 |
| Certificate of Proficiency in Postgraduate Medicine | 88 | 87 | 1 |
| Teacher's Certificates <br> State Secondary Provisional Certificate |  |  |  |
| College of Architecture and Design. | 12 | 5 | 7 |
| School of Business Administration. | 4 | 3 | 1 |
| School of Education | 85 | 60 | 25 |
| College of Engineering | 3 | 1 | 2 |
| School of Forestry and Conservation. | 2 | 2 |  |
| Horace H. Rackham School of Graduate |  |  |  |
| Studies........................... | 55 | 42 | 13 |
| College of Literature, Science, and the Arts. | 180 | 79 | 101 |
| School of Music. | 56 | 26 | 30 |
| School of Public Healch. | 2 |  | 2 |
| State Elementary Provisional Certificate |  |  |  |
| School of Education. . ${ }^{\text {a }}$. . . . . . . | 137 | 5 | 132 |
| Horace H. Rackham School of Graduate Studies | 16 | 5 | 11 |
| College of Literature, Science, and the Arts. | 6 |  | 6 |
| Junior College Permanent Certificate |  |  |  |
| School of Business Administration. | 2 | 2 |  |
| Horace H. Rackham School of Graduate Studies. | 32 | 26 | 6 |
| Total. | 702 | 357 | 345 |
| Commissions |  |  |  |
| Naval Reserve Officers' Training Corps |  |  |  |
| United States Marine Corps. . | 2 | 2 |  |
| United States Naval Reserve. | 6 | 6 |  |
| United States Navy. | 13 | 13 |  |
| Reserve Officers' Training Corps |  |  |  |
| United States Air Force. | 26 | 26 |  |
| United States Army . | 84 | 84 |  |
| Total. | 131 | 131 |  |

TABLE XV
The Teaching Staff of the University of Michigan* 1949-50

*Full-time equivalent members, based upon the budget as originally adopted.
Respectfully submitted,
Ira M. Smith, Registrar


[^0]:    *The total of columns 3 and 4, after duplicates have been deducted, is the Michigan section of Part IA of the enrollment summary, Table I. Part IIA of the enrollment summary, Table I, is column 5. Parts IB and IIB of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

