### Architecture & Urban Planning

**College of Architecture & Urban Planning**

**Architecture (ARCH) Open Sections**

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**Urban and Regional Planning (URP) Open Sections**
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Dental Hygiene-Dentistry
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### School Of Dentistry

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# Education

School Of Education

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#### Aerospace Engineering

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Class location: Berlin University of Technology

#### 591 Engr Grad Study Abrd

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Industrial-Operations Engr Dep
Industrial And Operations Engineering (IOE) Open Sections
### Integrative Systems and Design

**Energy Systems Engineering Program (ESENG) Open Sections**

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**Financial Engineering Program (FINENG) Open Sections**

This course is ONLY open to ADMITTED students entering the Financial Engineering degree program in Summer 2013.

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**Program In Manufacturing**

**Manufacturing (MFG) Open Sections**

**IND + ARR ARR**

**Class #**: 990

**Course Title**: Dissertal Pre-Cand

**DAYS**

**TIME**: ARR

**LOCATION**

**CR**: 2.00-8.00

**PREREQ**: ADVISORY

**LAB FEE**: 25

**OPEN SEATS**: N
# Materials Science & Engineering

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# Naval Architecture & Marine Engineering (NAVARCH) Open Sections

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# Nuclear Engineering And Radiological Sciences (NERS) Open Sections

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Technical Communication
Technical Communication (TCHNCLCM) Open Sections
## Environment and Sustainability

### Program in the Environment

### Environment (ENVIRON) Open Sections

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**Course Descriptions:**

**Intro Field Geol**

**Intro Geology Lab**

**Intro Geology**

**Intro Earth Env Sci**
- Offered without discussion section for 3 credits during Spring or Summer half-term.

**Sust Fossil Energy**
- Offered only at the Biological Station in Pellston, Michigan.

**Ecosyst Sci Rockies**
- Field course in Jackson Hole, Wyoming. Cannot be taken Pass/Fail. Camp Davis application required in addition to regular registration. See website at [http://lsa.umich.edu/earth/camp-davis.html](http://lsa.umich.edu/earth/camp-davis.html).
## Information

### School of Information

### Information (SI) Open Sections

| CAT# | Course Title                | CR   | PREREQ          | LAB FEE | OPEN SEATS | WL |
|------|-----------------------------|------|-----------------|---------|------------|----|---|
| 390  | Internship                  | 3.00 |                 | 100     | N          |    |   |
| I    | IND +                       | ARR  | ARR             |         |            |    |   |
| 491  | Independent Study           | 1.00-8.00 |             | 25      | N          |    |   |
| I    | IND +                       | ARR  | ARR             |         |            |    |   |
| 690  | Intern/Field Exper          | 1.00-6.00 | ADVISORY | 100     | N          |    |   |
| I    | IND +                       | ARR  | ARR             |         |            |    |   |
| 791  | Independent Study           | 1.00-3.00 | ADVISORY | 25      | N          |    |   |
| I    | IND +                       | ARR  | ARR             |         |            |    |   |
| 995  | Diss-Cand                   | 4.00 | ADVISORY, ENFORCED | 25     | N          |    |   |
| R    | IND +                       | ARR  | ARR             |         |            |    |   |
## Kinesiology

### School Of Kinesiology

#### Athletic Training (AT) Open Sections

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#### Health and Fitness (HF) Open Sections

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**Physical Education (PHYSED) Open Sections**

140  | Beginning Swim                      | 1.00| ADVISORY| Winkelseth| 10| Y  |

Students must register through the Kinesiology Community Programs (KCP) website (kines.umich.edu/community-programs) or in Rm 3064 CCRB and request an override. To drop/request override, contact kebwink@umich.edu.

141  | Begin Swim II                       | 1.00| ADVISORY| Winkelseth| 10| Y  |

Students must register through the Kinesiology Community Programs (KCP) website (kines.umich.edu/community-programs) or in Rm 3064 CCRB and request an override. To drop/request override, contact kebwink@umich.edu.

142  | Intermediate Swim                   | 1.00| ADVISORY| Winkelseth| 10| Y  |

Students must register through the Kinesiology Community Programs (KCP) website (kines.umich.edu/community-programs) or in Rm 3064 CCRB and request an override. To drop/request override, contact kebwink@umich.edu.

370  | Honors Reading                      | 1.00-3.00| ADVISORY|         | 5 | N  |

380  | Honors Research                     | 1.00-3.00| ADVISORY|         | 5 | N  |

390  | Field Experience                    | 0.50-8.00| ADVISORY|         | 5 | N  |

470  | Independent Study                   | 1.00-3.00| ADVISORY|         | 5 | N  |

490  | Sr Honors Thesis                    | 1.00-4.00| ADVISORY|         | 5 | N  |

**Sport Management (SM) Open Sections**

290  | Field Exp SM                        | 1.00-4.00| ADVISORY|         | 25| N  |

370  | Honors Reading                      | 1.00-3.00| ADVISORY|         | 5 | N  |

380  | Honors Research                     | 1.00-3.00| ADVISORY|         | 5 | N  |

390  | Field Experience                    | 0.50-4.00| ADVISORY|         | 5 | N  |

403  | Internship in SM                    | 0.50-3.00| ADVISORY|         | 5 | N  |

470  | Independent Study                   | 1.00-3.00| ADVISORY|         | 5 | N  |

490  | Sr Honors Thesis                    | 1.00-2.00| ADVISORY|         | 5 | N  |

519  | Spt Mgmt in Depth                   | 2.00-3.00| ADVISORY|         | 25| N  |
### Core Courses (RCCORE) Open Sections

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NOTE - IT IS CRITICAL THAT STUDENTS ATTEND CLASSES FROM THE BEGINNING OF THE TERM. EVEN THOUGH STUDENTS MAY BE REGISTERED OFFICIALLY FOR A COURSE, DEPARTMENTS MAY GIVE AWAY A STUDENT'S PLACE IN A CLASS IF THEY DO NOT ATTEND:
---THE FIRST MEETING OF BIOLOGY, CHEMISTRY, AND PHYSICS LABORATORIES;
---EITHER OF THE FIRST TWO MEETINGS OF ENGLISH COURSES;
---THE FIRST TWO MEETINGS OF HISTORY 396 AND 397;
---EITHER OF THE FIRST TWO MEETINGS OF ANY COURSE OFFERED BY THE DEPARTMENT OF ROMANCE LANGUAGES;
--THE FIRST TWO MEETINGS OF COURSES IN OTHER SUBJECTS.

AT THE SAME TIME, DEPARTMENTS ARE NOT OBLIGATED TO WITHDRAW STUDENTS OFFICIALLY FROM THE COURSE, EVEN THOUGH THE STUDENT HAS BEEN INFORMED THAT HIS/HER PLACE IN A COURSE HAS BEEN TAKEN AWAY. STUDENTS ARE RESPONSIBLE FOR THE ACCURACY OF THEIR SCHEDULES AND MUST BE SURE THAT ALL DROPS ARE PROCESSED THROUGH REGISTRATION SYSTEM DURING THE NORMAL DROP/ADD PERIOD.

Department of Afro-American and African Studies

Afroamerican & African Studies (AAS) Open Sections

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Internship will be scheduled two afternoons a week for four hours.

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## Native American Studies (NATIVEAM) Open Sections

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### Anthropology Department

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# Applied Physics Program

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U of M Open Classes Only Schedule of Classes
## Asian Languages And Cultures

### Asian Studies (ASIAN) Open Sections

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This course is offered through the LSA Summer Language Institute. Students will register for Summer term, but the course will meet for 10-weeks, beginning June 3 to August 9, 2019. UM students wishing to take this course for college-credit should email alc-summerlanguageinstitute@umich.edu to request an override. The email should include the student's full name, uniqname, ID number, language background (if any), and a brief explanation of what course s/he wishes to take and why. Students wishing to take the course as program fee/not for credit should visit the SLI website for more information on the application process: www.lsa.umich.edu/sli. Late applications are permitted if open seats exist after April 1.

### Chinese (CHIN) Open Sections

### Japanese (JAPANESE) Open Sections

### South and Southeast Asia (SSEA) Open Sections
## Astronomy Department

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## Biology Department

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### Courses

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Biophysics Research Division

Biophysics (BIOPHYS) Open Sections

Course Title: Research Biophysics

CR: 1.00-4.00

PREREQ: ARR

LAB FEE: 1

INSTRUCTOR: N
# Chemistry Department

## Chemistry (CHEM) Open Sections

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Students enrolling in CHEM 125, must also enroll themselves in CHEM 126.

Any questions regarding enrolling for this course should be directed to the Chemistry Student Services Office at chemundergrad@umich.edu.

<table>
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CHEM 126 must be taken in conjunction with CHEM 125; this is not a stand-alone course. CHEM 126 has the same meeting time and location as CHEM 125.

Any questions regarding enrolling for this course should be directed to the Chemistry Student Services Office at chemundergrad@umich.edu.

<table>
<thead>
<tr>
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Any questions regarding enrolling for this course should be directed to the Chemistry Student Services Office at chemundergrad@umich.edu.

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Any questions regarding enrolling for this course should be directed to the Chemistry Student Services Office at chemundergrad@umich.edu.
## Classical Studies Department

### Classical Archaeology (CLARCH) Open Sections

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### Classical Civilization (CLCIV) Open Sections

### Greek (GREEK) Open Sections

### Modern Greek (GREEKMOD) Open Sections

### Great Books (GTBOOKS) Open Sections

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**104 Mathematical Thinking**

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Reserved for CSP Summer Bridge Scholars ONLY.
## English Language Institute

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**Notes:**
- Sections 201 - 210 & 212 reserved for EAP program.
- Sections 221 - 224 reserved for ELS program.
- Sections 211, 213 - 216 reserved for EBS program.
- Sections 221 - 224 reserved for EAP program.

**Additional Information:**
- **399 Indiv Res Study**
  - CR: ADVISORY
  - OPEN SEATS: 1.00-4.00
  - WL: 25 N

- **599 Indiv Research**
  - CR: ADVISORY
  - OPEN SEATS: 1.00-3.00
  - WL: 25 N
### English Language & Literature Dept

**English Language And Literature (ENGLISH) Open Sections**

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English 125 will be set to instructor consent after the first class meeting.

| 317  | Literature & Culture      | 3.00 | ADVISORY |         |           |    |
| 73708| LEC 201 TTH 2-5PM         | Miller | 14 | Y |

VisFictns:Photog & 20/21C Lit

| 325  | Art of the Essay          | 3.00 |         |         |           |    |
| 70251| SEM 201 MW 3-6PM           | Godfrey | 5 | Y |
| 70252| SEM 202 TTH 1-4PM          | Chamberlin | 6 | Y |

21st Century American Fiction

### English Language And Literature (ENGLISH) Open Sections

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# Earth and Environmental Sciences

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**U of M Open Classes Only Schedule of Classes**

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SU 2019 2250 04-18-2019 18:04 21287659
### Economics Department

**Economics (ECON) Open Sections**

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Exhibit Museum

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# Film, Television, and Media

## Film, Television, and Media (FTVM) Open Sections

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## Germanic Languages & Lit Dept

### Dutch (DUTCH) Open Sections

#### German (GERMAN) Open Sections

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**History Department**

**History (HISTORY) Open Sections**

**801 Reading Course**

IND + ARR ARR

1.00-3.00 ADVISORY

35 N
# History Of Art Department

## History of Art (HISTART) Open Sections

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College Honors (HONORS) Open Sections

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U of M Open Classes Only Schedule of Classes
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College of Literature, Science, and the Arts
Geography (GEOG) Open Sections

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## Latin American And Caribbean Studies (LACS) Open Sections

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Archaeology of Mexico and Peru

Class will meet in Weiser 447.

Space & Identity in Lat Am Hist

Class will meet in Weiser 447.

FIELD SCHOOL SEMINAR IN PERU. MEETS JUN 26 - JUL 1 - AUG 14. STUDENTS MUST ALSO REGISTER FOR 472. PLEASE CONTACT L A C S (763-0553) FOR INFORMATION.

FIELD SCHOOL SEMINAR IN PERU. MEETS JUL 1 - AUG 14. STUDENTS MUST ALSO REGISTER FOR 474. PLEASE CONTACT L A C S (763-0553) FOR INFORMATION.

FIELD SCHOOL SEMINAR IN PERU. MEETS JUN 26 - AUG 18. STUDENTS MUST ALSO REGISTER FOR 476. PLEASE CONTACT L A C S (763-0553) FOR INFORMATION.
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**LSA II: Middle Eastern & North African Studies**

Middle Eastern And North African Studies (MENAS) Open Sections
LSA II: Russian, East European & Eurasian Studies
Russian, East European and Eurasian Studies (REEES) Open Sections
LSA II: Prog in Internat'l & Comparative Studies

International Studies (INTLSTD) Open Sections

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Macromolecular Sci & Engr Ctr
Macromolecular Science (MACROMOL) Open Sections

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**Course Title**: Macromolecular Sem  
**Code**: P  
**SEM**: 201  
**Days**: ARR  
**Time**: ARR  
**Location**:  
**Credit**: 2.00  
**Instructor**: Kim  
**Prerequisite**: ADVISORY  
**Lab Fee**:  
**Open Seats**: 35  
**Waitlist**: N
# Mathematics Department

**Mathematics (MATH) Open Sections**

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For ELMAC 17 students only. See ELMAC 17 schedule for details about meeting times.
Middle East Studies Department

Arabic Language (ARABIC) Open Sections

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This course will meet June 3 - July 28, 2019.
UM students wishing to take this course for credit should email MES-SummerLanguageInstitute@umich.edu to request an override. The email should include the student's full name, uniqname, ID number, language background (if any), and a brief explanation of what course s/he wishes to take and why. Students wishing to take the course as program fee/not for credit should see lsa.umich.edu/sli for more information on the application process. Late applications are permitted if open seats exist after this date.

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This course will meet June 3 - 28, 2019.
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This course meets July 1 - 26, 2019.
UM students wishing to take this course for credit should email MES-SummerLanguageInstitute@umich.edu to request an override. The email should include the student's full name, uniqname, ID number, language background (if any), and a brief explanation of what course s/he wishes to take and why. Students wishing to take the course as program fee/not for credit should see lsa.umich.edu/sli for more information on the application process. Late applications are permitted if open seats exist after this date.

Middle East Studies (MIDEAST) Open Sections

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**Molecular, Cellular and Developmental Biology (MCDB) Open Sections**

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## Organizational Studies

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U of M Open Classes Only Schedule of Classes  
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SU 2019 2250 04-18-2019 18:04 21287659
### Philosophy Department

#### Philosophy (PHIL) Open Sections

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Direct all questions to psych.saa@umich.edu; do not contact the instructor.

Internship will be scheduled two afternoons a week for four hours.

Hegemon, Ideol&Polit Behav

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- Psychology as Natl Science
- Intro to Cog Psych
- Detroit Initiative
- Dir Res Psych/NS
- Psych of Thinking
- Clinical Psych
- Special Problems
- Adv Reading NS
- Adv Res Soc Sci
- Curr Topc Social Psy
- Supervised Research
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**Italian (ITALIAN) Open Sections**

**Romance Linguistics (ROMLING) Open Sections**

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Gayle Morris Sweetland Center for Writing (WRITING) Open Sections

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Catalogue of Courses
## Slavic Languages & Lit Dept

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### Ukrainian (UKR) Open Sections

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U of M Open Classes Only Schedule of Classes  
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### Sociology Department

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Statistics Department

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There will be 2 quizzes and 2 semester exams, all given in class:
- Quiz 1: Monday, July 9;
- Exam 1: Thursday, July 19;
- Quiz 2: Thursday, August 2;
- Exam 2: Thursday, August 9;
No separate final exam.

For enrollment questions regarding this course please email statstudentservices@umich.edu
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### Women’s Studies Department

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Anesthesiology Department
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**Bioinformatics**

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- PREREQ: IND + ARR
- LAB FEE: 25
- OPEN SEATS: N
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### Cell and Developmental Biology

#### Cell and Developmental Biology (CDB) Open Sections

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- **Directed Research**
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Cellular And Molecular Biology (CMBIOL) Open Sections

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**Cellular and Molecular Biology**

**Cellular And Molecular Biology (CMBIOL) Open Sections**
Dermatology Department

Dermatology (DERM) Open Sections
Human Genetics Department
Human Genetics (HUMGEN) Open Sections
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Internal Medicine Department

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Medical School Administration

Immunology (IMMUNO) Open Sections
Microbiology And Immunology
Microbiology (MICRBIOL) Open Sections

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Microbiology And Immunology
Microbiology (MICRBIOL) Open Sections
Neurology Department
Neurology (NEUROL) Open Sections
Center For Neuroscience

Neuroscience (NEUROSCI) Open Sections

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U of M Open Classes Only Schedule of Classes
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Obstetrics And Gynecology Dept
Obstetrics and Gynecology (OBSTGYN) Open Sections
Ophthalmology Department
Ophthalmology (OPHTH) Open Sections
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**Otorhinolaryngology Department**

**Otorhinolaryngology (OTO) Open Sections**
Pathology Department
Pathology (PATH) Open Sections
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Pediatrics & Comm Diseases Dep
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Pharmacology Department
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**Physiology Department**

**Physiology (PHYSIOL) Open Sections**

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**Psychiatry Department**

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Surgery Department

Surgery (SURGERY) Open Sections
# Music, Theatre & Dance

## Department Of Dance

### Dance (DANCE) Open Sections

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<td>Cole, Matijas-Mecca</td>
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School of Music, Theatre and Dance

Arts Administration (ARTSADMN) Open Sections

491 Internship 1.00-2.00
I IND + ARR ARR 25 N

591 Internship 1.00-6.00
I IND + ARR ARR 25 N

Composition (COMP) Open Sections

Conducting (CONDUCT) Open Sections

507 Special Projects 1.00-3.00 ADVISORY
IND + MTWTHF 930-730PM 1380 SM 25 N
Choral-OrchConducting Acad
Note: The "conducting" track for this workshop requires early registration. If you wish to apply for this track, please do so as early as possible.

71892 P LAB 035 MTWTH 9-6PM 1380 SM Haithcock, Pasquale, Snyder 25 N
P LAB 035 F 9-1PM 1380 SM ARR 25 N
P LAB 035 SU 1-6PM ARR 25 N

Jazz & Improvisational Studies (JAZZ) Open Sections

465 Ind Study 1.00-3.00
I IND + ARR ARR 25 N

554 Jazz Special Topics 2.00
73688 P SEM 201 TTH 9-1PM 2038 MOORE Bishop 30 N
The basic premise of this course is to explore, discuss, and debate the merits of a multitude of methods of jazz elements through practice. Please note the instructor is completely committed to helping and engaging students from all levels and backgrounds in these areas, including those with no experience who even fear these topics and have avoided them in school. Through improvisation, composition, and arranging we will explore freer vs. structured approaches and debate the pathways to creative artistry.

Music Education (MUSED) Open Sections

407 Spec Courses 1.00
71893 P LEC 201 MTWTH 8-850AM 2058 MOORE Knoodler 25 N
Music Theory Review
This course is designed to help students review and renew their knowledge in the area of music theory.

500 Educ Res in the Arts 3.00
71840 P SEM 201 MW 9-1PM 2058 MOORE McCarthy 30 N

501 Psych Mus Tch & Lrng 3.00
71890 P SEM 201 MW 9-1PM 2044 MOORE Conway 30 N

502 Mus Soc & Educ 3.00
72027 P SEM 201 MW 9-1PM 2044 MOORE Rodriguez 30 N

503 Tchg & Lrng in Arts 3.00
71891 P LAB 201 TTH 9-1PM 2058 MOORE Fitzpatrick 30 N

504 Special Course 2.00
72674 P LEC 201 THFSA 8-630PM ARR 2058 MOORE Hopkins 30 N
Michigan String Workshop

505 Special Topics 2.00
73241 P LEC 201 MTWTH 2-730PM 201 STRNS 2058 MOORE Rodriguez 15 N

505 Special Topics 2.00
73242 P LEC 202 MTWTH 2-730PM 2058 MOORE Fitzpatrick 15 N

Guitar Fundamentals for Music
This workshop will provide basic information and skills for music educators who would like to learn the guitar, improve their existing skills, or begin a guitar program in their schools. These include a survey of guitar history, types, and parts, learning to play by ear, from standard notation, and from tablature, tuning the guitar, right-hand (strums and finger picks) and left-hand (chording) techniques, beginning guitar repertory, and strategies for structuring effective practice. The class will culminate in group performances and individual presentations of guitarist biographies.

505 Special Topics 2.00
73243 P LEC 202 MTWTH 2-730PM 2058 MOORE Rodriguez 15 N

Social/Emotional Learning
Youth encounter a great deal of social and emotional challenges affecting their lives personally, academically, and for musicians, musically. Music educators encounter students everyday who are struggling with social and emotional challenges which inhibit their ability to function, focus, and perform in music classes; however, music educators are rarely prepared to offer support. While not being mental health professionals, music educators are often approached by these students seeking help. The music classroom is filled with opportunities to help students be better musicians, while becoming more socially and emotionally competent. Social Emotional Learning (SEL) is a framework intended to help students become socially and emotionally competent. Through this course music educators will be introduced to the construct of SEL and learn techniques to integrate SEL instruction into all levels and areas of music education.

505 Special Topics 2.00
73244 P LEC 202 MTWTH 2-730PM 2058 MOORE Fitzpatrick 15 N

Social/Emotional Learning
Youth encounter a great deal of social and emotional challenges affecting their lives personally, academically, and for musicians, musically. Music educators encounter students everyday who are struggling with social and emotional challenges which inhibit their ability to function, focus, and perform in music classes; however, music educators are rarely prepared to offer support. While not being mental health professionals, music educators are often approached by these students seeking help. The music classroom is filled with opportunities to help students be better musicians, while becoming more socially and emotionally competent. Social Emotional Learning (SEL) is a framework intended to help students become socially and emotionally competent. Through this course music educators will be introduced to the construct of SEL and learn techniques to integrate SEL instruction into all levels and areas of music education.

The focus will be on the reality of what challenges students are facing, reflection on how a music classroom can be adapted to be a socially and emotionally rich environment, musical/personal/interpersonal benefits of integrating SEL instruction, and materials and techniques to implement SEL instruction in a music classroom.

505 Special Topics 2.00
### Interdis Approach to Creativity

Designed to affirm creativity and flow for all ages, the workshop surveys the history and social functions of creativity through readings as diverse as the Tao Te Ching, Buckminster Fuller and John Cage, while focusing on experiential learning. The course contains mini-workshops in music and dance improvisation, sculpture and poetry. Practical creativity-building activities for the K-12 will be included and developed further by participants.

### Percussion Techniques

In this workshop we will cover sound production and performance techniques for instruments typically found in a symphonic band or symphonic orchestra section. A discussion of how to align concepts between instruments in an effort to build the "total percussionist" will be engaged. Participants will receive hands-on instruction and information working to improve their own knowledge base of basic tools to achieve an improved sound with students. In addition to sound production, we will discuss teaching rhythm and timekeeping, listening, as well as rehearsal techniques both within the section and in the percussion ensemble setting.

### Musicology (MUSICOL) Open Sections

### Music Performance (MUSPERF) Open Sections

### Theory (THEORY) Open Sections

While most scholars agree that music reflects the particular time and place from which it originates, some would go so far as to argue that, in some circumstances, music can also act as the driving force behind shifts in social mores and attitudes. Scholars of popular music point to the role played by music in such events as the civil rights and anti-war movements as examples of its power to enact social change. In this course, we will examine how popular music has challenged (and sometimes reinforced) existing attitudes about personal identity over the past five decades through its myriad representations of gender, sexuality, race, culture, aging, disability, and so on. Our discussions will be intersectional in nature and will examine, for example, how gendered identities (and gendered oppression) are experienced differently according to race or how racial identities (and racial oppression) is altered or amplified when sexual identity is added to the mix. Readings chosen from the popular music literature will help to construct each identity and to frame its intersections with other identities from a scholarly point of view. We will extrapolate our findings to music education and will discuss the impact of popular representations (or non-representations) of various identities on students as they begin to forge their own identities. Students will also be asked to select an artist, song, or genre for close study as this contributes to our understanding of intersectionality. At the heart of the class is the question of how music can effect social change - a topic that will be of interest to music educators who hope to connect music to the student's broader cultural experience.

### Voice (VOICE) Open Sections
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Theatre And Drama
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### Natural Resources & Environment

**School for Environment and Sustainability**

**Environment and Sustainability (EAS) Open Sections**

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**Cisco Systems EnergyWise**

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Nursing
School Of Nursing
Health Sciences (HS) Open Sections

540 Trauma Basics 1.00
73712 PD SEM 001 ARR ARR Sherman 25 N

This is a hybrid course which means that you will have a combination of web-based class sessions and face to face class sessions. This course will meet in person, in class on July 20 and all pre-learning work must be complete prior to this required session. On July 20 you will meet at 426 North Ingalls Building, room 1000. Please refer to Canvas or contact the course instructor for more information.

Nursing (NURS) Open Sections
Professional Nursing Education (PNE) Open Sections
Pharmacy
College Of Pharmacy
Clinical Pharmacy Translational Science (CPTS) Open Sections
Medicinal Chemistry (MEDCHEM) Open Sections

447 Drugs from Algae 5.00 ENFORCED
Prerequisites: Chem 130 or equivalent; BIO171 or equivalent.
This field-based class is taught in residence at the University of Michigan Biological Station (UMBS) in Pellston, Michigan. Students are asked to sign up for an additional concurrent UMBS class in the summer session:
lsu.umich.edu/umbs/students.html

Pharmacy (PHARMACY) Open Sections

Pharmaceutical Chemistry (PHARMCHM) Open Sections

Pharmaceutical Sciences (PHARMSCI) Open Sections

Social and Administrative Sciences (SOCADMIN) Open Sections
### Public Health

**Biostatistics Department**

**Biostatistics (BIOSTAT) Open Sections**

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U of M Open Classes Only Schedule of Classes
Environmental Health Sciences

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# Epidemiology Department

## Epidemiology (EPID) Open Sections

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Health Management And Policy
Health Management And Policy (HMP) Open Sections
## Health Behavior & Health Education Department

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U of M Open Classes Only Schedule of Classes
Public Policy
School Of Public Policy
Public Policy (PUBPOL) Open Sections

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### Ross School of Business

#### School of Business Administration

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This class is reserved exclusively for Master of Management students.

##### Business Administration (BA) Open Sections

##### Business Communication (BCOM) Open Sections

##### Business Economics And Public Policy (BE) Open Sections

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##### Business Law (BL) Open Sections

##### Entrepreneurial Studies (ES) Open Sections

##### Finance (FIN) Open Sections

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##### Marketing (MKT) Open Sections

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##### Management and Organizations (MO) Open Sections

##### Strategy (STRATEGY) Open Sections

##### Technology and Operations (TO) Open Sections

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# Social Work

## School Of Social Work

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Social students need to enroll in the Spring/Summer term.
# Stamps School of Art & Design

## School Of Art And Design

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### Art and Design (ARTDES) Open Sections