# UNIVERSITY OF MICHIGAN OFFICIAL PUBLICATION 

# Report of <br> The Office of <br> The Registrar of the University 

1953-1954

Reprinted from the President's Report for 1953-1954, University of Michigan

## THE OFFICE OF THE REGISTRAR OF THE UNIVERSITY

From July 1, 1953, to June 30, 1954, the University granted a total of 4,589 degrees in course. In addition, the University granted 26 honorary degrees, 92 diplomas and certificates of graduation, 417 certificates of specialization, and 156 commissions, making a grand total of 5,280 degrees, certificates, diplomas, and commissions.

| Year | $\begin{gathered} \text { Degrees } \\ \text { in } \end{gathered}$ Course | Change from Previous Year | $\begin{gathered} \text { Degrees in } \\ \text { Courge Honoris } \\ \text { Causa } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1945-46 | 2,743 | +798 | 18 |
| 1946-47 | 4,557 | +1,814 | 2 |
| 1947-48 | 5,801 | +1,244 |  |
| 1948-49 | 6,158 | +357 |  |
| 1949-50 | 7,055 | +897 |  |
| 1950-51 | 6,399 | -656 |  |
| 1951-52 | 5,325 | -1,074 |  |
| 1952-53 | 4,825 | -500 |  |
| 1953-54 | 4,589 | -236 |  |

The continuing upswing in freshman enrollment is shown in the following table. The total figure of 2,877 for the entire year is an increase of more than 8.3 per cent over the previous year.

Publications.-Copy for the University Directory was assembled and edited by an assistant to the Registrar, who co-operated with the Editorial Office in the proofreading. The Directory was in print soon after the opening of the first semester. Copy for the Register of Staff and Graduates and for the Register of Students was prepared, but neither of these publications was printed.

Committee representation.-During the year, the Registrar continued to serve as chairman of the following committees: the Committee on Offcial Publications, the Advisory Committee of the Bureau of Appointments and Occupational Information, the Board of Admissions, and the Eligibility Committee of the Board in Control of Intercollegiate Athletics. He served as a member of the Committee on Intercultural Relations, of the University Calendar Committee, and of the Committee on Fielding H.

Freshman Registrants Without Previous College Experience

| Year | Total for Year |  |  | Summer |  |  | Fall |  |  | Spring |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| 1945-46. | 2,427 | 1,293 | 1,134 | 328 | 289 | 39 | 1,492 | 463 | 1,029 | 607 | 541 | 66 |
| 1946-47. | 2,407 | 1,646 | 761 | 98 | 91 | 7 | 1,979 | 1,282 | 1 697 | 330 | 273 | 57 |
| 1947-48. | 2,052 | 1,332 | 720 | 36 | 29 | 7 | 1,828 | 1,159 | 669 | 188 | 144 | 44 |
| 1948-49. | 2,328 | 1,492 | 836 | 21 | 19 | 2 | 2,085 | 1,318 | 767 | 222 | 155 | 67 |
| 1949-50. | 2,157 | 1,273 | 884 | 20 | 11 | 9 | 1,979 | 1,178 | 801 | 158 | 84 | 74 |
| 1950-51. | 2,154 | 1,234 | 920 | 16 | 11 | 5 | 1,944 | 1,099 | 845 | 194 | 124 | 70 |
| 1951-52. | 2,157 | 1,282 | 875 | 75 | 71 | 4 | 1,868 | 1,069 | 799 | 214 | 142 | 72 |
| 1952-53. | 2,655 | 1,508 | 1,147 | 21 | 13 | 8 | 2,406 | 1,349 | 1,057 | 228 | 146 | 82. |
| 1953-54. | 2,877 | 1,567 | 1,310 | 37 | 23 | 14 | 2,509 | 1,381 | 1,218 | 241 | 163 | 78 |

1953-54 Freshman Registrations* by Residence, Sex, College, and Admission Period

| University Group | $\begin{aligned} & \text { Admission } \\ & \text { Period } \end{aligned}$ | Total Freshmen |  |  | Michigan Freshmen $\dagger$ |  |  | Non-Michigan Freshmen $\dagger$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total Freshmen. |  | $\begin{array}{r} 2,877 \\ 37 \\ 2,599 \\ 241 \end{array}$ | $\begin{array}{r} 1,567 \\ 23 \\ 1,381 \\ 163 \end{array}$ | $\begin{array}{r} 1,310 \\ 14 \\ 1,218 \\ 78 \end{array}$ | $\begin{array}{r} 2,006 \\ 35 \\ 1,778 \\ 193 \end{array}$ | $\begin{array}{r} 1,127 \\ 21 \\ 964 \\ 142 \end{array}$ | $\begin{array}{r} 879 \\ 14 \\ 814 \\ 51 \end{array}$ | $\begin{array}{r} 871 \\ 2 \\ 821 \\ 48 \end{array}$ | $\begin{array}{r} 440 \\ 2 \\ 217 \\ 21 \end{array}$ | $\begin{array}{r} 431 \\ \dddot{404} \\ 27 \end{array}$ |
| Arch. and Design.. | Year.. <br> Summer. <br> Fall. <br> Spring | $\begin{array}{r} 97 \\ 1 \\ 82 \\ 14 \end{array}$ | $\begin{array}{r} 60 \\ 1 \\ 45 \\ 14 \end{array}$ | $\begin{array}{r} 37 \\ \hdashline 37 \end{array}$ | $\begin{array}{r} 78 \\ 1 \\ 64 \\ 13 \end{array}$ | $\begin{aligned} & 47 \\ & 1 \\ & 33 \\ & 13 \end{aligned}$ | $\begin{array}{r} 31 \\ \dddot{31} \end{array}$ | $\begin{array}{r} 19 \\ 18 \\ 18 \end{array}$ | $\begin{array}{r} 13 \\ -12 \\ 1 \end{array}$ | 6 $\cdots$ |
| Dental Hygiene. . | Year. Summer Fall Spring | 16 16 16 | $\ldots$ $\cdots$ $\cdots$ $\cdots$ | $\begin{array}{r} 16 \\ 16 \end{array}$ | $\begin{array}{r} 16 \\ 16 \end{array}$ | $\ldots$ | $\begin{array}{r} 16 \\ 10 \end{array}$ | $\ldots$ $\cdots$ $\cdots$ $\cdots$ | $\cdots$ | $\cdots$ |
| Education. | Year. Summer Fall. Spring | $\begin{array}{r} 28 \\ \cdots 26 \\ 2 \end{array}$ | $\begin{array}{r}14 \\ 13 \\ 1 \\ \hline\end{array}$ | $\begin{array}{r} 14 \\ -13 \\ 1 \end{array}$ | $\begin{array}{r} 18 \\ -17 \\ 17 \end{array}$ | 7 <br>  <br> 6 <br> 1 | 11 11 | $\begin{array}{r}10 \\ \cdots \\ \cdots \\ 1 \\ \hline\end{array}$ | 7 7 7 | 3 2 1 1 |
| Engineering. | Year....... Summer... Fall...... Spring. . . | 540 9 479 52 | 533 9 472 52 | 7 $\cdots$ 7 | 412 8 357 47 | 408 8 353 -47 | 4 4 4 | 128 1 122 5 | 125 1 119 5 | $\begin{array}{r}3 \\ \hdashline \\ \hline\end{array}$ |


*Students who withdrew during the first week of the summer session or the first two weeks of the first or the second semester not included.
$\dagger$ Residence determined by home address.

Grades Earned by Fall 1953 Freshmen at the End of Their First Semester

| University Unit | Freshmen <br> Registered <br> Fall 1953 |  | Semester Hours, Fall 1953, Listed by Grades Earned |  |  |  |  |  |  | HonorPoint Average* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total Hours | A | B | C | D | E | $\underset{\substack{\text { In- } \\ \text { complete }}}{ }$ |  |
| $\begin{aligned} & \text { Total. .... } \\ & \text { Per Cent } \end{aligned}$ | 2,599 | 2,563 | 38,848 | 4,558 11.7 | 12,053 31.0 | $\begin{array}{r} 16,733 \\ 43.1 \end{array}$ | $\begin{array}{r} 4,095 \\ 10.5 \end{array}$ | 1,288 3.3 | $\begin{array}{r} 121 \\ .3 \end{array}$ | 2.37 |
| Arch. and Design Per Cent. | 82 | 82 | 1,292 | 114 8.8 | 431 33.4 | $\begin{array}{r} 582 \\ \hline 45.0 \end{array}$ | 97 7.5 | 64 5.0 | $\begin{array}{r} 4 \\ .3 \end{array}$ | 2.34 |
| Dental Hygiene. Per Cent. | 16 | 16 | 192 | 8 4.2 | 49 25.5 | 130 67.7 |  | 5 2.6 | $\cdots$ | 2.29 |
| Education. <br> Per Cent | 26 | 23 | 354 | 19 5.4 | 60 16.9 | 164 46.3 | 90 25.4 | 21 5.9 5.9 | $\ldots$ | 1.90 |
| Engineering. Per Cent. | 479 | 472 | 7,500 | 1,031 13.7 | 16,570 34.3 | 3,013 40.2 | 562 7.5 | 273 3.6 | 51 . | 2.47 |
| L., S., and A. <br> Per Cent. | 1,697 | 1,674 | 24,956 | 2,935 11.8 | 7,560 30.3 | 10,828 43.4 | 2,822 11.3 | 745 3.0 | 66 .3 | 2.37 |
| Music <br> Per Cent. | 101 | 99 | 1,607 | 319 19.9 | 638 39.7 | 516 32.1 | 95 5.9 | $\begin{array}{r}39 \\ 2.4 \\ \hline\end{array}$ | $\ldots$ | 2.69 |
| Nat. Resources. Per Cent.... | 8 | 8 | 112 | 11 9.8 | 29 25.9 | 36 32.1 | 16 14.3 | 20 17.9 | $\ldots$ | 1.96 |
| Nursing. . Per Cent | 155 | 155 | 2,323 | 119 5.1 | 631 27.2 | 1,194 51.4 | 315 13.6 | 64 2.8 | $\cdots$ | 2.18 |
| Pharmacy. Per Cent | 35 | 34 | 512 | . 2 | 85 16.6 | 270 52.7 | 98 19.1 | 57 11.1 |  | 1.76 |

*The scale used in figuring the averages is A-4; B-3; C-2; D-1; E-0; Incomplete disregarded.

Grades Earned by Fall 1953 Freshmen at the End of Their Second Semester

| University Unit | Fall 1953 <br> Freshmen Registered Spring 1954 |  | Semester Hours, Spring 1954, Listed by Grades Earned |  |  |  |  |  |  | HonorPoint Average* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total Hours | A | B | C | D | E | $\begin{gathered} \text { In- } \\ \text { complete } \end{gathered}$ |  |
| $\begin{aligned} & \text { Total...... } \\ & \text { Per Cent. } \end{aligned}$ | 2,436 | 2,414 | 36,860 | 5,034 13.7 | 11,607 31.5 | 15,526 42.1 | 3,383 9.2 | 998 2.7 | 312 .8 | 2.45 |
| Arch. and Design Per Cent. . | 83 | 83 | 1,287 | 128 9.9 | 390 30.3 | 620 48.2 | 100 | 41 3.2 | . 8 | 2.36 |
| Dental Hygiene Per Cent. . | 16 | 16 | 253 | 13 5.1 | 66 26.1 | 151 59.7 | 23 9.1 | $\ldots$ |  | 2.27 |
| Education. Per Cent | 26 | 26 | 394 | 23 5.8 | 112 28.4 | 195 49.5 | 35 8.9 | 29 7.4 | $\ldots$ | 2.16 |
| Engineering. Per Cent. | 436 | 431 | 6,749 | 1,112 16.5 | 1,943 28.8 | 2,610 38.7 | 693 10.3 | 297 4.4 | 94 1.4 | 2.43 |
| L., S., and A. <br> Per Cent. . | 1,595 | 1,583 | 23,922 | 3,183 13.3 | 7,630 31.9 | 10,163 42.5 | 2,206 9.2 | 557 2.3 | 183 .8 | 2.45 |
| $\begin{gathered} \text { Music....... } \\ \text { Per Cent } \end{gathered}$ | 98 | 96 | 1,549 | 321 20.7 | 689 44.5 | 417 26.9 | 87 5.6 | 28 1.8 | 7 .5 | 2.77 |
| Nat. Resources. Per Cent. | 8 | 8 | 125 | 10 8.0 | 75 60.0 | 36 28.8 | 3.4 | $\ldots$ | $\cdots$ | 2.73 |
| Nursing. . . Per Cent | 142 | 140 | 2,103 | 237 11.3 | 605 28.8 | 1,070 50.9 | 161 7.7 | 16 .8 | 14 .7 | 2.42 |
| Pharmacy. Per Cent | 32 | 31 | 478 | 7 1.5 | 97 20.3 | 264 55.2 | 74 15.5 | 30 6.3 | 6 1.3 | 1.95 |

*The scale used in figuring the averages is A-4; B-3; C-2; D-1; E-0; Incomplete disregarded.

Grades Earned by Transfers from Michigan Junior Colleges in Fall 1953

| University Unit | Transfers from Michigan Junior Colleges Enrolled Fall 1953 | Transfers Who Received Grades | Semester Hours, Fall 1953, Listed by Grades Earned |  |  |  |  |  |  | HonorPoint Average* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total Hours | A | B | C | D | E | Incomplete |  |
| Total..... Per Cent. | 240 | 237 | 3,500 | 272 7.8 | 1,042 29.8 | 1,481 42.3 | 441 12.6 | 245 7.0 | 19 .5 | 2.19 |
| Arch. and Design. . Per Cent. . . | 14 | 14 | 215 | 9.3 | 67 31.2 | 95 44.2 | 17 7.9 | 16 7.4 | $\cdots$ | 2.27 |
| Bus. Ad.... Per Cent. | 23 | 23 | 330 | 3 .9 | 35 10.6 | 177 53.6 | 79 23.9 | 36 10.9 | $\ldots$ | 1.67 |
| Dental Hygiene. Per Cent.... | 9 | 9 | 136 | 16 11.8 | 67 49.3 | 53 39.0 | $\ldots$ |  |  | 2.73 |
| Dentistry.. Per Cent. | 8 | 8 | 120 | 5 4.2 | 47 39.2 | 52 43.3 | 6 5.0 | 10 8.3 |  | 2.26 |
| Education. . Per Cent. | 13 | 12 | 188 | 23 12.2 | 111 59.0 | 42 22.3 | 9 4.8 | 3 1.6 |  | 2.76 |
| Engineering Per Cent. | 57 | 56 | 814 | 57 7.0 | 166 20.4 | 388 47.7 | 126 15.5 | 74 9.1 | 3 .4 | 2.01 |
| L., S., and A. Per Cent. | 105 | 104 | 1,542 | 139 9.0 | 495 32.1 | 620 40.2 | 178 11.5 | 99 6.4 | 11 .7 | 2.26 |
| Music... <br> Per Cent | 7 | 7 | 107 | 9 8.4 | 52 48.6 | 33 30.8 | 6 5.6 | 5 4.7 | 2 1.9 | 2.51 |
| Pharmacy. Per Cent | 4 | 4 | 48 | $\cdots$ | 2 4.2 | 21 43.8 | 20 41.7 | 2 4.2 | 3 6.3 | 1.51 |

[^0]Grades Earned by Transfers from Michigan Junior Colleges in Spring 1954

| University Unit | Fall 1953TransfersfromMichiganJuniorCollegesEnrolledSpring 1954 | Transfers Who ReceivedGrades | Semester Hours, Spring 1954, Listed by Grades Earned |  |  |  |  |  |  | Honor-Point Average* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total <br> Hours | A | B | C | D | E | Incomplete |  |
| $\begin{aligned} & \text { Total. ..... } \\ & \text { Per Cent } \end{aligned}$ | 211 | 205 | 3,161 | $\begin{array}{r} 397 \\ 12.6 \end{array}$ | $\begin{array}{r} 1,095 \\ 34.6 \end{array}$ | 1,191 37.7 | $\begin{aligned} & 311 \\ & 9.8 \end{aligned}$ | 117 3.7 | $\begin{array}{r} 50 \\ 1.6 \end{array}$ | 2.43 |
| Arch. and Design Per Cent.... | 14 | 13 | 201 | 39 19.4 | 58 28.9 | 64 31.8 | 30 14.9 | 8 4.0 | 2 1.0 | 2.45 |
| $\begin{gathered} \text { Bus. Ad..... } \\ \text { Per Cent. } \end{gathered}$ | 18 | 18 | 277 | 30 10.8 | 125 45.1 | 85 30.7 | 28 10.1 | 9 3.2 | $\ldots$ | 2.50 |
| Dental Hygiene Per Cent. | 9 | 9 | 138 | 6 4.3 | 63 45.7 | 64 46.4 | 5 3.6 | $\ldots$ | $\ldots$ | 2.51 |
| Dentistry..... Per Cent. | 8 | 8 | 145 | 8 5.5 | 38. 26.2 | 90 62.1 | 2.15 | $4.1{ }^{6}$ | $\cdots$ | 2.27 |
| Education. Per Cent | 16 | 15 | 241 | 57 23.7 | 137 56.8 | 38 15.8 | 9 3.7 | $\ldots$ | $\ldots$ | 3.00 |
| Engineering. Per Cent. | 47 | 44 | 657 | $\begin{array}{r} 84 \\ 12.8 \end{array}$ | 146 22.2 | 251 38.2 | $\begin{array}{r} 98 \\ 14.9 \end{array}$ | 55 8.4 | 23 3.5 | 2.17 |
| L., S., and A. Per Cent. | 89 | 88 | 1,345 | 159 11.8 | 462 34.3 | 563 41.9 | 126 9.4 | 25 1.9 | 10 .7 | 2.45 |
| Music. Per Cent. | 7 | 7 $\ldots$ | 111 | 14 12.6 | 56 50.5 | 26 23.4 | 5.4 | 2 1.8 | 7 6.3 | 2.71 |
| Pharmacy. Per Cent | 3 |  | 46 | $\ldots$ | 10 21.7 | 10 21.7 | 13.0 | 12 26.1 | $\begin{array}{r} 8 \\ 17.4 \end{array}$ | 1.47 |

*The scale used in figuring the averages is A-4; B-3; C-2; D-1; E-0; Incomplete disregarded.

Persistence of Fall 1953 Freshmen

| University Unit | Freshmen <br> Registered <br> Fall 1953 | Enrolled <br> Fall 1953 Only | Transferred to Another University Unit Spring 1954* | Transferred from Another University Unit Spring 1954* | Fall 1953 <br> Freshmen Registered Spring 1954 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total.... | 2,599 | 163 | 63 | 63 | 2,436 |
| Arch. and Design . | 82 | 1 | 3 | 5 | 83 |
| Dental Hygiene.. | 16 | $\cdots$ | $\ldots$ | $\ldots$ | 16 |
| Education.. | 26 | 3 | $\ldots$ | 3 | 26 |
| Engineering | 479 | 25 | 22 | 4 | 436 |
| L., S., and A. | 1,697 | 108 | 28 | 34 | 1,595 |
| Music. | 101 | 8 | 7 | 12 | 98 |
| Nat. Resources. | 8 | 1 | . ${ }^{\text {a }}$ | 1 | 8 |
| Nursing. | 155 | 14 | 3 | 4 | 142 |
| Pharmacy. | 35 | 3 | $\ldots$ |  | 32 |

*Change of school or college between fall and spring: A\&D-LSA 3, Eng-Ed 1; Eng-LSA 21; LSA-A\&D 5; LSA-Ed 2; LSA-Eng 4; LSA-Mus 12; LSA-Nat Res 1; LSA-
ur 4; Mus-LSA 7; Nur-LSA 3.

Persistence of Fall 1953 Transfers from Michigan Junior Colleges

*Change of school or college between fall and spring: Eng-A\&D 2; LSA-Ed 4.

Yost Awards. He served as secretary of the Committee on Honors Convocations. He also continued to serve as editorial adviser to the Michigan Schoolmasters' Club, as well as to hold membership in the national councils both of the Young Men's Christian Association and of the Boy Scouts of America.

For the second successive year the Registrar was asked to conduct the clinic and luncheon for new registrars and admissions officers at the 1954 annual meeting of the American Association of Collegiate Registrars and Admissions Officers in St. Louis. He continued as the official representative of the University on the College Entrance Examination Board. He was a member of the board of trustees of Ashland College in Ohio. He was also a member of the board of directors of the Washtenaw County chapter of the American Red Cross, and was advanced to the position of chapter chairman for 1954-55.

Registrar Smith reached retirement furlough status as Registrar of the University at the end of the academic year 1953-54 after twenty-nine years of service. During his term of office the Registrar worked closely with the high school principals of the state and nation in a continuing effort to improve the articulation between secondary schools and the University. His program of service included many official visits to secondary schools and colleges. He also continued his active participation in the state and national associations of registrars and admissions officers. In 1925 the Registrar was charged only with the responsibility of freshman admissions to the entire University; this responsibility did not include the maintenance of academic records. Later, the office was asked to keep academic records for various schools and colleges of the University, and now maintains more than three-fourths of all University academic records.

Assistant Registrar Edward G. Groesbeck was elected for his second two-year term as the secretary-treasurer of the Michigan College Association. He continued membership in the local Young Men's Christian Association Board of Directors, was chairman of the advisory board of Alpha Phi Omega, a campus service fraternity, and faculty adviser of the University of Michigan chapter of Inter-Varsity Christian Fellowship. He was a member of the Executive Committee of the Michigan chapter of Phi Kappa Phi, and continued his work with the joint committee of the Michigan Association of Collegiate Registrars and Admissions Officers and the Michigan Secondary School Association. He was made marshal of the American Association of Collegiate Registrars and Admissions•Officers in preparation for the work as general chairman of this national association, which will hold its annual meeting in Detroit in April, 1956.

Board of Admissions.-Matters of concern to entering students, such as admission, summer counseling, orientation, and registration were discussed
at regular monthly meetings of the Board. The Board served in an advisory capacity to the Director of Admissions, who reported periodically on the activities of his office.

Principal-Freshman and Junior College Conference.-"How can the high schools, junior colleges, and University work together for the best preparation and orientation of college students?" was the theme of the meeting for the twenty-fifth annual Principal-Freshman and Junior College Conference, held November 4 to 5, 1953. On Wednesday evening, approximately two hundred high school, junior college, and University rep= resentatives met informally. Questions from the floor led to interesting discussions of several problems confronting both the University and the schools sending us students. This was the fourth of these evening meetings, which, by request of the principals, have been kept informal, with no prepared agenda. Mimeographed material was distributed containing suggestions which pertained to the questions usually asked by high school seniors. A social hour followed.

To participate in individual interviews with about 1,750 students who entered the University in the summer and fall of 1953, 340 superintendents, principals, teachers, and counselors from 176 high schools (ten out of state) and presidents, deans, instructors, and counselors from nine Michigan junior colleges assembled in the Rackham Building Thursday morning. The interviews were of approximately fifteen minutes in length and were based on five-week progress reports on the students' courses. To supplement these interviews, the students were asked to fill out questionnaires dealing with their experiences in all phases of University life.

The noon luncheon brought together the out-of-town visitors and the members of the University staff having contact with new students. The schools represented were asked to submit in advance-keeping in mind the theme of the conference-topics in which there was an urgent need for clarification and replanning. The response was good, and there was not time to touch on all the subjects. The ones mentioned most frequently in the suggestions were selected for a panel discussion following the luncheon. Three high school principals, a junior college dean, and four University faculty members spoke on eight of the questions submitted. An announcement was made that the subjects not discussed would be answered in mimeographed form in the future.

Representatives were asked to submit to the Registrar's Office information received through the personal interviews that indicated difficulties of individual students which should be investigated or followed up by the University.

This was the largest conference of its kind held thus far at the University. It was pronounced by many as the best yet. In addition to the
benefits received by individual students, much was gained by the high schools and junior colleges to aid them in preparing future University students. Likewise, the University was made aware of the matters which concern new students in their orientation, housing, instruction, and counseling. This information is valuable to all concerned in investigating present procedures and in making changes which seem desirable. As one principal expressed it: "I want you to know how valuable we find the conference in guiding students who may be planning to enter the University. As the freshmen evaluate their training in terms of adequacy of preparation, we learn to work more closely in accordance with their requirements." It was gratifying to learn from comments made during the conference and in letters received subsequently that there is a general feeling that new students realize the University is taking a personal interest in them, that a friendly atmosphere prevails on campus, and that counseling is available to all who will take advantage of it .

Honors Convocation.-In recognition of the achievements of 700 undergraduate students, classified as follows, the thirty-first annual Honors Convocation was held May 14, 1954:

|  | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| James B. Angell scholars (students with an all-A record for two consecutive semesters) | 42 | 21 | 21 |
| Class Honors (students with average of at least half A and half B for the past two semesters) | 622 | 376 | 246 |
| Total Men Women |  |  |  |
|  |  |  |  |
| $\begin{array}{lll}\text { Juniors } \ldots \ldots \ldots \ldots \ldots 109 & 66 & 43 \\ \text { Sophomores } \ldots \ldots \ldots .136 & 85 & 51\end{array}$ |  |  |  |
| Freshmen .......... 17510669 |  |  |  |
| Recipients of special awards (based on outstanding achievement in particular fields) | 158 | 110 | 48 |
| Total citations | 822 | 507 | 315 |
| *Duplicates, etc. | 122 | 70 | 52 |
| Total students honored | 700 | 437 | 263 |

[^1]An increase in the number of Angell scholars over previous years was, in part, due to the fact that the eligibility requirements this year stated "an all-A record for two consecutive semesters" rather than "an all-A record for the past two semesters."

Paul G. Hoffman, chairman of the board of the Studebaker Corporation, who spoke on "Free Minds for a Free Society" at the morning exercises in Hill Auditorium, was enthusiastically received. The entire main
floor was reserved for honor students and their families, who, in the afternoon, were guests of President and Mrs. Hatcher at a tea in their home. It has been the custom to hold the convocation at the time of the annual meeting of the Michigan Schoolmasters' Club. Since that organization found it advisable to have its 1954 meeting on May 14, the convocation was moved from its usual date in late April to coincide with that of the Club.

The Registrar, as secretary of the Committee on Honors Convocation, was responsible for issuing the printed program and the printed invitations to the exercises and tea to honor students and also to their families; for making arrangements at Hill Auditorium; for furnishing the University News Service with names and addresses of honor students for hometown newspapers; and for sending programs, upon request, to parents unable to attend and to Michigan high schools and junior colleges whose former students were honored.

Reports to principals.-Freshman reports to the principals of the high schools from which they came began with the five-week estimated grades to which the principals had access at the Principal-Freshman Conference. These grades are primarily used by University personnel for counseling freshmen.

At the close of the first semester, each freshman's transcript was sent to his principal along with a tabulation showing the grade-point average earned in each freshman course in the previous fall. The principals were particularly pleased to receive this information, inasmuch as it enabled them to make a comparison of the work of their graduates with the average of all the other students in the freshman class.

This follow-up continued, and at the close of the first year, or the second semester, another set of transcripts was sent to the principals. The high school administrators were thus kept informed of the progress of their former students during the crucial period of transition from the high school to the University. The information gained was of value to the principal in counseling students still in high school, in studying the objectives of the high school curriculum, and in judging the possibilities and probabilities of future students when recommending them to the University.

The last report to the principal is the complete transcript of the student after his graduation from the University. By this series of reports the principal is kept informed of his former students' progress through the University.

Transcripts of students who transferred from Michigan junior colleges were sent to the students' former colleges shortly after their graduation from the University.

Registration.-The Registrar's Office co-ordinated the activities of the various offices having to do with registration each semester. Registration for most students was conducted in Waterman and Barbour gymnasiums. In these buildings, Michigan or non-Michigan residence was determined and fees were assessed, Health Service representatives approved registration or made appointments for health examinations before payment of fees or validation of scholarships, identification cards were validated, and course classification was accomplished. At times more than 900 students per hour were accommodated.

Fall and spring registrations were conducted in three and one-half days; in the summer only one and one-half days were required.

Beginning with the summer session of 1953, orientation groups have had their residence established and fees assessed prior to registration. This change greatly facilitated the registration of these groups.

The men of Alpha Phi Omega, a national service fraternity, volunteered again to help at the registration periods this year by serving as door guards, as checkers of registration materials, and as student advisers to students needing help in the classification room.

Again this year student organizations were given space in the basement of Waterman Gymnasium at the beginning of the registration procedures to display literature regarding their activities.

## RECORDS DIVISION

The records for eleven of the fifteen schools of the University were maintained by the Registrar's Office. This represented 75 per cent of all academic records of the University. The eleven schools served were: the College of Architecture and Design, the School of Dentistry, the School of Education, the Graduate School, the College of Literature, Science, and the Arts, the School of Music, the School of Natural Resources, the School of Nursing, the College of Pharmacy, the School of Public Health, and the School of Social Work. The records of the Extension Service, which include Correspondence Study, also were kept by the Registrar's Office. The four schools not served by the Registrar's Office were: the School of Business Administration, the College of Engineering, the Law School, and the Medical School.

Records.-Academic records, except those of the Graduate School, the Extension Service, and the School of Social Work, were maintained on translucent tracing cloth and were typed with special Ozalid ribbon. The recorders, totaling thirteen, made entries on the records from the election cards at the beginning of each semester or term. During this period of enrollment the previous grades and honor points were audited, and the new entries were checked for accuracy. Much care was exercised in keeping
the records as accurate as possible, and the recorders double-checked to prevent any erroneous entries.

Faculty action.-Immediately after registration, a staff member examined all records in order to discover whether any students were 'registered without the approval of their school, the Health Service, or the Business Office. Records were also checked to determine any scholastic deficiencies. A print of the record of each student with a grade-point average below $\mathbf{C}$ was sent to the following: the school or college office; the student, with a letter explaining the faculty action; the parents, with an accompanying letter of explanation; and the respective college adviser.

Concentration.-A student in the College of Literature, Science, and the Arts entered his or her field of concentration after completing successfully sixty hours of work covering certain general educational requirements. Two staff members in the Registrar's Office were responsible for keeping the students' records up to date regarding these requirements and for informing the students when they were eligible to choose their field of concentration.

Students Concentrating in the Various Fields in the College of Literature, Science, and the Arts, First Semester; 1953-54, and Graduates by Fields from July 1, 1953, through June 30, 1954

| Field of Concentration | Students Enrolled <br> First Semester, 1953-54 |  |  |  | Students Graduating <br> July 1, 1953, through June 30, 1954 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Juniors | Seniors | Total | $\begin{gathered} \text { Change } \\ \text { from } \\ 1952-53 \end{gathered}$ | Men | Women | Total | $\begin{gathered} \text { Change } \\ \text { from } \\ 1952-53 \end{gathered}$ |
| Totals. | 911 | 883 | 1,794 | -64 | 505 | 405 | 910 | -105 |
| American Culture. |  |  |  |  |  |  |  |  |
| Anthropology. | 4 | 7 | 11 | +4 | 1 | 2 | 8 | +2 +1 |
| Astronomy. | 0 | 1 | 1 | 0 | 0 | 1 | 1 | +10 |
| Biological Sciences. | 3 | 7 | 10 | +8 | 2 | 3 | 5 | +3 |
| Biophysics. |  | 0 | 0 | -2 | 0 | 0 | 0 | -2 |
| Botany................ | 4 | 2 | 6 | -3 | 6 | 0 | 6 | -3 |
| Botany and Bacteriology Chemistry. | ${ }_{15}^{0}$ | $\stackrel{0}{35}$ | 0 50 | 0 +7 | 1 29 | 0 13 | 1 | -4 +6 |
| Chemistry, Mathematics, and Physics. | 15 0 | 35 1 | 1 | +7 | 29 1 | 13 | 42 | +6 |
| Classical Studies..................... | 1 | 0 | 1 | +1 | 1 | 1 | 1 | 0 +1 |
| Economics. | 41 | 58 | 99 | +22 | 51 | 12 | 63 | +1 |
| English. | 46 | 125 | 171 | -1 | 46 | 107 | 153 | +1 |
| Far Eastern Languages and Literatures Far Eastern Studies | ${ }_{0}^{0}$ | 0 1 | 0 1 | -1 | ${ }^{4}$ | 0 | 153 0 1 | - ${ }^{-1}$ |
| Far Eastern Studies Fine Arts. | 0 4 | 1 9 | 1 13 | 0 +7 | 1 | 0 9 | 1 9 | -1 -1 |
| French. | 0 | 9 | 9 | +10 | 1 | 10 | 11 | -10 |
| Geography. | 5 | 6 | 11 | -1 +3 | 8 | 1 | 11 9 | -10 |
| Geology . | 7 | 19 | 26 | +1 | 24 | 1 | 25 | + + |
| German.................... | 4 | 8 | 12 | +6 | 4 | 6 | 10 | +3 |
| German Classicism and Romanticism. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | + |
| Greek <br> History | 0 4 | 60 | 112 | 0 +42 | 0 50 | 0 | 0 | 0 +2 |
| Honors in Liberal Arts. | 44 0 | 68 0 | 112 | +42 0 | 50 0 | 27 0 | 77 | $\pm{ }_{+1}^{+2}$ |
| Italian... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Journalism. | 6 | 21 | 27 | -3 | 12 | 10 | 22 | -6 |
| Latin.............. | 2 | 0 | 2 | -1 | 0 | 0 | 0 | -3 |
| Latin-American Studies. | 1 | 1 | 2 | +2 | 0 |  | 2 | +2 |



Grade reporting.-The Statistical Service utilizes Hollerith cards, working with the Tabulating Service in the processing of the grades. Cards were prepared for each course that each student elected, and lists were sent to the instructors of the students enrolled in each of their classes. At the close of the semester or term, grades were collected from the various schools by messenger boys twice daily. The cards and the grade sheets were then checked one with the other, after which the Tabulating Service prepared lists of students' names, subjects elected, hours, grades, honor points, and class. The lists, sent daily to the Registrar's Office, were posted immediately to the permanent academic records. All seniors were permitted to take final examinations during the first week of examinations. This is advantageous in gaining time for preparing diplomas for distribution at Commencement.

Graduation requirements.-Three staff members handled the senior records for the College of Literature, Science, and the Arts, the School of Education, and the School of Music, and all the records for the School of Public Health. The senior records were audited for completion of graduation requirements. Any deficiencies found in the various programs were discussed with the individual students and solutions were made, if possible. Lists of students to be recommended to the Board of Regents for graduation were compiled by these three staff members.

Transcripts.-The Transcript Department made every effort to give prompt service so that most transcript requests were filled in less than twenty-four hours, even though students had records in several different schools. An Apeco autostat machine was purchased for use in this office. Duplicate copies of student records can be made with this machine in a matter of seconds at approximately seven cents per copy. This is of value when transcripts are needed immediately for students, academic counselors, admission counselors, eligibility committees, and others.

In addition to transcripts made upon request, many prints were sent to various offices and departments. From one to four copies of each record were made each semester or term for the various offices of the schools and colleges of the University. One print for each woman student was sent to the Dean of Women. A print of each graduating student's record was sent to the high school from which he entered the University. At the close of the first semester, a print was also sent for each freshman to the high school from which he graduated. The Michigan community colleges. received prints of records of all their graduates who transferred to the University. The state boards were sent prints of all records of graduates from the School of Dentistry and the School of Nursing.

The number of transcripts issued and the amount of fees received each month from July 1, 1953, to June 30, 1954, were as follows:

| Month | Transcripts Issued |  |  | Amount Received |
| :---: | :---: | :---: | :---: | :---: |
|  | Grade Reports to Students, Deans, and Departments | Special <br> Requests | Total |  |
| July . | 2,142 | 2,203 | 4,345 | \$ 345.50 |
| August | 14,888 | 2,805 | 17,693 | 379.50 |
| September. | 2,904 | 2,902 | 5,806 | 418.00 |
| October. |  | 2,463 | 2,463 | 451.00 |
| November. |  | 1,819 | 1,819 | 378.50 |
| December |  | 1,566 | 1,566 | 344.00 |
| January. | 11,065 | 2,773 | 13,838 | 420.50 |
| February | 15,554 | 3,577 | 19,131 | 544.50 |
| March | 92 | 2,930 | 3,022 | 482.50 |
| April. |  | 2,343 | 2,343 | 391.50 |
| May. |  | 2,364 | 2,364 | 461.00 |
| June. | 46,814 | 4,036 | 50,850 | 500.50 |
| Total number of transcripts. |  |  | 125,240 |  |
| Total amount received |  |  |  | \$5,117.00 |

Information.-Information windows were open at all times to aid the public. The staff member in charge of Window No. 1 distributed registration material and performed other related services for the Registrar's Office. The recorders for the Graduate School also served at other information windows for the convenience of the graduate students.

Selective Service.-Owing to the increase in the freshman male enrollment, the work of this section was greater than that for the previous year. All men eligible for Selective Service filled out cards, signifying their enrollment, which were mailed to their Selective Service boards by this office. This section was also responsible for giving the boards data concerning class standing, hours elected, enrollment, and other such items, in addition to forwarding Selective Service Form 109. This past fall, these "College Student Certificate" forms were given to the students at registration. After supplying pertinent data, the students returned the forms to the staff member in charge of Selective Service. Each form was then kept on file in the office until the close of the academic year when class standing could be ascertained and reported on it, and it was then mailed to the local board. The Hollerith cards have proved helpful in ranking male students according to the Selective Service directives and in completing Selective Service Form 109. After the fall registration, names of students for whom

Form 109 had been sent previously were checked with the registration cards, and all students who did not enroll for the succeeding semester were reported to their respective boards.

## STATISTICAL SERVICE

## ENROLLMENT

In 1953-54, 43,595 students were taught by the faculty of the University of Michigan. The enrollment in credit and professional programs was 30,201 . Of this number, 24,165 were enrolled in resident degree and postgraduate professional programs. Every Michigan county, every state, the District of Columbia, Alaska, the Canal Zone, Hawaii, Panama, Puerto Rico, the Virgin Islands, and seventy-nine other areas outside the continental United States were represented at the University of Michigan.

The 43,595 students may be grouped as follows:

1. Students in degree or professional programs elected for resident credit
2. Students in short postgraduate programs offered, on campus, to doctors, dentists, or hospital trainees for the study of latest developments in their fields
3. Students in credit extension courses offered in classes organized in Ann Arbor, Battle Creek, Bay City, Benton Harbor, Detroit, Flint, Grand Rapids, Jackson, Kalamazoo, Midland, Muskegon, Pontiac, Port Huron, Saginaw, St. Joseph, Traverse City, Ironwood, Sault Ste Marie, and some thirty-three other communities. Teachers and those interested in business, engineering, and other fields registered for these credit programs
4. Students in credit extension courses offered, through correspondence; to residents of Michigan and other states and of areas outside the continental United States. These programs are elected by men in the armed forces, by veterans whose study programs were interrupted by war, by invalids and physically handicapped persons in twenty-one sanatoriums in the state, by men in correctional institutions, and by other ambitious students who cannot meet with a study group but who desire to continue their education on a credit basis
5. Students in extramural postgraduate programs in medicine, offered at twenty-one centers in the state in proximity to the homes of physicians who take advantage of these teaching programs to keep informed of essential advances in the general practice of medicine
6. Students in adult education classes designed to assist the mature individual who is seeking continued study along lines not covered in regular credit programs of professional or general interest to him. These programs are conducted in some seventy-five communities of the state

12,359
7. Students in extension noncredit courses, offered through correspondence to personnel of the United States Armed Forces, to veterans, and to other persons interested in further education at adult levels. With this group are included students whose high schools, because of

$$
\begin{aligned}
& \text { limited teaching staffs, cannot meet their needs to satisfy entirely the } \\
& \text { entrance requirements of universities or colleges, and who, therefore, } \\
& \text { find it necessary to gain certain high school credits in this manner .. } 1,035
\end{aligned}
$$

Veterans.-Several thousand veterans enrolled in the University of Michigan during the year 1953-54, although the number in attendance was somewhat smaller than the number for the preceding year. Of the 30,201 students enrolled in credit and professional programs, 7,086 ( $23.5 \%$ ) were veterans, compared with $7,333(25.3 \%$ ) in 1952-53. Of the 30,201 students, the 24,165 students enrolled in degree and postgraduate professional programs included 5,442 veterans ( $22.5 \%$ ), compared with 5,839 ( $24.5 \%$ ) in a similar group the preceding year. The five University units serving the most veterans in 1953-54 were: the Graduate School, with 2,792 (39.1\%), the Medical School, with 496 (37.4\%), the College of Engineering, with 417 ( $17.4 \%$ ), the College of Literature, Science, and the Arts, with 396 ( $5.9 \%$ ), and the School of Business Administration, with 317 $(25.4 \%)$. The ten other units in the University served somewhat smaller numbers of veterans. The 6,622 students in extramural credit and professional programs include 1,851 veterans ( $28.0 \%$ ), compared with 1,736 $(30.1 \%)$ in a similar group in 1952-53. Veterans include all students indicating that they are serving or have served in the armed forces.

Geographical location.-Students indicating their home state as Michigan constituted 21,635 ( $71.6 \%$ ) of the 30,201 students enrolled in resident and extramural credit or professional programs during 1953-54. During the first and second semesters, the seven counties adjoining Washtenaw sent 5,861 ( $43.4 \%$ ) of the 13,503 resident students from Michigan. These counties comprise 51.5 per cent of the entire Michigan population.

Of the 30,201 students enrolled in resident and extramural credit or professional programs, 8,566 ( $28.4 \%$ ) were from non-Michigan areas: 9.6 per cent registered from states other than Michigan in the North Central region of the United States, 8.0 per cent from the North Atlantic area, 2.4 per cent from the South Atlantic section, 1.9 per cent from the South Central area, 1.6 per cent from the Western states, and 4.9 per cent from areas outside the continental United States.

Enrollment by classes.-In the fall of 1953, 10,456 (59.9\%) of the students enrolled at the University in degree or postgraduate professional programs were registered for undergraduate work. Of this number 57.5 per cent were enrolled at the freshman or sophomore level. Of the 10,456 undergraduates, 6,262 were men and 4,194 were women. There were 1,671 freshman men, 1,375 freshman women, 1,795 sophomore men, 1,175 sophomore women, 1,248 junior men, 749 junior women, 1,338 senior men, 792 senior women; 210 men and 103 women were classified as special students.

Enrollment tables.-Complete enrollment tables appear on pages 26
through 55 of this report. The summary includes credit and noncredit registrations. The remaining tables deal with credit level enrollments only.

## DEGREES CONFERRED

Of the 4,589 degrees granted during 1953-54, 1,989 (43.3\%) were bachelor's degrees. The ratio of total degrees granted to total students enrolled in degree or professional programs was 19.8 per cent in 1953-54.

## ACADEMIC SUCCESS IN UNDERGRADUATE 'SCHOOLS AND COLLEGES

Undergraduate students in the University earned an average of 2.58 grade points per semester-hour credit during the year 1953-54, tying their 1951-52 record high average. Undergraduate men, with a 2.54 average, gained .03 of a grade point over the average for the previous year, but did not quite reach their record of 2.55 made in 1947-48 and tied in 1949-50. Undergraduate women, with a 2.65 average, were .01 of a grade point behind the average for the previous two years, which were tied records. All freshmen improved their average .02 of a grade point, earning 2.40, and freshman men, with an average of 2.41 , showed a gain of .03 of a grade point. Freshman women, with an average of 2.39 , earned the same average as that of the previous year.

Of the general groups, women living in co-operative houses ranked first, with an average of 2.80 . Independent women equaled their record average of the previous year, with 2.66 . Women in general sororities, with an average of 2.64 , equaled their average of the preceding year. Women in league houses earned an average of 2.64 , which was .06 of a grade point less than that of the previous year. Women living in residence halls, with an average of 2.59 , equaled their achievement of the preceding year. All of the general groups for men earned the same average or showed improvement. Men living in co-operative or independent housing units earned an average of 2.57, a gain of 09 over their average for 1952-53. Independent men, with a 2.55 average, equaled their average of the preceding year. Men affiliated with general fraternities, with an average of 2.50, gained .04 over their average of the previous year. Men living in residence halls earned the same average as that reached in 1952-53, namely, 2.49 .

Residents of Martha Cook Building, which houses for the most part upperclass women of previously demonstrated scholastic ability, again held top honors among the residence halls groups with an average of 3.01 . Among the residence halls housing men, students in Scott House placed first, with a grade-point average of 2.60 . Highest honors for students living in league houses went to the residents of Hodges House for an average of 2.86 .

Zeta Beta Tau placed first among the general fraternities, with an average of 2.79 , a gain of .05 of a grade point over last year's average, earning top honors for the second successive year. Members of Alpha Epsilon Phi earned an average of 2.78 and achieved first place among the general sororities.

Grades earned by students in the School of Dentistry, the Graduate School, the Law School, the Medical School, and the School of Social Work, and those for graduate students in the School of Business Administration, the School of Music, the School of Natural Resources, and the School of Public Health have been excluded from this report. Freshmen are defined as those students who entered the University in the fall of 1953 or the spring of 1954 with less than one semester of previous college experience.

Table XIV, on page 56 , shows the academic success achieved by members of the various undergraduate groups during the past two-year period.

## ENROLLMENT REPORT BASIS

The usual procedures were followed in reporting the number of students registered at the University. The year includes the 1953 summer session, the 1953-54 first semester, and the 1953-54 second semester.

In the summary, enrollments have been divided into groups as follows:

I-A Students in degree or postgraduate professional resident credit level programs. The postgraduate registrations are in programs designed to acquaint practicing physicians, dentists, and hospital workers with the latest developments in their fields. Although a degree is not the objective for this group, the instructional level is postgraduate.
I-B Students in postgraduate professional programs of fewer than four weeks in the summer session and fewer than eight weeks during either semester. These are also credit level programs but are for shorter periods than those in Group 1-A.
II-Al Students in extension credit courses utilizing classroom instruction. Although extension students do not enroll in the schools and colleges, they have been grouped according to the University units from which instructors offering courses have been drawn.
II-A2 Students in extension credit courses through correspondence work. All correspondence extension students actively enrolled during 1959-54 have been included, though their actual registration may predate July 1, 1953.
II-B Students in extramural postgraduate programs of short duration but of instructional level higher than that of first degree programs.
III-Al Students in noncredit classroom courses, offered because of popular demand and the apparent need for the service.
III-A2 Students in the same type of programs as those in III-A1 who received instruction through correspondence.

Extramural noncredit students in Group III are counted in the summary only. All other groups mentioned in the summary are included in the tables on geographical distribution of students, since they represent a service of instruction at university credit level to the people of the state, the nation, and areas outside the continental United States. Geographical distributions are made according to the home address given by each student on his registration card.

In all tables except the geographic, students in I-B and II-B have been omitted because registrations in these groups are for a comparatively short period, and the University recognizes that they are not comparable to enrollments in courses of regulation length. Only those students who remained past the "total refund" period of one week in the summer session or two weeks in either semester have been included.

TABLE I
1953-54

Enrollment Summary

| Student Group | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| I. Students in resident credit program |  |  |  |
| A. Degree and postgraduate professional programs. | 23,220 | 15,407 | 7,813 |
| B. Shorter postgraduate programs |  |  |  |
| 1. Dentistry. | 548 | 512 | 36 |
| 2. Hospital Training | 8 | 1 | 7 |
| 3. Medicine. | 395 | 381 | 14 |
| Net total* | 24,165 | 16,295 | 7,870 |
| II. Students in extramural credit and professional programs: <br> A. Extension |  |  |  |
| 1. Class. | 4,727 | 2,069 | 2,658 |
| 2. Correspondence | 1,179 | 818 | 361 |
| B. Postgraduate professional medici | 766 | 736 | 30 |
| Net total*. | 6,622 | 3,600 | 3,022 |
| Net total, credit and professional programs*. | 30,201 | 19,546 | 10,655 |
| III. Students in extramural certificate programs: <br> A. Extension |  |  |  |
| 1. Class. | 12,359 | 6,674 | 5,685 |
| 2. Correspondence | 1,035 | 589 | 446 |
| Net total, certificate programs. | 13,394 | 7,263 | 6,131 |
| Students enrolled in University instructional programs*. | 43,595 | 26,809 | 16,786 |

[^2]Resident Students in Degree and Postgraduate Professional Programs*


[^3]
## TABLE II (Cont.)

1953-54
Resident Students in Degree and Postgraduate Professional Programs*

*Part I-A of the enrollment summary, Table I, indicates 23,220 students. This is the sum of columns 2, 3, and 4, excluding duplicates.

## TABLE III

1953-54
Extramural Students in Credit and Professional Programs*

| Student Group | 2 |  |  | . 3 |  |  | 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Extension Class and Correspondence |  |  | Extension Class |  |  | Extension Correspondence |  |  |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Net total, credit extension and extramural postgraduate medicine. | 6,622 | 3,600 | 3,022 | 5,491 | 2,803 | 2,688 | 1,179 | 818 | 361 |
| Net total, credit extension. | 5,858 | 2,866 | 2,992 | 4,727 | 2,069 | 2,658 | 1,179 | 818 | 361 |
| Net total, extramural postgraduate.... | 766 | 736 | 30 | 766 | 736 | 30 | ... | $\ldots$ |  |
| Schools and Colleges: Architecture and Design. . | 200 | 49 | 151 | 200 | 49 | 151 | $\because$ | $\ldots$ | $\ldots$ |
| Business Administration. | 623 | 444 | 179 | 468 | 313 | 155 | 161 | 136 | 25 |
| Education. | 493 | 115 | 378 | 421 | 98 | 323 | 82 | 19 | 63 |
| Engineering. | 342 | 335 | 7 | 270 | 265 | 5 | 78 | 75 | 3 |
| Graduate. | 1,574 | 753 | 821 | 1,574 | 753 | 821 | $\ldots$ | $\ldots$ | $\ldots$ |
| Literature, Science, and the Arts. | 2,482 | 1,156 | 1,326 | 1,633 | 573 | 1,060 | 887 | 598 | 289 |
| Music. | 14 | 2 | 12 | 14 | 2 | 12 | $\ldots$ | $\ldots$ | $\ldots$ |
| Natural Resources. | 171 | 39 | 132 | 160 | 29 | 131 | 11 | 10 | 1 |
| Public Health. | 153 | 59 | 94 | 152 | 58 | 94 | 2 | 2 | $\ldots$ |
| Social Work. | 51 | 7 | 44 | 51 | 7 | 44 | $\ldots$ | $\ldots$ |  |
| Duplicates in credit extension enrollments | 245 | 93 | 152 | 216 | 78 | 138 | 42 | 22 | 20 |

[^4]TABLE IV
1953-54
Resident and Extension Enrollment*


| Medicine: net total. . . . . . . . . . . . . . . . | 1,199 | 1,133 | 66 | 1,326 | 1,248 | 78 | 1,326 | 1,248 | 78 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M.D. candidates. | 730 | , 694 | 36 | -841 | -799 | 42 | 1,841 | 1,2489 | 42 |
| Anesthetists. . | 15 | 1 | 14 | - 20 | 1 | 19 | 20 | 1 | 19 |
| Postgraduate: Graduate. | 334 | 320 | 14 | 340 | 325 | 15 | 340 | 325 | 15 |
| Postgraduate. . . . . . . | 120 | 118 | 2 | 125 | 123 | 2 | 125 | 123 | 2 |
| Music. | 566 | 244 | 322 | 853 | 384 | 469 | 867 | 386 | 481 |
| Natural Resources. . . . . . . . . . . . . . . . | 171 | 170 | 1 | 184 | 182 | 2 | 354 | - 220 | 134 |
| Nursing. | 458 | $\cdots$ | 458 | 526 | $\ldots$ | 526 | 526 |  | 526 |
| Pharmacy. | 174 | 126 | 48 | 185 | 135 | 50 | 185 | 135 | 50 |
| Public Health | 190 | 74 | 116 | 208 | 78 | 130 | 361 | 137 | 224 |
| טo Social Work. | 227 | 72 | 155 | 314 | 87 | 227 | 362 | 94 | 268 |
| Hospital Training. | 29 | 4 | 25 | 49 | 4 | 45 | 49 | 4 | 45 |
| Duplicates. | 475 | 342 | 133 | 627 | 444 | 183 | 1,033 | 624 | 409 |

*Part I-A of the enrollment summary, Table I, is the total of the second section of column 2. Parts I-A and II-A of the enrollment summary, Table I, after allowance has been made for double registrations, are the total of column 3 .

## TABLE V

1953－54
Geographical Distribution of Students by States and Countries
Resdent Students in Credit Programs and Extramural Students in Credit and Professional Programs＊

| 1 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geographical Location | Resident Enrollment in First and Second Semesters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 芴 |  |  | $\begin{aligned} & \text { 弟 } \\ & \text { 足 } \end{aligned}$ |  | $\left\|\begin{array}{c} 80 \\ \text { 曹 } \\ \frac{3}{z} \end{array}\right\|$ |  |  |  | 克 |  |  |  |  |  |
| Totals： All areas． | 559 | 977 | 502 | 653 | 2，092 | 5，074 |  | 6，294 | 1，199 | 566 | 171 | 458 | 174 |  | 227 | 29 | 19，39 |  |  |  |  |
| United States． | 545 | 893 | 489 | 637 | 1，885 | 4，659 | 688 | 5，998 | 1，158 | 558 | 160 | 453 | 154 | 152 | 220 | 27 | 18，249 | 7，188 | 5，805 | 1，639 | 28，707 |
| Areas outside U．S． | 14 | 84 | 13 | 16 | 1，87 | 415 | 18 | 296 | 41 | 8 | 11 | 5 | 20 | 38 | 7 | 2 | 1，147 | ＋ 495 | 53 | 55 | 1，494 |
| United States： |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alabama |  |  | 1 | $\cdots$ | 3 | 13 |  | 8 | 1 |  | ．．． | $\cdots$ |  | ．．． | ．．． | $\cdots$ | 28 | 37 | 5 | 6 | 69 |
| Arizona．． |  |  | 1 | 1 | 2 | 4 | 1 | 1 | 1 | － | ．．． |  | 1 |  |  |  | 12 | 9 ${ }^{9}$ | 2 | 1 | 20 |
| Arkansas． |  |  | ． | ．．． | 1. | 7 | 1 | 1 | 1 | 4 | $\cdot$ |  |  |  |  |  | 15 | 21 | 2 | 2 | 34 |
| California | 3 | 5 | ．．． | 3 | 9 | 35 | 2 | 22 | 8 | 3 | 2 | 1 | 2 | 3 | 1 | ． | 97 | 64 | 93 | 11 | 244 |
| Colorado． |  | 1 | 3 | 1 | 1 | 9 | 1 | 9 | 2 | 1 | 1 |  |  | 1 |  |  | 29 | 15 | 6 | 2 | 47 |
| Connecticut． | 2 | 7 | 1 | 2 | 15 | 23 | 4 | 37 |  | 4 | 3 | 1 |  | 2 | 1 | ． | 100 | 43 | 1 | 5 | 129 |
| Delaware． |  |  |  |  | 2 | 2 | 1 | 3 | 1 | 1 |  |  |  |  | 1 |  | 12 | 5 | 1 |  | 16 |
| Dist．of Columbia． | 3 | 1 | 1 | 1 | 3 | 18 | 4 | 34 |  | 1 | 1 | 1 |  | 1 |  | ． | 69 | 26 | 3 | 2 | 96 |
| Florida．．．．．．．．．． | 1 | － |  | 2 | 6 | 25 | 5 | 30 | 1 | 3 |  | 8 |  | 3 | 1 | ． | 81 | 54 | 17 | 6 | 134 |
| Georgia．．． |  | 1 |  | 1 |  |  | 1 | 6 | 5 |  |  |  |  | 6 |  |  | 33 | 39 | 4 | 8 | 71 |


${ }^{*}$ Part I-A of the enrollment summary, Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts II-A1 and II-A2 of the enrollment summary, Table I, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7

TABLE V (Cont.)
1953-54
Geographical Distribution of Students by States and Countries Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*


${ }^{*}$ Part I-A of the enrollment summary. Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts II-A1 and II-A2 of the enrollment summary, Table $I$, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7 .

Geographical Distribution of Students by States and Countries
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*


${ }^{*}$ Part I-A of the enrollment summary Table I, is the total of columns 3 and 4, after duplicates have been deducted. The net total of Parts II-A1 and II-A2 of the enrollment summary, Table I, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7

Geographical Distribution of Students by Counties in Michigan Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs*


| Berrien. | 8 | 61 |  |  | 21 | 14 |  | 49 | 9 |  | 2 | 11 |  | 3 |  |  | 2 | 142 | 51 | 55 | 4 | 223 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Branch. |  | ... | 1 |  | 5 | 6 | 3 | 10 |  | 1 | , |  |  |  |  | 1 |  | 28 | 8 | 3 | 2 | 36 |
| Calhoun. | 7 | 4 |  | 2 | 30 | 67 | 4 | 55 | 14 | 2 | , | 12 |  |  |  | 3. |  | 207 | 65 | 141 | 56 | 416 |
| Cass. |  |  |  | 2 | 3 | 1 | 1 | 2 | 3 | 3 | , | 1 |  |  |  |  |  | 15 | 6 | 1 | 1 | 21 |
| Charlevoix. | 1 | 1 |  | 2 | 6 | 5 | ... | 8 |  | 1 | . | 2 | $\cdots$ | 1 | 1 |  |  | 27 | 13 | 8 | 5 | 43 |
| Cheboygan . |  | 1. |  |  | 4 | 2 |  | 1 |  |  |  | 1 |  |  |  | 1 |  | 10 | 11 | 28 | 2 | 48 |
| Chippewa. |  | 2 |  | 2 | 2 | 7 |  | 14 | 4 | 2 | , | 4 | ... |  |  | . |  | 39 | 21 | 71 | 18 | 138 |
| Clare. . . |  |  |  | 1 | 2 | 12 | 1 | 1 | 1 |  | ... | 1 | .. |  |  |  |  | 19 | 13 | 3 | 1. | 28 |
| Clinton. |  |  | 1 |  | 1 | 3 |  | 4 |  | 1 |  | 2 |  |  |  |  |  | 11 | 6 | 2 | 1 | 17 |
| Crawford. |  | 1 |  |  |  |  |  | 2 | 1 |  |  |  |  |  |  |  |  | 4 | 2 | 11 | 1 | 16 |
| Delta. |  | 2 |  | 2 | 6 | 6 | 1 | 23 | 2 | 2 |  | 1 |  |  |  |  |  | 45 | 23 | 11 | 19 | 92 |
| Dickinson |  | 5 | 1 | 2 | 6 | 7 |  | 8 | 4 |  | 1 | 4 | 1 |  |  |  |  | 39 | 30 | 32 | 17 | 103 |
| Eaton. | 1 | 5 | 1 | 2 | 4 | 8 | 6 | 12 | 3 | 2 |  | 1 | 2 | 2 |  |  |  | 44 | 11 | 9 | 2 | 55 |
| Emmet. | 2 | 1 | 1 | 1 | 3 | 3 |  | 11 | 3 | 1 | , | 1 |  |  |  |  |  | 26 | 10 | 6 | 2 | 42 |
| Genesee. | 16 | 32 | 20 | 29 | 51 | 322 | 13 | - 199 | 24 | 17 | 3 | 20 | 9 | 9 | 3 | 5 |  | 752 | 218 | 355 | 113 | 1,277 |
| Gladwin. |  |  |  |  |  | 10 |  | 1 |  |  |  |  |  |  |  |  |  | 11 | 4 |  |  | 14 |
| Gogebic. |  | 3. |  | 1 | 5 | 9 | 1 | 15 | 5 |  |  | $\because 3$ | $\cdots$ | 1 |  |  |  | 41 | 25 | 59 | 17 | 129 |
| Grand Traverse | 1 | 3. |  | 3 | 6 | 9 |  | 22 | 4 | 4 |  | 5 |  |  |  |  |  | 58 | 16 | 53 | 33 | 148 |
| Gratiot. | 1 | 2 | 5 |  | 4 | 15 | 1 | 9 | 2 |  | 1 | 2 | 1 |  |  |  |  | 43 | 26 | 19 | 5 | 78 |
| Hillsdale. |  | 3 | 2 | 1 | 1 | 14 |  | 16 | 5 | 5 |  |  | 1 | 1 |  |  |  | 47 | 25 | 36 | 1. | 89 |
| Houghton |  | 2 | 5 |  |  | 8 | 1 | 7 | 2 | 1 |  | 4 |  |  |  | 1 |  | 32 | 23 | 28 | 18 | 88 |
| Huron. | 2 | 1 | 2 | 1 | 4 | 5 |  | 6 | 3 | 1 |  |  |  |  |  |  |  | 26 | 21 | 53 |  | 90 |
| Ingham. | 7 | 4 | 11 | 5 | 13 | 36 | 10 | 76 | 23 | 6 | 3 | 8 |  |  |  | 4 |  | 206 | 109 | 26 | 94 | 368 |
| Ionia. |  | 3 | 1. | 1 | 6 | 11 | 1 | 10 | 5 | 5 |  | 2 |  |  |  |  | 1 | 45 | 18 | 16 | 1 | 73 |
| Iosco. | 1 |  |  |  | 2 | 5 | 1 | 3 | 1. | 1 | , | 1 | ... |  |  |  |  | 15 | 7 | 17 | 1 | 33 |
| Iron. |  | 3 | 2 | 2 | 5 | 8 | 1 | 17 | 5 |  |  | 4 |  |  |  |  |  | 44 | 24 | 20 | 4 | 79 |
| Isabella. |  | 1 | 1 |  | 3 | 39 |  | 5 | 3 |  |  | . 1 |  |  |  |  |  | 53 | 37 | 16 | 1 | 88 |
| Jackson. | 3 | 13 | 5 | 2 | 33 | 22 | 5 | 67 | 15 |  | 2 | 10 |  |  |  | 5 |  | 188 | 98 | 107 | 88 | 409 |
| Kalamazoo. | 6 | 6 | 5 | 9 | 27 | 26 | 7 | 59 | 17 | 7 |  | 3 |  |  | 2 | 3 |  | 170 | 60 | 114 | 22 | 331 |
| Kalkaska. |  |  |  |  | 1 | 1 | ... | 1 |  |  |  |  |  |  |  |  |  | 3 | 1 | 9 | 2 | 12 |

*The total of columns 3 and 4, after duplicates have been deducted; is the Michigan section of Part I-A of the enrollment summary, Table I. Part II-A of the enrollment summary, Table 1, is column 5. Parts I-B and II-B of the enroliment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7.

## TABLE VI（Cont．）

1953－54
Geographical Distribution of Students by Counties in Michigan
Resident Students in Credit Programs and Extramural Students in Credit and Professional Programs＊

| 1 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Michigan Counties | Resident Enrollment in First and Second Semesters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | $\begin{aligned} & \text { s } \\ & \text { 苞 } \\ & =0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { 䂞 } \\ & \text { 烒 } \\ & \text { Oy } \\ & \text { 品 } \end{aligned}$ |  |  | $\mid \underset{\sim}{\text { H }}$ |  |  | $\left\lvert\, \begin{aligned} & \text { 鹤 } \\ & \sum_{k}^{\prime} \end{aligned}\right.$ |  |  |  |  | $\begin{aligned} & \text { 븐 } \\ & 3 \\ & \text { 宕 } \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |  |
| Kent． | 20 | 38 | 22 | 24 | 85 | 258 | 30 | 180 | 51 | 5 | 3 | 13 | 10 | 3 | 14 |  | 748 | 236 | 847 | 15 | 1，656 |
| Keweenaw． |  |  |  |  |  |  | ． |  |  |  |  |  |  |  |  |  | 1 | － |  |  | 1 7 |
| Lake．．． |  |  |  |  | － | 16 | $\cdots$ | $\dot{8}$ |  |  |  |  |  |  |  |  | 1 37 | 4 17 | 3 46 |  | 7 88 |
| Lapeer．．． |  |  |  | 1 | 2 | 16 | ． | 8 | 3 |  |  |  | 1 | 1 | 2 |  | 37 6 | 17 3 | 46 7 | $\stackrel{3}{3}$ | 88 18 |
| Leelanau． | 1 | 1 | ． | 1 | 1 | 1 |  | 1 |  |  | 1 |  |  |  |  |  | 6 | 3 | 7 | 3 | 18 |
| Lenawee ． | 3 |  | 7 | 6 | 12 | 32 | 2 | 36 | 7 | 5 |  | 5 |  | 1 |  |  | 119 | 71 | 55 | 5 | 206 |
| Livingston． | 3 |  | 2 | 5 | 4 | 26 | 2 | 16 |  |  |  | 2 | ． | 1 |  | ． | 72 | 33 | 16 |  | 98 |
| Luce．．．．．． | 1 |  | 1 |  | ．．． | ．．． | ． | 2 |  |  |  |  |  |  |  |  | 7 | 2 | 6 | 5 | 20 |
| Mackinac． | 1 |  |  | 1 |  |  |  | 3 |  |  |  |  |  |  |  |  | 6 | 4 | 18 | 2 | 29 |
| Macomb． |  |  |  |  | 40 | 40 | 1 | 63 | 6 | 8 | 2 | 6 |  | 1 | 1 |  | 190 | 66 | 176 | 33 | 418 |


*The total of columns 3 and 4, after duplicates have been deducted, is the Michigan section of Part I-A of the enrollment summary, Table I. Part II-A of the enrollment s!mmary, Table 1, is column 5. Parts I-B and II-B of the enrollment summary, Table I, are column 6. Parts I and II of the enrollment summary, Table I, are column 7

## TABLE VII

## Enrollment of Michigan and Non-Michigan Students

Fiscal Year, 1953-54

| Student Group | Michigan |  | Non-Michigan |  | Total Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Per Cent | Students | Per Cent |  |
| Resident and extramural students in credit and postgraduate professional programs | 21,635 | 71.6 | 8,566 | 28.4 | 30,201 |
| Resident students in degree and postgraduate professional programs: <br> a) Net total, first and second semesters. <br> b) 1953 summer session | 13,503 4,980 | 69.6 64.8 | 5,893 2,703 | 30.4 35.2 | 19,396 7,683 |
| Extramural students in credit extension programs | 5,326 | 90.9 | 532 | 9.1 | 5,858 |
| Extramural students in postgraduate medicine and resident students in short postgraduate programs in medicine, dentistry, or hospital training. | 1,174 | 69.3 | 520 | 30.7 | 1,694 |

## TABLE VIII

## Regional Distribution of Students

Fiscal Year, 1953-54

| Resident and Extramural Students in Credit and Postgraduate Professional Programs | Students | Per Cent |
| :---: | :---: | :---: |
| Michigan. | 21,635 | 71.64 |
| Other states. | 7,072 | 23.42 |
| Latin America | 363 | 1.20 |
| Canada. | 329 | 1.09 |
| Far East | 212 | . 70 |
| South Asia | 166 | . 55 |
| Near East. | 163 | . 54 |
| Territories and dependencies of the United States | 124 | . 41 |
| British Isles and Europe. | 108 | . 36 |
| Africa | 24 | . 08 |
| Australia and New Zealand | 5 | . 02 |
| Total. | 30,201 |  |

TABLE IX
Michigan Students by Counties, 1953-54

*Estimated figure,

TABLE IX (Cont.)
Michigan Students by Counties, 1953-54

| Counties in Michigan | Population 1950 Cenus | Public High School Enrollment, 1952-53 | Nonpublic <br> High School Enrollment, 1952-53 | Michigan High Schools |  |  |  | University of Michigan Freshmen, 1953-54 | University of Michigan Students, 1953-54 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Schools |  | $\begin{gathered} \text { Graduates } \\ 1952-53 \end{gathered}$ |  |  |  |
|  |  |  |  | Public | Nonpublic | Public | Nonpublic |  |  |
| Emmet <br> Genesee | $\begin{array}{r} 16,534 \\ 270,963 \end{array}$ | 891 11,849 | 95 | 23 | 1 | 208 2,489 | 20 | 69 | 1, ${ }^{42} 7$ |
| Gladwin. | 9,451 | 541 |  | 3 |  | 112 |  | 1 | 14 |
| Gogebic. . . . . | 27,053 | 1,380 | 155 | 5 | 1 | 324 | 41 | 9 | 129 |
| Grand Traverse. | 28,598 | 1,272 |  | 4 | ... | 272 | $\ldots$ | 16 | 148 |
| Gratiot. | 33,429 | 1,729 |  | 7 |  | 351 344 |  | 6 | 78 |
| Hillsdale. | 31,916 | 1,606 | $\ldots$ | 8 | $\ldots$ | 344 | $\ldots$ | 6 | 89 |
| Houghton. | 39,771 | 1,785 | 87 | 9 | 1 | 400 | 22 | 3 | 88 |
| Huron. . | 33,149 | 1,745 | 223 | 11 | 2 | 384 | 47 | 2 | 90 |
| Ingham. | 172,941 | 7,186 | 725 | 13 | 1 | 1,666. | 148 | 36 | 368 |
| Ionia.. | 38,158 | 1,606 | $\ldots$ | 7 | $\ldots$ | 320 | $\ldots$ | 10 | 73 |
| Iosco. | 10,906 | 753 | ... | 4 | $\ldots$ | 163 | $\ldots$ | 2 | 33 |
| Iron.. | 17,692 | 980 |  | 5 |  | 219 |  | 9 | 79 |
| Isabella. | 28,964 | 940 | 127 | 5 | 1 | 206 | $\begin{array}{r}35 \\ 149 \\ \hline\end{array}$ |  |  |
| Jackson..... | 107,925 126,707 | 3,789 4,239 | 606 831 | 10 9 | 2 1 | 751 866 | 149 | 32 | 409 |
| Kalamazoo. | 126,707 4,597 | 4,239 277 | 831 | 9 2 | 1 | 866 64 | 177 | 33 | 331 12 |
| Kent. | 288,292 | 9,537 | 3,569 | 19 | 2 | 1,939 | 737 | 87 | 1,656 |
| Keweenaw | 2,918 |  |  |  | $\ldots$ |  | ... |  | 1 |
| Lake. | 5,257 | 173 |  | 2 | .. | 34 | $\cdots$ |  |  |
| Lapeer... | 35,794 8,647 | 1,711 |  | 7 6 | 3 |  | 43 |  | 88 18 |
| Leelanau. | 8,647 | 297 | 202 | 6 | 3 | 76 |  | 2 | 18 |
| Lenawee. . | 64,629 | 2,886 | 301 | 11 | 3 | 528 | 44 | 21 | 206 |
| Livingston. | 26,725 | 1,231 | $\ldots$ | 4 | $\ldots$ | 248 |  | 13 3 | 98 20 |


| Mackinac. Macomb. | $\begin{array}{r} 9,287 \\ 184,961 \end{array}$ | $\begin{array}{r} 423 \\ 8,372 \end{array}$ | 929 | 4 19 | 5 | 104 1,529 | 171 | 1 49 | 29 418 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manistee. | 18,524 | 886 | 131 | 7 | 1 | 165 | 23 | 3 | 52 |
| Marquette | 47,654 | 1,911 | 443 | 6 | 2 | 390 | 73 | 10 | 183 |
| Mason.. | 20,474 | 901 | 117 | 4 | 1 | 189 | 28 | 4 | 61 |
| Mecosta. | 18,968 | 1,005 |  | 5 |  | 224 |  | 5 | 67 |
| Menominee. | 25,299 | 1,221 | $\ldots$ | 4 | $\cdots$ | 275 | $\ldots$ | 4 | 66 |
| Midiand. | 35,662 | 1,997 |  | 2 |  | 410 |  | 26 | 157 |
| Missaukee. | 7,458 | 382 | 141 | 3 | 2 | 77 | 20 | 1 | 6 |
| Monroe. | 75,606 | 2,884 | 752 | 6 | 1 | 521 | 149 | 21 | 174 |
| Montcalm. | 31,013 | 1,784 | 310 | 9 | 2 | 347 | 67 | 2 |  |
| Montmorency | 4,125 | 251 |  | 2 | .. | 55 | ... |  | 13 |
| Muskegon. | 121,545 | 4,623* | 600 | 7 | 1* | 875 | 140* | 23 | 420 |
| Newaygo. | 21,567 | 1,172 |  | 5 |  | 229 |  | 1 | 31 |
| Oakland. | 396,001 | 18,046 | 1,723 | 24 | 6 | 3,315 | 491 | 221 | 1,488 |
| Oceana. | 16,105 | ${ }_{3}^{643}$ |  | 4 |  | 122 |  | 4 | ${ }^{27}$ |
| Ogemaw. | 9,345 | 386 | 66 | 2 | 1 | 79 | 15 | 2 | 19 |
| Ontonagon. | 10,282 | 705 | $\ldots$ | 6 | $\ldots$ | 150 | $\ldots$ | 2 | 20 |
| Osceola. | 13,797 | 861 |  | 5 |  | 193 | $\ldots$ | $\ldots$ | 20 |
| Oscoda. | 3,134 | 203 |  | $\stackrel{2}{3}$ |  | 36 |  |  | 9 |
| Otsego. Ottawa. | 6,435 73,751 | 326 3,156 | 104 576 | 3 6 | 1 2 | 70 705 | 19 113 | $\stackrel{2}{20}$ | 33 242 |
| Presque Isle. | 11,996 | 683 |  | 3 | $\ldots$ | 152 |  | 1 | 46 |
| Roscommon. | 5,916 | 411 |  | 2 |  | 74 |  |  | 16 |
| Saginaw. | 153,515 | 6,126 | 152 | 7 | 2 | 1,175 | 31 | 41 | 446 |
| ${ }_{\text {St }}$ Clair. | 91,599 | 3,579 | 531 | 7 | 2 | 8 | 121 | 24 | 246 |
| St. Joseph. | 35,071 | 1,668 | ... | 8 | $\ldots$ | 354 | $\ldots$ | 17 | 82 |
| Sanilac. | 30,837 | 1,531 | $\ldots$ | 7 | $\ldots$ | 324 | $\ldots$ | 5 | 68 |
| Schoolcraft. | 9,148 | 513 |  | 2 |  | 95 |  | 3 | 22 |
| Shiawassee. | 45,967 | 2,088 |  | 8 |  | 424 |  | 15 | 100 |
| Tuscola. | 38,258 | 2,191 |  | 10 |  | 440 |  | 9 | 113 |
| Van Buren. | 39,184 | 2,077 |  | 11 |  | 403 |  | 11 | 50 |
| Washtenaw | 134,606 | 3,978 | 665 | 9 | 2 | 779 | 156 | 161 | 3,704 |
| Wayne. | 2,435,235 | 72,920 | 22,656 | 47 | 59 | 13,811 | 4,738 | 778 | 5,903 |
| Wexford. | 18,628 | 1,081 | ... | 5 | $\ldots$ | 237 | ... | 3 | 41 |

[^5]TABLE X
Michigan Counties
Ranked by
University of Michigan Students, Population, High School Enrollees, and High School Graduates

| Rank | Michigan Counties with Greatest Number of Students in the University during 1953 Fall and 1954 Spring |  | Michigan Counties with Largest <br> Population in 1950 |  | Michigan Counties with Greatest Number of Students Enrolled in Public High Schools during 1952-53 |  | Michigan Counties with Greatest Number of Graduates of Public High Schools during 1952-53 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | County | University Students | County | Population | County | Public <br> High School Enrollment | County | Public High Schoo Graduates |
| 1 | Wayne. . | 4,146 | Wayne. | 2,435,235 | Wayne | 72,920 | Wayne | 13,811 |
| 2 | Washtenaw | 2,976 | Oakland. | 396,001 | Oakland | 18,046 | Oakland. | 3,315 |
| 3 | Oakland.. | 1,001 | Kent. | 288,292 | Genesee | 11,849 | Genesee. | 2,489 |
| 4. | Genesee. | 752 | Genesee. | 270,963 | Kent. | 9,537 | Kent... | 1,939 |
| 5 | Kent. | 748 | Macomb | 184,961 | Macomb | 8,372 | Ingham. | 1,666 |
| 6 | Saginaw. | 287 | Ingham. | 172,941 | Ingham. | 7,186 | Macomb | 1,529 |
| 7 | Calhoun.. | 207 | Saginaw... | 153,515 | Saginaw. | 6,126 | Saginaw. | 1,175 |
| 8 | Ingham. | 206 | Washtenaw | 134,606 | Berrien.. | 5,126 | Berrien... | 1,024 |
| 9 | Muskegon | 195 | Kalamazoo | 126,707 | Muskegon. | 4,623* | Muskegon. | 875 |
| 10 | Macomb | 190 | Muskegon. | 121,545 | Calhoun... | 4,353 | Calhoun.. | 870 |

*Estimated figure.



Resident Students in Degree Programs $\begin{array}{ll}\text { Summer } & \square \\ \text { Fall } & \\ \text { Spring } & \text { ? } \\ \end{array}$

Credit Extension Students


TABLE XI
Enrollment in Credit and Professional Programs from 1841-42 through 1953-54

| Year |  | Total* |  | Year | Total* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1841-42 |  | 7 | 1898-99 |  | 3,192 |
| 1842-43 |  | 25 | 1899-1900 |  | 3,441 |
| 1843-44 |  | 53 | 1900-1901 |  | 3,712 |
| 1844-45 |  | 53 | 1901-02 |  | 3,709 |
| 1845-46. |  | 70 | 1902-03 |  | 3,792 |
| 1846-47 |  | 67 | 1903-04 |  | 3,957 |
| 1847-48 |  | 89 | 1904-05 |  | 4,136 |
| 1848-49 |  | 77 | 1905-06 |  | 4,571 |
| 1849-50 |  | 72 | 1906-07 |  | 4,746 |
| 1850-51 |  | 159 | 1907-08 |  | 5,010 |
| 1851-52 |  | 216 | 1908-09. |  | 5,223 |
| 1852-53 |  | 222 | 1909-10 |  | 5,383 |
| 1853-54 |  | 244 | 1910-11 |  | 5,381 |
| 1854-55 |  | 288 | 1911-12 |  | 5,582 |
| 1855-56 |  | 390 | 1912-13 |  | 5,805 |
| 1856-57 |  | 480 | 1913-14 |  | 6,258 |
| 1857-58 |  | 449 | 1914-15 |  | 6,857 |
| 1858-59 |  | 430 | 1915-16 |  | 7,214 |
| 1859-60 |  | 519 | 1916-17 |  | 7,517 |
| 1860-61 |  | 674 | 1917-18 |  | 6,734 |
| 1861-62 |  | 615 | 1918-19 | : | 7,288 $\dagger$ |
| 1862-63 |  | 652 | 1919-20 |  | 9,401 |
| 1863-64 |  | 856 | 1920-21 |  | 10,623 |
| 1864-65 |  | 953 | 1921-22 |  | 11,120 |
| 1865-66 |  | 1,205 | 1922-23 |  | 11,450 |
| 1866-67 |  | 1,255 | 1923-24 |  | 12,291 |
| 1867-68 |  | 1,273 | 1924-25 |  | 12,312 |
| 1868-69 |  | 1,114 | 1925-26 |  | 12,690 |
| 1869-70 |  | 1,112 | 1926-27 |  | 13,257 |
| 1870-71 |  | 1,110 | 1927-28 |  | 13,593 |
| 1871-72 |  | 1,207 | 1928-29 |  | 13,769 |
| 1872-73 |  | 1,163 | 1929-30 |  | 15,154 |
| 1873-74 |  | 1,105 | 1930-31 |  | 15,500 |
| 1874-75 |  | 1,191 | 1931-32 |  | 14,826 |
| 1875-76 |  | 1,129 | 1932-33 |  | 13,257 |
| 1876-77 |  | 1,111 | 1933-34 |  | 12,301 |
| 1877-78 |  | 1,230 | 1934-35 |  | 13,691 |
| 1878-79 |  | 1,372 | 1935-36 |  | 16,040 |
| 1879-80 |  | 1,427 | 1936-37 |  | 18,043 |
| 1880-81 |  | 1,534 | 1937-38 |  | 18,851 |
| 1881-82 |  | 1,534 | 1938-39 |  | 19,591 |
| 1882-83 |  | 1,440 | 1939-40 |  | 19,596 |
| 1889-84 |  | 1,377 | 1940-41 |  | 18,899 |
| 1884-85 |  | 1,295 | 1941-42 |  | 17,168 |
| 1885-86 |  | 1,401 | 1942-43 |  | 16,277 |
| 1886-87 |  | 1,572 | 1943-44 |  | 17,701 |
| 1887-88 |  | 1,667 | 1944-45 |  | 18,718 |
| 1888-89 |  | 1,882 | 1945-46 |  | 25,549 |
| 1889-90 |  | 2,153 | 1946-47 |  | 30,278 |
| 1890-91 |  | 2,420 | 1947-48 |  | 32,307 |
| 1891-92 |  | 2,692 | 1948-49 |  | 32,770 |
| 1892-93 |  | 2,778 | 1949-50 |  | 33,156 |
| 1893-94 |  | 2,659 | 1950-51 |  | 31,339 |
| 1894-95 |  | 2,864 | 1951-52 |  | 28,623 |
| $1895-96$ $1896-97$ |  | 3,014 | 1952-53 |  | 28,990 |
| $1896-97$ $1897-98$ |  | 2,975 | 1953-54 |  | 30,201 |
| 1897-98 |  | 3,223 |  |  |  |

[^6]TABLE XII
Class Distribution-1953 Fall Semester*

| University Unit | Total Students | Undergraduate Students |  |  |  |  |  | Total Graduate or GraduateProfessional Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Freshman | Sophomore | Junior | Senior | Special |  |
| All University.... | 17,430† | 10,456 | 3,046 | 2,970 | 1,997 | 2,130 | 313 | 7,004 $\ddagger$ |
| Class percentage of total undergraduate enrollments. | $\ldots$ | 100\% | 29.1\% | 28.4\% | 19.1\% | 20.4\% | 3.0\% | $\ldots$ |
| Architecture and Design. | 502 | 502 | 108 | 124 | 119 | 147 | 4 |  |
| Business Administration. | 855 | 469 |  |  | 200 | 242 | 27 | 386 |
| Dentistry............................ | 485 548 | 91 548 | 18 | 82 | 29 169 | 22 206 | 45 | 394 |
| Engineering. | 1,940 | 1,940. | 569 | 643 | 331 | 354 | 43 |  |
| Graduate.. | 4,042 | ; $\cdot \cdots$ |  |  | ... | ... |  | 4,042 |
| Law. | 679 |  |  |  |  |  |  | 679 |
| Literature, Science, and the Arts. | 5,707 | 5,707 | 1,974 | 1,767 | 911 | 883 | 172 |  |
| Medicine. | 1,110 |  |  |  |  |  |  | 1,110 |
| Music: | 510 | 407 | 120 | 104 | 91 | 85 | 7 | 103 |
| Natural Resources. | 146 | 121 | 10 | 28 | 17 | 60 | 6 | 25 |
| Nursing... | 444 | 444 | 162 | 125 | 74 | 80 | 3 | ... |
| Pharmacy. | 164 | 164 | 38 | 53. |  | 31 | 2 |  |
| Public Health. | 167 | 63 | $\cdots$ | 23 | 16 | 20 | 4 | 104 |
| Social Work.......................... Hospital Training. . . | 180 22 | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ | $\cdots$ | 180 22 |
|  |  | - |  |  |  |  |  |  |

*Through the fifth week of classes, October 24, 1953.
$\dagger 71$ students, simultaneously registered in two units, are counted only once in this total.
$\ddagger 41$ students, simultaneously registered in two graduate units, are counted only once in this total.

TABLE XIII
Students Registered in Certificate Courses in the Fall and Spring of 1953-54, Distributed by Michigan Counties, Other States, and Foreign Countries


Cheboygan.
Chippewa
Clare.
Clinton
Crawford......
Delta.
Dickenson

## Eaton.

Emmet.
Genesee
Gladwin.
Gogebic. ......
Grand Traverse
Gratiot.
Hillsdale....... . .
0
Houghton. . . .
Huron. . . . . .
Ingham
Ionia
Iosco
Iron
Isabella.
Jackson
Kalamazoo
Kalkaska.
Kent.
Keweenaw.
Lake.
Lapeer.
Leelanau.


TABLE XIII (Cont.)
Students Registered in Certificate Courses in the Fall and Spring of 1953-54, Distributed by Michigan Counties, Other States, and Foreign Countries

| Geographical Location | Total | Extension Center Areas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Correspondence |  | Television |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Ann Arbor |  | Bay <br> City |  | Detroit |  | $\begin{aligned} & \text { Flint } \\ & \text { and } \\ & \text { Thumb } \end{aligned}$ |  | Grand Rapids |  | Saginaw Valley |  | Traverse City |  | Upper Peninsula |  |  |  | Firemanship Training |
|  |  | Semester |  | Semester |  | Semester |  | Semester |  | Semester |  | Semester |  | Semester |  | Semester |  | Semester |  |  |  | Semester |  | Semester |
|  |  | 1st | 2nd | 1st | 2nd | 1st | 2nd | 1st | 2nd | 1st | 2nd | 1st | 2nd | 1st | 2nd | 1st | 2nd | 1st | 2nd | 1st | 2nd | 1st \&2nd |
| Michigancounties: | 151 | 68 | 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |  | 40 |  |  |
| Livingston.. | 35 | 15 | 2 | $\cdots$ | . | $\cdots$ | $\cdots$ | 1 |  | $\cdots$ | $\cdots$ | $\cdots$ |  |  | $\cdots$ | $\cdots$ |  | 1 | 10 | 2 | 4 | ... |
| Luce....... | 7 | 15 | 2 | $\ldots$ | $\cdots$ | $\ldots$ | $\cdots$ | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\ldots$ | $\cdots$ | $\ldots$ | 5 | 1 |  | , | $\ldots$ | $\ldots$ |
| Mackinac. | 7 |  |  | . . | ... |  |  | . . |  | $\cdots$ | . . | . . | . . | . . | $\ldots$ | .. . | 5 | 1 | 1 |  |  | ... |
| Macomb . | 150 | 2 | 1 |  |  | 40 | 20 |  | 1 | $\ldots$ | . . | $\ldots$ |  | $\cdots$ | . . |  |  | 14 | 9 | 26 | 37 | ... |
| Manistee. . | 8 |  |  | $\ldots$ | $\ldots$ |  |  |  | $\ldots$ |  | $\ldots$ |  |  | $\cdots$ |  |  |  | 5 | 3 |  |  | $\ldots$ |
| Marquette. | 46 | $\cdots$ | $\cdots$ | . . | . . | . . . | . . | $\ldots$ | . . | $\cdots$ | $\ldots$ | $\cdots$ |  |  |  | 15 | 26 | 2 | 3 |  |  | ... |
| Mason. . | 14 |  |  |  |  |  | . . |  | . . |  |  |  |  |  |  |  |  | 12 | 2 | $\cdots$ | $\cdots$ | $\cdots$ |
| Mecosta....... | 8 | 1 |  | $\cdots$ | $\ldots$ | . | . . | $\cdots$ | ... | $\cdots$ | . . |  |  | . . | . . |  |  | 5 | 2 | $\cdots$ |  | ... |
| Menominee.... | 37 |  |  |  |  |  |  |  |  |  | . . |  |  |  | . . | 26 | 9 |  | 2 |  |  | ... |
| Midland.. | 105 | 2 |  |  |  |  | $\cdots$ |  |  |  | $\ldots$ | 78 | 15 |  | $\ldots$ |  | ... | 3 |  | 5 | 2 | ... |
| Missaukee. |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\ldots$ |  |  |  |  |  |  | ... |
| Monroe. . . | 76 | 3 | 54 |  |  | 4 | $\cdots$ |  | $\ldots$ |  |  | $\ldots$ |  |  | $\ldots$ |  | ... | 2 | 1 | 3 | 9 | ... |
| Montcalm. . . . | 18 |  | . . |  |  |  |  |  |  |  | 2 | .. |  |  | . . |  | . . . | 6 | 6 |  | 4 |  |
| Montmorency.. | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  | . . |  |  | 2 | 1 |  |  | $\cdots$ |
| Muskegon..... | 141 |  |  | $\ldots$ | $\ldots$ |  |  | $\therefore$. |  | 48 | 17 | $\ldots$ |  |  | $\ldots$ |  | ... | 6 | 10 | 12 | 3 | 45 |
| Newaygo...... | 77 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  | 9 | 3 | 1. |  | 63 |
| Oakland....... | 997 | 93 | 42 |  |  | 220 | 170 | 1 | 162 | ... | . . | . |  |  | . |  |  | 35 | 49 | 126 | 99 | ... |
| Oceana. | 5 |  |  |  |  |  |  |  |  | ... |  |  |  |  |  | $\ldots$ | $\ldots$ | 2 | 3 |  |  | ... |
| Ogemaw....... | 6 |  |  |  |  |  |  | 3 |  |  |  | 1 |  |  |  |  |  | 1 |  |  |  | ... |



TABLE XIV
Academic Success of Undergraduate Students

| Student Group | Grade-Point Averages* |  | Change |
| :---: | :---: | :---: | :---: |
|  | 1953-54 | 1952-53 |  |
| Women's co-operative housing | 2.80 | 2.71 | . 09 |
| Independent women | 2.66 | 2.66 | . 00 |
| All women | 2.65 | 2.66 | -. 01 |
| General sororities | 2.64 | 2.64 | . 00 |
| League houses | 2.64 | 2.70 | -. 06 |
| Women's residence halls | 2.59 | 2.59 | . 00 |
| All men and women | 2.58 | 2.57 | . 01 |
| Men's co-operative and indepen housing units | 2.57 | 2.48 | . 09 |
| Independent men | 2.55 | 2.55 | . 00 |
| All men | 2.54 | 2.51 | . 03 |
| General fraternities | 2.50 | 2.46 | . 04 |
| Men's residence halls | 2.49 | 2.49 | . 00 |
| Freshman men | 2.41 | 2.38 | . 03 |
| All freshmen | 2.40 | 2.38 | . 02 |
| Freshman women | 2.39 | 2.39 | . 00 |

* Records for students in the School of Dentistry, the Graduate School, the Law School, the Medical School, and the School of Social Work, and those for graduate students in the School of Business Administration, the School of Music, the School of Natural Resources, and the School of Public Health have been excluded from this report.


TABLE XV
Summary of Degrees and Certificates Conferred
July 1, 1953, through June 30, 1954

| Degrees and Certificates | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Total |  |  |  |
| Degrees in course | 4,589 | 3,245 | 1,344 |
| Honorary degrees and Regents' citation | 26 | 25 | 1 |
| Diplomas and certificates of graduation | 92 |  | 92 |
| Certificates of specialization**........ | 417 | 114 | 303 |
| Commissions ... | 156 | 156 |  |
| College of Architecture and Design |  |  |  |
| Bachelor of Architecture | 54 | 52 | 2 |
| Architectural Engineering . . . . . | 1 | 1 |  |
| Bachelor of Science in Architecture |  |  |  |
| Architectural Engineering | 1 | 1 |  |
| Bachelor of Science in Design | 47 | 21 | 26 |
| Bachelor of Science in Landscape Architecture | 1 | 1 | . . |
| Total | 104 | 76 | 28 |
| School of Business Administration |  |  |  |
| Bachelor of Business Administration | 219 | 194 | 25 |
| Master of Business Administration | 170 | 163 | 7 |
| Master of Business Administration in Actuarial Science | 1 | 1 |  |
| Total | 390 | 358 | 32 |

[^7]TABLE XV (Cont.)
Summary of Degrees and Certificates Conferred
July 1, 1953, through June 30, 1954

| Degrees and Certificates | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| School of Dentistry |  |  |  |
| Bachelor of Science in Dental Hygiene | 23 |  | 23 |
| Doctor of Dental Surgery | 87 | 86 | 1 |
| Total | 110 | 86 | 24 |
| School of Education |  |  |  |
| Bachelor of Arts in Education | 154 | 22 | 132 |
| Bachelor of Science in Education | 44 | 21 | 23 |
| Total | 198 | 43 | 155 |
| College of Engineering |  |  |  |
|  |  |  |  |
| Aeronautical Engineering | 30 | 30 |  |
| Chemical Engineering | 36 | 36 |  |
| Civil Engineering | 55 | 55 | $\ldots$ |
| Electrical Engineering | 56 | 56 |  |
| Engineering Mechanics | 3 | 3 | ... |
| Industrial . . . . . . . . . . | 36 | 36 | $\ldots$ |
| Industrial-Mechanical Engineering | 2 | 2 | $\ldots$ |
| Materials Engineering | 1 | 1 | $\ldots$ |
| Mathematics | 16 | 16 | $\ldots$ |
| Mechanical Engineering | 58 | 58 | $\cdots$ |
| Metallurgical Engineering | 6 | 6 | $\ldots$ |
| Naval Architecture and Marine Engineering | 18 | 18 | . . |
| Physics | 13 | 13 | ... |
| Total | 330 | 330 | $\ldots$ |
| Horace H. Rackham School of Graduate Studies |  |  |  |
| Master of Architecture | 5 | 5 |  |
| Master of Arts | 843 | 510 | 333 |
| Master of Arts in Library Science | 87 | 24 | 63 |
| Master of City Planning | 1 | 1 |  |
| Master of Design ... | 3 | 2 | 1 |
| Master of Landscape Architecture | 1 | 1 |  |
| Master of Public Administration | 11 | 10 | 1 |
| Master of Science | 218 | 174 | 44 |
| Master of Science in Chemistry | 15 | 15 |  |
| Master of Science in Design | 2 | 1 | 1 |
| Master of Science in Engineering $\dagger$ | 234 | 233 | 1 |
| Master of Science in Forestry | 1 | 1 |  |
| Master of Science in Pharmacy | 8 | 7 | 1 |
| Chemical Engineer | 1 | 1 | ... |
| Mechanical Engineer | 1 | 1 |  |
| Doctor of Education | 4 | 4 |  |
| Doctor of Philosophy | 296 | 261 | 35 |
| Doctor of Science ... | 3 | 2 | 1 |
| Total | $\overline{1,734}$ | 1,253 | 481 |

[^8]TABLE XV (Cont.)
Summary of Degrees and Certificates Conferred
July 1, 1953, through June 30, 1954

| Degrees and Certificates | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Law School |  |  |  |
| Bachelor of Laws | 182 | 179 | 3 |
| Juris Doctor | 33 | 33 |  |
| Master of Laws | 9 | 9 | . . |
| Master of Laws in Comparative Law | 3 | 3 |  |
| Master of Laws in International Law | 1 | 1 |  |
| Doctor of the Science of Law | 1 | 1 | . . |
| Total | 229 | 226 | 3 |
| College of Literature, Science, and the Arts |  |  |  |
| Bachelor of Arts . . . . . . . . . . . . . . . . | 753 | 396 | 357 |
| Bachelor of Arts in Library Science | 1 |  | 1 |
| Bachelor of Science .... | 129 | 92 | 37 |
| Bachelor of Science in Chemistry | 18 | 16 | 2 |
| Bachelor of Science in Physical Therapy | 9 | 1 | 8 |
| Total | 910 | 505 | 405 |
| Medical School |  |  |  |
| Doctor of Medicine | 154 | 147 | 7 |
| School of Music |  |  |  |
| Bachelor of Music |  |  |  |
| Composition | 3 | 3 |  |
| Music Education | 35 | 12 | 23 |
| Music Literature | 5 | 2 | 3 |
| Organ | 6 | 2 | 4 |
| Piano . | 12 | 2 | 10 |
| Theory | 4 | 3 | 1 |
| Violin | 1 | 3 | 1 |
| Voice | 8 | 3 | 5 |
| Master of Music |  |  |  |
| Cello | 2 |  | 2 |
| Composition | 1 | 1 |  |
| Music Education | 38 | 27 | 11 |
| Music Literature | 8 | 5 | 3 |
| Organ | 2 | 1 | 1 |
| Piano | 15 | 3 | 12 |
| String Bass | 1 | 1 |  |
| Theory ... | 5 | 2 | 3 |
| Violin | 4 | 2 | 2 |
| Voice | 4 | 1 | 3 |
| Wind Instruments | 3 | 3 |  |
| Total | 157 | 73 | 84 |
| School of Natural Resources |  |  |  |
| Bachelor of Science | 23 | 22 | 1 |
| Bachelor of Science in Forestry | 19 | 19 |  |
| Bachelor of Science in Wood Technology | 6 | 6 |  |
| Master of Forestry | 5 | 5 |  |
| Master of Science in Conservation | 3 | 2 | 1 |
| Master of Science in Fisheries | 3 | 3 |  |
| Master of Wildlife Management | 2 | 2 |  |
| Master of Wood Technology | 5 | 5 | . . |
| Total | 66 | 64 | 2 |

TABLE XV (Cont.)
Summary of Degrees and Certificates Conferred
July 1, 1953, through June 30, 1954

| Degrees and Certificates | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| School of Nursing Bachelor of Science in Nursing | 31 |  | 31 |
| College of Pharmacy Bachelor of Science in Pharmacy | 33 | 20 | 13 |
| School of Public Health |  |  |  |
| Bachelor of Science in Public Health | 6 | 3 | 9 |
| Bachelor of Science in Public Health Nursing | 13 |  | 13 |
| Master of Public Health ................... | 70 | 48 | 22 |
| Total | 89 | 51 | 38 |
| School of Social Work Master of Social Work | 54 | 13 | 41 |
| Honorary Degrees |  |  |  |
| Master of Arts | 1 | 1 |  |
| Master of Laws | 1 | 1 |  |
| Doctor of Civil Law | 1 | 1 |  |
| Doctor of Engineering | 11 | 11 |  |
| Doctor of Fine Arts . | 1 | 1 |  |
| Doctor of Humane Letters | 2 | 1 | 1 |
| Doctor of Laws | 5 | 5 |  |
| Doctor of Science | 3 | 3 |  |
| Regents' Citation of Honor | 1 | 1 |  |
| Total | 26 | 25 | 1 |
| Diplomas and Certificates of Graduation |  |  |  |
| Diploma in Nursing ... | 40 | $\ldots$ | 40 |
| Certificate in Anesthesia | 7 | $\ldots$ | 7 |
| Certificate in Dental Hygiene | 45 | $\cdots$ | 45 |
| Total | 92 | $\ldots$ | 92 |
| Certificates of Specialization |  |  |  |
| Certificate in Journalism | 13 | 6 | 7 |
| Certificate in Medical Technology | 7 |  | 7 |
| Certificate in Physical Therapy ........ | 6 | 2 | 4 |
| Certificate of Proficiency in Postgraduate Medicine* | 4 | 3 | 1 |
| Teacher's Certificates |  |  |  |
| State Secondary Provisional Certificate |  |  |  |
| College of Architecture and Design | 9 |  | 9 |
| School of Business Administration | 4 | 3 | 1 |
| School of Education ................. | 66 | 44 | 22 |
| Horace H. Rackham School of Graduate Studies | 27 | 14 | 13 |
| College of Literature, Science, and the Arts | 93 | 15 | 78 |
| School of Music | 31 | 10 | 21 |
| School of Public Health | 3 |  | 3 |
| State Dual Provisional Certificate School of Education | 9 | 1 | 8 |
| State Elementary Provisional Certificate |  |  |  |
| School of Education .............. | 127 | 2 | 125 |
| Horace H. Rackham School of Graduate Studies | 6 | 4 | 2 |

[^9]TABLE XV (Cont.)
Summary of Degrees and Certificates Conferred
July 1, 1953, through June 30, 1954

| Degrees and Certificates | Total | Men | Women |
| :---: | :---: | :---: | :---: |
| Community College Permanent Certificate |  |  |  |
| School of Business Administration . . . . | 1 | 1 |  |
| School of Education | 2 | 2 |  |
| Horace H. Rackham School of Graduate |  |  |  |
| Studies | 9 | 7 | 2 |
| Total* | 417 | 114 | 303 |
| Commissions |  |  |  |
| Naval Reserve Officers' Training Corps |  |  |  |
| United States Marine Corps Reserve | 1 | 1 |  |
| United States Marine Corps ...... | 2 | 2 | ... |
| United States Naval Reserve | 8 | 8 | $\cdots$ |
| United States Navy | 20 | 20 |  |
| Reserve Officers' Training Corps |  |  |  |
| United States Air Force Reserve | 65 | 65 | $\cdots$ |
| United States Army |  |  |  |
| Adjutant General's Corps | 2 | 2 | . $\cdot$ |
| , Armor ................... | 1 | 1 | . . . |
| Artillery ... | 3 | 3 | ... |
| Corps of Engineers | 2 | 2 | ... |
| Finance Corps | 2 | 2 | ... |
| Infantry ..... | 20 | 20 | . . |
| Medical Corps | 1 | 1 |  |
| Medical Service Corps | 2 | 2 | $\cdots$ |
| Ordnance Corps ... | 16 | 16 |  |
| Quartermaster Corps | 4 | 4 | . $\cdot$ |
| Signal Corps ...... | 6 | 6 | ... |
| Transportation Corps | 1 | 1 | ... |
| Total | 156 | 156 |  |

[^10]TABLE XVI
The Teaching Staff of the University of Michigan* 1953-54

| University Unit | Faculty |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Pro- | Assoc. Prof. | Asst. Prof. | Instructor | Lecturer and Teach. Fellow |
| Total. | 1,260 | 335 | 213 | 260 | 244 | 208 |
| Schools and Colleges: |  |  |  |  |  |  |
| Arch. and Design. | 42 | 12 | 8 | 12 | 10 |  |
| Business Admin. | 50 | 21 | 7 | 3 | 17 | 2 |
| Dentistry....... . . . . . . | 49 | 12 | 8 | 11 | 13 | 5 |
| Education. | 35 | 10 | 7 | 7 | 1 | 10 |
| Engineering. | 180 | 61 | 37 | 48 | 31 | 3 |
| Graduate... | Faculty | luded | der sch | or | ege of co | urse elected. |
| Law. | 28 | 19 | 5 | 4 | $\ldots$ |  |
| Lit., Science, and Arts. . | 562 | 138 | 91 | 101 | 91 | 141 |
| Medicine.............. | 148 | 26 | 21 | 33 | 35 | 33 |
| Music. | 60 | 14 | 8 | 13 | 21 | 4 |
| Natural Resources. | 18 | 6 | 7 | 4 | 1 |  |
| Nursing. . . . . . . . . . . . . | 25 | 1 | 1 | 6 | 17 |  |
| Pharmacy. | 10 | 3 | 1 | 2 | 1 | 3 |
| Public Health. | 24 | 7 | 6 | 4 | 1 | 6 |
| Social Work | 9 | 3 | 3 | 3 |  |  |
| Physical Education....... | 20 | 2 | 3 | 9 | 5 | 1 |

"Full-time-equivalent faculty personnel based upon the budget as originally adopted.
Ira M. Smith, Registrar


[^0]:    *The scale used in figuring the averages is A-4; B-3; C-2; D-1; E-0; Incomplete disregarded.

[^1]:    * Six men and six women, each with three entries in the program, have been counted twice; one man with four entries has been counted three times, and one man and two women, each with five entries, have been counted four times.

[^2]:    *Students registered in more than one credit program have been counted only once.

[^3]:    ${ }^{*}$ Part I-A of the enrollment summary, Table I, indicates 23,220 students. This is the sum of columns 2, 3, and 4, excluding duplicates.

[^4]:    ${ }^{*}$ Part II of the enrollment summary, Table I , is the total of column 2.

[^5]:    *Estimated figure.

[^6]:    * Includes students in the regular session and summer session and those taking class and correspondence extension courses for which credit may be given. Students in noncredit courses are not included. Students in postgraduate programs are included after 1944-45. $\dagger$ Not including 2,258. Section B., S.A.T.C.

[^7]:    * See footnote on page 60.

[^8]:    $\dagger$ Includes two degrees each for twelve men.

[^9]:    * See footnote on page 60.

[^10]:    * In addition, sixty-one men and four women earned the Certificate of Proficiency in Postgraduate Medicine in 1953-54, conferred in August, 1954.

