UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION

Report of The Office of The Registrar of the University

1953-1954

Reprinted from the President's Report for 1953-1954, University of Michigan

ANN ARBOR, MICHIGAN PUBLISHED BY THE UNIVERSITY

THE OFFICE OF THE REGISTRAR OF THE UNIVERSITY

From July 1, 1953, to June 30, 1954, the University granted a total of 4,589 degrees in course. In addition, the University granted 26 honorary degrees, 92 diplomas and certificates of graduation, 417 certificates of specialization, and 156 commissions, making a grand total of 5,280 degrees, certificates, diplomas, and commissions.

Year	Degrees in Course	Change from Previous Year	Degrees in Course Honoris Causa
1945-46	2,743	+798	18
1946-47	4,557	-+1,814	2
1947-48	5,801	+1,244	
1948-49	6.158	+357	
1949–50	7,055	+897	
1950–51	6.399	-656	
1951–52	5,325	-1.074	
1952–53	4,825	-500	
1953–54	4,589	-236	

The continuing upswing in freshman enrollment is shown in the following table. The total figure of 2,877 for the entire year is an increase of more than 8.3 per cent over the previous year.

Publications.--Copy for the University Directory was assembled and edited by an assistant to the Registrar, who co-operated with the Editorial Office in the proofreading. The Directory was in print soon after the opening of the first semester. Copy for the Register of Staff and Graduates and for the Register of Students was prepared, but neither of these publications was printed.

Committee representation.—During the year, the Registrar continued to serve as chairman of the following committees: the Committee on Official Publications, the Advisory Committee of the Bureau of Appointments and Occupational Information, the Board of Admissions, and the Eligibility Committee of the Board in Control of Intercollegiate Athletics. He served as a member of the Committee on Intercultural Relations, of the University Calendar Committee, and of the Committee on Fielding H.

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	T	otal for Ye	ar		Summer			Fall	1	Spring		
Year	Total	Men	Women	Total	Men	Women	Total .	Men	Women	Total	Men	Womer
1945-46.	2,427	1,293	1,134	328	289	39	1,492	463	1,029	607	541	66
1946-47	2,407	1,646	761	98	91	. 7	1,979	1,282	697	330	273	57
1947-48	2,052	1,332	720	36	29	7	1,828	1,159	669	188	144	44
1948-49	2,328	1,492	836	21	19	2	2,085	1,318	767	222	155	67
1949-50	2,157	1,273	884	20	11	9	1,979	1,178	801	158	84	74
1950-51	2,154	1,234	920	16	11	5	1,944	1,099	845	194	124	70
1951-52	2,157	1,282	875	75	71	4	1,868	1,069	799	. 214	142	72
1952-53	2,655	1,508	1,147	21	13	8	2,406	1,349	1,057	228	146	82
1953-54	2,877	1,567	1,310	37	23	14	2,599	1,381	1,218	241	163	78

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FRESHMAN REGISTRANTS WITHOUT PREVIOUS COLLEGE EXPERIENCE

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University Group	Admission	То	tal Freshm	ien	Mich	igan Fresh	men†	Non-Mi	chigan Fre	eshmen†
	Period	Total	Men	Women	Total	Men	Women	Total	Men	Women
Total Freshmen	Year Summer Fall Spring	2,877 37 2,599 241	1,567 23 1,381 163	1,310 14 1,218 78	2,006 35 1,778 193	1,127 21 964 142	879 14 814 51	871 2 821 48	440 2 417 21	431 404 27
Arch. and Design	Year Summer Fall Spring	97 1 82 14	60 1 45 14	37 37 	78 1 64 13	47 1 33 13	31 31 	19 18 1	13 12 1	6 6
Dental Hygiene	Year Summer Fall Spring	16 16 	 	16 16 	16 16 	• • • • • • • • • • • • • • • • • • •	16 16 	 	· · · · · · ·	· · · · · · · · · ·
Education	Year Summer Fall Spring	28 26 2	14 13 1	14 13 1	18 17 1	7 6 1	' 11 11 	10 9 1	7 7 	3 2 1
Engineering	Year Summer Fall Spring		533 9 472 52	7 7 	412 8 357 47	408 8 353 - 47	4 4 	128 1 122 5	125 1 119 5	3 3

1953-54 Freshman Registrations* by Residence, Sex, College, and Admission Period

L., S., and A	Year Summer Fall Spring	1,882 23 1,697 162	884 11 782 91	998 12 915 71	1,275 23 1,127 125	630 11 541 78	645 12 586 47	607 570 37	254 241 13	353 329 24
Music	Year Summer Fall Spring	109 2 101 6	43 1 39 3	66 1 62 3	59 2 54 3	18 1 16 1	41 1 38 2	50 47 3	25 23 2	25 24 1
Natural Resources	Year Summer Fall Spring	11 1 8 2	11 1 8 2	· · · · · · ·	4 2 2	4 2 2	• • • • • • • • • •	7 1 6 	7 1 6 	• • • • • • • • • •
Nursing	Year Summer Fall Spring	158 1 155 2	 	158 1 155 2	121 1 118 2	 	121 1 118 2	37 	•••	37 37
Pharmacy	Year Summer Fall Spring	36 35 1	22 · 22 ·	14 13 1	23 23 	13 13 	10 10 	13 · 12 1	9 9 	4 3 1

.*Students who withdrew during the first week of the summer session or the first two weeks of the first or the second semester not included. †Residence determined by home address.

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University	Freshmen Registered	Freshmen Who Received			Semeste Listed	er Hours, F by Grades	all 1953, Earned			Honor-
Unit	Fall 1953	Grades	Total Hours	A	В	C.	D	Е	In- complete	Point Average*
Total Per Cent	2,599	2,563 	38,848	4,558 11.7	12,053 31.0	16,733 43.1	4,095 10.5	1,288 3.3	· 121 .3	2.37
Arch. and Design Per Cent	82 	82 	1,292	114 8.8	431 33.4	· 582 45.0	97 7.5	64 5.0	4 .3	2.34
Dental Hygiene Per Cent	16 	16 	192 	8 4.2	49 25.5	130 67.7		5 2.6		2.29
Education	26 	23 	354 	19 5.4	60 16.9	164 46.3	90 25.4	21 5.9		1.90
Engineering Per Cent	479 	472 	7,500	1,031 13.7	2,570 34.3	3,013 40.2	562 7.5	273 3.6	51 .7	2.47
L., S., and A Per Cent	1,697	1,674 	24,956	2,935 11.8	7,560 30.3	$\begin{array}{r}10,828\\43.4\end{array}$	2,822 11.3	745 3.0	66 .3	2.37
Music Per Cent	101 	99 	1,607	319 19.9	638 39.7	516 32.1	95 5.9	39 2.4		2.69
Nat. Resources Per Cent	8 	8	112 	11 9.8	29 25.9	36 32.1	16 14.3	20 17.9		1.96
Nursing Per Cent	155 	155	2,323	119 5.1	631 27.2	1,194 51.4	315 13.6	64 2.8		2.18
Pharmacy Per Cent	35 	34 	512 	2 .4	85 16.6	270 52.7	98 19.1	57 11.1		1.76

GRADES EARNED	ΒY	Fall	1953	FRESHMEN	AT	THE	End	OF	Their	First	Semester
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*The scale used in figuring the averages is A-4; B-3; C-2; D'-1; E-0; Incomplete disregarded.

TT 1	Fall 1953 Freshmen	Freshmen Who	·.			Hours, Spi by Grades				Honor- Point
University Unit	Registered Spring 1954	Received Grades	Total Hours	A	В	С	D	E	In- complete	Average*
Total Per Cent	2,436	2,414	36,860	5,034 13.7	11,607 31.5	15,526 42.1	3,383 9.2	998 2.7	312 .8	2.45
Arch. and Design Per Cent	83 	83 	1,287	128 9.9	390 30.3	620 48.2	100 7.8	41 3.2	8 .6	2.36
Dental Hygiene Per Cent	16 	16 	253	13 5.1	66 26.1	151 59.7	23 9.1	•••	 	2.27
Education Per Cent	26 	26 	394 	23 5.8	112 28.4	195 49.5	35 8.9	$\begin{array}{c} 29 \\ 7.4 \end{array}$	····	2.16
Engineering Per Cent	436 	431 	6,749 	1,112 16.5	1,943 28.8	2,610 38.7	693 10.3	297 4.4	94 1.4	2.43
L., S., and A Per Cent	1,595	1,583	23,922	3,183 13.3	7,630 31.9	10,163 42.5	2,206 9.2	557 2.3	183 .8	2.45
Music Per Cent	98 	96 	1,549	321 20.7	689 44.5	417 26.9	87 5.6	$\begin{array}{c} 28\\ 1.8\end{array}$	7	2.77
Nat. Resources Per Cent	8 	8 	125 	10 8.0	75 60.0	36 28.8	4 3.2	•••	,	2.73
Nursing Per Cent	142	140 	2,103	237 11.3	605 28.8	1,070 50.9	161 7.7	16 .8	14 .7	2.42
Pharmacy Per Cent	32 	31 	478	.7 1.5	97 20.3	$\begin{array}{r} 264 \\ 55.2 \end{array}$	$\begin{array}{c} 74\\15.5\end{array}$	30 6.3	6 1.3	1.95

Grades Earned by Fall 1953 Freshmen at the End of Their Second Semester

*The scale used in figuring the averages is A-4; B-3; C-2; D-1; E-0; Incomplete disregarded.

University	Transfers from Michigan Junior	Transfers Who Received	Semester Hours, Fall 1953, Listed by Grades Earned							
Unit	Colleges Enrolled Fall 1953	Grades	Total Hours	A	В	с	D	E	In- complete	Point Average*
Total Per Cent	240 	237	3,500 	272 7.8	1,042 29.8	1,481 42.3	441 12.6	245 7.0	19 .5	2.19
Arch. and Design Per Cent	14 	14 	215 	20 9.3	67 31.2	95 44.2	17 7.9	16 7.4		2.27
Bus. Ad Per Cent	23	23 	330 	3 .9	35 10.6	177 53.6	79 23.9	36 10.9		1.67
Dental Hygiene Per Cent	9 	9 	136 	16 11.8	67 49.3	53 39.0	 			2.73
Dentistry Per Cent	8 	8	120 	5 4.2	47 39.2	52 43.3	6 5.0	10 8.3		2.26
Education Per Cent	13 	12 	188 	23 12.2	111 59.0	42 22.3	9 4.8	3 1.6		2.76
Engineering Per Cent	57 	56 	814 	57 7.0	166 20.4	388 47.7	126 15.5	74 9.1	3 .4	2.01
L., S., and A Per Cent	105 	104 	1,542 	139 9.0	495 32.1	620 40.2	178 11.5	99 6.4	11 .7	2.26
Music Per Cent	7	7	107 	9 8.4	52 48.6	33 30.8	6 5.6	5 4.7	2 1.9	2.51
Pharmacy Per Cent	4 	4 	48 	 	2 4.2	21 43.8	20 41.7	2 4.2	3 . 6.3	1.51

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Grades Earned by Transfers from Michigan Junior Colleges in Fall 1953

*The scale used in figuring the averages is A-4; B-3; C-2; D-1; E-0; Incomplete disregarded.

University	Fall 1953 Transfers from Michigan Junior	Transfers Who Received	Who Listed by Grades Earned Received							
Unit	Colleges Enrolled Spring 1954	Grades	Total Hours	А	В	с	D	Е	In- complete	Average*
Total. Per Cent	211 	205	3,161	397 12.6	1,095 34.6	1,191 37.7	311 9.8	117 3.7	50 1.6	2.43
Arch. and Design Per Cent	14 	13 	201 	39 19.4	58 28.9	64 31.8	30 14.9	8 4.0	2 1.0	2.45
Bus. Ad Per Cent	18 	18 	277	30 10.8	125 45.1	85 30.7	28 10.1	9 3.2	····	2.50
Dental Hygiene Per Cent	9 - 	9 	138	$\overset{6}{4.3}$	63 45.7	64 46.4	5 3.6	•••	· · · · · · ·	2.51
Dentistry Per Cent	8 	8 	145 	8 5.5	38 26.2	90 62.1	3 2.1	6 4.1	····	2.27
Education Per Cent	16 	15 	241 	57 23.7	137 56.8	38 15.8	9 3.7	•••	···· ···	3.00
Engineering Per Cent	47 • • • • •	44	657 	84 12.8	146 22.2	251 38.2	98 14.9	55 8.4	23 3.5	2.17
L., S., and A Per Cent	89 	88 	1,345	159 11.8	462 34.3	563 41.9	126 9.4	25 1.9	10 .7	2.45
Music Per Cent	7	7	111 	14 12.6	56 50.5	$\begin{array}{r} 26\\23.4\end{array}$	5.4^6	2 1.8	7 6.3	2.71
Pharmacy Per Cent	3	3 - 	46 	····	10 21.7	10 21.7	6 13.0	12 26.1	8 17.4	1.47

Grades Earned by Transfers from Michigan Junior Colleges in Spring 1954

*The scale used in figuring the averages is A-4; B-3; C-2; D-1; E-0; Incomplete disregarded.

University Unit	Freshmen Registered Fall 1953	Enrolled Fall 1953 Only	Transferred to Another University Unit Spring 1954*	Transferred from Another University Unit Spring 1954*	Fall 1953 Freshmen Registered Spring 1954
Total	2,599	163	63	63	2,436
Arch. and Design	82	1	3	5	83
Dental Hygiene	16				16
Education	26	3		3	26
Engineering	479	25	22	4	436
L., S., and A	1,697	108	28	34	1,595
Music	101	8	7	12	98
Nat. Resources	8	1		1	. 8
Nursing	155	14	3	4	142
Pharmacy	35	3			32

PERSISTENCE OF FALL 1953 FRESHMEN

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*Change of school or college between fall and spring: A&D-LSA 3, Eng-Ed 1; Eng-LSA 21; LSA-A&D 5; LSA-Ed 2; LSA-Eng 4; LSA-Mus 12; LSA-Nat Res 1; LSA-Nur 4; Mus-LSA 7; Nur-LSA 3.

University Unit	Transfers from Michigan Junior Colleges Enrolled Fall 1953	Enrolled in the University Fall 1953 Only	Transferred to Another University Unit Spring 1954*	Transferred from Another University Unit Spring 1954*	Fall 1953 Transfers from Michigan Junior Colleges Registered Spring 1954
Total	240	29	6	6	211
Arch. and Design	14	2		2	14
_ Bus. Ad	23	5		、 	18
Dental Hygiene	9				9
Dentistry	8		••••		8
Education	13	1	••••	· 4	16
Engineering	57	8	2		47
L., S., and A	105	12	4		89
Music	7	•••			7
Pharmacy	4	1			3

Persistence of Fall 1953 Transfers from Michigan Junior Colleges

*Change of school or college between fall and spring: Eng-A&D 2; LSA-Ed 4.

Yost Awards. He served as secretary of the Committee on Honors Convocations. He also continued to serve as editorial adviser to the Michigan Schoolmasters' Club, as well as to hold membership in the national councils both of the Young Men's Christian Association and of the Boy Scouts of America.

For the second successive year the Registrar was asked to conduct the clinic and luncheon for new registrars and admissions officers at the 1954 annual meeting of the American Association of Collegiate Registrars and Admissions Officers in St. Louis. He continued as the official representative of the University on the College Entrance Examination Board. He was a member of the board of trustees of Ashland College in Ohio. He was also a member of the board of directors of the Washtenaw County chapter of the American Red Cross, and was advanced to the position of chapter chairman for 1954–55.

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Registrar Smith reached retirement furlough status as Registrar of the University at the end of the academic year 1953-54 after twenty-nine years of service. During his term of office the Registrar worked closely with the high school principals of the state and nation in a continuing effort to improve the articulation between secondary schools and the University. His program of service included many official visits to secondary schools and colleges. He also continued his active participation in the state and national associations of registrars and admissions officers. In 1925 the Registrar was charged only with the responsibility of freshman admissions to the entire University; this responsibility did not include the maintenance of academic records. Later, the office was asked to keep academic records for various schools and colleges of the University, and now maintains more than three-fourths of all University academic records.

Assistant Registrar Edward G. Groesbeck was elected for his second two-year term as the secretary-treasurer of the Michigan College Association. He continued membership in the local Young Men's Christian Association Board of Directors, was chairman of the advisory board of Alpha Phi Omega, a campus service fraternity, and faculty adviser of the University of Michigan chapter of Inter-Varsity Christian Fellowship. He was a member of the Executive Committee of the Michigan chapter of Phi Kappa Phi, and continued his work with the joint committee of the Michigan Association of Collegiate Registrars and Admissions Officers and the Michigan Secondary School Association. He was made marshal of the American Association of Collegiate Registrars and Admissions Officers in preparation for the work as general chairman of this national association, which will hold its annual meeting in Detroit in April, 1956.

Board of Admissions.--Matters of concern to entering students, such as admission, summer counseling, orientation, and registration were discussed at regular monthly meetings of the Board. The Board served in an advisory capacity to the Director of Admissions, who reported periodically on the activities of his office.

Principal-Freshman and Junior College Conference.—"How can the high schools, junior colleges, and University work together for the best preparation and orientation of college students?" was the theme of the meeting for the twenty-fifth annual Principal-Freshman and Junior College Conference, held November 4 to 5, 1953. On Wednesday evening, approximately two hundred high school, junior college, and University rep² resentatives met informally. Questions from the floor led to interesting discussions of several problems confronting both the University and the schools sending us students. This was the fourth of these evening meetings, which, by request of the principals, have been kept informal, with no prepared agenda. Mimeographed material was distributed containing suggestions which pertained to the questions usually asked by high school seniors. A social hour followed.

To participate in individual interviews with about 1,750 students who entered the University in the summer and fall of 1953, 340 superintendents, principals, teachers, and counselors from 176 high schools (ten out of state) and presidents, deans, instructors, and counselors from nine Michigan junior colleges assembled in the Rackham Building Thursday morning. The interviews were of approximately fifteen minutes in length and were based on five-week progress reports on the students' courses. To supplement these interviews, the students were asked to fill out questionnaires dealing with their experiences in all phases of University life.

The noon luncheon brought together the out-of-town visitors and the members of the University staff having contact with new students. The schools represented were asked to submit in advance-keeping in mind the theme of the conference-topics in which there was an urgent need for clarification and replanning. The response was good, and there was not time to touch on all the subjects. The ones mentioned most frequently in the suggestions were selected for a panel discussion following the luncheon. Three high school principals, a junior college dean, and four University faculty members spoke on eight of the questions submitted. An announcement was made that the subjects not discussed would be answered in mimeographed form in the future.

Representatives were asked to submit to the Registrar's Office information received through the personal interviews that indicated difficulties of individual students which should be investigated or followed up by the University.

This was the largest conference of its kind held thus far at the University. It was pronounced by many as the best yet. In addition to the benefits received by individual students, much was gained by the high schools and junior colleges to aid them in preparing future University students. Likewise, the University was made aware of the matters which concern new students in their orientation, housing, instruction, and counseling. This information is valuable to all concerned in investigating present procedures and in making changes which seem desirable. As one principal expressed it: "I want you to know how valuable we find the conference in guiding students who may be planning to enter the University. As the freshmen evaluate their training in terms of adequacy of preparation, we learn to work more closely in accordance with their requirements." It was gratifying to learn from comments made during the conference and in letters received subsequently that there is a general feeling that new students realize the University is taking a personal interest in them, that a friendly atmosphere prevails on campus, and that counseling is available to all who will take advantage of it.

Honors Convocation.—In recognition of the achievements of 700 undergraduate students, classified as follows, the thirty-first annual Honors Convocation was held May 14, 1954:

			Total	Men	Women
James B. Angell scholars (students	s with a	n all-A			1
record for two consecutive sem			42	21	21
Class Honors (students with aver	age of a	at least			
half A and half B for the past	two ser	nesters)	622	376	246
Total	Men	Women			
Seniors	119	83			
	66	43			
Sophomores	85	51			
Freshmen	106	69			
Recipients of special awards (base	d on ou	tstand-	1		
ing achievement in particular f	elds)		158	110	48
Total citations]	822	507	315
•Duplicates, etc.			122	70	52
Total students honored			700	437	263

* Six men and six women, each with three entries in the program, have been counted twice; one man with four entries has been counted three times, and one man and two women, each with five entries, have been counted four times.

An increase in the number of Angell scholars over previous years was, in part, due to the fact that the eligibility requirements this year stated "an all-A record for two consecutive semesters" rather than "an all-A record for the past two semesters."

Paul G. Hoffman, chairman of the board of the Studebaker Corporation, who spoke on "Free Minds for a Free Society" at the morning exercises in Hill Auditorium, was enthusiastically received. The entire main

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floor was reserved for honor students and their families, who, in the afternoon, were guests of President and Mrs. Hatcher at a tea in their home. It has been the custom to hold the convocation at the time of the annual meeting of the Michigan Schoolmasters' Club. Since that organization found it advisable to have its 1954 meeting on May 14, the convocation was moved from its usual date in late April to coincide with that of the Club.

The Registrar, as secretary of the Committee on Honors Convocation, was responsible for issuing the printed program and the printed invitations to the exercises and tea to honor students and also to their families; for making arrangements at Hill Auditorium; for furnishing the University News Service with names and addresses of honor students for hometown newspapers; and for sending programs, upon request, to parents unable to attend and to Michigan high schools and junior colleges whose former students were honored.

Reports to principals.—Freshman reports to the principals of the high schools from which they came began with the five-week estimated grades to which the principals had access at the Principal-Freshman Conference. These grades are primarily used by University personnel for counseling freshmen.

At the close of the first semester, each freshman's transcript was sent to his principal along with a tabulation showing the grade-point average earned in each freshman course in the previous fall. The principals were particularly pleased to receive this information, inasmuch as it enabled them to make a comparison of the work of their graduates with the average of all the other students in the freshman class.

This follow-up continued, and at the close of the first year, or the second semester, another set of transcripts was sent to the principals. The high school administrators were thus kept informed of the progress of their former students during the crucial period of transition from the high school to the University. The information gained was of value to the principal in counseling students still in high school, in studying the objectives of the high school curriculum, and in judging the possibilities and probabilities of future students when recommending them to the University.

The last report to the principal is the complete transcript of the student after his graduation from the University. By this series of reports the principal is kept informed of his former students' progress through the University.

Transcripts of students who transferred from Michigan junior colleges were sent to the students' former colleges shortly after their graduation from the University. Registration.—The Registrar's Office co-ordinated the activities of the various offices having to do with registration each semester. Registration for most students was conducted in Waterman and Barbour gymnasiums. In these buildings, Michigan or non-Michigan residence was determined and fees were assessed, Health Service representatives approved registration or made appointments for health examinations before payment of fees or validation of scholarships, identification cards were validated, and course classification was accomplished. At times more than 900 students per hour were accommodated.

Fall and spring registrations were conducted in three and one-half days; in the summer only one and one-half days were required.

Beginning with the summer session of 1953, orientation groups have had their residence established and fees assessed prior to registration. This change greatly facilitated the registration of these groups.

The men of Alpha Phi Omega, a national service fraternity, volunteered again to help at the registration periods this year by serving as door guards, as checkers of registration materials, and as student advisers to students needing help in the classification room.

Again this year student organizations were given space in the basement of Waterman Gymnasium at the beginning of the registration procedures to display literature regarding their activities.

RECORDS DIVISION

The records for eleven of the fifteen schools of the University were maintained by the Registrar's Office. This represented 75 per cent of all academic records of the University. The eleven schools served were: the College of Architecture and Design, the School of Dentistry, the School of Education, the Graduate School, the College of Literature, Science, and the Arts, the School of Music, the School of Natural Resources, the School of Nursing, the College of Pharmacy, the School of Public Health, and the School of Social Work. The records of the Extension Service, which include Correspondence Study, also were kept by the Registrar's Office. The four schools not served by the Registrar's Office were: the School of Business Administration, the College of Engineering, the Law School, and the Medical School.

Records.—Academic records, except those of the Graduate School, the Extension Service, and the School of Social Work, were maintained on translucent tracing cloth and were typed with special Ozalid ribbon. The recorders, totaling thirteen, made entries on the records from the election cards at the beginning of each semester or term. During this period of enrollment the previous grades and honor points were audited, and the new entries were checked for accuracy. Much care was exercised in keeping

the records as accurate as possible, and the recorders double-checked to prevent any erroneous entries.

Faculty action.—Immediately after registration, a staff member examined all records in order to discover whether any students were registered without the approval of their school, the Health Service, or the Business Office. Records were also checked to determine any scholastic deficiencies. A print of the record of each student with a grade-point average below C was sent to the following: the school or college office; the student, with a letter explaining the faculty action; the parents, with an accompanying letter of explanation; and the respective college adviser.

Concentration.—A student in the College of Literature, Science, and the Arts entered his or her field of concentration after completing successfully sixty hours of work covering certain general educational requirements. Two staff members in the Registrar's Office were responsible for keeping the students' records up to date regarding these requirements and for informing the students when they were eligible to choose their field of concentration.

Field of Concentration			s Enrolled ster, 1953-54	L .	Students Graduating July 1, 1953, through June 30, 1954							
	Juniors.	Seniors	Total	Change from 1952-53	Men	Women	Total	Change from 1952-53				
Totals	911	883	1,794	-64	505	405	910	105				
American Culture. Anthropology. Astronomy. Biological Sciences. Biophysics. Botany and Bacteriology. Chemistry. Chemistry. Chemistry. Chemistry. Classical Studies. Economics. English. Far Eastern Languages and Literatures. Far Eastern Studies. French. Geography. Geology . German Classicism and Romanticism. Greek . History. Honors in Liberal Arts. Italian. Journalism. Latin.	$ \begin{array}{c} 1 \\ 4 \\ 0 \\ 3 \\ 0 \\ 4 \\ 0 \\ 15 \\ 0 \\ 1 \\ 41 \\ 46 \\ 0 \\ 0 \\ 4 \\ 0 \\ 5 \\ 7 \\ 4 \\ 0 \\ 0 \\ 44 \\ 0 \\ 0 \\ 6 \\ 2 \\ \end{array} $	$\begin{array}{c} 2\\ 7\\ 1\\ 7\\ 0\\ 2\\ 0\\ 35\\ 1\\ 0\\ 58\\ 125\\ 0\\ 1\\ 9\\ 9\\ 6\\ 19\\ 8\\ 0\\ 0\\ 68\\ 0\\ 0\\ 0\\ 21\\ 0\end{array}$	$\begin{array}{c} 3\\ 1\\ 1\\ 1\\ 10\\ 0\\ 6\\ 0\\ 50\\ 1\\ 1\\ 199\\ 171\\ 0\\ 1\\ 13\\ 9\\ 111\\ 26\\ 12\\ 0\\ 112\\ 0\\ 0\\ 112\\ 0\\ 0\\ 27\\ 2\end{array}$	$\begin{array}{c} +1 \\ +4 \\ 0 \\ +8 \\ -2 \\ -3 \\ 0 \\ +7 \\ 0 \\ +1 \\ +22 \\ -1 \\ -1 \\ 0 \\ +7 \\ -10 \\ +3 \\ +1 \\ +6 \\ 0 \\ 0 \\ +42 \\ 0 \\ 0 \\ -3 \\ 1 \end{array}$	$\begin{array}{c} 0\\ 1\\ 0\\ 2\\ 0\\ 6\\ 1\\ 29\\ 1\\ 0\\ 51\\ 46\\ 0\\ 1\\ 0\\ 1\\ 8\\ 24\\ 4\\ 0\\ 0\\ 50\\ 0\\ 0\\ 12\\ 0\end{array}$	$ \begin{array}{c} 2 \\ 7 \\ 1 \\ 3 \\ 0 \\ 0 \\ 13 \\ 0 \\ 1 \\ 12 \\ 107 \\ 0 \\ 9 \\ 10 \\ 1 \\ 1 \\ 6 \\ 0 \\ 27 \\ 0 \\ 0 \\ 10 \\ 10 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ $	$\begin{array}{c} 2\\ 8\\ 1\\ 5\\ 0\\ 6\\ 1\\ 42\\ 1\\ 1\\ 63\\ 153\\ 0\\ 1\\ 9\\ 25\\ 10\\ 0\\ 0\\ 77\\ 0\\ 0\\ 0\\ 77\\ 0\\ 0\\ 22\\ 0\\ \end{array}$	$\begin{array}{c} +2\\ +1\\ 0\\ +3\\ -2\\ -3\\ -4\\ +6\\ 0\\ +1\\ +1\\ +1\\ -2\\ -1\\ -10\\ -2\\ +3\\ +3\\ 0\\ 0\\ +2\\ -1\\ 0\\ -6\\ \end{array}$				

STUDENTS CONCENTRATING IN THE VARIOUS FIELDS IN THE COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS, FIRST SEMESTER; 1953-54, AND GRADUATES BY FIELDS FROM JULY 1, 1953, THROUGH JUNE 30, 1954

Letters and Business Administration Letters and Dentistry. Letters and Law Letters and Medicine. Library Science. Library Science. Mathematics Medical Technology. Music. Musical Drama. Near Eastern Studies. Old Plan. Oriental Civilizations. Oriental Civilizations. Oriental Civilizations. Oriental Civilizations. Oriental Civilizations. Oriental Civilizations. Oriental Civilizations. Penology. Philosophy. Physical Therapy. Physics O Political Science. Predental. Prelegal. Premedical. Psychology. Religion and Ethics. Russian. Russian Studies. Science and Mathematics. Social Anthropology. Social Studies. Social Studies. Social Work. Social Work. Social Work. Social Work. Social Work. Social Work. Social Work. Social Speech. Urban Community. Zoology. Waived. No field.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c} 0\\ 0\\ 0\\ 0\\ 1\\ 20\\ 10\\ 0\\ 1\\ 1\\ 1\\ 5\\ 0\\ 0\\ 1\\ 1\\ 1\\ 5\\ 0\\ 0\\ 0\\ 13\\ 10\\ 17\\ 67\\ 0\\ 12\\ 44\\ 46\\ 0\\ 3\\ 1\\ 0\\ 0\\ 4\\ 9\\ 23\\ 15\\ 39\\ 1\\ 32\\ 1\\ 32\\ 1\\ 123 \end{array} $	$\begin{array}{c} 0\\ 0\\ 0\\ 7\\ 0\\ 0\\ 1\\ 29\\ 17\\ 0\\ 1\\ 2\\ 5\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\$	$ \begin{vmatrix} -2 \\ 0 \\ -24 \\ 0 \\ +1 \\ -6 \\ +7 \\ 0 \\ -1 \\ +11 \\ +4 \\ 0 \\ 0 \\ 0 \\ 0 \\ -1 \\ +12 \\ -19 \\ -3 \\ -1 \\ +12 \\ -2 \\ 0 \\ +12 \\ -19 \\ -3 \\ -1 \\ +1 \\ +2 \\ -2 \\ -18 \\ 0 \\ +2 \\ -137 \end{vmatrix} $	$ \begin{array}{c} 1\\ 0\\ 23\\ 1\\ 0\\ 0\\ 19\\ 0\\ 1\\ 1\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 10\\ 1$	$\begin{array}{c} 0\\ 0\\ 2\\ 0\\ 1\\ 1\\ 9\\ 11\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\$	$ \begin{array}{c} 1\\ 0\\ 25\\ 1\\ 1\\ 1\\ 28\\ 11\\ 1\\ 1\\ 5\\ 3\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 17\\ 9\\ 12\\ 76\\ 0\\ 13\\ 40\\ 47\\ 1\\ 2\\ 1\\ 1\\ 0\\ 40\\ 47\\ 1\\ 2\\ 1\\ 1\\ 0\\ 40\\ 29\\ 20\\ 53\\ 1\\ 42\\ 4\\ 0\\ \end{array} $	$ \begin{array}{c} 0 \\ 0 \\ +1 \\ +47 \\ +11 \\ +1 \\ -1 \\ +1 \\ +1 \\ +1 \\ +1 \\ +$	· · · · · · · · · · · · · · · · · · ·
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Grade reporting.—The Statistical Service utilizes Hollerith cards, working with the Tabulating Service in the processing of the grades. Cards were prepared for each course that each student elected, and lists were sent to the instructors of the students enrolled in each of their classes. At the close of the semester or term, grades were collected from the various schools by messenger boys twice daily. The cards and the grade sheets were then checked one with the other, after which the Tabulating Service prepared lists of students' names, subjects elected, hours, grades, honor points, and class. The lists, sent daily to the Registrar's Office, were posted immediately to the permanent academic records. All seniors were permitted to take final examinations during the first week of examinations. This is advantageous in gaining time for preparing diplomas for distribution at Commencement.

Graduation requirements.—Three staff members handled the senior records for the College of Literature, Science, and the Arts, the School of Education, and the School of Music, and all the records for the School of Public Health. The senior records were audited for completion of graduation requirements. Any deficiencies found in the various programs were discussed with the individual students and solutions were made, if possible. Lists of students to be recommended to the Board of Regents for graduation were compiled by these three staff members.

Transcripts.—The Transcript Department made every effort to give prompt service so that most transcript requests were filled in less than twenty-four hours, even though students had records in several different schools. An Apeco autostat machine was purchased for use in this office. Duplicate copies of student records can be made with this machine in a matter of seconds at approximately seven cents per copy. This is of value when transcripts are needed immediately for students, academic counselors, admission counselors, eligibility committees, and others.

In addition to transcripts made upon request, many prints were sent to various offices and departments. From one to four copies of each record were made each semester or term for the various offices of the schools and colleges of the University. One print for each woman student was sent to the Dean of Women. A print of each graduating student's record was sent to the high school from which he entered the University. At the close of the first semester, a print was also sent for each freshman to the high school from which he graduated. The Michigan community colleges received prints of records of all their graduates who transferred to the University. The state boards were sent prints of all records of graduates from the School of Dentistry and the School of Nursing. The number of transcripts issued and the amount of fees received each month from July 1, 1953, to June 30, 1954, were as follows:

`	Tran	scripts Issued		
Month	Grade Reports to Students, Deans, and Departments	Special Requests	Total	Amount Received
July August September October November December January February March April May June	2,142 14,888 2,904 11,065 15,554 92 46,814	$\begin{array}{c} 2,203\\ 2,805\\ 2,902\\ 2,463\\ 1,819\\ 1,566\\ 2,773\\ 3,577\\ 2,930\\ 2,343\\ 2,364\\ 4,036\end{array}$	$\begin{array}{r} 4,345\\17,693\\5,806\\2,463\\1,819\\1,566\\13,838\\19,131\\3,022\\2,343\\2,364\\50,850\end{array}$	
Total number of	transcripts	· · · · · · · · · · · · · · · · · · ·	125,240	· [
Total amount rec	eived			\$5,117.00

Information.-Information windows were open at all times to aid the public. The staff member in charge of Window No. 1 distributed registration material and performed other related services for the Registrar's Office. The recorders for the Graduate School also served at other information windows for the convenience of the graduate students.

Selective Service.—Owing to the increase in the freshman male enrollment, the work of this section was greater than that for the previous year. All men eligible for Selective Service filled out cards, signifying their enrollment, which were mailed to their Selective Service boards by this office. This section was also responsible for giving the boards data concerning class standing, hours elected, enrollment, and other such items, in addition to forwarding Selective Service Form 109. This past fall, these "College Student Certificate" forms were given to the students at registration. After supplying pertinent data, the students returned the forms to the staff member in charge of Selective Service. Each form was then kept on file in the office until the close of the academic year when class standing could be ascertained and reported on it, and it was then mailed to the local board. The Hollerith cards have proved helpful in ranking male students according to the Selective Service directives and in completing Selective Service Form 109. After the fall registration, names of students for whom Form 109 had been sent previously were checked with the registration cards, and all students who did not enroll for the succeeding semester were reported to their respective boards.

STATISTICAL SERVICE

ENROLLMENT

In 1953-54, 43,595 students were taught by the faculty of the University of Michigan. The enrollment in credit and professional programs was 30,201. Of this number, 24,165 were enrolled in resident degree and postgraduate professional programs. Every Michigan county, every state, the District of Columbia, Alaska, the Canal Zone, Hawaii, Panama, Puerto Rico, the Virgin Islands, and seventy-nine other areas outside the continental United States were represented at the University of Michigan.

The 43,595 students may be grouped as follows:

1.	Students in degree or professional programs elected for resident credit	23,220
2.	Students in short postgraduate programs offered, on campus, to doc- tors, dentists, or hospital trainees for the study of latest develop- ments in their fields	951
3.	Students in credit extension courses offered in classes organized in Ann Arbor, Battle Creek, Bay City, Benton Harbor, Detroit, Flint, Grand Rapids, Jackson, Kalamazoo, Midland, Muskegon, Pontiac, Port Huron, Saginaw, St. Joseph, Traverse City, Ironwood, Sault Ste Marie, and some thirty-three other communities. Teachers and those interested in business, engineering, and other fields registered for these credit programs	4 ,727
4.	Students in credit extension courses offered, through correspondence, to residents of Michigan and other states and of areas outside the continental United States. These programs are elected by men in the armed forces, by veterans whose study programs were interrupted by war, by invalids and physically handicapped persons in twenty-one sanatoriums in the state, by men in correctional institutions, and by other ambitious students who cannot meet with a study group but who desire to continue their education on a credit basis	1,179
5.	Students in extramural postgraduate programs in medicine, offered at twenty-one centers in the state in proximity to the homes of physi- cians who take advantage of these teaching programs to keep informed of essential advances in the general practice of medicine	766
6.	Students in adult education classes designed to assist the mature in- dividual who is seeking continued study along lines not covered in regular credit programs of professional or general interest to him. These programs are conducted in some seventy-five communities of	
7.	the state	12,359

limited teaching staffs, cannot meet their needs to satisfy entirely the entrance requirements of universities or colleges, and who, therefore, find it necessary to gain certain high school credits in this manner ...

1,035

Veterans.-Several thousand veterans enrolled in the University of Michigan during the year 1953-54, although the number in attendance was somewhat smaller than the number for the preceding year. Of the 30,201 students enrolled in credit and professional programs, 7,086 (23.5%) were veterans, compared with 7,333 (25.3%) in 1952-53. Of the 30,201 students, the 24,165 students enrolled in degree and postgraduate professional programs included 5,442 veterans (22.5%), compared with 5,839 (24.5%) in a similar group the preceding year. The five University units serving the most veterans in 1953-54 were: the Graduate School, with 2,792 (39.1%), the Medical School, with 496 (37.4%), the College of Engineering, with 417 (17.4%), the College of Literature, Science, and the Arts, with 396 (5.9%), and the School of Business Administration, with 317 (25.4%). The ten other units in the University served somewhat smaller numbers of veterans. The 6,622 students in extramural credit and professional programs include 1,851 veterans (28.0%), compared with 1,736 (30.1%) in a similar group in 1952-53. Veterans include all students indicating that they are serving or have served in the armed forces.

Geographical location.-Students indicating their home state as Michigan constituted 21,635 (71.6%) of the 30,201 students enrolled in resident and extramural credit or professional programs during 1953-54. During the first and second semesters, the seven counties adjoining Washtenaw sent 5,861 (43.4%) of the 13,503 resident students from Michigan. These counties comprise 51.5 per cent of the entire Michigan population.

Of the 30,201 students enrolled in resident and extramural credit or professional programs, 8,566 (28.4%) were from non-Michigan areas: 9.6 per cent registered from states other than Michigan in the North Central region of the United States, 8.0 per cent from the North Atlantic area, 2.4 per cent from the South Atlantic section, 1.9 per cent from the South Central area, 1.6 per cent from the Western states, and 4.9 per cent from areas outside the continental United States.

Enrollment by classes.—In the fall of 1953, 10,456 (59.9%) of the students enrolled at the University in degree or postgraduate professional programs were registered for undergraduate work. Of this number 57.5 per cent were enrolled at the freshman or sophomore level. Of the 10,456 undergraduates, 6,262 were men and 4,194 were women. There were 1,671 freshman men, 1,375 freshman women, 1,795 sophomore men, 1,175 sophomore women, 1,248 junior men, 749 junior women, 1,338 senior men, 792 senior women; 210 men and 103 women were classified as special students.

Enrollment tables.-Complete enrollment tables appear on pages 26

through 55 of this report. The summary includes credit and noncredit registrations. The remaining tables deal with credit level enrollments only.

DEGREES CONFERRED

Of the 4,589 degrees granted during 1953-54, 1,989 (43.3%) were bachelor's degrees. The ratio of total degrees granted to total students enrolled in degree or professional programs was 19.8 per cent in 1953-54.

ACADEMIC SUCCESS IN UNDERGRADUATE SCHOOLS AND COLLEGES

Undergraduate students in the University earned an average of 2.58 grade points per semester-hour credit during the year 1953-54, tying their 1951-52 record high average. Undergraduate men, with a 2.54 average, gained .03 of a grade point over the average for the previous year, but did not quite reach their record of 2.55 made in 1947-48 and tied in 1949-50. Undergraduate women, with a 2.65 average, were .01 of a grade point behind the average for the previous two years, which were tied records. All freshmen improved their average .02 of a grade point, earning 2.40, and freshman men, with an average of 2.41, showed a gain of .03 of a grade average as that of the previous year.

Of the general groups, women living in co-operative houses ranked first, with an average of 2.80. Independent women equaled their record average of the previous year, with 2.66. Women in general sororities, with an average of 2.64, equaled their average of the preceding year. Women in league houses earned an average of 2.64, which was .06 of a grade point less than that of the previous year. Women living in residence halls, with an average of 2.59, equaled their achievement of the preceding year. All of the general groups for men earned the same average or showed improvement. Men living in co-operative or independent housing units earned an average of 2.57, a gain of .09 over their average for 1952–53. Independent men, with a 2.55 average, equaled their average of the preceding year. Men affiliated with general fraternities, with an average of 2.50, gained .04 over their average of the previous year. Men living in residence halls earned the same average as that reached in 1952–53, namely, 2.49.

Residents of Martha Cook Building, which houses for the most part upperclass women of previously demonstrated scholastic ability, again held top honors among the residence halls groups with an average of 3.01. Among the residence halls housing men, students in Scott House placed first, with a grade-point average of 2.60. Highest honors for students living in league houses went to the residents of Hodges House for an average of 2.86. Zeta Beta Tau placed first among the general fraternities, with an average of 2.79, a gain of .05 of a grade point over last year's average, earning top honors for the second successive year. Members of Alpha Epsilon Phi earned an average of 2.78 and achieved first place among the general sororities.

Grades earned by students in the School of Dentistry, the Graduate School, the Law School, the Medical School, and the School of Social Work, and those for graduate students in the School of Business Administration, the School of Music, the School of Natural Resources, and the School of Public Health have been excluded from this report. Freshmen are defined as those students who entered the University in the fall of 1953 or the spring of 1954 with less than one semester of previous college experience.

Table XIV, on page 56, shows the academic success achieved by members of the various undergraduate groups during the past two-year period.

ENROLLMENT REPORT BASIS

The usual procedures were followed in reporting the number of students registered at the University. The year includes the 1953 summer session, the 1953-54 first semester, and the 1953-54 second semester.

In the summary, enrollments have been divided into groups as follows:

- I-A Students in degree or postgraduate professional resident credit level programs. The postgraduate registrations are in programs designed to acquaint practicing physicians, dentists, and hospital workers with the latest developments in their fields. Although a degree is not the objective for this group, the instructional level is postgraduate.
- I-B Students in postgraduate professional programs of fewer than four weeks in the summer session and fewer than eight weeks during either semester. These are also credit level programs but are for shorter periods than those in Group 1-A.
- II-A1 Students in extension credit courses utilizing classroom instruction. Although extension students do not enroll in the schools and colleges, they have been grouped according to the University units from which instructors offering courses have been drawn.
- II-A2 Students in extension credit courses through correspondence work. All correspondence extension students actively enrolled during 1953-54 have been included, though their actual registration may predate July 1, 1953.
- II-B Students in extramural postgraduate programs of short duration but of instructional level higher than that of first degree programs.
- III-A1 Students in noncredit classroom courses, offered because of popular demand and the apparent need for the service.
- III-A2 Students in the same type of programs as those in III-A1 who received instruction through correspondence.

Extramural noncredit students in Group III are counted in the summary only. All other groups mentioned in the summary are included in the tables on geographical distribution of students, since they represent a service of instruction at university credit level to the people of the state, the nation, and areas outside the continental United States. Geographical distributions are made according to the home address given by each student on his registration card.

In all tables except the geographic, students in I-B and II-B have been omitted because registrations in these groups are for a comparatively short period, and the University recognizes that they are not comparable to enrollments in courses of regulation length. Only those students who remained past the "total refund" period of one week in the summer session or two weeks in either semester have been included.

TABLE I

1953-54

ENROLLMENT SUMMARY

	Student Group	Total	Men	Women
Ī.	Students in resident credit programs: A. Degree and postgraduate professional			
	programs	23,220	15,407	7,813
	1. Dentistry	548	512	36
	3. Medicine	8 395	381	14
	Net total*	24,165	16,295	7,870
II.	Students in extramural credit and profes- sional programs: A. Extension			
	1. Class	4,727	2,069	2,658
	2. Correspondence	1,179	818	361
	B. Postgraduate professional medicine Net total* Net total, credit and professional	766 6,622	736 3,600	30 3,022
	programs*	30,201	19,546	10,655
III.	Students in extramural certificate programs: A. Extension			
	1. Class	12,359	6,674	5,685
-	2. Correspondence Net total, certificate programs	1,035	589 7,263	446 6,131
	, 10	10,094	1,200	0,101
	Students enrolled in University instructional programs*	43,595	26,809	16,786

*Students registered in more than one credit program have been counted only once.

TABLE II

1		2			3			4	
Studiet Cours	1953	Summer S	ession	F	irst Semest	er	Se	cond Semes	ster
Student Group	Total	Men	Women	Total	Men	Women	Total	Men	Women
Entire University, net total	7,683	4,910	2,773	17,486	11,851	5,635	17,055	11,620	5,435
Schools and Colleges: Architecture and Design	66	51	15	502	337	165	493	338	155
Business Administration	378	360	18	855	783	72	814	741	73
Dentistry, net total. D.D.S. candidates. Hygienists. Postgraduate.	41 33 7 1	34 33 	7 7 	493 367 91 35	396 362 34	97 5 91 1	482 356 89 37	386 351 35	96 5 89 2
Education	250	68	182	549	147	402	551	147	404
Engineering	560	560		1,939	1,923	16	1,773	1,755	18
Graduate	3,628	2,258	1,370	4,043	2,943	1,100	4,188	3,035	1,153
Law	209	203	6	679	659	20	654	635	19
Literature, Science, and the Arts	918	540	378	5,734	3,056	2,678	5,505	3,002	2,503
Medicine, net total M.D. candidates Anesthetists Postgraduate: Graduate Postgraduate	606 285 14 293 14	564 269 1 280 14	42 16 13 13	1,138 727 9 314 88	1,080 691 1 301 87	58 36 8 13	1,128 708 12 321 87	1,069 673 1 310 85	59 35 11 11 2

1953-54 Resident Students in Degree and Postgraduate Professional Programs*

*Part I-A of the enrollment summary, Table I, indicates 23,220 students. This is the sum of columns 2, 3, and 4, excluding duplicates.

TABLE II (Cont.)

1953-54 Resident Students in Degree and Postgraduate Professional Programs*

1		2			3			4			
	1953	Summer Se	ession	Fi	irst Semest	er	Second Semester				
Student Group	Total	Men	Women	Total	Total Men		Total	Men	Women		
Music	408	176	232	511	213	298	509	221	288		
Natural Resources	48	47	1	146	145	1	140	140	••••		
Nursing	348	•••	348	444		444	416		416		
Pharmacy	44	33	11	164	118	46	151	107	44		
Public Health	50	11	39	166	71	95	165	66	99		
Social Work	130	26	104	190	58	132	153	56	97		
Hospital Training	23 2		21	23	4	19	- 25	4	21		
Duplicates	24	23	1	90	82	8	92	82	10		

*Part I-A of the enrollment summary, Table I, indicates 23,220 students. This is the sum of columns 2, 3, and 4, excluding duplicates.

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TABLE III

1953-54

Extramural Students in Credit and Professional Programs*

1		2			3			4	
Student Group		tal Extensi ad Correspo		Ex	tension Cl	ass		Extension rresponder	ice
•	Total	Men	Women	Total	Men	Women	Total	Men	Women
Net total, credit extension and extramural postgraduate medicine	6,622 3,600		3,022	5,491 4,727	2,803	2,688	1,179	818	361
Net total, credit extension	5,858	2,866	2,992	4,727	2,069	2,658	1,179	818	361
Net total, extramural postgraduate	766	736	· 30	766	736	30		• • •	
Schools and Colleges: Architecture and Design	200	49	151	200	49	151			
Business Administration	623	444	179	468	313	155	161	136	25
Education	493	115	378	421	98	323	82	19	63
Engineering	342	335	7	270	265	5	78	75	3
Graduate	1,574	753	821	1,574	753	821	·	• • •	
Literature, Science, and the Arts	2,482	1,156	1,326	1,633	573	1,060	887	598	289
Music	14	2	12	14	2	12			
Natural Resources	171	39	132	160	29	131	11	10	1
Public Health	153	59	94	152	58	94	2	2	
Social Work	51	7	44	51	7	44			
Duplicates in credit extension enrollments	245	93	152	216	78	138	42	22	20

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*Part II of the enrollment summary, Table I, is the total of column 2.

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TABLE IV

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1953-54

Resident and Extension Enrollment*

1			2					3		
			dent Studen Iduate Prof	Stuc	Resident and Ext Students in Crea or Postgradua Professional Prog					
Student Group	Sec	First and cond Semes	ters	, First nesters	1953-1954					
	Total	Men	Women	Total	Men	Women	Total	Men	Women	
Entire University, net total	19,396	13,122	6,274	23,220	15,407	7,813	28,523	17,954	10,569	
Schools and Colleges: Architecture and Design	559	380	179	574	389	185	771	438	333	
Business Administration	977	890 403 362 41	87	1,247	1,149	98	1,849	1,573	276	
Dentistry: net total. D.D.S. candidates. Hygienists. Postgraduate.	91		99 6 91 2	515 379 93 43	414 373 41	101 6 93 2	515 379 93 43	414 373 41	101 6 93 2	
Education	653	182	471	838	235	603	1,326	348	978	
Engineering	2,092	2,074	18	2,394	2,376	18	2,723	2,699	24	
Graduate	5,074	3,602	1,472	7,133	7,133 4,734 2		8,438	5,332	3,106	
Law	706	685	21	775	753	22	775	22		
Literature, Science, and the Arts	6,294	3,425	2,869	6,726	3,683	3,043	9,129	4,797	4,332	

Medicine: net total M.D. candidates Anesthetists Postgraduate: Graduate Postgraduate	1,199 730 15 334 120	1,133 694 1 320 118	66 36 14 14 2	1,326 841 20 340 125	1,248 799 1 325 123	78 42 19 15 2	1,326 841 20 340 125	1,248 799 1 325 123	78 42 19 15 2
Music	566	244	322	853	384	469	867	386	481
Natural Resources	171	170	1	184	182	2	354	- 220	134
Nursing	458		458	526		526	526		526
Pharmacy	174	·126	48	185	135	50	185	135	50
Public Health	190	74	116	208	- 78	130	361	137	224
Social Work	227	72	155	314	87	227	362	94	268
Hospital Training	29	4	25	49	4	· 45	49	4	45
Duplicates	475	342	133	627	444	183	1,033	624	409

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*Part I-A of the enrollment summary, Table I, is the total of the second section of column 2. Parts I-A and II-A of the enrollment summary, Table I, after allowance has been made for double registrations, are the total of column 3.

TABLE V

1953-54

GEOGRAPHICAL DISTRIBUTION OF STUDENTS BY STATES AND COUNTRIES

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

2	1					· · · · · · · · · · · · · · · · · · ·			2									3	4	5	6	7
-	Geographical Location	Arch. and Design	Business Admin.	Dentistry	Education	Engineering Engineering	Graduate	Law	n Firs ., S., and A.	t and Medicine	Seco	Natural Resources	Nursing	Pharmacy	Public Health	Social Work	Hospital Training	Net Total, First and Second Semesters	1953 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Professional Programs
	<i>Fotals:</i> All areas United States Areas outside U.S			<u> </u>					6,294 5,998 296													30,201 28,707 1,494
= T	Jnited States: Alabama Arizona Arkansas California Colorado		 	1 1 3	· · · 1 · · · 3 1	3 2 1 9 1	13 4 7 35 9	1 1	8 1 1 22 9	1 1 1 8 2	···· 4 3 1	· · · · · · · 2 1	 1	···· 1 ···· 2	···· ··· 3	· · · · · · · · · · 1	· · · · · · · · · · · · · · · · · · ·	28 12 15 97 29	37 9 21 64 15	5 2 2 93 6	6 1 2 11 2	69 20 34 244 47
	Connecticut . Delaware. Dist. of Columbia. Florida. Georgia.	2 3 1 	1	1 	2 1 2 1	15 2 3 6 2	23 2 18 25 11	4 1 4 5 1	37 3 34 30 6	1 1 5	4 1 3 1	3 1 1 	1 1 8 	 	2 1 3 6	1 1 1		100 12 69 81 33	43 5 26 54 39	1 1 3 17 4	5 2 6 8	16 96

Idaho Illinois Indiana Iowa Kansas	17 7 2	13	 1 1 1	1 22 12 2 1	-56 19 1 2	4 104 37 12 12	57 18 10 4		· 14 9 1	2 27 8 8 6		· 11 9 3 		3	3		51	4 209 107 39 27	2 24 4 	1 38 19 6 1	
Kentucky Louisiana Maine Maryland Massachusetts	1			1	3 1 3 6 10	7 5 4 9 46	5 1 4	16 1 6 16 48	5 2 2 2 1	1 1 3 2 5	 	· · · · · · · · 1 1	•••	1			40 12 21 45 130	27 46 6 30 41	5 2 6 12 14	11 6 10 5	74 61 28 88 174
Michigan. Minnesota. Mississippi. Missouri. Montana.	423 3 	667 5 1 3 1	455 1	492 5 1 1	1,459 6 1 9	3,686 12 3 17 5	374 5 13 3	7	969 2 4 1	335 2 2 5 1	78 	348 	110 	74 1 2 	191	10 2 	13,503 45 9 85 15	4,980 33 13 60 6	3	1,174 9 3 12 1	21,635 76 25 135 22
Nebraska Nevada New Hampshire New Jersey New Mexico	 10	 9	 1	 1	 1 31 1	15 2 5 35 4		10 1 6 116 1			2 4 	 4]	! .	 1	32 4 16 265 11	22 1 2 60 9		16 4 4	65 5 16 309 23
New York North Carolina North Dakota Ohio Oklahoma	 20	1 51		 37	109 69 5	14 4	27 63 4	535 5 1 288 3	19 2 1 47 3	10 1 28		11 40 			5 8 	1 2	981 33 7 788 29	260 65 1 324 40	5 1	37 6 2 102 3	96 11
Oregon Pennsylvania Rhode Island. South Carolina South Dakota	5 	1 8 2 1 1	1 1	 5 	 26 22	5	1 32 1 1	116 3 3 4	1 4	 	· · · · 5 · · · 1 · · ·	 	 	 			10 315 12 15 14	10 121 6 29 8	9	3 43 2 2	

•Part I-A of the enrollment summary, Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts II-A1 and II-A2 of the enrollment summary, Table I, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

TABLE V (Cont.)

1953-54

GEOGRAPHICAL DISTRIBUTION OF STUDENTS BY STATES AND COUNTRIES

RESIDENT STUDENTS IN CREDIT PROGRAMS AND EXTRAMURAL STUDENTS IN CREDIT AND PROFESSIONAL PROGRAMS*

	1					`			2									3	4	5	6	7
			Resident Enrollment in First and Second Semesters														ent.,					
78	Geographical Location	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Graduate	Law	L., S., and A.	Medicine	Music	Natural Resources	Nursing	Pharmacy	Public Health	Social Work	Hospital Training	Net Total, First and Second Semesters	1953 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., D or Hospital Training	Net Total, Students in Credit or Professional Programs
	United States: Tennessee. Texas. Utah. Vermont. Virginia.	 		•••	1	 3 2 2	13 37 8 5 12		10 13 15	4 7 1 2	1 6 6	···· ···· 4 1	 1	· · · · · · · · · · · 1	1 4 1 	1 1 1	2 	29 75 13 13 46	33 85 10 6 57	2 35 3 1 16	6 9 1 2	59 176 21 20 108.
	Washington West Virginia Wisconsin Wyoming	 11	1 1 4 	 2 1	· 1 5 	2 1 11 	10 6 23 	1 2 6 1	1 16 35 5	3 1 6	3 3 7 1	 1 7 	···· 1 ···· 1	 1 1 1	1 1 1	 	 1 1 	22 35 117 11	18 31 44 5	16 1 12 1	4 5 42 3	53 65 189 19
	Areas outside U.S.: Alaska. Argentina. Austria. Belgium. Bolivia.					 1 	1 1 	1 1 	1 6 2 1	1 		· • •					· · · · · · · · · · · · · · · · · · ·	4 8 3 1	2 2 1 	1 1 1		5 11 1 4 1

BrazilBritish West Indies		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	4	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Canada: Alberta British Columbia Manitoba New Brunswick		1 3	1 1 1 1 2 1 1 1 1	· · · · · · 7 · · · 2 6	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Nova Scotia 1 Ontario 1 Prince Edward Island 1 Quebec 1 Saskatchewan 1	 1	23 43	$\begin{array}{c} \dots \\ 29 \\ 5 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$		$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Areas outside U.S.: Canal Zone. Ceylon. Chile. China. 1 Colombia.		1	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2 6 53	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Costa Rica	1		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	6 1 3	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Ecuador Egypt England Ethiopia Finland	1	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		10 11 1	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Formosa France Germany 1 Gold Coast 1 Greece 1	· · · · · · · · · ·	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1 1 1 19 4	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

*Part I-A of the enrollment summary, Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts II-A1 and II-A2 of the enrollment summary, Table I, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

TABLE V (Cont.)

1953-54

GEOGRAPHICAL DISTRIBUTION OF STUDENTS BY STATES AND COUNTRIES

RESIDENT STUDENTS IN CREDIT PROGRAMS AND EXTRAMURAL STUDENTS IN CREDIT AND PROFESSIONAL PROGRAMS*

1 2											3	4	5	6	7							
36	Geographical Location	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Graduate	Law	L., S., and A.	Medicine Medicine	Music	Natural Resources	Nursing	Pharmacy	Public Health	Social Work	Hospital Training	Net Total, First and Second Semesters	1953 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Professional Programs
	Areas outside U.S.: Guatemala Haiti Hawaii Honduras India.	· · · 3	3	3		 3 26	 11 38	1 4 	4 1 27 1	···· 10 ···	· · · · · · · · · · · · · · · · · · ·	· · · i · · · ·	· 2 	 1 3 	1 3 3		· · · · · · · · · · · · · · · · · · ·	6 4 76 1 72	7 30 1 24		 1 2 1	12 4 87 2 78
	Indochina Indonesia Iran Iraq Iraq	 	· · · i	· · · · · · · · · · · · 1	 	 1 9	1 2 38 1	 1 1	5 2 3 2 	···· ···· 1	· · · · 1 · · · ·	 	· · · · · · · · · · · ·	 	 2 1	 	· · · ·	6 3 10 51 2	2 4 3 21 1	 	···· ···· ···	7 6 12 59 3
	Israel Italy Japan Jordan Korea	 	· · · 2		 1	7 3 3 3	11 2 18 4 7	· · · · 1	 4 13 2	···· ··· 1	 1	· · · · · · · · · · · ·	· · · · · · · · · · ·	· · · · · · · · · 1	1 	 	· · · ·	17 5 35 7 14	6 1 17 1 2	1 	···· ···· ···	18 6 45 7 14

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Latvia Lebanon Liberia Malaya Mexico	· · · · · · · · · · · · · · · · · · ·	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Netherlands New South Wales New Zealand. Nicaragua. Nigeria.		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Norway Okinawa Pakistan Panama Paraguay	· · · · · · · · · · · · · · · · · · ·	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Peru Philippine Islands Portugal Puerto Rico Salvador	2 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Saudi Arabia Scotland Spain Sweden Switzerland	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Syria Thailand Turkey Uruguay. Venezuela	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	• [• • •] • • •] • • •] • • •] • • •] • • •] • • •]	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Virgin Islands W. Australia Yugoslavia	. []]]]	1 1 1		$\begin{array}{cccccccccccccccccccccccccccccccccccc$

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*Part I-A of the enrollment summary, Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts II-A1 and II-A2 of the enrollment summary, Table I, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

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TABLE VI

1953-54

Geographical Distribution of Students by Counties in Michigan

RESIDENT STUDENTS IN CREDIT PROGRAMS AND EXTRAMURAL STUDENTS IN CREDIT AND PROFESSIONAL PROGRAMS*

1								2									3	4	5	6	7
Michigan Counties	Design	Admin.	R			nrollm	enti	in First	t and	Seco	esources	Seme		Health	ork	Training	l, First and emesters	Summer Session	tension	ral Med. and 3. in Med., Dent., al Training	l, Students in Professional
Total Michigan	Arch. and	Business	Dentistry	Education	1 Engineering	So Graduate	MeT 374	4.142 pup 'S' 'I	Medicine .	335 Music	82 Natural R	guising 8	5 Pharmacy	Public	5 Social Work	Hospital	Second Semesters	1953		1. Extramural Short P.G. i or Hospital	20, Net Total Credit or Programs
Alcona Alger. Allegan. Alpena. Antrim.	· · · · · · · · · · · · · · · · · · ·	· 2 2		1 1 1 	1,107 1 5 2 	2 8 6 3 5		1 6 9 5 4	···· ··· ···	 	 1 	····3		1 	· · · · · · · ·	····	4 20 26 16 10	2	13 3 14 14 17	1	17 25
Arenac. Baraga. Barry. Bay. Benzie.	2		1	1 1 1 1	2 1 3 17	8 5 30 1	 1	4 2 8 43 6	1 1 1 4 3	 1 7	 	2 9 	 1	· · · · · · · 1	 6	 	18 6 24 136 13	6 11 6 57 4	9 16 7 32 23	2	28 32 38 229 39

Berrien Branch Calhoun Cass Charlevoix	7 4	4 3 1 2 7 2 2 2	21 5 30 3 6	14 6 6 3 67 4 1 1 5	49 10 55 2 8	9 14 3 	7 2 1 2 3 1	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2 . 1 . 3 1	142 28 207 15 27	51 8 65 6 13	55 3 141 1 8	4 2 56 1 5	223 36 416 21 43
Cheboygan Chippewa Clare Clinton Crawford	2 	32 1 1	4 2 2 1	$ \begin{array}{c} 2 \\ \\ 7 \\ \\ 12 \\$	1 14 1 4 2	4	2 1	1	· · · · · · · · ·	10 39 19 11 4	11 21 13 6 2	28 71 3 2 11	2 18 1 1 1	48 138 28 17 16
Delta	5 1 5 2 1	$\begin{array}{cccc} 1 & 2 \\ 1 & 2 \\ 1 & 2 \\ 1 & 1 \\ 20 & 29 \end{array}$	6 6 4 3 51	$ \begin{array}{cccc} 6 & 1 \\ 7 & \dots \\ 8 & 6 \\ 3 & \dots \\ 322 & 13 \end{array} $	23 8 12 11 · 199	2 4 3 3 24	$\begin{array}{c} 2 \\ \dots \\ 1 \\ 2 \\ \dots \\ 1 \\ 17 \\ 3 \end{array}$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	3 5	44 26	23 30 11 10 218	11 32 9 6 355	19 17 2 2 113	92 103 55 42 1,277
Gladwin Gogebic Grand Traverse Gratiot Hillsdale	$\begin{array}{ccc} \dots & 3 \\ 1 & 3 \\ 1 & 2 \end{array}$	1 3	 5 6 4 1	10 9 1 9 1 15 1 14	1 15 22 9 16		4 2 1 5	2 1		11 41 58 43 47	4 25 16 26 25	59 53 19 36	17 33 5 1	14 129 148 78 89
Houghton. Huron Ingham. Ionia. Iosco	$ \begin{array}{ccc} 2 & 1 \\ 7 & 4 \\ \dots & 3 \end{array} $	11 5 1 1	 4 13 6 2	$ \begin{array}{cccc} 8 & 1 \\ 5 & \dots \\ 36 & 10 \\ 11 & 1 \\ 5 & 1 \end{array} $	7 6 76 10 3	2 3 23 5 1	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$. 1 2 4 1	32 26 206 45 15	23 21 109 18 7	28 53 26 16 17	18 94 1 1	88 90 368 73 33
Iron. Isabella. Jackson. Kalamazoo. Kalkaska.	$\begin{array}{ccc} & 1 \\ 3 & 13 \\ 6 & 6 \end{array}$	2 2 1 5 2 5 9 	5 3 33 27 1	8 1 39 22 5 26 7 1	17 5 67 59 1	2	32 7	3	2 3 	44 53 188 170 3	24 37 98 60 1	20 16 107 114 9	4 1 88 22 2	79 88 409 331 12

*The total of columns 3 and 4, after duplicates have been deducted; is the Michigan section of Part I-A of the enrollment summary, Table I. Part II-A of the enrollment summary, Table 1, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

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1953-54

GEOGRAPHICAL DISTRIBUTION OF STUDENTS BY COUNTIES IN MICHIGAN

Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*

1								2									3	4	5	6	• 7
Michigan Counties	Arch. and Design	Business Admin.	Dentistry	Education	Engineering	Graduate	Eaw [n First .V. and A.	Medicine	Music	Natural Resources	Nursing	Pharmacy	Public Health	Social Work	Hospital Training	Net Total, First and Second Semesters	1953 Summer Session	Credit Extension	Extramural Med. and Short P.G. in Med., Dent., or Hospital Training	Net Total, Students in Credit or Professional Programs
Kent Keweenaw Lake Lapeer Leelanau. Leelanau. Livingston Luce. Mackinac. Mackinac.	1 1 3 3 1	38 1 5 1 12	···· 1 ··· 7 2 1 ···	 1 1 5 	85 2 1 12 4 40	258 1 16 1 32 26 40	· · · · · · · 2 2 · · ·	180 8 1 36 16 2 3 63	51 3 7 8 1 6	···· 2 ···· 5 1 2 ····	···· 1 ··· 1 ···	· · · · · · · 5 2 · · ·	 1 	3 1 1 	· · · · 2 · · ·	· · · · · · · · · · · · · · · · · · ·	748 1 37 6 119 72 7 6 190	236 4 17 3 71 33 2 4 66	847 3 46 7 55 16 6 18 176	···· 3 5 5 2	1 7 88 18 206 98 20 29

Manistee Marquette Mason Mecosta Menominee	4	· · · · · · · · 1	 3 1 	 4 2 1 1	5 12 3 4	6 41 3 15 3	 1 2	4 22 10 10 3	 7 3 1 2	1 1 1 1	1	2 1 1 1 1	•••• •••• ••••	2. 	• • • • • •	18 96 25 31 18	13 64 11 22 14	19 27 29 24 25	7 29 1 17	52 183 61 67 66
Midland Missaukee Monroe Montcalm Montmorency	6 3 1	1 2 	1 		14 22 4	18 1 35 10 2		36 1 34 10 1	3 6 3 	· · · . 5	· • • •	3 2 3 4 	 	1 . 1 . 		87 2 129 29 3	22 1 66 14 5	58 1 10 8 8	3 2 3 1 	157 6 174 48 13
Muskegon. Newaygo. Oakland. Oceana Ogemaw.	47			2 40	36 135 1 1	36 7 171 3 4	6 24 	50 9 392 7 5	13 1 46 1 1		62				· · · 2 · ·	195 19 1,001 14 11	68 4 267 10 6	130 11 351 6 3	78 46 1 1	420 31 1,488 27 19
Ontonagon Osceola Oscoda Otsego Ottawa	· · · · · · ·	 	 	1 	 27	 6 3 48		2 2 25	2	···· ···· 4		1	 	···· ···· ···· 2	 	5 12 1 6 141	4 6 6 57	13 7 8 22 67	 1 4	20 20 9 33 242
Presque Isle Roscommon Saginaw St. Clair St. Joseph	· 7 4	1 15	· 10	8	2 2 39 34 5	3 6 85 9 4	 6 2 6	3 3 86 37 21	15 3 6	3	2 1 2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	· · · · 1	1. 	 1 	13 12 287 117 58	11 5 98 43 24	24 4 123 112 13	5 13 6 1	46 16 446 246 82
Sanilac Schoolcraft Shiawassee Tuscola Van Buren	 1 1	 4			3 3 8 11 5	11 1 12 17 7	···· 2 ··· 3	5 7 19 13 11	3 3 3 4	2		$\begin{array}{ccc} 2 & 1 \\ 1 & \\ 1 & 1 \\ 3 & \\ 3 & 1 \end{array}$	1 1 	· · · ·	 	27 14 56 51 37	22 8 17 27 17	35 35 45 2	3 1 1 3	68 22 100 113 50
Washtenaw Wayne Wexford	157	233			200 449 2	1,162 829 5	111 98 	589 1,608 5	317 266 	76 89 1	25 3 16 7	1 17 7 31 1	12	38 77	2 2 	2,976 4,146 16	1,047	232 1,233 10	79 195 10	3,704 5,903 41

*The total of columns 3 and 4, after duplicates have been deducted, is the Michigan section of Part I-A of the enrollment summary, Table I. Part II-A of the enrollment summary, Table 1, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

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TABLE VII

ENROLLMENT OF MICHIGAN AND NON-MICHIGAN STUDENTS

	Michig	an	Non-Mic	nigan	
Student Group	Students	Per Cent	Students	Per Cent	Total Students
Resident and extramural stu- dents in credit and post- graduate professional programs	21,635	71.6	8,566	28.4	30,201
Resident students in degree and postgraduate professional pro- grams: a) Net total, first and sec- ond semesters b) 1953 summer session	13,503 4,980	69.6 64.8	5,893 2,703	30.4 35.2	19,396 7,683
Extramural students in credit extension programs	5,326	90.9	532	9.1	5,858
Extramural students in post- graduate medicine and resi- dent students in short post- graduate programs in medi- cine, dentistry, or hospital training	1,174	69.3	520	30.7	1,694

FISCAL YEAR, 1953-54

TABLE VIII

REGIONAL DISTRIBUTION OF STUDENTS

FISCAL YEAR, 1953-54

Resident and Extramural Students in Credit and Postgraduate Professional Programs	Students	Per Cent
Michigan Other states	21,635 7,072	71.64 23.42
Canada	363 329 212	1.20 1.09 .70
Far East South Asia Near East	166 163	.55
Territories and dependencies of the United States British Isles and Europe	124 108	.41
Africa Australia and New Zealand	24 5	.08 .02
Total	30,201	

TABLE IX

MICHIGAN STUDENTS BY COUNTIES, 1953-54

		Public	Nonpublic]	Michigan H	ligh School	s		
Counties in Michigan	Population 1950 Cenus	High School Enrollment, 1952-53	High School Enrollment, 1952-53		ber of ools		uates 2-53	University of Michigan Freshmen, 1953-54	University of Michigan Students,
/			1952-55	Public	Non- public	Public	Non- public	1955-54	1953-54
Total	6,371,766	241,981	39,036	558	118	48,075	8,262	2,008	21,635
Alcona Alger Allegan Alpena Antrim	22.189	116 500 1,943 868 611	 339 	1 4 8 1 6	···· ··· 1 ···	26 105 359 178 127	···· ··· 76 ···	1 3 8 3 2	17 25 45 54 30
Arenac Baraga Barry Bay Benzie	9,644 8,037 26,183 88,461 8,306	$\begin{array}{r} 647 \\ 406 \\ 1,385 \\ 3,268 \\ 462 \end{array}$	1,000*	4 2 6 3 4	···· 4*	138 93 264 690 106	 180*	3 4 17 1	28 32 38 229 39
Berrien. Branch Calhoun. Cass. Charlevoix.	30,202	5,126 1,365 4,353 1,154 738	56 257 	15 4 7 4 5	1 1 1 	1,024 284 870 230 140	11 59 	33 5 48 2 4	223 36 416 21 43
Cheboygan Chippewa Clare Clinton. Crawford	13,731 29,206 10,253 31,195 4,151	572 1,374 665 1,327 209	216 143	4 7 3 6 2	1 1 	127 286 138 285 40	46 22 	2 3 2 3	48 138 28 17 16
Delta Dickinson Eaton	32,913 24,844 40,023	1,632 1,291 2,309	208 	7 6 9	1 	320 332 445	50 	13 6 5	92 103 55

*Estimated figure,

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Michigan Students by Counties, 1953-54

				:]	Michigan H	ligh School	5		
	Counties in	Population 1950 Cenus	Public High School Enrollment,	Nonpublic High School Enrollment,		ber of ools	Grad 195	uates 2-53	University of Michigan Freshmen,	University of Michigan Students,
	Michigan	1950 Cenus	1952-53	1952-53	Public	Non- public	Public	Non- public	1953-54	1953-54
	Emmet Genesee	16,534 270,963	891 11,849		4 23	1	208 2,489	20	9 69	42 1,277
44	Gladwin Gogebic Grand Traverse Gratiot Hillsdale	9,451 27,053 28,598 33,429 31,916	$541 \\ 1,380 \\ 1,272 \\ 1,729 \\ 1,606$	155	3 5 4 7 8	1 	112 324 272 351 344	41 	1 9 16 6 6	14 129 148 78 89
4	Houghton Huron Ingham Ionia Iosco	33,149	1,7851,7457,1861,606753	87 223 725 	9 11 13 7 4	1 2 1 	400 384 1,666 320 163	22 47 148 	3 2 36 10 2	88 90 368 73 33
	Iron Isabella Jackson Kalamazoo Kalkaska	$17,692 \\ 28,964 \\ 107,925 \\ 126,707 \\ 4,597$	980 940 3,789 4,239 277	127 606 831	5 5 10 9 2	1 2 1	219 206 751 866 64	35 149 177	9 32 33 	79 88 409 331 12
ŗ	Kent Keweenaw Lake Lapeer Leelanau	288,292 2,918 5,257 35,794 8,647	9,537 173 1,711 297	3,569 202	19 2 7 6	2 3	1,939 34 348 76	737 43	87 2 2	1,656 1 7 88 18
	Lenawee Livingston Luce		2,886 1,231 273	301 	11 4 1	3	528 248 22	44 	21 13 3	206 98 20

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	Mackinac Macomb	9,287 184,961	423 8,372	 929	4 19	5	104 1,529	i7i	1 49	29 418
	Manistee Marquette Mason Mecosta Menominee	18,524 47,654 20,474 18,968 25,299	886 1,911 901 1,005 1,221	131 443 117 	7 6 4 5 4	1 2 1 	165 390 189 224 275	23 73 28 	3 10 4 5 4	52 183 61 67 66
	Midiand Missaukee Monroe Montcalm Montmorency	35,662 7,458 75,666 31,013 4,125	1,997 382 2,884 1,784 251	141 752 310 	2 3 6 9 2	2 1 2	410 77 521 347 55	20 149 67	26 1 21 2	157 6 174 - 48 13
	Muskegon Newaygo Oakland Oceana Ogemaw	121,545 21,567 396,001 16,105 9,345	4,623* 1,172 18,046 643 386	600 1,723 66	7 5 24 4 2	1* 1	875 229 3,315 122 79	140* 491 15	23 1 221 4 2	420 31 1,488 27 19
45	Ontonagon Osceola Oscoda Otsego Ottawa	10,282 13,797 3,134 6,435 73,751	705 861 203 326 3,156	 104 576	6 5 2 3 6	···· ··· 1 2	150 193 36 70 705	 19 113	2 2 20	20 20 9 33 242
	Presque Isle Roscommon Saginaw St. Clair St. Joseph	11,996 5,916 153,515 91,599 35,071	683 411 6,126 3,579 1,668	152 531	3 2 7 7 8	···· 2 2 	152 74 1,175 806 354	 31 121 	1 41 24 17	46 16 446 246 82
	Sanilac Schoolcraft Shiawassee Tuscola Van Buren	30,837 9,148 45,967 38,258 39,184	1,531 513 2,088 2,191 2,077	···· ···· ···	7 2 8 10 11	•••• ••• •••	324 95 424 440 403	· · · · · · · · · ·	5 3 15 9 11	68 22 100 113 50
	Washtenaw Wayne Wexford	134,606 2,435,235 18,628	3,978 72,920 1,081	665 22,656 	9 47 5	2 59 	779 13,811 237	156 4,738 	161 778 3	3,704 5,903 41

*Estimated figure.

TABLE X

7

MICHIGAN COUNTIES

RANKED BY

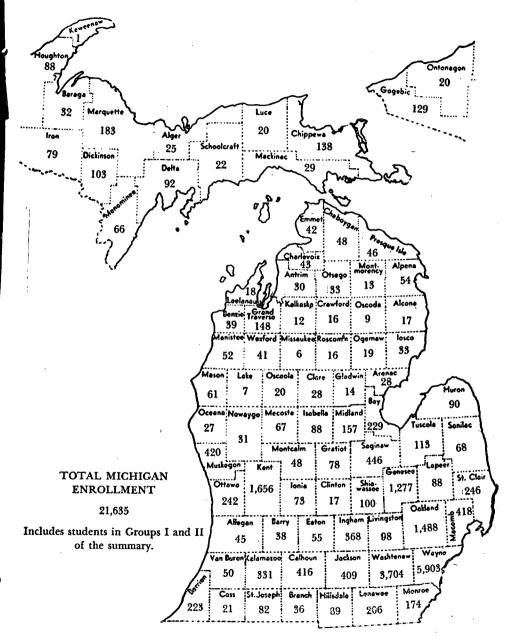
UNIVERSITY OF MICHIGAN STUDENTS, POPULATION, HIGH SCHOOL ENROLLEES, AND HIGH SCHOOL GRADUATES

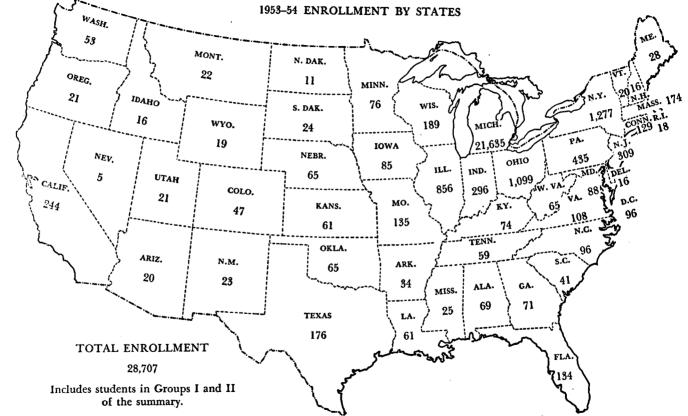
:	Rank	Michigan Co Greatest Numb in the Unive 1953 Fall and	er of Students rsity during	Michigan with L Population	argest	Michigan with Greate of Students in Public Hi during 1	st Number Enrolled gh Schools	Michigan with Greate of Gradu Public Hig during J	st Number ates of h Schools
46		County	University Students	County	Population	County	Public High School Enrollment	County	Public High School Graduates
	1 2 3 4, 5 6 7 8 9 10	Wayne Washtenaw Oakland Genesee Kent Saginaw Calhoun Ingham Muskegon Macomb	2,976 1,001 752 748 287 207 206 195	Wayne Oakland Genesee Macomb Ingham Saginaw Washtenaw Kalamazoo Muskegon	288,292 270,963 184,961 172,941	Wayne Oakland Genesee Kent Macomb Ingham Saginaw Berrien Muskegon Calhoun	72,920 18,046 11,849 9,537 8,372 7,186 6,126 5,126 4,623* 4,353	Wayne Oakland Genesee Kent Ingham Macomb Saginaw Berrien Muskegon Calhoun	13,811 3,315 2,489 1,939 1,666 1,529 1,175 1,024 875 870

*Estimated figure.

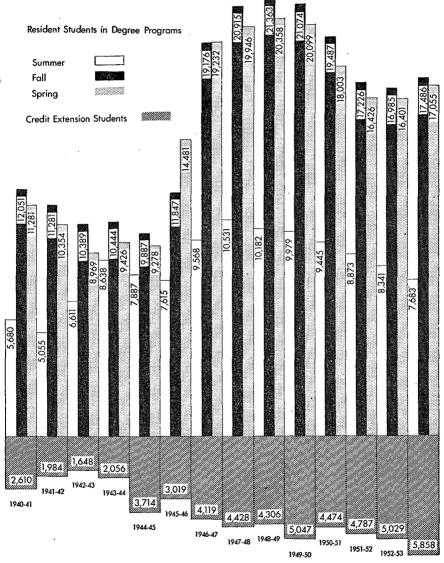
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ENROLLMENTS FROM 1940 TO 1954

1953-54

TABLE XI ENROLLMENT IN CREDIT AND PROFESSIONAL PROGRAMS

A.

FROM 1841–42 THROUGH 1953–54

$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Year	Total*	Year	Total*
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1841–42	7	1898–99	3,192
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	1842-43	25	1899–1900	3,441
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	1843-44	53	1900–1901	3,712
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	1844-45	53		3,709
$\begin{array}{llllllllllllllllllllllllllllllllllll$	1845–46 [.]			3,792
$\begin{array}{c c c c c c c c c c c c c c c c c c c $				3, 9 57
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				4,136
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				4,571
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				4,746
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				5,010
$\begin{array}{llllllllllllllllllllllllllllllllllll$				5,223
$\begin{array}{llllllllllllllllllllllllllllllllllll$				5,383
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				5,381
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			1010	5,582
$\begin{array}{llllllllllllllllllllllllllllllllllll$			1 .0.0	5,805
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				6,258
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				6,857
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			11 - 02 0 - 7 -	7,214
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				7,517
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			11	6,734
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				7,288†
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				9,401
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				11,120
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				12,291
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			1 1004 07	12,291
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				12,512
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				13,257
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				13,593
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			1000 00	13,769
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			1929-30	15,154
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				15,500
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				14,826
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				13.257
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1876–77		1933–34	12,301
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		1,230		13,691
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			1935–36	16,040
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		1,427	1936–37	18,043
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		1,534		18,851
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				19,591
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				19,596
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				18,899
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				17,168
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				16,277
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				17,701
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				18,718
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				25,549
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				30,278
1892–93 2,659 1949–50 33,1 1893–94 2,659 1950–51 31,5 1894–95 2,864 1951–52 28,6 1895–96 3,014 1952–53 28,5				32,307
1893–94 2,659 1950–51 31,5 1894–95 2,864 1951–52 28,6 1895–96 3,014 1952–53 28,5				32,770
1894–95				33,156
1895–96 3,014 1952–53 28,9				31,339
0,011				28,623
1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				28,990
1897–98 3,223			1555-54	30,201

* Includes students in the regular session and summer session and those taking class and correspondence extension courses for which credit may be given. Students in noncredit courses are not included. Students in postgraduate programs are included after 1944-45. † Not including 2,258. Section B., S.A.T.C.

	T -4-1		1	Undergradu	ate Students			Total Graduate
University Unit	Total Students	Total	Freshman	Soph- omore	Junior	Senior	Special	or Graduate- Professional Students
All University	17,430†	10,456	3,046	2,970	1,997	2,130	313	7,004‡
Class percentage of total undergraduate enrollments		100%	29.1%	28.4%	19.1%	20.4%	3.0%	
Architecture and Design	$502 \\ 855 \\ 485 \\ 548 \\ 1,940 \\ 4,042 \\ 679 \\ 5,707 \\ 1,110 \\ 510 \\ 146 \\ 444 \\ 164 \\ 167 \\ 180 \\ 22$	502 469 91 548 1,940 5,707 407 121 444 164 63 	108 18 47 569 1,974 10 10 162 38 	124 22 81 643 1,767 104 28 125 53 23 	119 200 29 169 331 911 91 17 74 40 16 	147 242 22 206 354 883 883 85 60 80 31 20 	$\begin{array}{c} & 4 \\ & 27 \\ & \ddots \\ & 45 \\ & 43 \\ & \cdots \\ & 172 \\ & \ddots \\ & 172 \\ & \ddots \\ & 7 \\ & 6 \\ & 3 \\ & 2 \\ & 4 \\ & \cdots \\ & \cdots \end{array}$	386 394 4,042 679 1,110 103 25 104 180 22

TABLE XII CLASS DISTRIBUTION-1953 FALL SEMESTER*

*Through the fifth week of classes, October 24, 1953. †71 students, simultaneously registered in two units, are counted only once in this total. ‡41 students, simultaneously registered in two graduate units, are counted only once in this total.

TABLE XIII

STUDENTS REGISTERED IN CERTIFICATE COURSES IN THE FALL AND SPRING OF 1953-54,

DISTRIBUTED BY MICHIGAN COUNTIES, OTHER STATES, AND FOREIGN COUNTRIES

						_	Ex	tensic	on Ce	nter	Areas											
Geographical Location	Total	Ar Art			ay ity	Det	roit	ar	int 1d 1mb		and pids	Sagi Va	naw lley	Trav Ci	verse ty	Pe	oper en- sula	Cor pond	res- lence		le- ion	Fire- manship Training
Location	Iotal	Seme	ster	Sem	ester	Sem	ester	Sem	ester	Sem	lester	Sem	lèster	Seme	ester	Sem	ester	Sem	ester	Sem	ester	Semester
<u> </u>		1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st &2nd
Total	11,597	1,7	02	3	83	3,5	524	42	24	7:	52	38	38	1	8	7	01	1,0	090	2,3	377	238
Michigan county enrollment: By semester	•••	1,005	697	305	78	1,995	1,492	196	228	472	280	318	70	1	17	445	256	521	488	1,154	1,121	
By year	11,377	1,7	02	38	33	3,4	187	42	24	7.	52	38	38	1	8	7	01	1,0)09	2,2	275	238
Michigan counties: Alcona Alger Allegan Alpena Antrim	45	•••• ••• •••	•••	···· 3 ····	••••	· · · · · · · · · · ·	· · · · · · · · · · ·	••••	· · · · · · · · · · ·	· · · · · · · ·	· · · · · · · · · ·	· · · · · · · ·	• • • • • • • • • • •	• • • • • • • • • •	· · · · · · · ·	· 37 ·		 1 3 1 1	 1 6 1 3	 1 3 		· · · · · · · · · ·
Arenac Baraga Barry Bay Benzie	5 16	···· ··· 1	•••	···· 3 ····	•••	• • • • • • • • • • •	•••• •••• •••	••••	•••• •••• ••••	···· 2 ····	•••••••••••••••••••••••••••••••••••••••	 59	 26	 	···· ··· 1	· · · · · · · · · · ·	···· 5 ····	1 3 6 1	1 3 10 1	1 7 	···· 2 3 ····	•••• ••• •••
Berrien Branch Calhoun Cass Charlevoix	53 19 249 11 10	···· 4	 1 	···· 95 ····	72	1 	•••• •••• •••		•••	31 3 2		•••	· · · · · · · · · · · ·	· · · · · · · · · 1	•••• •••• ••••	· · · · · · · · · · · · · · · · · · ·	••••	4 1 13 1 3	3	7 6 26 4 1	9 27	· · · · · · · · · ·

Cheboygan Chippewa Clare Clinton Crawford	68 4 15		· · · · 1 · · ·	•••• ••• •••	•••• ••• •••	• • • • • • • • • • •	•••• •••• ••••	•••• •••• •••	· · · · · · · · · · · ·	• • • • • • • • • • • • •	 	•••• ••• •••	· · · · 1 · · ·	• • • • • • • • • •	• • • • • • • • • •	50 	15 	1 1 4 1	 2 2 4 1	· · · · · · · · · · · · · · · · · · ·	 4	· · · · · · · · · ·	
Delta Dickenson Eaton Emmet Genesee	10	•••	•••• ••• •••	• • • • • • • • • • •	· · · · · · · · · · · ·	•••• •••• ••••	···· ··· ··· 1	 189	 55	 	 	 	 	 	· · · · · · · · · ·	98 	145 6 	1 4 13 21	3 6 2 14	 7 20	 11 17	· · · · · · · · · ·	
Gladwin Gogebic Grand Traverse Gratiot Hillsdale	72		•••• •••• ••••	 	· · · · · · · · · ·	• • • • • • • • • •	···· ··· ··· 1	•••• •••• ••••	•••• •••• ••••	· · · · · · · · · · · ·	• • • • • • • • • • • • •	1 1 	· · · · · · · · · · ·	· · · · · · · · · ·	 12 	 65 	 5 	 1 5 9	 1 1 8	··· ··· 3 1	1 5 4	· · · · · · · · · ·	
Houghton Huron Ingham Ionia Iosco	21 280 31		· · · · · · · · · ·	 140 	•••• ••• •••	 	 1 	•••• ••• •••	· · · · • · · · • · · ·	···· 1 ····	···· ··· 4	•••• •••• ••••	•••• •••• ••••		•••• ••• •••	38 	10 	2 17 24 11 2	1 3 18 8 8	 35 4	1 1 56 4	•••• ••• •••	
Iron Isabella Jackson Kalamazoo Kalkaska	13 257 255	···· 76 ···	 116 	 64	···· ··· 6	···· 3 ····	•••• •••• ••••	· · · · · · · · · · · ·	• • • • • • • • • • •	 11	 11	 	1 	 	· · · · · · · · · ·	41 	5 	1 2 18 4	1 4 9 2 1	4 17 33	2 18 27	 97	
Kent Keweenaw Lake Lapeer Leelanau	5 1 9	· · · · · · · · · ·	· · · · · · · · · ·	· · · · · · · · · · ·	•••• ••• •••	2 	• • • • • • • • • • •	···· ··· 1 ···	···· ··· 1	360 	236 	•••• •••• ••••	•••• •••• ••••	 	· · · · · · · · · 3	• • • • • • • • • • • •	 5 	13 1 1	20 3 	35 3 	35 1 	· · · · · · · · · ·	

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TABLE XIII (Cont.)

STUDENTS REGISTERED IN CERTIFICATE COURSES IN THE FALL AND SPRING OF 1953-54, DISTRIBUTED BY MICHIGAN COUNTIES, OTHER STATES, AND FOREIGN COUNTRIES

							Ext	ensio	n Ce	nter .	Areas											
Geographical Location	Total	Aı Art			ay ity	Det	roit	aı	int 1d 1mb	Gr Raj	and pids	Sagi Va	inaw lley	Trav Ci	verse ity	Pe	per en- ula	Corpone	res- lence		ele- ion	Fire- manship Training
Location	Total	Seme	ester	Sem	ester	Seme	ester	Sem	ester	Sem	ester	Sem	ester	Sem	ester	Sem	ester	Sem	ester	Sem	ester	Semester
		1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st &2nd
Michigan counties: Lenawee Livingston Luce Mackinac Macomb	151 35 7 7 150	15 	2 		· · · · · · ·	· · · · · · · · · 40	· · · · · · · · · · 20	· · · · 1 · · ·	···· ···· ···	•••• •••• •••	· · · · · · · · · ·	· · · · · · · · · · ·	••••	•••• •••• ••••	· · ·	•••• •••• •••	···· 5 5		10 1 1		2 4 37	· · · · · · · · · ·
Manistee Marquette Mason Mecosta Menominee	8 46 14 8 37	···· ··· 1	· · · · · · · · · · ·	· · · · · · · · · · ·	· · · · · · · ·	•••• •••• •••	· · · · · · · · · · · ·	· · · · · · · · · · · ·	· · · · · · · · · · ·	· · · · · · · · · · ·	· · · · · · · · · · · ·	· · · · · · · · · · ·	· · · · · · · · · · ·	• <u>•</u> • • • • • • • • • • • • • • • • •	•••• •••• ••••	15 26		12 5	3 3 2 2 2	•••• •••• ••••	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · ·
Midland Missaukee Monroe Montcalm Montmorency	105 76 18 3				•••• •••• ••••	···· ··· ···	· · · · · · · · · · ·	•••	· · · · · · · · · · ·	••••	···· ···· 2	78 	15 	· · · · · · · · · · ·	••••	•••	· · · · · · · · · · · ·	3 6 2	· 1	5 	2 9 4 	
Muskegon Newaygo Oakland Oceana Ogemaw	997 5	 93	42	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · ·	220 	 170 	···· 1 ···· 3	 162 	48 		···· ···· ···	••••	••••	· · · · · · · · · · ·	· · · · · · · · · · ·	· · · · · · · · · · ·	6 9 35 2 1	3 49	12 1 126 	3 99 	45 63

Ontonagon Osceola Oscoda Otsego Ottawa	11 7 2 4 41	•••• •••• ••••	•••	••••	••••	· · · · · · · · · · ·	· · · · · · · · · · ·	· · · · · · · ·	•••• •••• ••••	• • • • • • • • • • • 6	•••• •••• ••••	• • • • • • • • • • • •	•••• •••• •••• ••••	• • • • • • • • • • • • •	•••• ••• •••	 	5 	5 1 1 2 6	1 6 1 2 7	· · · · · · · · · · 11	· · · · · · 5	· · · · · · · · · ·	
Presque Isle Roscommon Saginaw St. Clair St. Joseph	1 5 261 70 14	 1 1	•••	· · · · · · · · · ·	•••• ••• •••	 14	 16 	••••	···· 4 ···	• • • • • • • • • • • •	 	 178 	 26 	· · · · · · · · · · ·	• • • • • • • • • • •	 	•••• •••• •••	 9 2	1 10 1 	13 27 7	21 11 4	· · · · · · · · · ·	
Sanilac Schoolcraft Shiawassee Tuscola Van Buren	6 80 34 21 42	 	••••	· · · · · · · · · ·	•••• •••• ••••	· · · · · · · · · · · ·	···· 1 ···	· · · · · · · ·	1 4 	· · · · · · · · · · 8	• • • • • • • • • • •	 	 1	•••• •••• ••••	 	 75 	 5 	3 9 13 10	1 4 5 4	 10 1 3	1 6 1 1	···· ··· 16	
Washtenaw Wayne Wexford	1,216 4,587 4	611 116 	376 87 	· · · · · · ·	•••	4 1,707 		· · · · 1 · · · ·	••••		 	 	 	 	 1	 	 	36 98 3	47 103 	33 610 		17 	۱,
Other states	119		•••		•••			•••		•••	•••				• • • •			20	52	40	7		
Foreign countries: Total	101				•••	17	20						••••	•		• • • •	••••	6	3	42	13	••••	
Canada Indonesia Israel. Austria Netherlands	92 4 1 3 1	•••• •••• •••	· · · · · · · ·	· · · · · · · · · · ·	•••• •••• ••••	17 	20 	••••	· · · · · · · · · · · ·	· · · ·	• • • • • • • • • • •	· · · · · · · · · · ·	•••• •••• •••• ••••	· · · · · · · · · ·	· · · · · · · · · · · ·	· · · · · · · · · · · ·	· · · · · · · · · · · ·	 2 1 3 	···· 2 ···· 1	42 	13 	 	-

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Student Group	Grade-Point	t Averages*	Change
Student Group	1953-54	1952-53	Change
Women's co-operative housing	2.80	2.71	.09
Independent women	2.66	2.66	00
All women	2.65	2.66	01
General sororities	2.64	2.64	.00
League houses	2.64	2.70	06
Women's residence halls	2.59	2.59	.00
All men and women	2.58	2.57	.01
Men's co-operative and independent			
housing units	2.57	2.48	.09
Independent men	2.55	2.55	.00
All men	2.54	2.51	.03
General fraternities	2.50	2.46	.04
Men's residence halls	2.49	2.49	.00
Freshman men	2.41	2.38	.03
All freshmen	2.40	2.38	.02
Freshman women	2.39	2.39	.00

TABLE XIV Academic Success of Undergraduate Students

* Records for students in the School of Dentistry, the Graduate School, the Law School, the Medical School, and the School of Social Work, and those for graduate students in the School of Business Administration, the School of Music, the School of Natural Resources, and the School of Public Health have been excluded from this report.

Scale

A-4 points D-1 point B-3 points E-0 points C-2 points

TABLE XV

SUMMARY OF DEGREES AND CERTIFICATES CONFERRED

JULY 1, 1953, THROUGH JUNE 30, 1954

Degrees and Certificates	Total	Men	Women
Total			
Degrees in course	4,589	3,245	1,344
Honorary degrees and Regents' citation	26	25	1
Diplomas and certificates of graduation	92		92
Certificates of specialization*	417	114	303
Commissions	156	156	
College of Architecture and Design			
Bachelor of Architecture	54	52	2
Architectural Engineering	1	1	
Bachelor of Science in Architecture		-	
Architectural Engineering	1	1	
Bachelor of Science in Design	47	21	26
Bachelor of Science in Landscape Architecture	1	1	
Total	104	76	28
School of Business Administration			
Bachelor of Business Administration	219	194	25
Master of Business Administration	170	163	7
Master of Business Administration in Actuarial			
Science	1	1	
Total	390	358	32

* See footnote on page 60.

SUMMARY OF DEGREES AND CERTIFICATES CONFERRED JULY 1, 1953, THROUGH JUNE 30, 1954

Degrees and Certificates	Total	Men	Women
School of Dentistry			1
Bachelor of Science in Dental Hygiene	23		23
Dector of Dontal Surgerry	87	86	1
Doctor of Dental Surgery		00	
Total	110	86	24
School of Education			1
Bachelor of Arts in Education	154	22	132
Bachelor of Science in Education	44	21	23
Dathelor of belence in Education			
Total	198	43	155
College of Engineering			
Bachelor of Science in Engineering		1	
Aeronautical Engineering	30	30	
Chemical Engineering	36	36	
Chemical Engineering	÷ -		• • •
Civil Engineering	55	55	···
Electrical Engineering	56	56	
Engineering Mechanics	3	3	
Industrial	36	36	
Industrial-Mechanical Engineering	2	2	
Materials Engineering	1	1	• • •
Mathematics	16	16	
Mechanical Engineering	58	58	
Metallurgical Engineering	6	6	
Naval Architecture and Marine Engineering	18	18	
Physics	/ 13	13	
Total	330	330	
Horace H. Rackham School of Graduate Studies			
Master of Architecture	5	5	
			499
Master of Arts	843	510	333
Master of Arts in Library Science	87	24	63
Master of City Planning	1	1	• • • •
Master of Design	3	2	1
Master of Landscape Architecture	1	1	•••
Master of Public Administration	11	10	1 .
Master of Science	218	174	44
Master of Science in Chemistry	15	15	
Master of Science in Design	2	1	1
Master of Science in Engineering †	234	233	1
Master of Science in Forestry	1	1	
Master of Science in Pharmacy	8	7	1
Chemical Engineer	1	i	
Mechanical Engineer	ĩ	1	
Doctor of Education	4	4	•••
Doctor of Philosophy	296	261	35
Doctor of Science	3	201	1
Total	1,734	1,253	481

. † Includes two degrees each for twelve men.

SUMMARY OF DEGREES AND CERTIFICATES CONFERRED

JULY 1, 1953, THROUGH JUNE 30, 1954

Degrees and Certificates	Total	Men	Women
Law School			
Bachelor of Laws	182	179	3
Juris Doctor	33	33	
Master of Laws	9	· 9	
Master of Laws in Comparative Law	3	3	
Master of Laws in International Law	1	1	
Doctor of the Science of Law	1	1	
Total	229	226	3
College of Literature, Science, and the Arts			
Bachelor of Arts	753	396	357
Bachelor of Arts in Library Science	1		1
Bachelor of Science	129	92	37
Bachelor of Science in Chemistry	18	16	2
Bachelor of Science in Physical Therapy	9	1	. 8
Total	910	505	405
Medical School			
Doctor of Medicine	154	147	7
School of Music			
Bachelor of Music			
Composition	3 95	3	
Music Education	35	12	23
Music Literature	5	2 2	3
Organ	12	2	10
Piano	4	. 3	10
Theory Violin	· 1		1
Voice	8		5
Master of Music		5	5
Cello	2		2
Composition	ĩ	1	· ~
Music Education	38	27	11
Music Literature	8	5	3
Organ	2	Ĭ	1
Piano	15	3	12
String Bass	1	Ĭ	
Theory	5	2	3
Violin	4	2	2
Voice	4	ī	3
Wind Instruments	3	3	
Total	157		84
School of Natural Resources			
Bachelor of Science	23	- 22	1
Bachelor of Science in Forestry	19	19	1
Bachelor of Science in Wood Technology	6	6	
Master of Forestry	5	5	
Master of Science in Conservation	3	. 2	i
Master of Science in Fisheries	3	3	· ·
Master of Wildlife Management	2	2	l
Master of Wood Technology	2 5	5	
Total	66	64	2
		1 07	4

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SUMMARY OF DEGREES AND CERTIFICATES CONFERRED

JULY 1, 1953, THROUGH JUNE 30, 1954

			1
Degrees and Certificates	Total	Men	Women
School of Nursing			
Bachelor of Science in Nursing	31		31
College of Pharmacy			
Bachelor of Science in Pharmacy	33	20	13
School of Public Health	6		9
Bachelor of Science in Public Health Bachelor of Science in Public Health Nursing	6 13	3	3 13
Master of Public Health	70	48	22
Total		<u> </u>	38
School of Social Work Master of Social Work	54	13	41
	94	15	
Honorary Degrees Master of Arts	1	1	
Master of Laws	1	1	
Doctor of Civil Law	î	i	
Doctor of Engineering	- nî	n	
Doctor of Fine Arts	1	1	
Doctor of Humane Letters	2	1	1
Doctor of Laws	5	5	
Doctor of Science	3	3	
Regents' Citation of Honor	1	1	
Total	26	25	1
Diplomas and Certificates of Graduation			
Diploma in Nursing	40		40
Certificate in Anesthesia	7		7
Certificate in Dental Hygiene	45		45
Total	92		92
Certificates of Specialization			
Certificate in Journalism	13	6	7
Certificate in Medical Technology	7		7
Certificate in Physical Therapy	6	2	4
Certificate of Proficiency in Postgraduate			
Medicine*	4	3	1
Teacher's Certificates			
State Secondary Provisional Certificate			0
College of Architecture and Design School of Business Administration	9 4		9 1
School of Education	66	44	22
Horace H, Rackham School of Graduate		11	44
Studies	27	14	13
College of Literature, Science, and the Arts .	93	15	78
School of Music	31	10	21
School of Public Health	3		3
State Dual Provisional Certificate			-
School of Education	9	1	8
State Elementary Provisional Certificate School of Education	127	2	125
Horace H. Rackham School of Graduate	141	4	149
Studies	6	4	2
		-	

* See footnote on page 60.

SUMMARY OF DEGREES AND CERTIFICATES CONFERRED

Degrees and Certificates	Total	Men	Women
Community College Permanent Certificate			
School of Business Administration	1	1	
School of Education	2	2	
Horace H. Rackham School of Graduate			
Studies	9	7	2
Total*	417	114	303
Commissions			
Naval Reserve Officers' Training Corps]
United States Marine Corps Reserve	1	1	
United States Marine Corps	2	2	
United States Naval Reserve	8	8	
United States Navy	20	20	
Reserve Officers' Training Corps			
United States Air Force Reserve	65	65	
United States Army			
Adjutant General's Corps	2	- 2	
Armor	1	1	
Artillery	3	3	
Corps of Engineers	2	2	
Finance Corps	2	2	·
Infantry	20	20	
Medical Corps	1	1	
Medical Service Corps	2	2	
Ordnance Corps	16	16	
Quartermaster Corps	4	4	
Signal Corps	6	6	
Transportation Corps	1	1	
Total	156	156	

JULY 1, 1953, THROUGH JUNE 30, 1954

* In addition, sixty-one men and four women earned the Certificate of Proficiency in Postgraduate Medicine in 1953-54, conferred in August, 1954.

TABLE XVI

The Teaching Staff of the University of Michigan* 1953-54

			Fa	culty		
University Unit	Total	Pro- fessor	Assoc. Prof.	Asst. Prof.	Instruc- tor	Lecturer and Teach. Fellow
Total	1,260	335	213	260	244	208
Schools and Colleges: Arch, and Design Business Admin Dentistry Education Engineering Graduate Law Law Music Music Natural Resources Nursing Public Health Social Work	28 562 148 60 18 25	12 21 12 10 61 138 26 14 6 1 14 6 1 3 7 3 2	8 7 8 7 37 nder schu 5 91 21 8 7 1 1 6 3 3	12 3 11 7 48 pol or col 4 101 33 13 4 6 2 4 3 9	10 17 13 1 1 1 1 1 1 1 1 7 1 1 1 7 5	2 5 10 3 urse elected. 141 33 4 3 6 1

*Full-time-equivalent faculty personnel based upon the budget as originally adopted.

IRA M. SMITH, Registrar